

Phonics
Book

Pearson



20-30 A1/A1+

English Code

Phonics Book

International Phonetic Alphabet (IPA)

IPA SYMBOLS

Consonants		Two-Letter Consonant Blend		Vowels	
/b/	b ag, b ike	/bl/	bl anket, bl ue	■ /aɪ/ 🚟 /ɒ/ top, jog, wash	
/d/	desk, opened	/pl/	pl ane, pl anet	/æ/ cat, clap, sand	
/f/	face, free, laugh, photo	/kl/	cl ean, cl imb	/e/ wet, send, healthy	
/g/	g ame, g ood	/gl/	gl ass, gl ove	/ɪ/ hit, sing, pin	
/h/	hit, hot	/fl/	fly, floor	/ɔː/ caught, saw, cough	
/k/	key, kite	/sl/	sleep, slow	== /ɔɪr/ 🚟 /ɔɪ/ horse, morning	
/I/	lamp, lucky	/br/	br eak, br anch	/eɪ/ cake, name, say	
/m/	m an, m onkey	/pr/	pr ice, pr actice	/iː/ eat, tree, steam	
/n/	neck, nut	/kr/	crab	💴 /oʊ/ 🚟 /əʊ/ home, coat, snow	
/ŋ/	ri ng , flyi ng	/fr/	fr uit	/uː/ food, glue, flew, June	
/p/	p en, p ink	/gr/	grass	/ʌ/ duck, run, cut, honey	
/r/	run, rock	/dr/	dr aw	/ʊ/ cook, foot, put	
/s/	sun, sell, cycle, grapes	/tr/	tr ain	💴 /ər/ 🚟 /ə/ ruler, teacher	
/ ʃ/	shirt, shut, shell	/ŋk/	ba nk , thi nk	/ɜːr/ bird, hurt, word, learn	
/t/	tent, knock ed	/nd/	sta nd , rou nd	Diphthongs	
/θ/	thick, thirsty	/nt/	stude nt , cou nt	/aɪ/ nice, bike	
/ð/	this, there	/sk/	sc arf, sk irt, ba sk et, sc ary	/aʊ/ house, brown	
/v/	visit, give	/sm/	small	/ɔɪ/ boil, enjoy	
/w/	wall, window, what	/sn/	snow	/a:r/ ﷺ /a:/ card, market	
/ks/	rela x , ta x i	/sp/	sp orts, sp ace	■ /aɪr/ /aɪə/ fire, hire	
/j/	y ellow, y oung	/st/	stand, first, stay	/aur/, /auer/	
/z/	zoo, banana s	/sw/	swim, sweet	■ /er/ /eə/ chair, bear, there	
/tʃ/	chair, cheese, cheap	/tw/	twelve, twins	/ɪr/ ﷺ /ɪə/ near, engineer	
/dʒ/	jeans, juice, judge, ginger	/kw/	qu ick, qu estion	/ju:/ cute, huge, few	
		Three-Letter Consonant Blend		Vowel and Consonant Blend	
		-	spr ing	/ʃən/ station, dictionary	
		/str/	street	/ɪz/ beaches, bridges	
		/skr/	screen	/ɪd/ visited	
		/skw/	squ are		

Contents

Unit	Letter(s)	Sound(s)	
1	α	/ æ /	
pp. 2–5	е	/ e /	
2	i	/i/	
рр. 6–9	o	/ ax / 💥 / b /	
Review 1	Review Units 1-2	pp. 10-11	
3	u	/ ^ /	200000
pp. 12–15	x	/ ks /	
4	j	/ dʒ /	
pp. 16–19	У	/j/	
Review 2	Review Units 3-4	pp. 20–21	
5	ch	/ tʃ /	
pp. 22–25	sh	/ʃ/	,
6	th(1)	/ð/	1
рр. 26–29	th (2)	/θ/	
Review 3	Review Units 5-6	pp. 30-31	
7	wh	/w/	
рр. 32–35	f	/f/	
8	s & sh	/s/&/ʃ/	
pp. 36–39	j & ch	/ dʒ / & / tʃ /	
Review 4	Review Units 7-8	pp. 40–41	
Phonics Dictionary		pp. 42–45	



