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BIG **ENGLISH**



2ND EDITION
STUDENT'S BOOK




3

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2ND EDITION



Contents

Unit	Vocabulary	Structures
 Welcome to Class! pp. a–d	Rooms: bathroom, bedroom, kitchen, living room Furniture: couch, dresser, table, sink Clock times: eight o'clock, nine o'clock, seven o'clock, ten o'clock Activities: brush my teeth, do homework, eat lunch, get up, go to bed, school starts, watch TV	I always get up early on school days. I usually eat breakfast with my family.
 1 Wake Up! pp. 4–15	Daily routines: brush my teeth, do my homework, eat breakfast, feed the cat, get dressed, play soccer, play video games, wake up, wash my face, watch TV Times: seven o'clock, seven ten, seven thirty, seven forty-five	What does he do before/after school? He eats breakfast before/after school.
 2 A Lot of Jobs! pp. 16–27	Jobs: cashier, chef, farmer, firefighter, mail carrier, nurse, police officer, scientist, teacher, waiter Places: farm, fire station, hospital, laboratory, police station, restaurant, store, school	What does she do? She's a firefighter. Where does he work? He works at a fire station. What do your sisters do? They're chefs.
 3 Working Hard! pp. 28–39	Chores: clean my room, do the dishes, feed the fish, make my bed, practice the piano, study for a test, take out the trash, walk the dog Adverbs of frequency: always, never, usually, sometimes	What does she have to do? She has to feed the fish. What do you have to do? I have to clean my room. We always/usually/sometimes/never take out the trash.
Checkpoint Units 1–3 pp. 40–43		
 4 Amazing Animals pp. 44–55	Animals: bear, camel, deer, lizard, owl, penguin, sea lion, shark, toucan Habitats: desert, forest, ice and snow, jungle, lake, mountain, ocean, rain forest	What can a bear do? It can swim. It can't fly. What can owls do? They can fly. They can't climb. Can a penguin jump? Yes, it can./No, it can't. Can lizards swim? Yes, they can./No, they can't.
 5 Wonderful Weather! pp. 56–67	Weather: cloudy, cold, cool, hot, rainy, snowy, sunny, warm, windy Clothes: boots, coat, gloves, hat, raincoat, sandals, scarf, shorts, sunglasses, sweater, umbrella Times: today, yesterday	What's the weather like today? It's hot and sunny. What was the weather like yesterday? It was windy. Leaves were everywhere.
 6 Smells Good! pp. 68–79	Verb senses: feels, looks, sounds, smells, tastes Adjectives: awful, bad, beautiful, delicious, good, horrible, nice, soft, sweet, terrible, tight	How does the apple pie taste? It tastes delicious. How do your new shoes feel? They feel tight.
Checkpoint Units 4–6 pp. 80–83		
 7 Fabulous Food! pp. 84–95	Food: bread, cucumber, green peppers, lettuce, mushrooms, mustard, olives, onions, pizza, sandwich, tomato sauce, turkey	Is there any pizza? Yes, there is some pizza./No, there isn't any pizza. Are there any sandwiches? Yes, there are some sandwiches./No, there aren't any sandwiches.
 8 Healthy Living pp. 96–107	Healthy living: eat/have breakfast, eat/have a healthy lunch, drink water, get any exercise, get enough sleep, ride a bike	Did you get enough sleep yesterday? Yes, I did./No, I didn't.
 9 School Trips! pp. 108–119	Places: aquarium, art gallery, concert hall, dairy farm, national park, museum, theater, zoo Verbs: heard, learned, liked, looked, saw, went	Where did you go? I went to an art gallery. What did she see? She saw a play. Did they like it? Yes, they liked it./No, they didn't like it.
Checkpoint Units 7–9 pp. 120–123		
Cambridge Young Learners English: Movers Practice Paper pp. 124–132 Cutouts pp. 133–138		

