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NEW
CONTENT
COMPONENTS

engage

Special edition



Student Book & Workbook

1

OXFORD

Alicia Artusi Gregory J. Manin Claire Thacker

engage

Special edition



Student Book

1

OXFORD
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The structure of Engage

Introducing the topic

Vocabulary

- These pages give the objectives of the unit and are an illustrated presentation of the vocabulary related to the unit topic. They are followed by consolidation activities.



Exploring the topic

Reading

- The reading texts use a variety of different genres. The reading text is supported by activities which develop the ability to extract and interpret information, and encourage personalization.

Grammar

- Grammar pages formally present a single point, or two related points, followed by practice activities. At the bottom of the page there is a personalization activity (Over to you!).

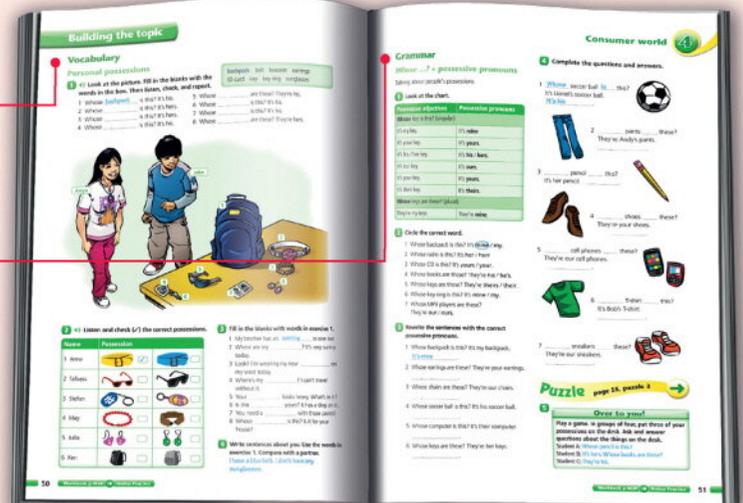
Building the topic

Vocabulary

- This introduces a new, related, set of words which are taught, modeled, and practiced.

Grammar

- The second grammar page develops or expands on the grammar point of the unit. At the bottom of the page there is a personalization activity (Over to you!).



Living English

Reading

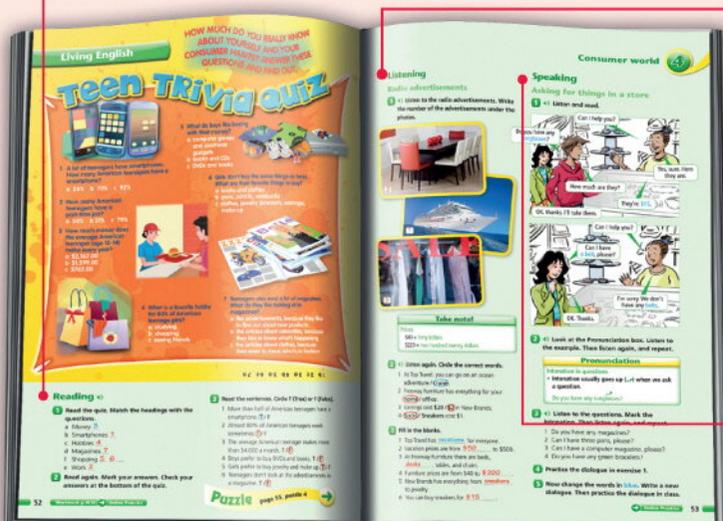
- The reading texts introduce a variety of different genres and are more extensive than those in Exploring the topic. The reading text is supported by activities which develop the ability to extract and interpret information and encourage personalization.

Listening

- The listening activities follow on from the reading topic and are followed by practice activities.

Speaking

- The speaking activities follow on from the listening activities. There are also pronunciation activities. Finally there is a personalization activity.



Round-up

Writing

- Writing lessons are based around a model text and are the opportunity to put into practice everything learned in the unit.

I can...

