



American
**(SPEAK
OUT)**

**Pre-Intermediate
Student Book**

with DVD/ROM and Audio CD MP3

 **Pearson**

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LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	READING
UNIT 1 LIFE page 7 Interviews What do you look for in a friend?				
1.1 Feeling good? page 8	question forms	free time	stressed words	understand an article about the secrets of happiness
1.2 True Love page 10	past simple	relationships	past simple verbs: <i>-ed</i> endings	
1.3 Nice day, isn't it? page 12	making conversation	conversation topics	linking	
1.4 Someone Special page 14				
UNIT 2 WORK page 17 Interviews What do you do?				
2.1 The company 4U? page 18	present simple and continuous	work	word stress	
2.2 A Risky Business page 20	adverbs of frequency	jobs	stressed syllables	read a newspaper article about dangerous jobs
2.3 I Like Working Outside page 22	expressing likes/dislikes	types of work	intonation: sound interested	
2.4 Dream Commuters page 24				read the results of a survey about work/life balance
UNIT 3 TIMEOUT page 27 Interviews What do you like doing in your free time?				
3.1 Free in NYC page 28	present continuous/ <i>be going to</i> for future	time out	fast speech: <i>going to</i>	
3.2 Relax! page 30	questions without auxiliaries	places to visit	stress in compound nouns	read about how people spend their free time around the world
3.3 Can I take a message? page 32	making a phone call	collocations	linking: <i>can</i>	
3.4 Rio de Janeiro page 34				
UNIT 4 GREAT MINDS page 37 Interviews Are you learning anything at the moment?				
4.1 Hidden Talent page 38	present perfect + <i>ever/never</i>	<i>make</i> and <i>do</i>	weak forms: <i>have</i>	
4.2 Schools of Thought page 40	<i>can, have to, must</i>	education	weak forms: <i>have to</i>	read an article about different schools
4.3 What should I do? page 42	giving advice	language learning	silent letters	read replies to a website message
4.4 Inventions page 44				
UNIT 5 TRAVEL page 47 Interviews Do you enjoy traveling to different countries?				
5.1 Fantastic Film Trips page 48	past simple and past continuous	transportation	weak forms: <i>was/were</i>	read about amazing journeys in movies
5.2 Travel Tips page 50	verb patterns	travel items	stressed syllables	
5.3 You Can't Miss It page 52	asking for/giving directions	tourism	intonation: questions	read a text about a man who works in three countries every day
5.4 Full Circle page 54				
UNIT 6 FITNESS page 57 Interviews What do you do to stay in shape?				
6.1 Staying in Shape page 58	present perfect + <i>for/since</i>	health	sentence stress	identify specific information in an article about types of exercise
6.2 The Future of Food page 60	<i>may, might, will</i>	food	intonation: certainty/uncertainty	
6.3 How are you feeling? page 62	seeing the doctor	illness	difficult words: spelling v. pronunciation	
6.4 Monitor Me page 64				

LISTENING/DVD

SPEAKING

WRITING

		ask and answer questions about vacations and weekends	
	listen to stories about offers of marriage	ask and answer personal questions	write about an important year in your life; improve your use of linking words
	understand routine exchanges	making conversation	
	Miranda: watch an extract from a sitcom about a woman called Miranda	talk about important people in your life	write about your best friend

	listen to interviews about jobs	talk about what motivates you at work	write an email about work experience
		talk about dangerous jobs	
	listen to a man talking about his job	talk about your perfect job	
	The Money Programme: Dream Commuters: watch an extract from a documentary about commuting	describe your work/life balance	write a web comment about work/life balance

	listen to a radio program about going out in New York	talk about your future plans	write an email invitation
		discuss how you spend your free time	
	understand some problem phone calls	make and receive phone calls	
	Going Local: Rio: watch an extract from a travel program about visiting Rio de Janeiro	plan a perfect day out	write an invitation for a day out

	listen to someone describing how he used his hidden talent	talk about hidden talents	check your work and correct mistakes
		talk about rules in schools	
		give advice and make suggestions for language learners	
	Supersized Earth: The Way We Move: watch an extract from a documentary about developments that have changed the world	talk about inventions	write a forum post about inventions

		tell an anecdote	
	understand travel advice	discuss travel	write an email describing a trip or weekend away
		ask for and give directions	
	Full Circle: watch an extract from a travel program	present ideas for an award	write an application for an award

		talk about your lifestyle	
	listen to a radio interview with a food expert	discuss food preferences	write about food
	listen to conversations between a doctor and her patients	explain health problems	
	Horizon: Monitor Me: watch an extract from a documentary about health	talk about healthy habits	write a blog post about health advice

LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	READING
UNIT 7 CHANGES page 67 🎧 Interviews How has your life changed in the last ten years?				
7.1 Living the Dream page 68	<i>used to</i>	verbs + prepositions	weak forms: <i>used to</i>	read about living the dream
7.2 The Great Impostor page 70	purpose, cause and result	collocations	rhythm in complex sentences	read and predict information in a story
7.3 Can you tell me? page 72	finding out information	facilities	intonation: checking information	read about studying abroad
7.4 A Greek Adventure page 74				

UNIT 8 MONEY page 77 🎧 Interviews How do you feel about shopping?				
8.1 Treasure Hunt page 78	relative clauses	money	pronouncing the letter "s"	read a story about a treasure hunt
8.2 Pay me more! page 80	<i>too much/many, enough, very</i>	multi-word verbs	multi-word verb stress	
8.3 I'm Just Looking page 82	buying things	shopping	weak forms: <i>do you/can I</i>	read a questionnaire about shopping
8.4 soleRebels page 84				

UNIT 9 NATURE page 87 🎧 Interviews How do you feel about being in the countryside?				
9.1 Green Living page 88	comparatives/superlatives	nature	stressed syllables	read about great green ideas
9.2 Into the Wild page 90	articles	the outdoors	word stress, weak forms: <i>a and the</i>	understand an article about an experience in the wild
9.3 It could be because ... page 92	making guesses	silent letters	animals	
9.4 The Northern Lights page 94				

UNIT 10 SOCIETY page 97 🎧 Interviews How do you feel about city life?				
10.1 Top Cities page 98	uses of <i>like</i>	describing a city	sentence stress	read about the best cities for young people
10.2 Crime and Punishment page 100	present/past passive	crime and punishment	weak forms: <i>was/were</i>	read an article about crime and punishment
10.3 There's a Problem page 102	complaining	problems	sentence stress	
10.4 Mary's Meals page 104				

UNIT 11 TECHNOLOGY page 107 🎧 Interviews How do you feel about technology?				
11.1 Keeping in Touch page 108	present perfect	communication	sentence stress	
11.2 Make a Difference page 110	real conditionals + <i>when</i>	feelings	weak forms: <i>will</i>	read an article about social media
11.3 I Totally Disagree page 112	giving opinions	Internet terms	polite intonation	read about wasting time
11.4 Is TV bad for kids? page 114				

UNIT 12 FAME page 117 🎧 Interviews Would you like to be famous?				
12.1 Caught on Film page 118	reported speech	film/movies	contrastive stress	read a magazine article about writing a blockbuster
12.2 A Lucky Break page 120	hypothetical conditionals present/future	suffixes	word stress	read a magazine article about Internet fame
12.3 What can I do for you? page 122	requests and offers	collocations	polite intonation: requests	read a text about personal assistants
12.4 Billion Dollar Man page 124				

LISTENING/DVD

SPEAKING

WRITING

	listen to a radio program about a woman who changed her life	talk about how your life has changed	use paragraphs to write about a decision that changed your life
		talk about why people tell lies	
	understand short, predictable conversations	learn to check and confirm information	
	My Family and Other Animals: watch an extract from the beginning of a movie about a family that moves to Greece	talk about new experiences	write a blog/diary

		talk about a project that people should invest in	
	listen to a discussion about salaries	talk about why you should earn more	write an opinion piece
	listen to conversations in stores	describe items; go shopping	
	soleRebels: watch an extract from the news about an Ethiopian business	present a money-making idea	write a competition entry for a business investment

	listen to a radio program about green ideas	talk about green issues	write about your views on the environment
		give your views on life in the city or the country	
	listen to people discussing quiz questions	talk about different animals	
	Joanna Lumney in the Land of the Northern Lights: watch an extract from a documentary about the northern lights	talk about amazing places	write a travel blog

	listen to conversations about different cities	discuss qualities of different places	use formal expressions to write an email
		discuss alternative punishments to fit the crimes	
	listen to people complaining	talk about problems in a school	
	Mary's Meals: watch an extract from a documentary about an Internet sensation	talk about an important issue	write about an issue

