

Connectivity

FOUNDATIONS

Workbook

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Welcome

1 Look at the pictures. Write the correct direction from the box.

listen practice with a partner read repeat write



1



2



3



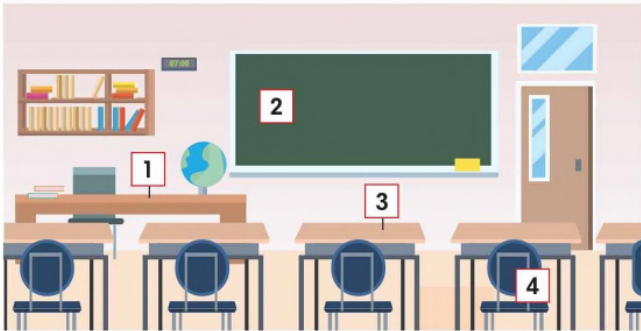
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2 Label the classroom vocabulary in the pictures. Write the words from the box.

a board a book a chair a desk a notebook a pen a pencil a table



1

3

2

4



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7

6

8

3 Complete the conversation. Introduce yourself.

A: Hi, I'm Katharine.

YOU

A: Glad to meet you!

YOU



4 Complete the conversations. Write the correct greeting from the box.

Good afternoon Good evening Good morning



7:00 A.M.

1 A: ,
Misha!
B: Hi, Veronica!



3:00 P.M.

2 A:
Nice to meet you!
B: Oh, hello! Nice to meet
you, too!



7:00 P.M.

3 A: ,
Mr. Chen!
B: Hi, Patrice. How's it
going?

5 Complete the conversation with sentences from the box.

Bye, Manuel. I'm fine. Not bad, thanks. And you?
OK. See you! See you later.

Manuel: Hi, Leticia. How are you?

Leticia: (1)

Manuel: (2)

Manuel: Well, Good-bye.

Leticia: (3)

Manuel: (4)

Leticia: (5)



UNIT 1

People and Occupations

Warm-up

1 Look at the picture. Circle the correct subject pronoun.



1 (We / They / I) am Liz.



2 (He / She / You) is Anna.



3 (I / He / You) are students.



4 (He / We / She) are students.



5 (He / You / We) is Dave.



6 (They / I / She) are Marcus and Luna.

2 Complete the sentences with the correct pronouns from the box.

He I She They We you

1 Hi, am Paul.

4 is Lisa.

2 I am Sam and he is Theo. are Sam and Theo.

5 He is Bill and she is Angela. are Bill and Angela.

3 It's nice to meet, Sam and Theo.

6 is John.

3 Match the occupations with the pictures. Write the letter on the line.

1 a doctor



2 a teacher

3 a chef

4 a musician

5 a student

6 a singer



LESSON 1

1 Look at each picture. Circle the correct occupation.



1 (an artist / a photographer / a flight attendant)



2 (a flight attendant / a pilot / a scientist)



3 (an artist / a pilot / an athlete)



4 (an actor / a manager / a writer)



5 (a photographer / a manager / an engineer)

2 Complete the conversations with the correct occupations.



1 A: Is he ?
B: Yes, he is.



2 A: Is she ?
B: Yes, she is.



3 A: Is Martin a pilot?
B: No, he's not. He's



4 A: Is Eleanor a chef?
B: No, she's not. She's



5 A: Is Franco ?
B: Yes, he is.

3 Write statements with the verb be. Use contractions and articles.

1 I / not / flight attendant

..... *I'm not a flight attendant.*

2 he / not / singer

.....

3 you / engineer

.....

4 you / not / musician

.....

5 he / not / artist

.....

6 she / teacher

.....

7 I / not / manager

.....

8 he / actor

.....

9 she / not / scientist

.....