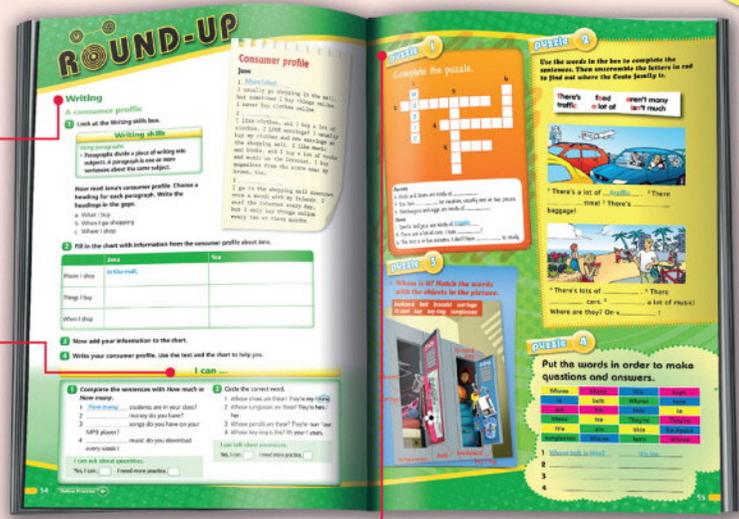
- This section provides an opportunity to review and reflect on progress through self-assessment.

Puzzles

- The puzzles are a fun way of practicing and reinforcing skills learned in the unit.

Review

- The review pages appear after every two units and consolidate the grammar and vocabulary of the unit.

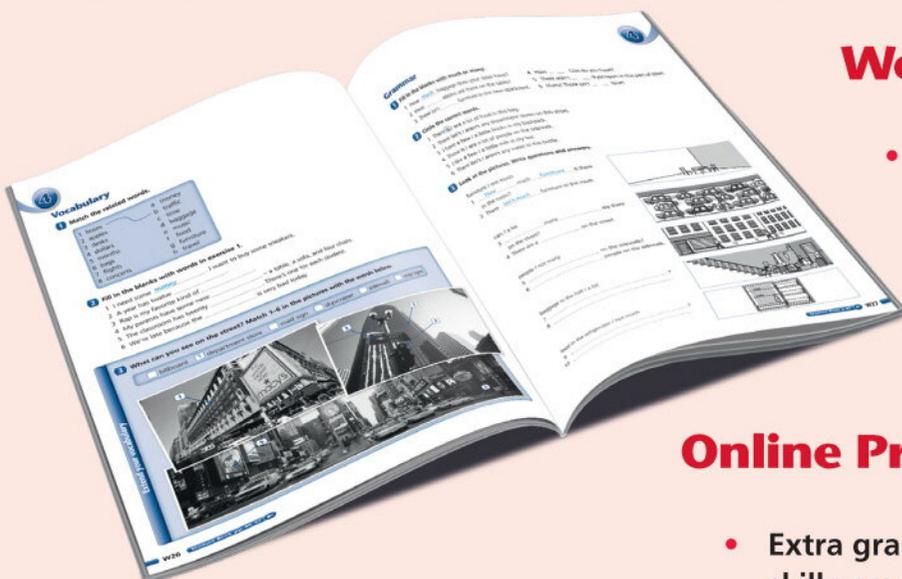


Magazine

- The magazine pages appear after every two units. They focus on a topic which relates to or builds on the topic of the preceding units, and expand global awareness. They provide further opportunities for personalization, critical thinking, and project work.

Workbook

- The Workbook, which follows the Student Book, provides one page of grammar reference, and four pages of additional practice activities, for each unit.

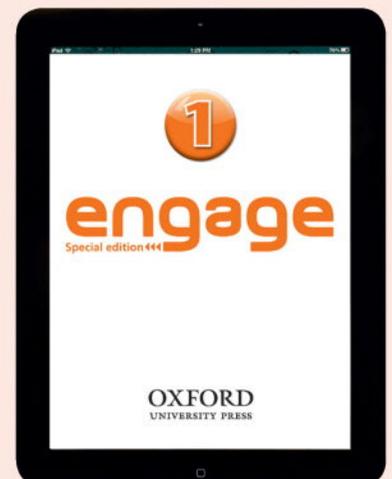


Online Practice

- Extra grammar, vocabulary, and skills practice is available online, with automatic marking.

Student website

- The website contains fun vocabulary and grammar practice, with instant feedback, and webquests with links to authentic websites.