	listen to people talking about how they keep in touch	talk about things you've done/would like to do	improve your use of pronouns
		talk about future consequences	
	listen to a discussion about the Internet	give your opinion	
	Panorama: Is TV bad for kids?: watch an extract from a documentary about giving up television	talk about technology you couldn't live without	write a web comment about technology

		talk about your favorite movie	
	listen to people talking about fame	talk about being famous	write about a famous person
	listen to people making requests	make requests and offers	
	Lewis Hamilton: Billion Dollar Man: watch an extract from a documentary about Lewis Hamilton	talk about your ambitions	write about your childhood ambitions

CLASSROOM LANGUAGE

1 A Complete the questions with the words in the box.

say to does you are do

- 1 What _____ this mean?
- 2 How _____ you spell it?
- 3 What page _____ we on?
- 4 What's the answer _____ number 6?
- 5 Can _____ repeat that, please?
- 6 How do you _____ this word?

B Match questions 1–6 above with answers a)–f).

- a) OK. Which part? The whole sentence?
- b) It's a type of food.
- c) Page 63.
- d) You don't say the "k." Listen: "knee."
- e) The answer is b.
- f) B-a-n-a-n-a.

SPELLING



2 A Listen and write down the words you hear.

B Listen again to check.

C Write down ten words in English.

D Work in pairs and take turns. Student A: say your word and then spell it out. Student B: write it down.

PARTS OF SPEECH

3 Match the parts of speech in the box with the words in bold.

verb adjective auxiliary adverb noun
article preposition of place

- 1 I **studied** here last year. *verb*
- 2 We have **a** new teacher.
- 3 This is a great **school**.
- 4 The class is **in** Room 14.
- 5 **Do** you like speaking English?
- 6 The teachers are **helpful**.
- 7 I work **quickly**.

TENSES AND STRUCTURES

4 Find one example of each of these things in the text below.

- 1 present simple
- 2 present continuous
- 3 present perfect
- 4 past simple
- 5 *going to* for future plans

My name is Yoko. I was born in Japan, but at the moment I'm living in the United States. I've been here for six months. I'm going to visit my uncle in Canada next year.

public transportation / on vacation
salesclerk or salesperson / bookstore

QUESTION WORDS

5 Complete the questions with the words in the box.

who where what when why how

- 1 _____ is your name?
- 2 _____ is your best friend?
- 3 _____ do you come from?
- 4 _____ is your birthday?
- 5 _____ do you come to school: by car or by public transportation?
- 6 _____ are you studying English? Do you need it for your job?

AUXILIARY VERBS

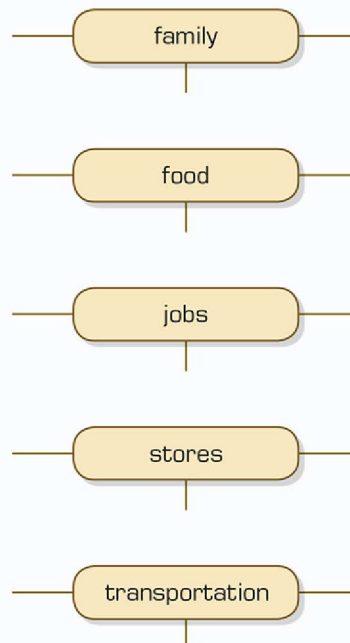
6 Underline the correct alternative.

- 1 What *do/does/are* you do?
- 2 Where *do/does/is* she live?
- 3 What *do/does/did* they do yesterday evening?
- 4 I *am not/don't/doesn't* know the answers to these questions.
- 5 The library *don't/not/doesn't* open on Sundays.
- 6 We *don't/didn't/weren't* go on vacation last year.
- 7 *Is/Are/Do* you studying at the moment?
- 8 John *doesn't/isn't/aren't* using the computer, so you can use it.

