

Academy Stars 6

Workbook

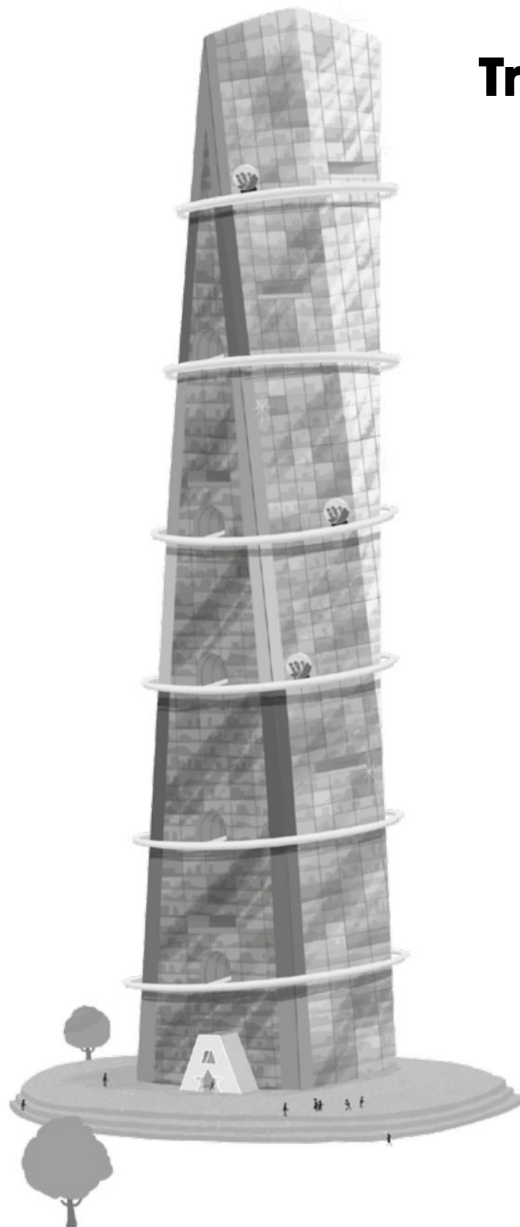


Tracy Traynor

Academy Stars 6

Workbook

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Welcome

Lesson 1 Meet the Academy Stars

- 1 Complete the sentences with **Paul**, **Julia**, **Laura** or **Sam**. Then check your answers on Pupil's Book page 4.



- 1 Laura loves English and creative writing.
- 2 _____ likes geography.
- 3 _____ is interested in science.
- 4 _____ wants to find out about different cultures.
- 5 _____ enjoys computer studies.
- 6 _____ wants to learn how to write poetry and stories.
- 7 _____ asks what you'd like to learn about this year.
- 8 _____ wants to learn more about animals.

- 2 Write the sentences correctly. Remember to include full stops.

1 Laura has learnt already to play tennis how
Laura has already learnt how to play tennis.

2 write Sam hasn't how to computer code yet learnt

3 taken photos hasn't of wildlife yet Paul

4 already Julia started has to the violin learn

3 Look at Matt's experiences. Write sentences about what he's done / never done.



Matt's experiences

<i>make a snowman</i>	<i>✗</i>	<i>visit a farm</i>	<i>✓</i>
<i>see a whale</i>	<i>✓</i>	<i>try skiing</i>	<i>✓</i>
<i>do gymnastics</i>	<i>✗</i>	<i>act in a play</i>	<i>✗</i>

- 1 He's never made a snowman.
- 2 _____ a whale.
- 3 _____ gymnastics.
- 4 _____ a farm.
- 5 _____ skiing.
- 6 _____ in a play.

4 Complete the conversation with the words in the box.

no ever yes have you haven't I used

- 1 Mrs Brown: Have you ever seen a shooting star, Ginny?
- 2 Ginny: _____, I have.
- 3 Mrs Brown: Tom, have you ever _____ a compass?
- 4 Tom: No, I _____.
- 5 Mrs Brown: Susie, have you _____ listened to rap music?
- 6 Susie: Yes, _____ have. I went to a concert last year!
- 7 Mrs Brown: _____ you ever visited a safari park, Peter?
- 8 Peter: _____, I haven't – but I'd like to!

Lesson 2 Let's review!

1 Circle the correct words to complete the sentences.

- 1 Johnny was **worried** / furious about the swan because it couldn't fly.
- 2 I'm too **frightened** / surprised to try kayaking.
- 3 The ambulance arrived very quickly after the **accident** / rehearsal.
- 4 The **coach** / orchestra plans to have a concert next year.
- 5 The view from the **paddle** / skyscraper was amazing!
- 6 We don't **go camping** / do gardening because we don't like sleeping outside.

