

4

2<sup>nd</sup> Edition

# Breakthrough PLUS



Student's Book  
Miles Craven







# Table of contents

Unit	Language	Skills
<b>Success</b> <b>1</b> Page 4	<b>Grammar</b> past tenses: simple past and past continuous, present perfect simple and continuous <b>Vocabulary</b> verb-noun collocations; word formation (1) <b>Strategy</b> exclamations <b>Pronunciation</b> reduced forms – <i>have/ been</i>	<b>Speaking</b> • talking about success and achievements <b>Listening</b> • Harriet (U.S.) talks about achieving an ambition • listening for gist and detail – a radio show about achievements <b>Reading</b> • scanning – a magazine article about stars before they were famous <b>Writing</b> • someone you admire
<b>Difficult decisions</b> <b>2</b> Page 10	<b>Grammar</b> zero, first and second conditionals <b>Vocabulary</b> <i>-ed/-ing</i> adjectives; adverb clauses <b>Strategy</b> expressing opinions <b>Pronunciation</b> word stress	<b>Speaking</b> • talking about making difficult decisions <b>Listening</b> • Shane (Australia) talks about a difficult decision • listening for opinions – three people discuss who they trust <b>Reading</b> • identifying text organization – a story about a dramatic climbing accident <b>Writing</b> • a difficult decision you've made
<b>Keeping busy</b> <b>3</b> Page 16	<b>Grammar</b> verb patterns <b>Vocabulary</b> verb + infinitive/gerund dependent prepositions <b>Strategy</b> everyday expressions <b>Pronunciation</b> weak forms – the schwa	<b>Speaking</b> • talking about what's going on in your life <b>Listening</b> • Joao (Brazil) talks about his busy life • listening for details – three people talk about their lives <b>Reading</b> • guessing meaning from context – an internet advertisement for lifestyle managers <b>Writing</b> • your life right now
<b>Review 1</b> Page 22 <b>Life skills: Presentation</b> Page 23		
<b>He said what?</b> <b>4</b> Page 24	<b>Grammar</b> reported speech <b>Vocabulary</b> reporting verbs: <i>say, speak, talk</i> and <i>tell</i> <b>Strategy</b> being polite <b>Pronunciation</b> contrastive stress	<b>Speaking</b> • telling a traditional story <b>Listening</b> • Lyn (U.K.) talks about meeting a celebrity • ordering events – a police officer interviews a witness <b>Reading</b> • previewing – a gossip column <b>Writing</b> • reporting a conversation
<b>Changes</b> <b>5</b> Page 30	<b>Grammar</b> passives, <i>have something done, need + -ing</i> <b>Vocabulary</b> collocations (1) recycling and the environment <b>Strategy</b> showing surprise or interest <b>Pronunciation</b> rising intonation	<b>Speaking</b> • talking about changes in a place you know <b>Listening</b> • Ping (Canada) talks about changes in his hometown • listening for opinions – two people discuss a new recycling scheme <b>Reading</b> • speed reading – comments in a blog message board <b>Writing</b> • environmental concerns
<b>You can't do that!</b> <b>6</b> Page 36	<b>Grammar</b> mixed modal verbs: permission, obligation, prohibition <b>Vocabulary</b> <i>make, let, allow</i> , etc.: strong adjectives; adverbs <b>Strategy</b> giving advice <b>Pronunciation</b> linking – consonant-vowel	<b>Speaking</b> • talking about responsibilities <b>Listening</b> • Hugo (France) talks about a trip to visit an aunt • identifying emotion – five people talk about recent experiences <b>Reading</b> • understanding the main idea – a magazine survey <b>Writing</b> • customs and traditions in your country
<b>Review 2</b> Page 42 <b>Life skills: Presentation</b> Page 43		