VOCABULARY

7 Complete the word webs with the words in the box.

car salesclerk bookstore lawyer bakery
uncle tomato grandmother bike doctor
supermarket sugar train cousin pasta



public transport / on holiday
shop assistant /bookshop



1 Life



**FEELING
GOOD?**

p8



**TRUE
LOVE**

p10



**NICE DAY,
ISN'T IT?**

p12



**SOMEONE
SPECIAL**

p14

SPEAKING

- 1.1 Talk about what makes you happy
- 1.2 Ask and answer personal questions
- 1.3 Make conversation
- 1.4 Talk about important people in your life

LISTENING

- 1.2 Listen to stories about offers of marriage
- 1.3 Understand routine exchanges
- 1.4 Watch an extract from a comedy

READING

- 1.1 Understand an article about the secrets to happiness

WRITING

- 1.2 Write about an important year in your life; Improve your use of linking words
- 1.4 Write about your best friend

What do you look for in a friend?

INTERVIEWS



1.1 FEELING GOOD?

- G question forms
- P stressed words
- V free time

VOCABULARY FREE TIME

1 A Think about three things that make you happy (e.g., my family, walking on the beach, eating good food). Work in pairs and compare your ideas.

B Complete phrases 1–5 with the verbs in the box.

go eat have play spend

- 1 go shopping/on vacation/for a walk
- 2 _____ time with family/money/time alone
- 3 _____ out/with friends/good food
- 4 _____ free time/a barbecue/a party
- 5 _____ a sport/a musical instrument/games

C Work in pairs. Do any of the activities in Exercise 1B make you happy? Add some more activities to the list.

READING

2 A Read the magazine article. Which of these things do you do already? Which could you do more of?

B Work in pairs. Which of the seven ideas do you think are the most/least important for you? Do you have any other ideas to include?



the Seven Secrets to Happiness

Everyone has a different idea of what happiness is, but most of us want to be happier. So, what can we learn from looking at the habits of happy people? Here are seven things to make you happy.

1 Sleep More Most people don't get enough sleep. If you want to feel good about life, then try to sleep for at least seven hours a night.

2 Exercise You don't need to run for 20 mi. or go to the gym every night, but a small amount of exercise will help you feel happy. Go for a short (10–15 minute) walk somewhere beautiful. It wakes up your brain.

3 Give to Others Research shows that giving money or time to help others makes you feel happier. Buying someone an unexpected present or spending some time doing volunteer work will give you a feeling of joy.

4 Be Interested Love what you do and try to learn something new. People who are curious and learn new things experience feelings of satisfaction and happiness.

5 Spend Time with Family and Friends This is probably the most important thing you can do. People who have a strong network of social relationships are not just happier; they live longer, too!

6 Focus on the Moment Try to find opportunities each day to enjoy the small things in life. Spend a little time on your own and just enjoy the moment.

7 Smile! Smile more (even when you're feeling sad). Smiling can actually make you feel better. People who post big smiley photos of themselves on Facebook actually feel happier because they see the photo every day and it reminds them of happy times.

GRAMMAR

QUESTION FORMS



3 A Read the questions. Think about your answers.

- 1 How many hours do you usually sleep?
- 2 Are you good at sports?
- 3 How much time do you spend exercising? Where do you go?
- 4 What do you do that really interests you?
- 5 When did you last learn something new? Where were you?
- 6 What small things in life do you enjoy?

B Work in groups. Ask and answer the questions.

4 A Complete the questions in the tables.

Questions with Auxiliaries			
question word	auxiliary	subject	infinitive
Where	¹ _____	you	go?
² _____	did	you	last learn something new?

Questions with be			
question word	be	subject	adjective/noun/verb + -ing, etc.
⁴ _____	³ _____	you	good at sports?
	were	you?	

B Circle the correct word in bold to complete the rules.

- RULES**
- 1 In questions with auxiliaries, put **do/does/did** before/after the subject.
 - 2 In questions with be, put **am/are/is/was/were** before/after the subject.

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5 A Put the words in the correct order and add an auxiliary or be to make questions.

- 1 many / your / how / in / people / family?
- 2 see / often / you / parents / how / your?
- 3 family / with / you / spending / your / time / enjoy?
- 4 last / your / when / celebration / family?
- 5 who / best / friend / is / your?
- 6 you / often / eat / friends / how / out / with?
- 7 friend / your / live / where / best?

B Listen and check.

C STRESSED WORDS Look at audio script S1.1 on page 168. Underline the stressed words. Listen again and repeat.

How many people are in your family?

D Work in pairs. Ask and answer the questions.

SPEAKING

6 A Work in pairs. You are going to interview other students. Look at the prompts and make questions about each topic. Choose a third topic to talk about.

B Work in groups. Ask and answer the questions.

Vacations

How long?

Who?

What?

Where?

