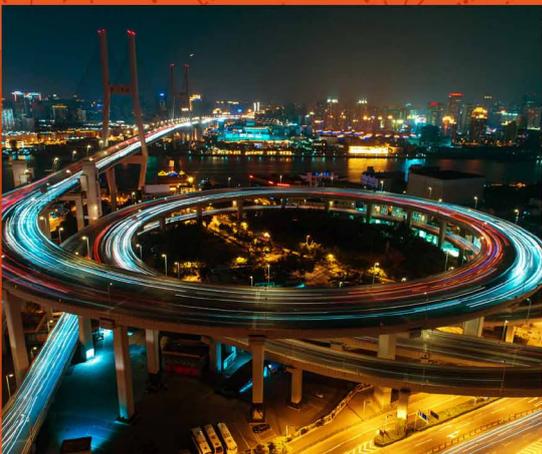


intro

2<sup>nd</sup> Edition

# Breakthrough PLUS



Student's Book  
Miles Craven



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# Classroom language

listen



speak



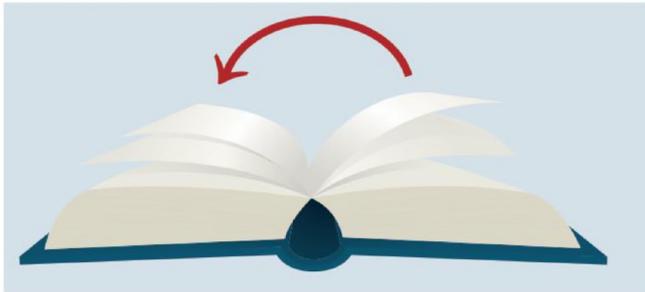
read



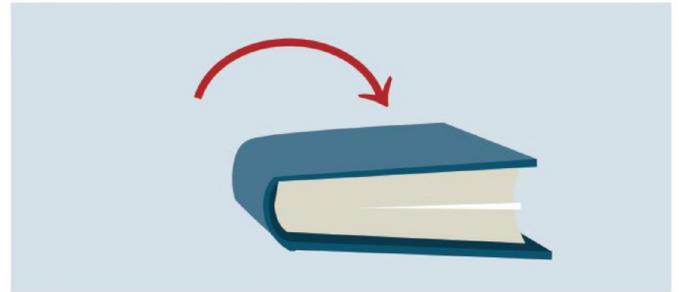
write



open



close



look at



talk about

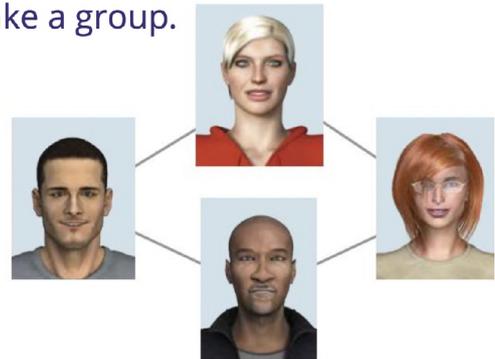




Work with a partner.



Make a group.



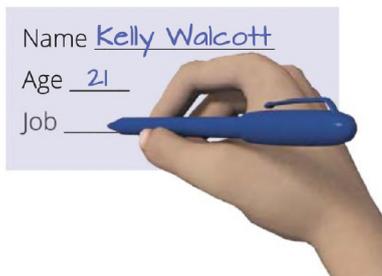
Ask and answer questions.



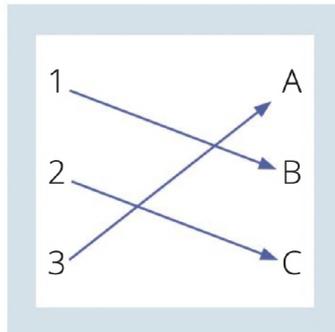
Circle ...



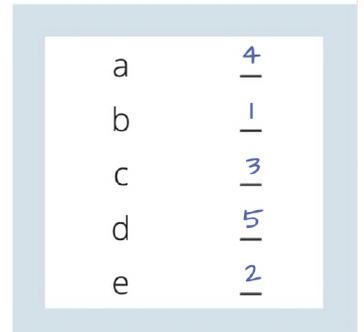
Complete ...



Match ...



Number ...



Teacher



For homework, ...  
Practice with a partner.  
Open your books.  
Turn to page ...  
Close your books.