Unit	Language	Skills
<b>Influences</b> <b>7</b> Page 44	<b>Grammar</b> relative clauses <b>Vocabulary</b> synonyms; connecting words and phrases <b>Strategy</b> indicating attitude <b>Pronunciation</b> stress and rhythm	<b>Speaking</b> • influences in your life <b>Listening</b> • Kim (Vietnam) talks about her family and friends • making inferences – three people talk about an important influence in their lives <b>Reading</b> • scanning – a biography of Lucy Liu <b>Writing</b> • someone who has influenced you
<b>If I hadn't ...</b> <b>8</b> Page 50	<b>Grammar</b> third conditional <b>Vocabulary</b> collocations (2) common uses of <i>go</i> <b>Strategy</b> sounding natural <b>Pronunciation</b> contractions	<b>Speaking</b> • talking about consequences of events in your life <b>Listening</b> • Tarek (Abu Dhabi) talks about a difficult trip • identifying context – three people defend decisions they made <b>Reading</b> • identifying the topic – an advice page in a magazine <b>Writing</b> • something important in your life and how it affected you
<b>Past regrets</b> <b>9</b> Page 56	<b>Grammar</b> <i>If only/I wish</i> + past perfect; <i>should have</i> <b>Vocabulary</b> expressions with <i>to be</i> ; word formation (2) <b>Strategy</b> showing sympathy <b>Pronunciation</b> elision	<b>Speaking</b> • talking about regrets <b>Listening</b> • Terri (Australia) talks about some regrets in her life • listening for the main idea – four people talk about past regrets <b>Reading</b> • identifying reference – responding to a blog <b>Writing</b> • something you regret
<b>Review 3</b> Page 62 <b>Life skills: Presentation</b> Page 63		
<b>Looking ahead</b> <b>10</b> Page 64	<b>Grammar</b> present tense for future, <i>going to/will</i> , future continuous, future perfect <b>Vocabulary</b> time expressions; phrasal verbs <b>Strategy</b> expressing your feelings <b>Pronunciation</b> linking – /j/ and /w/	<b>Speaking</b> • talking about future plans and predictions <b>Listening</b> • Eduardo (Mexico) talks about his plans for the future • listening for details – an interview with a politician <b>Reading</b> • speed reading – a letter to a friend <b>Writing</b> • your future plans
<b>It's a hard life</b> <b>11</b> Page 70	<b>Grammar</b> question forms <b>Vocabulary</b> personal qualities; collocations (3) <b>Strategy</b> phrasal verbs with <i>work</i> <b>Pronunciation</b> asking short questions intonation in questions	<b>Speaking</b> • talking about your abilities at work <b>Listening</b> • Jasmina (Morocco) talks about a recent job interview • predicting – questions often asked by job interviewers <b>Reading</b> • identifying the topic – interview tips <b>Writing</b> • a cover letter for a job
<b>Women and men</b> <b>12</b> Page 76	<b>Grammar</b> articles: <i>a/the</i> , zero article <b>Vocabulary</b> adjectives of personality; intensifying adverbs <b>Strategy</b> agreeing, disagreeing and correcting <b>Pronunciation</b> word stress	<b>Speaking</b> • talking about gender equality <b>Listening</b> • Roberta (Italy) talks about men and women in Italy • listening for context and detail – five people answer questions on men and women <b>Reading</b> • understanding the main idea – an article about gender differences <b>Writing</b> • gender equality in your country
<b>Review 4</b> Page 82 <b>Life skills: Presentation</b> Page 83		
<b>Communication activities</b> Page 84 <b>Presentation evaluation</b> Page 120 <b>Irregular verbs</b> Page 126	<b>Grammar reference</b> Page 102 <b>Pronunciation</b> Page 122	<b>Vocabulary expansion</b> Page 114 <b>Wordlist</b> Page 124



# 1

## Success

- Focus »** personal achievements
- Grammar »** past tenses: simple past and past continuous, present perfect simple and continuous
- Vocabulary »** verb-noun collocations; word formation (1)
- Strategy »** exclamations



## Get talking!

- 1 Discuss the pictures with a partner.**  
*Who are these people? Where are they? What's happening?*
- 2 What qualities does a person need to be successful? With your partner, continue the list.**  
*A successful person needs to be: determined, hard-working ...*