4 Write affirmative statements with the verb be. Use contractions, articles, and the occupations in parentheses.

1 A: What does he do?

B: *He's a manager.* (manager)

2 A: What does she do?

B: (pilot)

3 A: What do you do?

B: (student)

4 A: What does she do?

B: (chef)

5 A: What does he do?

B: (athlete)

6 A: What do you do?

B: (teacher)

7 A: What does he do?

B: (photographer)

8 A: What does she do?

B: (artist)

9 A: What does he do?

B: (flight attendant)

5 Complete the conversation with sentences from the box.

A chef? Hi, Marijo. Nice to meet you. Nice to meet you, too, Sev!
Sev's a chef. Sev, this is Marijo. She's a singer. Yes. I work at the Corso Cafe.

Luka: (1)

Sev: (2)

Marijo: (3)

Luka: (4)

Marijo: (5)

Sev: (6)



4 Complete each conversation. Use the correct forms of the words in parentheses. Use contractions when possible.

1 A: *Are you managers* ?
(you / be / managers)

B: Yes, we are.

2 A: ?
(they / be / athlete)

B: Yes, they are.

3 A: We
(be / not / singer)

B: Are you photographers?

4 A: ?
(be / you / scientist)

B: No, we aren't. We're writers.

5 A: ?
(be / you / chef)

B: Yes, I am.

6 A: They
(be / not / actor)

B: Are you singers?

7 A: They aren't pilots.
B: ?
(be / they / flight attendant)

8 A: ?
(be / they / musician)

B: No, they're not. They're actors.

9 A: Are you students?
B: No, we aren't.
.....
(we / be / teacher)

5 Circle the correct words to complete the conversation.

A: **(1)** (Excuse me / Thank you / You're welcome). Are you Ben?
B: No, **(2)** (he isn't / I'm not / I am). I'm Simon.
That's Ben.

A: **(3)** (Are you Simon? / Where? / Is he Simon?)
B: Right over there.
A: Oh. Thank you.
B: **(4)** (Excuse me / Thank you / You're welcome).

6 Read the list. Then look at the pictures and complete the conversation.

Name	Occupation
Anna Madden	Pilot
Maggie Gill	Singer
Julia Santos	Doctor
Grace Lund	Scientist
Emily Parson	Student
Caroline Benson	Engineer
Nicole Locke	Student



LESSON 3

1 Circle the correct capitalization to complete each statement or question.

- 1 He is a (Pilot / pilot).
- 2 Is Yoko from (Japan / japan)?
- 3 They are (Scientists / scientists).
- 4 Excuse me. Are you (Luis / luis)?
- 5 Are you from (Portugal / portugal)?
- 6 I am a (Singer / singer).
- 7 Are they (Musicians / musicians)?
- 8 She is from (New York City / new york city).

2 Complete the sentences with the nouns in parentheses. Begin each proper noun with a capital letter.

- 1 My name is *Sarah* (sarah)
- 2 Mr. Browne is a (chef)
- 3 He is from (mexico)
- 4 Is an athlete? (alexandra)
- 5 The is in the classroom. (teacher)
- 6 is a writer. (sean williams)
- 7 Are you from ? (china)
- 8 Is Philip a ? (doctor)
- 9 Sophia and are from Italy. (laura)

3 Read the occupations in the box. Count the syllables. Write each occupation in the correct place on the chart.

actor athlete chef *engineer* manager musician photographer scientist singer writer

1 syllable	2 syllables	3 syllables	4 syllables
		<i>engineer</i>	

4 Complete the conversation with sentences from the box. There are three extra sentences.

And you are? Excuse me? How do you spell that? P-E-T-E-R
Thanks! Where? You're welcome.

- A: Hello, I'm Peter Mason.
 B: (1)
 A: Peter Mason.
 B: (2)
 A: (3) M-A-S-O-N.
 B: (4) OK.

DID YOU KNOW . . . ?

People today hold more jobs over their lifetimes than their great-grandparents did. Studies show that, on average, people have 11.7 jobs between age 18–48. About 27% of these people have 15 jobs or more, while 10% percent held 0–4 jobs.




LESSON 4

1 Take the quiz. What do we learn about the people? Circle the correct letter.

- a the names of their friends b their occupations c the names of their family members

PEOPLE QUIZ



Gina Rodriguez.