Student



Student: *What's* in English?  
Teacher: *It's a cell phone.*  
Student: *Please spell cell phone.*  
Teacher: *Sure. C-E-L-L ... P-H-O-N-E.*

# 1

# Greetings

**Focus** ▶ greetings and introductions  
**Grammar** ▶ verb *be* - *am/are*  
**Vocabulary** ▶ countries and nationalities; numbers; letters



## Warm-up

**1** Look at the pictures.



## Language box

**I'm** Steve.  
**I'm from** Chicago.  
Ah, so **you're** American.  
Yes, that's right. **I'm** American.



Grammar reference ▶ p.102

## Conversation

**1**  **01 Listen and read.**

**Jack:** Hello. I'm Jack. I'm from Canada.

**Cindy:** Nice to meet you, Jack. I'm Cindy. I'm from Japan.

**Sara:** Hi. I'm Sara. I'm from North America.

**Lisa:** Hello, Sara. I'm Lisa. I'm from England.

**Sara:** Great to meet you, Lisa.

**Steve:** Hi. I'm Steve.

**Ana:** Hi, Steve. Good to meet you. I'm Ana.

**Steve:** Nice to meet you, Ana.

**Ana:** I'm from Mexico. How about you?

**Steve:** I'm from Chicago.

**Ana:** Ah, so you're American.

**Steve:** Yes, that's right.

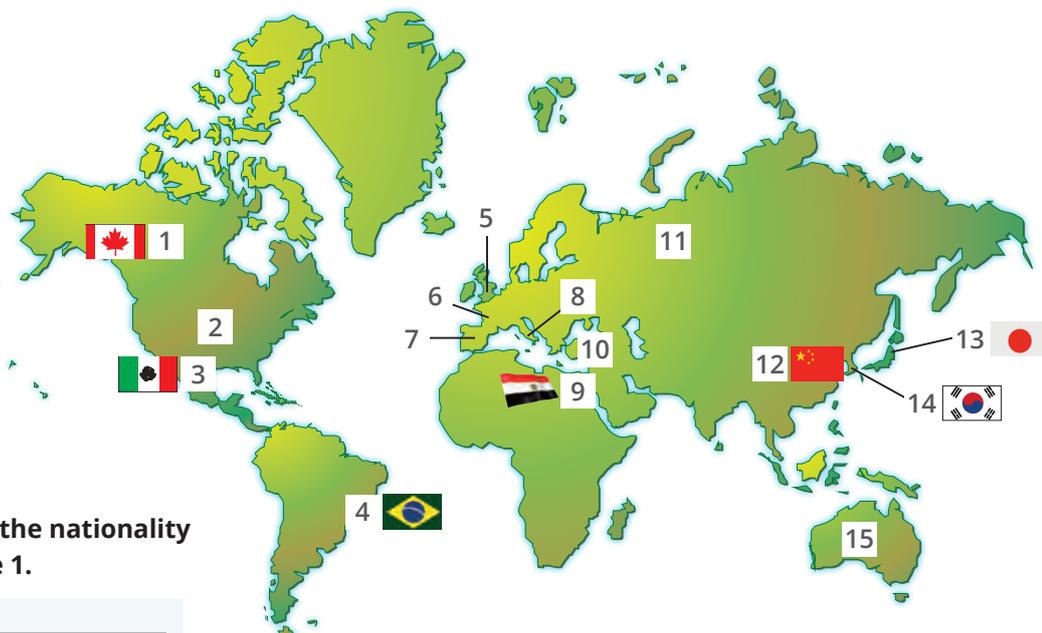


**2** Practice the conversations with a partner.

# Vocabulary

## 1 Number the countries.

- |     |           |     |        |
|-----|-----------|-----|--------|
| 15  | Australia | ___ | Japan  |
| ___ | Brazil    | ___ | Korea  |
| ___ | Britain   | ___ | Mexico |
| ___ | Canada    | ___ | Russia |
| ___ | China     | ___ | Spain  |
| ___ | Egypt     | ___ | Turkey |
| ___ | France    | ___ | USA    |
| ___ | Italy     |     |        |



## 2 Work with a partner. Write the nationality for each country in exercise 1.

-an/-ian	Australian ...
-ish	_____
-ese	_____
others	_____

## 3 With your partner, add more countries and nationalities.

Country: *Germany*  
Nationality: *German*

### ★ Challenge!

Close your book.  
Test your partner.  
A: *Turkey.*  
B: *Er ... Turkish!*

# Real life exchange

## 1 03 Listen and complete the conversation. Then practice with a partner.

- A: Hi. I'm Hanae. Nice to meet you.  
B: Nice to meet you, too. I'm Jack. I'm from 1 \_\_\_\_\_.  
A: Ah, so you're 2 \_\_\_\_\_.  
B: Yes, that's right. How about you?  
A: I'm from 3 \_\_\_\_\_. I'm 4 \_\_\_\_\_.  
B: Really? That's interesting.

