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# CAMBRIDGE Global English

## Workbook 6

Jane Boylan & Claire Medwell



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# CAMBRIDGE Global English

for Cambridge Primary English as a Second Language

## Workbook 6

Jane Boylan & Claire Medwell

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**CAMBRIDGE**  
UNIVERSITY PRESS

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# 6.4 Let's get a job!

# How to use this book



This workbook provides questions for you to practise what you have learned in class. **There is a unit to match each unit in your Learner's Book.**

Tips to help you **with your** learning. **Match the lines from the rest of the job adverts with the correct jobs in Activity 1.**

### Writing tip

Use shortened sentences in adverts

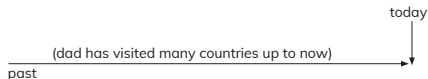
You Must be able to do experiments.  
Experience needed ...

Information to help you **find out** more about grammar.

### Use of English

We can use the **present perfect** to talk about indefinite time in the past.

My dad **has visited** many countries, but he **hasn't been** to China.



We often use adverbs with the present perfect too. We use **yet** to mean any time up to now.

**Have you finished** your lunch **yet**?

We use **ever** in questions to talk about an experience up to the present.

**Have you ever had** a scary experience?

We use **just** to talk about the recent past.

Yes, I've **just seen** a spider in the cupboard.



Use the **Cambridge Learner Corpus** to get your grammar right!

### Get it right!

Remember to use the correct spelling.

musn't    mustn't                      shoud    should

Read about where yoga comes from. Circle and number the six errors in the text. Write the corrections at the end.

Each Use of English lesson is divided into three parts:

**Focus:** these grammar questions help you to master the basics.

### Focus

1 Find out about the history of the telephone. Complete the text with verbs in the past simple.

Alexander Graham Bell is known for inventing the telephone in the late 1800s. He <sup>1</sup> was (be) born in Scotland in 1847 and <sup>2</sup> \_\_\_\_\_ (become) interested in the science of sound because both his mother and wife <sup>3</sup> \_\_\_\_\_ (be) deaf. He loved doing experiments and eventually he was able to send voice signals down a telephone wire.

The first telephone call <sup>4</sup> \_\_\_\_\_ (take) place in March 1876 between Alexander Graham Bell and his assistant Thomas Watson. The telephone he <sup>5</sup> \_\_\_\_\_ (use) was tall and long and you <sup>6</sup> \_\_\_\_\_ (have) to use a separate mouth and ear piece, one to listen and one to speak. As design developed people <sup>7</sup> \_\_\_\_\_ (begin) to use a round dial with numbers. Now we use wireless phones, which let us talk and move around the house at the same time.



Practice: these grammar questions help you to become more accurate and confident. →

**Practice**

2 Kofi has saved his pocket money and wants to buy a new football shirt. Circle and number the eight errors in the conversation, then write the corrections at the end.

Kofi: There's the City shirt and the National kit. I don't know which one to buy!  
 Dad: Well, which one will you wear the oftenest, do you think? 1  
 Kofi: The City shirt, because we go to City games all the time ... but I like the National shirt more better!  
 Dad: OK, but I think that shirt costs much than the other one. Have you checked?  
 Kofi: Oh yes, it's more expensive. I think I've got enough pocket money ...  
 Dad: OK then, try them both on. Let's see which one fits the better.  
 [Kofi tries on the two shirts].  
 Kofi: The National shirt definitely fits the best but it costs the more!  
 I don't know what to do!  
 Dad: Mmm ... and the City shirt is a bit too big – it fits more looser, but that is a good thing because you are growing more faster this year than ever before!  
 Kofi: So the City shirt will last the most longest?

Challenge: these questions will help you use language fluently and prepare for the next level. →

**Challenge** ★

5 Complete the job advert with your own ideas.

- We are looking for a (adjective) and (adjective) (job title)
- Experience need – (why?) \_\_\_\_\_
- Must be good at ... (?) \_\_\_\_\_
- Must be knowledgeable about ... (?) \_\_\_\_\_
- Must be interested in ... (?) \_\_\_\_\_
- Interviews will be held in the ... (where?) \_\_\_\_\_

Questions that cover what you have learned in the unit. If you can answer these, you are ready to move on to the next unit. →

› 4.6 Check your progress

1 Test yourself!


Choose the correct answer and write in the space.

1 A \_\_\_\_\_ is a two-wheeled, electric gadget.  
 a mountain bike      b tablet      c hoverboard

2 A \_\_\_\_\_ is an instrument that you use for finding directions.  
 a compass      b zip      c smartphone

3 A Japanese company \_\_\_\_\_ Asimo to the world in 2000.  
 a started      b presented      c developed

4 I really \_\_\_\_\_ the exhibition yesterday.



Questions to help you think about how you learn. →


› 4.7 Reflection

Think about what you have studied in this unit. Answer the questions.