1. Gina Rodriguez
2. Rachel Khoo
3. J-Hope
4. Isabel Allende
5. Nacha Mendez
6. Mohamed Salah and Marcus Rashford

- a. She's a musician and an artist.
- b. She's an actor.
- c. She's a chef.
- d. He's a singer.
- e. They're athletes.
- f. She's a writer.

Answers: 1b, 2c, 3d, 4f, 5a, 6e

2 Complete the sentences about the people in Exercise 1.

- 1 Gina Rodriguez a singer. She's an
- 2 Are Mohamed Salah and J-Hope actors?
- 3 Rachel Khoo and J-Hope writers. She a chef, and he a singer.
- 4 Is Isabel Allende a writer?
- 5 Are Mohamed Salah and Marcus Rashford athletes?
- 6 Rashford and Rodriguez chefs. He an athlete, and she an actor.
- 7 Is Nacha Mendez a chef?
- 8 Nacha Mendez is a and an

3 Look at the picture. Write an affirmative and a negative statement about the people. Use contractions.



- | | |
|--|---------|
| 1 <i>She's an artist. She's not a pilot.</i> | 4 |
| 2 | 5 |
| 3 | 6 |

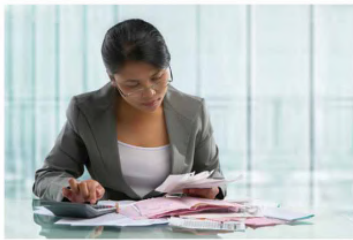
VOCABULARY EXPANDER

1 Match each occupation with a picture. Write the letter on the line.

- 1 a gardener
- 2 a mechanic
- 3 a veterinarian
- 4 a server / a waiter
- 5 a reporter
- 6 a hairdresser



2 Look at the pictures. Write a statement about each person's occupation. Use He or She and the verb be.



1



2



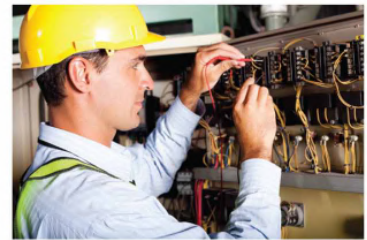
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7



8

GUIDED WRITING

Write one affirmative and one negative sentence about five people you know. Begin sentences with a capital letter.

Gail isn't a chef. She's a student.

JUST FOR FUN

1 Read the statements. Then write an occupation for each person.

A RIDDLE FOR YOU!

Ms. Adams, Ms. Baker, Ms. Cullen, and Ms. Dare have four different occupations—engineer, architect, doctor, and scientist (but NOT in that order).

Ms. Adams and Ms. Cullen are not doctors. Ms. Cullen and Ms. Dare are not architects.
 Ms. Baker and Ms. Cullen are not scientists. Ms. Adams is not a scientist.

Ms. Adams: Ms. Cullen:
 Ms. Baker: Ms. Dare:

Look across and down. Circle the eight occupations. Then write the occupations on the lines.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

N	E	I	M	E	P	A	E	N	N	B	K	R	P	P	E
M	O	E	T	E	O	A	M	E	S	U	I	H	A	T	L
A	E	L	P	O	L	L	H	N	C	N	N	N	T	R	Y
N	T	W	E	S	A	A	S	A	I	H	H	R	R	L	I
A	O	R	H	T	E	T	T	R	E	T	E	T	E	N	C
G	K	I	E	N	P	H	E	S	N	A	H	N	E	S	A
E	N	T	P	C	R	L	A	M	T	R	E	N	S	R	E
R	T	E	A	E	A	E	I	N	I	N	N	E	R	N	U
K	A	R	A	S	H	T	A	A	S	E	R	E	R	A	T
O	A	T	N	Y	T	E	I	U	T	E	H	G	R	N	M
E	C	P	H	O	T	O	G	R	A	P	H	E	R	H	E
R	T	N	A	S	M	B	E	N	G	I	N	E	E	R	B
N	O	E	N	R	A	E	E	E	E	R	A	E	R	E	L
A	R	O	K	P	E	G	N	E	R	A	N	U	U	H	E
O	T	T	A	R	T	I	S	T	T	L	E	G	C	T	E
N	N	K	R	N	N	E	R	N	R	T	B	I	G	E	T

