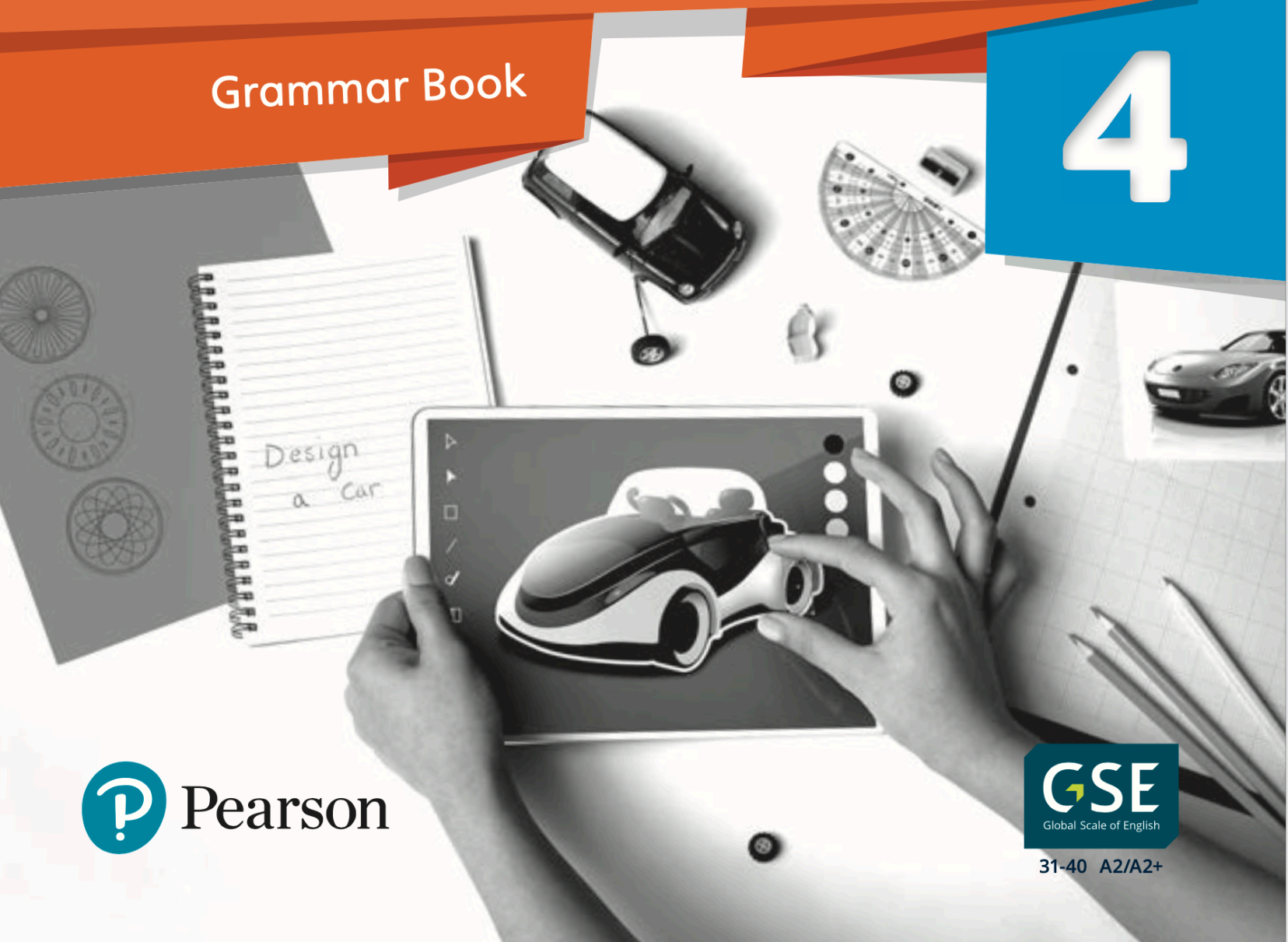


Katie Fougouti & Chris Speck

English Code

Grammar Book

4



 Pearson

GSE
Global Scale of English

31-40 A2/A2+



English Code 4

Grammar Book



Contents

Welcome back!

