

CAMBRIDGE

Activity Book

Martha Fernández

# Cambridge Primary Path

1



 with  
Practice Extra

Better  
Learning

# 1

## What is a family?



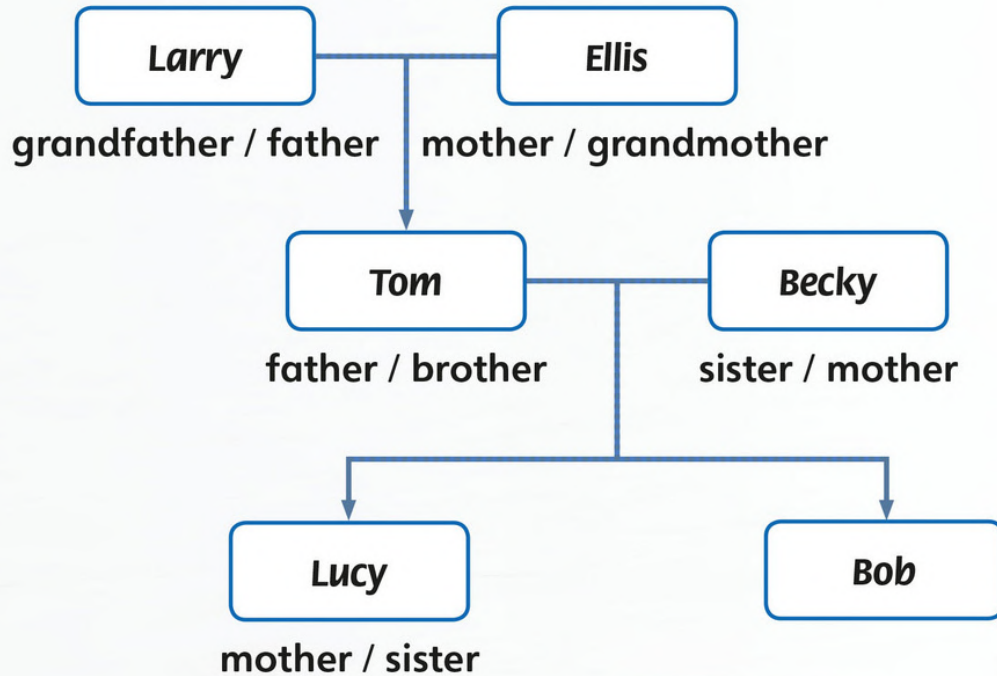
1



Key Words 1

Watch the video. Complete the graphic organizer.

Family Tree



2

Read and match.

- 1 This is my grandmother.
- 2 This is my father.
- 3 This is my sister.
- 4 This is my grandfather.
- 5 This is my brother.





Hello! My name is Tom, and this is my family.



1 Key Words 2 Read and number.

- 1 This is our house. It's big.
- 2 These are my parents. My father's name is Frank, and my mother's name is Lisa.
- 3 Look at my grandparents. They're nice.
- 4 They live in an apartment.
- 5 We have a small backyard.
- 6 My sister's in the backyard. She helps my parents with their chores.



2 Unscramble and write the words.



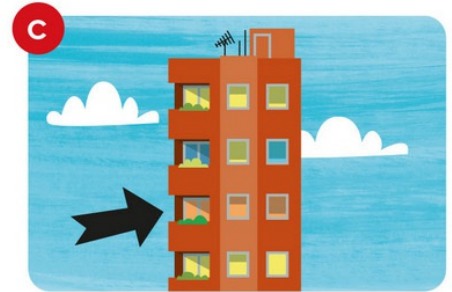
arpetns

p \_\_\_\_\_



gardnprnest

g \_\_\_\_\_



paartenmt

a \_\_\_\_\_



bcakyrad

b \_\_\_\_\_



osuhe

h \_\_\_\_\_



afimyl

f \_\_\_\_\_

Reading Strategy: Predicting from Pictures

Pictures help you predict what a text is about.

1 Look at the pictures. What is the text about? Circle the correct option.

a a boy and his parents

b a boy and his mother

c a boy and his grandfather

2 Are you correct? Read and check.

## Fun with My Grandfather



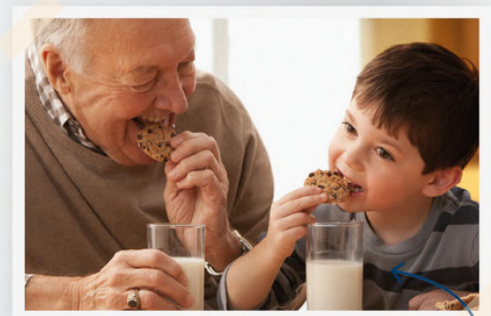
My name is Ted, and this is my grandfather.



I help Grandpa with his chores. I feed the orange fish in the bowl.



I like my grandfather's home. It is a big house with a backyard. My grandfather and I sometimes play in the backyard. It's fun!



In the evening we have cookies and milk.

3 Read the text in Activity 2 again and circle Yes or No.

- |   |     |    |
|---|-----|----|
| a Ted's grandfather lives in an apartment.        | Yes | No |
| b The house is small.                             | Yes | No |
| c Ted plays with his grandfather in the backyard. | Yes | No |
| d Ted helps his grandfather with his chores.      | Yes | No |
| e Ted cleans the fish.                            | Yes | No |
| f The fish is yellow.                             | Yes | No |
| g Ted and his grandfather have cookies and milk.  | Yes | No |

4 Look and circle your predictions.



- a This book is about sleeping in a tent.
- b This book is about sleeping in an apartment.



- a This book is about morning chores.
- b This book is about evening chores.



- a This book is about reading books.
- b This book is about making cookies.

