

CAMBRIDGE

Student's Book

Emily Hird

Cambridge Primary Path 4



Better

Learning

LEVEL 4: Scope and Sequence

1 Big Question: How do we express feelings?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Help! Dealing with Difficult Feelings</i></p> <p>Reading Strategy Identifying Theme</p> <p>Fiction <i>It's All in the Mind</i></p> <p>Reading Strategy Identifying Plot, Setting, and Character</p>	<p>Key Words 1: stomp your feet, smile, annoyed, drive someone crazy, apologize, nervous, upset, shake</p> <p>Key Words 2: sweat, tantrum, scream, pout, unhappy, proud, hug</p> <p>Key Words 3: rant, calm down, pull, automatic</p> <p>Key Words 4: embarrassed, stand out, stressful, lucky, strict, shy, courage, lost, relieved, follow</p>	<p>Interrupted Past While I was writing a poem yesterday, I started to feel better.</p> <p>First Conditional If I don't like my teacher, I won't be happy at school.</p>

2 Big Question: What can space exploration teach us?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Exploring Space</i></p> <p>Reading Strategy Identifying the Main Idea and Details</p> <p>Fiction <i>Biking Around Space</i></p> <p>Reading Strategy Predicting from Pictures</p>	<p>Key Words 1: space probe, space station, gravity, scientific experiment, GPS, observe, constellation, Milky Way</p> <p>Key Words 2: solar system, planet, spacecraft, launch, satellite, astronaut, surface</p> <p>Key Words 3: land, atmosphere, on board, orbit</p> <p>Key Words 4: disappointed, float, translate, ring, universe, asteroid, seatbelt, poison, space, galaxy</p>	<p>Reflexive Pronouns Cassini destroyed itself by crashing into Saturn.</p> <p>Comparatives with -er more, less, and than Uranus is colder than Earth. Enceladus is more beautiful than Earth.</p>

3 Big Question: Is technology good or bad?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>How Can Technology Change My Life?</i></p> <p>Reading Strategy Identifying the Main Idea and Details</p> <p>Fiction <i>ELSA</i></p> <p>Reading Strategy Identifying the Main Idea and Details</p>	<p>Key Words 1: invention, Internet, allow, connect, search engine, technology, screen, mobile device</p> <p>Key Words 2: smartphone, drone, sensor, software, program, app, animation</p> <p>Key Words 3: image, selfie, display, manufacturer</p> <p>Key Words 4: owner, female, human being, memory, natural, eyebrow, facial expression, react, puzzled, body language</p>	<p>Present Perfect Questions Have you ever lived for a week without technology?</p> <p>Used to / didn't use to I used to be like an answering machine. I didn't use to select any music myself.</p>

4 Big Question: How do we entertain ourselves?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>The World of Blogging</i></p> <p>Reading Strategy Annotating</p> <p>Fiction <i>Moving Out and Moving On</i></p> <p>Reading Strategy Identifying Plot, Character, and Setting</p>	<p>Key Words 1: leisure, imagination, drama, play, rehearse, craft, collect, origami</p> <p>Key Words 2: blog, board game, vlog, post, upload, link, click</p> <p>Key Words 3: review, design, express yourself, comment</p> <p>Key Words 4: lonely, excitement, distracted, whisper, move, comforting, shake hands, pay attention, behavior, surroundings</p>	<p>Present Perfect with ever and never Many kids have never tried it.</p> <p>Present Perfect with already, just, and yet We 've just moved here. I 've already been here. No one has spoken to me yet.</p>

5 Big Question: What can history teach us?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>The Story of Chocolate</i></p> <p>Reading Strategy Identifying a Sequence of Events</p> <p>Fiction <i>Hidden Pictures</i></p> <p>Reading Strategy Identifying Cause and Effect</p>	<p>Key Words 1: century, document, explorer, civilization, historical site, preserve, thousand, mosaic</p> <p>Key Words 2: bean, pod, cacao tree, vanilla, cinnamon, chili, bitter</p> <p>Key Words 3: fake, flavor, currency, fashionable</p> <p>Key Words 4: basement, chilly, junk, messy, heap, stare, scan, rub, reveal, layer</p>	<p>Present Perfect Questions with how long How long has chocolate existed? For 4,000 years.</p> <p>Present Perfect (for/since) vs. Past Simple I haven't looked in these boxes for a long time. Karen found a mysterious painting.</p>

