

Connectivity

LEVEL 1

Workbook

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 Pearson

 GSE
Global Scale of English

UNIT 1

Getting to Know You

Warm-up

1 Match the words with the same meaning. Draw a line.

- | | |
|---------------------------------|--------------------------------|
| 1 Nice to meet you. | a given name |
| 2 first name | b Please call me Cela. |
| 3 last name | c This is my daughter, Cela. |
| 4 Everyone calls me Cela. | d family name |
| 5 Let me introduce you to Cela. | e It's a pleasure to meet you. |

2 Read about the people. Then check **True**, **False**, or **No information**, according to the website.

MEET LUKA DONČIĆ

FIRST NAME: Luka
LAST NAME: Dončić
NICKNAMES: Matador, Wonderboy
NATIONALITY: Slovenian
OCCUPATION: athlete (NBA basketball player, Dallas Mavericks)
LANGUAGES: Slovenian, Spanish, Serbian, English
PRESENT ENGLISH LANGUAGE LEVEL: Intermediate

INTRODUCING ROSÉ

FIRST NAME: Roseanne
LAST NAME: Park
NICKNAME: Rosé
NATIONALITY: Korean
OCCUPATION: singer (K-pop group Blackpink)
LANGUAGES: Korean, English, Japanese
PRESENT ENGLISH LANGUAGE LEVEL: Advanced (fluent)

- | | True | False | No information |
|--------------------------------------|--------------------------|--------------------------|--------------------------|
| 1 Luka Dončić's family name is Luka. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Luka's nickname is Matador. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Luka is an actor. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Luka is studying English now. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Rosé's given name is Rebecca. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Rosé is from Japan. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 Rosé is a singer. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 Rosé speaks English. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

3 Complete the information. Write your name on the lines.

HELLO

MY NAME IS
First name Last name

PLEASE CALL ME

DID YOU KNOW... ?
 Most Common Family Names 2020

- Australia:** Smith
- Bolivia:** Mamani
- Brazil:** Da Silva
- Canada:** Smith
- Chile:** Gonzalez
- China:** Wang
- Colombia:** Rodriguez
- Ecuador:** Garcia
- Japan:** Kato
- Korea:** Kim
- Mexico:** Hernandez
- Peru:** Quispe
- Saudi Arabia:** Khan
- Turkey:** Yulmaz
- United Kingdom:** Smith
- United States:** Smith
- Vietnam:** Nguyen

LESSON 1

1 Look at the pictures. Write the occupations. Use words from the box.

a lawyer a mechanic a nurse a salesperson a secretary an electrician



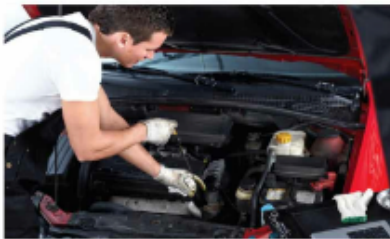
1



2



3



4



5



6

2 Complete the sentences. Circle the correct occupation.

- 1 Theo works in a bank. He is a (mechanic / nurse / teller).
- 2 Stephanie knows the law. She is a (lawyer / tour guide / secretary).
- 3 Kyle works in an office. He is (a mechanic / an administrative assistant / a nurse).
- 4 They draw buildings. They are (architects / electricians / accountants).
- 5 He loves working with tourists. He's a (lawyer / teller / tour guide).
- 6 Anna is (a nurse / a mechanic / an accountant). She works with numbers.

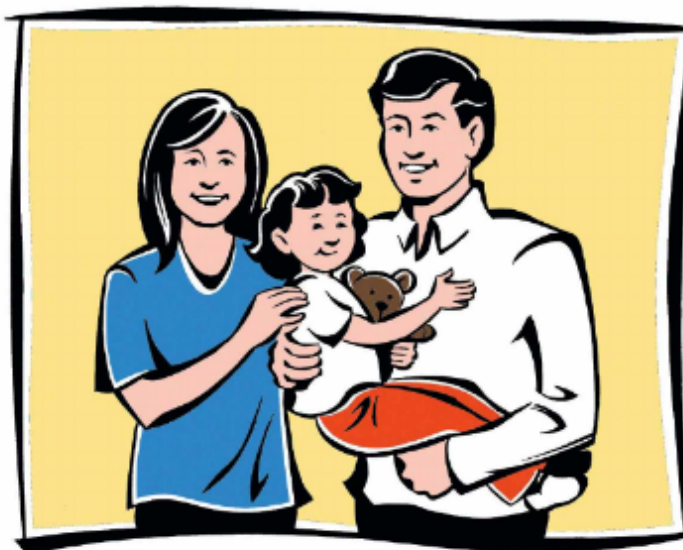
3 Complete the conversations with words from the box.