## Conversation

### 1 01 Listen and read.

- Melissa:** Hey ... I didn't expect to see you here. Surely you haven't won anything, have you?
- Stephanie:** Actually, I have. I've won the Citizenship Award, for community work.
- Melissa:** Oh, I was wondering what that was for. I've never heard of it.
- Stephanie:** It's for helping other people. I've been working hard all year, teaching kids in my free time.
- Melissa:** Hmm. How, er, special. Well, I've won the Outstanding Young Alumnus Award!
- Stephanie:** Really? What did you get that for? Being outstandingly selfish?
- Melissa:** Very funny. No, I started my own company after graduation. Actually, it's been going very well. I'm a millionaire now, you know!
- Stephanie:** No, I didn't know that.
- Melissa:** It's so important to recognize real achievement, don't you think?
- Stephanie:** Yes, I agree, but being successful doesn't just mean making a lot of money.

### 2 Practice the conversation with a partner.

## Language box



- I **started** my own company after graduation.  
I **didn't know** that.  
I **was wondering** what that award was for.  
**Have you won** an award?  
I've **been working** hard all year.

Grammar reference » p.102

## ★ Challenge!

Do you think success always makes people happier?  
Tell your partner.

# Vocabulary

## 1 Complete the text using these verbs.

cope with   do   make   show   succeed

To <sup>1</sup> \_\_\_\_\_ well in life, you need to <sup>2</sup> \_\_\_\_\_ determination. You have to <sup>3</sup> \_\_\_\_\_ setbacks, and learn that everything you do can <sup>4</sup> \_\_\_\_\_ a difference. It's not easy, but you can <sup>5</sup> \_\_\_\_\_ against the odds if you believe in yourself.

## 2 Complete the phrases using these verbs.

achieve   make   overcome   take   win

- 1 \_\_\_\_\_ a prize / an award / a competition    4 \_\_\_\_\_ a risk / action / responsibility  
 2 \_\_\_\_\_ difficulties / your fears / a problem    5 \_\_\_\_\_ your ambition / success / a breakthrough  
 3 \_\_\_\_\_ progress / a sacrifice / a profit

## 3 Choose a verb from exercise 1 or 2. Work with a partner. Can your partner remember any matching words or phrases?

A: Overcome    B: Er... a problem

# Real life exchange

## 1 Before you listen, complete the conversation using the correct past tenses. Work with a partner.

- A: So, what's your greatest achievement so far in life?  
 B: Well, I <sup>1</sup> \_\_\_\_\_ any awards or anything, I'm afraid.  
 A: No, but you <sup>2</sup> \_\_\_\_\_ well on your final exams last year, didn't you?  
 B: I guess so. And I <sup>3</sup> \_\_\_\_\_ hard since then, in my new job.  
 A: See? You <sup>4</sup> \_\_\_\_\_ quite a few things really.  
 B: Hmm. Actually, I <sup>5</sup> \_\_\_\_\_ about taking a vacation.  
 A: Ah! So that's what you <sup>6</sup> \_\_\_\_\_ in the travel agency when I <sup>7</sup> \_\_\_\_\_ you yesterday!

## 2 03 Listen and check. Then practice the conversation with your partner.

### Strategy: Exclamations

## 1 Complete the statements using these exclamations.

Ah!    Huh?    Ouch!    Phew!    Shh!    Ugh!    Wow!

- 1 \_\_\_\_\_ What a relief.    5 \_\_\_\_\_ This tastes awful.  
 2 \_\_\_\_\_ That hurts.    6 \_\_\_\_\_ What did you say?  
 3 \_\_\_\_\_ That's amazing.    7 \_\_\_\_\_ Now I understand.  
 4 \_\_\_\_\_ Please be quiet.

## 2 04 Listen and check. Then practice the exclamations with a partner.

Grammar activities » p.102

 05 Pronunciation » p.122



### Communication activity

Student A » p.84

Student B » p.94



## In your words

### 1 Congratulations! You are a successful language learner. Ask and answer these questions with a partner.

- How long have you been learning English?
- What do you enjoy most about studying English?
- What do you find most difficult?
- What problems have you overcome to reach this level?
- How has learning English helped you in your life?
- Have you been doing anything recently to improve your English?
- Have you ever been to an English-speaking country?
- Can you speak any other languages?



