



American

**SPEAK  
OUT**

**Starter  
Student Book**

with DVD/ROM and Audio CD MP3

 **Pearson**

Frances Eales • Steve Oakes



# STUDENT BOOK CONTENTS

LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	READING
--------	------------------	------------	---------------	---------

UNIT 1 HELLO page 7  Interviews   Where are you from?				
1.1	Where are you from? page 8	be: I/you	countries	sentence stress; word stress
1.2	Arrivals page 10	be: he/she/it	jobs	word stress read descriptions of people arriving at an airport
1.3	How do you spell ...? page 12	give personal information	the alphabet	the alphabet; sentence stress
1.4	Around the World page 14			

UNIT 2 PEOPLE page 17  Interviews   Who is in your family?				
2.1	Family Pictures page 18	be: you/we/they	family	sounds: /ʌ/; contractions
2.2	A Family Business page 20	possessive adjectives	numbers 11–100	word stress: numbers read about family businesses
2.3	Let's Take a Break page 22	making suggestions	feelings	intonation: showing interest
2.4	Royal Wedding page 24			

**Consolidation 1** page 27

UNIT 3 THINGS page 29  Interviews   What are your favorite things?				
3.1	What's this? page 30	this/that/these/those	things	sounds: plurals /s/, /z/, /iz/
3.2	Famous Clothes page 32	possessive 's	colors and clothes	sounds: possessive 's read descriptions of famous clothes from movies
3.3	Café Culture page 34	ordering in a café	food and drink	intonation: phrases with <i>or</i> read about some famous cafés
3.4	The Market page 36			

UNIT 4 LIFE page 39  Interviews   What do you do for fun?				
4.1	What's different? page 40	present simple: I/you/we/they	verb phrases	sentence stress
4.2	A Good Match page 42	present simple: he/she/it	days; time phrases	3rd person s read an interview with two people
4.3	What time is it? page 44	telling the time	events	intonation for checking
4.4	A Secret Life page 46			

**Consolidation 2** page 49

UNIT 5 ROUTINES page 51  Interviews   What do you usually do on the weekend?				
5.1	Bad Habits page 52	present simple questions: he/she/it	daily routines	weak forms: <i>does</i>
5.2	Superman and Super Model page 54	adverbs of frequency	food	word stress read about the eating habits of an athlete and a model; read about someone's morning routine
5.3	When does it open? page 56	asking for information	hotel services	sentence stress
5.4	How to Feed Your Kids page 58			

DVD-ROM: DVD CLIPS AND SCRIPTS INTERVIEWS AND SCRIPTS

LISTENING/DVD	SPEAKING	WRITING
---------------	----------	---------

listen to people say <i>hello</i>	introduce yourself	learn to use capital letters
	ask questions about people	
listen to people give personal information	give personal information	
▶ <b>Around the World:</b> watch a program about people around the world	speak about yourself and your country	write a personal introduction

listen to someone talk about pictures	talk about pictures of family and friends	learn to use contractions
listen to people talk about their daily routines	check information about people	
listen to people making suggestions	suggest things to do	
▶ <b>The Royal Wedding: William and Catherine:</b> watch a program about a royal wedding	talk about five people in your life	write a description of five people in your life

listen to conversations between students	ask about objects	
	talk about possessions	use linkers <i>and, but</i>
listen to people in a café	order food and drink	
▶ <b>Francesco's Mediterranean Voyage:</b> watch a program about a famous market	buy things in a market	write about a market

listen to people talk about life in the U.S.A.	find things in common	use linkers
	find differences in pictures	
listen to people tell the time	tell the time	
▶ <b>Amish: a Secret Life:</b> watch a program about an unusual family	do a class survey	write a short report about lifestyles

listen to people talk about what drives them crazy	discuss bad habits	
	talk about what you eat	use to linkers to sequence
listen to a tourist asking questions	ask for tourist information	
▶ <b>How to Feed Your Kids:</b> watch a program about children and food	discuss what food and drink to take to a desert island	write a forum entry

▶ CLASS AUDIO AND SCRIPTS



# STUDENT BOOK CONTENTS

LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	READING
--------	------------------	------------	---------------	---------

## UNIT 6 JOURNEYS page 61 Interviews | How do you get to school or work?

<b>6.1</b>	<b>No Trains</b> page 62	<i>there is/are</i>	places	word stress; sentence stress	
<b>6.2</b>	<b>Getting There</b> page 64	<i>a/an, some, a lot of, not any</i>	transportation	linking	read some fun facts about transportation
<b>6.3</b>	<b>One-way or round-trip?</b> page 66	buying a ticket	travel	word stress for checking	
<b>6.4</b>	<b>Rush Hour</b> page 68				