2 Match to make compound nouns. Then write a sentence for each one.

- 1 hot-air 2 fire 3 cycle 4 safety 5 first- 6 life

- a jacket b balloon c aid d engine e equipment f path

1 Have you ever been in a hot-air balloon?

2 _____

3 _____

4 _____

5 _____

6 _____



Lesson 1 Vocabulary

1  Read the definitions and write the words.

- 1 to watch an animal carefully to find out something about it
- 2 a group of plants or animals with members that have similar features
- 3 describes something that no longer exists
- 4 an animal that is caught by another animal for food
- 5 the act of looking after animals, places or resources so that we don't lose them
- 6 an animal that hunts other animals
- 7 someone who introduces a television or radio programme
- 8 to keep something safe from getting hurt
- 9 the natural home of an animal
- 10 describes a species in danger of dying out

o b s e r v e

s _____

e _____

p _____

c _____

p _____

p _____

p _____

h _____

e _____

2 Complete the text with the words from Activity 1.

Have you seen that new wildlife programme on TV? Every week it focuses on a different ¹ species of animal and why we need to ² _____ it. It shows how important ³ _____ is – if we don't look after ⁴ _____ animals, lots of species will become ⁵ _____.

The ⁶ _____ of the programme has travelled to many different places in the world to ⁷ _____ animals in their natural ⁸ _____.

My favourite episode was about Africa. It's always exciting to see a ⁹ _____ such as a lion chase its ¹⁰ _____ – as long as you're not a zebra!



Lesson 2 Reading comprehension

1 Read the text on Pupil's Book pages 8–9 again. Tick (✓) the true statements.

- 1 Steve has travelled a lot.
- 2 He doesn't like difficult or dangerous situations.
- 3 He thinks we shouldn't be scared of animals.
- 4 Mireya thinks it's important to help protect animals.
- 5 She has never presented TV programmes about animals.
- 6 Her latest project is to help protect rainforest habitats.



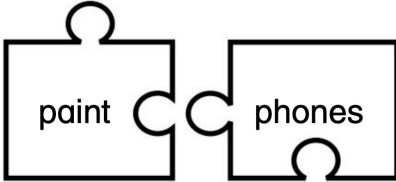
2 Circle the correct words to complete the sentences.

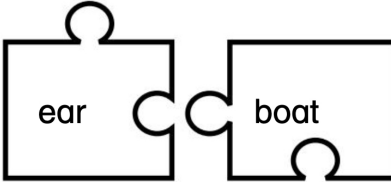
- 1 After university, Steve observed animals and how they **run** / **communicate** / **live**.
- 2 It was **the TV producer's** / **the BBC's** / **Steve's** idea to make a video about snakes.
- 3 Steve **isn't easily scared** / **doesn't like a challenge** / **isn't enthusiastic**.
- 4 Mireya decided to study animals to help those that are **endangered** / **extinct** / **predators**.
- 5 She told everyone about the mouse lemur so that they would want to **find** / **buy** / **save** it.
- 6 She believes we must **hunt** / **protect** / **observe** endangered animals.

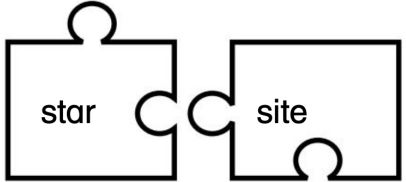
Working with words

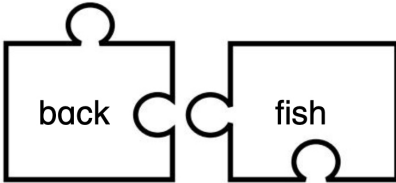
3 In these compound words, the wrong words have been put together.

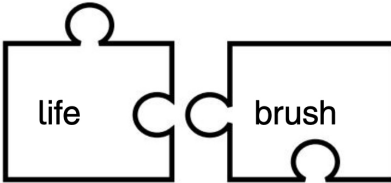
Rewrite them correctly.

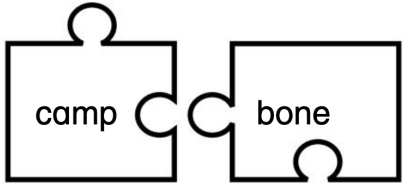
1 
paintbrush

2 
ear of corn

3 
starfish

4 
backbone

5 
lifebrush


6 
campfire

1 Match to make sentences.

- | | |
|---------------------------------|-----------------------------|
| 1 Anya Smith has been a vet | a she saw a Siberian tiger. |
| 2 She has looked after animals | b since 2011. |
| 3 She visited the Sahara Desert | c yet. |
| 4 Last year, she | d for six years. |
| 5 When she was there, | e travelled to Russia. |
| 6 She hasn't been to Australia | f a year ago. |

2 Complete the text with the verbs in the correct tense (present perfect or simple past).

I ¹ have found (find) wolves fascinating since I ² _____ (be) a little girl. And now I'm here in Sweden with my family – on a wolf-watching holiday! I can't believe it! We ³ _____ (arrive) on Tuesday and we're staying in a hotel near a snowy forest. We ⁴ _____ (not see) any wolves yet, but I ⁵ _____ (hear) them! Our guide, Sven, ⁶ _____ (live) here for 30 years. Late one night last week, he ⁷ _____ (see) a family of wolves running across the frozen lake in the moonlight. He ⁸ _____ (not promise) to show us these wolves yet, but I hope he will!



3 Choose two things you like. Use the present perfect (with *for* and *since*) and the simple past to write about them.

I have loved dolphins since I was five. Last year, I went to an aquarium to see some dolphins. They were so beautiful!