How old are How old is What are What's Where are Where's Who are Who's

- 1 A: *How old is* your brother?
B: He's twelve.
- 2 A: you from?
B: I'm from Colombia.
- 3 A: your phone number?
B: It's 214-543-9862.
- 4 A: Ms. Sullivan?
B: She's my art teacher.
- 5 A: these people?
B: They're my classmates—from English class.
- 6 A: Gino from?
B: He's from Miami.
- 7 A: your children's names?
B: Paula and Tony.
- 8 A: your daughters?
B: Mary is twelve and Karen is ten.

4 Look at the picture. Complete the conversations. Use contractions when possible.

- A: This is a great photo.
(1) they?
- B: (2) my friends.
- A: (3) their names?
- B: Lorena and Max.
- A: And the little girl?
(4) her name?
- B: Oh, that's Alexa. (5)
their daughter.
- A: Alexa is really cute.
(6) she?
- B: (7) three years old.
- A: They're a beautiful family.
(8) they from?
- B: (9) from Mexico.



5 Complete the conversation with words from the box.

And what do you do? And you? I'd like you to meet I'm from Nice to meet you Same here!

- A: Rina, (1) my wife, Claire. Claire, Rina.
- B: (2) , Rina!
- C: (3) So where are you from?
- B: I'm from Los Angeles. (4)
- C: (5) Japan.
- B: (6)
- C: I'm a nurse.

6 Answer the questions. Use your own words.

1 "Who's your teacher?"

YOU

2 "What's your email address?"

YOU

3 "How old are you?"

YOU

LESSON 2

1 Match the definition on the left with the words on the right. Draw a line.

- | | |
|---|-----------------|
| 1 a person who belongs to a country | hometown |
| 2 married or single | birthplace |
| 3 the country that you belong to | nationality |
| 4 the first language you learned to speak | citizen |
| 5 the place where you grew up | native language |
| 6 the place where you were born | married |
| 7 when you don't have a husband or wife | single |
| 8 when you have a husband or wife | marital status |

2 Complete the sentences with words from Exercise 1.

- 1 What is my ? I am single.
- 2 I have a Chinese passport. My is Chinese.
- 3 Spanish is the language I learned when I was a child. It is my
- 4 I was born in Suwon, South Korea. That is my
- 5 I grew up in Sydney. That is my
- 6 I do not have a wife. I am
- 7 My husband's name is James. We are
- 8 I live in Turkey and have a Turkish passport. I am a Turkish

3 Answer the questions. Use your own words.

1 "What's your nationality?"

YOU

2 "What's your birthplace?"

YOU

3 "What's your hometown?"

YOU

4 Complete each conversation. Use contractions when possible.

1 A: Carla?

B: No, I'm not. I'm Giselle.

2 A: Are they Peruvian?

B: They're Ecuadorian.

3 A: a salesperson?

B: No, she isn't.

4 A: Are you married?

B: I'm single.

5 A: early?

B: Yes, we are.

6 A: Is Mexico City your hometown?

B: I grew up in Mexico City.

5 Look at the pictures. Complete the questions and short answers. Use contractions when possible.



1 A: Andy and Tara teachers?

B:



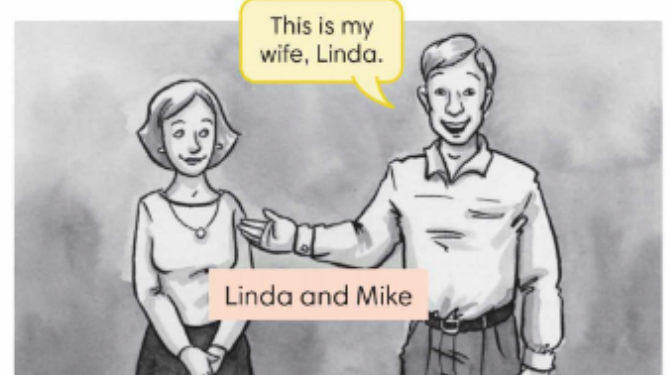
2 A: John a musician?

B:



3 A: Maria from Mexico?

B:



4 A: Linda and Mike single?

B:

6 Complete the conversation with sentences from the box.

Are you Michael Perkins? But everyone calls me Mike. I'm originally from Vancouver.
It's great to meet you. Pam for short. So, Pam, is San Francisco your hometown?

