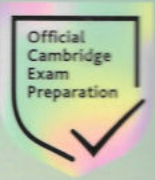


 CAMBRIDGE



COMPLETE

PRELIMINARY

**Workbook
without answers**

Second edition

B1



WITH AUDIO
DOWNLOAD

Caroline Cooke

For the revised exam from 2020

1 My life and home	4
2 Making choices	8
3 Having fun	12
4 On holiday	16
5 Different feelings	20
6 That's entertainment!	24
7 Getting around	28
8 Influencers	32
9 Stay fit and healthy	36
10 Looks amazing!	40
11 The natural world	44
12 Express yourself!	48

Vocabulary extra

1 My life and home	52
2 Making choices	53
3 Having fun	54
4 On holiday	55
5 Different feelings	56
6 That's entertainment!	57
7 Getting around	58
8 Influencers	59
9 Stay fit and healthy	60
10 Looks amazing!	61
11 The natural world	62
12 Express yourself!	63

1

My life and home

Vocabulary

House and home

- 1 Put the letters in order to make words for objects you can find in a house.



- 1 I don't have a *evdut* on my bed in the summer. It's too hot.
- 2 I only use one *olwilp* when I am sleeping.
- 3 Put the dirty plates in the *kins* and I'll wash them later.
- 4 Don't forget to put the milk back in the *drfeig*.
- 5 We often heat up food in the *vwiromace* when we don't have time to cook.
- 6 Have you got a *elwot* I can use to dry my hands?
- 7 I looked in the *rorimr* to see if my make-up was all right.
- 8 I turned on the hot *pta*, but the water was cold!

Prepositions of time and place

- 2 Complete the sentences with *in*, *on* or *at*.

- 1 I'll see you six o'clock outside the cinema.
- 2 I love to go hiking spring when it's not too hot.
- 3 You'll find the toilets down the corridor the right.
- 4 We played tennis the park.
- 5 I arrived late the evening after a long day at work.
- 6 I left my bus pass home, so I paid the fare in cash.
- 7 There's a clock the wall in the kitchen.
- 8 She usually eats with her family her birthday.

Countable and uncountable nouns

- 3 Put the words in the correct column.

beach bus cooker day electricity floor food
friend furniture game hall homework house
make-up money rain shampoo space
tap time

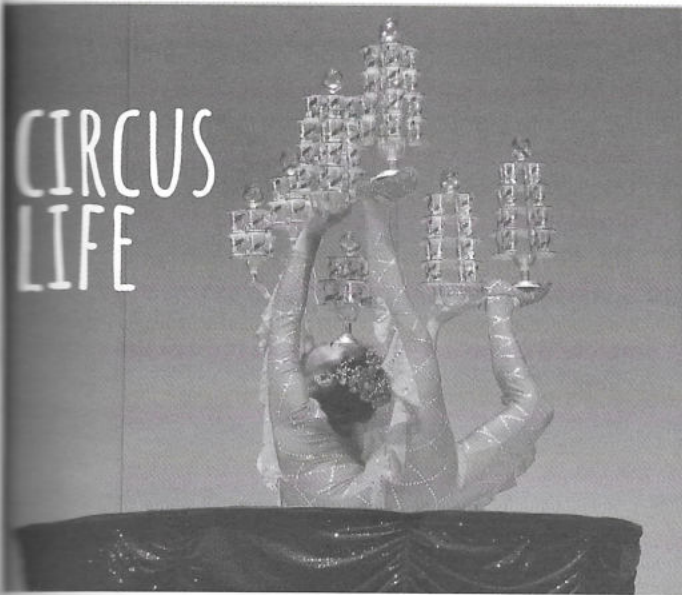
Countable

Uncountable

Reading Part 5

- Read the whole text before you look at the options. Think about what words, or what type of words, might go in the gaps.
- Look at the options and see if your ideas are there.

Exam advice



Sue Lee is an acrobat. She works in a circus that travels around the world, so she stays in many different cities. Her daily (1) is nearly always the same. Most days, she gets up at 7 o'clock, has breakfast and gets (2) to go to training. Depending on the city she is in, she walks or takes the bus to the theatre where that evening's (3) takes place.

Normally, Sue does eight or nine shows a week, sometimes two a day, so it's (4) work. She has to make sure she has a healthy (5), so she eats a lot of fruit, vegetables and proteins to keep her body strong. In the afternoon, she has some free time and usually tries to (6) in touch with family or friends on her laptop, although when she's in some countries the time difference can make it difficult.

For each question, choose the correct answer.

- | | | | |
|-----------|------------|----------------|---------------|
| 1 A way | B custom | C routine | D habit |
| 2 A ready | B better | C early | D right |
| 3 A play | B audience | C presentation | D performance |
| 4 A heavy | B hard | C huge | D long |
| 5 A food | B dish | C diet | D supply |
| 6 A make | B get | C hold | D go |

Listening Part 2

- You have time before you listen to read the questions. Read the first line, the question and the options carefully.
- Underline the key words in the question. You may not hear the exact words in the recording; try to think of other words that have a similar meaning so you can listen for those too.

