

# Academy Stars 5

Workbook

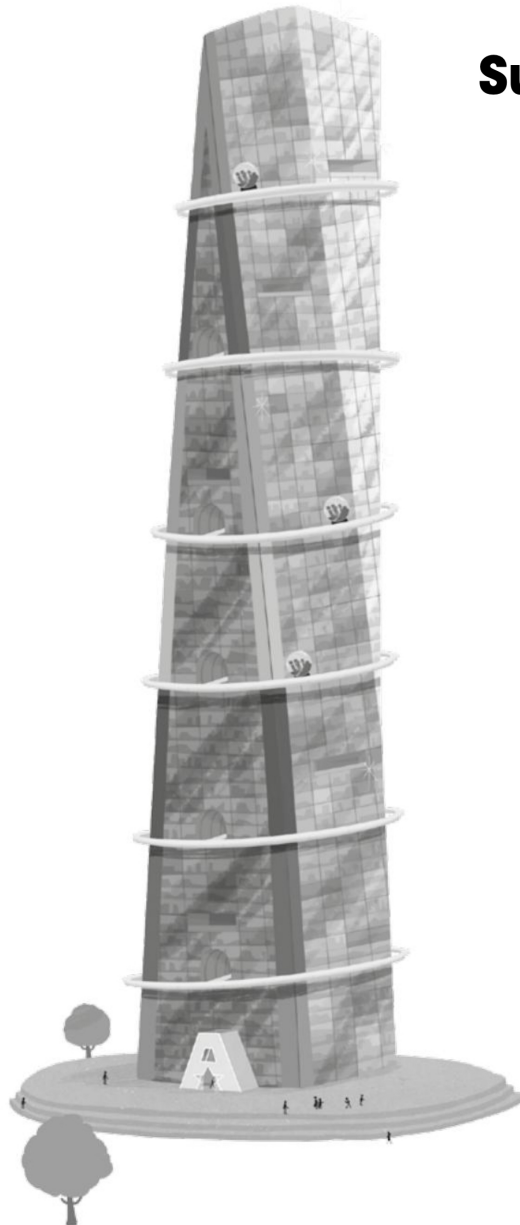


Susan Clarke

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Workbook

**Susan Clarke**



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# Welcome

## Lesson 1 Meet the Academy Stars

### 1 What do you remember? Read and complete.



1 I'm <sup>1</sup> Sophia. I like doing <sup>2</sup> \_\_\_\_\_  
in my free time. I play <sup>3</sup> \_\_\_\_\_ at  
weekends. My favourite subject is <sup>4</sup> \_\_\_\_\_.



2 Hi, I'm <sup>1</sup> \_\_\_\_\_. I live with my mum, my dad and my  
<sup>2</sup> \_\_\_\_\_. I like <sup>3</sup> \_\_\_\_\_ things like models.  
My favourite subjects are <sup>4</sup> \_\_\_\_\_ and <sup>5</sup> \_\_\_\_\_.

