

Student's Book Miles Craven



Table of contents

	Skills
simple present I/you/we/they Yes/No questions y common verbs jobs tion linking – do you	 Speaking exchanging personal information Fernando (Mexico) speaks about his life listening for specific information – two students talk about themselves Reading intensive reading – personal profiles on a student website Writing a web profile about yourself
simple present he/she do/does Wh- questions time expressions at/in, etc. everyday activities sentence stress	 talking about your daily life as a student Teresa (Italy) speaks about her daily routine intensive listening – two students talk about their typical mornings scanning – a magazine article about student life in Canada writing - a short article about student life
can/can't for ability like + verb/noun y free-time activities tion can/can't	 Speaking • talking about things you can do and things you like to do Listening • Sally (Australia) speaks about her social life • note taking – two students answer questions about sports they can play Reading • identifying the topic – messages on a student bulletin board Writing • a paragraph about social activities you enjoy
re 22 re 23	
there is/there are can/can't for possibility y neighborhood facilities common adjectives tion word stress	 Speaking • talking about your hometown and what you can do there Listening • Brian (U.K.) speaks about his neighborhood • listening for key words – a radio ad for places in a town Reading • understanding descriptions – a tourist information leaflet Writing • a guide for your neighborhood
asking for and giving directions y popular stores prepositions of place sentence stress	 Speaking describing your journey to school/college Aran (Thailand) describes his route to college listening for directions – two people give directions Reading reading for specific information – a letter giving directions to someone's home Writing a note giving directions
How much is this/that? How much are these/ those? y everyday items plural -s endings	Speaking Listening John (Hong Kong) speaks about street market listening for locations – three customers in a store ask for information Reading Writing • talking about shopping habits and preference three customers in a store ask for information • scanning – an internet shopping website • an ad for an item you want to sell
ti	those? everyday items

Unit	Language		Skills	
What's happening? Page 44	Grammar Vocabulary Pronunciation	present continuous affirmative and negative questions everyday tasks intonation in questions		 talking about things that are happening in your life Kim (New Zealand) speaks about her life intensive listening – two telephone conversations between friends speed reading – a letter from a student on an exchange program a letter on vacation
People Page 50	Grammar Vocabulary Pronunciation	be like and look like adjectives of appearance and character word stress		 describing people you know Ruth (U.S.) describes her family listening to descriptions – two friends talk about people at a party understanding the main ideas – an e-mail to a new friend an e-mail about yourself
Having fun Page 56	Grammar Vocabulary Pronunciation	present continuous for plans making invitations time expressions next, etc. free-time activities linking – would you		 talking about your future arrangements Ayden (Turkey) speaks about his plans for the next week listening to phone messages – taking telephone messages identifying the topic – e-mail invitations and replies an invitation to a friend
Review 3 Life skills: Present	Page 62 tation Page 63			
Vacation 10 Page 64	Grammar Vocabulary Pronunciation	simple past affirmative and negative time expressions forlago, etc. vacation items and activities -ed endings		 talking about a vacation you remember Manuel (Mexico) speaks about his trip to Europe ordering events – Michael talks about his last vacation reading for opinions – a travel blog from a student on vacation writing a description of a trip
Life stories 11 Page 70	Grammar Vocabulary Pronunciation	simple past questions, Wh- questions life events linking – did you/he/she		 talking about your early memories Steve (Taiwan) speaks about his life in Canada listening for specific information – a fact file about Audrey Hepburn intensive reading – information about Kate Middleton an autobiography
Hopes and intentions 12 Page 76	Grammar Vocabulary Pronunciation	going to for intentions want to/would like to life goals linking – going to/want to		 talking about hopes and dreams for the future Lucy (U.S.) speaks about her hopes for the future listening for intention – two students discuss what they want to do after graduation speed reading – two informal letters a letter to a friend
Review 4 Life skills: Present	Page 82			
Communication	activities Page 84 aluation Page 120		_	Vocabulary expansion Page 114 Wordlist Page 124

Introductions

ocus »

greetings, exchanging personal information

Grammar x

simple present //you/we/they
Yes/No questions

Vocabulary » common verbs, jobs



Get talking!