1 Listen, point, and repeat.





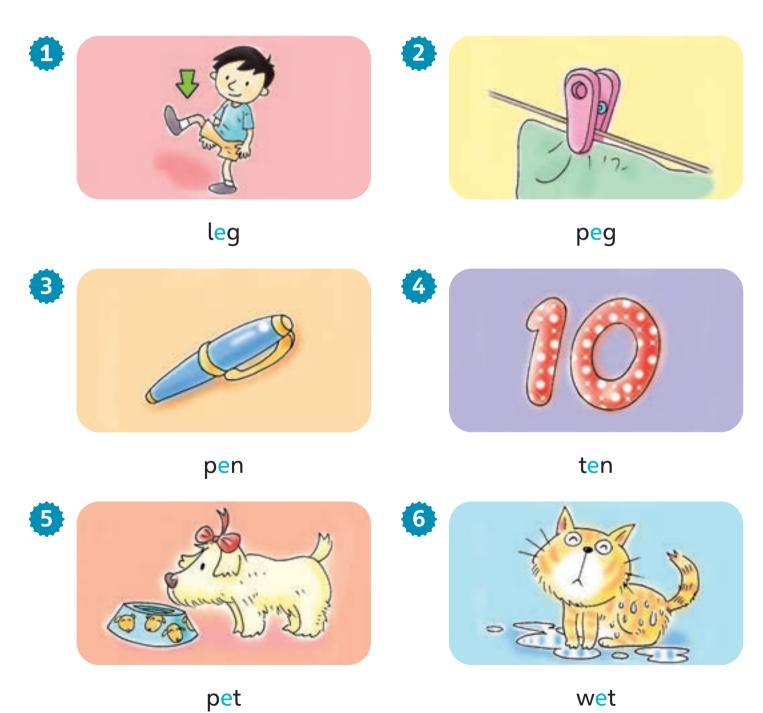
The man with a pan
Can cook eggs and jelly.
That's what the man can do!
That's what the man can do!



What other things are there with the same a sound?

1 e

4 Listen, point, and repeat.



5 Listen. Then say.





My pet hen in the garden Gets very wet in the rain. She gets into bed very fast.

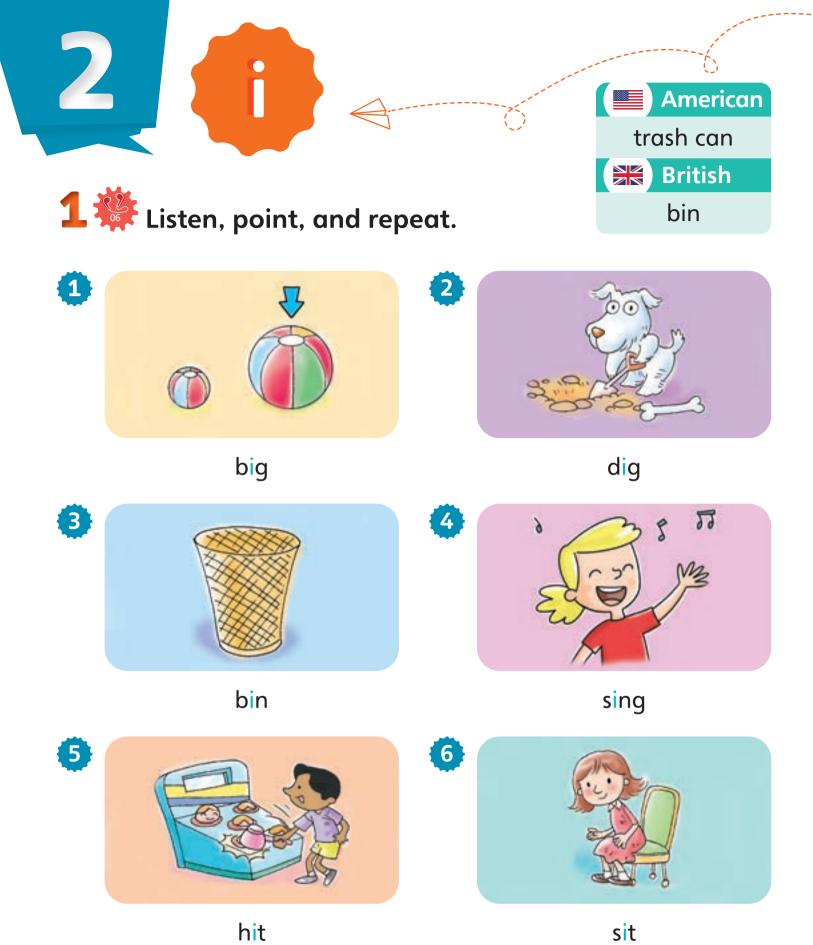
Then she begs to go out again.