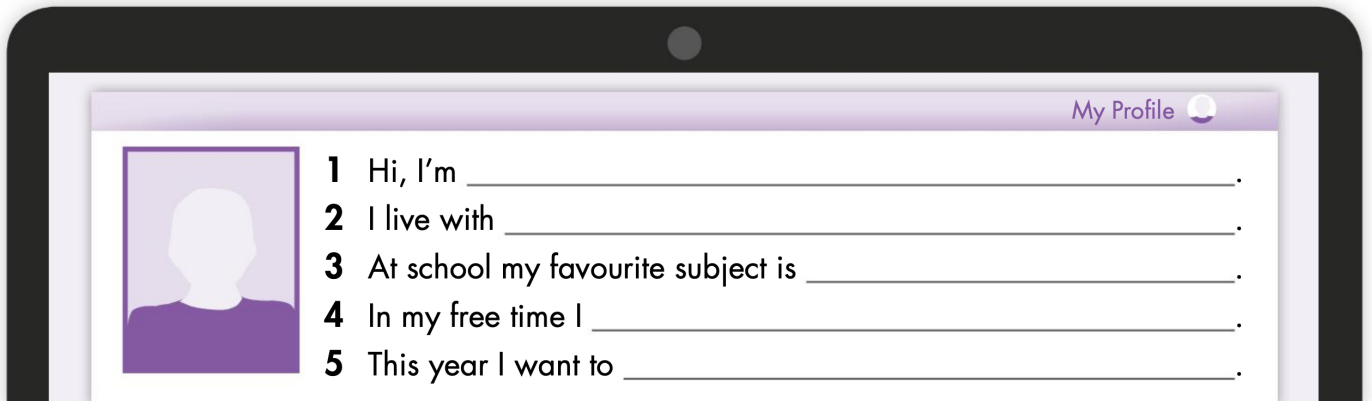



3 I'm <sup>1</sup> \_\_\_\_\_. I live with my parents and my two  
<sup>2</sup> \_\_\_\_\_. In my free time, I like <sup>3</sup> \_\_\_\_\_.  
My favourite subject is <sup>4</sup> \_\_\_\_\_.




4 Hello, I'm <sup>1</sup> \_\_\_\_\_. I live with my parents and my  
<sup>2</sup> \_\_\_\_\_. My favourite subject is <sup>3</sup> \_\_\_\_\_.  
I play the <sup>4</sup> \_\_\_\_\_ and the <sup>5</sup> \_\_\_\_\_.

### 2 Complete the sentences for you.



My Profile 

 1 Hi, I'm \_\_\_\_\_.

2 I live with \_\_\_\_\_.

3 At school my favourite subject is \_\_\_\_\_.

4 In my free time I \_\_\_\_\_.

5 This year I want to \_\_\_\_\_.

**3 What did they do in the holidays? Complete with the past simple.**

**Then write the name of the character.**

1 'I stayed (stay) at home. I \_\_\_\_\_ (play) tennis and \_\_\_\_\_ (visit) museums.'  
Alice

2 'I \_\_\_\_\_ (go) to Jordan. We \_\_\_\_\_ (visit) an ancient city called Petra.  
I \_\_\_\_\_ (take) lots of photos.'

3 'I went to the beach. I \_\_\_\_\_ (swim) in the sea and \_\_\_\_\_ (eat) ice cream.  
I \_\_\_\_\_ (have) a great time.'

4 'We visited a farm in the countryside.  
I \_\_\_\_\_ (see) cows, sheep and horses.  
Then I \_\_\_\_\_ (make) a model of a castle.'



**4 Write about what you did in the holidays. Use some of the verbs in the box.**

go    stay    visit    see    eat    have    play    make    swim    take

In the holidays I \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Lesson 2 Let's review!

### 1 Write the words in the correct column.

butcher's	horse riding	chef	mountain	fur	wings
root	police officer	sailing	stream	photographer	surfing
chemist's	stem	feather	bakery	waterfall	petal

Jobs	Shops	Outdoor sports	Natural features	Parts of an animal	Parts of a plant
_____	butcher's	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

### 2 Look at the picture on Pupil's Book pages 6–7 for one minute. Then close your book and write *T* (True) or *F* (False).

- There's a waterfall in the mountains. T
- Someone is fishing in the stream. \_\_\_\_\_
- There are some flowers in the grass. \_\_\_\_\_
- A man is taking a photograph of the sea. \_\_\_\_\_
- People are mountain biking and walking in the mountains. \_\_\_\_\_
- People are sailing and surfing in the sea. \_\_\_\_\_
- There isn't a fishmonger's in the village. \_\_\_\_\_
- A chef has bought some vegetables from the greengrocer's. \_\_\_\_\_
- A business woman is looking at her phone. \_\_\_\_\_
- A police officer is driving his car. \_\_\_\_\_

### 3 Write four more sentences about the picture on Pupil's Book pages 6–7.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



4 Complete with the verbs in the box. Use the correct form of the past simple.

have go ride find speak get take do say buy

SEND

TO

Hi, Mum!