UNIT 2

Personal Information

Warm-up

1 Look at the underlined word in each sentence. Is it a title, a first name, or a last name? Circle the correct answer.

- 1 Mr. Daniel Le (title / first name / last name)
- 2 Mrs. Whitney Grayson (title / first name / last name)
- 3 Mr. Rick Trudeau (title / first name / last name)
- 4 Ms. LaVondra French (title / first name / last name)
- 5 Miss Edith Knowles (title / first name / last name)
- 6 Mr. Charles Lott (title / first name / last name)

2 Look at each picture. Write the correct title.



1 Annie Ray



2 Tracey Albracht



3 Lu Chen



4 Samantha Sherman



5 Brown

3 Complete the conversations with the correct titles.

- | | |
|---|--|
| <p>1 A: Did you meet the new couple next door?
B: Yes, I did. I met Mr. and Ramirez yesterday.</p> <p>2 A: I heard that the new English teacher is very handsome.
B: Walters? I guess he is. He's really nice, too.</p> | <p>3 A: How was your appointment with your new doctor?
B: It went well.
A: Did you like her?
B: Yes, Adams was very helpful.</p> <p>4 A: I'd like to introduce you to my little sister, Susie.
B: Well, hi Susie. It's nice to meet you.</p> |
|---|--|

4 Match the contact information on the left with the phrase on the right. Draw a line.

- | | |
|--|--------------------|
| 1 tlane1962@att.net | a a phone number |
| 2 252 Cherry Lane, Nashotah, Wisconsin 53058 | b an email address |
| 3 914-555-3070 | c an address |

5 Complete the address book. Write information for three people you know.

<p>1.</p> <p>Last name _____ First name _____</p> <p>Address _____</p> <p>_____</p> <p>Phone number _____</p> <p>Email address _____</p>	<p>2.</p> <p>Last name _____ First name _____</p> <p>Address _____</p> <p>_____</p> <p>Phone number _____</p> <p>Email address _____</p>	<p>3.</p> <p>Last name _____ First name _____</p> <p>Address _____</p> <p>_____</p> <p>Phone number _____</p> <p>Email address _____</p>
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LESSON 1

1 Look at each picture. What is the people's relationship? Write words from the box. One choice isn't used.

a boss a classmate a colleague a friend a neighbor a teammate



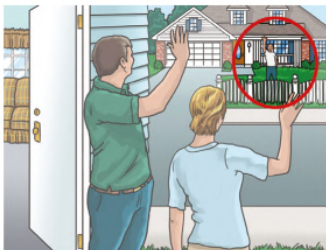
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2



3



4



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2 Look at the pictures. Write possessive adjectives.



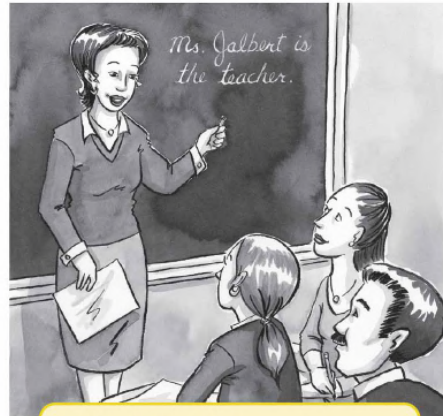
1 Mr. Huang is boss.



2 doctor is Dr. Mason.



3 neighbors are Mr. and Mrs. Hernandez.