### 2 Write notes about something you have achieved (for example, passing your driving test). Tell your partner about this achievement.

*Something that I've achieved that's important to me is passing my driving test. It was last year and ...*

#### Something I've achieved ...

- What was it?
- When was it?
- Details:
- How did you feel at the time?
- How has this achievement changed your life?

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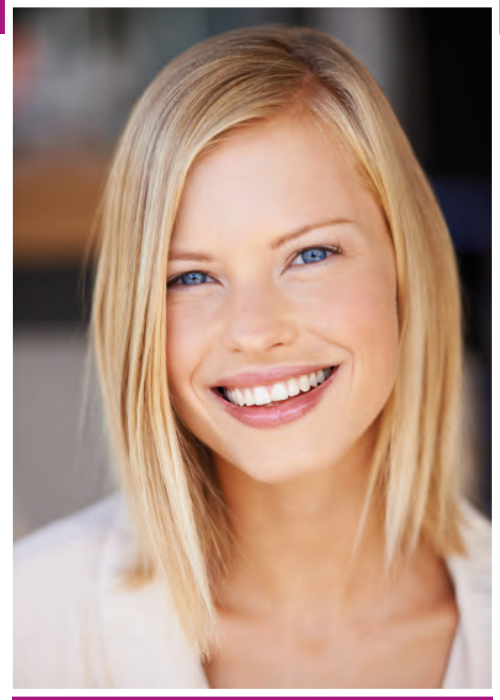
### 3 Write a sentence about a success you enjoyed. It can be true or false. Then make a group and tell your classmates. They must ask questions and decide if your story is true or false.

- A: *When I was 14, I won a national tennis competition.*
- B: *Really? Where was that?*
- C: *How long have you been playing tennis?*

#### ★ Challenge!

Is there anything that you haven't achieved yet, but would really like to achieve in the future?  
Tell your partner.

*One day I'd really like to see the pyramids / be a professional baseball player ...*



# Listening

**1** **06 Listen to Harriet, from the U.S., talk about achieving an ambition. Answer the questions.**

- 1 What has she been doing for the past year?
- 2 Does she think it's been a successful year?

**2** **06 Listen again and answer the questions.**

- 1 Where did she visit first?
- 2 How many countries has she been to so far?
- 3 What was she doing when she hurt her ankle?
- 4 What's the biggest fear she has overcome?
- 5 What two sacrifices has she made?

# Speaking

**1** Complete each statement with the name of someone famous, or someone you know personally. Make notes, then tell a partner.

## Think of someone who ...

- \_\_\_\_\_ has won an important award or prize.
- \_\_\_\_\_ made a lot of sacrifices to become successful.
- \_\_\_\_\_ has really made a difference to other people's lives.
- \_\_\_\_\_ had to cope with several setbacks before he or she achieved success.
- \_\_\_\_\_ has been trying hard to be successful, but hasn't made it yet.
- \_\_\_\_\_ was successful once, but isn't anymore.

## Notes

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**2** Make a group. Ask and answer these questions with your classmates.

- Who is the most successful person you know?
- How important to you is it to be successful?
- Which of your ambitions have you achieved so far?
- How do you cope with setbacks and problems?

## ★ Challenge!

Complete this sentence in three different ways. Then make a group and discuss your ideas.

*Success is ...*




## Listening


## Skills tip

As you listen, try to notice any common themes or ideas and ask yourself what underlying message the speaker is trying to express.

## Skill: Understanding the main idea

- 1  07 Listen to four people answer a different question. Write the number of each question (1-4) next to the correct person.

- 1 What has been your greatest achievement so far?
- 2 What does success mean to you?
- 3 What's your greatest ambition?
- 4 What's the biggest problem you've ever overcome?

- 2  07 Listen again. Note the key words and phrases that help you identify each topic.

## ★ Challenge!

Ask and answer the questions (1-4) with a partner.

Celine Andrea Howard Lee 

- 1 Before you watch, discuss with a partner the advantages and disadvantages of traveling abroad with friends.

- 2 Watch the video. Jake is talking about a trip to Europe. Answer the questions.

