

Mario Herrera  
Christopher Sol Cruz

# BIG ENGLISH



2ND EDITION  
STUDENT'S BOOK

5

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5

2ND EDITION

# Contents

Unit	Vocabulary	Structures
<b>Welcome to Class!</b> pp. a–d	<b>Activities:</b> play baseball/soccer/basketball, play the guitar/piano <b>Sports and Hobbies:</b> acting, chess club, drama club <b>Adjectives:</b> difficult, interesting, good at <b>Times:</b> today, this morning, tonight	She <b>played</b> tennis yesterday. She <b>didn't play</b> tennis today. They <b>ate</b> grilled cheese sandwiches. They <b>didn't eat</b> pasta.
<b>1 My Interests</b> pp. 4–15	<b>Activities:</b> act, build robots, do martial arts, draw, jog, paint, play chess, play sports, play the trumpet, read comics, sing, take pictures write articles <b>Clubs/Teams:</b> art club, baseball team, drama club, school newspaper, school orchestra, school play/musical, science club, soccer team, tae kwon do club, track team	How <b>about joining</b> the baseball team? OK, I <b>love playing</b> baseball. He <b>likes writing</b> . You're <b>good at acting</b> .
<b>2 Family Ties</b> pp. 16–27	<b>Life events:</b> be born, find/get a job, get married, graduate, move, open a restaurant, retire <b>Family members:</b> mom, dad, aunt, uncle, baby sister, older brother	We <b>moved</b> to Miami <b>when I was</b> ten. She <b>visited</b> Mexico City three years <b>ago</b> . Sue's <b>taller than</b> Yoko and Mark. Sue's <b>the tallest</b> of the three.
<b>3 Helping Others</b> pp. 28–39	<b>Fundraising activities:</b> donate, have an art fair, have a cake sale, have a concert, have a dance, make something, raise money, sell tickets <b>Advertising:</b> blog, design posters, make a video, post a video/article on the school website, write an article	How <b>could</b> we raise money for our club? We <b>could</b> make something and sell it. <b>Are you going to have</b> a cake sale? Yes, we <b>are</b> ./No, we <b>aren't</b> . How <b>is she going to</b> tell people about it? She's <b>going to</b> write an article.
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<b>5 Vacation Time</b> pp. 56–67	<b>Vacation activities:</b> biking, camping, hiking, horseback riding, kayaking, rafting, skiing, swimming <b>Vacation-related items:</b> campsite, helmet, insect repellent, life jacket, map, sunglasses, sunscreen, tent, warm jacket, water bottle, windbreaker	What <b>was he doing</b> when he got hurt? He <b>was</b> horseback <b>riding</b> when he got hurt. What happened while they <b>were hiking</b> ? They got lost while they <b>were hiking</b> . <b>Were you swimming</b> when you got sunburned? Yes, I <b>was</b> ./No, I <b>wasn't</b> .
<b>6 The Future!</b> pp. 68–79	<b>Electronic devices:</b> computer navigation system, cell phone, driverless car, DVD player, laptop computer, MP3 player, robot, smartphone, tablet, video messaging	Do you think we <b>will use</b> smartphones 100 years from now? Yes, we <b>will</b> ./No, we <b>won't</b> . <b>Anyone</b> can learn to text. <b>Everyone/Everybody</b> will send video messages. <b>No one/Nobody</b> will send letters.
<b>Checkpoint Units 4–6 pp. 80–83</b>		
<b>7 What's That?</b> pp. 84–95	<b>Gadgets (old and new):</b> abacus, antiques, device, cell phone, wireless headset, instant camera, transistor radio, games console	What's it <b>used for</b> ? It's <b>used for</b> listening to music./It's <b>used to</b> listen to music. What <b>was it used for</b> ? It <b>was used for</b> listening to music./It <b>was used to</b> listen to music. It <b>may</b> be something to wear. It <b>might</b> be a mirror.
<b>8 Where Do They Come From?</b> pp. 96–107	<b>Countries:</b> Canada, China, Japan, Norway, the Philippines, the United States <b>Materials:</b> clay, cotton, metal, rubber, wool <b>Products:</b> blankets, boots, cola cans, floors, flower pots, ovens, planes, plates, rugs, scarves, sweaters, towels, T-shirts, tires	Tomatoes and oranges <b>are grown</b> in Spain. The first chocolate bar <b>was made</b> in South America.
<b>9 How Adventurous Are You?</b> pp. 108–119	<b>Adjectives:</b> cold, delicious, different, good, hot, popular, pretty, raw, sour, spicy, sweet, tasty, terrible, traditional, unusual	<b>Have you ever tried</b> sushi? Yes, I <b>have</b> ./No, I <b>haven't</b> . <b>Would they rather</b> eat or play? They'd <b>rather</b> eat.
<b>Checkpoint Units 7–9 pp. 120–123</b>		
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CLIL: Content and Culture	Writing	Life Skills/Project	Phonics	I can...
<p><b>Science: The two sides of the brain</b> analyze, logical, imaginative, practical, creative</p> <p><b>Around the World: Early Olympic events</b> competition, event, motor vehicle, race course, variation</p>	News article	<p><b>Be a team player.</b> Talk about working together. Make a poster to find new members of a team, club, or group.</p>	<p><b>ce, ci, cir</b> cell, center civil, city circle, circus</p>	<p>...use words related to interests and after-school clubs. ...talk about interests using the gerund form. ...write a short news article.</p>
