# English-

Phonics
Book





25-36 A1/A2

## English 3

**Phonics Book** 

### **International Phonetic Alphabet (IPA)**

### **IPA SYMBOLS**

Consonants	Two-Letter Consonant Blend	Vowels	
/b/ bag, bike	/bl/ blanket, blue	/aɪ/ ﷺ /ɒ/ top, jog, wash	
/d/ desk, opened	/pl/ plane, planet	/æ/ cat, clap, sand	
/f/ face, free, laugh, photo	/kl/ clean, climb	/e/ wet, send, healthy	
/g/ game, good	/gl/ glass, glove	/ɪ/ hit, sing, pin	
/h/ hit, hot	/fl/ fly, floor	/ɔː/ caught, saw, cough	
/k/ key, kite	/sl/ sleep, slow	== /ɔɪr/ 🚟 /ɔɪ/ horse, morning	
/I/ lamp, lucky	/br/ break, branch	/eɪ/ cake, name, say	
/ <b>m</b> / <b>m</b> an, <b>m</b> onkey	/pr/ price, practice	/iː/ eat, tree, steam	
/n/ neck, nut	/kr/ crab	💶 /oʊ/ 🚟 /əʊ/ home, coat, snow	
/ŋ/ ring, flying	/fr/ fruit	/uː/ food, glue, flew, June	
/p/ pen, pink	/gr/ grass	/ʌ/ duck, run, cut, honey	
/r/ run, rock	/dr/ draw	/ʊ/ cook, foot, put	
/s/ sun, sell, cycle, grapes	<b>/tr/ tr</b> ain	💶 /ər/ 🚟 /ə/ 💮 ruler, teacher	
/ʃ/ shirt, shut, shell	/ŋk/ bank, think	/ɜːr/ bird, hurt, word, learn	
/t/ tent, knock <b>ed</b>	/nd/ stand, round	Diphthongs	
/θ/ thick, thirsty	/nt/ student, count	/aɪ/ nice, bike	
/ð/ this, there	/sk/ scarf, skirt, basket, scary	/aʊ/ house, brown	
/v/ visit, give	/sm/ small	/ɔɪ/ boil, enjoy	
/w/ wall, window, what	/sn/ snow	/a:r/  /a:/ card, market	
/ks/ relax, taxi	/sp/ sports, space	/aɪr/ (aɪə/ fire, hire	
/j/ yellow, young	/st/ stand, first, stay	■ /aʊr/, /aʊər/  /aʊər/ hour, flower	
/z/ zoo, bananas	/sw/ swim, sweet	■ /er/  /eə/ chair, bear, there	
/tʃ/ chair, cheese, cheap	/tw/ twelve, twins	/ɪr/  /ɪə/ near, engineer	
/dʒ/ jeans, juice, judge, ginger	/kw/ quick, question	/ju:/ cute, huge, few	
	Three-Letter Consonant Blend	Vowel and Consonant Blend	
	/spr/ spring	/ʃən/ station, dictionary	
	/str/ street	/ɪz/ beaches, bridges	
	/skr/ screen	/ɪd/ visited	
	Island compare	1=41 .15164	

/skw/ square

## Contents

Unit	Letter(s)	Sound(s)	
1	a & e	/æ/&/e/	
pp. 2–5	e & i	/e/&/I/	
2	o & u	■ / a: / <b>※</b> / ɒ /	
pp. 6–7	O&U	& / ^ /	
Review 1	Review Units 1–2	pp. 8-9	
3	a_e	/ eɪ /	20000
pp. 10–13	i_e	/ aɪ /	
4	o_e	/ ου / 🚟 / əυ /	
pp. 14–17	u_e	/ ju: /	
Review 2	Review Units 3-4	pp. 18–19	
5	ea / ee	/ i: /	
pp. 20–23	ar	/ a:r / 🚟 / a: /	
6	or	/ o:r / <b>**</b> / o: /	
pp. 24–27	er	/ ər / 💥 / ə /	
Review 3	Review Units 5-6	рр. 28–29	
7	short oo	/ ʊ /	
pp. 30–33	long oo	/ u: /	
8	ou / ow	/ aʊ /	
pp. 34–39	oi / oy	/ JI /	
	ау	/ eɪ /	
Review 4	Review Units 7–8	pp. 40–41	
Phonics Dictionary		pp. 42–45	