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Ground Rules Cue Cards: 1 How about ... ? 2 That's important. 3 That's not important.	Vowel Diagraphs: <i>ai, ay, ei, ea</i>	Improve Your Writing Adjectives Writing Task Poem	Interview Children's Feelings	How can we show respect for our classmates' feelings?	Preparing to Give Advice to a Friend

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Recognizing and Respecting the Feelings of Others Cue Cards: 4 That's a good point! 5 Yes, but ... 6 Do you agree?	Vowel Diagraphs: <i>ee, ea</i>	Improve Your Writing Definite and Indefinite Articles Process Writing Journal Entry	Interview Eclipses	How can we design a machine to explore space?	Preparing to Buy a Book

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Asking Questions to Get Further Information and Clarity Cue Cards: 7 What does X mean? 8 Why? Because ... 9 Can you repeat that?	Vowel Diphthongs: <i>oa, ow, oe</i>	Improve Your Writing Prepositions Following Adjectives Writing Task Email to a Friend	Monologue Technology of the Future	How can we imagine the world in 10 years' time?	Collaboration Designing a Robot

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Expressing Opinions Cue Cards: 10 I think ... 11 I agree because ... 12 I disagree because ...	Vowel Diphthongs: <i>oo, ew, ue</i>	Improve Your Writing <i>also, too, either</i> Writing Task A Blog Post	Interview Children's Collections	How can we make entertainment?	Planning to Talk About Your Weekend

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Participating in a Discussion Cue Cards: 6 Do you agree? 13 What do you think?	Spelling patterns for long i: y, ie, igh	Improve Your Writing <i>Why / Why don't ...? Because ...</i> Writing Task Brochure	Interview Festivals	How can we talk about how life has changed?	Finding Out Information About a Tour

LEVEL 4: Scope and Sequence

6 Big Question: Where does food come from?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Food for Thought</i> Reading Strategy Identifying Author's Purpose</p> <p>Fiction <i>The Surprising Stowaway</i> Reading Strategy Open vs. Closed Questions</p>	<p>Key Words 1: livestock, orchard, greenhouse, sugarcane, plantation, dairy product, processed food, saturated fat</p> <p>Key Words 2: import, package, food label, throw away, spoil, fresh, leftovers</p> <p>Key Words 3: go bad, local, fill, store</p> <p>Key Words 4: flyswatter, produce (<i>n</i>), produce (<i>v</i>), bite, inject, pest, quarantine, fang, harmless, cockroach</p>	<p>Indefinite Pronouns Everyone has to make changes.</p> <p>Tag Questions But that's obvious, isn't it?</p>

7 Big Question: Why is water important?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>A Story of Water</i> Reading Strategy Identifying How the Author Supports Points with Reasons and Evidence</p> <p>Fiction <i>The Man of the Trees</i> Reading Strategy Sequencing</p>	<p>Key Words 1: valuable, involve, agriculture, irrigation, fresh water, wetland, water shortage, conserve</p> <p>Key Words 2: bridge, canal, ditch, dam, swamp, island, wave</p> <p>Key Words 3: aqueduct, giant, terrace, controlled</p> <p>Key Words 4: erode, water supply, pump, container, wasteland, monsoon, paradise, deer, dirt, roots</p>	<p>Before/after/when/as Clauses When the river overflowed, it flooded the fields. As the farmers worked in the fields, it rained.</p> <p>Had to (Obligation in the Past) We had to walk more than five kilometers.</p>

8 Big Question: How do numbers shape our lives?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>How to Have Fun with Math!</i> Reading Strategy Identifying Conclusions</p> <p>Fiction <i>Captured in Time</i> Reading Strategy Paraphrasing</p>	<p>Key Words 1: distance, quantity, afford, combination, sequence, preceding, equal, numeral</p> <p>Key Words 2: symmetry, formula, cube, chessboard, trick, multiply, diagonal</p> <p>Key Words 3: doubling, zero, chance, delete</p> <p>Key Words 4: wallpaper, concrete, shadow, foot, inch, measure, sundial, shovel, rusty, socket</p>	<p>Verb + Gerund Does he enjoy playing dominoes?</p> <p>Verb + Infinitive You'll want to see this.</p>

