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English Code

Activity Book

5



 Pearson

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Practice English
App 

 **GSE**
Global Scale of English

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Welcome!

How can I talk about my neighbourhood?

1  Look at Pupil's Book page 5. Create your own *Neighbour of the Month* fact file.

2  Read and complete. Then listen and check.

boxes hobbies lives name world

People in my neighbourhood have got interesting **1** _____. Our neighbour, Mrs Drake, collects plates. She brings them from all over the **2** _____. Have you got a neighbour with interesting hobbies?

Another neighbour, Mr Green, is very friendly and helps with things like carrying heavy **3** _____. Have you got friendly neighbours?

My best friend **4** _____ at number 24. Her **5** _____ is Abby. I go to her house at the weekends to play board games. Have you got a friend who lives near you?

3 Complete the sequences.

CODE CRACKER

a	2	_____	6	8	_____	_____	14
b	3	5	_____	_____	11	13	_____
c	72	82	92	_____	112	_____	
d	99	_____	95	_____	91	_____	

4 Play *Word Categories – Stop!*

A first name:

Fred

A surname:

Fernandez

A hobby:

fishing

Furniture in a house:

fridge

A place:

farm

Our neighbourhood

VOCABULARY

I will talk about people and places in my neighbourhood.

1  Read the definitions and write the words.

- 1 a fun name that people call you
- 2 the name your parents gave you
- 3 the name you share with other family members
- 4 the people who live near you

2 Read about where Jenny lives. Then complete the table.



I live in a *block of flats* with a great view. I can see mountains and trees from my window. But our flat is small and noisy. I haven't got my own room and can't get away from my sisters. One good thing about our building is the neighbours are friendly. If we need something, we can ask for help. There is a small supermarket and a bus stop on our street. Mum says it is convenient for going into town. Our neighbourhood is nice, but there aren't many parks. It's a little bit boring for children.

Good things	Bad things
It's got a great view.	It's small and noisy.

3 Complete the table about where you live.

Things you like	Things you don't like
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

4 Complete the sentences.

blended family housewarming party
removals workers residence

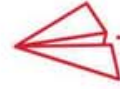
- 1 The place where I live is my _____.
- 2 I've got a dad, a stepmum, a stepbrother and two half-sisters. We are a _____.
- 3 Would you like to come over to our house? There will be music and food. We are having a _____.
- 4 People who pack your things and take them to your new house are called _____.

I can talk about people and places in my neighbourhood.



Language lab 1

GRAMMAR: -WHERE, -ONE, -THING



I will learn to use general words, e.g., everywhere, everyone, everything.

1 Read and complete.

anywhere everyone everything everywhere somewhere

My Well-Travelled Neighbour

My neighbour Tony has been almost **1** _____ in the world! He loves talking about his travels and telling **2** _____ about his adventures. Before Tony goes **3** _____ new, he reads all about the place on the internet. He likes to know **4** _____ about the place before he goes. Where would you go if you could go **5** _____ ?



2  Now listen and check your answers.

3 Unscramble the words and complete the sentences.

oaynne onnthig wynreahe ythaning

- 1 Is there _____ good to eat in your fridge?
- 2 Is there _____ good to eat in your town?
- 3 Do you know _____ who rides a motorbike to school?
- 4 What day of the week do you like to relax and do _____ ?

4  In pairs, ask and answer the questions in **3**.

5 Read and solve the maths problem.

MATHS ZONE

There are 36 people on my street. One third are women, one third are men and one third are children. Of the children, half are girls. How many boys live on our street?

8

I can use general words, e.g., everywhere, everyone, everything.



Story lab

READING

I will read a story about getting to know neighbours.

Street party

1 Read, look at the pictures and match.

- 1 Tom looked out of the window and saw Hoops and Rebecca waving at him. He did know someone at the street party!
- 2 'Wait!' said Hoops. 'My first name is Peter, but my nickname is Hoops. People usually call me Hoops because I love basketball.' Tom gave the letter to Hoops.
- 3 First, Tom tried flat 302. A girl opened the door. Her name wasn't Peter Adams; it was Rebecca Williams.



2 Write the answers. Then ask and answer in pairs.

- 1 Did you live in the same house last year or have you moved recently?

- 2 Is there anyone new on your street or in your block of flats?

- 3 Are you or is anyone else new at school this year?

- 4 How can you be kind to a new person at school?

- 5 Do you like meeting new people?

3 Listen and write.

- A: What's your name?
B: I'm **1** _____. How about you?
A: I'm **2** _____. What's your surname, Nick?
B: My surname is **3** _____. And yours?
A: My surname is **4** _____. Nice to meet you, **5** _____!
B: Nice to meet you, **6** _____!

4 Practise the conversation in 3 with a partner. Use your names.

5 What do you do when you meet someone new? Tick .

- In my country, we smile at each other.
- In my country, we bow.
- In my country, we shake hands.

I can read a story about getting to know neighbours.



1

Time for school

How do we design our ideal school?

