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CAMBRIDGE Global English

Workbook 5

Jane Boylan & Claire Medwell



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CAMBRIDGE Global English

for Cambridge Primary English as a Second Language

Workbook 5

Jane Boylan and Claire Medwell

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How to use this book

This workbook provides questions for you to practise what you have learned in class. There is a unit to match each unit in your Learner's Book.

Tips to help you with your learning.

Writing tip

Use paragraphs

Organise your essay into clear paragraphs: Location, Description, Opinion.

Information to help you find out more about grammar.

Language focus

Adjective order

When we use more than one adjective to describe a noun, the adjectives need to be in the following order:

1	2	3	4	5	6	7	8	9
Number	Opinion	Size	Shape	Age	Colour	Origin	Material	Noun
Three	fabulous	big	fat	old	brown	Costa Rican	furry	slots

Use the Cambridge Learner Corpus to get your grammar right!

Get it right!

Remember to use the present simple in both of the clauses.

Each Use of English session is divided into three parts:

Focus: these grammar questions help you to master the basics

Focus

- 1 Read about a Carnival celebration and circle the correct words.

The Giants' Parade

Viareggio is a seaside town. The celebration ¹ **which / who** they have along the seafront is colourful and fun. The artists show the papier maché giants ² **who / that** they have made specially for the parade. The people ³ **who / which** take part dress up in the costumes ⁴ **that / who** they have made and they cheer as the giants and floats pass by. The confetti ⁵ **which / who** they throw is made of small, coloured pieces of paper. At night, the firework display ⁶ **that / who** ends the celebration lights up the sky.



Practice: these grammar questions help you to become more accurate and confident →

Practice

2 Complete the sentences with **it** or **its**.

a The zebra lives on the savannah. It has got black and white stripes. _____ stripes protect _____ from predators.

b The kangaroo lives in herds in Australia. _____ uses _____ powerful legs to kick predators.

c The giraffe is the tallest living land animal. _____ long neck helps _____ to reach the high leaves on the trees.

Challenge: these questions will help you use language fluently and prepare for the next level. →

Challenge ★

3 Interview your partner. Ask a question for each of these topics. Take notes.

family personality friend favourite things sports

Have you got any brothers and sisters?

Questions that cover what you have learned in the unit. If you can answer these, you are ready to move on to the next unit. →

› 5.6 Check your progress

1 Complete the sentences with the correct word.

reflexes sneeze brain neurons heartbeat yawn cerebellum brainstem

a We often _____ when we are tired.

b A _____ travels very fast!

c An average _____ for a 10-year-old is 84 beats per minute.

d Do you have good _____?

e The _____ controls your balance.


f The _____ controls blood circulation.

g _____ send information from the body to the brain.

h The _____ has a left and a right side.

2 Circle the correct answer.




a The brain weighs 1.3 kg, **does** / **doesn't** it?



Questions to help you think about how you learn. →

› 2.7 Reflection

Think about what you have studied in this unit. Answer the questions.

1 Which topics did you like and why?

2 Which activities did you like and why?

1

Talking about people

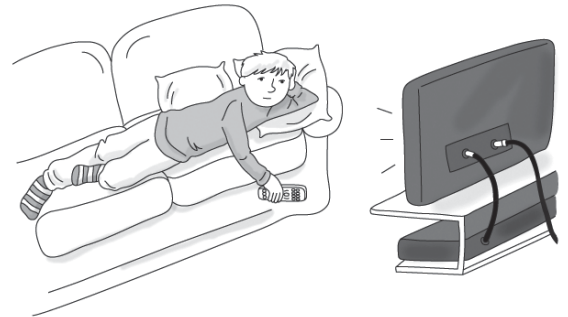
> 1.1 What are you like?