Exam advice

For each question, choose the correct answer.

- You will hear a mother and her son talking about his old school books.
What do they decide to do with his books?
A put them away in his bedroom
B give them to someone else
C throw them away
- You will hear a boy telling his friend about helping at home.
How does he feel about it?
A excited by the idea
B annoyed that his brother doesn't help
C confident that it won't take long
- You will hear two college students talking about a trip. The man says he will miss the trip because
A he's going away with his parents.
B he hasn't got the right equipment.
C he has made a mistake with the date.
- You will hear two friends talking about a TV series. What does the man like about the series?
A It shows realistic family situations.
B It has good actors.
C It had a surprising ending.
- You will hear a woman talking to a friend about a house. What is the problem with the woman's new house?
A It's too far from her work.
B There are too few bedrooms.
C There's no space for her car.
- You will hear two friends talking about a shopping centre. They agree that
A it has a good variety of shops.
B it has improved the town.
C it's in a convenient location.

Grammar

Frequency adverbs

1 Put the words in order to make sentences.

- 1 in / eat / They / restaurant / a / occasionally
.....
- 2 year / go / once / I / skiing / a
.....
- 3 takes / hardly / on / He / holiday / photos / ever
.....
- 4 a / I / good / day / every / breakfast / eat
.....
- 5 abroad / She / go / often / holiday / doesn't / on
.....
- 6 every / Some / read / the / people / newspaper / day / almost
.....
- 7 take / days / dog / I / the / park / to / my / most
.....
- 8 mornings / They / home / never / the / are / at / in
.....

a few, a bit of, many, much, a lot of and lots of

2 Choose the correct option.

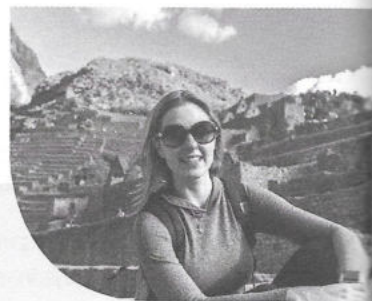
- 1 I'd like butter on my toast, please.
a much b a bit of c a few
- 2 There aren't cushions in the living room.
a few b much c many
- 3 Have you got friends from your childhood?
a much b lots c many
- 4 Only people bought his record. It wasn't very popular.
a a bit of b many c a few
- 5 I had to pay money for my new laptop.
a a few b a lot of c much
- 6 My sister sings when she's in the shower.
a a lot b lots of c much
- 7 I've got time if you want some help now.
a lots of b much c a few
- 8 The children didn't have sugar on their cereal.
a much b many c a few

Present simple and present continuous

3 Choose the correct option in italics.

- 1 We can't go out because it *snows* / *is snowing* today.
- 2 All the players *know* / *are knowing* that the match is tomorrow.
- 3 The supermarket *opens* / *is opening* at 10 o'clock on Sundays.
- 4 My sister *hates* / *is hating* TV programmes about history.
- 5 Oliver often *misses* / *is missing* the bus on Monday mornings.
- 6 Most police officers *wear* / *are wearing* a uniform for work.
- 7 My tomato plants *grow* / *are growing* very quickly this year.
- 8 My girlfriend *learns* / *is learning* Japanese at the moment.
- 9 The weather *gets* / *is getting* better this month.
- 10 Some people *watch* / *are watching* too much TV.

4 Complete the email with the correct form of the verb in brackets.



Hi Jackie,

Well, here I am in Peru! Yes, I (1) (spend) a year in Lima as part of my university course. I (2) (feel) so lucky because it's a fantastic opportunity. I (3) (have) an apartment in the city centre with two other girls, and we (4) (go) to classes on foot because it's very close to the university.

Here, the university courses (5) (start) in April, which is the end of summer, and they (6) (finish) in February. I (7) (attend) classes Monday to Friday. But today is Saturday, so I (8) (not / study). Instead, I (9) (sit) in the kitchen writing emails. I (10) (not / have) much free time in the week because this month we (11) (do) a project, which (12) (mean) we have to do a lot of extra work in the evenings. At the moment, I (13) (take) Spanish classes as well. What (14) (you / do) this year? (15) (you / want) to come and visit me?

Write soon!

Love,
Sammy

Writing Part 1

- Remember there are four points you have to answer in the email. Make sure you answer each one and add enough information about each point so that your email is about 100 words. Use words like *because*, *so* or *and*.
- You can use questions to make suggestions, give invitations or ask for further information.

Exam advice

1 Match the beginnings and endings of the sentences.

- Let's meet at 10 o'clock,
 - Wednesday is the best day
 - The park is very big,
 - The beach is a great idea
- so we can have a good walk there.
 - because I love swimming in the sea.
 - because I don't have yoga classes that afternoon.
 - so we have time to buy some food first.

