

# BIG

# ENGLISH 1

# PLUS



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PUPIL'S BOOK with MyEnglishLab

myenglishlab.com

ALWAYS LEARNING

PEARSON

# Contents

Unit	Vocabulary	Structures
<b>Welcome to Class!</b> pp. 4–9	student, teacher, window <b>Classroom language:</b> clap your hands, close your book, open your book, pick up your pencil, point to the door, raise your hand, sit down, stand up, turn around <b>Shapes:</b> circle, heart, rectangle, square, star, triangle <b>Colors:</b> black, blue, brown, green, gray, orange, pink, purple, red, white, yellow <b>Numbers:</b> 1–15	Hello! What's your name? I'm... Goodbye! How are you? I'm fine, thanks. What is it? It's a triangle. Is it a square? No./Yes. What color is it? It's blue. It's a blue circle. What's your favorite color? My favorite color is... How many...? How old are you? I'm...
<b>1 Good Morning, Class!</b> pp. 10–25	<b>Classroom items:</b> backpack, book, chair, crayon, desk, eraser, marker, pen, pencil, ruler	What is it? It's a pen. What are they? They're green pens. Stand up! Raise your hand! Don't talk!
<b>2 My Family</b> pp. 26–41	<b>Family members:</b> brother, dad, grandpa, grandma, grandparents, mom, parents, sister <b>Other:</b> photo album	Who's he? He's my brother. Who are they? They're my sisters. How many brothers do you have? I have two brothers. This is my dad. These are my parents. Her name's Megan.
<b>3 My Body</b> pp. 42–57	<b>Parts of the body:</b> arm, ear, eye, finger, foot/feet, hand, head, leg, mouth, neck, nose, toe <b>Size:</b> big, long, short, small <b>Other:</b> hair	Do you have big eyes? Yes, I do. Does she have long hair? Yes, she does. Does he have short hair? No, he doesn't. He has long hair. It's a desk. It's an eraser. They're crayons.
<b>Checkpoint</b> Units 1–3 pp. 58–61	<b>Units 1–3 Exam Preparation</b> pp. 62–63	
<b>4 My Favorite Clothes</b> pp. 64–79	<b>Clothing items:</b> blouse, boots, dress, gloves, hat, jacket, pants, shirt, shoes, shorts, skirt, socks, T-shirt	What are you wearing? I'm wearing a green hat. What's she wearing? She's wearing red pants. How old are you? I'm seven. How old is she? She's nine. How old are they? They're ten.
<b>5 Busy at Home</b> pp. 80–95	<b>Home activities:</b> brushing my teeth, combing my hair, drinking, eating, getting dressed, making lunch, playing, reading, sleeping, taking a bath, talking on the phone, washing	What are you doing? I'm talking on the phone. What's he doing? He's eating. What color is it? It's green. What color are they? They're red.
<b>6 On the Farm</b> pp. 96–111	<b>Animals:</b> cat, chicken, cow, dog, duck, frog, goat, horse, sheep, turtle <b>Actions:</b> eating, flying, jumping, running	What's the goat doing? It's eating. What are the chickens doing? They're running. This is my mom. Her name's Emma.
<b>Checkpoint</b> Units 4–6 pp. 112–115	<b>Units 4–6 Exam Preparation</b> pp. 116–117	
<b>7 Party Time</b> pp. 118–133	<b>Food:</b> cake, chicken, fries, fruit, ice cream, juice, milk, pasta, pizza, salad, water <b>Days of the week</b>	What do you have? I have salad. What does she have? She has milk. We don't eat cake. She doesn't sleep in a chair.
<b>8 Fun and Games</b> pp. 134–149	<b>Toys:</b> action figure, ball, bike, blocks, cars, doll, game, plane, puppet, stuffed animal, train <b>Furniture:</b> couch, shelf, table, toy box	Where's the ball? It's in the toy box on the shelf. Where are the blocks? They're under the desk. Is there a cake? Yes, there is. Are there fries? No, there aren't. There are sandwiches.
<b>9 Play Time</b> pp. 150–165	<b>Action words:</b> catching, dancing, hitting, jumping rope, kicking, riding, singing, skating, throwing	Is she singing? Yes, she is. Are they dancing? No, they aren't. You like horses. You don't like frogs. He likes fruit. He doesn't like salad.
<b>Checkpoint</b> Units 7–9 pp. 166–169	<b>Units 7–9 Exam Preparation</b> pp. 170–171	
<b>Young Learners English Practice Starters</b> pp. 172–180		
<b>Cutouts</b> pp. 181–185		
<b>Big English Song</b> p. 187		