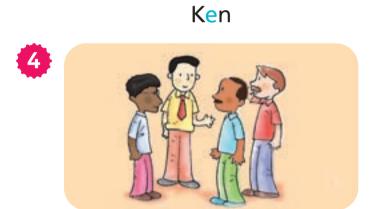








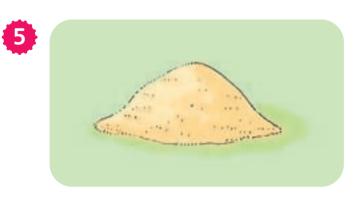






man

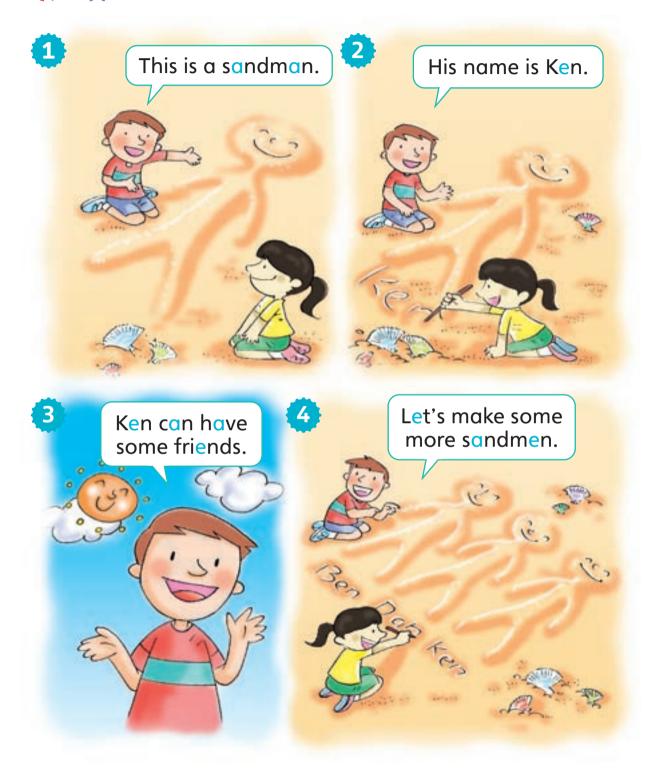






sand send

## 2 Disten and read.



3 Praw another sandman. Give him a name.



## 5 Disten. Then say.



Ben put ten pens in the tin can. Can Ben put ten pins in the trash can?



6 Count the pins, the pens, and the trash cans in your classroom.



rob

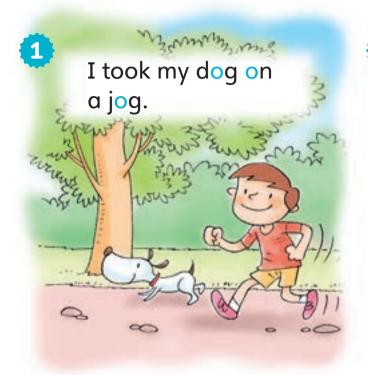


rub





## 2 Disten and read.







I gave my muddy dog a bath.



I rubbed my dog with a towel.