## 2 Use these words to make more conversations.

### Conversation 1

- 1 Vancouver
- 2 Canadian
- 3 Monterrey
- 4 Mexican

### Conversation 2

- 1 Tokyo
- 2 Japanese
- 3 Cairo
- 4 Egyptian

### Conversation 3

- 1 Istanbul
- 2 Turkish
- 3 Sydney
- 4 Australian

### Communication activity

Student A » p.86

Student B » p.94

## In your words

1 Look at the picture. Choose a person and introduce yourself to a partner.

A: Hi. I'm Martin.

B: Hello, Martin. Nice to meet you. I'm Camille.

A: I'm from Liverpool. How about you?

B: Oh, I'm from Marseille.

A: Wow. So you're French.

B: Yes, that's right.

A: Great to meet you, Camille.



★ Challenge!

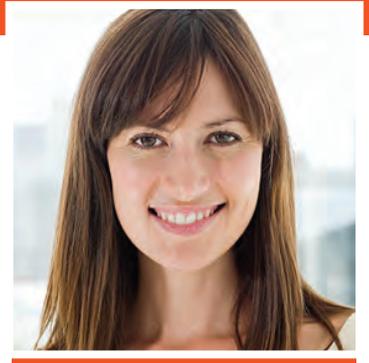
Think of a famous person.  
Make a group and introduce yourself.  
*Hello. I'm Justin Timberlake. I'm American.  
Nice to meet you.*

# Listening

**1**  **05** Listen to Emily, from the U.S., talk to three people at a party. Number the people in order (1-3).

\_\_\_ Alex    \_\_\_ James    \_\_\_ Anton

**2**  **05** Listen again and match each person with a place.



Athens, Greece \_\_\_\_\_

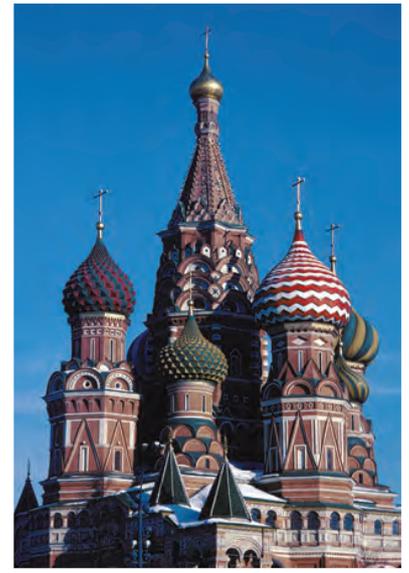
Cape Town, South Africa \_\_\_\_\_

# Speaking

**1** Introduce yourself to your classmates. Make notes.

- A: Hello. I'm Sam.
- B: Hi, Sam. Nice to meet you. I'm Kevin.
- A: Nice to meet you, Kevin. I'm from the USA. How about you?
- B: I'm American, too!
- A: Oh, really?
- B: Yes, I'm from New York. How about you?
- A: I'm from Chicago.

Name	Notes 
1 <i>Kevin</i>	<i>from New York</i>
2 _____	_____
3 _____	_____
4 _____	_____
5 _____	_____



Moscow, Russia \_\_\_\_\_

## Listening

**Skill: Listening for key words**

### Skills focus

Identify important words in a conversation.

#### 1 06 Listen and complete the conversations.

- 1 A: \_\_\_\_\_. I'm Ian.  
B: Hi, Ian. I'm Liz.  
A: \_\_\_\_\_ to meet you, Liz.
- 2 A: Hello. I'm Helena. I'm from \_\_\_\_\_.  
B: Nice to meet you, Helena. I'm Robbie. I'm from \_\_\_\_\_.
- 3 A: Hi. I'm Mandy.  
B: Nice to meet you. I'm Luke.  
A: Hi, Luke. I'm \_\_\_\_\_. How about you?  
B: I'm \_\_\_\_\_.