1 Vocabulary adjectives

Find and circle these adjectives.

cheerful quiet generous ~~hardworking~~ lazy nervous outgoing selfish shy

H	A	R	D	W	O	R	K	I	N	G	G	W
C	H	A	P	T	D	S	V	A	O	H	E	Q
S	H	Y	Q	U	V	O	U	T	U	D	N	U
E	G	E	S	E	L	G	E	F	T	K	E	I
L	E	P	E	J	S	D	G	J	G	C	R	E
F	N	N	E	R	V	O	U	S	O	S	O	T
I	Y	D	A	V	F	J	P	N	I	E	U	P
S	L	A	Z	Y	S	U	O	M	N	L	S	H
H	S	A	T	H	A	R	L	D	G	A	Z	Y



2 Complete these sentences with an adjective from Activity 1.

- a I've got a test today, so I'm feeling very nervous.
- b People say I'm very _____ because I'm always studying.
- c My brother prefers watching the television to playing sport. He's so _____.
- d My younger sister is very _____. She's got more friends than I have and she's only six!
- e I'm very _____, but my friends aren't. They talk too much in class.

3 Complete the words and match them to their opposite meaning.

- | | |
|---------------------------------|---------------|
| 1 <u>ba</u> d- <u>temper</u> ed | a generous |
| 2 ___hy | b talkative |
| 3 s___lf___s___ | c hardworking |
| 4 l___z___ | d nervous |
| 5 c___lm | e outgoing |
| 6 qu___e___ | f cheerful |

4 Read the school report. **Circle** the picture of the boy described in the report.

Juan has progressed quite well this year. He is a very polite, happy pupil
 and a very popular member of class. He works quite hard in class, but
 sometimes he talks too much with his classmates. His test marks
 aren't very good because he gets very nervous when we have an exam.



5 Which adjectives in Activity 3 describe Juan's personality?

Challenge ★

6 Write sentences about your family using some of the adjectives in Activity 3. Give reasons why.

My mum is very cheerful, because she's always singing!

> 1.2 Adjectives and prepositions

Use of English

Some adjectives are usually followed by a preposition. There are no grammar rules for these, so it's a good idea to learn them together. For example:

Adjective	Preposition
worried	about
interested	in
excited	about

I'm **worried about** climate change.
 I'm **interested in** community projects.
 I'm **excited about** my birthday party.



Focus

- 1 Read and circle the correct word in each sentence.
 - a I'm ready **with** / **to** learn about how I can help protect the environment.
 - b My friends and I are interested **in** / **about** animal protection.
 - c We're excited **in** / **about** our school trip to the planetarium next Thursday.
 - d I'm worried **of** / **about** my maths exam next week.
 - e I'm shocked **by** / **with** the number of endangered species there are in the world.
 - f I'm happy **in** / **about** the mark I got in my science project.

Practice

Get it right!



Remember to use the correct preposition after an adjective.

I'm so happy ~~of~~ your visit next weekend. ✗

I'm so happy **about** your visit next weekend. ✓



2 Correct the five mistakes in Emma's journal entry.

I'm worried ¹ **in** people who have no home and have to sleep on the streets, so I was curious ² **of** my visit to the homeless shelter today. I was shocked ³ **with** the number of people who sleep there every night. I took 100 blankets, which I collected last month, and gave them out to the people. They were pleased ⁴ **in** the gift. I'm so happy ⁵ **of** my community project and have plans to give out more blankets in the near future.

1 about 2 _____ 3 _____ 4 _____ 5 _____

Challenge



3 Write sentences to describe how you feel about these topics.
Use adjectives and prepositions from Activity 2.

Your progress at school

The destruction of the rainforests

Your next holiday/school trip

Climate change

I'm pleased with the mark I got in my English test.

> 1.3 The present simple

Use of English

Look at the present simple sentences. Which one is a state, a routine and a habit?

She **is** really outgoing and fun to be with.

I **have** lunch at half past one every day.

I always **play** tennis on Friday.

Remember the auxiliary verb in negative sentences!

My mum **don't** want me to go to bed late. ✗

My mum **doesn't** want me to go to bed late. ✓

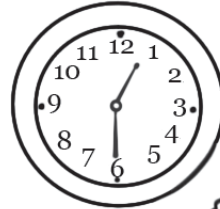
Remember the auxiliary verb in questions too!