2 Complete the table with the questions.

Inviting

Suggesting

Asking for information

- Would you like to come to my party?
- Which is the best place to visit?
- Shall we go to the exhibition?
- Do you want to go to the theatre tonight?
- What kind of films do you like?
- Why don't we have a barbecue?

3 Read this email from your English-speaking friend Robin, and the notes you have made. Write your answer in about 100 words.

To:
From: Robin
 Hi,
 I'm writing with some great news. My friend Jack says I can use his apartment on the coast in the first two weeks of August. There's space for two people. Would you like to come?
 I've only got one week's holiday, so which of those two weeks in August would be best for you?
 The house is near the beach and the weather will be hot. What kind of activities should we do at the beach?
 We don't have to pay for the apartment, but I'd like to get Jack a present to say thank you. I thought maybe something for the house. What could we get him?
 Lots of love,
 Robin

Yes, thanks!

Say which and why

Tell Robin

Suggest ...



2

Making choices

Vocabulary

fail, pass, take, lose, miss, study and teach

1 Complete the sentences with words from the box.

fail learn lose miss pass set off
study take teach work

- In my final year at university, I have to six exams. If I them all, I'll get my degree.
- I was very nervous, so I thought I was going to my driving test.
- I only part-time because I'm a student. I at university in the mornings. Then I little children maths in the afternoon. I think they a lot with me.
- I can't find my bus pass. I hope I didn't it yesterday.
- I for work at 7 o'clock because if I leave later, I the train.

do, earn, make, spend, take and win

2 Exam candidates often make mistakes with vocabulary.

Underline and correct one vocabulary mistake in each sentence.

- Karen prefers to spend the money she wins from her job on travelling rather than clothes.
.....
- It's not easy for me to do new friends nowadays because I work from home.
.....
- I earn a lot of money on travelling to work each month.
.....
- Harry made his best, but he didn't get the job.
.....
- I have to do a lot of time writing emails at work.
.....
- The journey to work spent me a long time today because the traffic was terrible.
.....
- It makes me a long time to get to the office.
.....
- I was delighted when I earned first prize in the short-story competition.
.....

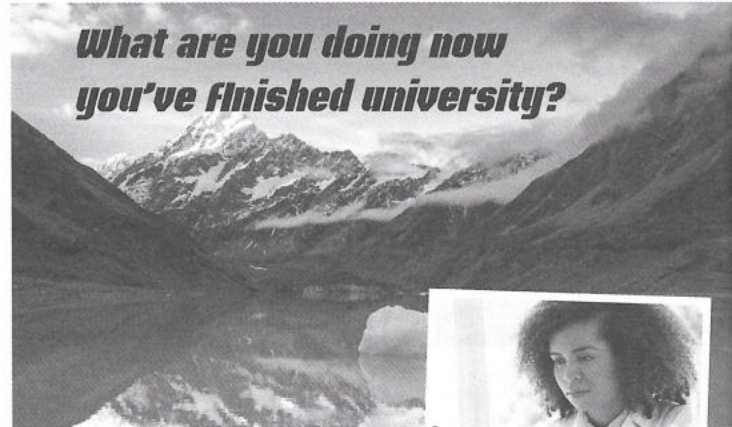
Reading Part 6

- Read the whole text first before you complete any of the gaps.
- The missing words are almost always 'grammatical' words, e.g. articles (*a, the*), auxiliary verbs (*have/has, is/was, do/does*, etc), pronouns (*it, them, him, my*, etc), prepositions (*in, at, for*, etc) or linking words (*but, when, if*, etc).

Exam advice

1 For each question, write the correct word. Write one word in each gap.

What are you doing now you've finished university?



My first job

I got the job in environmental research a couple (1) months after finishing my degree. I had applied (2) several jobs in different companies, but this was the one I really wanted, so I was delighted.

Working in an environmental organisation is an amazing experience. I am a research assistant in the laboratory, working with a great team. Since I started here, I (3) met a lot of interesting people who are studying the effect of climate change on our planet.

I think that protecting the environment is one of (4) most important issues in our world today, and I want to help in any way I can, so this is a great opportunity for me. To begin with I don't have a very high salary, (5) I'm happy to get the experience. They are also going to pay for (6) to take some courses to learn more.

Grammar

Past simple

- 2 Complete the dialogues with the correct past simple form of the verbs in the box. You need to use some of the verbs more than once.

do earn get go have
make meet spend take

- 1 A: Yesterday, I three hours working on that report for my boss. Did you finish your work?
B: Yes, but it me a long time, too. you to the gym after work?
A: No, I (not) time.
- 2 A: My sister a music degree from London University last year, and now she plays in an orchestra.
B: she a lot of money when she started?
A: No, but she fun.
- 3 A: I to Germany for a summer course last July.
B: you many friends?
A: Yes, I people from lots of different countries.
- 4 A: I (not) very well in the marketing exam last week. I know I a lot of mistakes.
B: That's because you (not) much time revising.
A: I know. I thought I a good memory, but I was wrong!

