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# Cambridge Global English

WORKBOOK 7

Olivia Johnston, Chris Barker, Libby Mitchell & Penny Hands

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**Global English**

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Olivia Johnston, Chris Barker, Libby Mitchell & Penny Hands

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# > How to use this book

This Workbook provides questions for you to practise what you have learned in class. There is a unit to match each unit in your Learner's Book, with one page for each lesson.

Tips to help you with your learning. →

## Study tip

### Using a dictionary

Use a good dictionary to help you with difficult words in a text. It will show you how to pronounce the word and what sort of word it is, and it will explain the meaning. It may even have a picture to help you.

Information to help you find out more about grammar. →

## Use of English

We use a **defining relative clause** to give essential information to define or identify the person or thing we are talking about.

I've got a friend. He stands on his head every day.  
I've got a friend who stands on his head every day.  
Do you know the Spanish girl? She lives on the third floor.  
Do you know the Spanish girl who lives on the third floor?

Use the Cambridge Learner Corpus to get your grammar right! →

## Get it right!

Don't leave out *will /'ll* when making predictions.

*I'm sure you make the right decision. x*

*I'm sure you will make the right decision. ✓*

There are opportunities to practise your grammar on the Use of English pages in each unit. Each Use of English session is divided into three parts:



**Focus:** These grammar questions help you to master the basics.

**Focus**

**1 Write at, on or in in the gaps.**

- a My brother went to Italy .....*in*..... September.
- b Bye! See you ..... Monday.
- c Can you come to my party ..... 11 November?
- d We love looking at the sky ..... night.
- e We met each other ..... 2018.
- f Do you ever go running ..... the evening?
- g Can you meet me ..... 6.30 tomorrow evening?
- h We often go for picnics ..... the weekend.
- i My dad is going away for two weeks ..... July.
- j My mum is starting a new job ..... 1 September.
- k She has to work ..... Saturdays.
- l Can I come and stay with you ..... the end of the month?
- m There are going to be fireworks ..... midnight.

**Practice:** These grammar questions help you to become more accurate and confident.

**Practice**

**2 Find six more mistakes in the email.**

Hi all, just to let you know that our next match is ~~on~~<sup>at</sup> 6 o'clock at Monday 25 September. I hope you can all come to football practice in the weekend! It's at Saturday, on 9 o'clock on the morning. Remember: at October, all our matches will start an hour earlier.

Send

**Challenge:** These questions will help you use language fluently and prepare for the next level.

**Challenge**



**3 In your notebook, make sentences that are true for you using the correct preposition, (or no preposition) and a suitable phrase from the box.**

|           |                            |                |             |
|-----------|----------------------------|----------------|-------------|
| last week | the beginning of next year | Monday morning | July 2025   |
| midnight  | every Saturday             | my birthday    | the morning |

*Last week I stayed the night at my grandparents' house.*



# 1

# Making connections

## > 1.1 Meeting and greeting

1 Read the text about Japan. Then write *yes* or *no* beside each of the sentences.

In formal situations ...

- a Japanese people shake hands. ....*No*.....
- b They bow when they meet. ....
- c If you come from another country it's OK to shake hands. ....
- d When you meet someone, it's important to look at them. ....
- e It's good to nod when someone is speaking to show you're paying attention. ....

2 Complete the crossword with words you have used in this lesson.

### Across

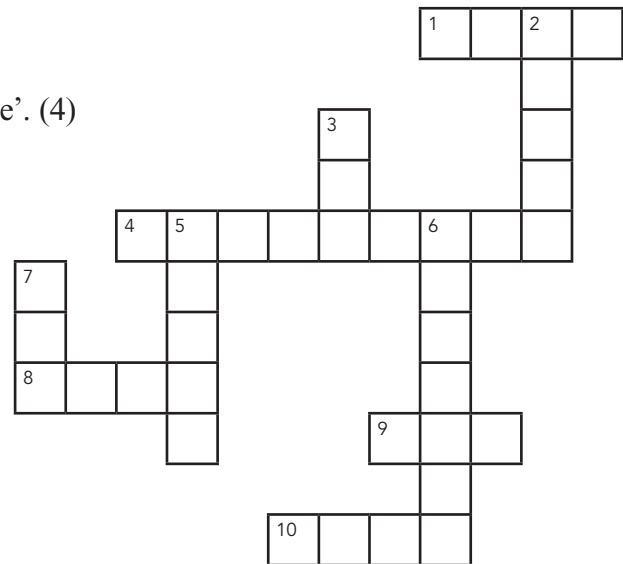
- 1 In some countries, you greet people by giving them a ..... on the cheek. (4)
- 4 A person you work with. (9)
- 8 Move your hand to say 'Hello' or 'Goodbye'. (4)
- 9 Put your arms around someone. (3)
- 10 'How are you?' 'I'm ....., thanks.' (4)

### Down

- 2 In some countries, you ..... hands when you meet someone. (5)
- 3 A short way of saying 'Goodbye'. (3)
- 5 The opposite of younger. (5)
- 6 A movement of the hand, arm or head to express something. (7)
- 7 In Japan and China, it's polite to ..... your head when you meet someone. (3)

In Japan, the formal way to greet each other is by bowing. Foreign visitors can shake hands and bow their head a little when they meet, or just nod their head. The bow is quick, you don't smile and there is little or no eye contact.