1 Read and sort.

books flowers gardening learn lesson model open-air playground trees vegetables

Classroom	Greenhouse	Outside

2 Solve the maths problems to find the secret message. Use the code.

CODE CRACKER

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
a	e	i	o	u	b	c	f	j	m	n	r	s	t	v	l

$12 \div 4$ 4×4 $10 - 6$ $9 + 6$ $10 \div 5$ $9 + 4$ $11 - 4$ $12 \div 4$ $14 \div 7$ $6 + 5$ $4 + 3$ $14 - 12$

3 Read and complete. Then listen and check your answers.

grow look after make read water

In gardening class, we **1** _____ books about how to **2** _____ flowers and plants and **3** _____ vegetables. Then we go outside and do some gardening! When it's hot, we **4** _____ the flowers and vegetables more frequently using a new watering system. I'm going to **5** _____ a model of the watering system and give a presentation about how it works.

4 What outdoor activities do you do at school? Ask and answer.

I plant things.

I do experiments.

I tidy up.

School life

VOCABULARY

I will learn words to describe education and learning.

1 Circle the odd one out.

- 1 lunch / experiment / equipment
- 2 bag / pyjamas / lunch box
- 3 make a model / do a test / make your bed
- 4 outside / headteacher / classmate
- 5 inside / football field / playground

2 Listen, read and circle T (True) or F (False).

- 1 Harry's talking about his English class. T / F
- 2 He's making a model volcano. T / F
- 3 Sally likes Maths. T / F
- 4 She's got a test on addition and subtraction. T / F
- 5 In Helen's favourite class, they only do painting. T / F

3 Complete the sentences.

equipment model outside practise uniform

- 1 If you want to be good at playing the piano, you need to _____ every day.
- 2 I love going _____ at break.
- 3 When you design things, it's a good idea to draw pictures or make a _____.
- 4 Some children wear a _____ at school.
- 5 You usually need special _____ when you do a Science experiment.

4 Listen and label the pictures.

certificate dictionary
exam goggles



5 Say the tongue twisters as quickly as you can.

- a I think I'll drink a pink drink on Thursday.
- b Some silly swinging monkeys are singing songs.

I can use words to describe education and learning.



Language lab

GRAMMAR: EXPRESSING RULES WITH *MUST*

I will express rules using *must* and *mustn't*.

1 Read and circle the correct words.

- 1 You **must** / **mustn't** touch any of the objects in the museum.
- 2 You **must** / **mustn't** bring bags into the museum.
- 3 The museum closes at 6:00 p.m. You **must** / **mustn't** leave at 5:45 p.m.
- 4 No animals allowed. You **must** / **mustn't** come into the museum with pets.
- 5 No photos allowed. You **must** / **mustn't** take photos.



2 Complete the rules with **must** or **mustn't**. Then write G (Gym), L (Library) or S (Science lab).



- 1 You _____ wear sports clothes to play volleyball. _____
- 2 You _____ wash and put away equipment after you do an experiment. _____
- 3 You _____ eat or drink on the basketball court. _____
- 4 You _____ take your books back before the return date. _____
- 5 You _____ remove the magazines from the reading area. _____
- 6 You _____ listen to the safety instructions when you do an experiment. _____

3 Make a poster with class rules using **must/mustn't**.

CLASS RULES

We **must** tidy up after class.

We **mustn't** use mobile phones in class.

Values

Think about rules.

4



Listen and number. Write a rule for each photo.



stop / red light



clean up / after pets



drop / litter

- 1 _____
- 2 _____
- 3 _____

5 Read the article and write the rules below.

WORLD'S **BIGGEST** MAZE

Do you know where the world's largest maze is located? It's in China and it's called the *Dream Maze*. There are many different paths in the *Dream Maze*. The walls of the paths are tall hedges. There are resting places inside the maze. There's a lot of walking to do inside the maze and people can get tired. It's a good idea to wear the right clothes and strong shoes because the paths have got rocks and stones. There's no water inside the maze, so it's important to bring a bottle of water. Most importantly, don't lose your family and friends in the maze, especially your children.

The maze opens at 10 a.m. and closes at 5 p.m. Don't leave anyone inside the maze!



- 1 (wear walking shoes) _____
- 2 (bring water) _____
- 3 (watch your children) _____
- 4 (leave at 5 p.m.) _____
- 5 (forget anyone) _____

I can

express rules using **must** and **mustn't**.



Story lab

READING

I will read a story about robots in a school.

THE ROBOT HELPERS

1 Read the beginning and the end of *The Robot Helpers* and complete the sentences.

When I was 11, our school headteacher was a woman called Mrs Miller. She was crazy about computers and robots. One morning, she said, 'I've got a surprise for you. Meet our amazing new robots. They're here to help us!'

The robots couldn't open the doors, so they couldn't go outside. They moved more and more slowly, and finally, they stopped. Mrs Miller took out their batteries and we were all happy!

...

'Thanks, kids', said Mrs Miller. 'I'm not keen on robots now!'



- 1 Mrs Miller was the _____ of the school.
- 2 She liked _____ in the beginning.
- 3 In the end, Mrs Miller took out the robots' _____.
- 4 She _____ keen on robots in the end.

