

CAMBRIDGE

Activity Book

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# Cambridge Primary Path 5



with  
Practice Extra

Better  
Learning

# 1

## How can we make a difference?

1  1.1 Watch the video. Complete the graphic organizer.

By cleaning up her local beach     ~~Dr. Jane Tan, International Doctors~~  
 By helping sick people and preventing diseases  
 Mae Powell, Green Team conservation club     By inspiring people to play sports  
 Mark Jackson, volunteer wheelchair basketball coach



**Who?** Dr. Jane Tan, International Doctors **How?** \_\_\_\_\_

**Who?** \_\_\_\_\_ **How?** \_\_\_\_\_



**Who?** \_\_\_\_\_ **How?** \_\_\_\_\_

2 **Key Words 1** Choose the correct words to complete the sentences.

conservation    disease    environment    inspire  
 society    talent    vaccination    volunteers

- a You have a v\_\_\_\_\_ so that you don't get a d\_\_\_\_\_.
- b People who give their time for free are v\_\_\_\_\_.
- c There are many c\_\_\_\_\_ groups that work to protect the e\_\_\_\_\_.
- d Everyone has a special t\_\_\_\_\_. What is yours?
- e Some people i\_\_\_\_\_ us and make us want to do things better.
- f Many people want to make a difference in s\_\_\_\_\_.

1 Key Words 2 Match the sentence halves.

- |   |  |
|---|--|
| 1 A developer                                   | a you give it instructions.                        |
| 2 An innovation                                 | b creates new things, for example, new phone apps. |
| 3 When you code a computer                      | c is a new way of doing something.                 |
| 4 Computers, tablets, and smart phones          | d represents an organization or a country.         |
| 5 An ambassador                                 | e you are a professional.                          |
| 6 When you get paid for doing a job or a sport, | f are all electronic.                              |

2 Choose the correct words to complete the sentences.

invent reacts successful skill

- a Deepika's photocatalyst \_\_\_\_\_ with sunlight.
- b Let's \_\_\_\_\_ something to take the salt out of seawater.
- c That girl is a very \_\_\_\_\_ tennis player—she wins every competition!
- d What can you do well? What is your special \_\_\_\_\_?

3 Find and circle 10 words that you have learned.

developer professional  
electronic skill  
successful invent  
react innovation  
ambassador code

s	u	c	c	e	s	s	f	u	l	b	k	u
a	d	v	f	x	z	b	i	q	h	f	s	q
q	r	e	a	c	t	m	n	d	h	p	e	r
l	w	l	e	o	t	t	v	y	u	c	v	y
j	h	e	i	d	e	v	e	l	o	p	e	r
o	j	c	x	e	g	l	n	x	w	g	y	h
i	a	t	v	m	k	q	t	c	z	h	p	m
s	p	r	a	m	b	a	s	s	a	d	o	r
k	z	o	b	n	l	g	j	f	w	m	k	a
i	n	n	o	v	a	t	i	o	n	a	o	i
l	s	i	c	e	r	h	d	f	c	h	d	s
l	x	c	v	y	u	p	w	s	s	z	m	p
p	r	o	f	e	s	s	i	o	n	a	l	j

**Reading Strategy: Asking Questions**

Asking questions about a text helps you to understand and remember it. You can think of questions to ask before, during, and after reading a text.

- 1 Look at the photo and the title of the article. Why do you think the girl is sitting alone? Mark ✓. She doesn't want to talk.  She doesn't have any friends.  She's waiting for her friends.
- 2 Read the text and answer the questions.
  - a Who is Natalie Hampton? \_\_\_\_\_
  - b What has she invented? \_\_\_\_\_
  - c Why did she do that? \_\_\_\_\_

## Where Can I Sit?



Is lunchtime at school frightening? Do you worry about where to sit? Natalie Hampton used to worry every day. Then, she developed an app to help people who, like her, often sat alone at lunchtime. This is her story!

It began with the words, "You can't sit with us." One day Natalie wanted to sit with some classmates at lunchtime, but they were mean and unfriendly and wouldn't let her. Every day

was the same. She had no friends, and she always had to sit by herself. Natalie became sad, anxious, and unhappy. In the end, she talked to her parents, and they decided that she should change schools.

On Natalie's first day at her new school, a complete stranger asked her, "Do you need help?" That question changed her life. It was the first time that someone at school had spoken kindly to her for a very long time. Later, that girl became one of Natalie's best friends. Natalie started to enjoy school. She made new friends, and she felt happy.