When you are listening to a Japanese person, it is important to nod your head. This shows that you understand the speaker. When you wave your hand in front of your face it means 'No' or 'I don't know.' Don't stand too close to the other person and never touch them.



## > 1.2 It's better to give than to receive

1 Write the words in the box next to their definitions.

|           |           |           |        |          |         |
|-----------|-----------|-----------|--------|----------|---------|
| brilliant | celebrate | centenary | enamel | enormous | popular |
|-----------|-----------|-----------|--------|----------|---------|

- a Very big ..... *enormous* .....
- b Very clever .....
- c Liked by many people .....
- d Show that a day is important by having a party or special event  
.....
- e The year that is a hundred years after a special event .....
- f Coloured material that is made of glass and which is painted on to metal  
jewellery .....

2 Put the letters in the correct order to make a word that completes the sentence.

- a My brother's a ..... *soldier* ..... (rieldos). He joined the army last year.
- b They're ..... (denageg) and they're going to get married in July.
- c There's a ..... (uteats) of a man on a horse in the town square.
- d She was wearing a beautiful gold ..... (inach) around  
her neck.
- e If they don't stop that fire, it will ..... (storyed) the village.
- f The United States of America was called the United Colonies before the  
American War of ..... (nIcedeedenn).
- g He spent hours trying to fix his bike but he didn't have any  
..... (scussec). It's still broken.

## > 1.3 What should I give?

- 1 Read the text. Look up any words you don't know in a dictionary.

Bhutan is a country at the eastern end of the Himalayas. The exchange of gifts is an important part of Bhutanese life.

When you receive a present from someone, you should give a present in return. If their present comes in a container, you should return the container with a few sweets or biscuits, or some fruit in it. You should never open a present in public, or in front of the person who gave you the present.

When you first move into a house, especially in a country area, your new neighbours may welcome you with gifts of eggs, apples or potatoes from their garden. People also give presents to someone who is going away from home to study overseas, or on a long trip.

When receiving a gift, the Bhutanese always gently refuse to take the gift for a few minutes, with polite comments such as: 'You really don't have to do this,' 'It's OK, I don't really need it.' You should offer the gift a second or third time. The person will then accept it.



### Study tip

#### Using a dictionary

Use a good dictionary to help you with difficult words in a text. It will show you how to pronounce the word and what sort of word it is, and it will explain the meaning. It may even have a picture to help you.

This tells you how to pronounce the word.

Container / kən'teɪnə / noun

an object such as a box or a bottle that is used for holding something

This tells you the meaning.

This tells you what sort of word it is.

- 2 Write the definition of the following words and phrases. Use a dictionary if necessary.

- a a present ..... *a gift* .....
- b a container .....
- c in public .....
- d neighbours .....

- e overseas .....
- f trip .....
- g refuse .....
- h comments .....

## > Past simple: regular and irregular

### Use of English

#### Positive: regular

Yesterday morning we stayed inside and played chess.

When Tariq arrived, we stopped playing and studied for our history test.

#### Positive: irregular

Then we went for a bike ride. It was fun until I fell off my bike.

#### Questions

Did you go home after that?

Did you cycle home?

Was your bike OK?

#### Check!

#### Complete the rules.

We form the regular past simple by adding .....<sup>1</sup> or *d* to the infinitive, or by deleting *y* and adding .....<sup>2</sup>. Sometimes we double the consonant.

In the past simple we use *did* in questions and .....<sup>3</sup> in negatives.

The past simple affirmative of *be* is .....<sup>4</sup> in the singular and *were* in the plural.

The negative is *wasn't* / .....<sup>5</sup>.

#### Wh- questions

Where did you get your chess set?

Who taught you to play chess?

#### Negative

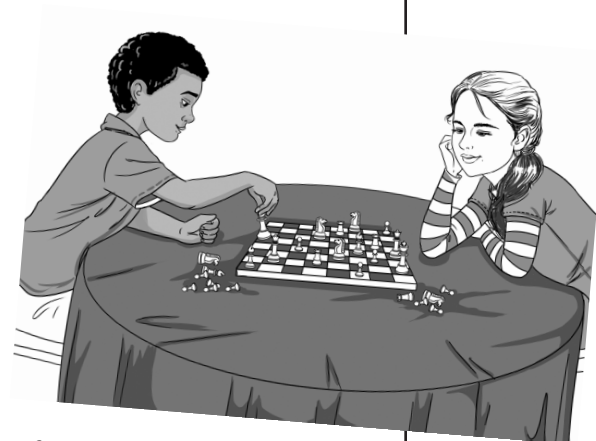
Luckily I didn't hurt myself and there weren't any more accidents!