I'm having a great holiday. Yesterday we <sup>1</sup> went to the beach. We <sup>2</sup> \_\_\_\_\_ lots of activities like swimming and sailing. Then we went mountain biking. We <sup>3</sup> \_\_\_\_\_ our bikes to the top of a hill – the view was fantastic! But I <sup>4</sup> \_\_\_\_\_ a photo because I forgot my camera!

We <sup>5</sup> \_\_\_\_\_ a lovely place to have a picnic.

It started to rain, but we sat under a tree so we <sup>6</sup> \_\_\_\_\_ wet. In the afternoon, we went into the village. We <sup>7</sup> \_\_\_\_\_ some fruit at the greengrocer's and a nice cake at the bakery. It was a great day, we <sup>8</sup> \_\_\_\_\_ lots of fun.

<sup>9</sup> \_\_\_\_\_ you \_\_\_\_\_ to Grandma at the weekend?

What <sup>10</sup> \_\_\_\_\_ she \_\_\_\_\_ about the present I sent her?

See you on Friday!

Jack



5 Circle the correct form to complete the sentences. Add two more sentences.

Keep safe in the countryside

- 1 It is / isn't important to think about safety when you are in the countryside.
- 2 Don't pick any flowers **which** / **where** you see in the countryside.
- 3 You **should** / **shouldn't** take a map to help you find your way.
- 4 You **must** / **mustn't** eat any plants – they could be dangerous.
- 5 If you decide to **swim** / **swimming** in a river, be careful in the water.
- 6 Don't **leave** / **to leave** any rubbish after a picnic.
- 7 Go to a chemist's to **buy** / **buying** medicine if you feel ill.
- 8 Always close the gate in fields **where** / **who** there are animals.
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_



## Lesson 1 Vocabulary

## 1 Read and match the words to the correct definition.

- |                                                                   |               |
|-------------------------------------------------------------------|---------------|
| 1 Another word for electricity.                                   | a ambulance   |
| 2 A large machine that you use to cook food.                      | b million     |
| 3 To practise something before you perform it in front of people. | c hit         |
| 4 The word for 1,000,000 – one thousand times one thousand.       | d accident    |
| 5 A form of transport that takes people to hospital.              | e power       |
| 6 You use this to make a building warm.                           | f rehearse    |
| 7 A source of energy that we use for lights and many machines.    | g embarrassed |
| 8 Something bad that happens that often hurts you.                | h cooker      |
| 9 To happen, or affect people, with force.                        | i heating     |
| 10 Feeling uncomfortable and a little stupid.                     | j electricity |

## 2 Complete the dialogue with the words from Activity 1.

A: Hi, Zoe. Why didn't you call me last night?

B: I'm sorry, there was no <sup>1</sup> electricity and all the lights went out.

A: Oh, no – you had a <sup>2</sup> \_\_\_\_\_ cut!  
Where were you when it <sup>3</sup> \_\_\_\_\_?

B: I was at school. I'm going to play in a concert on Saturday so I had to <sup>4</sup> \_\_\_\_\_.

A: How did you get home?

B: I had to walk. It was scary in the dark. And I saw an <sup>5</sup> \_\_\_\_\_ – a car crashed into a building.

A: Was it serious?

B: No, no one was badly hurt. But an <sup>6</sup> \_\_\_\_\_ took the driver to hospital.

A: Did you get home OK?

B: Yes, but it was really cold. There was no <sup>7</sup> \_\_\_\_\_. And we couldn't make any dinner – the <sup>8</sup> \_\_\_\_\_ stopped working, too.

A: Poor you! What time did the electricity come back on?

B: This morning! A man from the electricity company was on TV. He was really <sup>9</sup> \_\_\_\_\_ about the power cut. More than a <sup>10</sup> \_\_\_\_\_ people had no lights or power all night.