9 Big Question: What makes the natural world so amazing?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Discovering the Natural World: Fantastic Fossils!</i> Reading Strategy Monitoring and Clarifying</p> <p>Fiction <i>The Tale of Finn MacCool</i> Reading Strategy Understanding Characters</p>	<p>Key Words 1: harsh, beautiful, unusual, breathtaking, intriguing, incredible, impressive, exceptional</p> <p>Key Words 2: formation, geologist, skeleton, reptile, marine, investigate, armor</p> <p>Key Words 3: herd, related, combined, spike</p> <p>Key Words 4: warrior, tribe, giant, beard, fierce, fist, rival, lurk, tough, thumb</p>	<p>Quantifiers A few months later, Mary found the rest of the skeleton.</p> <p>Relative Pronouns I have some cake that I made this morning.</p>

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Giving Evidence to Support an Argument Cue Cards: 11 I agree because ... 12 I disagree because ... 14 For example, ... 15 I think X is important because ...	Vowel Diagraph: short oo	Improve Your Writing Adjective Order Writing Task An Ad	Interview Foods of the Future	How can we make better decisions about the foods we buy?	Discussion Designing a Video Game

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Speaking in Front of an Audience Cue Cards: 16 Is everyone ready? 17 Do you have any questions? 18 Can everyone hear me?	Silent Letters at Start: <i>wr, kn</i>	Improve Your Writing Verbs with Countable and Uncountable Nouns Writing Task Instructions	Interview Facts About Water	How can we use water better?	Planning to Make a Complaint by Phone

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Speed and Clarity of Delivery Cue Cards: 18 Can everyone hear me? 19 Can you speak more slowly? 20 Can you speak up?	Silent Letters: <i>mb, gn, l, gh</i>	Improve Your Writing <i>Although</i> Writing Task A Letter	Interview Math in Nature	How can we use numbers to make something?	Playing a Game Using Math

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Ordering and Structuring a Talk Cue Cards: 21 First of all, 22 Also, 23 Finally,	Homophones <i>see, sea</i> <i>buy, by</i>	Improve Your Writing Stative Verbs Writing Task A Descriptive Paragraph	Monologues Amazing Activities Underground	How can we explore the natural world?	Presentation Writing a Story



How do we express feelings?

- Talk** about feelings.
- Learn** oracy ground rules.
- Write** a poem.
- Make** a class contract.
- Prepare** to give advice to a friend.

How do the children feel?



Can you imagine why the children in the photos feel like this?



When do you feel like this?



Key Words 1

stomp your feet	apologize
smile	nervous
annoyed	upset
drive someone crazy	shake



1



Watch the video and number in order.

- What do you do when you feel happy?
- What do you do when you feel angry?
- What do you do when you feel nervous?



2



Watch again. Complete the graphic organizer in the Activity Book.

Reading Strategy:
Identifying Theme

The theme of a text is the most important message or topic.

1 Read and do the tasks.

- a What is the theme of this text?
monsters / family / jealousy
- b How many examples of jealousy can you find in the text?
- c Why is the girl in the photo jealous?

THE GREEN-EYED MONSTER

Jealousy is a negative feeling you have about someone. You feel jealous because they have something that you don't. You might be jealous of a friend who has a cool new bike, or your classmate who wins the spelling bee. Sometimes kids get jealous of a brother or sister who is getting special attention from their parents. These situations can feel unfair and can make you angry or upset. The writer William Shakespeare called jealousy the "green-eyed monster" because it can make us behave badly and hurt people.

**2 Read the poem extract and do the tasks.**

I'm angry! I'm angry! I'm mad! I'm upset!
My forehead is red, and I'm starting to sweat.
My feelings are hurt, and I'm jumping around.
I'm having a tantrum and pounding the ground.