CLIL: Content and Culture	Writing	Phonics	Values	I can...
<p>Life Science: Keeping clean bacteria, cough, decay, germs, healthy, sick, sneeze</p> <p>Around the World: Time zones different, map, time zone</p>	Sentence: Subjects and Verbs	a_e, i_e, o_e cake, face, game, shape bike, like, time, ride bone, home, note	Do your chores.	...use words for daily activities. ...use <i>before</i> and <i>after</i> to talk about when things happen. ...talk about what I do every day. ...write sentences with subjects and verbs.
<p>Social Science: Creative jobs create, drawings, galleries, materials, paintings, photo shoot, professional, work of art</p> <p>Around the World: Communities be proud of, collect, community, contest, donate, get lost, trash</p>	Sentence: Compound Subjects and Verbs	sm, st, sp, sk smart, smile, smoke star, stop, storm space, Spain, spoon skates, ski, skin	Respect others.	...use job words. ...use <i>what</i> and <i>where</i> to ask and answer about what people do and where they work. ...talk about what people do and where they work. ...write sentences with compound subjects or verbs.
<p>Math: Pocket money adult, cash, cost, earn, let (someone) know, save, stranger</p> <p>Around the World: Work bucket, fire, forest, handle, lamp, oil, pump, stove, wind, wood</p>	Paragraph: Titles	ay, oy day, May, pay, ray, say, way boy, joy, soy, toy	Always be happy to help.	...use words for chores and other kinds of work. ...use <i>have to</i> to talk about how often people do things. ...use <i>always, usually, sometimes, and never</i> to talk about chores. ...use capital letters in titles.
<p>Life Science: Camouflage blend in, bottom of the ocean, hunt, stone, tree bark</p> <p>Around the World: Pets alligators, canaries, geckos, goldfish, parakeets, snakes, tarantulas</p>	Paragraph: Topic Sentences	ea, oi, oe bean, eat, meat peach, sea, tea boil, coin, oil foe, toe	Protect animals and their habitats.	...use words for animals and where they live. ...use <i>can</i> to ask and answer questions about what animals can do. ...talk about what animals can do and where they live. ...write topic sentences.
<p>Geography: Climate average, climate, degrees Celsius, desert, dry, extreme, mild, minus</p> <p>Around the World: Weather average, hot springs, rain forest, rink, sand dunes, temperatures, tropical</p>	Paragraph: Detail Sentences	sc, sw, sn, sl scar, scarf, scout swan, sweet, swim snack, snail, snow sleep, slim, slow	Prepare for the weather.	...use words for the weather and what clothes people wear in different types of weather. ...use <i>is</i> and <i>was</i> to ask and answer about the weather today and yesterday. ...talk about the weather around the world and what people wear. ...write detail sentences.
<p>Life Science: Animal senses avoid, brain, danger, echo, information, senses, sound waves, taste buds, tongue</p> <p>Around the World: Jobs awful, clean, fresh, smelly, stink, take care of, wet</p>	Paragraph: Final Sentences	fl, pl, gl, bl flag, flip-flops, fly plant, play, plum glad, glass, glow black, block, blow	Try new things.	...use words for how things look, feel, taste, smell, or sound. ...use verbs and adjectives to talk about the five senses. ...talk about the five senses. ...write final sentences.
<p>Science: Vitamins blood, bone, brain, energy, healthy, iron, muscle, skin, teeth, vitamin</p> <p>Around the World: Global food bake, boil, dough, fry, oil, pickled, soup, spicy, steam</p>	Paragraphs	br, cr, dr, fr, gr, pr, tr bread, brick cream, cry dream, drive frog, from grass, green train, troll	Try different foods.	...use food words. ...use <i>some</i> and <i>any</i> to ask and answer questions about food. ...ask and answer about food. ...write a paragraph about my favorite meal.
<p>Science: Keeping healthy active, activities, body, burn, calorie, measure, put on weight</p> <p>Around the World: Strange sports contest, net, puck, race, regatta, team</p>	Combining Sentences with <i>and, but, or</i>	all, au, aw all, ball, call, tall, wall haul, Paul claw, draw, law, yawn	Get exercise.	...use words for healthy and unhealthy habits. ...use <i>did</i> and <i>didn't</i> to ask questions about healthy and unhealthy habits. ...ask and answer about healthy and unhealthy habits. ...combine sentences with <i>and, but, and or</i> .
<p>Art: Paintings artist, colorful, happy, impressionist, painter, sad, strange</p> <p>Around the World: Stage performances dramatic, flamenco, open-air theater, performance, play, popular, puppet, show, stage</p>	Sentence: Subjects, verbs, and objects	nt, ld, nd, st ant, plant, tent child, cold, old band, hand, sand chest, fast, nest	Recognize your talents.	...use words for places to visit on a school trip. ...ask and answer questions using the past simple. ...talk about school trips. ...write sentences with a subject, verb, and object.

Big English Song

From the mountaintops to the bottom of the sea,
From a big blue whale to a baby bumblebee –
If you're big, if you're small, you can have it all,
And you can be anything you want to be!



**It's bigger than you. It's bigger than me.
There's so much to do, and there's so much to see!
The world is big and beautiful, and so are we!
Think big! Dream big! Big English!**

So in every land, from the desert to the sea,
We can all join hands and be one big family.
If we love, if we care, we can go anywhere!
The world belongs to everyone; it's ours to share.