Dates p. 3

1 **Into the wild**
Going to ... | Prepositions of time p. 6

2 **Into the past**
Simple Past and Simple Present | *Could* and *ago* p. 10

3 **Up into space**
Will and *won't* | Questions with *will* p. 14

4 **Dragons**
Past Progressive | Simple Past and Past Progressive p. 18

5 **Endangered animals**
First Conditional | *More/fewer* than ... p. 22

6 **Join in!**
Should + adverbs of frequency | Making suggestions p. 26

7 **Marvelous medicines**
Infinitive of purpose | Talking about illnesses p. 30

8 **Theme parks**
Simple Past, Present Progressive, and *will* | Adjectives + prepositions p. 34


Extra Grammar 1 Reflexive pronouns p. 38

Extra Grammar 2 *Would* for requests and *would like* for offers p. 40

Extra Grammar 3 Comparative and superlative adverbs p. 42

Grammar Reference p. 44


Welcome back!

1  Watch. What can Sophia do? Circle T (True) or F (False).

Sophia can ...

- 1 show pictures. T / F
- 2 paint pictures. T / F
- 3 make videos. T / F
- 4 play music. T / F
- 5 change her voice. T / F




2  Who likes what? Choose and write 1 (Player 1), 2 (Player 2), or 3 (Player 3). Then watch to check. Say.

- | | | | |
|---------------|--------------------------|--------------------------|--------------------------|
| 1 acting | <input type="checkbox"/> | 2 baking | <input type="checkbox"/> |
| 3 drawing | <input type="checkbox"/> | 4 going out with friends | <input type="checkbox"/> |
| 5 ice skating | <input type="checkbox"/> | 6 music | <input type="checkbox"/> |
| 7 painting | <input type="checkbox"/> | 8 reading | <input type="checkbox"/> |
| 9 running | <input type="checkbox"/> | 10 swimming | <input type="checkbox"/> |

Player 1 likes ...



3  Read the dialog. Talk to a partner using information that's true for you. Take turns.

CODE CRACKER

Hello. I'm NAME.

Hi, NAME. What do you like doing?

I like ACTION 1 and ACTION 2.

Why do you like ACTION 1 and ACTION 2?

I like ACTION 1 because REASON 1 and I like ACTION 2 because REASON 2.

I like ACTION 1, too, but I don't like ACTION 2 because REASON 3. I like ACTION 3.

Language lab

WHEN ...?

I will learn to ask and answer about dates.



1 Read the dialog. What are Dad and Katie talking about? Check .

- 1 Dad's birthday party
- 2 Katie's sister's birthday party
- 3 Katie's and Ellie's birthday party



Dad: Are you OK, Katie? You look sad.

Katie: It's my birthday ...

Dad: What about it? It's on May fifth. That's next week.

Katie: Yes. It's on a Thursday, so I can't have my party then. We have school.

Dad: When do you want to have your birthday party, then?

Katie: I want to have it on Saturday, on the seventh. But it's Ellie's birthday on May second. She wants to have a party on Saturday, too. She's my best friend!

Dad: Well, why don't you have a party together?

Katie: How?

Dad: You can have it on Saturday, on the seventh, in our garden.

Katie: Great idea, Dad! Thanks! Can I call Ellie now and ask her?

Dad: Sure!

When's your birthday?

It's on **January twentieth** / January 20th.

When's your party?

It's on **December third** / December 3rd.

2 Read again. Circle the correct dates.

1 When is Katie's birthday?

It's on May **second** / **fifth** / **seventh**.

2 When does Katie want to have a party?

She wants to have a party on May **second** / **fifth** / **seventh**.

3 When is Ellie's birthday?

It's on May **second** / **fifth** / **seventh**.

4 When does Ellie want to have a party?

She wants to have a party on May **second** / **fifth** / **seventh**.

5 When are Katie and Ellie going to have a party?

They are going to have a party on May **second** / **fifth** / **seventh**.