3 PACT out the story.

## Review 1







1 Listen and say the words.





man men





Ken can



pin pen





dig dog



hat hot



net not





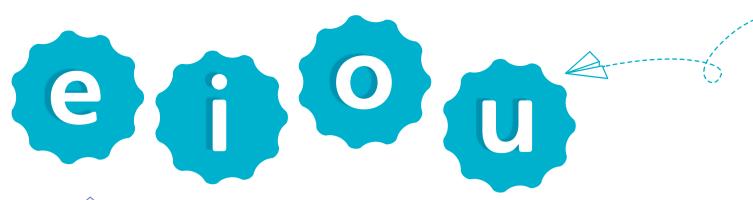
j<mark>o</mark>g jug



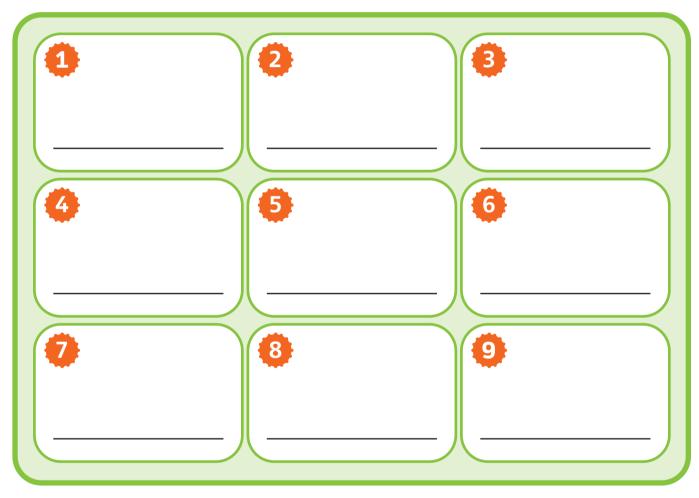
cap cup



red rub



2 Choose and write nine words. Play *Bingo*.











## 1 Listen, point, and repeat.





2











4



cake

take





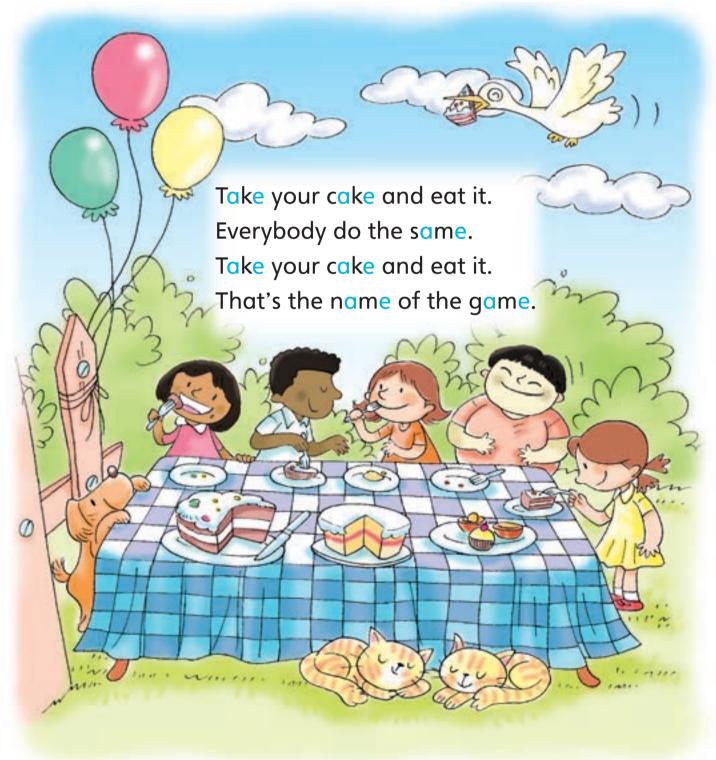
6



game

name

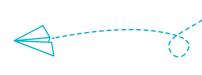
## 2 Listen. Then sing.













## 4 Listen, point, and repeat.





2





rice



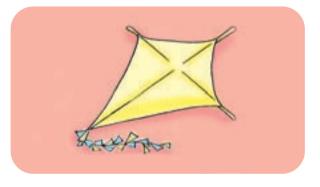




bike







6



kite

side