

Phonics
Book





36-46 A2+/B1

International Phonetic Alphabet (IPA)

IPA SYMBOLS

Consonants		Two-Letter Consonant Blend		Vowels	
/b/	b ag, b ike	/bl/	bl anket, bl ue	■ /aː/ ﷺ /ɒ/ top, jog, wash	
/d/	desk, opened	/pl/	pl ane, pl anet	/æ/ cat, clap, sand	
/f/	face, free, laugh, photo	/kl/	cl ean, cl imb	/e/ wet, send, healthy	
/g/	g ame, g ood	/gl/	gl ass, gl ove	/ɪ/ hit, sing, pin	
/h/	hit, hot	/fl/	fly, floor	/ɔː/ caught, saw, cough	
/k/	key, kite	/sl/	sleep, slow	== /ɔxr/ 🚟 /ɔx/ horse, morning	
/I/	lamp, lucky	/br/	br eak, br anch	/eɪ/ cake, name, say	
/m/	m an, m onkey	/pr/	pr ice, pr actice	/iː/ eat, tree, steam	
/n/	neck, nut	/kr/	crab	/ου/ 5 /əυ/ home, coat, snow	
/ŋ/	ri ng , flyi ng	/fr/	fruit	/uː/ food, glue, flew, June	
/p/	p en, p ink	/gr/	gr ass	/ʌ/ duck, run, cut, honey	
/r/	run, rock	/dr/	dr aw	/ʊ/ cook, foot, put	
/s/	sun, sell, cycle, grapes	/tr/	tr ain	💶 /ər/ 🚟 /ə/ ruler, teacher	
/ʃ/	shirt, shut, shell	/ŋk/	ba nk , thi nk	/ɜːr/ bird, hurt, word, learn	
/t/	tent, knock ed	/nd/	sta nd , rou nd	Diphthongs	
/θ/	thick, thirsty	/nt/	stude nt , cou nt	/aɪ/ nice, bike	
/ð/	this, there	/sk/	sc arf, sk irt, ba sk et, sc ary	/aʊ/ house, brown	
/v/	v isit, gi v e	/sm/	small	/ɔɪ/ boil, enjoy	
/w/	w all, w indow, wh at	/sn/	snow	■ /a:r/ ឝ /a:/ card, market	
/ks/	relax, taxi	/sp/	sp orts, sp ace	/aɪr/ / /aɪə/ fire, hire	
/j/	y ellow, y oung	/st/	stand, first, stay	■ /aʊr/, /aʊər/ /aʊər/ hour, flower	
/z/	zoo, bananas	/sw/	swim, sweet	/er/ # /eə/ chair, bear, there	
/tʃ/	ch air, ch eese, ch eap	/tw/	tw elve, tw ins	■ /ɪr/ 🚟 /ɪə/ near, engineer	
/dʒ/	jeans, juice, judge, ginger	/kw/	qu ick, qu estion	/ju:/ cute, huge, few	
		Thre	e-Letter Consonant Blend	Vowel and Consonant Blend	
		/spr/	spr ing	/ʃən/ station, dictionary	
		/str/	str eet	/ɪz/ beach es , bridg es	
		/skr/	screen	/ɪd/ visited	
		/skw/	' squ are		