	British
the nineteenth of May	
	American
May nineteenth	

3 Read the dialog again. Underline a question with **when**.

4 Look and complete the answers.



- | | | |
|---|------------------------|-----------------------------------|
| 1 | When is Sam's party? | It's on <u>August thirtieth</u> . |
| 2 | When is John's party? | It's on _____. |
| 3 | When is Elena's party? | It's on _____. |
| 4 | When is Tommy's party? | It's on _____. |
| 5 | When is Lucy's party? | It's on _____. |
| 6 | When is Emma's party? | It's on _____. |



5 Order and write the questions. Then match them to the answers.

- | | | | | |
|---|-----------------------|--------------------------|---|-------------------------------|
| 1 | is party it? Whose | <input type="checkbox"/> | a | The birthday's on July ninth. |
| 2 | is When birthday? his | <input type="checkbox"/> | b | It's at Daniel's house. |
| 3 | his When party? is | <input type="checkbox"/> | c | Daniel's |
| 4 | the is party? Where | <input type="checkbox"/> | d | The party's on July eleventh. |

6 Make a birthday invitation for a friend or someone in your family. Show it to a partner. Ask and answer questions.



- | | |
|-----------------------|----------------------|
| Whose party is it? | My Grandma's! |
| When is her birthday? | It's on June fourth. |
| When is her party? | It's on June sixth. |

1

Into the wild



1 Watch. Number the jobs in order.

look for water make a camp
make a fire

2 Read and complete with the correct form of **be** and **going to**. Watch to check.

- | | |
|-------------------------------------|---|
| 1 They _____ do a challenge. | 2 Player 1 _____ make a fire. |
| 3 She _____ make a roof. | 4 Player 2 _____ look for water. |
| 5 He _____ look for shelter. | 6 Player 3 _____ make a bed. |
| 7 She _____ make a camp. | |

3 You're on a desert island. Order the jobs you're going to do to survive. Compare with a partner.

look for food ~~look for water~~
make a camp make a fire
write SOS on the sand

CODE CRACKER

1 look for water – don't get thirsty

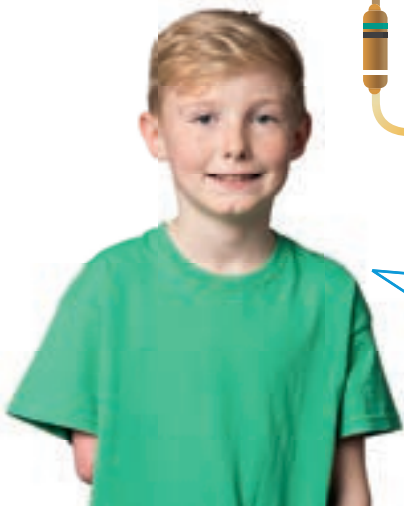
2 _____ – need to rest

3 _____ – must stay warm

4 _____ – don't get hungry

5 _____ – for help to find you

6 You survived! Help came!



First, I'm going to look for water. Then, I'm going ...



Language lab 1

GOING TO ...

I will learn to talk about future plans using going to.

1 Read the messages. What are Sam and David going to do this weekend?
Check the correct photos.



Dear Sam,

It's great that you're going to visit on Saturday. What time are you going to get here? We can meet you at the bus station.

I'm sorry, but we can't go to the beach because my parents are busy. They're going to work in the garden in the morning. My dad's going to cut some branches and my mom's going to pick up the leaves. Maybe we can help them? For lunch, we're going to have a picnic in the forest near our house. Don't forget to bring your boots!

Bye,
David

Hi, David!

That sounds great! I love walking in the forest and looking at insects. I'm going to bring my boots and my compass, too. OK? And yes, let's help your mom and dad.

I'm not going to take the bus. My mom's going to drive me to your house. We're going to be there at about ten o'clock and she's going to pick me up at eight o'clock in the evening.

See you on Saturday!
Sam

2 Who are the sentences about?
Write **D (David)**, **S (Sam)**, or **B (both)**.

- 1 He's going to arrive at ten o'clock. _____
- 2 He isn't going to go to the beach. _____
- 3 His parents are going to work in the garden. _____
- 4 He's going to have a picnic in the forest. _____

I'm going to have a picnic.

We / You're going to take the train.

He's not going to study.

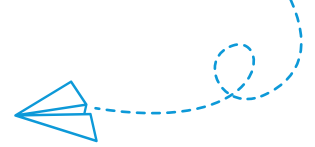
They aren't going to watch a movie.

Are you going to see your uncle?

Yes, we are. / No, we aren't.

What are you going to do on Sunday?