Past simple and past continuous, *used to*

- 3 Choose the correct option in *italics*.
- 1 I *used to enjoy* / *was enjoying* going to clubs when I was younger, but now I find them very noisy.
- 2 He *gave* / *was giving* a presentation in the communication skills class when the computer *stopped* / *was stopping* working.
- 3 *Did you spend* / *Were you spending* a lot of money when you were on holiday last year?
- 4 It *was raining* / *used to rain* when we left the house, but later the sun *came* / *was coming* out.
- 5 I *talked* / *was talking* on my phone when I *received* / *was receiving* a text.
- 6 My parents *didn't use to let* / *weren't letting* me go out on school days, even when I was 17.
- 7 The scientist *concentrated* / *was concentrating* so hard that he *didn't realise* / *wasn't realising* it was late.
- 8 We *decided* / *were deciding* to have a cup of coffee while we *used to shop* / *were shopping* in the city centre.

- 3 Complete the text with the verbs in brackets in the past simple or past continuous.

NEVER MIND
THE WEATHER!



It was the trip of a lifetime. We (1) (set off) from the first hostel early in the morning to walk the first stage on a path which went up and down mountains for about 25km. It was a beautiful day, the sun (2) (shine) and the countryside (3) (look) beautiful. We went up a steep hill and soon we (4) (arrive) at a small bridge over a river. The water (5) (run) fast and clean. It also (6) (feel) very cold because it came down from the snowy mountains above.

After about two hours, we (7) (stop) for a rest and sat down. Then, I (8) (notice) some dark clouds (9) (come) in from the north, so we decided to continue quickly. But we (10) (not walk) fast enough, and it (11) (begin) raining. It (12) (still rain) four hours later when we finally arrived at our destination, completely wet. It (13) (not matter) because we (14) (have) dry clothes in our bags and we (15) (feel) amazing after completing our first day.

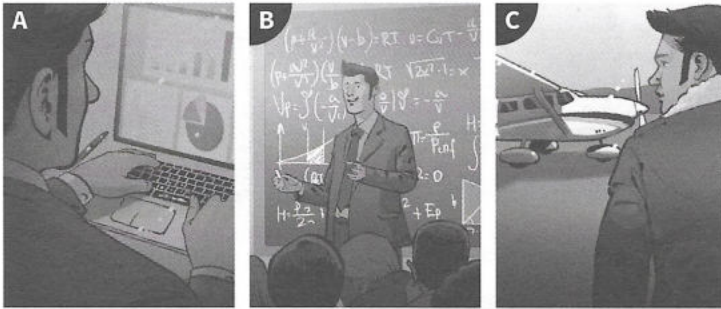
Listening Part 1

- Look at the question and the three pictures for each question. Think about the words you will hear.
- Choose your answer the first time you listen. Then, check it carefully when you listen again.
- Don't spend too long on an answer if you're not sure – choose an answer and move on to the next question.

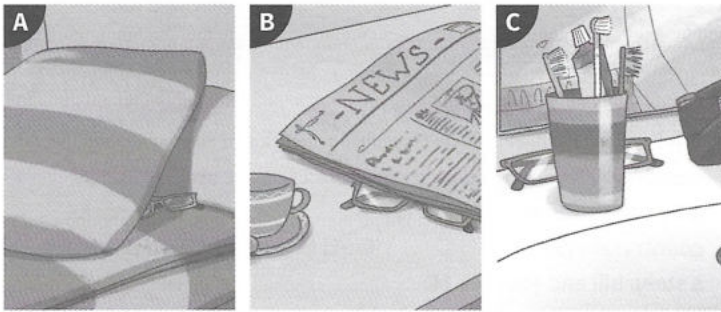
Exam advice

1 For each question, choose the correct answer.

03 1 What job does the student want to do after university?



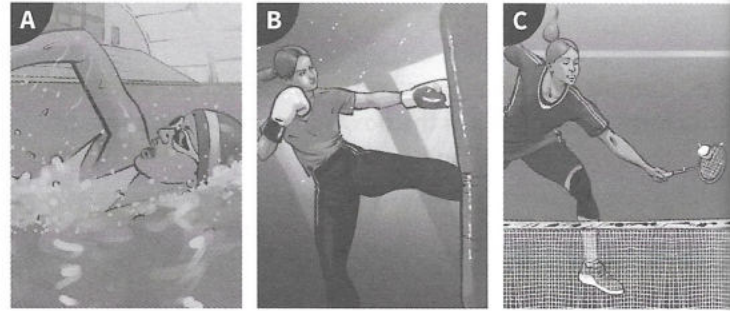
2 Where are the woman's glasses?