Every day she had lunch with her new friends, but, from the first day, she noticed a girl who always ate lunch alone. Natalie knew exactly what that felt like, so one day she invited the girl to join her for lunch. That girl also became one of her best friends.

Natalie decided to do something more. She invented an app. It's called Sit with Us, and it tells you about lunch tables where people will welcome you. Here's how it works. You download and install the app onto your cell phone, and then you can find "open lunches." An open lunch means that there is a table where you can sit and where people will talk to you. It all happens on your cell phone, so it's private. No one will say, "You can't sit with us."

You can also become a Sit with Us ambassador. You take the Ambassador's Pledge and promise to be kind to everyone, especially people on their own. Then, you can invite students to join you at your own "open lunch" event. By developing this app, Natalie has changed many people's lives.

3 Circle the correct answer.

- a Natalie changed schools because her parents moved / she was unhappy.
- b A complete stranger offered to help her / was mean to her.
- c Natalie made / downloaded an app.
- d The app tells you where there are tables where no one is sitting / open lunches.
- e An ambassador has to make a wish / a promise.
- f Natalie has changed a few / a lot of people's lives.

4 Here are some ideas for the Ambassador's Pledge. Can you add more ideas?

be friendly to people    talk to new people in a nice way

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5 Do you think the *Sit with Us* app is a good idea? Why/Why not?

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Quantifiers

We use quantifiers to talk about amounts.

**All** the children sat at the tables.

**A few** volunteers work on Saturdays.

**Most** children brought lunch from home. **No** houses had electricity.

**Some** charities are international.

1 Match the underlined quantifiers with the words that have the same meaning.

- |   |                |
|---|----------------|
| 1 I'd like <u>some</u> batteries, please.                           | a none         |
| 2 <u>All</u> the children wanted to take part in the charity event. | b lots         |
| 3 I have <u>a few</u> ideas, but not many.                          | c two or three |
| 4 <u>Most</u> people didn't understand the invention.               | d one or two   |
| 5 We have <u>no</u> fruit to eat.                                   | e everyone     |

2 Write the words in the correct order.

- a our / to / few / gave / A / people / money / charity

A few people gave money to our charity.

- b volunteers / Most / work / their / enjoy

\_\_\_\_\_

- c to travel / car / Some / by / people / like

\_\_\_\_\_

- d germs / water / this / There / no / are / in

\_\_\_\_\_

- e children / enjoy / classes / the / the / All

\_\_\_\_\_

3 Circle the correct words to complete the sentences.

- a **All** / **Some** children joined the Conservation Club, and others joined the Art Club.
- b **All** / **A few** people are good at recycling, but many people are not.
- c **A few** / **All** doctors can vaccinate against diseases.
- d **No** / **Some** developers have invented an app that will do my homework yet!
- e **Most** / **A few** people have a special talent, but perhaps you don't know what yours is!
- f There are **some** / **most** drinking fountains around the school.

4 Complete the sentences using *some*, *all*, *most*, *a few*, or *no*.

- a I bought this canvas recently—only a few days ago, I think.
- b \_\_\_\_\_ the batteries in our home can be charged with sunlight. We don't have to buy batteries anymore.
- c At the exhibition, \_\_\_\_\_ people just wanted to look at the paintings. Only 1% of the people who came actually bought anything.
- d I have \_\_\_\_\_ plans for the weekend. There's nothing in my calendar. What are you doing? Should we go to the beach?
- e It's really hard to get into that school. Only \_\_\_\_\_ kids are successful.

5 Look at the picture. Write sentences using these phrases and the quantifiers *most*, *some*, *all*, *a few*, or *no*.

sitting at tables eating school lunches  
eating their food drinking water eating sandwiches




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**My Life**

Complete these sentences so that they are true for you.

All my \_\_\_\_\_.