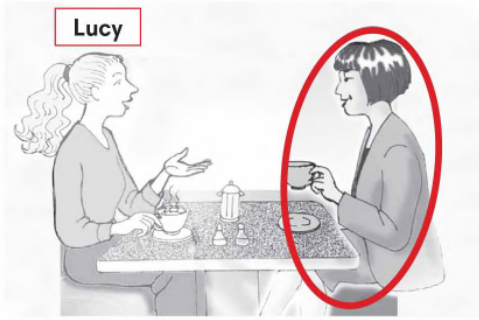


4 Ms. Jalbert is teacher.

3 Complete the sentences. Circle the correct words.

- 1 Are Mr. Eddie's students?
 a they b their c our
- 2 Wayne and Amanda are colleagues.
 a I b he c my
- 3 We are friends.
 a her b our c she
- 4 am their boss.
 a They b I c My
- 5 are my neighbors.
 a He b She c They
- 6 Truman and Bradley are teammates.
 a he's b his c he

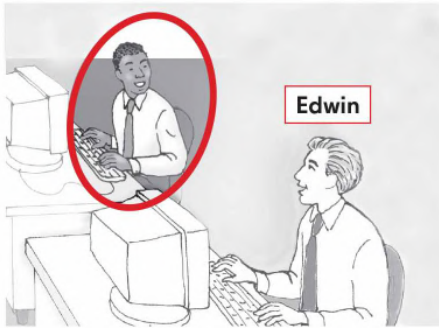
4 Look at the pictures. Complete the sentences about relationships with possessive nouns.



1 She is *Lucy's friend*



2 He is



3 He is



4 They are

5 Complete the conversation. Use sentences from the box.

Hello, Gerry Hi, Elaine Nice to meet you, too this is Gerry

Fred: Elaine, (1) Gerry's my classmate.

Elaine: (2)

Fred: Elaine is one of my neighbors.

Gerry: (3) Nice to meet you.

Elaine: (4)

LESSON 2

1 Write the numbers as words. Use words from the box. Two words are not used.

eight four one seven sixteen ten thirteen twenty zero

1 0

5 13

2 4

6 16

3 7

7 20

4 10

2 Do the math. Write the answers in words.

- | | |
|------------------------------|----------------------------|
| 1 two + six = | 4 three + eight = |
| 2 ten - five = | 5 twelve + seven = |
| 3 fifteen - fourteen = | 6 twenty - sixteen = |

3 Circle the correct word or words to complete each conversation.

- 1 A: (What's / What / What are) your phone number?
B: 212-555-2431.
- 2 A: (What's / What / What are) their favorite colors?
B: Blue and purple.
- 3 A: (What's / What / What are) is your last name?
B: Jenkins. J-E-N-K-I-N-S.
- 4 A: (What's / What / What are) your address?
B: 305 Major Street.
- 5 A: (What's / What / What are) Mr. Wright's first name?
B: I think it's George.

4 Look at the business cards. Read the responses. Then write questions with What's. Use possessive nouns or possessive adjectives.



- | | |
|--|--------------------------|
| 1 A: <i>What's Mr. Silver's first name</i> ? | B: Jeff. |
| 2 A: <i>What's his email address</i> ? | B: jeff.silver@edi.com. |
| 3 A: ? | B: He's an engineer. |
| 4 A: ? | B: 0208 755 8050. |
| 5 A: ? | B: 77 York St. |
| 6 A: ? | B: (612) 9262-1036 |
| 7 A: ? | B: She's an architect. |
| 8 A: ? | B: 215 East 11th Street. |

5 Complete the conversation with sentences from the box. Two choices are not used.

And what's your address? Garcia. My first name? Shana. That's right.
What's your email address? What's your occupation? 321-5207.

- A: What's your last name, please?
- B: (1)
- A: And your first name?
- B: (2)
- A: Great. (3)
- B: It's 555 Overview Court.
- A: Overview Court?
- B: (4)
- A: Great. (5)
- B: It's sgarcia@email.com.

LESSON 3

1 Complete the conversation with words from the box.

Are I am I'm I'm from is isn't We're Where Where's

- A: Hey. (1) Brad, and this is my friend, Lyle. (2) from Boston.
- B: Hi. I'm Skylar. Nice to meet you.
- A: Nice to meet you, too. (3) are you from, Skylar?
- B: (4) Puerto Rico.
- A: (5) you from San Juan?
- B: Yes, (6) Good guess.
- A: (7) your friend from?
- B: Oh, Camila? She's from Argentina.
- A: (8) she from Buenos Aires?
- B: No, she (9) She's from La Plata.