3 Read the messages again. Underline questions and sentences with **going to**.



4 Circle the correct answer.

- 1 It's cold today, so I **am going** / **am not going** to go for a walk.
- 2 We're **going to** / **go to** use a compass in the forest. Great!
- 3 How **are you** / **you are** going to cross the stream?
- 4 Tim needs new gloves. He **is to** / **is going to** go shopping tomorrow.
- 5 A: **Are they** / **Do they** going to make a treehouse in their garden?
B: Yes, they **are going** / **are**.

5 Read the text. Complete it with the words in the box.

Are be going going to isn't 're 're going to



I'm Lisa and I'm **1** _____ to act with the School Drama Club this year. I'm so happy! Our teacher is Mr. Ellis. He chose a play about a family's vacation that doesn't go well. They travel by boat and get to a desert island. It's called *Waiting for help*. We **2** _____ going to perform it at the end of the school year. It's a funny play. I'm going **3** _____ be the mother and my friend Mike is going to **4** _____ the son. We're **5** _____ have real costumes! The boat **6** _____ going to be real, but we **7** _____ to use ropes and a compass. It's going to be great! **8** _____ you going to come and see the play?

6 Complete the questions.

- 1 _____ you _____ go to the park after school?
- 2 _____ your dad/mom _____ make pizza for dinner?
- 3 _____ your dad/mom _____ drive you to school tomorrow?
- 4 _____ your friends _____ play basketball on Friday?
- 5 _____ you _____ see a friend this weekend?

7 Ask a partner the questions in 6. Write the answers.

- 1 _____ .
- 2 _____ .
- 3 _____ .
- 4 _____ .
- 5 _____ .

Language lab 2

TIME PHRASES

I will ask and answer about future plans.

1 Read. Circle the time words and phrases.



I'm going to start high school in September! I'm so happy! I have new clothes and I'm going to buy a new bag on Saturday. I'm going to go to the mall with my friend, Sally, at eleven o'clock. She's going to arrive tomorrow and she's going to stay at my house for three days.

Time phrases

at + time

on + day

in + month

for + amount of time

2 Complete the sentences with the words in the box.

at for in on tomorrow

- 1 Emma's going to sleep in a tent _____ seven days.
- 2 It's going to rain _____ Friday. We can't go swimming.
- 3 Are your parents going to cut the grass _____? Let's help them!
- 4 A: What time is Fred going to arrive?
B: _____ four o'clock.
- 5 We're going to go camping _____ August. We need a new compass!

3 Write the questions in order. Then ask and answer with a partner using time phrases.

1 you What time tonight? to go to bed are going

What time ...?

At nine o'clock.

2 going grandparents? are to see you your When

Me too!

3 to going you are be this summer? How long at the science camp

4 are When finish school going you this year? to


2

Into the past

1  Watch. Check the topics the players talk about with Sophia.

- | | | | |
|----------|--------------------------|--------|--------------------------|
| jewelry | <input type="checkbox"/> | sports | <input type="checkbox"/> |
| language | <input type="checkbox"/> | cities | <input type="checkbox"/> |
| food | <input type="checkbox"/> | drinks | <input type="checkbox"/> |



2  Complete with the correct form of the words. Watch to check.

drink eat speak

- The Mayans _____ chili peppers, beans, and maize.
- People in Mexico _____ Spanish.
- The Mayans _____ spicy hot chocolate.

	British
	jewellery
	American
	jewelry

3 Read the sentences about the ancient Mayans and about Mexicans now. Check the correct ones.

CODE CRACKER

- They all spoke Mayan AND they all spoke Spanish.
- They built cities with pyramids BUT they didn't build museums.
- Some people work in the fields AND some people work in cities.
- They wore tunics AND they wore T-shirts.
- They ate maize and beans AND they drank hot chocolate.
- They play soccer BUT they don't play basketball.



Language lab 1

PAST AND PRESENT

I will learn to compare the past and the present.

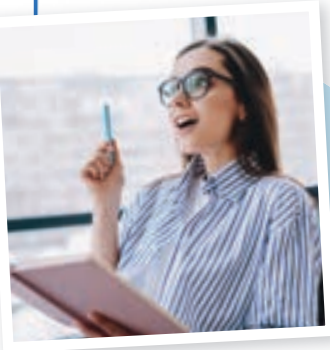
1 Read the text. Who won the Artist of the Year award?

Matías Acosta Carla Garcia Jack Sun

Matías Acosta was a soccer player. He played for some of the best clubs around the world. He played as a forward and he was a team captain for Brazil. He won the Player of the Year award in 2015. He's a coach now.