<p><b>Social Science: Animal families</b> alpha, emotions, female, herd, male, pack, pride, structure, troop</p> <p><b>Around the World: Traditions around the world</b> into, ribbon, sneak, stuff, symbolize, tradition, treat</p>	Autobiography	<p><b>Keep family traditions.</b> Talk about family traditions. Make a class book about family traditions.</p>	<p><b>ge, gi, gy</b> gel, gem ginger, giraffe gym, gypsy</p>	<p>...use words for family members and words related to important life events. ...talk about important life events using the past simple. ...make comparisons. ...write an autobiography.</p>
<p><b>Art: Effective posters or advertisements</b> font, effective, focus, get across, impatient, advertisement, layout</p> <p><b>Around the World: Helping others</b> depressed, double, intergenerational, isolation, population, pre-school, residents, retirement home</p>	Letter	<p><b>Help others.</b> Talk about international charities. Write a fundraising plan and create an ad for an event.</p>	<p><b>lk, mb</b> chalk, talk, walk climb, comb, lamb</p>	<p>...use words related to fundraising and helping others. ...talk about events in the future using <i>going to</i>. ...make suggestions. ...write a formal letter.</p>
<p><b>History: The history of money</b> bartering, bronze, coin, currency, exchange, grain, livestock, seal, trade</p> <p><b>Around the World: Shopping places</b> browse, experience, features, haggle, products, user's manual, vendor</p>	Product review	<p><b>Develop good money habits.</b> Talk about what you do with your money. Design a shopping bag that encourages good spending habits.</p>	<p><b>sc, ho</b> muscle, scene, science echo, ghost, honest</p>	<p>...name things to buy and places to shop. ...make comparisons using the comparative and the superlative. ...talk about shopping using <i>too</i> and <i>enough</i>. ...write a product review.</p>
<p><b>Math: Calculations</b> calculations, customer, disposable camera, power outage, price list</p> <p><b>Around the World: Vacation destinations</b> Arctic, expedition, fascinating, founder, frozen, guide, guided tour, igloo, particularly, poison, poisonous</p>	Postcards	<p><b>Be safe on vacation.</b> Talk about vacations and safety tips. Make a vacation safety poster.</p>	<p><b>cl, tw</b> clap, clock, clown twelve, twist, twin</p>	<p>...use words related to vacations and vacation problems. ...talk about past events using the past continuous. ...talk about vacations and vacation problems. ...write a postcard about my vacation.</p>
<p><b>Science and Technology: How robots help us</b> socially assistive, capabilities, complicated, surgical procedures, special needs</p> <p><b>Around the World: Endangered languages</b> communicate, extinct, generation, healing, pass on</p>	Diary entry	<p><b>Have dreams for the future.</b> Talk about future dreams. Design an ad for a product or service in the future.</p>	<p><b>pp, bb, dd, mm, nn, tt</b> happy hobby ladder summer tennis butter</p>	<p>...use words related to technology. ...talk about events in the future using indefinite pronouns. ...make predictions about technology using <i>will</i> and <i>won't</i>. ...write a diary entry.</p>
<p><b>Social Science: Important inventions</b> candle, cash register, combustion engine, fuel, invention/inventor, organize, plumbing, pump, vehicle, well, wheel</p> <p><b>Around the World: Young inventors</b> Alzheimer's disease, body heat, currents, device, float, invention, screens, tiles</p>	Description: Object	<p><b>Appreciate history.</b> Talk about your culture and learn the importance of appreciating history. Make a class book about items from different cultures.</p>	<p><b>lt, lk, ld, lb</b> belt milk, silk cold, field bulb</p>	<p>...use words related to old and new gadgets. ...talk about what gadgets are/were used for. ...use <i>maybe</i> and <i>might</i> to make suggestions. ...write a description of an object.</p>
<p><b>Science: How fresh produce travels</b> country of origin, diesel, distribution center, fresh produce, gas, imported, locally-grown, pollution, seasonal, shipping, typical</p> <p><b>Around the World: Where products come from</b> borders, chemical, county, jigsaw puzzle, explorer</p>	Persuasive writing	<p><b>Appreciate what you eat and use every day.</b> Talk about things you appreciate and where they come from. Make a poster about things you appreciate and where they come from.</p>	<p><b>lf, lp, lm</b> elf, golf help elm, film</p>	<p>...use words for products and materials. ...talk about products, the materials they are made of and where they come from. ...use the passive voice. ...write a persuasive paragraph.</p>
<p><b>Science: The effects of adrenalin</b> adrenal glands, adrenalin, air, cells, heart, hormone, lungs, oxygen, prehistoric, protect, release, stress</p> <p><b>Around the World: Risky activities</b> aerialist, antenna, board, competitive diver, extreme sports, parachute, professional, risk, tightrope, trick</p>	Description: Experience	<p><b>Explore your surroundings.</b> To learn the value of exploring your surroundings. Make a collage about things to explore in your community.</p>	<p><b>ft, ct, mp, sk</b> left, raft fact camp, lamp risk</p>	<p>...use words to describe food. ...talk about experiences using the present perfect and <i>ever</i>. ...use <i>would rather</i> to talk about preferences. ...write a paragraph about my experiences.</p>