CLIL/Culture	Values	Phonics	I can...
<p><b>Math: School possessions</b> notebook, pencil case, pencil sharpener, tablet How many pencils do you have? I have three pencils. <b>Around the World: Classrooms</b></p>	<p><b>Be polite.</b> Thank you. You're welcome. Please sit down.</p>	<p><b>a, t, p, n</b> an, ant, at tan, tap pan, pant, pat nap</p>	<p>...name classroom objects. ...talk about the things I have and about rules. ...be polite.</p>
<p><b>Social Science: Gender</b> baby, best friend, boy, girl, love, man, woman This woman is my mom. This girl is my sister. This is my sister. <b>Around the World: Families</b></p>	<p><b>Help your family.</b> Can I help you? Yes, thank you. Please help me. OK. I can help you.</p>	<p><b>i, s, b, d</b> in, is, it, pin sad, sit bad, bat dad, dip</p>	<p>...talk about my family. ...say how many brothers and sisters I have. ...ask to help my family.</p>
<p><b>Science: The senses</b> cake, flower, guitar, hear, ice cream, picture, see, smell, taste, teddy bear, TV I see/taste/hear/smell with my ... <b>Around the World: Flags</b></p>	<p><b>Keep clean.</b> Wash with soap. Rinse with water. Dry your hands.</p>	<p><b>e, c, g, m</b> pen, pet cap, cat gas, get, wig map, mat</p>	<p>...name one or more parts of the body. ...talk about my senses. ...say how I keep clean.</p>
<p><b>Social Science: Weather and clothing</b> cold, desert, dry, hot, jungle, mountains, wet It's cold in the mountains. I'm wearing a jacket. <b>Around the World: Funny hats</b></p>	<p><b>Respect all cultures.</b> They're wearing traditional clothes from Guatemala.</p>	<p><b>o, k, ck</b> dog, on, pot kid, kite kick, neck, pick, sock</p>	<p>...say what people are wearing and their age. ...talk about clothes. ...respect all cultures.</p>
<p><b>Art: Shapes</b> apartment, circle, houseboat, lighthouse, rectangle, square, yurt <b>Around the World: Homes</b> bathroom, bedroom, comfortable, dining room, kitchen, living room, motor home, trailer park</p>	<p><b>Help at home.</b> He's washing the dishes. She's drying the dishes. She's cleaning her room. She's helping her parents.</p>	<p><b>u, f, ff</b> run, sun, up fan, fog, fun off, puff</p>	<p>...talk about home activities. ...name shapes in homes and describe things. ...talk about helping at home.</p>
<p><b>Social Science: Baby animals</b> calf, chick, kitten, puppy A baby chicken is called a chick. <b>Around the World: Pets</b> canary, hamster, mouse, pet, snake</p>	<p><b>Be nice to animals.</b> feeding, walking I'm feeding the chicks.</p>	<p><b>r, h, j</b> red, rock, run hat, hen, hut jam, jet, job</p>	<p>...talk about what animals and baby animals are doing. ...talk about possessions. ...say how to be nice to animals.</p>
<p><b>Science: Sweet and salty food</b> chips, chocolate, cookies, fries, salt, salty, sugar, sweet Chips are salty. Chocolate is sweet. <b>Around the World: Special food</b> birthday, candy, pie, (seaweed) soup</p>	<p><b>Eat three meals a day.</b> I eat breakfast every day. I eat lunch every day. I eat dinner every day. I eat salad for lunch every day.</p>	<p><b>l, ll, v, w</b> leg, let bell, doll, tall van, vet we, web, win</p>	<p>...talk about party food. ...ask and answer about what people have. ...name sweet and salty food.</p>
<p><b>Art: Kites</b> bird, butterfly, dragon, fish This kite looks like a fish. It's green. <b>Around the World: Favorite toys</b></p>	<p><b>Share your toys.</b> Sharing is fun! Here's my car. Let's share. Okay. Thank you!</p>	<p><b>qu, x, y</b> quack, quick box, fox, ox, six yell, yes, yum</p>	<p>...name toys. ...say where something is. ...talk about sharing my toys.</p>
<p><b>Physical Education: Playground games</b> climb, hide and seek, hop, hopscotch, tag Let's play hide and seek. <b>Around the World: The same game</b> paper, player, rock, scissors, win</p>	<p><b>Take care of your body.</b> Get enough exercise. Get enough sleep. Get enough food and drink.</p>	<p><b>ss, z, zz</b> kiss, mess, miss zap, zip buzz, fizz, jazz</p>	<p>...talk about actions and what I like/don't like. ...talk about games children play. ...say how I take care of my body.</p>

# unit 1

# Good Morning, Class!

17  
1

Listen, look and say.