Contents

	Grammar	Vocabulary
Welcome page 6		
1 It's happening! page 12	Present progressive (affirmative and negative) Present progressive (questions and short answers)	Weather Everyday activities
2 What's he wearing? page 22	Simple present and present progressive <i>has / have</i> (physical appearance)	Clothes Physical descriptions
Review A page 32		
Magazine A page 34		
3 Have some more page 36	<i>there is / there are</i> + countable nouns Uncountable nouns: <i>some / any</i>	Food Food and drink
4 Consumer world page 46	<i>How much ...? / How many ...?</i> + quantifiers <i>Whose ...?</i> + possessive pronouns	Noun categories Personal possessions
Review B page 56		
Magazine B page 58		
5 A good idea? page 60	<i>can</i> (permission) Suggestions	Requests Places to go
6 One of a kind page 70	<i>was / were</i> Ordinal numbers	Jobs Adjectives of opinion
Review C page 80		
Magazine C page 82		
7 The sounds of music page 84	Simple past regular verbs (affirmative) Simple past irregular verbs (affirmative)	Kinds of music Musical instruments
8 Mysteries page 94	Simple past (questions and short answers) Simple past (negative)	Nature Disaster verbs
Review D page 104		
Magazine D page 106		
Workbook page W2		

Reading		Listening		Speaking		Round-up	
What's happening around the world? What RU talking about? Reading skills: Scanning		Talking about what you are doing		Talking about where you are and what you are doing Pronunciation: Elision		An online chat Writing skills: Capital letters Puzzles	
Follow the money – Part 1 Follow the money – Part 2 Reading skills: Using pictures		Clothes and physical descriptions		Describing what you look like and what you are wearing Pronunciation: <i>h</i> sound at the start of words		Writing: A personal blog Writing skills: Position of adjectives Puzzles	
Fun food facts! Fast food or healthy food? Reading skills: Reading questions first		Favorite food		Making requests Pronunciation: Weak form of <i>some</i>		Writing: A report about a favorite meal Puzzles	
Advertisements Teen trivia quiz		Radio advertisements		Asking for things in a store Pronunciation: Intonation in questions		Writing: A consumer profile Writing skills: Using paragraphs Puzzles	
The sleepover Teen trouble Reading skills: Looking for key words and phrases		Talking about what to do on the weekend		Making suggestions Pronunciation: Responding to suggestions		Writing: An e-mail to a friend Puzzles	
Great names Famous firsts Reading skills: Using headings		Famous politicians		Giving personal information Pronunciation: <i>th</i> sound in ordinal numbers		Writing: A biography of a famous person Writing skills: Dates and time expressions Puzzles	
Music past and present Real music on reality TV Reading skills: Getting the general idea		Talking about a concert		Talking about activities in the past Pronunciation: Past tense <i>-ed</i> endings		Writing: A profile of your favorite band Puzzles	
Mysteries around the world Did he know his name?		Easter Island mystery		Talking about yesterday Pronunciation: Intonation in <i>yes / no</i> questions		Writing: An e-mail about a day out Writing skills: Ordering events Puzzles	

Welcome

OBJECTIVES

- countries, nationalities, feelings, bedrooms
- jobs, family, leisure
- *be*, simple present, *can* (affirmative and negative)
- possessives, demonstratives, imperatives

Vocabulary

Countries and nationalities

- 1 Match the countries with the flags. Then write the nationalities. Listen, check, and repeat.

Australia Brazil Guatemala Japan
the United Kingdom the United States



- 1 Japan, Japanese
2 _____
3 _____
4 _____
5 _____
6 _____

- 2 Draw your country's flag and write your nationality.

Feelings

- 3 Fill in the blanks with the words below. Then listen, check, and repeat.

angry bored happy sad scared tired



- 1 It's my birthday today. I'm happy.



- 2 Ben's _____. He doesn't like horror movies.



- 3 It's 11 p.m. She's _____.



- 4 My mom's _____. I'm late again!



- 5 She's _____. This isn't a good TV show.



- 6 We're _____. Our team always loses!

