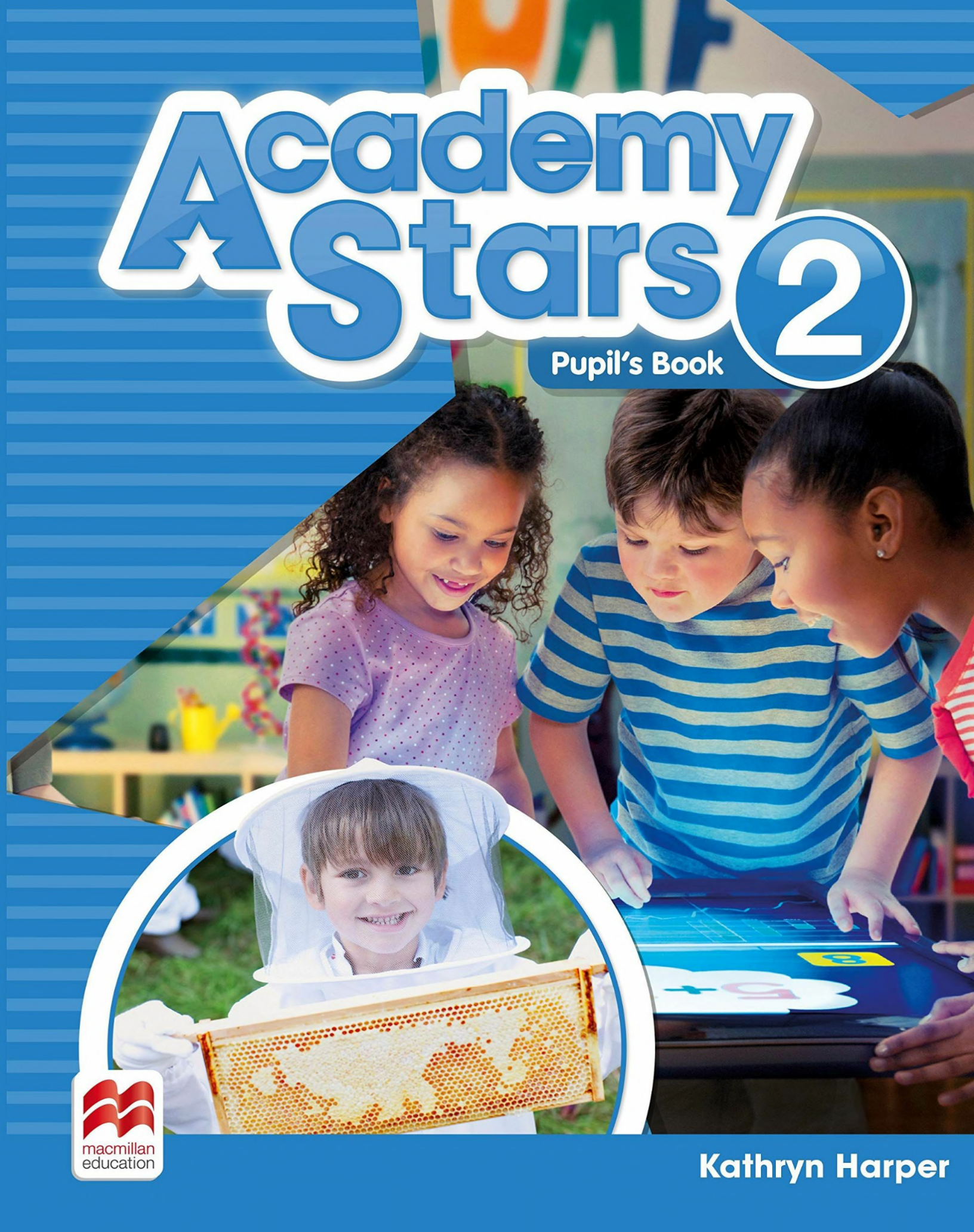


Academy Stars 2

Pupil's Book



Kathryn Harper

Scope and sequence

	Unit	Vocabulary	Grammar	Language in use
	Welcome p4	Talk about yourself Vocabulary review		
1	In the wild p8	Animals; countries	There are / aren't + some / any: <i>There are some crocodiles. There aren't any pandas.</i>	Are there any ...? + short answers: <i>Are there any birds? Yes, there are.</i>
2	My busy week p18	Days of the week; activities	Present simple (I / we / they) affirmative and negative: <i>I play basketball. They don't play basketball.</i>	Present simple: questions with Do you ...? Do you visit your grandma at the weekend? Do you play tennis?
Review 1				
3	Our things p30	Personal possessions	Possessive adjectives: our / their <i>It's our camera. It's their phone.</i>	Questions with whose; 's for possession: <i>Whose phone is this? It's Paula's.</i>
Reading time 1: Our sweet mangoes Think about it!: Make an activities poster				
4	Out and about p44	Buildings; places	Present simple (he / she) affirmative and negative: <i>She lives in a house. He doesn't play football.</i>	Present simple (he / she) with Wh- questions: <i>Where does he live? What time does he start school?</i>
Review 2				
5	Sun and snow p56	Weather; natural features	Present continuous (affirmative and negative): <i>I'm watching videos. They aren't swimming.</i>	Present continuous with Wh- questions: <i>What are you doing? What's he wearing?</i>
Reading time 2: We can do anything! Think about it!: Make an anemometer!				
6	Stay safe p70	Transport	Imperatives: <i>Stop! Don't run!</i>	Present continuous with questions + short answers: <i>Are you playing a game? No, I'm not.</i>
Review 3				
7	Seasons of fun p82	Seasons; activities	like + -ing: <i>I like having picnics. I don't like swimming.</i>	Let's + infinitive; What about + -ing?: <i>Let's fly our kites! What about playing tennis in the park?</i>
Reading time 3: The island Think about it!: Make a season poster				
8	How food grows p96	Fruits; vegetables	would like + a / an / some: <i>I'd like some lemons. Would you like a watermelon?</i>	would like + to + infinitive: <i>Would you like to feed the lambs? I'd like to ride on a tractor.</i>
Review 4				