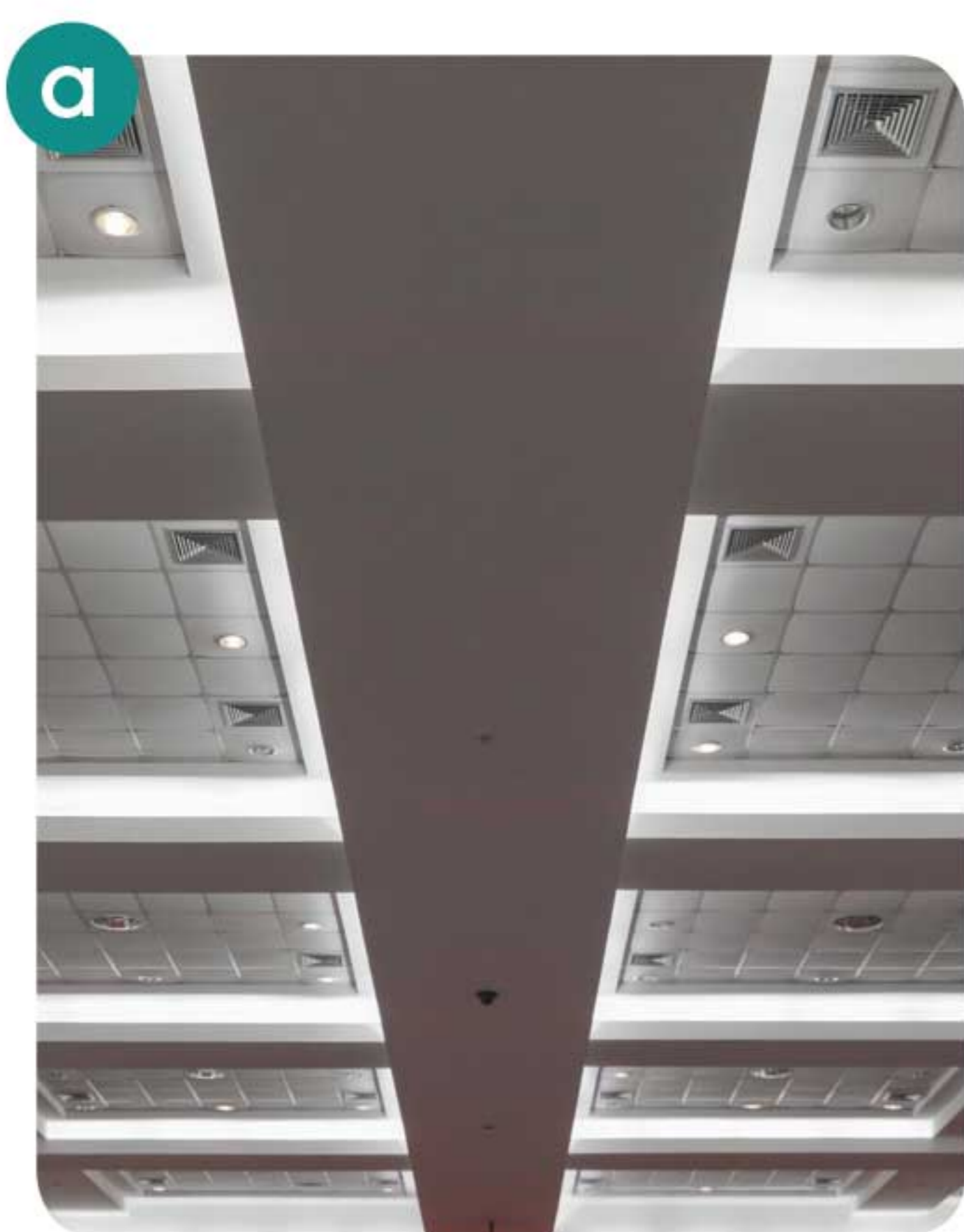
Only a few of \_\_\_\_\_.

I have some \_\_\_\_\_.