18  
2

Listen, find and say.

3

Play a game.



Listen and sing. Then look at 1 and find.

### The Classroom Song



Good morning, class.  
Good morning to you!  
How are you?  
I'm fine, thank you.



What is it? It's a rubber.  
What is it? It's a ruler.  
What is it? It's a pencil.  
What is it? It's a crayon.

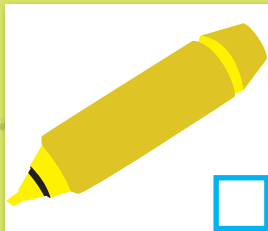
Now pick up your pen  
And open your book.  
Say the words  
And write with me.  
Let's start now. 1, 2, 3!

### Chorus

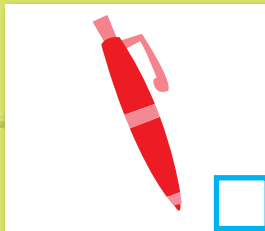


Listen and number.

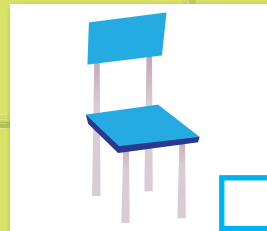
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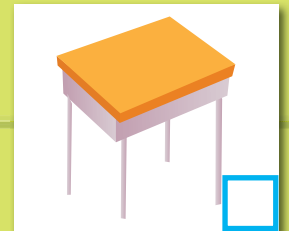
b



c



d



6 Look at 5. Ask and answer.



What is it?



It's a chair.

THINK  
BIG



What is it? Listen, number and say.

book  backpack  pencil

24  
7

Listen and read. What colour is the marker pen?

**Classroom Colours**

Look, Tim. What is it?

It's a pen.

1

Look! What are they?

They're pencils.

2

Yes, they're yellow pencils.

And what is it?

It's a marker pen.  
A red marker pen.

Yes! Good, Tim.

3

And what are they?

They're rubbers.

And what colour are they?

4



**8 Look at the story. Then circle.**



**THINK  
BIG**

**What happens next?  
Draw and say.**



# Language in Action

26

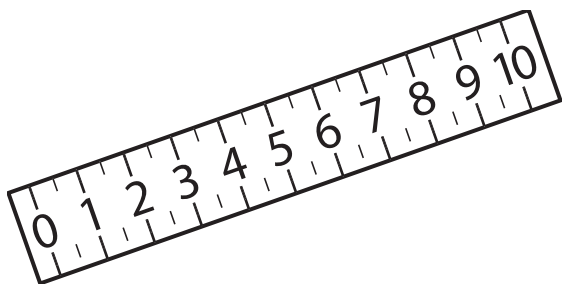


Listen. Help Tim and Jane make sentences.

Whiteboard content:

- a backpack
- a pencil
- chairs
- marker pens
- What is
- it
- ?
- It's
- a pen
- .
- What are
- they
- ?
- They're
- pens
- .

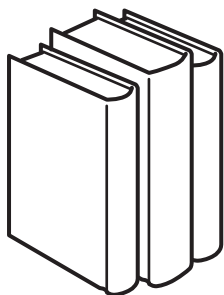
10 Circle and colour. Then circle and draw.



1 What is it? / What are they?

They're rulers. / It's a ruler.

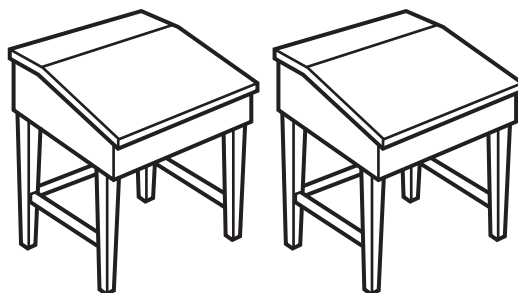
It's blue. / They're blue.