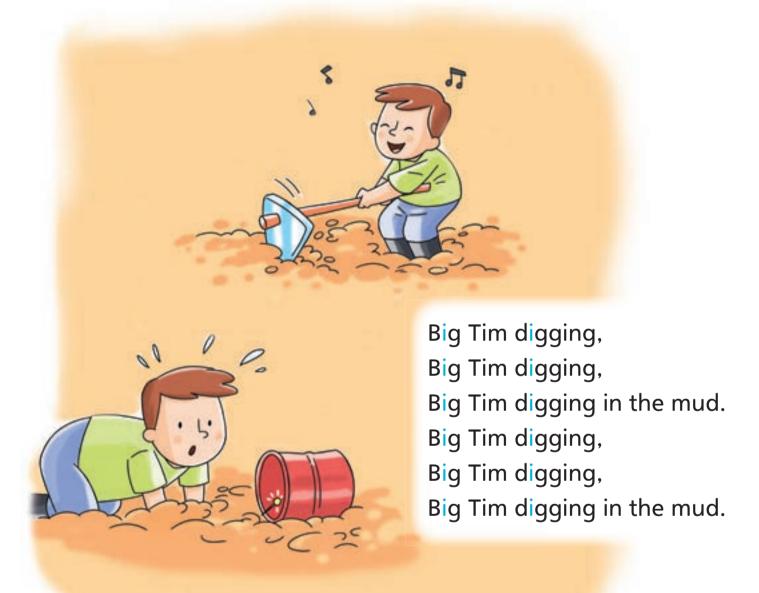


6 Say the chant about your favorite animal.





2 Disten. Then say.



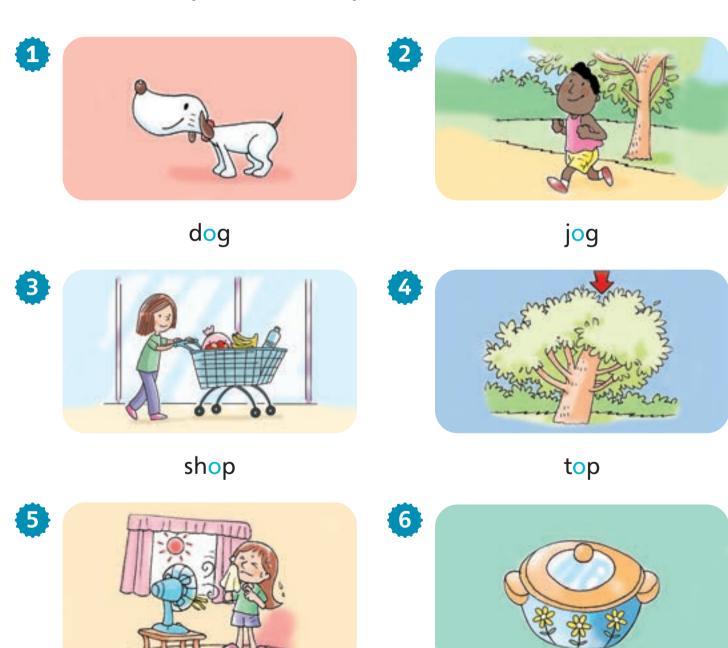
What else is Tim doing? Say another rhyme.



