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# English Code

Activity Book

6



 Pearson

Pearson  
Practice English  
App 

**CSE**  
Global Scale of English

41-50 A2+/B1/B1+



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# Welcome!

How can I talk about my school timetable?

## 1 Read and complete.

2 \_\_\_\_\_ is over. I must put my packed lunch in my 3 \_\_\_\_\_.

Let's see what lesson is next on my 1 \_\_\_\_\_.



## 2 Listen and complete.

	MONDAY
8:50	
9:55	
11:00	
11:20	
12:25	
1:30	
2:20	
3:30	

## 3 Listen again and answer the questions.

- 1 Where are the lockers?  
\_\_\_\_\_
- 2 What time does break start?  
\_\_\_\_\_
- 3 What time is lunch?  
\_\_\_\_\_
- 4 What is the Art teacher like?  
\_\_\_\_\_

## 4 Can you work out which letters open the locker?

### CODE CRACKER

- C D B – none of the letters are correct
- B G C – none of the letters are correct
- A F E – two letters are correct, but only one letter is in the correct order
- H E C – two letters are correct, but only one letter is in the correct order
- H F E – two letters are correct, but they are in the wrong order

**CRACK THE CODE!**



C	D	B
B	G	C
A	F	E
H	E	C
H	F	E

# The school day

## VOCABULARY

I will learn words to talk about the school day.

### 1 Read and complete.

Date: 27th September

assembly bell rings break canteen corridor  
detention gym locker packed lunch  
portable classrooms queue timetable

Today is the first day of the new term! We've got our **1** \_\_\_\_\_, so we can see what subjects we've got every day. Before school starts, I usually meet my friends in the **2** \_\_\_\_\_ where we can chat and talk about our homework from the day before. On Monday morning, the whole school meets for an **3** \_\_\_\_\_. So when the **4** \_\_\_\_\_ at 8:50 a.m., we all **5** \_\_\_\_\_ and then walk into the school **6** \_\_\_\_\_. It's really big so we use it for PE, too.

We've got three lessons in the morning, and then there's a 20-minute **7** \_\_\_\_\_. Our school is growing! We've got two new **8** \_\_\_\_\_ on the other side of the playground this term - one is for English, and one is for History. Lunch is in the **9** \_\_\_\_\_ at 12:45 p.m. I usually go to my **10** \_\_\_\_\_ - lucky number five! - to get my **11** \_\_\_\_\_, and then I have my lunch while I chat with my friends. In the afternoon, we've got PE. Students who don't do their homework can't go to PE. They have to go to the library for **12** \_\_\_\_\_. That usually means extra homework...! 😨

### 2 Work it out!

MATHS  
ZONE



Half of the pieces of fruit in these children's packed lunches are apples. There are three oranges, two pears and one banana. How many apples are there in the packed lunches?

### 3 Design a locker label. Choose some decorations to stick on it.



I can


use words to talk about the school day.



# Language lab

GRAMMAR: LIKE

I will learn the different uses of like.


**1**  Read the questions and answers below. Are they about personality (P), likes and dislikes (L) or appearance (A)?

- 1 What does he/she look like? \_\_\_\_\_
- 2 He/She likes sport and books. \_\_\_\_\_
- 3 He/She is very friendly. \_\_\_\_\_
- 4 What is he/she like? \_\_\_\_\_
- 5 What does he/she like? \_\_\_\_\_
- 6 He/She has got long hair and glasses. \_\_\_\_\_



**2** Think of a person who you know. Answer the questions in 1.

- 1 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

**3**  Work with a partner. Ask and answer the questions in 1 to find out about the person in 2.



What does he look like?

He's tall, he's got curly hair and he wears glasses.



**Values** Be welcoming.

**4** What is more important: what a person is like, what a person looks like or what a person likes? Discuss with a partner.



# Story lab

READING

I will read a comedy story.

## The Wrong Riley

**1**  Look at the words and expressions from *The Wrong Riley*. Use the context of the story or a dictionary to help you work out the meanings.


catch my eye clutch confused double lie turn upside down yell

**2**  Choose three of the words and expressions from **1**. Write a definition of each in your own words. Then tell your definitions to a partner. Can they guess the word or expression?


1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_

**3** Find and underline the incorrect information in each sentence. Write the correct information.

- 1 Riley is feeling a little excited before the first day of term at his new school. \_\_\_\_\_
- 2 Riley's Welcome Buddy seems really shy. \_\_\_\_\_
- 3 Samira has got long, curly hair and glasses. \_\_\_\_\_
- 4 Riley wants to give his Welcome Buddy a Maths book. \_\_\_\_\_

**4**  Imagine *The Wrong Riley* is a film. Follow the steps below and draw a film poster.

- Go online to find other film posters to give you ideas for your poster.
- Think about which actors are in the film.
- Make your poster as colourful, exciting and imaginative as possible.

**5**  Present your poster to the class. Have a class vote to find out which poster is the best.



I can read a comedy story.