### Consolidation 3 page 71

## UNIT 7 PAST page 73 Interviews | Where were you on your last birthday?

<b>7.1</b>	<b>Where were you?</b> page 74	past simple: <i>was/were</i>	dates	weak and strong forms: <i>was/were</i>	
<b>7.2</b>	<b>Record Breakers</b> page 76	past simple: regular verbs	actions	- <i>ed</i> endings	read about amazing records
<b>7.3</b>	<b>How was it?</b> page 78	giving opinions	adjectives	intonation	
<b>7.4</b>	<b>The Chilean Miners</b> page 80				

## UNIT 8 PLACES page 83 Interviews | Where did you go on vacation last year?

<b>8.1</b>	<b>Strange Meetings</b> page 84	past simple: irregular verbs	prepositions of place	sounds: irregular past verbs	read about how people met their friends
<b>8.2</b>	<b>A good vacation?</b> page 86	past simple: questions	vacation activities	linking: <i>did you?</i>	
<b>8.3</b>	<b>Where is it?</b> page 88	giving directions	prepositions	stress: prepositions	
<b>8.4</b>	<b>Guided Tour</b> page 90				

### Consolidation 4 page 93

## UNIT 9 SHOPPING page 95 Interviews | Do you like shopping?

<b>9.1</b>	<b>A Waste of Money</b> page 96	object pronouns	money	connected speech: linking	
<b>9.2</b>	<b>The Right Gift</b> page 98	<i>like, love, hate + -ing</i>	activities	sentence stress	read about gift-giving around the world
<b>9.3</b>	<b>I'd Like a ...</b> page 100	making requests	shopping departments	word stress: intonation	
<b>9.4</b>	<b>The Borrowing Shop</b> page 102				

## UNIT 10 PLANS page 105 Interviews | What did you want to be?

<b>10.1</b>	<b>A New Job</b> page 106	<i>can/can't</i>	collocations	strong and weak forms: <i>can/can't</i>	read about jobs
<b>10.2</b>	<b>Time for a Change</b> page 108	<i>be going to</i>	life changes	weak form: <i>going to</i>	
<b>10.3</b>	<b>Hello and Goodbye</b> page 110	starting and ending conversations	saying goodbye	sentence stress	
<b>10.4</b>	<b>Miranda</b> page 112				

### Consolidation 5 page 115

## LISTENING/DVD

## SPEAKING

## WRITING

	listen to a man stuck at a station	talk about places in towns; find differences between places	start and end emails
		ask and answer questions about transportation	
	listen to someone buy a bus ticket	buy a ticket for travel	
	▶ <b>Visions of India: Rush Hour:</b> watch a program about rush hour in India	talk about travel in your country	write a travel forum entry

	listen to people talk about New Year 2000		
	listen to people give opinions		
	▶ <b>The Chilean Miners' Rescue:</b> watch a documentary about the Chilean miners	do a quiz	write a history quiz

		talk about first meetings	use linkers <i>so</i> and <i>because</i>
	listen to a radio program about vacations	ask and answer questions about a good vacation	
	listen to someone asking for directions in a supermarket	give directions in a supermarket	
	▶ <b>Little Britain Abroad:</b> watch a comedy about tourists in Spain	tell a bad vacation story	write a travel review

	listen to a radio program about shopping mistakes	talk about how you spend money	write picture captions
	listen to someone shopping	find the right gift	
	listen to a woman talk about her problems getting to work	ask people to do things	write a story using linkers
	▶ <b>Leila, the "Borrowing Shop":</b> watch a program about a borrowing store	describe a favorite possession	write about a useful possession

	listen to job interviews	discuss the best job for you	
	listen to street interviews about people's goals	talk about plans	
	listen to people start and end conversations	start and end conversations	
	▶ <b>Miranda:</b> watch a comedy program about a woman who wants to change her life	talk about when you tried to learn something new	write an interview



## NUMBERS 1-10

1 A Match the words in the box with the numbers.

zero nine three one seven ten four two  
eight five six

0 <u>zero</u>	4 _____	8 _____
1 _____	5 _____	9 _____
2 _____	6 _____	10 _____
3 _____	7 _____	

B Listen and check. Then listen and repeat.

C Listen and write the numbers.