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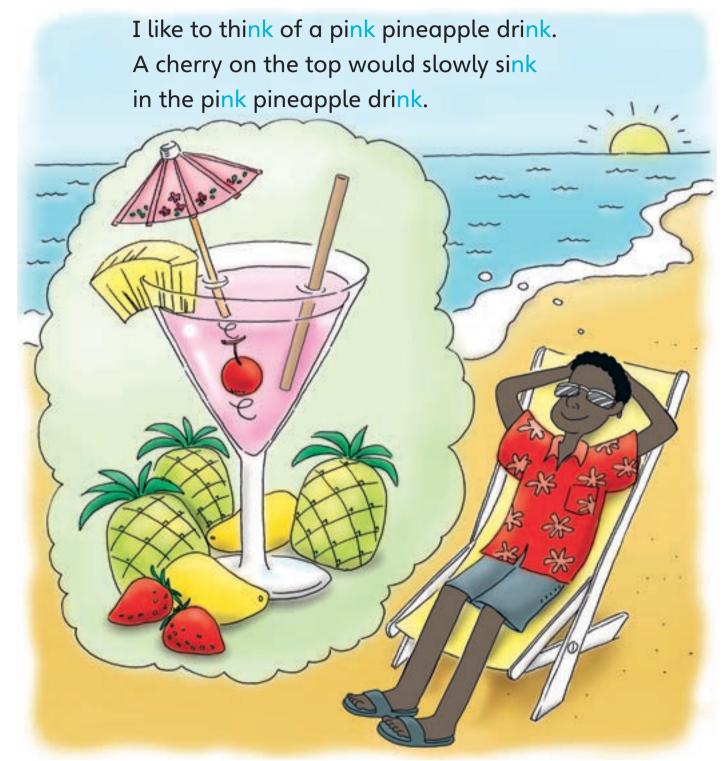
Unit	Letters	Sounds	
1	nk	/ŋk/	
pp. 2–5	ng	/ŋ/	
2	nt	/nt/	
pp. 6–9	nd	/nd/	
Review 1	Review Units 1–2	pp. 10–11	
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pp. 12–15	sk	/sk/	
4	gh/ph	/f/	
pp. 16–19	tion	/ʃən/	
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5	Plural (1)	/z/ & /s/	
pp. 22–25	Plural (2)	/1 z /	
6	Past Tense (1)	/d/ & /t/	
pp. 26–29	Past Tense (2)	/ɪd/	/
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pp. 32–35	st & str	/st / & /str/	
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1 Listen, point, and repeat.







Design another drink. Make a new tongue twister with a partner.



4 Listen, point, and repeat.



2



ring

swing



4



king

sing



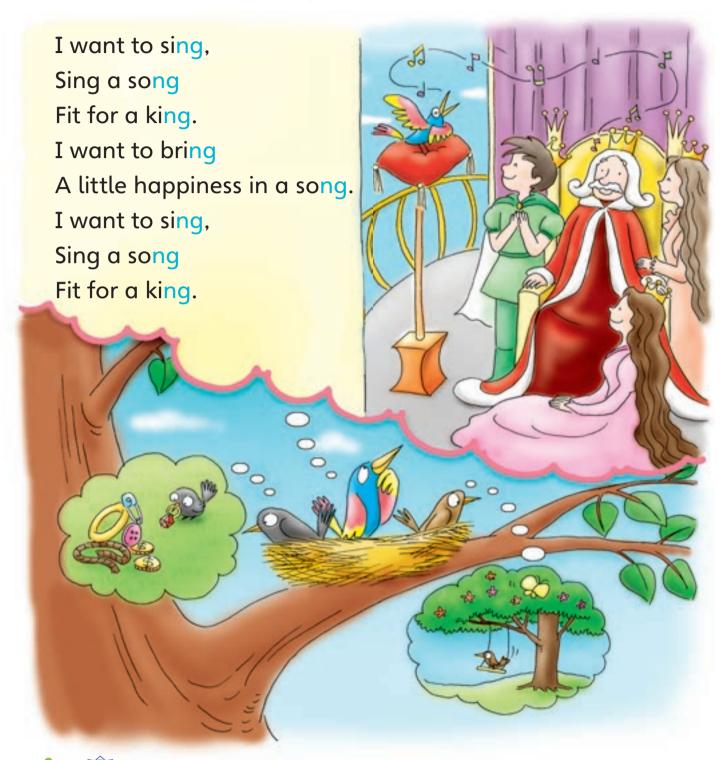




flying

trying

5 Listen. Then sing.



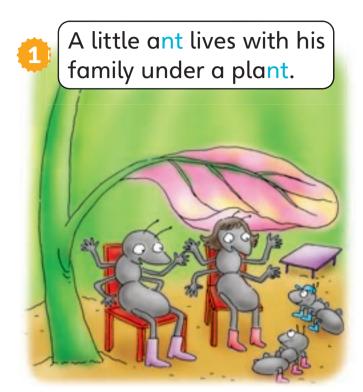
6 What do the other birds want to do? Write a chant beginning with *I want to* Then tell a partner.

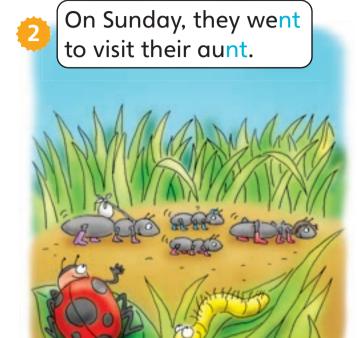
2 nt

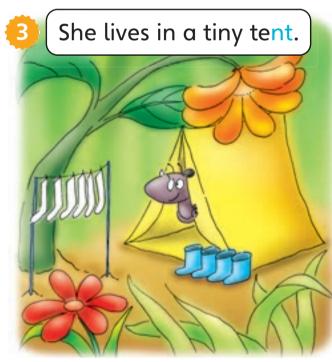
1 Listen, point, and repeat.