He live in Canada? ✗

Does he live in Canada? ✓

They like playing online? ✗

Do they like playing online? ✓



Focus

1 Circle the correct verb.

- a Ahmed **have** / **has** a younger brother called Adam.
- b He **likes** / **like** drawing and playing tennis.
- c I usually **does** / **do** my homework in my bedroom.
- d We always **play** / **plays** tennis at the weekend.
- e She **think** / **thinks** she's good at speaking English.
- f You **has** / **have** ten minutes to finish the exercise.

Get it right!



Remember to add the third person 's' to the verb.

He ~~do~~ **does** his homework after school.

She ~~get~~ **gets** up late at the weekend.

Practice

2 Complete the dialogue with the correct verb.

Teacher: Hi Wei, how ¹ are you today?

Wei: ² _____ fine, thank you.

Teacher: Tell me about your family. ³ _____ you got any brothers or sisters?

Wei: I ⁴ _____ got an older sister. She ⁵ _____ twelve.

Teacher: What ⁶ _____ she like?

Wei: She ⁷ _____ very outgoing and cheerful.

Teacher: What ⁸ _____ you like doing?

Wei: I ⁹ _____ painting and reading comics.

Teacher: ¹⁰ _____ you like sport?

Wei: No, I ¹¹ _____. I ¹² _____ not very good at it.



Challenge ★

3 Interview your partner. Ask a question for each of these topics. Take notes.

family

personality

friend

favourite things

sports

Have you got any brothers and sisters?

4 Write a report about the interview.

Adam has got two brothers ...



> 1.4 Role models

1 Read and match the headings to the paragraphs.

Achievements

Background

Challenges and personality

An inspiration

1 _____

Bethany was born on 8th February 1990 in Lihue, Hawaii. She has two older brothers. She got married in 2013 and has two young children.

2 _____

When she was 13 years old, a 4-metre-long tiger shark attacked her, biting off her left arm. She was rushed to hospital and she survived, despite losing 60% of the blood in her body. Bethany is a strong, determined and positive person, and one month after the attack she started surfing again.

3 _____

Two years later, Bethany won her first national surfing title! In 2004, she wrote her autobiography *Soul Surfer*, which was made into a major film in 2011.

4 _____

She is still a professional surfer and she is interested in helping other people in difficult situations. She has a blog, and she regularly gives motivational talks and courses to people all over the world.



2 Read and answer the questions.

- Circle** one of Bethany's achievements since the attack.
- Why is it a miracle that she survived? Underline the information in the text.
- Find an example of an adjective + preposition. _____
- Find two examples in the present simple that express a state.

- Find an example in the present simple of a routine. _____

3 Match these ideas to the headings about Natalie du Toit below.


South Africa competing in the Paralympics Andre du Toit (brother)

Age 14, lost her leg in a motorcycle accident positive and determined

Won gold medals often gives motivational talks 'If I can achieve my dream, then anyone can!'

Blog Friends Photos Links

Name: *Natalie du Toit*



1 Background South Africa,

2 Challenges _____

3 Personality _____

4 Achievements _____

5 Inspiration _____

Challenge ★

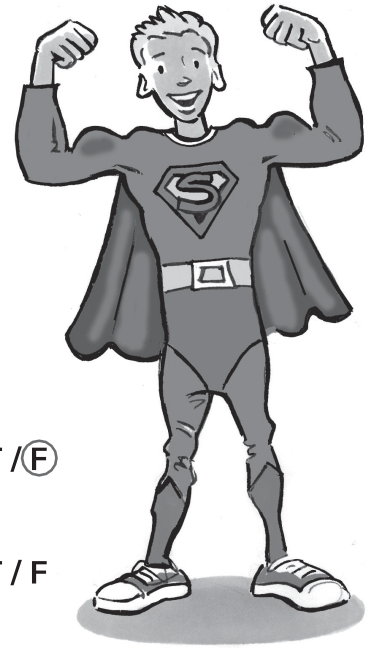
4 Write about Natalie using the notes in Activity 3 to help you.

Remember to use the present simple to write about states and routines.
Use some adjectives + prepositions.

> 1.5 My favourite people

1 Read the poems *Our Teacher's multi-talented* and *Super Samson Simpson* in the Learner's Book again and **circle** if the sentences are true (T) or false (F). Correct the false sentences.