D Work in pairs and take turns. Student A: say a number. Student B: say the next number.

A: five            B: six  
B: zero          A: one

## INTERNATIONAL ENGLISH

2 A Match the words in the box with pictures 1-6.

DVD 1 phone hotel football bus chocolate

B Listen and check. Then listen and repeat.

C Work in pairs. Write five more international words.

▶ page 138 **PHOTOBANK**

## CLASSROOM LANGUAGE

3 A Listen and underline the correct word.

Conversation 1

A: OK, Antonio. <sup>1</sup>What's /Is "libro" in English?

B: Sorry, I <sup>2</sup>not/don't know.

A: It's "book".

B: Can you <sup>3</sup>write/say it, please?

A: Yes ...

Conversation 2

A: OK. Open your books, please.

B: Sorry, I <sup>4</sup>no/don't understand.

A: Open, like this.

B: Which <sup>5</sup>page/number?

A: Page eight.

B: Can you <sup>6</sup>repeat/write that, please?

A: Yes, page eight.

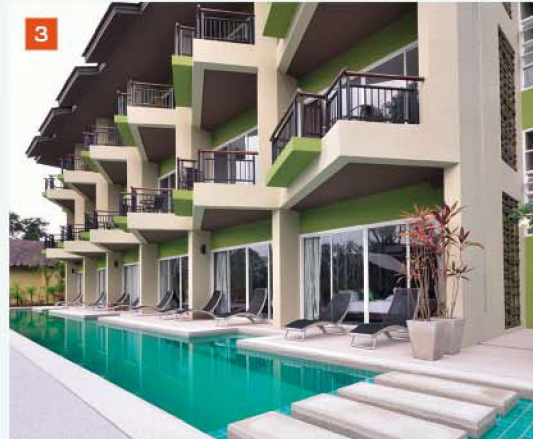
B: Thank you.

B Work in pairs and take turns. Practice the conversations.

▶ page 138 **PHOTOBANK**

American  
Speak up!  
**TIP**  
net

Start a phrasebook. Write useful phrases, e.g. Hello, Hi, Good morning, Good afternoon, Good evening, Good night.







# hello



**WHERE ARE YOU FROM?**

p8



**ARRIVALS**

p11



**HOW DO YOU SPELL ...?**

p14



**AROUND THE WORLD**

p16

- SPEAKING**
- 1.1 Introduce yourself
  - 1.2 Ask questions about people
  - 1.3 Give personal information
  - 1.4 Speak about yourself and your country



- LISTENING**
- 1.1 Listen to people say *hello*
  - 1.3 Listen to people give personal information
  - 1.4 Watch a program about people around the world

- READING**
- 1.2 Read descriptions of people arriving at an airport

- WRITING**
- 1.1 Learn to use capital letters
  - 1.4 Write a personal introduction

Where are you from?

**INTERVIEWS**



program



programme



# 1.1 WHERE ARE YOU FROM?

- G be: I/you
- P sentence stress; word stress
- V countries



## LISTENING



1 A Listen and match conversations 1–3 with pictures A–C.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

B Listen again and match the person with the country and city.

1	Carmen	Australia Ireland Spain	Dublin Cork Madrid Barcelona Sydney Melbourne
2	Katie		
3	Steve		

## GRAMMAR

BE: I/YOU

2 A Complete the tables with 'm and are. Use the audio script on page 154 to help you.

I	_____ 'm	Carmen.
		from Spain.

Where	_____	you	from?
	_____	you	from Sydney?

Yes,	I	_____	am.
No,		_____	not.



B SENTENCE STRESS Listen and underline the stressed words.

I'm Carmen.

C Listen again and repeat the sentences.

▶ page 118 LANGUAGEBANK



B Listen and check.

C Work in pairs and practice the conversations.

D Work in pairs and talk about your name, country and town/city.

A: Hello, I'm ...

B: Hi, I'm ...



1

2

3

4

5

6

7

8

## WRITING

### CAPITAL LETTERS

5 A Underline the capital letters in sentences a)–f) in the conversation.

- a) I'm Karin.
- b) Hi, I'm Tony Ferrari.
- c) Are you from Italy?
- d) No, I'm American. I'm from Washington, D.C.
- e) Are you a student?
- f) Yes, I am.

B Match rules 1–6 with sentences a)–f) above.

RULES

Use capital letters for:

- 1 the name of a person a, b
- 2 a country
- 3 a city
- 4 I
- 5 the first word in a sentence
- 6 nationalities

C Find and correct the mistakes with capitals in messages below.