#### 1 Before you watch, complete the phrases.

- 1 I'm \_\_\_\_\_ New York.
- 2 Nice to \_\_\_\_\_ you.
- 3 Yes, that's \_\_\_\_\_.
- 4 Great to meet you, \_\_\_\_\_.
- 5 Oh, \_\_\_\_\_ you're American.
- 6 How \_\_\_\_\_ you?

#### 2 Watch the video. Check your answers for exercise 1.

#### 3 Watch again. Match each person with a nationality.

- |                                   |                    |
|-----------------------------------|--------------------|
| 1 <input type="checkbox"/> Cindy  | a Vietnamese       |
| 2 <input type="checkbox"/> Ken    | b Italian American |
| 3 <input type="checkbox"/> Sophia | c Korean           |
| 4 <input type="checkbox"/> Tony   | d Mexican          |
| 5 <input type="checkbox"/> Ji-Min | e Canadian         |
| 6 <input type="checkbox"/> Marta  | f American         |

#### 4 Write information about you. Then tell a partner.

I'm \_\_\_\_\_.

I'm from \_\_\_\_\_. (*country or city*)

I'm \_\_\_\_\_. (*nationality*)

## Viewing



### Video vocabulary

actually (*adv.*) in fact

The Big Apple (*phr.*) a nickname for New York City

# Reading

## Skills focus

Read carefully for important facts, e.g., cities, countries, nationalities, etc.

**Skill: Reading for specific information**

### Culture exchange

Meet people, make friends, and learn a language.



Hi, I'm Jenny.  
I'm from Montreal,  
in Canada.  
I'm Canadian.  
I speak French  
and English.

Hello. I'm Eduardo.  
I'm Brazilian.  
I'm from Rio de  
Janeiro. In Brazil,  
people speak  
Portuguese.



I'm Chuck. I'm from  
Miami, in the U.S.  
I'm American.  
I speak English,  
but I also speak  
Spanish.



I'm Yu Ling. I'm Chinese.  
I'm from  
Beijing, China.  
I speak  
Mandarin  
Chinese.



I'm Pim. I'm  
Thai. I'm from  
Bangkok,  
in Thailand.  
I speak Thai  
and English.



I'm Omar.  
I'm Saudi.  
I'm from Riyadh,  
a big city in  
Saudi Arabia.  
I speak Arabic.



**1**  **07 Read the information and complete the chart.**

Name	Eduardo	Chuck	Pim	Omar	Yu Ling	Jenny
City						Montreal
Country		U.S.			China	
Nationality	Brazilian			Saudi		
Language(s)			Thai			

## Study guide

### Writing a short greeting

- Choose a greeting.  
*Hi. / Hello.*
- Write your name.  
*I'm Kathy.*
- Add your city and country.  
*I'm from Los Angeles, in the U.S.*
- Add your nationality.  
*I'm American.*
- Add the languages you speak.  
*I speak English and Spanish.*

# Writing

**1 Write about you. Look at the Study guide to help you.**

*Hi. I'm Kathy. I'm from Los Angeles, a big city in the U.S. I'm American.  
I speak English and Spanish.*



## Warm-up

**1** Look at the pictures.

## Conversation

**1**   **08 Listen and read.**

- John:** Good morning. How are you?  
**Lisa:** I'm fine, thanks. And you?  
**John:** I'm very well, thank you. Are you new here?  
**Lisa:** Yes, I am.  
**John:** What's your name?  
**Lisa:** I'm Lisa.  
**John:** Hi, Lisa. I'm John.  
**Lisa:** Are you American?  
**John:** No, I'm not. I'm from Australia. Where are you from?  
**Lisa:** I'm from London. How old are you?  
**John:** Er ... I'm twenty-two.  
**Lisa:** OK, and what's your e-mail address?  
**John:** Hey, that's personal!  
**Lisa:** Are you a student?  
**John:** No, I'm not. I'm your teacher.  
**Lisa:** Oh, I see!



### Language box



**Are you** new here?  
 Yes, **I am.**

**Are you** American?  
 No, **I'm not.**

**What's** your name?  
**Where** are you **from**?  
**How old** are you?



Grammar reference ▶ p.103

**2** Practice the conversation with a partner.