9	Let's look inside p108	Rooms; furniture	Past simple (was / were): <i>I was with grandma. We weren't hungry.</i>	Past simple to be with questions + short answers: <i>Were you at home yesterday? Yes, I was.</i>
Reading time 4: The prince who wasn't hungry Think about it!: Design a space house				
10	Fantastic weekends p122	Places in a town	Past simple (regular verbs): <i>I visited the zoo. They cooked.</i>	Wh- questions + answers with past simple regular verbs: <i>Where were you on Saturday? In the morning we climbed on the rocks.</i>
Review 5				

	Reading	Listening	Speaking	Writing	Phonics and Learning skills
	An information text Find key facts	Listen for gist	Talk about your favourite animal	An animal fact file Capital letters and full stops	Short vowel sounds Identify patterns
	A poem Compare and contrast information	Listen for key words	Tell the time	A description of a day More capital letters	<i>cr, dr, gr</i> Remember new words
	An information text Identify fact and opinion	Listen for specific information	Talk about possessions	A description of a gadget Adjectives	<i>br, fr, tr</i> Verbs <i>play</i> and <i>do</i>
	A story Identify the main idea in a paragraph	Listen for gist	Ask how to spell a word	A profile of a friend Connect ideas with <i>and</i> , <i>but</i>	<i>bl, fl, pl</i> Alphabetical order
	A play Infer information from a text	Listen for key information	Talk about the weather	A scene for a play Exclamation marks	<i>sk, sm, sn, st</i> Adjectives
	A safety poster Activate prior knowledge	Listen for key information to label a diagram	Make requests	A classroom rules poster More exclamation marks	<i>cl, gl, sl</i> Regular plurals
	A story Identify the main idea in a paragraph	Listen for gist	Accept or reject suggestions	An article about your country Headings	long <i>a</i> Complete a table
	An information text Understand sequence	Compare and contrast information	Ask for things in a shop or a market	A party invitation Commas	long <i>i</i> Opposites
	A realistic story Read for detail	Listen for sequence	Tell the time (half past)	An email about yesterday Start and end an email	long <i>o</i> and <i>u</i> Alphabetical order
	A story Work out word meaning from context	Listen for specific information	Ask and answer about the weekend	A description of the weekend Time expressions	long <i>e</i> Irregular plurals

Welcome

1  1.1 Meet the Academy Stars. Listen and point.