- 1 hi, i'm bao, and i'm a teacher in china.
- 2 hi, i'm sylvia. i'm russian. are You from beijing?
- 3 no, i'm from shanghai. are you from moscow ?
- 4 yes, i am. i'm a student.

6 A Work in pairs. Write a chat message to your partner.

Hi, I'm ...

B Swap messages. Answer the message.

A: Hi, I'm ...

B: Hi, I'm ...

## VOCABULARY

### COUNTRIES

4 A Match the countries in the box with pictures 1–8 above.

Brazil 4 Italy the U.S.A. China Russia  
Turkey the U.K. Germany



B Listen and check.

C WORD STRESS Listen again and underline the stress in the countries. Then listen and repeat.

Russia

D Work in pairs. Student A: ask *Where's ...* ?

Student B: say the country.

A: *Where's Berlin?*

B: *It's in Germany.*



Write new words in your phrasebook and underline the stress, e.g. China, the U.S.A.

▶ page 139 PHOTOBANK

## SPEAKING

7 A Write a country and a city from the country.

Italy – Venice

B Work in groups and take turns. Guess the cities.

A: Where are you from?

B: I'm from Italy.

C: Oh, you're Italian. Are you from Rome?

B: No, I'm not.

A: Are you from ... ?



# 1.2 ) ARRIVALS

## VOCABULARY

### JOBS

1 A Write the jobs in the box under pictures 1–8.

a teacher a doctor a taxi driver a waiter  
an actor a businessman/businesswoman  
a singer an engineer



B Listen and check.

C **WORD STRESS** Listen again and underline the stressed syllable. Then listen and repeat.

2 A Look at the conversation. Underline the correct alternative in the rules.

A: Are you a teacher?

B: No, I'm a student, an English student. Are you an actor?

A: No, I'm a singer, an Italian singer.

- RULES**
- 1 Use *a/an* with words starting with vowels (a, e, i, o, u).
  - 2 Use *a/an* with words starting with consonants (b, c, d ...).

B Work in pairs and take turns. Student A: say a job and a nationality. Student B: say *a* or *an*.

A: doctor, Spanish  
B: a Spanish doctor

C Work with other students. Student A: mime a job. Other students: guess the job.

B: Are you an engineer?  
A: No, I'm not.  
C: Are you a doctor?  
A: Yes, I am.

▶ page 139 **PHOTO BANK**

- G be: he/she/it
- P word stress
- V jobs

welcome to  
**JFK**  
AIRPORT

**Sonia Conti** is a student from Italy. "I'm a business student at Columbia University."  
"Is it a good college?"  
"Yes, it is. It's very good for my English too. I love it."

**Wei Zhang** is a Chinese computer engineer.  
"I'm from Beijing but I'm not here on business. I'm here on vacation. It's my first time in New York."

**Maria Silva** is from Brazil. She's an English teacher. She's in New York for an International Teachers' Conference. "It isn't my first time in the U.S. but it's my first time in New York. I'm very happy to be here."

**Jack Brown** is an actor from Sydney, Australia.  
"I'm a TV actor in Australia, but here in New York I'm a waiter in a restaurant. The people are nice. New York's a good city for actors."

## READING

3 A Work in pairs. Look at the pictures of people at JFK airport, New York. Who is a tourist?

B Read the texts and check your answer.

C Complete the table with the correct information.

Name	Job	Country	First time in New York
Wei Zhang			
	actor/waiter		
		Brazil	
			no

John F. Kennedy (JFK) airport is the busiest international airport in the United States. Every year, over 56 million people transit through this airport located in Queens, New York City. Over 90 airlines operate out of JFK, and it has non-stop flights that connect to six continents of the world.

## GRAMMAR

### BE: HE/SHE/IT

4 A Underline the verb *be* in the sentences.

- 1 Wei Zhang is a computer engineer.
- 2 She 's an English teacher.
- 3 It isn't my first time in England.
- 4 Is it a good college? Yes, it is.

B Complete the tables.

He She It	<u>is</u>	from Italy.
	is not <u>isn't</u>	

_____	he/she/it	from China? a teacher? your first time here?
Yes,	he/she/it	is.
No,	he/she/it	_____.

Where	_____	he/she/it	from?
-------	-------	-----------	-------

C Listen and write sentences 1–6. Then listen and repeat.