- 1 Talk about the pictures with a partner.
- 2 Make a group. Introduce yourself to your classmates.

A: Hello. I'm Hiromi. What's your name?

B: I'm Sandra. Nice to meet you.

A: Nice to meet you, too.



Conversation

1 D 01 Listen and read.

Marie: Hello, I'm Marie.

Hanae: Hi. I'm Hanae. Nice to meet you. Where are you from, Marie?

Marie: I'm from France. I study modern languages in Paris.

Hanae: Oh really? That's interesting. I study languages, too. Are you here for the summer school?

Marie: That's right. I want to practice my English. What about you? Where are you from?

Hanae: I'm from Japan.

Marie: Really? Do you live in Tokyo?Hanae: No, I don't. I live in Kyoto.Marie: Wow! Kyoto is a beautiful city.

Hanae: Do you know it?

Marie: Yes, I do. My brother and sister are students there,

at Kyoto University.

Hanae: That's amazing! I study there, too!

Marie: Wow! It's a small world!

2 Practice the conversation with a partner.



Vocabulary

Match each activity with a picture.

- 1 E a cashier
- 2 ____ a pizza delivery driver
- 3 ____ a clerk in a convenience store
- 4 ____ a waiter / waitress
- 5 ___ a tutor
- 6 ____ an office assistant







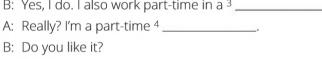
Match the verbs with the words and phrases. Ask and answer questions with a partner.

- 1 work a English, history, art, in college
- 2 live b part-time, in a restaurant, in an office, full-time
- c in an apartment, in a dormitory, on campus, with friends
- A: Do you work part-time?
- B: No, I don't.
- B: Do you live in an apartment?
- A: Yes, I do.

Real life exchange

l D no os Listen and complete the conversation. Then practice with a partner.

- A: Do you live with your family?
- B: No, I don't. I live ¹ ______. I'm a student.
- A: Oh, OK. Do you study ² _____?
- B: Yes, I do. I also work part-time in a ³ ______.
- A: Yes, it's 5 ______.



Use these words to make more conversations.

Conversation 1	Conversation 2	Conversation 3
1 on campus	1 in an apartment	1 in a dormitory
2 art	2 languages	2 in college
3 restaurant	3 coffee shop	3 grocery store
4 music tutor	4 office assistant	4 pizza delivery driver
5 very interesting	5 really good	5 fun

Grammar activities » p.102









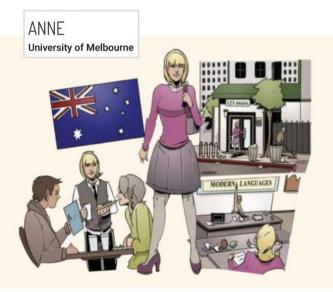


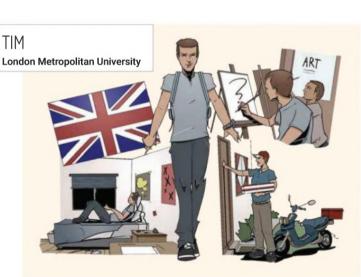
Student B

In your words

- 1 Look at the pictures with a partner. Imagine you are each person and introduce yourself to your partner. Make a conversation.
 - A: Hello, I'm Anne. What's your name?
 - B: I'm Hitomi. Nice to meet you.
 - A: Where are you from, Hitomi?
 - B: I'm from Japan. I'm a student at

 Tokyo International University. I study English.
 - A: Do you live with your family?
 - B: No, I don't. I live in a dormitory.
 - A: Do you work part-time?
 - B: Yes, I do. I'm an English tutor.









★ Challenge!

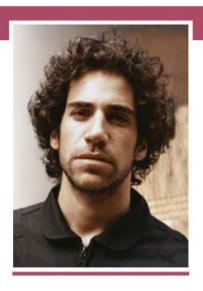
Make a group and introduce yourself.

Use your own ideas.

Hello, I'm Henry. I'm a student at Harvard University. I study history.

Listening

- 1 05 Listen to Fernando, from Mexico, talk about his life as a student in the U.S. Number the questions in the order you hear them (1–5).
 - _ Do you enjoy your classes?
 - _ Do you have a part-time job?
 - _ Do you study a lot?
 - 1 Where are you from?
 - _ Do you live in an apartment?