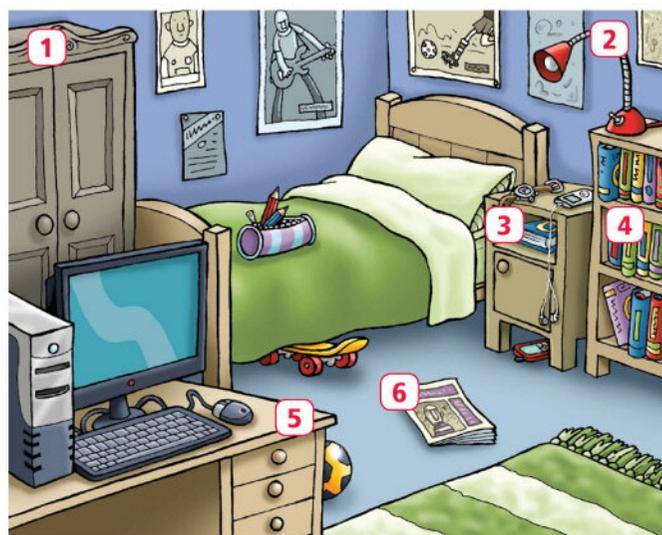
- 4 How do you feel today?

I'm _____.

Things in your bedroom

- 5 Label the objects in the picture with the words below. Then listen, check, and repeat.

bookcase closet desk lamp magazine
watch



- 1 closet 2 _____
3 _____ 4 _____
5 _____ 6 _____

- 6 Find the words below in the picture. Then fill in the blanks.

cell phone computer MP3 player
pencil case skateboard

- 1 It's under the bed. skateboard
2 It's on the bed. _____
3 It's under the bedside table. _____
4 It's on the bedside table. _____
5 It's on the desk. _____

7 Over to you!

What's in your room? Where is it? Ask and answer with a partner.

Student A: Do you have a desk?

Student B: Yes, I do. It's next to my bed.

Jobs

- 1 Write the jobs. Then listen, check, and repeat.



1 singer



2 _____



3 _____



4 _____



5 _____



6 _____

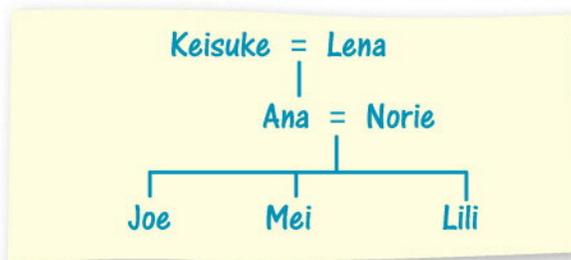
2 Over to you!

Who's your favorite person? What's his / her job? Ask and answer with a partner.
My favorite person is Ji-Sung Park. He is a soccer player.

Family

- 3 Look at Mei's family tree. Fill in the blanks with the words below. Then listen, check, and repeat.

brother father grandfather grandmother
grandparents mother sister



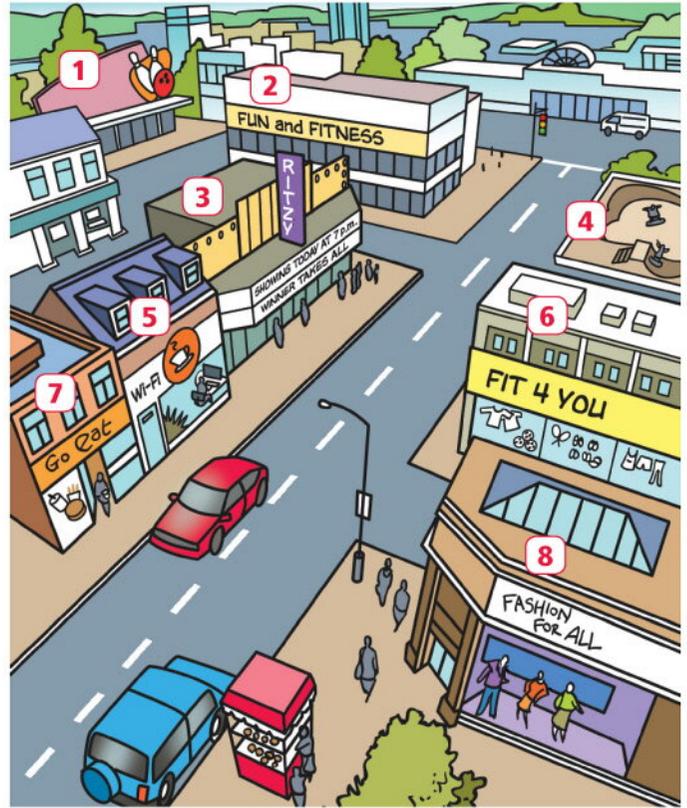
- Keisuke is Mei's grandfather.
- Keisuke and Lena are Mei's _____.
- Joe is Mei's _____.
- Mei's _____ is Ana.
- Norie is Mei's _____.
- Mei's _____ is Lili.
- Mei's _____ is Lena.