- | | | |
|---|---|---------|
| a | Super Samson Simpson carries his grandma all day long.
<u>He carries elephants all day long.</u> | T / (F) |
| b | His muscles are very big.
_____ | T / F |
| c | He is the strongest in the Simpson family.
_____ | T / F |
| d | He's a brilliant dancer.
_____ | T / F |
| e | The teacher speaks twelve languages.
_____ | T / F |
| f | He's masterful at racing cars.
_____ | T / F |
| g | He can fight with a bear.
_____ | T / F |
| h | He always combs his hair.
_____ | T / F |



2 Vocabulary

Complete the sentences with a word from the box.

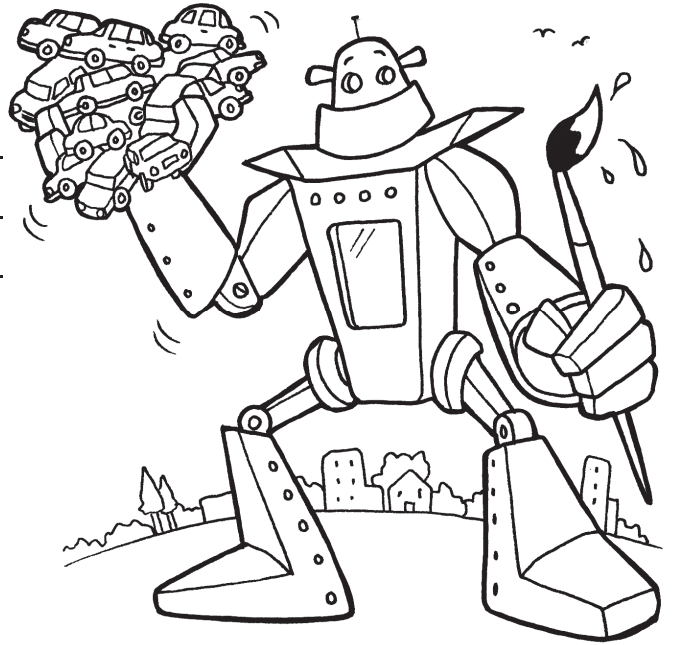
Machine Man is the new superhero for kids.

champion	wrestles	dozen
impressive	hoist	enormous

He can pick up a ¹ dozen cars with one hand and ² _____ them in the air. His muscles are ³ _____ and his legs are bionic, but these aren't his only talents. He's a ⁴ _____ swimmer and he ⁵ _____ with tigers. He also paints really ⁶ _____ pictures, which are on display at the city gallery.

- 3 Complete Machine Man's profile.
Use information from Activity 2.

Physical qualities	Talents
<u>Bionic legs</u>	_____
_____	_____
_____	_____



- 4 Complete the poem about Machine Man.
Use the information from his profile.

Machine Man

His muscles _____,
His legs _____ too.
He's a champion _____,
And he _____ too.

- 5 **Values** Think of a friend or family member. What are his/her personal qualities?
Does he/she have any negative ones? What are his/her special abilities?

Challenge ★

- 6 Write a short poem about a friend or a family member using the information from Activity 5.



> 1.6 Check your progress

Test yourself! Choose the correct answers and write in the space.

- 1 My brother is _____. He never shares anything with me!
a generous b lazy c selfish
- 2 When my friend is _____ she bites her nails.
a outgoing b nervous c bad-tempered
- 3 I am very _____ so I think I can pass the exam.
a shy b cheerful c hardworking
- 4 I'm not very _____ on playing basketball.
a quite b keen c like
- 5 We _____ like playing table tennis.
a too b bit c both
- 6 I'm not _____ if I can go to the football match.
a sure b keen c like
- 7 I'm really _____ about my birthday party on Saturday.
a talkative b lazy c excited
- 8 Lucas is worried _____ the destruction of the rainforest.
a in b about c of
- 9 I've got a dozen eggs! That's _____.
a 12 b 10 c 13
- 10 She _____ like getting up early.
a don't b doesn't c not
- 11 Habib is _____ at archery.
a something of b quite c masterful
- 12 Luis won a gold medal in the swimming race. He's a _____ swimmer!
a great at b champion c quite