A: (1)

B: Yes, I am. (2)

A: OK, Mike. (3) I'm Pamela. (4)

B: Good to meet you, too. (5)

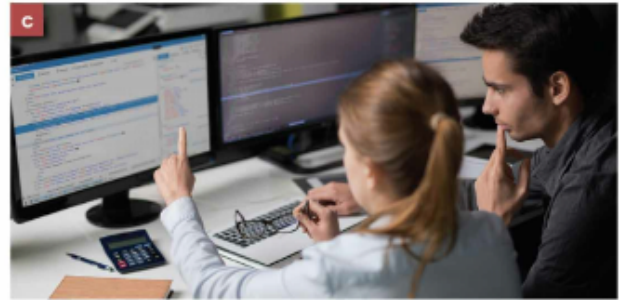
A: No, it isn't. (6)

B: Interesting!

LESSON 3

1 Write the letter of the picture that matches each field of study.

- 1 architecture
- 2 business
- 3 engineering
- 4 information technology
- 5 mathematics
- 6 medicine
- 7 psychology



2 What are the people studying? Write the field of study on the line.

- 1 Chris wants to be a manager, and Daniel wants to be a banker. They are studying
- 2 Nick and Jill want to make buildings. They both love to draw. They are studying
- 3 Harry loves to help people who are sick. He wants to work in a hospital. He is studying
- 4 Kyle and Daphne want to work with computers. They are studying
- 5 Lucas and Kara love numbers. They are studying
- 6 Stephanie want to help people with problems. She is studying
- 7 Harriet likes designing and building cars and appliances. She is studying

LESSON 4

1 Read the survey responses. According to the people, what are the most difficult English skills? Circle the correct letter.

- a speaking and vocabulary b reading and writing c grammar and spelling

STUDENT SURVEY:

What is **difficult** in learning English and what is **not so difficult**?



“ **Trung, Vietnam:** Reading is no problem for me, but listening and speaking are difficult. I read in English all the time and can understand a lot. But the words sound so different when you hear them. And people speak very fast! I also have issues with pronunciation. I practice intonation a lot because English and Vietnamese are very different. ”

“ **Zeynep, Turkey:** One difficult thing is that there are so many different kinds of English. When I listen to the news from the UK or the US, I can understand it because they use the same words. But in everyday conversation, they use a lot of very different words. And sometimes they use the same word for different things. Like in the US, trainers are people who work with you at the gym, and in the UK trainers are shoes. Of course, there are different varieties of Turkish, too, so maybe students who are learning Turkish have the same problem! ”



“ **Paolo, Colombia:** For me the difficult part of English is all the multi-word verbs. Many verbs are almost the same but have different meanings. For example, the word “get”. You get up in the morning, then get on the bus, and then get to work on time. Do you like your coworkers? Then you get along with them. In Spanish I say all of those with completely different verbs. I guess the easier part of English for me is all of the words that are similar to Spanish. Words like “animal” and “color” are almost the same. They just have a different pronunciation. ”

2 Read the survey responses in Exercise 1 again. Then answer the questions. Circle the correct answer.

- Which part of learning English is easy for Trung?
 - reading
 - speaking
 - pronunciation
- What makes listening difficult for Trung?
 - He doesn't practice a lot.
 - English and Vietnamese have different vocabulary.
 - People speak quickly.
- Which part of learning English is easy for Zeynep?
 - everyday conversation
 - listening to the news
 - vocabulary
- Why is English conversation difficult for Zeynep?
 - People speak fast.
 - It's very different from Turkish.
 - People use different words.
- Why does Paulo think multi-word verbs are difficult?
 - They sound the same but have different meanings.
 - They use different words but mean the same thing.
 - They are almost the same as some Spanish words.
- What does Paulo say about color?
 - It looks like the Spanish word but has a different meaning.
 - It is almost the same as the Spanish word.
 - It is difficult to pronounce in English.

3 Read the survey responses in Exercise 1 again. Draw a line to match the underlined words from the text with their meanings.

1 everyday conversation

2 different varieties

3 similar to Spanish

4 issues with pronunciation

5 multi-word verbs

a kinds

b almost the same

c normal

d more than one word

e difficulties

GRAMMAR EXPANDER

1 Look at the responses. Write informational questions to complete the conversations. Use contractions when possible.

1 A:

B: Their names are May and Hao.

2 A:

B: It's gsanchez@compuquest.com. Send me an email!

3 A:

B: My father? He's from Peru.

4 A:

B: It's Gabrielle. But my nickname is Gabby.

5 A:

B: My daughter? She's seven.

6 A:

B: They're my brothers, Paul and Don.