2 Listen and read.









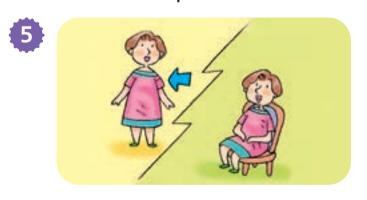
What did the ants eat at their party? Tell a partner.



4 Listen, point, and repeat.



pond

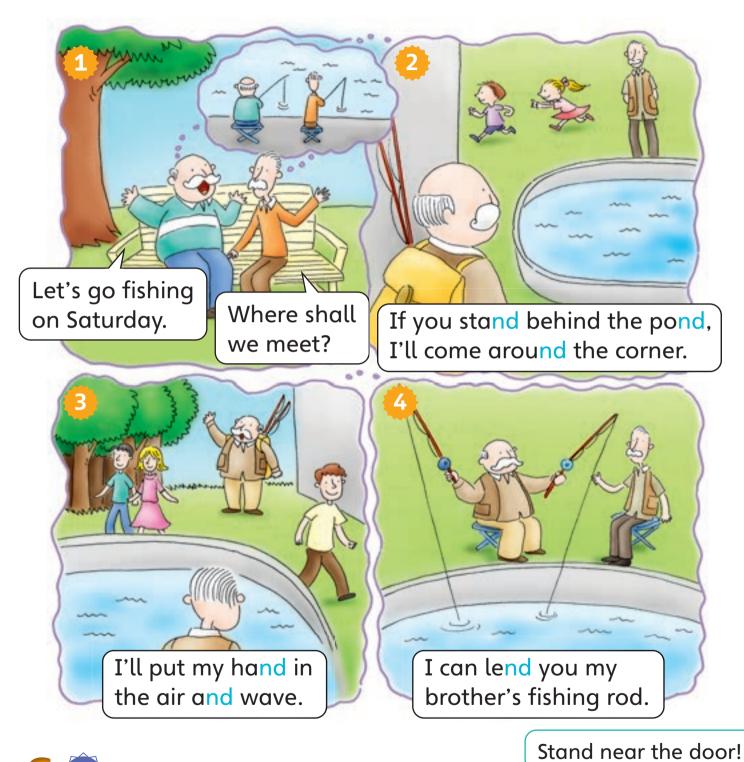


stand



behind





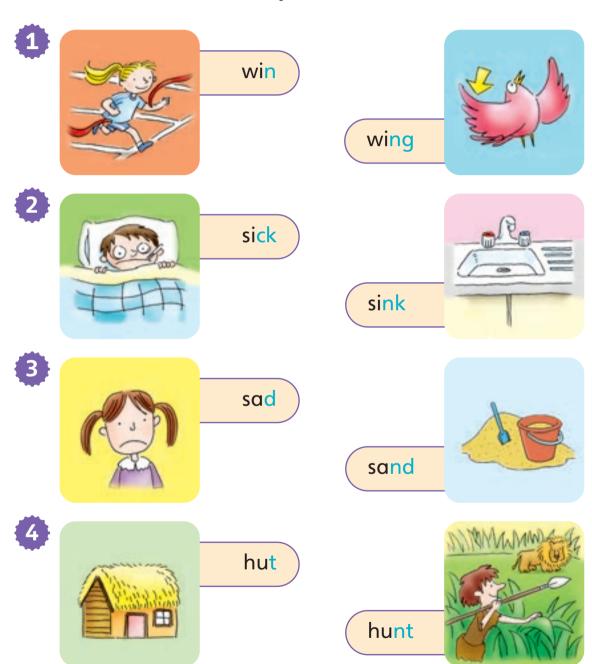
Tell your classmates to stand in different places in the classroom.



Review 1



1 Listen and say the words.











2 Now listen and write the words.



	n
्रि	
	ck

ng	
nk	





ck	nk
d	nd
t	nt











3 st

1 Listen, point, and repeat.



2 Listen and read.



It's wonderful to be an artist.



First, you find something to paint. Then find the best place to stand.



You can paint fast or slowly.



Painting in August is the best!

Why is painting in August the best? Tell a partner.