LEVEL 2



Hi, I'm Kirsty.
Let's learn about sports and activities.

Hello! I'm Henry.
Kirsty is my sister.

Let's learn more vocabulary.

Hello, I'm Eva.
Let's learn to talk and write about the weekend.

Hi! I'm Owen.
Eva is my sister.
Let's learn about the seasons.
Let's have fun!



2  1.2 Look at the picture and write the names.

1 He's tall. He's got a sister.
He's got brown hair.
Henry

2 She's got a brother.
She's got green eyes.
She's got a purple bag.

3 She's got a brother.
She's got blonde hair
and blue eyes.

4 He's small. He's got
an orange ball.

3  1.3 Listen and circle.

Name: Eva / Kirsty
 Age: 7 / 8
 Hair:  / 
 Eyes:  / 
 I can:  / 
 I like:  / 

Name: Henry / Owen
 Age: 8 / 9
 Hair:  / 
 Eyes:  / 
 I can:  / 
 I like:  / 

4   Tell a friend about you.

My name is ...

I've got ...

I like ...

I'm ...

I can ...

1 Look, find and write.

1 Three words beginning with 'b':

ball _____

2 Three words beginning with 's':

3 Three things to eat:

4 Three things to wear:

5 Three family members:

2 Look and write the numbers.

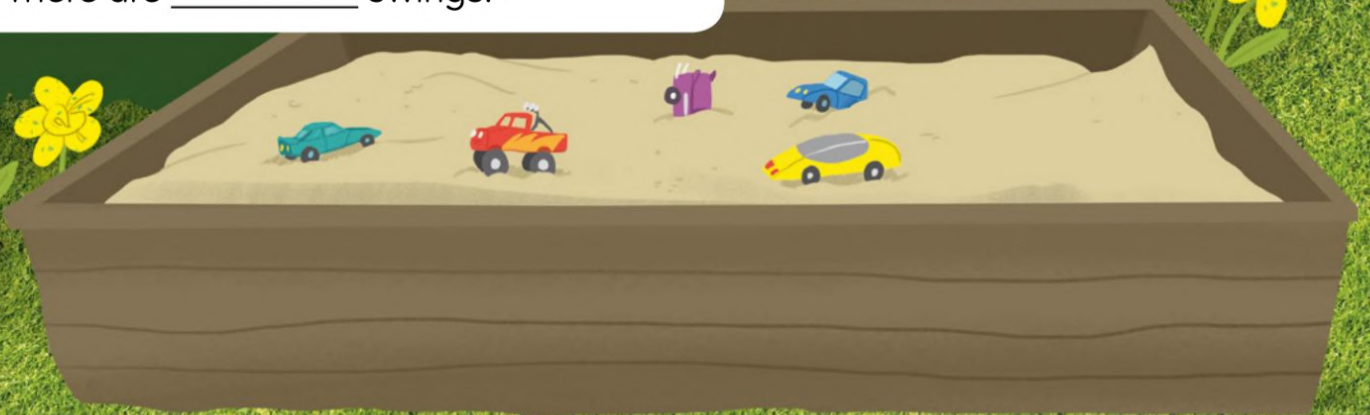
1 Grandma can see eight flowers.

2 There are _____ cars in the sandpit.

3 There are _____ cakes on the table.

4 Grandpa's got _____ bananas.

5 There are _____ swings.





3  **Talk to a friend. Make sentences about the picture.**



I can see ...

There's a ...

Mum's got ...

There are ...



In the wild

Animals map



Russia



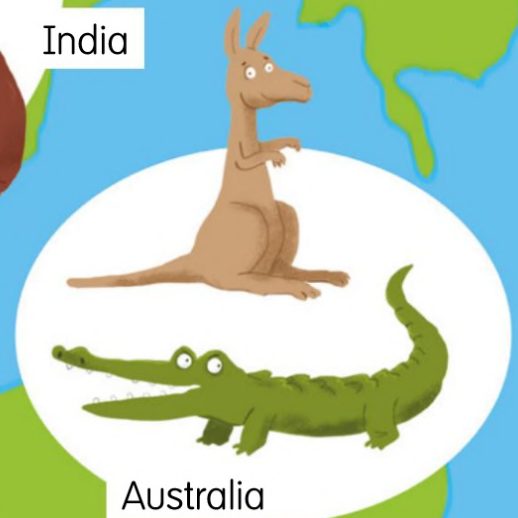
China



Egypt



India



Australia



Lesson 1 Vocabulary

1  1.4-1.5 Listen and say. Then listen and number.



bear



camel



crocodile



kangaroo



panda



wolf



Australia



India

2 Look at the map. Find the animals in Activity 1.

Which countries are they from?