Carla Garcia is a high school student, but she is also a famous writer. She won an award for Best Young Writer in 2018 for her book *Aztec Pyramid*. Her books are for young people between 12 and 15 years old. She also travels a lot and helps poor people around the world.



Jack Sun is a Canadian singer. He was born in Toronto. His first album came out in 2017 and he won the Artist of the Year award in 2018. Young people like him a lot, but he has a lot of older fans as well. He travels a lot and helps many international organizations. They build schools and hospitals in poor countries.



2 Read again. Write T (True) or F (False).

- 1 Matías played for a Brazilian soccer team. _____
- 2 Carla Garcia writes books for very young children. _____
- 3 Jack Sun sang in schools and hospitals. _____

3 Read again. Underline sentences that talk about the past.

Present

He **plays** soccer every Monday.

She **doesn't write** songs.

Do they listen to Jack Sun?

Yes, they **do**. / No, they **don't**.

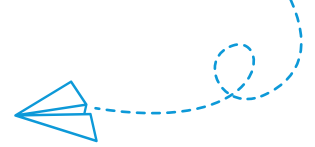
Past

He **played** soccer last Monday.

She **didn't write** a book last year.

Did they listen to Jack Sun last week?

Yes, they **did**. / No, they **didn't**.



4 Circle the correct answer.

- 1 Kelly **study** / **studies** Spanish at school.
- 2 Sarah and Jane often **watch** / **watches** Mexican movies.
- 3 The ancient Aztecs **wear** / **wore** gold jewelry.
- 4 Helen and I don't often **eat** / **ate** maize.

5 Put the words in order. You need to change the form of some words.

- | | |
|---|--|
| 1 drink You cocoa never | 2 wear I yesterday sandals |
| _____. | _____. |
| 3 summer Mexico go He | 4 movie last act a year |
| every to | in She |
| _____. | _____. |

6 Read and complete with the correct form of the words in the box.

drink go (2) not buy not wake up swim

Every summer

- 1 Amanda _____ to the beach.
- 2 She _____ in the ocean.
- 3 She _____ early.

Last summer

- 1 Amanda _____ to Mexico City.
- 2 She _____ fresh juice for breakfast.
- 3 She _____ jewelry because it cost a lot of money.

7 Write about your favorite singer, writer, or sports star. Write about why he or she is famous and what he or she did in the past. Then share the information in groups.

My favorite _____ is _____.

He/She _____

In the past, he/she _____

Language lab 2

COULD AND AGO

I will ask and answer using **could and ago**.

1 Read. What's Grandma's problem? Check .

- 1 She doesn't have an oven. 2 She wants to take a picture. 3 She can't send a message.

Grandma: Hi, Betty, what's that noise? Is that your brother?

Betty: Yes, it's Mike. He's cooking. He's putting a cake in the oven.

Grandma: Good. Sixty years ago, when I was little, I couldn't make cakes. We didn't have an oven.

Betty: You have one now, Grandma.

Grandma: I know and I love it! I made your favorite cookies yesterday.

Betty: Yummy! Sorry we couldn't visit you yesterday. We were at school.

Grandma: OK. Can you come now? I have a problem with my phone. I took a picture of the cookies yesterday and I couldn't send it to you.

Betty: Grandma, did you press "send"?

Grandma: Yes, I did! Sixty years ago, we didn't have smartphones, but we could send letters. That was easier.

Betty: Yes, you always say that. I'll come over after lunch. OK?

Grandma: Thank you, Betty. Bye!

2 Read and circle.

- 1 Betty's grandma **could** / **couldn't** make cakes sixty years ago.
2 Betty's grandma **could** / **couldn't** take a picture.
3 People **could** / **couldn't** send letters sixty years ago.

Sixty years **ago**, people **could write** letters, but they **couldn't** send emails.

3 What could or couldn't people do in the 1960s? Look at the photos and write sentences. Then compare with a partner.

- 1 Many years ago, in 1960s, people _____

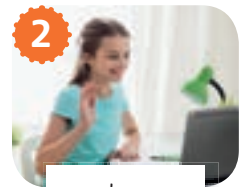
_____.
- 2 They _____

_____.
- 3 _____

_____.



1 travel by airplane



2 make a video call



3 swim in a swimming pool