- 4 Draw your family tree.

Going out in town

- 5 Label the places in the picture with the words below. Then listen, check, and repeat.

- | | |
|--|---|
| <input type="checkbox"/> 1 bowling alley | <input type="checkbox"/> clothes store |
| <input type="checkbox"/> cybercafé | <input type="checkbox"/> fast food restaurant |
| <input type="checkbox"/> movie theater | <input type="checkbox"/> skate park |
| <input type="checkbox"/> sports center | <input type="checkbox"/> sports store |



- 6 Where do you go on the weekend?
I go to the bowling alley with my friends.

Leisure activities

- 7 Match the verbs with the activities. Then listen, check, and repeat.

- | | |
|----------|------------------|
| 1 go | a on the phone |
| 2 go out | b computer games |
| 3 play | c with friends |
| 4 go | d online |
| 5 talk | e TV |
| 6 watch | f shopping |

8 Over to you!

How often do you do the activities in exercise 7?
Ask and answer with a partner.
Student A: How often do you go online?
Student B: I go online every day.

Grammar

be (affirmative and negative)

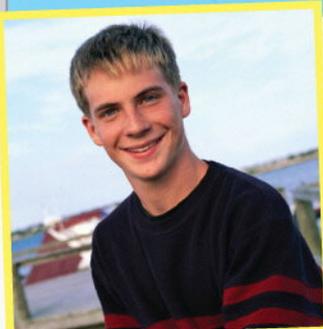
1 Look at the chart. Fill in the blanks with the short affirmative and negative forms of *be*.

Affirmative		Negative	
I (1) <u>am</u>	fourteen years old.	I (2) _____	from Japan.
You (3) _____	my brother.	You (4) _____	Greek.
He (5) _____ / She _____ / It _____	from Switzerland.	He (6) _____ / She _____ / It _____	tired.
We (7) _____	a happy family.	We (8) _____	in the same class.
You (9) _____	best friends.	You (10) _____	at school today.
They (11) _____	teachers.	They (12) _____	happy.

2 Look at the webpage. Read Rudi's message. Fill in the blanks with the correct form of *be*, affirmative (✓) or negative (✗).



Meet new friends from around the world!



Rudi

Hi! My name (1) is (✓)
Rudi.
I (2) _____ (✓)
thirteen years old.
My home (3) _____ (✓) in
Zurich, Switzerland.
School (4) _____ (✓) cool. I (5) _____ (✓)
very busy with exams this week, and I
(6) _____ (✓) tired. My best friends
(7) _____ (✓) Hans and Roger, but they
(8) _____ (✗) in my class. They
(9) _____ (✓) fourteen years old. Hakan
(10) _____ (✓) a good student, but Alex
(11) _____ (✗) happy at school.
He (12) _____ (✓) late every day and his
homework (13) _____ (✗) good. ☹

be (questions and short answers)

3 Fill in the chart with the correct form of *be*.

Questions	Short answers
(1) <u>Am</u> I from Greece?	Yes, I (2) _____ . / No, I (3) _____ .
(4) _____ you fourteen?	Yes, you are. / No, you (5) _____ .
(6) _____ he / she / it tired?	Yes, he / she / it (7) _____ . / No, he / she / it isn't.
(8) _____ we good students?	Yes, we (9) _____ . / No, we aren't.
(10) _____ you happy?	Yes, you are. / No, you aren't.
(11) _____ they teachers?	Yes, they are. / No, they (12) _____ .
Personal questions	
Where (13) _____ you from?	
What (14) _____ your name?	
How old (15) _____ you?	