▶ page 118 **LANGUAGE BANK**

5 A Add 's (*is*) in ten places.

- 1 Ellie Turner 's from Liverpool in the U.K. She a teacher at UCL. It a big college in London. She in New York for a conference.
- 2 Yong-Joon from Korea. He a taxi driver in Seoul, the capital. He in New York on vacation. He happy to be here.
- 3 Monika a businesswoman from Ottawa in Canada. She in New York on business.

B Add words to make questions.

- 1 Ellie / the U.K.?
- 2 she / doctor?
- 3 UCL / New York?
- 4 Yong-Joon / Japan?
- 5 he / New York / on vacation?
- 6 Ottawa / Canada?

C Match answers a)–f) with questions 1–6 above.

- a) No, it isn't.
- b) Yes, he is.
- c) Yes, she is. 1
- d) No, he isn't.
- e) Yes, it is.
- f) No, she isn't.

D Cover the answers above. Work in pairs and ask and answer questions 1–6.

## SPEAKING

6 Work in pairs and take turns. Student A: turn to page 148. Student B: turn to page 150.



# 1.3 HOW DO YOU SPELL ...?

- F giving personal information
- P the alphabet; sentence stress
- V the alphabet

## VOCABULARY THE ALPHABET

Aa Bb Cc Dd  
Ee Ff Gg Hh  
Ii Jj Kk Ll  
Mm Nn Oo Pp  
Qq Rr Ss Tt  
Uu Vv Ww Xx  
Yy Zz



### FUNCTION

#### GIVING PERSONAL INFORMATION

**3 A** Listen and match conversations 1–3 with pictures A–C.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

**B** Listen again and complete the information.

	First name	Last name	Room number
1		Thompson	
2			
3			

**4 A** Complete the form with the words in the box.

First name	Email address	Nationality
	Last name	Phone number

Riverside  
gym

**Membership form**

First name: Michael

Last name: Thompson

Nationality: American

Phone number: 0532 419

Email address: mike@bmail.com

**B** Underline the correct alternative.

- 1 A: What's lare your first name?  
B: Michael.
- 2 A: How do you spell/say that?  
B: M-i-c-h-a-e-l.
- 3 A: What's your phone number?  
B: It's ow/oh five three two, four one nine.
- 4 A: What's your email address?  
B: It's mike at/it bmail point/dot com.

**C** Listen again to the first conversation and check your answers.

**D SENTENCE STRESS** Listen and underline the stressed words. Then listen and repeat.

- 1 What's your phone number?
- 2 What's your email address?

▶ page 118 LANGUAGEBANK

**5 A** Write a phone number and an email address.

**B** Work in pairs and take turns. Ask your partner for their phone number and email address.

- A: What's your phone number?  
B: It's 811-382-7492.

### LEARN TO

#### CHECK SPELLING

**6 A** Listen to conversation and underline the stressed letters.

- A: And your first name?  
B: It's Allen.  
A: A-H ... is it a-n?  
B: No, e. E as in England. A-H-e-n.



Some names of letters are difficult, for example Y, J and G, I and E. Write words to help you remember, e.g. Y as in yes, J as in Japan. Do this for G, I and E below.

**B** Work in pairs and take turns. Correct the spelling.

Not correct	Correct	Not correct	Correct
1 Qbdul	Abdul	4 Geanette	Jeanette
2 Cinthia	Cynthia	5 Eves	Yves
3 Neal	Neil	6 Jeff	Geoff

A: Is it Q-b-d-u-l?

B: No, A. A as in Australia. A-b-d-u-l. Is it C-i-n-t-h-i-a?

### SPEAKING

**7** Ask three students about their personal information and complete the tables below. Use Exercise 4B to help.

	Student 1	Student 2	Student 3
First name			
Last name			
Nationality			
Phone number			
Email address			



**1 A** Listen and repeat the letters.

**B SOUNDS: the alphabet** Write the missing letters in the correct place in the table.

Sound	Letter
1 name /eɪ/	A H <u>J</u> _
2 meet /i/	B C _ _ _ _ _
3 ten /e/	F L _ _ _ _
4 nine /aɪ/	I _ _ _ _
5 ng /oʊ/	O _ _ _ _
6 you /u/	Q U _ _ _
7 car /ɑ/	R _ _ _ _



**C** Listen and check. Then listen and repeat.

**2 A** Work in pairs. Student A: turn to page 148. Student B: turn to page 150.

**B** Work in pairs and take turns. Student A: turn to page 139 and spell four countries, nationalities or jobs. Student B: write the words. Student A: check the spelling.