Weekend

What?

Where?

Work / Study?

Get up?

????

Where?

Why?

What?

C Tell the class. Who do you think:

- 1 has the best vacations?
- 2 has very busy weekends?
- 3 enjoys staying at home?
- 4 exercises the most?
- 5 sleeps the most?
- 6 really knows how to enjoy themselves?

1.2 TRUE LOVE

- G** past simple
- P** past simple verbs: -ed endings
- V** relationships

SPEAKING

- 1 Work in pairs. Discuss the questions.
 - 1 Do you believe in love at first sight? Why/Why not?
 - 2 Where are good places to meet new people?

VOCABULARY

RELATIONSHIPS

2 A Read sentences 1–8. These describe the stages of a relationship. Match the phrases in bold with definitions a)–h).

- 1 He **proposed** (to her).
- 2 They **got along well**.
- 3 They **got married**.
- 4 They **got engaged**.
- 5 They **met**.
- 6 She **accepted**.
- 7 He **didn't have a girlfriend**.
- 8 They **fell in love**.

- a) agreed to marry
- b) asked her to marry him
- c) began to love each other
- d) have a romantic relationship with a girl
- e) said yes
- f) had a good relationship
- g) first knew each other
- h) became husband and wife

B In what order do these things usually happen? Put the phrases 1–8 in Exercise 2A in order.

1 He **didn't have a girlfriend**.

C Write three true sentences about yourself or a friend. Use the phrases in bold in Exercise 2A.

I **met** my best friend, Piri, at a conference. We **got along well** immediately.



Words like **get** and **have** are used in lots of different phrases in English. Keep lists of these phrases and add new phrases when you learn them. Write down all the phrases you know with **get**. Compare your list with your partner's.



LISTENING

3 A Look at the pictures. They show how three people proposed to their partners. What do you think happened? Listen and check.

B Listen again and answer the questions.

- 1 In Story 1, where did the boyfriend propose?
- 2 Why did she say, "It was almost a disaster"?
- 3 In Story 2, which country were they in?
- 4 What happened on the boat?
- 5 In Story 3, how did the boyfriend propose?
- 6 How did she accept?

C Which stories do the sentences 1–6 come from? Work in pairs and use the sentences to help you re-tell the stories.

- 1 We were at a restaurant.
- 2 I didn't say anything. I just gave her the ring.
- 3 We met at art school.
- 4 Luckily, she smiled.
- 5 I accepted, but I didn't tell him.
- 6 He tried to stop me.

D Discuss. Which do you think is the best story? Why?



GRAMMAR

PAST SIMPLE

4 A Underline examples of verbs in the past simple in Exercise 3C.

B Complete the tables below with the correct form of the verbs in the past simple.

Past Simple			
regular		irregular	
appear	<u>appeared</u>	go	_____
like	_____	fall	_____
decide	_____	get	_____
try	_____	say	_____

negative	I _____ tell him.
question	_____ they get married?
short answer	No, they _____. / Yes, they did.



5 A PAST SIMPLE VERBS: -ed endings Listen to three pronunciations of regular past simple verbs.

- 1 /d/ lived They lived in Africa.
- 2 /t/ asked He asked her to marry him.
- 3 /ɪd/ started They started a family.



B Listen and put the words in the box in the correct columns in the table below.

worked wanted stopped smiled walked
needed talked studied helped decided

/d/	/t/	/ɪd/
<i>lived</i>	<i>asked</i>	<i>started</i>

▶ page 128 LANGUAGEBANK

6 A Complete the sentences with the correct form of the past simple.

go stay see cook spend

- 1 I _____ my best friend three months ago.
- 2 I _____ to a wedding last summer.
- 3 I _____ up all night.
- 4 I _____ a meal for some friends last night.
- 5 I _____ the day with my sister on Monday.

B Make **When did you last ...?** questions for each sentence in Exercise 6A.

When did you last see your best friend?

C In pairs, ask and answer the questions.

A: *When did you last go on vacation?*

B: *It was a few months ago. I went to ...*

SPEAKING

7 A Write down five important dates in your life. Prepare to talk about them.

B Work in pairs and take turns. Ask and answer questions about the dates. Try to guess what happened.