#### Short answers

Yes, we did.

No, I didn't.

No, it wasn't.



### Focus

#### 1 Write positive and negative sentences in the past simple.

a (not play) table tennis yesterday. I (play) chess.

... *I didn't play table tennis yesterday. I played chess.* .....

b The pandas (not look) happy. They (look) very sleepy.

.....

c Ken (not arrive) in the morning. He (arrive) in the afternoon.

.....

## 1 Making connections

- d They (not try) to help. They (try) to hide.  
.....
- e I (not carry) the big suitcase. I (carry) the little one.  
.....
- f You (not drop) a plate. You (drop) a glass.  
.....
- g We (not have) lunch together. We (have) supper.  
.....

### Practice

#### 2 Find and correct the mistakes.

- a I ~~studied~~ English before. .... *studied* .....
- b You ~~writed~~ about his book in your essay. ....
- c She ~~cryed~~ when she heard the news. ....
- d They ~~wanteded~~ to wait outside. ....
- e The children really ~~enjoied~~ themselves. ....
- f He ~~stoped~~ the car and got out. ....

### Get it right!

Remember that we don't add regular endings to irregular verbs:

*We flyed to France last year. ✗*

*We flew to France last year. ✓*

### Challenge



#### 3 Write questions and answers in the past simple.


- a (Raz write) this poem? ... *Did Raz write this poem?* .....
- b What (you think) of the wedding? .....
- c Who (send) you that beautiful card? .....
- d (you watch) that film about pandas? .....
- e No. I (write) it for my sister's wedding. ... *No. I wrote it for my sister's wedding.* .....
- f My friend Helen. She (make) it herself. ....
- g Yes, I (see) half of it but then I (fall) asleep. ....
- h I (think) it was beautiful but my mum (cry)! .....

#### 4 Match the questions and answers in Exercise 3.

- a .....e.....    b .....    c .....    d .....

## > Should / shouldn't + infinitive

**Use of English**



It's a really good book.  
You should read it.

You shouldn't use the computer so much.  
It's bad for your eyes.

I've got a bad headache.  
What should I do?

Should we watch another film?

No, we shouldn't.  
It's really late.

We use *should/shouldn't* when we give advice and suggestions.  
We can also ask for advice and suggestions with *should*.

**Check!**  
**Complete the explanation.**

You *should* do this = It's good to do this; it's a good idea.

You .....<sup>1</sup> do this = It's not good to do this; it's not a good idea.

.....<sup>2</sup> I do this? = Is it a good idea to do this?

### Focus

#### 1 Circle the correct word.

- We should / *shouldn't* send Nina a card. It's her birthday tomorrow.
- You *should* / *shouldn't* laugh. I'm talking about a serious problem.
- He *should* / *shouldn't* work harder. He wants to be a doctor one day.
- People *should* / *shouldn't* waste water.
- You *should* / *shouldn't* look carefully before you cross the road.

## 1 Making connections

### 2 Order the words to make questions.

- a buy / flowers / Should / some / take / to / us / we / with / ? ... *Should we buy some flowers to take with us?* .....
- b about / I / party / Should / tell / the / Wang / ? .....
- c on / our / we / work / projects / together / Should / ? .....
- d jackets / our / put / should / we / Where / ? .....
- e bring / How / money / much / we / should / ? .....

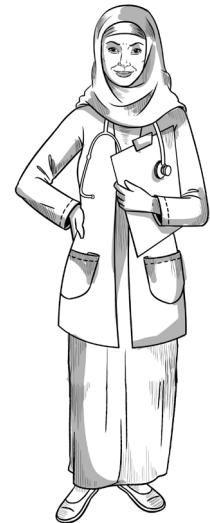
### Practice

### 3 A doctor is speaking. Complete her words with *should* or *shouldn't* and a verb from the box.

go clean do talk drink play spend eat

Be healthy!

- a You ..... *should do* ..... exercise or sport four times a week.
- b You ..... to bed late. We all need eight hours sleep a night.
- c We ..... our teeth after every meal.
- d You ..... plenty of fruit and vegetables.
- e Young children ..... coffee. It isn't good for them.
- f Everyone ..... some time outside every day.  
Fresh air is good for us.
- g You ..... computer games all day. It's bad for your eyes.
- h When you have problems you ..... about them to family or friends.



### Challenge



### 4 How can you make your life, your school, your town better?

Complete the sentences with your own ideas.

- a I think I should ... *go to bed earlier* .....
- b I don't think I should .....
- c I think at school we should .....
- d I don't think ..... should .....
- e I don't think ..... should .....