- a What do you think the theme of the poem is? _____
- b Underline words you don't know and look them up in a dictionary. Were you correct about the theme?

3 Play a word association game. One person says an emotion, the next says a related word, and so on.

Happy

Smile

Laugh



When you are angry, what happens to your body?



1.2



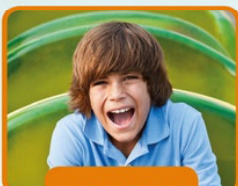
Key Words 2



sweat



tantrum



scream



pout



unhappy



proud



hug

Help! Dealing with Difficult Feelings



1.3

When was the last time you were really, really nervous, or even terrified? Perhaps it was before a test or a school show. What about the last time you felt excited? Maybe it was for a party or a trip.

Read the poem. Do you sometimes feel like this?

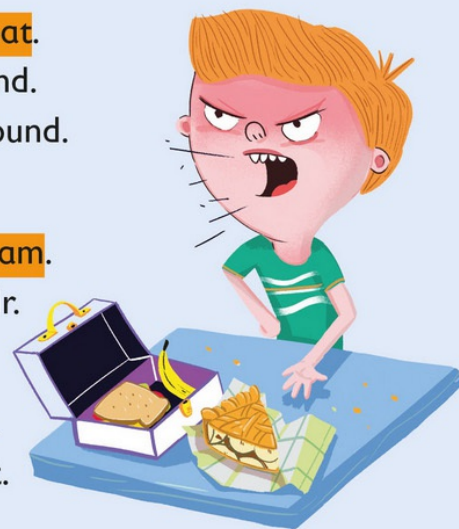
I'm Angry! I'm Angry!

By Kenn Nesbitt

I'm angry! I'm angry! I'm mad! I'm upset!
My forehead is red, and I'm starting to **sweat**.
My feelings are hurt, and I'm jumping around.
I'm having a **tantrum** and pounding the ground.

My temper is rising. My mood is extreme.
I'm ranting and raving and starting to **scream**.
I'm shouting. I'm **pouting**. I'm pulling my hair.
It's obvious life is completely unfair.

It happened today when I sat down to eat.
I opened my lunch, and I took out my treat.
I felt so **unhappy** I thought I might cry.
I wanted some cake, but I only got pie.



What happens to my body when I feel strong emotions?

We have physical reactions to emotions. There's a special part of your brain that reacts to anger. When you are angry, your body makes chemicals like adrenaline that give you extra energy and make you strong. Blood moves to your muscles. Your body is getting ready to fight or run. Your blood pressure and temperature go up. You breathe faster, and your heart beats faster, too. Even your eyes change!

Think

What are some positive things you can do when you're angry?

Help! Dealing with Difficult Feelings

1.4

You can't control these changes because they are automatic, but you can change the way you act in response to them. Some people say you should count to ten when you are angry. That will give you time to calm down. Good advice!

What about happiness? Happiness happens in the brain, too. There are two important chemicals that make you feel happy: dopamine and oxytocin.

Dopamine gives you the feeling you get when you are **proud** of something, like if you win a video game. This chemical makes you feel great!

Oxytocin is the reason we feel good when we **hug**. It's really important for new babies to have skin-to-skin contact with their moms and dads because it increases their oxytocin.



What else can I do?

Everyone has difficult emotions sometimes. It is OK to have these feelings! What can I do when I'm angry, sad, or scared?



- Identify the feeling: *I'm scared*. Knowing how you feel can help you decide what to do.
- Talk to someone, like a parent, a teacher, or a friend.
- Write about your feelings in a diary.
- Draw or paint your feelings.
- Write a poem about your feelings.
- Run around or kick a ball really hard. You can even do a crazy dance!
- Shout your feelings at the sky or at the trees. *Raaaah!*
- Imagine your difficult feeling is a big bubble. Now blow it away!



While I was writing a poem yesterday, I started to feel better.

How can I help my friends to deal with their emotions?

- Let them talk. Be a good listener.
- Practice breathing slowly together.
- Tell them that tomorrow is a new day.
- Remind them that you are their friend.
- Give them a hug if they want one.

Think

Do you think it's important to talk about your emotions? Why or why not?