# Welcome to Class!

## 1 Read. What musical instruments does Diana play?

September 15, 2017

Dear Diary,

Today is Friday. What a busy day - I am so tired! At school, I had lots of interesting lessons and learned a lot. We had English first, then math. After that we had lunch - I was really hungry! At lunchtime, I played games with my friends, Veronica and Alejandra.

After lunch, we had a music lesson. We have music lessons once a week at school. We are learning how to play the guitar. Our last lesson was P.E. We played basketball in teams, which I really enjoyed. However, I find it difficult to play basketball because I can't run very fast - and it's a fast game! Even though my team didn't win, it was fun anyway.

After school, I had a piano lesson at home. I have piano lessons twice a week. My aunt Josefina teaches me. She is really musical, she can play a lot of instruments; the piano, the guitar, and the flute. While I had my piano lessons, my brother José had a guitar lesson at home too. We all love music - we're a musical family. We're good at reading music because we practice a lot. After our music lessons, José and I had our dinner - grilled cheese sandwiches - our favorite!

Now, it's time for bed. Tomorrow is Saturday. I can't wait. That's my rest day!

Diana



## 2 Read and say true or false.

- 1 Diana had noodles for lunch.
- 2 Diana had a music lesson at school today.
- 3 José has piano lessons at home.
- 4 Diana and Jose didn't eat grilled cheese sandwiches.
- 5 Diana played basketball at school.

# Welcome to Class!

**3** Answer the questions with a partner.

- 1 What school subjects did Diana have today?
- 2 What sport did she play?
- 3 Who had a guitar lesson?
- 4 How often does Diana have music lessons at school?
- 5 Where does Diana have piano lessons?
- 6 What is Diana's favorite dinner?