2 Complete the conversations with be from. Use contractions when possible.

- 1 A: *Are they* from Berlin?
- B: No, *they aren't* They're from Potsdam.
- 2 A: Where from?
- B: I'm Lansing, Michigan.
- 3 A: your mother
..... Seoul?
- B: No, she isn't. Hong Kong.
- 4 A: you and your colleagues
..... ?
- B: Montreal, Canada.
- 5 A: from Mexico City?
- B: Yes, they
- 6 A: he from?
- B: from South Africa.
- 7 A: Where from?
- B: She Italy.

3 Complete the conversation with words from the box. Two phrases are not used.

How do you spell that No, she isn't Right over there Thanks that's my colleague
What's your occupation Where are you from Your address Your name

- A: **(1)**, please?
B: Sure. It's Quincy Davis.
A: **(2)** ?
B: Q-U-I-N-C-Y D-A-V-I-S.
A: **(3)**, Mr. Davis?
B: I'm from Sydney. Oh, and **(4)**, Sue Shore.
(5)
A: Is Ms. Shore from Sydney, too?
B: **(6)** She's from Dallas, Texas.
A: Got it. **(7)**
B: You're welcome.

LESSON 4

1 Match the countries on the left with the nationalities on the right. Draw a line.

- | | |
|---------------------------|--------------------|
| 1 Kendra is from Brazil. | a They're British. |
| 2 We're from Canada. | b He's American. |
| 3 He's from China. | c She's Mexican. |
| 4 I'm from Japan. | d He's Chinese. |
| 5 She's from Mexico. | e We're Canadian. |
| 6 They're from the U.K. | f I'm Japanese. |
| 7 Bo is from the U.S. | g She's Brazilian. |
| 8 I'm from Italy. | h He's Columbian. |
| 9 He's from Columbia. | i She's Spanish. |
| 10 She's from Russia. | j We're French. |
| 11 We're from France. | k She's Russian. |
| 12 Tatiana is from Spain. | l I'm Italian. |

DID YOU KNOW... ?



The city with the longest name in the world is Thailand's capital, Bangkok. Its full name is:

Krung Thep Mahanakhon Amon Rattanakosin Mahinthara Yuthaya Mahadilok Phop Noppharat Ratchathani Burirom Udomratchaniwet Mahasathan Amon Piman Awatan Sathit Sakkathattiya Witsanukam Prasit

2 Take the quiz. What do we learn about the famous people? Circle the correct answer.

a their contact information

b their occupations and nationalities

c the names of their family members

WHERE ARE THEY FROM?

1 AKB48 are a famous pop band. They have 48 singers! Where are they from? _____

2 Donny Pangilinan is a singer, but that's not all. He's also an actor and an athlete. What's his nationality? _____

3 Rafaela Silva is an Olympic athlete. Where is she from? _____



4 Stephanie Sigman is an actor. She's from Ciudad Obregón. What's her nationality? _____

5 Jared Leto is a famous actor. He's also a singer and a photographer. Where is he from? _____

Answers: 1. Tokyo, Japan 2. Philippines 3. Brazil 4. Mexican 5. United States

3 Read about the people in Exercise 2 again. Circle the correct word to complete each statement.

1 AKB48's (**occupation** / nationality) is Japanese.

2 Rafaela Silva is (**Brazilian** / Brazil)?

3 Donny Pangilinan is a singer and (**an actor** / a photographer).

4 Is Mr. Pangilinan (**Philippines** / Filipino)? Yes, he is.

5 Stephanie Sigman is from Ciudad (**Obregón** / Mexico).

6 Ms. Sigman's occupation is (**a singer** / an actor).

7 Jared Leto is (**American** / Mexican).

8 Mr. Leto is (**a photographer** / an athlete).