**It's bigger than you. It's bigger than me.
There's so much to do, and there's so much to see!
The world is big and beautiful, and so are we!
Think big! Dream big! Big English!**

**It's bigger than you. It's bigger than me.
There's so much to do, and there's so much to see!
The world is big and beautiful and waiting for me.
A one, two, three...
Think big! Dream big! Big English!**

Welcome to Class!

4
1

Listen and read. What does Luke's uncle do?

When do you usually watch TV?

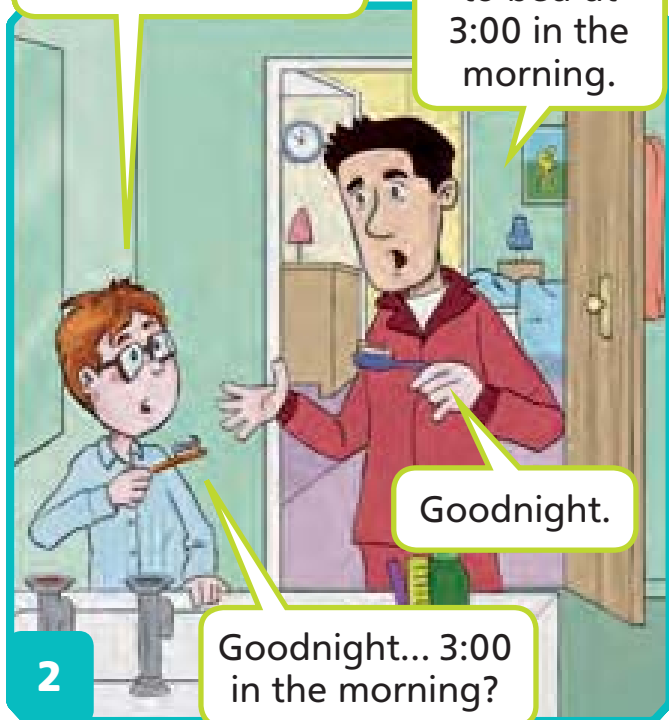


I usually watch TV at 3:00 in the afternoon.

1

It's Saturday. Luke's uncle is visiting from Australia. Luke is happy. He wants to know about his uncle.

When do you usually go to bed?



2

Goodnight... 3:00 in the morning?

Goodnight.

I usually go to bed at 3:00 in the morning.

Good morning. When do you usually get up?



3

Good morning. I usually get up at 11:00 in the morning.

11:00 in the morning?

So when do you usually have breakfast?



4

12:00 in the afternoon?

I'm a doctor. I work at night!

I usually have breakfast at 12:00 in the afternoon.

Oh Luke!

Welcome to Class!

2 Look at the story. Circle **T** for true or **F** for false.

- 1 Luke's uncle goes to bed at 3:00. **T F**
- 2 Luke's uncle eats breakfast at 9:00. **T F**
- 3 Luke's uncle watches TV at 6:00. **T F**
- 4 Luke's uncle gets up at 11:00. **T F**

3 Read and write.

couch dresser sink table

- 1 The _____ is in the kitchen.
- 2 The _____ is in the living room.
- 3 The _____ is in the bathroom.
- 4 The _____ is in the bedroom.

4 Look and write **do** or **does**. Then answer the question.

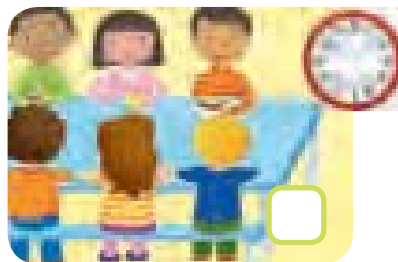
- 1 When _____ Luke's uncle usually get up?
At: _____
- 2 When _____ Luke's uncle usually eat breakfast?
At: _____
- 3 When _____ Luke and his uncle go to bed on Saturday?
At: _____
- 4 When _____ Luke's uncle usually watch TV?
At: _____
- 5 When _____ Luke and his uncle get up on Sunday?
At: _____

Welcome to Class!

5 Listen and number in order.



a brush teeth



b eat lunch



c go to bed



d school start



e get up



f watch TV



g do homework

6 Listen again. Draw the times.

7 Work with a partner. Ask and answer.



When do you
brush your teeth?

I brush my teeth
at 7 o'clock.



Welcome to Class!

7
8

Listen and number in order. Then say.



I always get up early on school days.