2 Add apostrophes (') to the possessive nouns.

1 My parents nationalities? My mom is German, and my dad is Polish.

2 Our teachers name is Ms. Green.

3 Elenas hometown is Trujillo, Peru.

4 Our tour guides English is excellent. Her husband is from New Zealand.

5 Valeria has two girls and a boy. Her daughters birthplace is Barranquilla, but her sons birthplace is Ibague.

6 What's Steve and Tinas new address?

3 Complete each sentence with a possessive adjective from the box.

her his my our their your

1 Inés and Luis are new students. teacher is Ms. Smith.

2 Mr. Hashimoto is an architect. family lives in Amsterdam.

3 Mrs. Amin is from Egypt. nationality is Egyptian.

4 Are you a photographer? pictures are great.

5 I'd like you to meet brother Kevin. He's a computer programmer.

6 Jane and I are in an art class. class is at 2 P.M.

4 Complete the conversations with words from the box.

he her his our she they their we you your

- 1 **A:** Who's that?
B: That's Nattha's brother. name is Ari.
A: How old is ?
B: Twenty-three, I think.
- 2 **A:** Are the new English teacher?
B: Yes, I am.
A: Hi, I'm Nora. What's name?
B: Anthony Seaver. But everyone calls me AJ.
- 3 **A:** These are my two sons.
B: What are names?
A: John and Eli.
B: Are students?
A: Yes, they are.
- 4 **A:** Hi, Rosa.
B: Hello, Erica. Are classmates again?
A: Yes, I think so. Is that teacher over there?
B: Yes. name is Mrs. Jones.
A: looks very young!

DID YOU KNOW... ?

Common English NICKNAMES

Men

Name	Nickname
Anthony	Tony
Francis	Frank
James	Jim, Jimmy
Joseph	Joe, Joey
Lawrence	Larry
Robert	Bob, Bobby
Thomas	Tom, Tommy
William	Bill, Billy

Women

Name	Nickname
Cynthia	Cindy
Deborah	Debbie
Elizabeth	Betty, Beth, Liz
Katherine	Kathy, Katie, Kate
Pamela	Pam
Roberta	Bobbie
Susan	Sue, Suzie
Teresa	Terry, Tess

5 Complete the sentences. Use contractions.

- You don't know where Melbourne is? in Australia.
- My job is wonderful. a tour guide, and I meet people from all over the world.
- Ms. Thanh's hometown is Can Tho. Vietnamese.
- His name is Mr. Jiang. a photographer.
- Our children are Sienna and Carter. six and four years old.
- Ezgi and I are from Istanbul. Turkish.
- She lives in Mexico City, but Mexican. She's from Brazil.
- Lee is his family name. his given name.

6 Write a short answer for each question. Use contractions when possible.

- 1 Is your teacher American?
- 2 Are Tokyo and Kyoto cities?
- 3 Is it 12:00 right now?
- 4 Are you married?
- 5 Is your mother a musician?
- 6 Are you a university student?

WRITING HANDBOOK

1 Read about a famous person. Rewrite each sentence, using correct capitalization.



son ye-jin is a famous korean actor. her date of birth is january 11, 1982. ms. son's birthplace is daegu, south korea, but she lives in seoul now. she sometimes speaks english and chinese in her films. i think she is a wonderful actor!

.....

.....

.....

.....

.....

2 Write a short description of a friend or family member. Include the following information. Make sure to use capital letters correctly.

My best friend is Elif Khan. Her nickname is Eli. Her birthplace is ...

- Information**
- first and last name
 - hometown
 - age
 - nickname
 - birthplace
 - occupation, career, and/or field of study

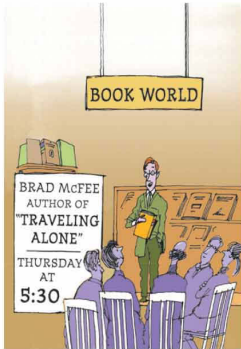
UNIT 2

Events and Places

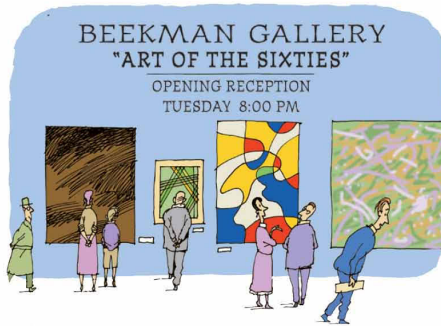
Warm-up

1 Look at the pictures. Write the events. Use words from the box. One event is not used.

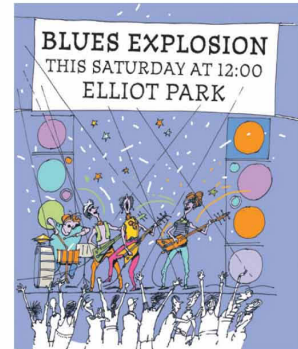
a concert a game a movie a play a talk/lecture an art exhibit