1 What topics did you like and why?  
 \_\_\_\_\_  
 \_\_\_\_\_

2 What activities did you like and why?  
 \_\_\_\_\_  
 \_\_\_\_\_

3 What did you find challenging and why?





# 1

# My world

## > 1.1 What connects us with the people around us?

### 1 Vocabulary Emotions

Find and circle the six emotions that start with these letters in the word search. Use the pictures to help you.

H	U	V	J	C	E	T	S	L	V	Y	E
M	M	Q	K	P	Y	X	H	Y	R	B	U
J	D	I	K	O	N	P	K	G	M	H	W
T	M	U	N	R	Z	P	N	C	E	Z	H
K	Q	L	A	T	H	A	P	P	Y	E	H
T	J	Y	J	S	E	V	Q	L	I	T	D
U	N	F	X	N	E	R	V	O	U	S	N
V	R	U	K	P	J	I	E	M	E	V	L
B	K	P	P	C	H	H	M	S	F	V	D
E	X	C	I	T	E	D	J	L	T	M	H
K	W	P	M	S	C	A	R	E	D	E	C
N	J	J	O	U	Q	G	G	P	Y	V	D



h \_\_\_\_\_



n \_\_\_\_\_



i \_\_\_\_\_



s \_\_\_\_\_



a \_\_\_\_\_



e \_\_\_\_\_

- 2 How do the different experiences in Activity 1 make the children feel?  
Complete these sentences with your opinion.

- a Ice cream makes her feel happy because \_\_\_\_\_.
- b He feels \_\_\_\_\_ because \_\_\_\_\_.
- c He's really \_\_\_\_\_ in \_\_\_\_\_.
- d She's really \_\_\_\_\_ because \_\_\_\_\_.
- e He gets \_\_\_\_\_ when \_\_\_\_\_.
- f We are \_\_\_\_\_ when we \_\_\_\_\_.

- 3 Complete these sentences with a positive or negative word.

cool	win	pollution	scratch	starve	awesome
------	-----	-----------	---------	--------	---------

- a You can design and build some really \_\_\_\_\_ buildings on that video game!
- b It makes me angry when there is no fresh air because of \_\_\_\_\_ from cars and factories.
- c My new pet kitten likes to \_\_\_\_\_ all the furniture.
- d When men cut down the rainforests, animals lose their habitat and they \_\_\_\_\_.
- e I love playing board games, especially when I \_\_\_\_\_!
- f That is the most \_\_\_\_\_ sports car I've ever seen!

### Challenge



- 4 Draw three pictures which you connect with each of these emotions.  
Write reasons why in your notebook.

a HAPPY

b ANGRY

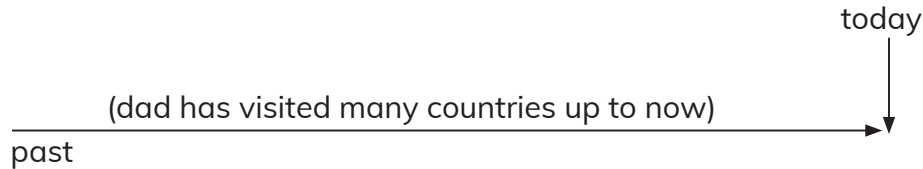
c EXCITED

## > 1.2 Present perfect

### Use of English

We can use the **present perfect** to talk about indefinite time in the past.

My dad **has visited** many countries, but he **hasn't been** to China.



We often use adverbs with the present perfect too. We use **yet** to mean any time up to now.

**Have** you **finished** your lunch **yet**?

We use **ever** in questions to talk about an experience up to the present.

**Have** you **ever had** a scary experience?

We use **just** to talk about the recent past.

Yes, I've **just seen** a spider in the cupboard.



### Focus

- 1 What has Amara done so far today? Use the notes to help you.  
Write sentences in the present perfect.

- a visit / grandparents \_\_\_\_\_ *She's visited her grandparents.*
- b have / lunch with family \_\_\_\_\_
- c be / on / a bike ride with her friends \_\_\_\_\_
- d watch / some videos online \_\_\_\_\_
- e make / pizza with her sister \_\_\_\_\_
- f read / a chapter / of her new book \_\_\_\_\_

Get it right! 

Remember to use the correct auxiliary verb.

I'm I've put my desk near the window.