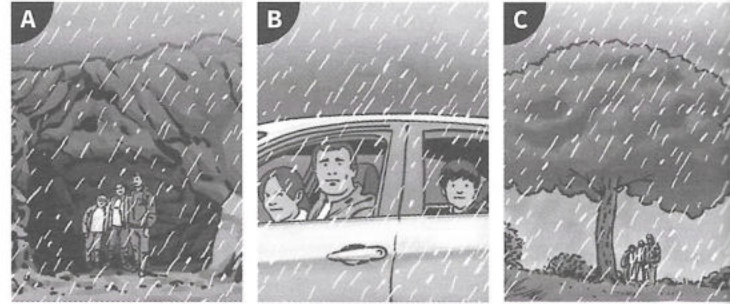
3 When do the students have to give their final presentation?

A y	Thursday	B ay	Thursday <i>presentation</i>	C ay	Thursday
Monday	Friday	Monday	Friday	Monday	Friday <i>presentation</i>
Tuesday <i>presentation</i>	Saturday	Tuesday	Saturday	Tuesday	Saturday
Wednesday	Sunday	Wednesday	Sunday	Wednesday	Sunday

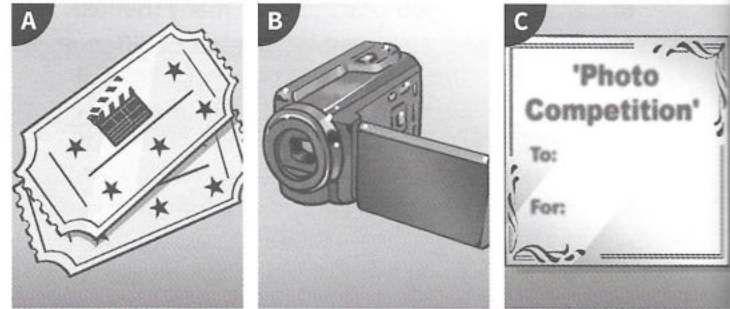
4 Which activity does the man recommend?



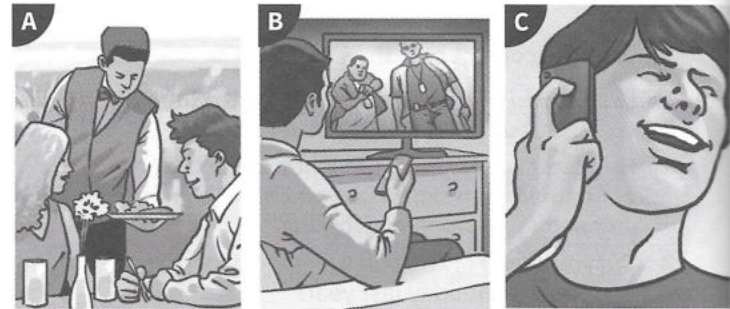
5 What did they do when it started to rain?



6 What was the first prize in the competition?



7 Why did the man go to bed late?



Writing Part 2 (An article)

- Read the instructions carefully and decide who you are writing the article for.
- Look at the title and the questions and think what sort of things you could write that would answer the questions in the exam task.

Exam advice

1 Read the task below. What information do you need to include in your answer?

You see this notice in an international English-language magazine.

We want your opinion!

What makes a good university or college?
 Is it the teachers, the facilities or something else?
 What social activities should a good university or college offer?
 Tell us what you think!

Write an article answering these questions and we will publish the most interesting articles in our magazine.

Write your article.

2 Look at Charlie's ideas below. Tick (✓) the ideas that answer the questions.

What makes a good university or college?	What kind of social activities should a good university or college offer?
1 interesting lectures	5 sports facilities for when students want a break
2 the possibility to live at home	6 you need good grades to study there
3 up-to-date equipment that you will find in modern businesses	7 give people the chance to develop their hobbies
4 practical courses as well as classes about theory	8 clubs and concerts help students relax after studying

3 Make a list of your own ideas in the table below.

What makes a good university or college?	What kind of social activities should a good university or college offer?

4 Complete the sentences with the words from the box.

agree opinion sure think

- 1 In my we should choose according to the standard of teaching.
- 2 I'm that going to university includes more than just studying.
- 3 I don't that we should worry about sports facilities.
- 4 I with you. It's a good idea to have a year studying abroad.

5 Now write your answer to the task in Exercise 1 in about 100 words.



3

Having fun

Reading Part 3

- Be careful with negative verb forms or words that have opposite meanings to those in the question. The options may not be correct because they say the opposite of the information in the text.
- Check your answer by trying to work out what's wrong with the others.

Exam advice

Jason talks about

GEOCACHING

People often say technology is unhealthy because so much time is spent sitting watching a screen, but we can combine exercise with using our phones. Geocaching is a great hobby, where you have to try to find hidden containers in the countryside from information that's posted on the internet by other people. Using an app with a map, you can find the location and race your friends to be the first one there and open the container. It's surprising what people leave inside, and there are some hiding places that I would never have thought of.