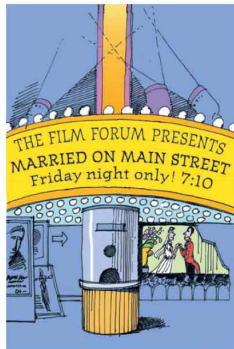
1



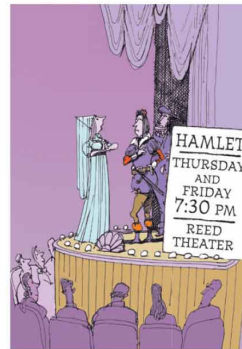
2



3



4



5

2 Complete each sentence. Circle the missing words.

- I love listening to live music. Let's go to a (play / concert / game) this weekend.
- Doug is excited about seeing the pottery at the new (performance / talk / exhibit).
- Amy and her mother attend a dance (performance / play / concert) every month.
- Sarah and Eric like comedies. They're going to see a funny (talk / game / movie) tonight.

3 What's your style? Check Not for me or More my style.

Kind of event	Not for me	More my style
a play with famous actors	<input type="checkbox"/>	<input type="checkbox"/>
a photography exhibit at a coffeehouse	<input type="checkbox"/>	<input type="checkbox"/>
a soccer game at a big stadium	<input type="checkbox"/>	<input type="checkbox"/>
a dance performance at a local festival	<input type="checkbox"/>	<input type="checkbox"/>

What's past your bedtime?

Circle the times.

9:00 PM 10:45 PM 11:15 PM

12:30 AM 2:00 AM

4 Complete the paragraph with kinds of events and times. Use your own words.

My friends and I really enjoy going to, but my brother prefers
..... is usually the best time for us, but we could also go at

LESSON 1

1 Complete the conversation with the prepositions in, at, or on.

A: Would you like to go the gallery with me **(1)** Friday?

B: Sure. Is it the one **(2)** the corner of Sixth Street?

A: That's the one. We can meet **(3)** the front room.

B: Sounds good. What time?

A: Can you be there **(4)** 7:30?

B: OK. My sister is **(5)** town. Can I bring her?

A: Of course. See you **(6)** the end of the week.

2 Complete the conversations. Use contractions with the question words.

1 A: your uncle?

B: He's the park.

2 A: the game?

B: It's Thursday.

3 A: the movie?

B: It starts 4:30.

4 A: breakfast?

B: It's 8 A.M.

5 A: the concert?

B: The concert is Miami.

6 A: his birthday party?

B: The party will be May 2nd.

3 Complete the sentences with on, in, or at.

1 The sculpture exhibit is Sunday. It starts 6:00 P.M.

2 George is Los Angeles for his mother's performance.

3 I'll meet you at the game half an hour.

4 Her talk is ways to build self-esteem.

5 That movie we wanted to see comes out six months.

6 What's going on the Community Theater?

4 Choose the correct response. Circle the letter.

1 "Can you come to Paul's concert? It starts at midnight."

a Sure! What time?

b No, I'm not.

c Sorry. That's past my bedtime.

2 "Want to go to a movie with me tonight?"

a Who's in it?

b When is it?

c I'm busy tomorrow.

3 "When does the basketball game start?"

a At the arena.

b In one hour.

c On November 3rd.

4 "Let's meet Brenda at the café at noon."

a I'm not a soccer fan.

b OK. Sounds great.

c What time?

5 Put the conversation in order. Write the number on the line.

-1..... Are you busy next Friday?
- 11:00? Wow! That's pretty late. I don't think I can make it.
- Really? Sounds fun! What time does he play?
- I don't think so. Why?
- His band starts at 11 P.M. There are other bands before his.
- That's too bad. Maybe some other time.
- My boyfriend is playing in a big community concert.
- Yes. Another time might be better. I'd like that.