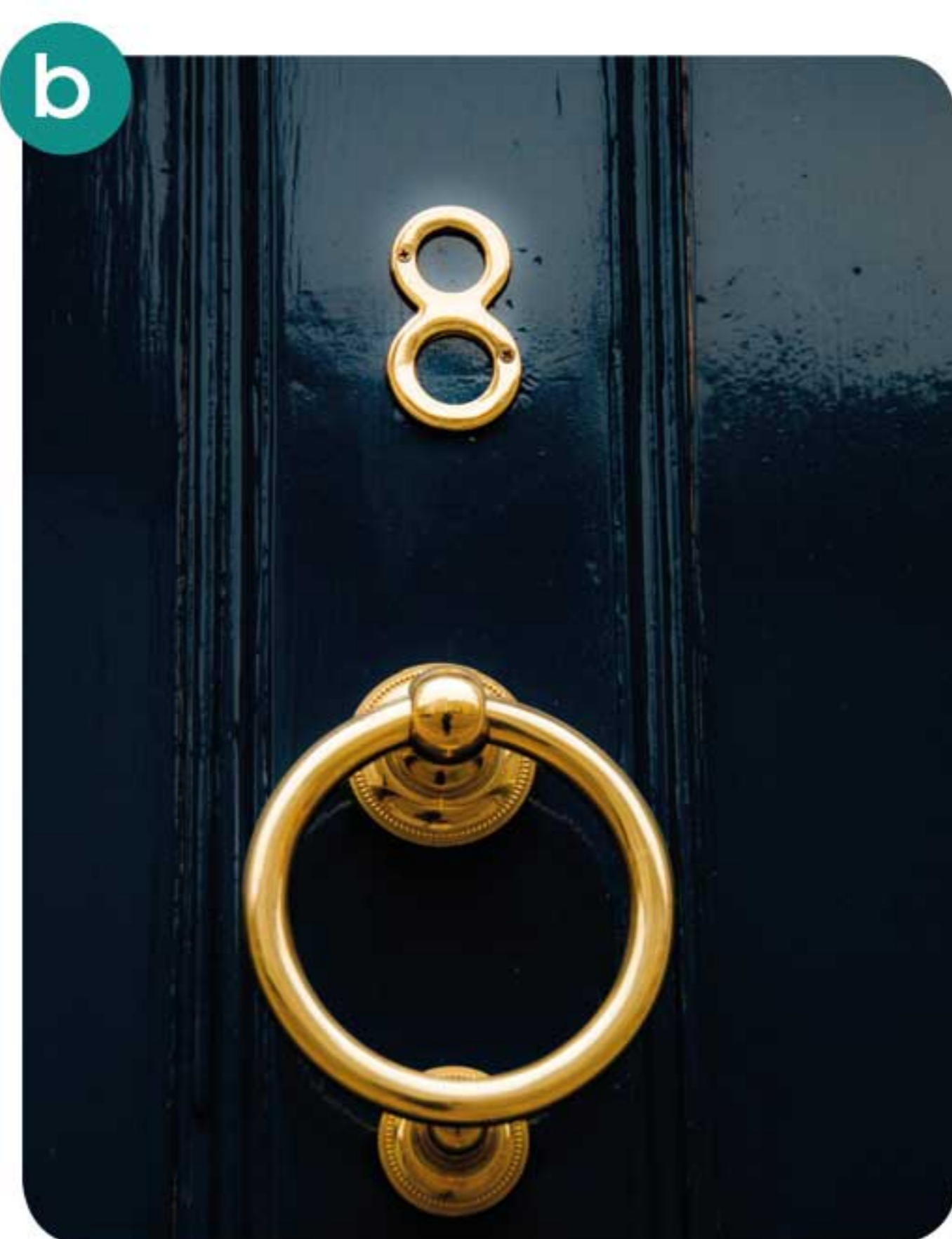
No \_\_\_\_\_.

Most \_\_\_\_\_.