A: *July 19, 2006.*

B: *Did you get married?*

A: *No, I didn't.*

B: *Did you start work?*

A: *Yes, I did.*

WRITING

LINKING WORDS

8 A Match 1–4 with a)–d) to make sentences. Link the phrases with a word from the box below.

and so but because

- 1 In 1998, I finished my degree ...
 - 2 I moved in 2002 ...
 - 3 I wanted to learn Italian ...
 - 4 They wanted to buy a house, ...
- a) they didn't have enough money.
 - b) I could travel around the country.
 - c) started my first job.
 - d) I didn't like my roommate.

B Complete the web comment with linking words (*and, but, so, because*).

2011 was an important year ¹ _____. I met my wife, Ania. We met in an Internet chatroom, ² _____ we got along immediately. We started to chat and send emails, ³ _____ we lived in different countries, ⁴ _____ it was difficult for us to be together. Now we live in the U.K. with our two children.

C Write about an important year in your life. Use linking words (*and, but, so, because*).



1.3) NICE DAY, ISN'T IT?



- F making conversation
- P linking
- V conversation topics

VOCABULARY CONVERSATION TOPICS

- Work in pairs. Discuss the questions.
 - Do you enjoy having conversations with people you don't know?
 - What topics do you usually talk about?
 - What do you say when somebody interrupts you?
 - Do you ever gossip about celebrities?
 - Are you good at telling jokes?
 - Can you think of any bad conversation habits?
- Complete the article with the words in the box.

joke gossip saying conversation
 talk interrupt tells
- Work in pairs. What problem does the article describe? Which tips do you think are good advice?
- Cover the article. How many tips can you remember?

Top Conversation Killers

Do you ever find that you're having an interesting ¹ _____, and then suddenly everything goes really quiet and you're not sure why? Next time, watch out for these conversation killers.

"You look tired"

There's nothing worse than when a friend who hasn't seen you for a while ² _____ you that you're looking tired or stressed.

Me, Me, Me

This is one of the biggest conversation killers. Don't ³ _____ people to talk about yourself. It's a great idea to talk about things you have in common, but just remember to take turns.

"Sorry, what were you ⁴ _____?"

It's always easier to talk than to listen, but learning to listen and being interested in the response is an important conversation skill.

"Have you heard what people are saying about ... ?"

Don't ⁵ _____ or say rude things about people you know, even if it's only a ⁶ _____.

Don't be too negative

Try not to ⁷ _____ about too many negative topics. As they say, "Laugh, and the world laughs with you; cry, and you cry alone."

FUNCTION MAKING CONVERSATION



3 A Listen to two conversations. Which conversation (Conversation 1 or Conversation 2) do you think is better? Why?



B Listen again and complete the responses.

Conversation 1

A: Hi, David. This is my friend, Rachel.
 B: Hi, Rachel. ¹ _____ to meet you.
 B: Would you like a drink, Rachel?
 C: I'd ² _____ a coffee, thank you.
 B: Where exactly do you come from?
 C: I'm ³ _____ Huntington, near L.A.

Conversation 2

A: Hi, Felicia. Nice day, isn't it?
 B: Yes, it's ⁴ _____.
 A: Did you have a good weekend?
 B: Yes, it was ⁵ _____. I didn't do much.
 A: Did you watch the game last night?
 B: Yes, it was ⁶ _____.
 A: I'll see you later.
 B: Yes, see you ⁷ _____.

4 Work in pairs and take turns. Student A: look at page 160. Student B: look at page 162.

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LEARN TO SOUND NATURAL



5 A LINKING Listen to these phrases again. Notice how words are linked.

- Would you like a drink?
- Did you have a good weekend?
- This is my friend, Rachel.
- I'd love a coffee, thank you.
- Yes, it was OK.
- Pleased to meet you.

B Listen again and repeat.

SPEAKING



American Speak go! TIP

Use *so* to help a conversation when you ask another question. *Poland? So, where exactly in Poland do you come from?* You can also use it when you want to change the topic. *So, did you watch the game last night?* Can you add *so* to any questions in Exercise 3B? Practice saying the questions.



6 A Look at the topics in the box below. Think of five questions related to the topics that you can ask people.

movies home next vacation
 food/drinks free time family
 weather work/studies weekend

B Talk to as many different people as possible in the class. Start conversations with them. Try to ask at least three of your questions and then end the conversation. Be careful not to kill the conversation too quickly.

*So, what kind of movies do you enjoy?
 Where exactly do you live?
 So, what do you do in your free time?*