3 What is it? / What are they?

They're books. / It's a book.

It's yellow. / They're yellow.



2 What are they? / What is it?

It's a desk. / They're desks.

It's red. / They're red.



4 What is it? / What are they?

They're rubbers. / It's a rubber.

It's brown. / They're brown.



28



11 Listen and stick. Then say.

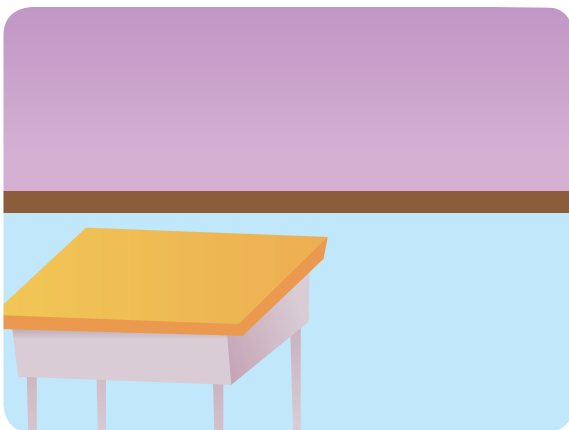
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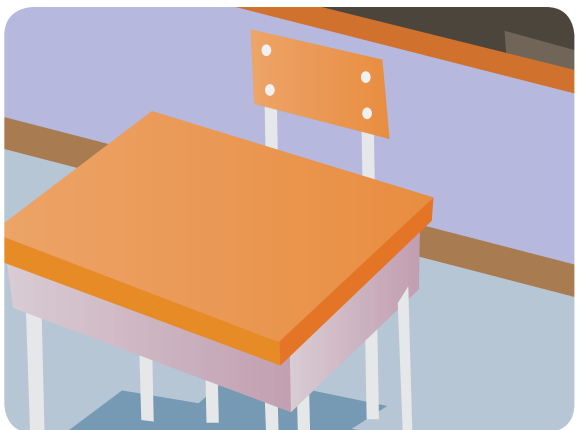
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3



4



12

Look at 11. Ask and answer.



What is it?

What are they?

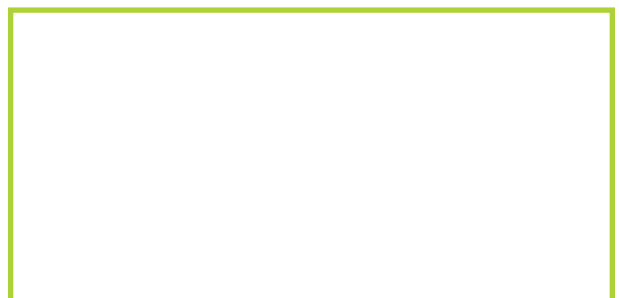
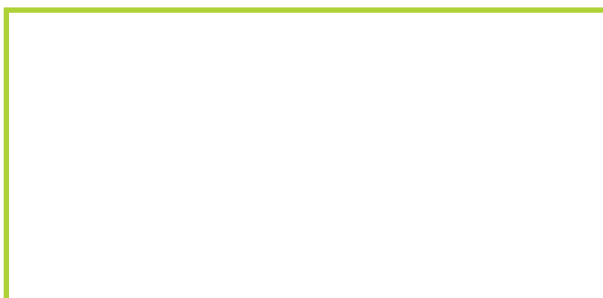
It's...

They're...



13

Draw and say.



29  
14

Look, listen and repeat. Then say.



1 pencil case



2 tablet



3 pencil sharpener



4 notebook

30  
15

Look, listen and read. Then match.

I've got a...



1 I've got a tablet, three notebooks and a green pencil sharpener.



2 I've got a yellow notebook and a pink pencil sharpener. My pencil case is blue.



3 I've got two notebooks and a tablet. My pencil case is purple.



THINK BIG

How many...?  
Say.



16 Look at 15. Count and write.

	pencil sharpener	notebook	pen
Luke			
Emma			
Ahmed			

17 Do a class survey.

	Me		
pencils			
notebooks			
rubbers			

How many pencils have you got?

I've got seven pencils.

## PROJECT

18 Make a **My Pencil Case** poster. Then present it to the class.

My Pencil Case



My pencil case is blue.  
I've got...





32  
19

## Look, listen and repeat.

1



Stand up!

2



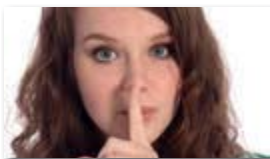
Sit down!