6 Answer the questions. Use your own words. Use in, on, or at.

- 1 "When do you study?" **YOU**
- 2 "Where is your home?" **YOU**
- 3 "What time do you have dinner?" **YOU**

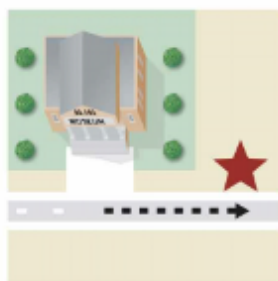
LESSON 2

1 Look at the pictures. Write the location or direction that completes the sentence. Use words from the box.

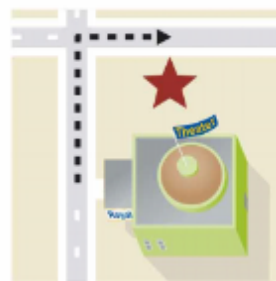
across from around the corner down the street on the right side turn left walk two blocks



1 Walk past the park and then at the corner.



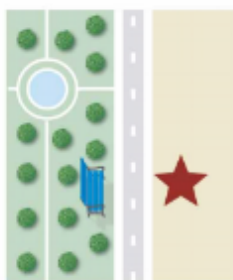
2 Meet me at the hotel from the museum.



3 Our favorite restaurant is from the theater.



4 Julie's house is of our street.

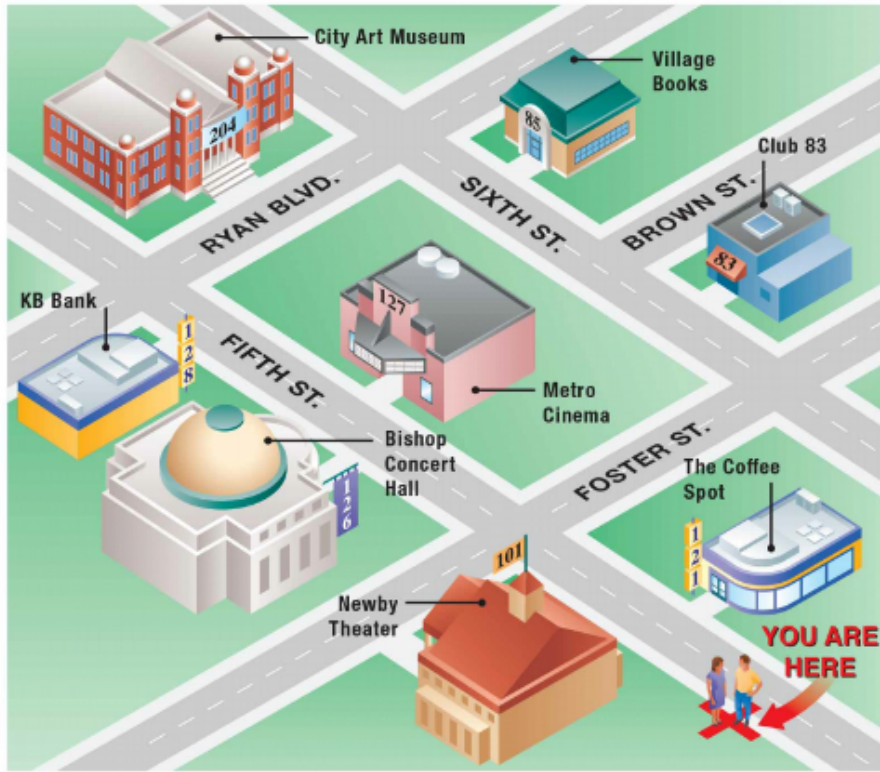


5 Joey meets his friends at the park the coffee shop.



6 To get to Main Street, and turn right.

2 Look at the map. Match the questions on the left to the directions or locations on the right. Write the correct letter.



- | | | | |
|---------|---|---|--|
| 1 | Where is the Metro Cinema? | a | The Newby Theater. |
| 2 | Where can I find a coffee shop? | b | It's down the street from Village Books. |
| 3 | How do I get to the Bishop Concert Hall? | c | Walk to the corner of Foster and Fifth Street. |
| 4 | What's across from the Bishop Concert Hall? | d | There's one around the corner from the Metro Cinema. |
| 5 | Where is Club 83? | e | It's across from the Bishop Concert Hall. |

3 Write directions from your home to a place in your community. Use your own words.

Start at: (your address)

Go:

.....

.....

.....

End at: (address of final destination)

4 Complete the conversation with sentences from the box.

How do I get to the Community Art Center? I think it's near the bank. Thanks so much.
 The bank is three blocks down. Then walk past the deli and the coffee shop. Which way do I turn?