I usually eat breakfast with my family.



I usually get my backpack ready the night before school.



I always go to school at 8:00.

9

Write about you.

- 1 I usually get up at _____ .
- 2 I have breakfast at _____ .
- 3 I usually watch TV at _____ .
- 4 I go to bed at _____ .

10

Play the game.



1

Wake Up!

Vocabulary

I will learn to name daily routines and times.



Song Time!



Listen, look, and say.

Monday, May 13



1 wake up



2 wash my face



3 eat breakfast



4 get dressed



6 play soccer



7 play video games



5 brush my teeth



8 do my homework



9 feed the cat



10 watch TV



Play the time game.

Song

I will learn to ask and answer about daily routines and times.



Listen and sing. What does Kate do?

Hurry, Kate!

It's Monday, 7:30.
Kate has to wake up.
Her mom sees the clock and says
Wake up, sleepy head.

**Go, go, go! Hurry, Kate!
Hurry, Kate! You can't be late!**

Kate eats breakfast, she gets dressed.
It's 7:45.
It's time to go to school.
And she can't be late!

Chorus

Kate has her backpack
And she has her lunch.
What time is it now?
Oh, no, it's time to go!

Chorus



4

**Read, match, and say.
Ask and answer.**

- | | |
|--------|--------------------|
| 1 7:00 | a seven forty-five |
| 2 7:30 | b seven fifty-five |
| 3 7:45 | c seven o'clock |
| 4 7:55 | d seven thirty |
| 5 5:25 | e five twenty-five |
| 6 4:10 | f four fifteen |
| 7 4:15 | g four ten |

When does she wake up?

She wakes up at seven o'clock.



**THINK
BIG**

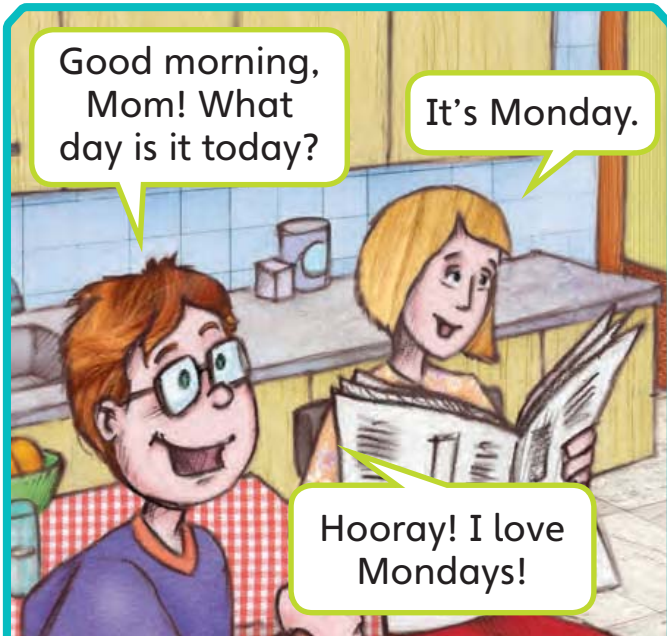
**Which activities do you do inside?
Which do you do outside?**

Story

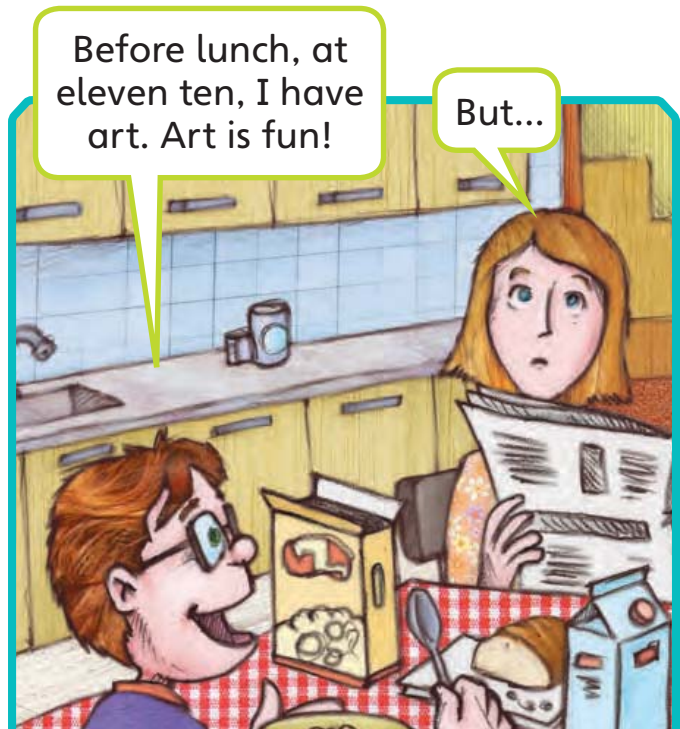
I will read a story about daily routines and times.