My initial experience with geocaching was quite an adventure. My whole group was new to the activity, so it wasn't the best-planned trip. The first problem was with technology, of course. My phone didn't have enough memory to download the app, so I ended up having to share with a friend. This meant that either we had to go at the same speed or that one of us got left behind without being able to join in. That one was usually me when I felt tired and needed to rest.

Since then, I have become quite a fan and I even create my own geocaches, where I put objects such as badges, key rings or even sometimes money, for others to find. There's a real community of people who are into playing. They have set up clubs to get together to play and then go for a meal afterwards. There are numerous blogs about the best gifts to replace anything you take or where there might be a new geocache. You might wonder what the farmers and others who live in the countryside think about this invasion of hunters, but in general they seem quite happy as long as the visitors respect the environment and their privacy.

So, if you want to try something new and get out in the fresh air, get out your phone, call a few friends and take them for a day's hunting. It's perfect for families with children, especially those who protest when their parents try to get them off their screens and outside. The motivation of going from one hiding place to another as fast as possible means that they walk a long way without realising, and they even enjoy spending time with their parents!

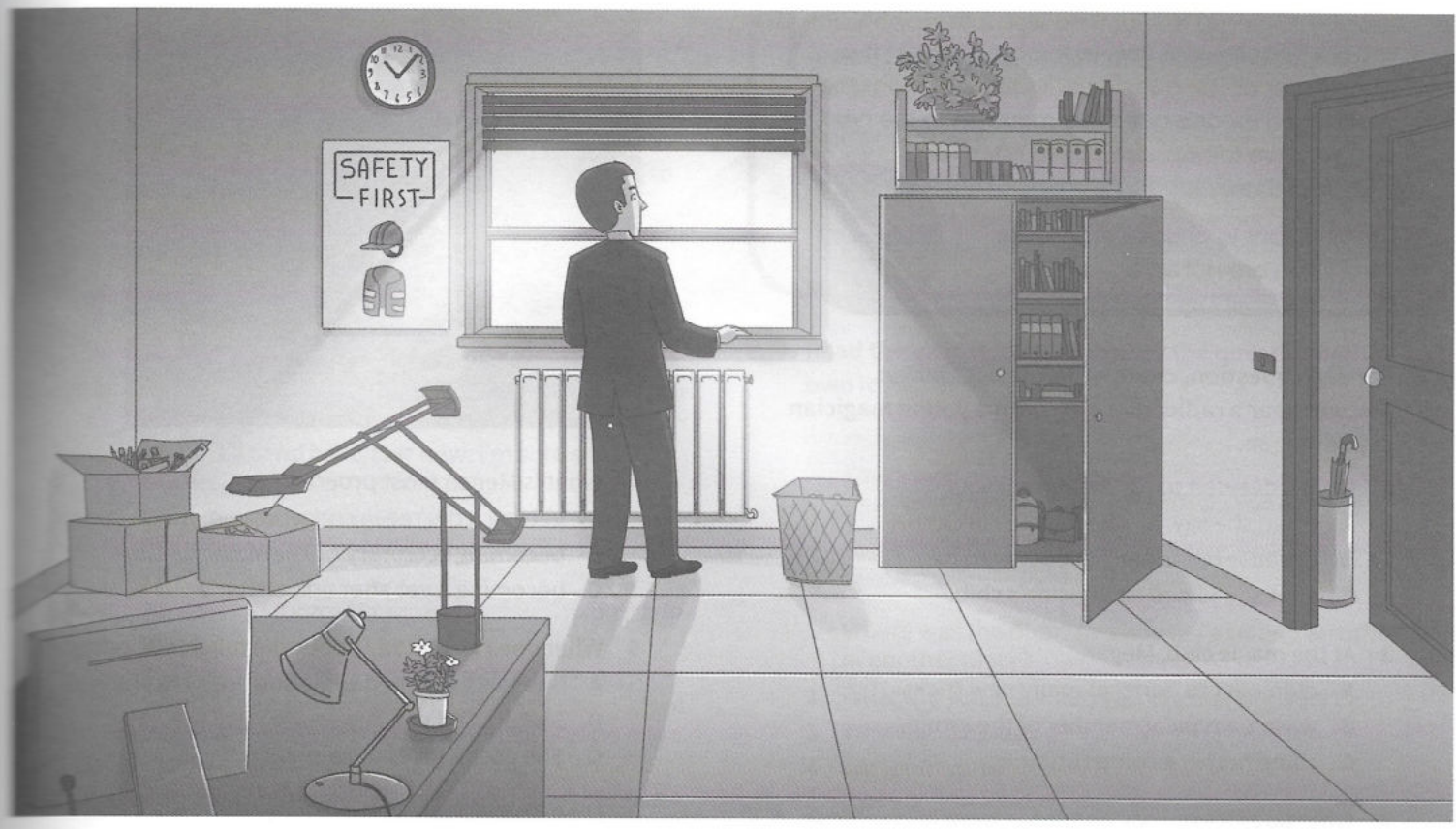


1 Read the text. For each question, choose the correct answer.

- Jason thinks geocaching
 - helps people to use technology.
 - takes a long time to arrange.
 - shows people have a lot of imagination.
 - prepares people for races.
- Jason says the first time he went geocaching
 - he had difficulties remembering where to go.
 - he forgot to take some essential equipment.
 - the people he went with were more experienced than he was.
 - he couldn't participate as much as he wanted to.
- Geocache players
 - need to be very organised.
 - exchange ideas about the game.
 - often live in the countryside.
 - want to protect nature.
- Jason suggests that geocaching
 - is good for relationships.
 - is best for small groups of people.
 - doesn't work well in the city.
 - isn't suitable for lazy people.
- What might Jason say to a friend who wants to try geocaching?
 - You'll need a good map and be careful of people who don't like you to walk on their land.
 - Make sure you have the right equipment and don't forget to bring some gifts to put in the boxes.
 - It's important to win and you'll get some amazing prizes if you are able to find the right locations.
 - If you don't like walking, you'll find this boring, but you can always chat to your friends online and eat good food.

Vocabulary

Prepositions of place



- 2 Look at the picture and complete the sentences with a preposition.
- The man is the window.
 - The clock is the poster.
 - The cupboard is the right of the window.
 - The umbrellas are the door.
 - The radiator is the window.
 - A plant is the two desk lamps.
 - There is a cupboard with books
 - There are some boxes the corner.

- I decided to **stop** playing tennis because I hurt my arm.
- We **left home** at 6 o'clock to get to the airport at 7.30.
- Do you want to **continue** working or shall we have a break?
- Can you **take care of** my plants when I go on holiday?

