

CAMBRIDGE

Student's Book

Aída Berber

Cambridge Primary Path 1



Better
Learning

LEVEL I: Scope and Sequence

1 Big Question: What is a family?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Families Around the World</i> Reading Strategy Predicting from Pictures</p> <p>Fiction <i>Timmy's Family</i> Reading Strategy Identifying Setting</p>	<p>Key Words 1: father, brother, mother, sister, grandfather, grandmother</p> <p>Key Words 2: family, parents, house, backyard, apartment, grandparents, chore</p> <p>Key Words 3: tent, evening</p> <p>Key Words 4: aunt, uncle, cousin, bedtime, pajamas, sleep</p>	<p>Verb to be, Affirmative and Negative I'm seven years old. She's from Colombia. I'm not eight years old. She isn't from Canada. They're from Mongolia. They aren't from Japan.</p> <p>Verb to be, Yes/No Questions Is this Mom? Yes, it is. Are these Grandma and Grandpa? No, they aren't.</p>

2 Big Question: What is school like?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Welcome to My School!</i> Reading Strategy Understanding the Meaning of Words in Context</p> <p>Fiction <i>New Friends at School</i> Reading Strategy Predicting from Titles</p>	<p>Key Words 1: school, classroom, desk, teacher, uniform, classmate</p> <p>Key Words 2: music room, gym, art room, computer lab, principal, nurse, cafeteria</p> <p>Key Words 3: drawing, snack</p> <p>Key Words 4: new, old, reading, writing, math, library</p>	<p>Demonstrative Pronouns: this, that, these, those This is a desk. That is the auditorium. These are tablets. Those are uniforms.</p> <p>Possessive Adjectives My school is big. Your teacher is nice.</p>

3 Big Question: What are living things?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Life in a Pond</i> Reading Strategy Predicting from Titles and Subtitles</p> <p>Fiction <i>Pinocchio</i> Reading Strategy Cause and Effect</p>	<p>Key Words 1: grass, flower, ant, earthworm, bee, butterfly</p> <p>Key Words 2: pond, water lily, mosquito, dragonfly, fish, frog, tadpole</p> <p>Key Words 3: tail, helicopter</p> <p>Key Words 4: puppet, wood, happy, dirty, clean, sad</p>	<p>There is, there are There is a dragonfly. There are plants.</p> <p>Prepositions of Place: in, on, under, next to Where is Pinocchio? He's next to the books.</p>

4 Big Question: What is a friend?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Friends! Friends! Friends!</i> Reading Strategy Similarities and Differences</p> <p>Fiction <i>The Hare with Many Friends</i> Reading Strategy Beginning, Middle, and End</p>	<p>Key Words 1: draw pictures, play soccer, ride bikes, sing songs, read stories, fly kites</p> <p>Key Words 2: friend, recess, share, neighbor, park, swing, slide</p> <p>Key Words 3: same, homework</p> <p>Key Words 4: hare, hound, goat, ram, calf, chipmunk</p>	<p>Present Simple: Affirmative and Negative I lend my pencils. I don't ride my bike to school. He plays with me. He doesn't visit his friends. We share our cookies. We don't go to the same school.</p> <p>Present Simple: Yes/No Questions Does the horse help Henrietta? No, it doesn't. Do hounds run fast? Yes, they do.</p>

5 Big Question: How do we have fun?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Matryoshka Dolls</i> Reading Strategy Identifying the Main Idea</p> <p>Fiction <i>A Box Full of Toys!</i> Reading Strategy Identifying Characters</p>	<p>Key Words 1: jump rope, listen to music, dance, play games, bake cookies, paint</p> <p>Key Words 2: inside, artisan, outside, collect, travel, buy, gift</p> <p>Key Words 3: fit, kind</p> <p>Key Words 4: tie, pick up, catch, find, make, write</p>	<p>Present Simple: like, likes, don't like, doesn't like Some children like playing with dolls. Others don't like playing with dolls. My mom likes collecting dolls. My dad doesn't like collecting dolls.</p> <p>Possessive 's It's Grandma's yo-yo. Patty is Charlie's sister.</p>