¹³
5 Listen and read. What does Luke do after school?

I Love Mondays!



1 Luke wakes up and goes into the kitchen.



2 Before school, Luke always eats breakfast.



3 After breakfast, he brushes his teeth. Then he washes his face.

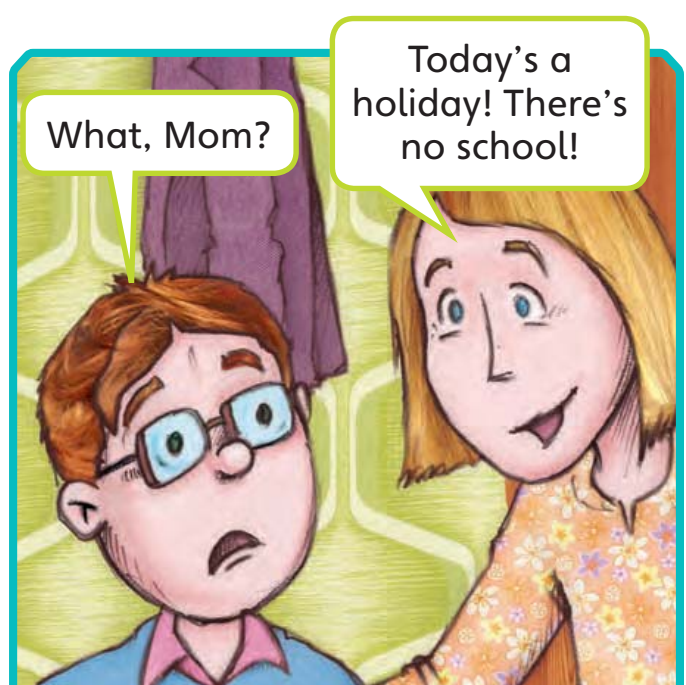


4 He gets dressed.



5

He puts on his shoes. He's ready for school.



6

But there's no school today!

6 Read and say **before school** or **after school**.

- 1 Luke eats breakfast.
- 2 Luke gets dressed.
- 3 Luke plays soccer.
- 4 Luke puts on his shoes.
- 5 Luke wakes up.
- 6 Luke plays basketball.



Do you like Mondays? Why/Why not?
What different things do you do on
different days?

Language in Action

I will listen to a dialog about daily routines and times.

14
7

Listen and read. Then say.

Jenna: Hi, Ethan. Do you want to get together after school today?

Ethan: Sorry. I can't. I'm busy on Tuesdays.

Jenna: Really? What do you do?

Ethan: At 3:30, I have piano lessons. At 4:15, I go to soccer practice. Then I go home.

Jenna: Oh. What do you do after that?

Ethan: I do my homework, clean my room, and feed the dog. Then at 7:00, we eat dinner.

Jenna: Wow! You *are* busy.



8

Look at 5. Ask and answer with a partner.



What does Luke do before school?

He wakes up, eats breakfast, ...



15
9

Listen and stick. Number the pictures.



I will learn to use *before* and *after* to ask and answer about daily routines.

What does he/she do **before/after** school? He/She eats breakfast **before/after** school.

What do you do **before/after** school? I do my homework **before/after** school.

10 Look at Claudia's schedule. Write **before** or **after**.

Claudia's Schedule			
6:30	wake up	3:15	get home
6:45	get dressed	3:30	watch TV
7:00	eat breakfast	4:45	do my homework
7:15	brush my teeth	5:30	play soccer
7:30	go to school	6:30	eat dinner

- Claudia gets dressed _____ school.
- Claudia does her homework _____ school.
- Claudia brushes her teeth _____ school.
- Claudia plays soccer _____ school.
- Claudia eats breakfast _____ school.

11 Read and match. Make sentences.

- | | |
|----------------------------|--------------------------------|
| 1 We eat breakfast before | a at 5:00 in the afternoon. |
| 2 I wake up at | b we get dressed. |
| 3 Paula washes her | c after school, at 4:15. |
| 4 Tim does his homework | d face at 7:50 in the morning. |
| 5 Sandra plays video games | e 6:45 in the morning. |

12 Look at 10. Talk about Claudia's schedule with a partner.



Claudia wakes up at 6:30 in the morning.

She gets dressed at 6:45.