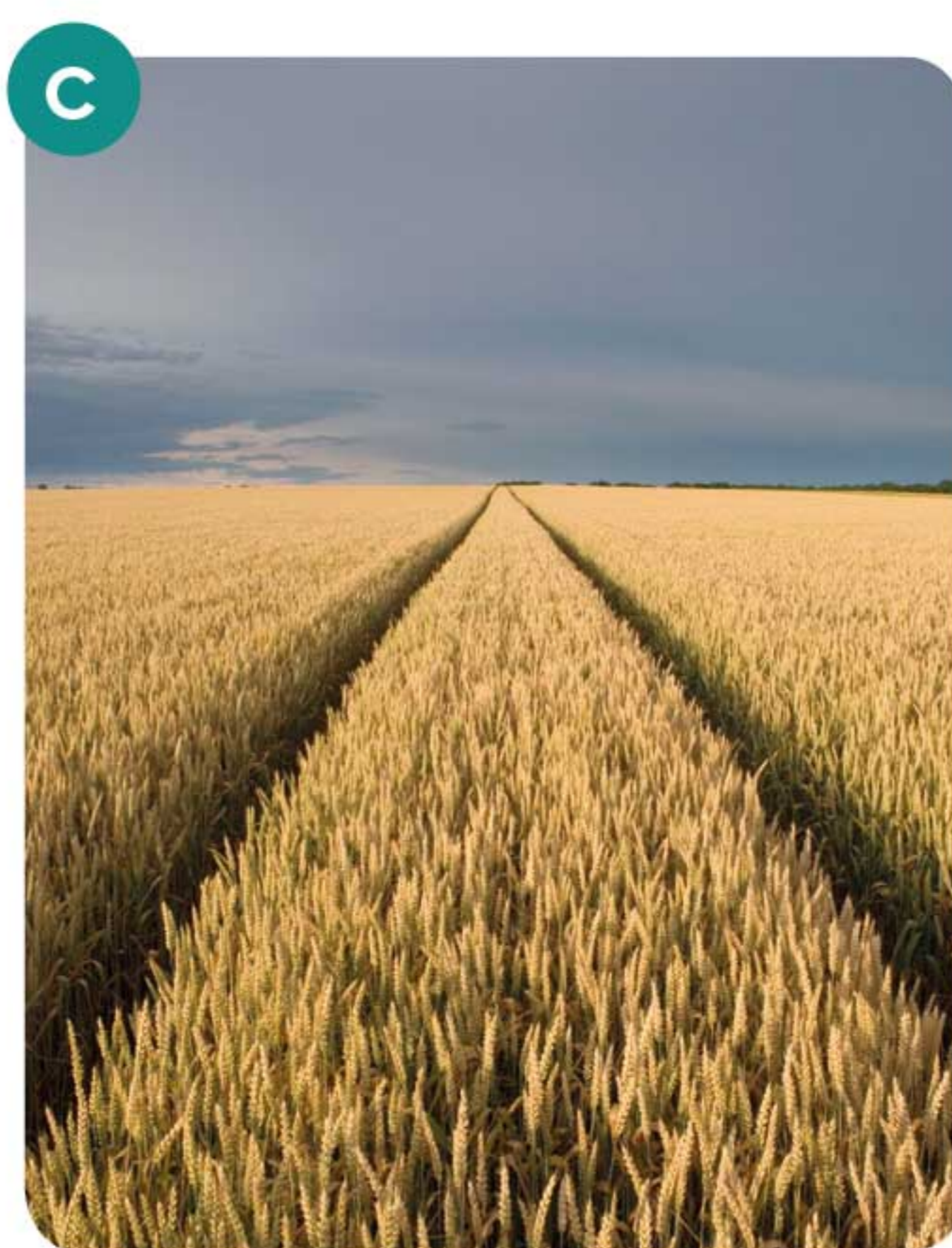
1 Look at the pictures and mark ✓ the words with the same sound as *niece*.



ceiling



eight



field



beige

2 Write the words in the correct row according to the sound.

believe brief eighty neighbor receipt weigh

niece	
rein	

Oracy

1 Which Oracy Time! topic did your group discuss? Mark ✓.

2 Did you agree or disagree with the Oracy Time! topic? Why?

I agreed because \_\_\_\_\_

\_\_\_\_\_

I disagreed because \_\_\_\_\_

\_\_\_\_\_



Oracy Time!

You should always tell the truth.

Talking is more important than listening.



I'm Liam.



I'm Emma.

3 Which ground rule is most difficult for you to use or follow? Why?

I think \_\_\_\_\_ is the most difficult ground rule to use or follow because \_\_\_\_\_



Parentheses

We use parentheses to add extra information to a sentence or to explain the meaning of something. There are always two parentheses ( ).

- 1 Add the missing parentheses.
  - a WWF the World Wildlife Fund is also known as the World Wide Fund for Nature.
  - b The bus will pick the children up or their parents can take them to school.
  - c I want to donate some money to the ASPCA the American Society for the Prevention of Cruelty to Animals.
  - d You can do your homework now or you can do it at home.
  - e We're organizing a three-hour workshop juice and cookies included on Saturday, January 20.
  - f My sister goes to QES Queen Elizabeth School.
  - g The doctor a specialist in children's diseases took care of my cousins after the fire.
  - h The twins 10 years old spent three hours playing computer games last night.

2 Match each picture with one of the sentences in Activity 1.

1



2



3



3 Do you know any organizations with initials for their names? What do the initials stand for? Write sentences that explain the initials. Use parentheses.

- a \_\_\_\_\_
- b \_\_\_\_\_
- c \_\_\_\_\_

**1 READ** Read the letter on page 15 in the Student's Book. Answer the questions.

- a Who is the letter to? \_\_\_\_\_
- b What is the event? \_\_\_\_\_
- c Why are the students organizing it? \_\_\_\_\_
- d What is KIDS? \_\_\_\_\_
- e What do the students want people to do? \_\_\_\_\_

**2 PLAN** You are going to write a letter to friends and neighbors about an event to raise funds for a charity. Choose a charity. Think of an event. Make notes in the graphic organizer.



**3 WRITE** Use your notes to write your letter. Remember to start and end correctly.

**4 EDIT** Read your work and mark ✓.

Did you:

- include a greeting and closing?
- include practical information about the event?
- try to persuade your readers?
- use parentheses?

About the Event

About the Charity

How Can People Help?

Event Details (Date, Time, Place)