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Ground Rules for Working in Groups Cue Cards: 1 I don't understand. 2 Can you repeat that?	Short a	Learn to Write Basic Capitalization Writing Task You and Your Family	Interview Families and Family Activities	How can we make a photo album?	Giving a Home Tour and Introducing Your Neighbor

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Taking Turns Cue Cards: 3 Whose turn is it? 4 It's my turn. 5 It's your turn.	Short i	Learn to Write Question Marks Writing Task Questions to Ask a New Student	Dialogue School Festival	How can we make useful objects for our school?	Welcoming a New Student at School

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
Listening to Others Cue Cards: 6 Look at this. 7 This is ... 8 I see.	Short o	Learn to Write Commas Writing Task Living Things in a Backyard	Narration Needs of Plants	How can we show the parts of a flower?	Discussion Designing a School Garden

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Giving Opinions Cue Cards: 9 I think ... 10 I agree. 11 I disagree.	Short e	Learn to Write Capital Letters and Periods Writing Task A Friend	Dialogue Welcoming the New Student at School	How can we make new friends?	Arranging a Play Date

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Asking Questions to Understand Better Cue Cards: 1 I don't understand. 2 Can you repeat that?	Short u	Learn to Write Exclamation Points Writing Task Fun Activities	Narration Theme Park	How can we make a new toy?	Buying a New Toy

6 Big Question: How can we help?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Helping Our Community</i> Reading Strategy Identifying Key Details Fiction <i>A Messy Disruption</i> Reading Strategy Understanding Sequence</p>	<p>Key Words 1: sweep the floor, make the bed, water the plants, set the table, donate, recycle Key Words 2: help, choose, clean up, trash, bring, pet, adopt Key Words 3: list, chat Key Words 4: tidy, naughty, dig, break, run away, call</p>	<p>Present Simple: have, has, Affirmative and Negative The kids have a project every month. The bird feeder has seeds. The kids don't have projects every week. The bird feeder doesn't have leaves.</p> <p>Present Simple: have, has, Wh- Questions What do Tom and Rick have? They have toys. What does Mrs. Todd have? She has a cat.</p>

7 Big Question: Why do we need plants and animals?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Amazing Animals</i> Reading Strategy Using Captions Fiction Poems: <i>Mrs. Bee, Cows Can't Dance, Five Tall Trees, All I Need</i> Reading Strategy Visualizing</p>	<p>Key Words 1: cheese, eggs, basket, jam, meat, cloth Key Words 2: forest, cave, fly, see, push, pull, rest Key Words 3: wake up, crop Key Words 4: hive, tree, air, breathe, seed, soil</p>	<p>Can, can't Bats can fly. Bats can't see colors very well.</p> <p>Countable and Uncountable Nouns a tree, a bee, a cow some honey, some soil</p>

8 Big Question: What is imagination?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Animals of Our Imagination</i> Reading Strategy Understanding Sequence Fiction <i>Ling's Paintbrush</i> Reading Strategy Summarizing</p>	<p>Key Words 1: painting, paintbrush, sculpture, clay, camera, photograph Key Words 2: craft, dream, imagine, tape, glue, let dry, decorate Key Words 3: creator, dots Key Words 4: take care, hot, tired, full, empty, thirsty</p>	<p>Present Simple: want / need, Affirmative and Negative She wants an alebrije. She doesn't want a yo-yo. We need newspaper. We don't need plastic.</p> <p>Present Simple: want / need; Wh- Questions What does the boy need? He needs a bed. What do the people want? They want water.</p>

9 Big Question: Why do we need clothes?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>All Year Long</i> Reading Strategy Text-to-Self Connections Fiction <i>Nasreddin and the Party</i> Reading Strategy Main Idea and Details</p>	<p>Key Words 1: clothes, tennis shoes, wear, dress, sweater, jeans Key Words 2: sunny, cold, windy, rainy, snowy, gloves, scarf Key Words 3: warm, bloom Key Words 4: pants, boots, coat, pocket, take off, put on</p>	<p>Present Progressive: Affirmative and Negative I'm wearing a sweater. I'm not wearing a scarf. He's wearing a raincoat. He isn't wearing a hat. The children are riding their bikes. The children aren't playing in the park.</p> <p>Present Progressive: Yes/No Questions Is Nasreddin sitting under a tree? Yes, he is. Are the people at the party dancing? No, they aren't.</p>