**4** Make notes for you. Then ask and answer with a partner.

play any sports / Mondays	
how often / English lessons	
have / music lessons	
play / musical instrument	
what / hobbies / have	
what / school subject / good at	
what / find difficult	



Do you play any sports on Mondays?

Yes, I do. I play tennis on Mondays.



**5** Why is it good to have hobbies? Discuss with a partner.

# Welcome to Class!

**6** Listen, read, and write. What is everyone doing?

**Uncle:** Hi Mason. How are you? How was your day today?

**Mason:** Not bad – busy. It's a <sup>1</sup>\_\_\_\_\_, so I had math this morning. I love math, but it was really difficult today – we started learning about algebra.

**Uncle:** That sounds hard. But I'm sure you did your best. What are you doing <sup>2</sup>\_\_\_\_\_?

**Mason:** Well, I'm going to my <sup>3</sup>\_\_\_\_\_ lesson. I have lessons every Tuesday. I'm learning to play the clarinet.

**Uncle:** That's great! And where's your <sup>4</sup>\_\_\_\_\_?

**Mason:** She's out at drama club.

**Uncle:** Oh yes, she loves <sup>5</sup>\_\_\_\_\_, doesn't she?

**Mason:** Yes, she does. She's getting really good at acting now.

**Uncle:** And what about your brother? Where's he? Can I speak to him?

**Mason:** No, sorry. Danny's at <sup>6</sup>\_\_\_\_\_ club. His chess team are going to be in a competition soon, so he has to practice a lot.

**Uncle:** Wow, everyone is busy! Bye, Mason!



**7** Find words from the text to put into the chart. Write four more.

Time Phrases	Sports and Hobbies

**8** Work with a partner. Ask and answer about sports and hobbies.



What sport do you like to do?

I like to play soccer, but I'm not good at skating!  
What about you?

Well, I'm good at swimming, but I think soccer is difficult.





# Welcome to Class!

I **had** English lessons today.

He **ate** grilled cheese sandwiches.

She **played** tennis yesterday.

I **didn't have** a piano lesson today.

He **didn't eat** pasta.

She **didn't play** tennis today.



## 9 Write sentences. Use the correct form of the verb.

- 1 I \_\_\_\_\_ (not eat) noodles for dinner today.  
I \_\_\_\_\_ (eat) pizza.
- 2 She \_\_\_\_\_ (have) math lessons today. It was great.
- 3 He \_\_\_\_\_ (not play) basketball today. He was ill.
- 4 I \_\_\_\_\_ (be) at school on Monday. Monday is a school day!
- 5 She \_\_\_\_\_ (have) a guitar lesson today. She has lessons every day.

We **played** basketball.

They **played** baseball yesterday.

We **didn't play** soccer.

They **didn't play** baseball today.

## 10 Complete the blog post. Use the correct form of the verbs.

learn walk have think enjoy eat miss

### Snow Day!

January 9, 2017

Going to school in the morning, in the dark, is half the fun of living in Alaska. It makes going to school exciting and special. But today was even more special. There was so much snow that they had to close the school. We <sup>1</sup> \_\_\_\_\_ "Yes, no lessons today!" but we were wrong. We <sup>2</sup> \_\_\_\_\_ our lessons.

We all walked to the sports hall down the road instead. We <sup>3</sup> \_\_\_\_\_ there in our snow boots and found our teachers waiting for us. They had walked in the snow too! In the morning, we <sup>4</sup> \_\_\_\_\_ our lessons as usual – history, math and geography. Geography was really interesting – we <sup>5</sup> \_\_\_\_\_ all about how to read maps. Then we had lunch – the teachers <sup>6</sup> \_\_\_\_\_ lunch with us, too.

After lunch, instead of having skiing lessons, we had gymnastics. It was great fun. I did gymnastics when I was younger, so I really <sup>7</sup> \_\_\_\_\_ it. I was quite good at it, too. At the end of the day we all went sledding. It was amazing!

We were quite sad when the school day ended. I hope tomorrow will be another snow day!