## Lesson 2 Reading comprehension

1 Read the newspaper article on Pupil's Book pages 8–9. Then tick (✓) the correct ending, a or b.

- |                                              |                                              |                                     |
|----------------------------------------------|----------------------------------------------|-------------------------------------|
| 1 Martha had biscuits for dinner because ... | a she didn't like soup.                      | <input type="checkbox"/>            |
|                                              | b her cooker wasn't working.                 | <input checked="" type="checkbox"/> |
| 2 Natasha was scared because ...             | a a woman stopped the train.                 | <input type="checkbox"/>            |
|                                              | b the train had no lights and couldn't move. | <input type="checkbox"/>            |
| 3 Doctors worked very hard because ...       | a there were lots of car accidents.          | <input type="checkbox"/>            |
|                                              | b the ambulances couldn't help people.       | <input type="checkbox"/>            |
| 4 The elephant escaped because ...           | a it was looking for food.                   | <input type="checkbox"/>            |
|                                              | b someone left the gate open.                | <input type="checkbox"/>            |
| 5 The power cut happened because ...         | a an animal broke the power lines.           | <input type="checkbox"/>            |
|                                              | b New York Power cut the power lines.        | <input type="checkbox"/>            |

2 How did they feel during the power cut? Match.

- |           |                           |
|-----------|---------------------------|
| 1 Martha  | a worried about an animal |
| 2 Natasha | b cold and hungry         |
| 3 John    | c very busy               |
| 4 James   | d scared                  |
| 5 Marni   | e embarrassed             |



## Learning to learn

3 Tick (✓) the words that have the same verb and noun form.

- |                                              |                                   |                                   |                                  |                                   |
|----------------------------------------------|-----------------------------------|-----------------------------------|----------------------------------|-----------------------------------|
| 1 escape <input checked="" type="checkbox"/> | 3 answer <input type="checkbox"/> | 5 notice <input type="checkbox"/> | 7 drink <input type="checkbox"/> | 9 sing <input type="checkbox"/>   |
| 2 rehearse <input type="checkbox"/>          | 4 feed <input type="checkbox"/>   | 6 colour <input type="checkbox"/> | 8 heat <input type="checkbox"/>  | 10 break <input type="checkbox"/> |

4 Write the correct noun for the words that are different in Activity 3.

- 1 rehearsal      2 \_\_\_\_\_      3 \_\_\_\_\_      4 \_\_\_\_\_

5 Choose two noun / verb pairs from Activity 3. Write a sentence with each word.

- 1 \_\_\_\_\_  
 \_\_\_\_\_
- 2 \_\_\_\_\_  
 \_\_\_\_\_

**1 Underline the verbs. Tick (✓) if the verb form is correct and cross (x) if it isn't.**

- 1 I was sitting  in my classroom when the electricity was going off .
- 2 My class was doing  a test when it happened .
- 3 I was working  on the computer when I was losing  my work.
- 4 We did  our English project when Paul shouted , 'Help!'
- 5 Our teacher went  to the library when the lights were coming  back on.
- 6 We had  lunch when there was  another power cut.

**2 Complete the text with the correct form of the verbs.**

Last night there was a problem at the zoo. The new zookeeper  
 1 was feeding (feed) the tiger when it escaped.  
 He wasn't watching when the tiger 2 \_\_\_\_\_ (run)  
 away. Some tourists 3 \_\_\_\_\_ (walk) in the  
 park when they heard a strange noise. They  
 4 \_\_\_\_\_ (buy) ice cream when they saw  
 the tiger. They were phoning the emergency services when a  
 police car 5 \_\_\_\_\_ (arrive). The tiger  
 6 \_\_\_\_\_ (sleep) under a tree when the police  
 finally caught it. It is now safely back in the zoo.



**3 What happened after school? Write sentences with *when*.**

- 1 go home / see an accident  
I was going home when I saw an accident.
- 2 phone police / ambulance arrive  
 \_\_\_\_\_
- 3 open door / lights come back on  
 \_\_\_\_\_
- 4 watch TV / power go off again  
 \_\_\_\_\_
- 5 wash the dishes / water go cold  
 \_\_\_\_\_