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
Participating in a Discussion Cue Cards: 10 I agree. 11 I disagree. 12 Let's ...	Ending -s and -es	Learn to Write Nouns Writing Task Chores	Dialogue Cleaning Up After a Picnic	How can we show ways to help at home?	Collaboration Helping a Family Member

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Projecting Your Voice Cue Cards: 7 This is ... 13 Speak up, please.	End Sounds -ng, -nk, and -ck	Learn to Write Verbs Writing Task Description	Presentation Where Fruits and Vegetables Grow	How can we show where produce comes from?	Buying Vegetables at the Market

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Standing Up Straight and Speaking Clearly When Giving a Presentation Cue Cards: 6 Look at this. 7 This is ...	Hard and Soft g Hard and Soft c	Learn to Write Adjectives Writing Task Description of a Picture	Dialogue Imagination Game	How can we show what we imagine?	Inviting Friends to a Costume Party

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
Giving and Receiving Positive Feedback Cue Cards: 14 Great job! 15 Nice ... 16 Thank you!	Initial sh, ch	Learn to Write Adverbs Writing Task How People Are Doing Things	Dialogue Packing for a Special Occasion	How can we choose clothes for different types of weather?	Presentation Choosing Clothes for Different Occasions



What is a family?

- Talk** about families.
- Discuss** the ground rules for oracy.
- Write** about you and your family.
- Give** a presentation on your family.
- Show** your new neighbor your home.

What do the pictures have in common?



What can you see?



Are all families the same?



Key Words 1

father	sister
brother	grandfather
mother	grandmother




1

 1.1 Watch the video. Circle the correct word.

- a Who has a big family? Alice Nicki
- b Who has a small family? Alice Nicki



2

 1.1 Watch again. Complete the graphic organizer in the Activity Book.

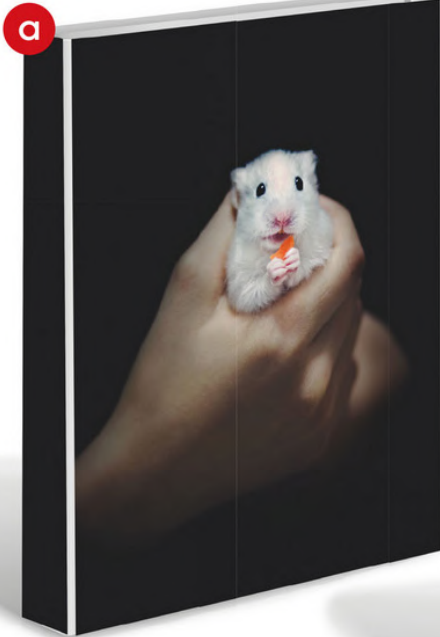
AB page 2

Reading Strategy: Predicting from Pictures

Pictures help you predict what a text is about.

1 Look and mark ✓ the correct predictions.

- a This book is about a boy and his hamster.
 This book is about eating carrots.
- b This book is about life in the city.
 This book is about life on the farm.
- c This book is a story about dinosaurs.
 This book is about animals on our planet today.



2 Look at the photos on pages 9–10. What do you think the text is about? Circle the answer.

I think it's about ...

- a different toys. b different families. c different schools.

Key Words 2



family



parents



house



backyard



apartment



grandparents



chore

Families Around the World



Every **family** is different. Let's look at three very different families around the world.

This is Keith. He is six years old. He is from the United States. He lives with his **parents** and his brother.

They live in a **house**. The house is not very big, but it has a **backyard** with a tree house!



After school, the boys play in the park with their dad. Mom gets home in the evening. Then, they all have dinner.



Families Around the World



This is Lucia. She is seven years old. She is from Colombia. She lives in an **apartment** with her **grandparents** and her mother.

After school, Lucia helps her grandparents with the **chores**.

Sometimes Lucia plays with her friends in the apartment. Her grandfather plays with them, too!



This is Odval. She is six years old. She is from Mongolia. Mongolia is in Asia.

Odval and her family are nomads. They go from place to place with their animals.

The family lives in a type of tent called a *ger*. It's time to go! Odval and her family take the ger with them.



Think

How is your family different from these families?