2 05 Listen again and write T (true) or F (false) for each statement.

- 1 ____ I live in Michigan.
- 2 ____ I live in an apartment.
- 3 ___ The classes are interesting.
- 4 ____ I don't study in the evenings.
- 5 ____ I'm a cashier in a restaurant downtown.

Speaking

- 1 Complete the questionnaire.
 Then introduce yourself
 to a partner and take turns
 making conversations.
 - A: Hello, what's your name?
 - B: My name is Somchai. I study art.



All about me	е		
Name			
l study	☐ English. ☐ history.	☐ modern languages. ☐ art.	☐ music. ☐ other:
Do you enjoy it?	☐ Yes. It's fun.	☐ It's OK, I guess.	□ Not really.
l live	☐ in a dormitory. ☐ with friends.	on campus. with my family.	☐ in an apartment.
I work	☐ in a convenience store. ☐ in a grocery store. ☐ as a pizza delivery driver.	☐ in a restaurant. ☐ in an office. ☐ as a tutor.	☐ I don't have a job. ☐ other:

Skills expansion

Listening

Skill: Listening for specific information

6 Listen to two students, Eric and Anna, talk about their lives. Complete Anna's registration form.



EXCHANGE PROGRAM

Registration form			
First name	Eric		
Family name	Leblanc		
Place	France		
Age	19		
University	Sorbonne University		
Major	Modern languages		

EX(CH	IAN	١G	EF	PR	0	GR	AN	1
-----	----	-----	----	----	----	---	----	----	---

Registration form			
First name	Anna		
Family name	Chen		
Place			
Age	2-0		
University			
Major	,		

- 07 Listen to the next part of the conversation. Write E (Eric) or A (Anna) for each statement.
 - 1 ____ I live in a dormitory. 3 ____ I'm a cashier at a grocery store.
 - 2 ____ I live in an apartment with a friend. 4 ____ I'm a clerk in a convenience store.

Before you watch, identify the information you need to find.

Viewing





I design 1 ____.



I teach ²



I share an ³



with four other girls.



I nanny for 4____.



I'm a graphic design artist.



I live in a 5 near NYU.

- Watch the video. Complete the missing information.
- Watch again. Where is each person from?
- Work with a partner. Give the same information about you.

Name ... From ... Job ...

Video vocabulary

architecture (n.) the study of building, designing buildings design (v.) to draw plans (of something)

marketing (n.) ways to promote products

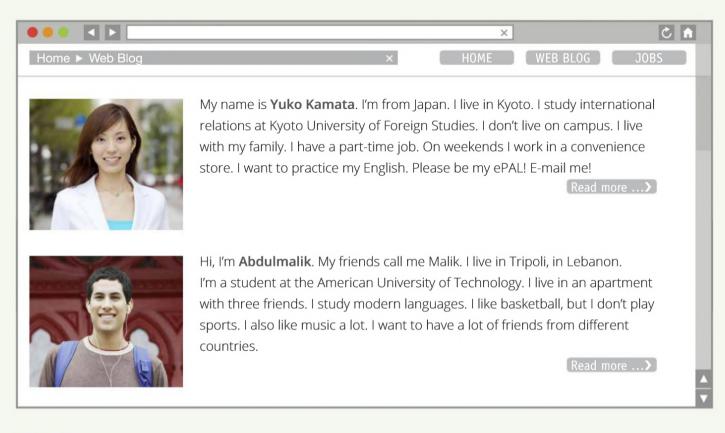
nanny (v.) to look after young children

Reading

Skills focus

Skill: Intensive reading

Read the text carefully to understand all the information.



- 1 Read the web profiles. Write Y (Yuko) or M (Malik) for each statement.
 - 1 ____ I like basketball.
 - 2 ____ I live with my family.
 - 3 ____ I don't play sports.
 - 4 ____ I want to practice my English.
 - 5 ____ I don't live on campus.
 - 6 ____ I work in a convenience store.
 - 7 ____ I live in an apartment.
 - 8 ____ I study modern languages.