- A: Excuse me. **(1)**
- B: The Art Center? **(2)**
- A: Oh, OK. Where's the bank?
- B: **(3)** Then you turn on Fifth Avenue.
- A: **(4)** Left or right?
- B: Turn left. **(5)** You'll see the bank on one side of the street and the Community Art Center on the other.
- A: Great! **(6)**

LESSON 3

1 Write the letter of the picture that matches each genre of music.

- 1 hip-hop / rap
- 2 jazz
- 3 classical
- 4 folk
- 5 pop
- 6 rock
- 7 heavy metal



2 What do the people like to listen to? Write the musical genre on the line.

- 1 Janice likes instrumental music that helps her to relax. She listens to music.
- 2 Karl enjoys popular music that makes him feel happy. He likes music.
- 3 Sadie loves the electric guitar and live concerts. She listens to music.
- 4 Beth and Barry like cultural music from different countries. They like music.
- 5 Leonard loves poetry and rhythmic speech. His favorite music is
- 6 Geneva is a big fan of rhythm and blues and loves the saxophone. She likes

DID YOU KNOW ... ?

World's Most Musical Cities



City	Number of Live Music Venues
Stockholm	1182
London	1056
Tokyo	649
Melbourne	553
New York	453
Sydney	432
Los Angeles	409
Amsterdam	147
Istanbul	106
Bogota	104



3 Read the review. Which statement is false? Circle the letter.

- a The writer likes to stream movies and videos at home. b The writer likes the new theater near his house. c The writer enjoys having a snack at the theater.

Immersive Cinema Review

Do you like to go to movies? I love it, but these days it seems like no one wants to go out to the movie theater. Everyone stays home to stream movies and videos. Also, video games and VR are so good now—who wants to get off the sofa to go watch something?

Movie theaters are making a lot of changes because they want people to leave their living rooms. Some of them have huge screens and great sound systems. Some of them have 3D. Some even have seats that move. All of these are ways to make the movie-watching experience more “immersive.” They want you to feel like you are actually inside the movie.

Personally, I don’t really like these technologies. In my opinion, they make it difficult to focus on the movie. I notice the 3D effects or the moving chair, and I miss part of the story! But a theater near my house is trying something I really like. They have very comfortable seats. You listen to an excellent sound system, and there are LED screens on the

side walls. While the movie is playing, they show shapes and colors, but no pictures. You don’t look right at them. It’s easy to pay attention to the movie. But the screens do help you feel like you are inside the story. Also, the theater has great food. You can have a nice snack, relax, and enjoy your movie.

Maybe you don’t usually like going to the movies, but these new theaters are different. Try one! They’re a little more expensive, but why not spend a little bit more and have a really great experience?



4 Read the review in Exercise 3 again. Then answer the questions. Circle the correct answer.

- According to the writer, why don’t people want to go to the movies?
 - They prefer going out to eat.
 - They have their own huge screens at home.
 - It’s easier to stream movies and videos from their sofa.
- What types of changes are the theaters making?
 - They are showing more action movies.
 - They are creating a more immersive experience.
 - They are making tickets less expensive.
- What new technologies are movie theaters adding?
 - Better snacks, cheaper tickets
 - 3D capability, moving seats, LED screens
 - Flat screens, larger seats
- What does the writer like about the LED screens?
 - They’re not distracting during the movie.
 - They show the movie all around you.
 - They enhance the movie-watching experience.

5 Read the review in Exercise 3 again. Draw a line to match the definitions with the words from the text.

- | | |
|---|------------------|
| 1 to watch a movie or video online | a 3D |
| 2 what helps you listen to a movie | b stream |
| 3 making you feel like you are inside a movie | c LED |
| 4 a kind of movie effect | d a sound system |
| 5 a kind of screen | e immersive |

LESSON 4

1 Look at the festival events listing. Then answer the questions. Use in, on, or at, if possible.

10th Annual Asian Folk Festival			Events Listing	
Saturday, May 10 th at the Park Arts Center in Rand Park				
	Time	Location	Event	
	1:00 P.M.	Rand Park	Kite-Making Workshop	Children can make their own kite to fly in the park
	3:00 P.M.	The Park Arts Theater	Japanese Play: Children's Kabuki Group	Watch middle school students from Kobe, Japan perform a traditional play
	7:00 P.M.	The Rand Park Band Shell	Javanese Concert: Kiai Kanjeng Gamelan Orchestra	Hear music featuring drums, cymbals, and gongs from Java, Indonesia
	8:00 P.M.	The Rand Park Band Shell	Korean Dance: "Bu-che Chum" Fan Dance Troupe	See colorful dancers from Suwon, Korea perform a beautiful fan dance
	5:00 P.M. and 9:45 P.M.	The Park Arts Theater	Chinese Movie: The Story of Lotus	A love story set in the beautiful Wuyi mountains in Southern China






Plus try traditional Asian treats from China, Japan, Korea, and Indonesia. Food stalls will be open in the park from 12:00 to 8:00 P.M.