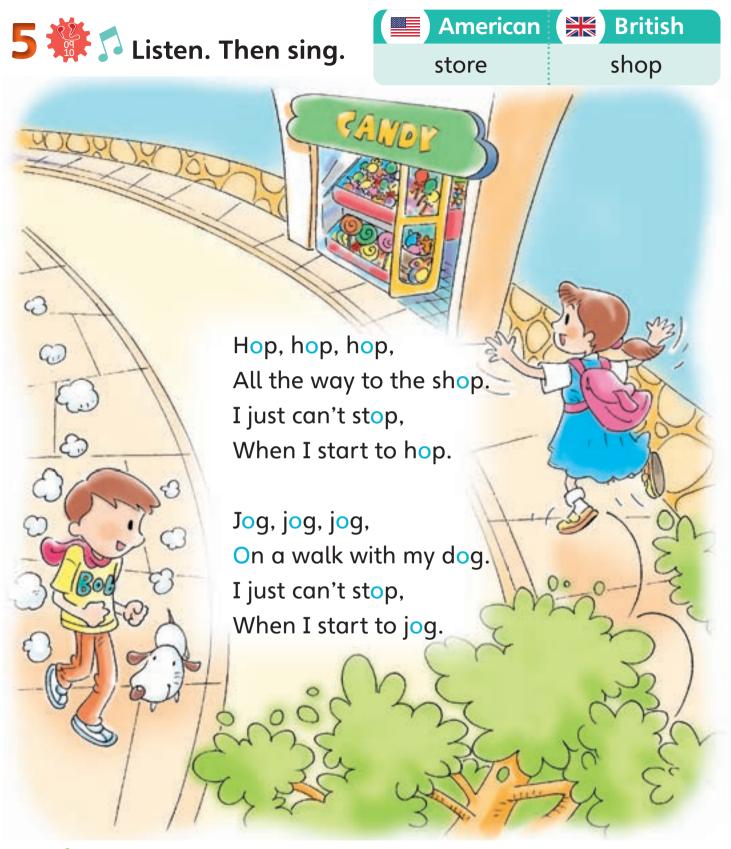


4 Listen, point, and repeat.

hot



pot

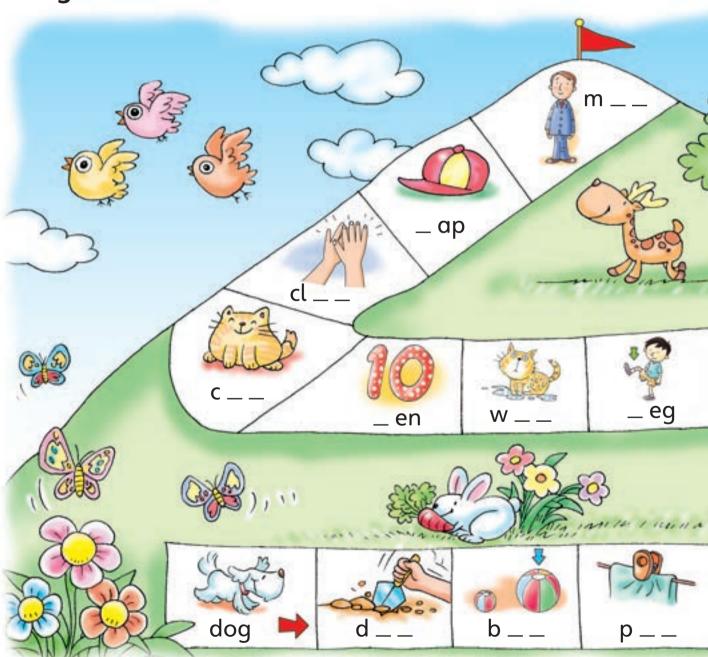




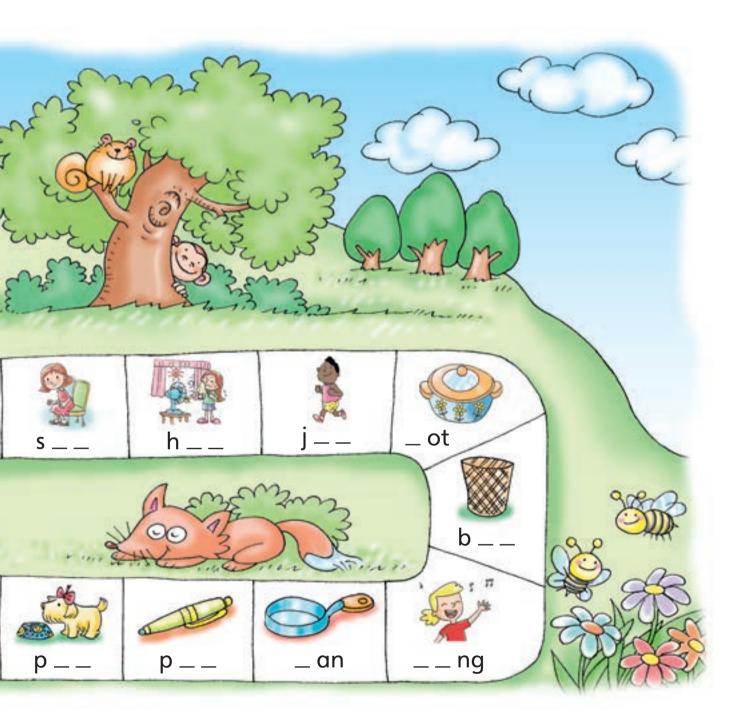
Review 1



1 Play the game. Say the words. Write the missing letters.



e



3 u

1 Listen, point, and repeat.