Writing

Write a short web profile about yourself.
Look at the Study guide to help you.

My name is Young-Hee. I'm from Korea and I live in Seoul. I'm a student at ...

Study gu



Writing about experiences you've had

- 1 Write your name and where you are from. *My name's ... / I'm from ...*
- 2 Say where you live.

 I live in ...
- 3 Say where you study, and what you study. I'm a student at ... / I study ...
- 4 Write about your accommodation.

 I (don't) live with ... / I live ...
- 5 Write about your part-time job if you have one. I'm a ... / I work in a ... / I don't have a part-time job.

What a life!

Grammar »

daily routine, life as a student simple present he/she, do/does, Wh- questions, time expressions at/in, etc.

Vocabulary » everyday activities





Get talking!

- Talk about the pictures with a partner.
- Where do you study?
 - ☐ in a college or university
 - ☐ in a language school
 - ☐ in a cram school



Conversation

1 D N 09 Listen and read.

Ricardo: Hi, Joseph.

Joseph: Good morning, Ricardo. Hurry up. Class starts at nine. **Ricardo:** Don't worry. We have a lot of time. Hey, is that your sister?

Joseph: Yeah. She's a student here. **Ricardo:** Oh, really? What's her name?

Joseph: Emily.

Ricardo: That's a great name. What does she study? **Joseph:** She studies art. She wants to be an artist.

Ricardo: Cool! How old is she?

Joseph: She's 18. Why?

Ricardo: Does she have a boyfriend?

Joseph: No, she doesn't. Hey! Why do you want to know?

Ricardo: I think she's interesting.

Joseph: Interesting? What do you mean, Ricardo? Ricardo? **Ricardo:** See you later, Joseph. I think I want to study art today!

Practice the conversation with a partner.



Does she have a boyfriend? Yes, she does. / No, she doesn't.

What does he study? What time does class start?

Grammar reference » p.103

Vocabulary

1 Match each activity with a picture.

1 <u>F</u> start class	7 get up
2 have lunch	8 take a shower
3 have breakfast	9 get dressed
4 go to bed	10 wake up
5 study in the library	11 have dinner
6 finish class	12 go home

What do you do in the evening? Check (✓) your answers. Tell a partner.

In the evening, I ...

□ use the internet □ watch TV
□ listen to music □ read a book
□ go out with friends □ do my homework

Real life exchange

1 Listen and complete the conversation. Then practice with a partner.

A:	Hey. Is that your ¹ ?			
B:	Yes. She studies ² in ³			
A:	Really? Does she like it?			
B:	Yes, she does. But she works hard. She ⁴			
A:	Hmm. My ⁵ is a student, too.			
B:	Oh, yeah? What does he study?			
A:	6, but he doesn't work very hard!			

2 Use these words to make more conversations.

Use these words to make more conversations.				
Conversation 1	Conversation 2	Conversation 3		
1 friend Liz	1 cousin	1 girlfriend		
2 business	2 English	2 art		
3 my college	3 a language school	3 a university		
4 has a lot of classes	4 does a lot of homework	4 starts class at eight o'clock		
5 cousin	5 friend John	5 boyfriend		
6 modern languages	6 history	6 music		

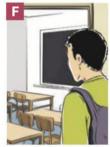
























Communication activity

Student A » p.84
Student B » p.93

Irregular verbs

Infinitive	Simple past	Past participle
be	was / were	been
become	became	become
begin	began	begun
blow	blew	blown
break	broke	broken
bring	brought	brought
build	built	built
buy	bought	bought
can	could	could
choose	chose	chosen
come	came	come
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feel	felt	felt
find	found	found
fly	flew	flown
forget	forgot	forgotten
freeze	froze	frozen
get	got	gotten
give	gave	given
go	went	gone
grow	grew	grown
have	had	had
hear	heard	heard
hit	hit	hit
keep	kept	kept

Infinitive	Simple past	Past participle
know	knew	known
leave	left	left
lend	lent	lent
let	let	let
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
put	put	put
read	read	read
run	ran	run
say	said	said
see	saw	seen
send	sent	sent
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
wear	wore	worn
win	won	won
write	wrote	written
understand	understood	understood