Phrasal verbs

2 Replace the words in bold with a phrasal verb from the box in the correct form.

give up go on hang on join in look after
run out of set off sign up

- We **had no more** milk, so I went to the supermarket.
- If you want to **put your name down** for the course, you have to go online.
- Can you **wait** a minute? I'm nearly ready.
- Would you like to **be part of** the study group? We meet on Wednesdays.

People's hobbies

- 3 Choose the correct option in *italics* and complete the sentences with the person who has the hobby.
- A person who *rides / plays* a bicycle is called a
 - A person who *plays / does* chess is called a
 - A person who *makes / takes* photographs is called a
 - A person who *goes / plays* diving is called a
 - A person who *plays / touches* a musical instrument is called a

Listening Part 4

- You will hear the answers to the questions in the same order as the questions. If you don't hear the information for one question, move on to the next. You will have the opportunity to listen for a second time.
- It's important to choose an answer, even if you are not sure.

Exam advice



1 For each question, choose the correct answer.
You will hear a radio interview with a young magician called Megan.

- Megan decided to become a magician
 - when she saw a magician perform.
 - because her friends encouraged her.
 - after she joined a magician's club.
- At the magic club, Megan
 - didn't get to perform many new tricks.
 - wasn't a typical member of the group.
 - came first in a competition.
- What does Megan say about her work in an office?
 - She had to study hard to get her job.
 - She doesn't mind not earning much money.
 - She doesn't have time to do much magic.
- What is Megan most proud of?
 - getting a degree in conservation
 - becoming secretary of The Magic Circle
 - becoming a vet after university
- What does Megan say about the magic she performs?
 - She talks very fast while she does her tricks.
 - She doesn't use any sound.
 - She uses a lot of movement.
- How does Megan feel about her life now?
 - pleased because she can do all the things she likes
 - worried because she needs to make a decision
 - confident that she will be more successful in the future

Grammar

Verbs followed by *to* or *-ing*

1 Choose the correct option in *italics*.

- I missed *to be* / *being* with my brother when he went to live abroad.
- The friends agreed *to meet* / *meeting* outside the station before they went to the party.
- Brad hopes *to go* / *going* skiing next winter.
- My mother learnt *to drive* / *driving* when she was 50!
- Hannah doesn't feel like *to do* / *doing* much today.
- Have you finished *to read* / *reading* that article yet?
- I don't mind *to see* / *seeing* that film again. It was excellent.
- You should practise *to speak* / *speaking* in front of a mirror before you give your presentation.
- Would you like *to come* / *coming* to my house this afternoon?

2 Choose the correct sentence, a or b.

- Don't forget to wear your helmet when you're cycling!
 - Don't forget wearing your helmet when you're cycling!
- I remember my grandma to teach me how to make biscuits.
 - I remember my grandma teaching me how to make biscuits.
- Luckily, I remembered putting on sun cream when I went sunbathing yesterday.
 - Luckily, I remembered to put on sun cream when I went sunbathing yesterday.
- I'll never forget going diving in the sea for the first time!
 - I'll never forget to go diving in the sea for the first time!