## Practice

- 2 Aliya is preparing for a big swimming competition. Complete the dialogue. Use the correct form of the verb or choose an adverb from the box.

pack      be      just      not put      yet      take part

Mum: <sup>1</sup> Have you packed your swimming bag <sup>2</sup> \_\_\_\_\_?

Aliya: Yes, and I've <sup>3</sup> \_\_\_\_\_ had a text message from Saul – he's waiting for me outside. He <sup>4</sup> \_\_\_\_\_ there for five minutes.

Mum: OK. Well good luck. I'm sure you'll win.

Aliya: I'm not sure. I'm really nervous and I <sup>5</sup> \_\_\_\_\_ never \_\_\_\_\_ in such a big swimming competition before.

Mum: Relax – you'll be awesome! Oh, and I <sup>6</sup> \_\_\_\_\_ a snack in your bag, so here's some money.

Aliya: Thanks Mum. See you later.



Low res

### Challenge

- 3 Write a dialogue about an experience or an event between yourself and a friend. Use the present perfect and the adverbs ever, yet and just. Think of your own idea or continue the dialogue below.

Amara: Have you ever been to a pop concert?

Maya: No, I haven't.

---



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## > 1.3 Prepositions before nouns

### Use of English

We use **prepositions** to show the connection between nouns and adjectives in a sentence. Common prepositions are *on*, *in*, *at*, *from*.

#### 1 Location

**At:** specific locations, addresses, shops, events  
I'm **at** Wei's house. Ellie isn't **at** the party.

**On:** single mountains, planets, beaches, islands, public transport

I get to school **on** the bus. I'm **on** Mount Everest.

**In:** buildings, cities, countries, continents, groups of people

I couldn't see Anna **in** the crowd. Do you live **in** Italy?



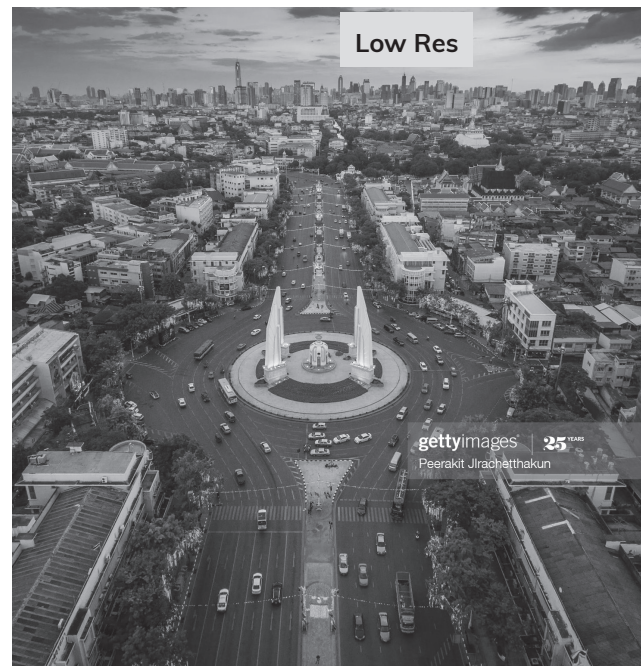
#### 2 Origin

I'm **from** Indonesia. Latitude lines circle the Earth **from** east to west.

### Focus

- 1 Read about Eva's incredible holiday.  
Circle the correct preposition in each sentence.

- a I had an amazing holiday **in** / **on** Asia.
- b We flew **to** / **from** London, Heathrow, to Bangkok.
- c **On** / **From** the airport terminal, we got **in** / **on** the bus to the city centre.
- d We stayed **at** / **on** Paradise Point hotel on a main street in the city.
- e We visited all the sights **from** / **in** the city.
- f One day, I got lost **on** / **in** a crowd of people, but my dad quickly found me!



Get it right! 

from + origin

The famous architect **in from** China was interviewed on TV.

in + location (class or team)

He studied **at in** the same class as me in grade 6.



Low Res

## Practice

- 2 Read about the most southern capital city in the world. Complete the text with the correct prepositions.

Wellington <sup>1</sup> in New Zealand is the most southern capital <sup>2</sup> \_\_\_\_\_ the world and also the windiest!

This remote place takes a long time for many people to get to. If you get <sup>3</sup> \_\_\_\_\_ a plane <sup>4</sup> \_\_\_\_\_ the UK, it would take about 24 hours to get there. Imagine flying <sup>5</sup> \_\_\_\_\_ the sky for that long!