- 1 How long did Jake travel around Europe for?
- 2 How many people went on the trip?
- 3 How many places did they visit?
- 4 What problem does he mention?
- 5 Why would Jake recommend traveling to Europe?

- 3 Watch again. Write T (true), F (false), or N (not in text) for each statement.

- 1 \_\_\_ Going to Europe was a long-time ambition for Jake.
- 2 \_\_\_ Sometimes he found it difficult to communicate.
- 3 \_\_\_ The problem he mentions occurred in Poland.
- 4 \_\_\_ He thinks this kind of trip is not suitable for everyone.
- 5 \_\_\_ He plans to go back to Europe very shortly.

- 4 Have you ever taken a trip abroad with friends? Would you like to travel around Europe? Tell a partner.

## Viewing



## Video vocabulary

entire (*adj.*) whole, complete  
 in a heartbeat (*phr.*) almost immediately, without hesitation  
 literally (*adv.*) actually, really (for emphasis)  
 turn (your ankle) (*v.*) to twist or sprain (your ankle)  
 understanding (*adj.*) sympathetic, willing to forgive

# Reading

## Skill: Scanning

### Skills tip

Scanning means quickly finding information in a text. Always check what information you need to find **before** you start reading. While you read, look only for the information you want to find.

## Before they were famous

They might have found success, fame and fortune now, but did you know Tom Cruise was delivering newspapers before he was an actor, and Madonna was working at Dunkin' Donuts? Even famous designer Ralph Lauren started as a salesman, selling gloves. Read on and find out what some more of today's big names were doing before they were successful.



Today, she is perhaps one of the most famous and talented actresses in the world ... but when her mother was diagnosed with breast cancer, **Nicole Kidman** temporarily dropped out of school. At the age of 17 she was working as a massage therapist to help support her family.



Have you heard of Dell Computers? Hard-working owner **Michael Dell** is now a multibillionaire, but at 12 he was washing dishes in a Chinese restaurant for \$2.30 per hour, and at 16 he was selling newspapers.



Scottish singer **Susan Boyle** shot to fame after appearing in the TV show *Britain's Got Talent* in 2009. Her first performance quickly became an online sensation, and was viewed over 120 million times. The song she sang reached number one in 28 countries. Since then 'SuBo' has toured around the world, but before she found success she was unemployed, and worked as a volunteer for a local charity.



**Oprah Winfrey** came from a very poor family and had an incredibly tough childhood. Her first job was working in a grocery store. While still at high school, she started work as a news reader for a local radio station. Today, she is a multibillionaire, and one of the most successful and famous women of all time. In 2013, she was given the highest civilian honor in the USA: the Presidential Medal of Freedom.

### 1 08 Read the celebrity magazine article to find who ...

- 1 once worked in a Chinese restaurant.
- 2 became a star with help from the internet.
- 3 worked as a teenager because a family member was sick.
- 4 sold fruit and vegetables.
- 5 has won a medal.
- 6 has been working hard since a very early age.
- 7 used to sell items of clothing.
- 8 worked in the restaurant industry.
- 9 used to deliver newspapers.
- 10 was an unpaid helper for an aid organization.

### 2 Find three things Oprah Winfrey and Michael Dell have in common.

### 3 Close your book. What can you remember? Tell a partner.

*Oprah Winfrey used to work in a grocery store.*

## Writing

### 1 Write about someone you admire. Choose someone famous or someone you know. Look at the Study guide to help you.

*Someone I admire is my mother. I think she's ...*

## Study guide



### Writing about someone you admire

- 1 Think of someone you admire.  
*my mother / my best friend / Nowac Djoković*
- 2 Say why you admire this person.  
*hard-working / very supportive / famous*
- 3 Say why you think this person is successful.  
*happy and healthy / has a good job / has won a lot of competitions*



# 2

## Difficult decisions

Focus »	making difficult decisions
Grammar »	zero, first and second conditionals
Vocabulary »	-ed/-ing adjectives; adverb clauses
Strategy »	expressing opinions



### Get talking!

#### 1 Discuss the pictures with a partner.

*What can you see? How do these people feel?*

#### 2 When you have a problem, do you discuss it with your friends or your family? Who do you go to most often for advice? Tell your partner.