## 11 Write a blog post about your day.



# 1

# My Interests

## Language in Context

I will learn to talk about my interests.



Read about these famous people. What were they interested in? Complete the sentences with a word from the box. Then listen and check.

baseball    computer    mathematics    money    music

- 1 Growing up, actor George Clooney was interested in sports like \_\_\_\_\_. When he was 16, he tried out for the Cincinnati Reds.
- 2 One of the richest people in the world, Carlos Slim was interested in managing his \_\_\_\_\_ at a young age. He bought shares in his first bank when he was just 12 years old.
- 3 World-famous scientist Albert Einstein was interested in \_\_\_\_\_ as a boy. He played the violin and the piano.
- 4 Actress Emma Stone always wanted to act. She was also good at using a \_\_\_\_\_. When she was 14, she used a PowerPoint presentation to convince her parents to let her begin a career in acting.
- 5 As a young woman, architect and artist Maya Lin loved bird-watching, hiking, and studying \_\_\_\_\_.



7  
2

Match the names of the school groups with the pictures. Then listen and check.

baseball team    drama club    school newspaper  
school orchestra    science club    tae kwon do club

1



2



3



4



5



6



3

Read. Look at 2. Which school group should each student join?

- 1 Dan loves jogging and playing sports. He has a lot of free time.
- 2 Dina loves acting. Someday, she would like to star in a movie.
- 3 Milan is good at writing and has his own blog.
- 4 Paul likes doing martial arts and is very athletic. He likes playing chess, too.
- 5 Jane is interested in building robots. She's good at science and math.
- 6 Sara likes playing the trumpet. She's good at it, too.

4

Work with a partner. Ask and answer.



What's Dan interested in doing?

Which school group should he join?

He's interested in jogging and playing sports.

The baseball team!



**THINK BIG**

Which activities could you still do as an adult?  
Do adults have similar interests to young people?  
Why/Why not?

I will understand a text about after-school activities.



Listen and read. When are the soccer team try-outs?

Home

School Library

Cafeteria Menu

For Parents

## The Grove School News

### GET BUSY AFTER SCHOOL!

Welcome back to school! From all the staff here at your school news blog, we hope you're ready for another great year. Have you signed up for an after-school activity yet? If not, don't worry! There's still time. Here are some of the activities you can try:



Tony Underwood scoring the winning goal at last year's county championships

### SPORTS TEAMS

Do you like sports? How about joining the soccer or track team? Both teams have try-outs next Monday and Tuesday at 3:00. Last year, our school soccer team won the county championships, but many of our best players have moved up to high school. So now the team needs new players. For more information, contact our sports advisors, Ms. Matte or Mr. Stergis.



Sam Penny showing his artistic talents

### GOOD AT ART?

This year, your classmates in the school art club plan to paint a mural on the wall by the office. So they need new members to help create it! Are you interested in drawing, painting, or taking pictures? This club is for you. The first meeting of the school year is next Wednesday at 3:15 in room 221. Please see Ms. Greenway for more information.

## NEW THIS YEAR

There are some new activities you can try. Try the new after-school science club! It has plans to enter the national Junior Robotics competition this year. So if you want to try building a robot, this club is for you. See Mr. Larson in room 105 for more details. The club meets every Thursday.

Do you like acting? Are you good at singing? The school play this year is a musical – The Sound of Music. Come and try out next Monday or Wednesday afternoon in the school auditorium. Sign-up sheets for auditions are on the wall outside room 125.

For a list of all the after-school activities this year, click [here](#). Or pick up a membership form from the advisor's office – room 103.

## Comments

**dharrison**

Don't forget the karate club! We need members, too! Anyone interested in joining should contact Mr. Silver.

**agrell**

Robots? Cool! Count me in!

**apritchett**

Acting in the school play was so much fun last year. And I love singing. I want to try out again!

## Reading Comprehension

**6** Answer the questions with a partner.

- 1 Which school team won a big competition last year?
- 2 Where can you get more information about the science club?
- 3 When are the auditions for the school play?
- 4 What's the art club planning to do this year?
- 5 Where can you find a complete list of all the after-school activities?