4 Write questions with *be*. Then write the answers.

- Where / Rudi / from / ?
Where's Rudi from ?
He's from Switzerland
- How old / his friends / ?
..... ?
..... ?
- Hakan / a good student / ?
..... ?
..... ?
- Alex / happy / at school / ?
..... ?
..... ?
- Alex / late / every / day / ?
..... ?
..... ?



Possessive adjectives

1 Match the subject pronouns with the correct possessive adjectives.

- | | |
|--------|---------|
| 1 I | a your |
| 2 you | b our |
| 3 he | c my |
| 4 she | d its |
| 5 it | e their |
| 6 we | f her |
| 7 you | g your |
| 8 they | h his |

2 Fill in the blanks with possessive adjectives.

- I'm from the U.S., but my mother is Japanese.
- I'm twelve. _____ brother is fourteen.
- We're at school today. _____ school is Weston High School.
- Is that the new girl? Yes, _____ name is Alice.
- This isn't Sam's cell phone. _____ cell phone is white.
- My best friends are in my class. _____ names are Sue and Lidia.

Possessive 's

3 Write sentences. Use the possessive 's.

- Susie / pen / be / new
Susie's pen is new
- Luca / notebook / be / small
.....
- Max / skateboard / be / old
.....
- Kevin / eraser / be / big
.....
- Eva and Marie / bags / be / new
.....
- Dan / ruler / be / short
.....
- Andy / computer / be / expensive
.....
- Geoff / cat / be / angry
.....

Demonstratives: *this / that / these / those*

4 Fill in the blanks with *this, that, these, or those*.



1 That is my dad.

2 _____ is my cell phone.

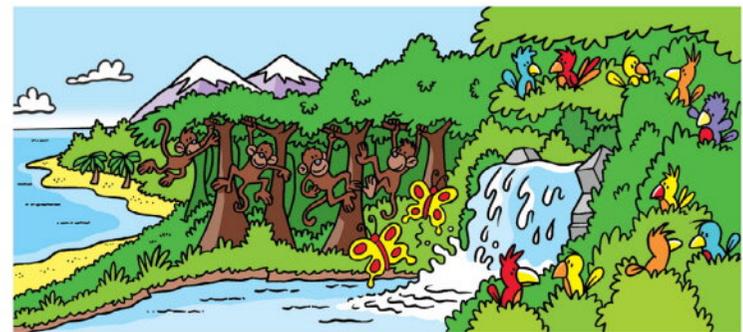


3 _____ are my sneakers.

4 _____ are your books.

there is / there are

5 Look at the picture. Fill in the blanks with *there is, there are, there isn't, or there aren't*.



- There are two mountains next to the beach.
- _____ any foxes.
- _____ two butterflies next to the waterfall.
- _____ ten birds in the trees.
- _____ a bear.
- _____ a lake in front of the waterfall.

6 Write questions about the picture. Then answer the questions.

- Is there a penguin ? (penguin)
No, there isn't
- _____ ? (foxes)
- _____ ? (trees)
- _____ ? (beach)
- _____ ? (chair)
- _____ ? (monkeys)

can (affirmative and negative)

Take note!

- We use **can** to talk about abilities.
I **can** swim.
Susie **can't** ski.
Can you ice-skate? Yes, I **can**. / No, I **can't**.

1 Write sentences. Use **can** (✓) and **can't** (✗).

- My brother / ski (✓) / ice-skate (✗)
My brother **can** ski
My brother **can't** ice-skate
- You / swim (✓) / dive (✗)
.....
- I / dance (✓) / jump high (✗)
.....
- Your parents / dance (✓) / run fast (✗)
.....
- We / play soccer (✓) / play tennis (✗)
.....
- She / ride a horse (✓) / jump high (✗)
.....
- They / swim (✓) / play soccer (✗)
.....

can (questions and short answers)

2 Answer the questions. Use the affirmative (✓) or negative (✗).

- Can you speak Spanish? (✓)
Yes, I **can**
- Can your baby sister throw a ball? (✗)
.....
- Can Ana swim? (✓)
.....
- Can your brother drive a car? (✗)
.....
- Can we run fast? (✗)
.....
- Can you ice-skate? (✓)
.....
- Can they dance? (✓)
.....
- Can he drive? (✗)
.....