3 Complete the conversation between three friends with the verb in brackets in the correct form, *to + infinitive* or *-ing*.

Katie: OK, everyone. We need to finalise the plans for going to the festival this weekend. What time shall we leave?

Ben: I suggest (1) (meet) at the car park at 10 o'clock.

Katie: That's perfect. We'll have time to go shopping to get some food for the journey. Do you fancy (2) (take) sandwiches? Or we could stop at a café on the way.

Ben: I can't afford (3) (eat) in a café. Let's get bread and cheese to make our own sandwiches.

Katie: OK. Did you remember (4) (ask) Lily if we can borrow her tent?

Ben: Oh no, I'll send her a text now. I'm sure she'll say yes.

Katie: Liam, you promised (5) (bring) the programme so we can plan which bands to see.

Liam: Oh no! ... , I forgot (6) (put) it in my bag.

Katie: Typical! So we need to make a list of things to take. Do you remember (7) (go) to a festival last year when it rained, and no one had a raincoat?

Ben: But we still enjoyed (8) (dance) in the rain, didn't we? Do we *have to* be so organised?

Writing Part 2 (A story)

- The story must follow on from the sentence you are given. Think carefully about a possible situation before you start writing.
- Don't change the sentence you are given.
- Plan your story. Make notes about what happens first, second, third, etc. before you start writing.

Exam advice

1 Read the exam task and answer the questions with your own ideas.

Your English teacher has asked you to write a story. Your story must begin with this sentence.

I opened the door and was amazed by what I saw.

- 1 Where was the door? In a house / a hotel / an office? In another place?
- 2 What did you see when you opened the door?
- 3 Why was it amazing?
- 4 What did you do?

2 Look at the beginning of two answers to this question. Which one follows the sentence in Exercise 1 better?

- A** I opened the door and was amazed by what I saw. The restaurant was full of people, but no one was moving! I closed the door and opened it again, but they were all frozen.
- B** I opened the door and was amazed by what I saw. My sister was sitting on the sofa and my dog was sleeping on the floor. I went into the living room and sat down to watch TV.

3 Write two or three sentences to start your story with this sentence. Use the questions below to help you.

I walked into the room and everyone stopped talking.

- 1 Where was the room?
- 2 Who was in the room?
- 3 Why did they stop talking?
- 4 What did you do?

4 Make notes about how the story continued. Use these ideas.

- What happened next?
- What did you say?
- What happened in the end?

5 Now, write the story. Write about 100 words.



4

On holiday

Grammar

big and enormous

1 Choose the correct option in *italics*.

- The water in the lake is absolutely *cold* / *freezing*.
- Hiking all day is *very* / *totally* exhausting.
- We visited an *extremely* / *absolutely* fascinating sealife centre, which even had sharks.
- The new earphones were *extremely* / *totally* small.
- We gave the theme park a very *terrible* / *bad* review.

Comparative and superlative adjectives, (not) as ... as

2 Complete the sentences with the correct form of the adjective in brackets.

- The (good) way to get to the island is by boat.
- I prefer to walk because it's as (quick) as the bus.
- Using Google maps is the (easy) way to get directions.
- Why are you late? I expected you to be here (early).
- Health and happiness are (important) than money.
- That was the (bad) storm in ten years.

3 Exam candidates often make mistakes with comparatives and superlatives.

Underline and correct one mistake in each sentence.

- The meals in the USA are more bigger than at home.
- The wildlife in the desert was more interesting that I imagined.
- The cruise ship was one of the larger in the world.
- It took us as longer to get to the station as to the airport.
- One of the best thing about the holiday was the weather.

4 Complete the sentences with the correct form of the adjective in brackets and words from the box.

as ... as a bit a little a lot
far much slightly than

 Sunshine Hotel

500€ a night 200 rooms
200 m from the beach
breakfast from 6-9 am
2 hours from airport

◇◇◇◇ The Grand Hotel ◇◇◇◇

- 50€ a night
- 200 rooms
- 1 km from the beach
- breakfast from 9-11 am
- 15 mins from airport

TIPTOP HOTEL



55€ a night 20 rooms
200 m from the beach
no breakfast available
20 mins from airport

- The Tiptop Hotel is the Sunshine Hotel. (small)
- The Sunshine Hotel isn't from the beach the Grand Hotel. (far)
- The Sunshine Hotel is the Grand Hotel. (expensive)
- The Sunshine Hotel is the Grand Hotel. (big)
- It takes to get to the Tiptop Hotel from the airport the Grand Hotel. (long)
- The Grand Hotel serves breakfast the Sunshine Hotel. (late)
- The Tiptop Hotel is the beach the Grand Hotel. (near)
- The Grand Hotel is the Tiptop Hotel. (cheap)
- The Grand Hotel isn't the Tiptop Hotel. (small)