Which activities in the article interest you? Why? Are you interested in doing any of your school's activities or joining any clubs? Why/Why not?

# Language in Action

I will listen to a dialog about after-school clubs.



Listen and read. What's Henry good at?

**Ms. Parks:** Henry, I was wondering. Are you interested in joining a club this year?

**Henry:** I am, but I'm not sure which one to join.

**Ms. Parks:** How about joining the science club? You're good at building things.

**Henry:** Maybe... When do they meet?

**Ms. Parks:** Every Monday after school.

**Henry:** Oh, I can't. I have guitar lessons on Mondays.

**Ms. Parks:** OK. Well, how about joining the art club?

**Henry:** The art club?

**Ms. Parks:** Yes. You're so good at drawing. And they meet on Tuesdays.

**Henry:** Tuesdays are fine for me. I think I'll do it.



8

Practice the dialog in 7 with a partner.



Look at the students' current schedules. Listen and stick. Color in their new schedules. Then write what each student is interested in.

acting    playing baseball    reading comics    writing

busy = ■

M	T	W	Th	F

1 \_\_\_\_\_

M	T	W	Th	F

2 \_\_\_\_\_

M	T	W	Th	F

3 \_\_\_\_\_

M	T	W	Th	F

4 \_\_\_\_\_



# Grammar

**I will learn to** use the gerund form with expressions *How about, love, be good at.*

How about **joining** the baseball team?

OK. I love **playing** baseball.

How about **trying out** for the school play?

No, thanks. I'm not good at **acting**.

How about **playing** a musical instrument?

Good idea. I'm interested in **playing** the trumpet.

**Tip:** Use the gerund form of the verb (verb + *ing*) after *How about, love, like, enjoy, be interested in, and be good at.*

## 10 Use the words to help you write questions.

1 soccer team/try out

---

2 school newspaper/join

---

3 school musical/try out

---

4 English club/join

---

## 11 Complete the sentences with the correct form of the verb in parentheses.

1 No, thanks. I'm not really good at \_\_\_\_\_. (sing)

2 Sounds great. I'm really interested in \_\_\_\_\_ more English. (learn)

3 I guess so. I like \_\_\_\_\_ soccer a lot. (play)

4 I don't think so. I'm not interested in \_\_\_\_\_ articles. (write)

## 12 Match the questions and answers in 10 and 11. Practice the dialogs with a partner. Then take turns asking and answering the questions again with your own answers.



I will learn about the two sides of the brain.



Listen and read. Which side of your brain might be stronger if you're good at acting?

## CONTENT WORDS

analyze logical imaginative  
practical creative

# Left Brained or Right Brained?

Did you know that what you're good at doing might have something to do with the side of your brain you use most?

Left-brained people are logical and practical. They're good at analyzing details. They enjoy doing things like solving math problems and playing chess. Right-brained people are creative and imaginative. They're good at activities like painting and acting. But there are also scientists who say that, although there may be some truth in this theory, things aren't so simple. They add that the brain works in a very complicated way, and we don't know everything about it yet.

## Which side of your brain is stronger?

If you would like to find out which side of your brain is stronger, take this short quiz. Choose (A) or (B) to answer each question.

- 1 Do you prefer going to (A) math lessons or (B) art lessons?
- 2 Do you like (A) planning everything or (B) not planning at all?
- 3 Do you like (A) a lot of instructions or (B) not many instructions?
- 4 Do you remember things more easily (A) with words or (B) with pictures?
- 5 When you meet people, do you remember (A) their name or (B) their face?
- 6 When you read a story, do you look for (A) details or (B) the big picture?

How did you score? If you have more As, the left side of your brain may be stronger. If you have more Bs, the right side is probably stronger. Now think about the kinds of activities you like to do. Do they match your brain type?



14 Look at the passage. Circle the correct words.

- 1 Left-brained people like **playing chess** / **acting**.
- 2 Most people have **a stronger side** / **only one side** of their brain.
- 3 **Both sides** / **The stronger side** of the brain is connected with what we're good at.



What do you think of your test score? Was it accurate?  
Do you think people can be clearly divided like this?