3  Which animals are from more than one country?

Which animals are from only one country?

4  1.6 Sing and act out. **Be a star!** 

Zoom around the world 

*Zoom! Around the world!
Count the countries 1, 2, 3!
Zoom! Around the world!
What animals can you see?*

Welcome to Australia!
Can you see a kangaroo?
Listen! Snap, snap!
There are crocodiles, too.

India, Russia, China.
I can hear wolves and bears.
And look! I think there's
A camel over there!

But my favourite is in China.
Listen! Crunch, crunch!
I can see a panda.
Mmm. It's having lunch.

1 1.7 Listen and read. What animals can they see?

1 **INDIA ZONE**
Look! This is the India Zone. **There are some** crocodiles.

2 **CHINA ZONE**
This is the China Zone. There are some pandas.
There aren't any tigers.

3
Where are we now?
I don't know. There aren't any animals!

4 **AUSTRALIA ZONE**
Yes, there are! Look! There are some kangaroos! Hurray!

2 1.7 Read and match. Listen again and check.

There are some ...

There aren't any ...



3 Work in groups. Act out the story. **Be a star!**

1  1.8  Look and read.

Graphic

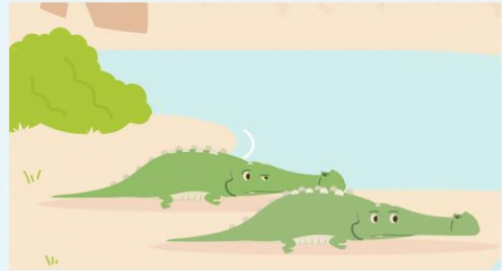
Grammar

There are / aren't + some / any

There **are** **some** crocodiles .

There **aren't** **any** pandas .

aren't → are **not**



2 Look and complete the sentences.



1 There are some foxes.

5 _____ _____ _____ wolves.

2 There aren't any pandas.

6 _____ _____ _____ kangaroos.

3 There _____ _____ crocodiles.

7 _____ _____ _____ bears.

4 There _____ _____ camels.

8 _____ _____ _____ tigers.

3   Look at the story on page 10. Talk about the animals.

Be a star! 



There are some crocodiles.



There aren't any wolves.



20

twenty

30

thirty

40

forty

50

fifty

- 1  1.9  Look at the photos. Think of two things you know about wolves. Read and check your ideas.

Wolves

Wolves can be grey, black, white or brown. There are wolves in sixty countries. There are wolves in Russia, Canada, India and China. There aren't any wolves in Australia.

Wolves are big. Lots of wolves are a hundred centimetres (cm) long. They've got a long tail. Some are fifty cm long. They've got forty-two teeth. A wolf can run at sixty-five kilometres per hour (kph)!



A wolf family is called a 'pack'. There are four to nine wolves in a pack. Wolves eat birds and fish.

60

sixty

70

seventy

80

eighty

90

ninety

100

a hundred

Look! These are baby wolves. They're called 'cubs'. This mother's got four cubs.



2 Read again. Complete the facts. **Be a star!** ★

Wolf facts

Colours: grey, _____,
_____, _____

Teeth: _____

Countries with wolves: 60

Can run at: _____ kph

Body: _____ cm long

Number in a pack: _____

Tail: _____ cm long

Food: birds, _____

3  Work in pairs. What can you remember about wolves?

4  What do you think about wolves? Choose and tick (✓).

They're scary. They're beautiful. They're bad.

Lesson 5 Sounds and letters

1  1.10 Listen and say. Complete.



cat



pen



feg



dog



cat

2  1.11 Listen and say the chant. Then write the letters.

The black cat is
Under the red bed.



My mother has good
A founny wog.



The freg and the dog
Are on the log.



Learning to learn

Look at the pattern in these words:

thirty forty fiftty sixty seventty

Underline the pattern in these words:

ruler rubber sister brother teacher