# 1

# In the news

How can I make a video news report?

## 1 Read and complete.

- 1 A \_\_\_\_\_ writes news.
- 2 A \_\_\_\_\_ is a sentence that describes a photo.
- 3 The \_\_\_\_\_ tells us what a news story is about.
- 4 Did you read the interesting \_\_\_\_\_ in yesterday's newspaper?



## 2 Listen. How do these people follow the news? Tick the things they mention.

	Newspaper	Online news	Websites	TV	Radio
Bobbie					
Vanessa					
Ollie					

## 3 How do you follow the news? Ask and answer in pairs.

## 4 Read the article. Who was the thief?

### CODE CRACKER

LOCAL NEWS

2ND FEBRUARY

## BURGLARY AT THE JEWELLERY SHOP

Last night there was a burglary at a jewellery shop in town. The police spoke to three people: Mr Gold, Miss Diamond and Mr Silver. The police knew that one of them was the thief and that only one of them told the truth.

Miss Diamond said, 'I am not the thief.'

Mr Gold said, 'Miss Diamond is the thief.'

Mr Silver said, 'I am not the thief.'

# Social media club

I will learn words to talk about social media and news.

## VOCABULARY

### 1 Read and match.



- a the title of a news article \_\_\_\_\_
- b posting unkind online messages about a person \_\_\_\_\_
- c an online diary \_\_\_\_\_
- d to ask someone questions to get information for a report \_\_\_\_\_
- e to transfer a video or photo electronically to a computer \_\_\_\_\_
- f an online video diary \_\_\_\_\_
- g a person who writes for a newspaper \_\_\_\_\_
- h to post something online so that many people can see it \_\_\_\_\_
- i a story or piece of writing about something of interest \_\_\_\_\_
- j a description of a photo \_\_\_\_\_
- k a formal piece of writing about the news \_\_\_\_\_
- l something that is available through a network of computers \_\_\_\_\_
- m where you get information from \_\_\_\_\_

### 2 Read and complete.

caption cyberbullying interview online share

- 1 Can you help me think of a clever \_\_\_\_\_ for this photo?
- 2 My favourite vlog is about a family. Every day they upload videos of their daily life and \_\_\_\_\_ them \_\_\_\_\_.

### 3 Listen and match the sounds.

- |            |        |
|------------|--------|
| 1 top ●    | ● jump |
| 2 should ● | ● hot  |
| 3 uncle ●  | ● wood |

I can


use words to talk about social media and news.





# Language lab

## GRAMMAR 1: REPORTED SPEECH

**1**  Listen. What is the *Lucky dip* game?

**2** Complete the news article in reported speech.

be have want



I will learn to use reported speech.

## SCHOOLBOY FINDS POP STAR'S PRECIOUS RING

1st May

**W**e spoke to Patrick Jackson about what happened. He said that it **1** \_\_\_\_\_ his school Bring and Buy sale on Friday. The pop star, Missy P, was coming to give prizes. Patrick said he **2** \_\_\_\_\_ an idea for a fun game. It **3** \_\_\_\_\_ the Lucky Dip game. The kids all brought presents to school and put them in a big box. There **4** \_\_\_\_\_ some great presents. Patrick said he **5** \_\_\_\_\_ to get the leather wallet. On the day of the sale, Missy P discovered that her diamond ring was missing. She was very unhappy, but she said perhaps it **6** \_\_\_\_\_ at home. When it was Patrick's turn to take a mystery prize out of the box, he picked up a beautiful ring. It was Missy P's ring!

**3** Write the sentences in reported speech. Then read the news article again and circle T (True) or F (False).

**1** We can all bring prizes to school to put in the Lucky Dip box. T / F  
Patrick said \_\_\_\_\_.

**2** I want to get the card game. T / F  
Patrick said \_\_\_\_\_.

**3** My ring is at home. T / F  
Missy P said \_\_\_\_\_.

**4** I don't know whose ring it is. T / F  
Missy P said \_\_\_\_\_.

**4** Can you guess the pattern on the Lucky Numbers game?

MATHS  
ZONE

Guess the missing numbers!

8	16	24	32	40	48
3	6	9	12	15	18
12	24	★	48	★	72
		_____		_____	

**5** Write the sentences in reported speech.

**1** The children: 'We've all got prizes to put in the Lucky Dip box.'

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**2** Missy P: 'My ring is missing. I don't know where it is.'

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**3** Patrick: 'I want to try and guess the missing numbers.'

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**4** Joe: 'I'm not usually very good at number games. I find Maths difficult.'

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**5** Miriam: 'I look for patterns, for example, all even numbers or all multiples of five.'


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**Values** Fact checking.

**6** Think and discuss. What can your school do to collect money for new projects?

**7**  What do you do to help people? Make sentences in the Present Simple. Next, work in pairs and tell your partner your sentences. Then form new pairs. Can you remember what your first partner said?



Cameron said he always gave his old books and toys to younger students at school.



**I can** use reported speech.