Imperatives

Take note!

- We use the imperative to give instructions.
Read the e-mail. **Don't read** the e-mail.
Watch this TV show. **Don't watch** this TV show.

3 Fill in the blanks with the affirmative or negative imperative form.

You and your homework
By Danilo, São Paulo, Brazil



Homework is important, and it isn't all bad. Here's my advice:

- (✓) **Do** your homework on time. (do)
- (✗) late! (be)
- (✗) all the time – have some fun, too! (study)
- (✗) all day. (work)
- (✓) a lot of breaks. (take)
- (✗) to bed late. It isn't good to sleep in class! (go)
- (✗) TV and do homework at the same time. (watch)
- (✓) your favorite subjects last. (read)
- (✓) a club or sports team. Exercise and relaxation are good! (join)
- (✓) a great school year! (have)



Simple present (affirmative and negative)

1 Look at the chart. Fill in the blanks.

Affirmative	Negative
I (1) <u>get</u> up at 7 a.m.	I (2) _____ at 7 a.m.
He (3) _____ math.	He (4) <u>doesn't love</u> math.
We live in Toronto.	We (5) _____ in Toronto.

2 Complete Matt's e-mail with the simple present affirmative form of the verbs in parentheses.

Hi, Rich!

My name's Matt. I (1) live (live) in Toronto, Canada.

I (2) _____ (go) to Central High School.

I (3) _____ (speak) French and English. Here's what I do on a school day!

I (4) _____ (get up) at 7 a.m. and I (5) _____ (have) breakfast with my family. At 8 a.m. my mom

(6) _____ (drive) me to school with my brother.

School (7) _____ (start) at 8:30 a.m. and it

(8) _____ (finish) at 3:30 p.m. My favorite subject is art. I love it! I (9) _____ (get) home at 4 p.m. and

I (10) _____ (do) my homework. On Tuesdays,

I (11) _____ (play) basketball after school. We always

(12) _____ (have) dinner at 6:30 p.m. After dinner,

I (13) _____ (send) e-mails or

I (14) _____ (watch) TV.

Write soon! Tell me about your school day.

Matt

3 Correct the sentences about Matt.

- Matt speaks French and Spanish.
Matt doesn't speak French and Spanish
He speaks French and English
- Matt gets up at 6:30 a.m.
.....
- Matt loves math.
.....
- Matt's school finishes at 4 p.m.
.....
- Matt has dinner at 5:30 p.m.
.....
- On Tuesdays, Matt plays soccer.
.....

Simple present (questions and short answers)

4 Look at the chart. Fill in the blanks.

Yes / No Questions	Short answers
(1) <u>Do</u> you live in Tokyo?	Yes, I do. / No, I (2) _____.
(3) _____ he play basketball?	Yes, he (4) _____. / No, he doesn't.
Wh- questions	Answers
Where (5) _____ you go on the weekends?	I go to the shopping mall.
When (6) _____ he get up?	At 7:30 a.m.

5 Write the questions. Then write the answers in the affirmative (✓) or negative (X).

- you / live / Ottawa / ? (✓)
Do you live in Ottawa ?
Yes, I do .
- Mia / study / French / ? (X)
..... ?
.....
- your grandparents / come from / Malaysia / ? (✓)
..... ?
.....
- your brother / play tennis / after school / ? (X)
..... ?
.....
- you / get up / at 7 a.m. on Saturdays / ? (✓)
..... ?
.....
- your best friends / like / rap music / ? (✓)
..... ?
.....
- your sister / go to / college / ? (X)
..... ?
.....
- your parents / work / in the city / ? (X)
..... ?
.....

1

It's happening!

Introducing the topic

Vocabulary

Weather

- 1  Label the photos with the words below. Then listen, check, and repeat.

cold cloudy hot raining **snowing**
stormy sunny windy

- 2 Write sentences about the weather.

- 1 It's  **hot** in Florida.
- 2 It's  in Lima.
- 3 It's  in Taipei.
- 4 It's  in Moscow.
- 5 It's  in Palmares.
- 6 It's  in Texas.
- 7 It's  in Tokyo.
- 8 It's  in New York.

- 3 Ask and answer about the weather in the places in exercise 2.