The city has a population of 405,000 people, not many for a capital city, but only four million people live <sup>6</sup> \_\_\_\_\_ the entire country! The people <sup>7</sup> \_\_\_\_\_ New Zealand have a popular 'nickname'. They are called 'Kiwis' after the exotic bird that lives <sup>8</sup> \_\_\_\_\_ the island.

gettyimage  
Mark JonesChallenge 

- 3 Write about Reykjavik, the most northern capital city in the world. Investigate online to find out about its location, population, inhabitants and other interesting facts.

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Low Res

## > 1.4 A first time for everything

1 Read and match the descriptions of first-time experiences to a picture.

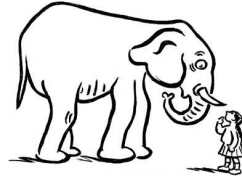
a



b



c



1

I've only been rock climbing once in my life. I tried it last year for the first time (in a sports centre, not outside on real rocks!). I've always been afraid of heights but my friend persuaded me to have a go. It was amazing! Afterwards my friend told me I was very brave! *Callum, age 12*

2

I've seen lots of elephants and in my country it's quite normal to see them. But the first time I saw one in the countryside, I was terrified! Now I think elephants are beautiful, majestic animals. *Sumalee, age 12*

3

I was so excited when I learned to ride a bike! I was very proud of myself because I was only four years old. My dad helped me to learn and he looked at me with satisfaction as I cycled off up the road! *Jaya, age 13*

2 Find a maximum of seven key words and (short phrases) in each description that express:

- what each child did
- why it was special
- how did it feel?

Sumalee: \_\_\_\_\_

Jaya: \_\_\_\_\_

Callum: \_\_\_\_\_

3 Complete these sentences with an adjective or a noun from Activity 1.  
Use a different word in each sentence.

- a I have a fear of flying, so the first time I flew in a plane, I was \_\_\_\_\_.
- b The woman who rescued the child was so \_\_\_\_\_.
- c I've failed the Maths exam twice, so I feel very \_\_\_\_\_ of myself because today I passed it.
- d I couldn't sit still because I was so \_\_\_\_\_ about winning the prize.
- e I looked at my finished painting with \_\_\_\_\_.

4 Look at the underlined parts of the descriptions in Activity 1.  
Which verb patterns do they match?

- a verb + direct + indirect objects
- b verb + direct object + infinitive (with to)

5 Write a description about a first-time experience you have had.

- Use interesting nouns and adjectives to describe your feelings.
- Write sentences in the past simple and present perfect to describe it.
- Draw a picture about your experience.







## > 1.5 A Girl Called Owl

1 Reading Read the story in the Learner's Book again. Answer these questions with information from the text.

a How is the girl similar to an owl?

---

---

b What does 'Owl' think about owls?

---

c What do Owl's friends think about her mum?

---

d What would you see if you walked into Owl's bedroom?

---

e Why do you think Owl's friend Mallory bought her a birthday card with a puffin on it?

---

2 Complete this description about an owl using words from the story.

An owl has <sup>1</sup>f eathers and a <sup>2</sup>b \_\_\_\_\_.

It can <sup>3</sup>f \_\_\_\_\_.

It <sup>4</sup>h \_\_\_\_\_ at night.

Its <sup>5</sup>h \_\_\_\_\_ rotates 360 degrees.



3 This is a portrait of Owl's mum. In your own notebook, describe her using the words provided.

**beautiful**

Isolde

**wears bright colours**

**big dark eyes**



**smiles**

**dark hair**

**laughs**

## 4 Complete the sentences using words from the box.

feathers	swooped	intense	whirly	masses	inherited
----------	---------	---------	--------	--------	-----------



- a The eagle swooped down to hunt its prey.
- b \_\_\_\_\_ cover a bird's body.
- c She \_\_\_\_\_ her curly, red hair from her mother.
- d The pain in her knee was so \_\_\_\_\_ that she decided to see the doctor.
- e Alice drew a \_\_\_\_\_ pattern on the paper with lots of different colours.
- f She has \_\_\_\_\_ of short, curly, blond hair.

## 5 Answer these questions.

- a Why do you think Owl thinks her name is stupid?

---

- b Owl's friends 'love' her mum. Why do you think this annoys her?

---

- c Do you know why you were given your name(s)? Do you like it/them?

---

- d If you could choose any name, what would it be?

---

## 6 Values Accepting our differences

How do you think you are different to other people?

Write a list of the positive things that distinguish you from other people.

---



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## > 1.7 Reflection



Think about what you have studied in this unit. Answer the questions.

1 What topics did you like and why?

---

---

2 What activities did you like and why?

---

---

3 What did you find challenging and why?

---

---

4 What help do you need now?

---

---

5 What do you want to find out more about?

---

---