### Language box



If I **have** a problem, I always **ask** my friend for advice.

If you **ask** him, he'll **help** you.

If I **don't do** anything, nothing **will happen**.

If you **explained** the situation, he'd **understand**.

Grammar reference » p.103

### ★ Challenge!

What do you think of Helen's advice?

Would you ask your employer for a pay raise?

### Conversation

#### 1 09 Listen and read.

**Robert:** You know that if I have a problem, I always ask you for advice.

**Helen:** Yes. What is it this time?

**Robert:** It's about my job at the bank. I've been working there for three years now, and I haven't had a promotion. Not even a pay raise. I'm really disappointed.

**Helen:** Well, times are hard, you know. It's probably the same for everybody.

**Robert:** No, at least two people in my department have had a promotion this year.

**Helen:** Well, maybe you're just not very good at your job!

**Robert:** Hey, that's not fair. I work really hard.

**Helen:** Yes, yes. I know. I was only joking. Do you get along well with your boss?

**Robert:** Who, Tony? Yes, he's great.

**Helen:** So why don't you speak to him about it? I'm sure if you explained the situation, he'd understand.

**Robert:** I suppose I could do that. It's not really his decision though.

**Helen:** No, but if you ask him, he'll help you. He can contact whoever is responsible.

**Robert:** Hmm. Yes. Maybe you're right. I guess if I don't do anything, nothing will happen.

#### 2 Practice the conversation with a partner.

# Vocabulary

## 1 Complete the text using an *-ed* or *-ing* adjective formed from these verbs.

astonish    embarrass    irritate    reassure    satisfy

A long time ago I decided not to have a cell phone. People are always <sup>1</sup> \_\_\_\_\_ if I tell them, and I know some of my friends find it <sup>2</sup> \_\_\_\_\_ because they can't contact me easily. However, I am <sup>3</sup> \_\_\_\_\_ I made the right decision. I don't feel <sup>4</sup> \_\_\_\_\_ because I don't have a cell phone. I honestly feel my life is better without one. Anyway, isn't it <sup>5</sup> \_\_\_\_\_ to know that life without a cell phone is possible?

## 2 Circle the correct adjectives. Then ask and answer the questions with a partner.

- Who is the most *amused* / *amusing* person you know?
- When you think of the future, what makes you most *worried* / *worrying*?
- When was the last time you felt *exhausted* / *exhausting*?
- What's the most *terrified* / *terrifying* experience you've had?
- What types of movie are you *interested* / *interesting* in?

## 3 Make statements using *-ed* or *-ing* adjectives from these verbs.

annoy    depress    disappoint    discourage    fascinate    frustrate

*I get annoyed when my train is late.*

# Real life exchange

## 1 Before you listen, complete the conversation using verbs in the first or second conditional. Work with a partner.

- A: So, did you decide what to do after you graduate from college?  
B: No. If I <sup>1</sup> \_\_\_\_\_ for a job soon, it <sup>2</sup> \_\_\_\_\_ too late.  
A: Well, there's nothing wrong with taking your time.  
B: That's true. Maybe if I <sup>3</sup> \_\_\_\_\_ some money, I <sup>4</sup> \_\_\_\_\_ on vacation.  
A: Good idea. But it <sup>5</sup> \_\_\_\_\_ better if you <sup>6</sup> \_\_\_\_\_ a job first.

## 2 11 Listen and check. Then practice the conversation with your partner.

### Strategy: Expressing opinions

## 1 Complete the expressions using these words.

ask    at all    concerned    point    right    totally

- As far as I'm \_\_\_\_\_ ...
- I agree with you up to a \_\_\_\_\_.
- I think you're \_\_\_\_\_.
- I don't agree \_\_\_\_\_.
- I \_\_\_\_\_ agree.
- If you \_\_\_\_\_ me ...

## 2 12 Listen and check. Which expressions are used ...

- to give your opinion?
- to disagree?
- to agree?
- to partly agree?

## 3 Make a group and discuss this question. Use the expressions above.

If you had children, would you control their access to the internet?

### Communication activity

Student A » p.85

Student B » p.95