3



Look!

4



Don't talk!

5



Don't run!

6



Don't eat!

Stand up!

Don't talk!

Sit down!

Don't run!

Look!

Don't eat!

## 20 Look, read and match.

1



✗

a Put up your hand!

2



✓

b Sit down!

3



✗

c Don't clap your hands!

4



✓

d Don't close your book!

## 21 Read and circle.

*School Rules*

1 <b>Talk / Don't talk</b> in class.	✗
2 <b>Listen / Don't listen</b> to your teacher.	✓
3 <b>Look / Don't look</b> at the board.	✓
4 <b>Eat / Don't eat</b> in class.	✗
5 <b>Run / Don't run</b> in class.	✗
6 <b>Do / Don't do</b> your homework.	✓

## 22 Play the game.

Simon says,  
"Cross your arms!"



Don't cross  
your arms!



## 23 Draw two home rules.

✗

✓

33

## 24 Look, listen and repeat.



1 Africa



2 The United States of America



3 China

34

## 25 Listen and read. Then match.

1

In the United States of America, I've got a big classroom. My desk is small and my chair is small, too. I've got a pencil case and I've got marker pens, pencils and crayons. I've got a rubber and a ruler, too.



2

My classroom in China is big. My desk is big, too. I've got a pen and a notebook. I've got a tablet and a green pencil sharpener.



3

This is my classroom in Africa. It's small. I've got a small desk. I've got a black backpack and a yellow pencil. I've got notebooks, too.

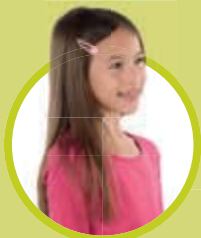
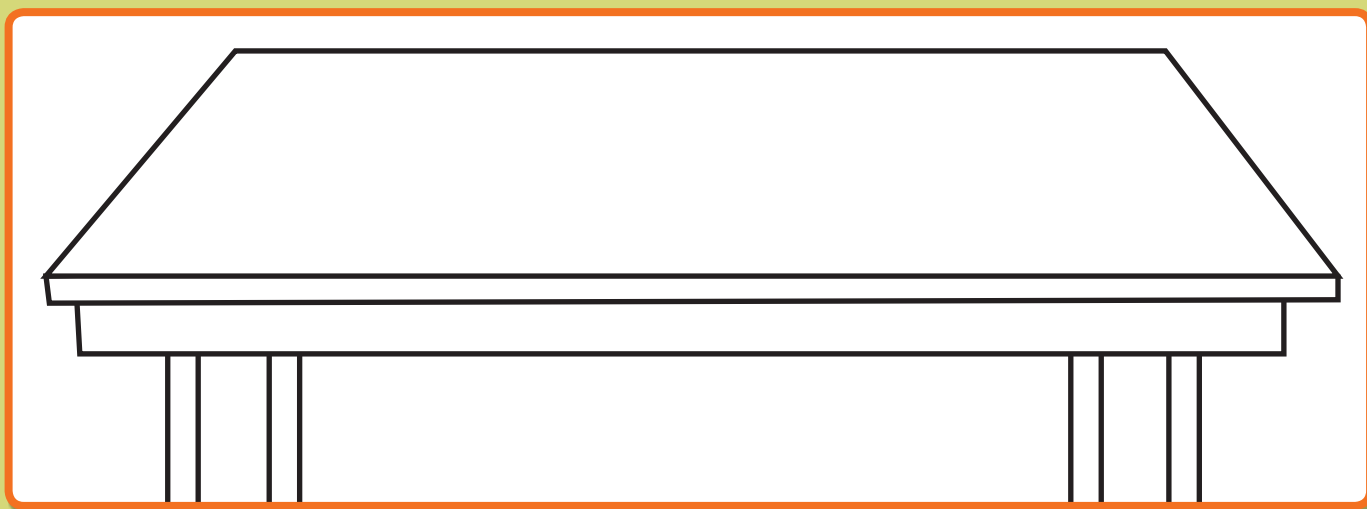




26 Look at 25. Read and ✓.

	Africa	China	U.S.A.
black backpack			
tablet			
big desk			
small desk			
big classroom			
notebook			
yellow pencil			

27 What have you got on your desk? Draw and say.



It's a... . They're... .

**THINK  
BIG**

What can you find in classrooms everywhere?