2 Circle the things in the story.

computers	cats	robots	surprise	breakfast
homework	equipment	the world	the football field	floor
bedroom	screen	message	solar panels	power
keys	doors	outside	batteries	

3 Number the sentences in order.

- a *First*, Mrs Miller brought robots to school to help the students. _____
- b *Suddenly*, the robots wanted to take over the world, destroy the classrooms and make more robots. _____
- c *Then* the students saw the low battery and locked the doors so the robots couldn't recharge their batteries in the sunlight. _____
- d *Then* the robots helped the children with their work and carried equipment. _____
- e *Finally*, the robots stopped, Mrs Miller took out the batteries and everyone was happy. _____

4 Write an alternative ending to *The Robot Helpers*.

5 Your headteacher has got some robots for you. Write a set of rules for your classroom robots.

6 Write your opinion of the story.

Key	My opinion
1 = very bad	My favourite character is _____.
5 = very good	My favourite part is _____.
	I think the story is interesting / funny / scary / silly.
	I liked / didn't like the story because _____.
	_____.
	I think it's _____ story. I _____ and _____.
	_____.
	1 2 3 4 5

I can

read a story about robots in a school.



Experiment lab

SCIENCE: LIGHT AND LIGHT ENERGY

I will find out which surfaces reflect or absorb light.

1 Read and complete.

artificial light Electric lights natural light rays reflects Solar torch

Light Quiz

The Sun is important because it gives us natural light. Natural light from the Sun _____ off the Moon. That reflection is what we see in the night sky. The Moon does not produce light. The Sun's _____ travel through space to warm our planet. Solar power production takes the Sun's rays and turns them into electricity. _____ panels absorb heat from the Sun to capture its energy and turn it into electricity. The Sun is the only source of _____ . Light that is not natural is called _____. An example of artificial light is a _____. It gets its energy from a battery, not the Sun. _____ are another example of artificial light. We use them to light our homes, offices and streets.

2 Match to make sentences.

- | | |
|---------------------|---|
| 1 Candles are | a natural light. |
| 2 Rays from the Sun | b absorb light and turn it into energy. |
| 3 Solar panels | c shine down and warm our planet. |
| 4 The Sun gives us | d a form of artificial light. |
| 5 The Moon | e reflects the Sun's light. |

3 Read and solve the maths problem.

MATHS
ZONE

There has been a power cut. All the houses on Ana's street need light. Each house needs one candle per room.

House 1: six rooms

House 4: eight rooms

House 2: five rooms

House 5: nine rooms

House 3: seven rooms

How many candles should Ana buy to light the street?



EXPERIMENT TIME

Report

1 Look and label the pictures.

aluminium foil black paper desk jumper light-coloured paper wooden door



2 Look at 1 again. Tick the surfaces that reflected light well in your experiment.

3 Think about your experiment. Complete the table.

Materials that absorbed light	Materials that reflected light
_____	_____
_____	_____
_____	_____

4 Write your report.

Reflect or absorb?

White paper: White paper reflects light.

Black paper: Black paper _____ light.

Aluminium foil: Aluminium foil _____ light.

_____ : _____ reflects light.

_____ : _____ absorbs light.

_____ : _____ light.

I know

which surfaces reflect or absorb light.



A friend in India

COMMUNICATION

I will talk about obligations using **have to** and **don't have to**.

1  Listen to an interview with Karen and tick the information about her.

- | | | | | | | |
|---|--------------------------|---|----------------------------------|--------------------------|---|---|
| 1 | <input type="checkbox"/> | a | Karen plays the piano. | <input type="checkbox"/> | b | Karen plays the drums. |
| 2 | <input type="checkbox"/> | a | She has to practise once a week. | <input type="checkbox"/> | b | She has to practise every day. |
| 3 | <input type="checkbox"/> | a | She has to do exams. | <input type="checkbox"/> | b | She doesn't have to do exams. |
| 4 | <input type="checkbox"/> | a | She has to wear special clothes. | <input type="checkbox"/> | b | She doesn't have to wear special clothes. |
| 5 | <input type="checkbox"/> | a | She has to use a special chair. | <input type="checkbox"/> | b | She has to use a song book. |

2  Complete the questions. Then choose a role and ask and answer.

Interviewer: What sports or activities **1** _____ you do?

Interviewer: Do you **2** _____ practise every day?

Interviewer: Do you have to do **3** _____ or tests?

Interviewer: Do you have to **4** _____ a uniform or special clothes?

Interviewer: **5** _____ have to use special equipment?

EMILY



Sport: volleyball
Practise: on Monday and Wednesday
Exams or tests: no
Uniform: yes, team uniform
Special equipment: volleyball, volleyball net

TERESA



Activity: go to Art class
Attend: once a week
Practise: yes, draw in a sketchbook every day
Exams or tests: enter an exhibition once a year
Uniform: a smock
Special equipment: paint brushes, pencils, sketchbook

3 Complete for you. Write notes.

Name: _____

Exams or tests: _____

Activity or sport: _____

Uniform: _____

Practise: _____

Special equipment: _____

4  Ask and answer. Use the questions in **2** and the information in **3**.