- 1 What time is the Kite-Making Workshop?
- 2 What event is at 3:00 P.M.?
- 3 Where's the Korean Dance?
- 4 What time is the Chinese Movie?
- 5 What day is the Festival?

2 Complete the instant message with information from the Asian Folk Festival listing in Exercise 1.

Lara - Conversation □ □ ×

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To: Lara Lara@email.com

Peter says: Hey, Lara. Did you hear about the festival May?

Lara says: No. What kind of festival is it? 1.

Peter says: It's an Asian Folk Festival. It's at the .

Lara says: Cool. 😎 When is it? 2.

Peter says: It's on Saturday, 3.

Lara says: Really? What kinds of things are they doing?

Peter says: Plays, concerts, dance performances, movies, and a .

Lara says: Interesting. When's it start? 4.

Peter says: Looks like it starts with a Kite-Making Workshop at .

Lara says: Oh, how fun. Let's do that. 5.

Peter says: 👍

GRAMMAR EXPANDER

1 Complete the sentences. Write in, on, or at on the line.

- 1 The movie starts 8:00 P.M.
- 2 I work a large office downtown.
- 3 The two-hour workshop is woodworking.
- 4 Ms. Beeler listens to jazz music her radio.
- 5 Cindy teaches guitar the community center.
- 6 My mother always goes to the market Saturdays.
- 7 Florida is the United States.
- 8 The concert is Brownstone Park.

2 Choose the correct response. Circle the letter.

- 1 "What time's your class?"
 - a Tomorrow
 - b In the fall.
 - c At 2 P.M.
- 2 "Where's the art exhibit?"
 - a At the school.
 - b On Friday.
 - c In April.
- 3 "When's the talk?"
 - a At the hotel.
 - b In one hour.
 - c On a boat.
- 4 "Where's his house?"
 - a On Spring Street.
 - b At the concert.
 - c In the morning.
- 5 "When is the tennis match?"
 - a At the community center.
 - b Today.
 - c On Park Road.
- 6 "When's the concert?"
 - a In the arena.
 - b At work.
 - c On Saturday.

3 Complete the event listings with prepositions of time and place. Write in, at, or on.

Arts Week



To Kill a Mockingbird at University of the Arts

The University of the Arts will be presenting *To Kill a Mockingbird* _____ Friday and Saturday evenings _____ 6 P.M., and _____ Sunday _____ 1 P.M. Performances can be seen _____ the Conner Concert Hall _____ the eastern campus.

Band Plans Charity Concert

The Mr. Big Band is playing a concert _____ 7 P.M. _____ Saturday to raise money for the senior center. They're playing _____ Midtown Park _____ the center stage. Call 999-555-7000 for ticket prices.

4 Complete the conversations. Write questions with When, Where, or What time. Complete the responses with a preposition.

1 A:

B: The piano recital is February.

2 A:

B: The rap contest is the Tiger Club downtown.

3 A:

B: My hair appointment is 10 A.M.

4 A:

B: We can meet Tuesday after class.

5 Think of a concert you'd love to go to. Answer the questions.

1 What's the name of the band? **YOU**

2 When's their concert? **YOU**

3 What time's the concert? **YOU**

4 Where's the concert? **YOU**

5 Who can you invite? **YOU**

6 Pretend to invite someone. What do you say? **YOU**

WRITING HANDBOOK

1 Circle the subject and underline the verb in each sentence.

1 My sister loves heavy metal music.

2 Jill's cousin goes to concerts every month.

3 Harper is a big fan of the band Led Zeppelin.

4 Denise studies classical music at her university.

5 Pop music is fun to exercise with.

6 We are going to the theater tonight.

2 Write an X next to the groups of words that are complete sentences.

..... 1 Turn right at the bookstore.

..... 2 She loves country music.

..... 3 Going to a concert.

..... 4 At the history museum.

..... 5 A black and white photography exhibit.

..... 6 We walked across the street.

..... 7 When is the next show?

..... 8 Sunday night at 5 P.M.

3 Write about an entertainment event you want to go to. Use the ideas and questions below as a guide. Write five sentences. Begin each sentence with a capital letter and end each sentence with a period. Be sure to use a subject and a verb in each sentence.

I want to go to the wildlife photography exhibit. It's at the...

Ideas

a concert
a play
an exhibit
a game
a performance
a talk

Questions

What is the event?
Where is it?
When and what time is it?
Why do you want to go?