Verb to be, Affirmative and Negative

**I'm** from Italy.  
**He's** seven years old.  
**She's** six years old.  
**They're** from China.

**I'm not** from Mexico.  
**He isn't** six years old.  
**She isn't** five years old.  
**They aren't** from Turkey.

1 Follow and color.

a		I am not		They're
b		She is		He isn't
c		He is not		She's
d		They are		I'm not
e		They are not		They aren't

2 Circle the correct sentence.



I'm six years old.  
 I'm not six years old.



He's from Japan.  
 He isn't from Japan.



He's from Italy.  
 He isn't from Italy.



They're happy.  
 They aren't happy.



He's a teacher.  
 He isn't a teacher.



I'm at school.  
 I'm not at school.

3 Read and complete the sentences.

She's They're I'm isn't He's

- a Hello! I'm Tina. I'm six years old.
- b That is my father. \_\_\_\_\_ from Brazil.
- c My mother is in the backyard. \_\_\_\_\_ a teacher.
- d My brother \_\_\_\_\_ in my class. He's eight years old.
- e Look at the turtles! \_\_\_\_\_ his pets.



4 Read. Unscramble and write the sentences.

My name is Luisa. I'm six years old. I'm from Colombia. I live in an apartment with my mother and my grandmother.



- a Luisa / Peru / from / isn't  
\_\_\_\_\_.
- b She's / Colombia / from  
\_\_\_\_\_.
- c isn't / seven / She / years / old  
\_\_\_\_\_.
- d six / She's / years / old  
\_\_\_\_\_.

 My Life

Write about yourself.

\_\_\_\_\_ years old. I'm from \_\_\_\_\_.

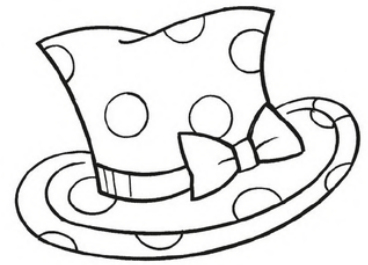
1 Color the pictures for the words that sound like *cat*.



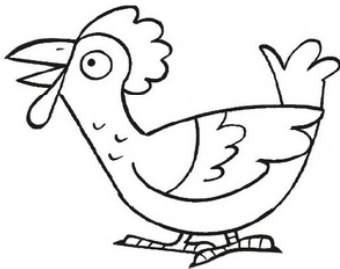
rat



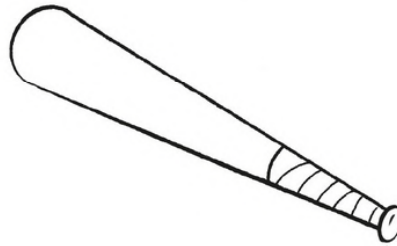
dog



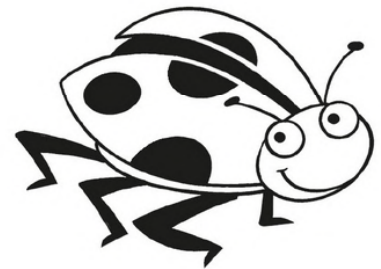
hat



hen



bat



bug

2 Circle the word that is different.

- a cat    bat    dog  
 b dog    cap    Pam  
 c mat    hat    big  
 d rat    hen    fan

## Oracy

1 We work in groups! What do we say? Mark ✓.

### Ground Rules for Working in Groups

- Let's take turns.
- I can't help you.
- I listen.
- We don't share our work!
- We respect each other.





Basic Capitalization

Names of people and countries start with a capital letter.  
This is **I**an. He's from **A**ustralia.

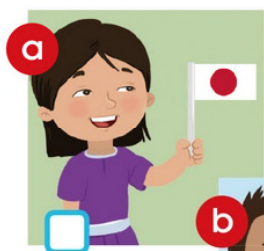
1 Read and match. Then, circle the names of people and countries.



= people



= countries

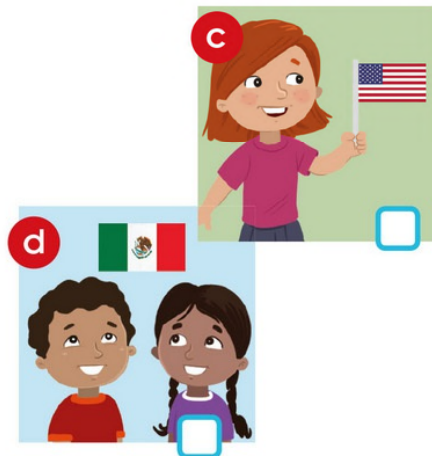


1 Demir is from Turkey.

2 Carol is from the United States.

3 Roberto and Gloria are from Mexico.

4 Akemi is from Japan.



2 Write the words. Use capital letters.

canada china carlos ~~nadia~~

People



Countries



Nadia is from Argentina.

\_\_\_\_\_ is from Brazil.

Sam is from \_\_\_\_\_.

Mei is from \_\_\_\_\_.



3 Complete the sentences.

My name is \_\_\_\_\_. I am from \_\_\_\_\_.

1 Read and complete the chart.

Fred and Paulo are my friends. Fred is seven years old, and Paulo is six years old. Fred is from Australia, and Paulo is from Italy.



	Name	Age	Country
	Fred	seven	
			Italy

2 Think of a family member. Complete.

Name	Family Member	Age	Country
_____	_____	_____	_____

3 Complete. Use your notes from Activity 2.

\_\_\_\_\_ (name) is my \_\_\_\_\_ (family member).  
 \_\_\_\_\_ years old.  
 \_\_\_\_\_ from \_\_\_\_\_.

4 Check ✓.

**WRITING CHECKLIST**

I used capital letters for names of people and countries.