Student A: What's the weather like in Florida?

Student B: It's hot.

Puzzle page 21, puzzle 1 

OBJECTIVES

- weather
- present progressive (affirmative, negative, and questions)
- everyday activities
- talking about what you are doing
- talking about where you are
- an online chat

1 It's **snowing**

2 It's

3 It's



AlaskaUSA

USA

4 It's

5 It's

6 It's

7 It's

8 It's

WHAT'S HAPPENING AROUND THE WORLD?

1 I'm at the beach tonight. It's hot, but it isn't windy. I'm with my friends. We're dancing, and we're having fun!
Marcelo, Salvador, Brazil, 6 p.m.



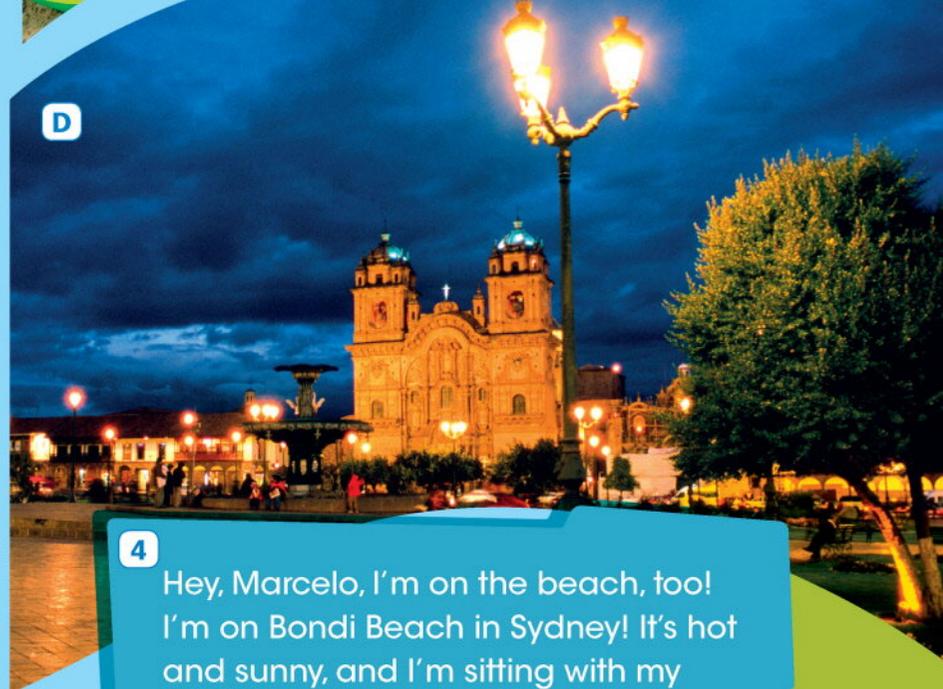
A

C

2 Great! It's 8 a.m. here in Shanghai. It's cloudy and it's raining today ☹️. I'm having breakfast, and I'm doing my homework.
Kang, Shanghai, China, 8 a.m.



B



D

3 Hey! I'm not having breakfast! It's time for bed here! I'm watching TV in my bedroom. It's cold and cloudy in Cuzco tonight.
Lola, Cuzco, Peru, 10 p.m.



4 Hey, Marcelo, I'm on the beach, too! I'm on Bondi Beach in Sydney! It's hot and sunny, and I'm sitting with my friends. We're talking to our friends around the world! It's cool!
Jenni, Sydney, Australia, 11 a.m.

Reading

1 Listen and read the messages. Match the texts with the places in the photos.

1 C 2 _____ 3 _____ 4 _____

2 Read the messages again. Where is it?

- 1 It's hot and sunny. Bondi Beach
- 2 It's cold. _____
- 3 It's cloudy and it's raining. _____
- 4 It's hot and it isn't windy. _____

3 Read the sentences. Write M (for Marcelo), J (for Jenni), K (for Kang), or L (for Lola).

- 1 I'm dancing with my friends. M
- 2 I'm sitting on the beach with my friends. _____
- 3 I'm watching TV. _____
- 4 I'm not having breakfast. _____
- 5 I'm doing my homework. _____
- 6 I'm talking to my friends around the world. _____