

Katie Foufouti & Chris Speck

English code

Grammar Book

6

- ① Welcome
- ② About Lemons
- ③ My Lemonade
- ④ Lemonade Song



41-50 A2+/B1/B1+



English Code 6

Grammar Book





Contents

Welcome!

Like

p. 3

1 In the news

Reported speech (statements) | Reported speech (questions)

p. 6

2 Inspirational people

Relative clauses | *Used to*

p. 10

3 Let's earn money!

Modals for obligation and advice | Modals to request help

p. 14

4 Food for the future!

Future using *will*, *going to*, or the Present Progressive |
Might and *will* for future possibilities and certainties

p. 18

5 The ancient world

Past Passive | Past Passive questions

p. 22

6 On the move!

Present Perfect Progressive with *for* and *since* |
Present Perfect with *just*, *already*, *yet*, and *still*

p. 26

7 I hate it when ...

Present Perfect and Simple Past | Presentation skills

p. 30

8 My amazing city

Second Conditional | Prepositions of movement

p. 34

Extra Grammar 1

Past Perfect

p. 38

Extra Grammar 2

Verbs + gerund | Verbs + *to*-infinitive

p. 40

Extra Grammar 3


If I were you ... and *I wish ...*

p. 42

Grammar Reference

p. 44

Welcome!

1  Watch. What challenges are they going to do? Check .

- | | | | |
|--------------------|--------------------------|-------------------|--------------------------|
| creating sentences | <input type="checkbox"/> | looking for words | <input type="checkbox"/> |
| singing songs | <input type="checkbox"/> | solving puzzles | <input type="checkbox"/> |
| working out codes | <input type="checkbox"/> | writing poems | <input type="checkbox"/> |



2  Work in pairs. Watch and follow the instructions below.

- 1 Note down the things Sophia can do. Compare with a partner.
- 2 What things can't Sophia do. Discuss.
- 3 Write down all the things you find out about Avatar. Compare with your partner.
- 4 What things would you like to find out about Avatar. Role-play asking and answering.

3 Read the presentation. Then write about someone else following the pattern.

CODE CRACKER

Meet my friend (Avatar). (Avatar) is from (outer space). He's from (outer space), but/and he loves (visiting planet Earth).

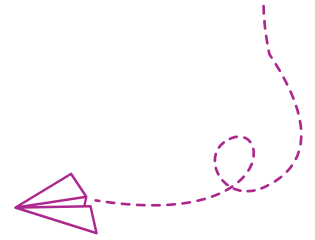
What is he like? He is (funny and friendly). Just like me! I'm (funny and friendly), too.

What does he look like? He's (tall and wearing white). I'm not (tall or wearing white). I'm (short and I'm wearing blue and green).

Language lab

LIKE

I will learn the different uses of like.



1 Read the dialog. What are Bella and Sam going to do after school? Underline.

Bella: Hello. You look lost.

Sam: Oh, hi. Yes, I'm new here. I'm looking for Classroom 5C.

Bella: That's my class, too! I'll walk you there.

Sam: Thanks! I'm Sam, by the way.

Bella: Nice to meet you. I'm Bella. So do you know anyone in our class?

Sam: No. But I have a cousin who's in 7th grade here. Her name's Kim Jones and she's 13.

Bella: I don't know her. What does she look like?

Sam: She's quite tall and she has long, brown hair.

Bella: OK. What is she like?

Sam: She's really funny. Sometimes she gets angry, but she forgets about it quickly. She likes basketball and skating.

Bella: What about you? What do you like?

Sam: I like math and chess.

Bella: Hey, me too! Let's play a game of chess after school today.

Sam: OK, great! Are we here?

Bella: Yes, this is 5C. Welcome!

Sam: Thanks, Bella.



 British	 American
Year 8	7th grade

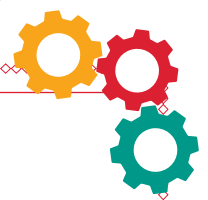
2 Read again and match the questions to the answers.

- | | |
|-----------------------------------|---|
| 1 Where is Bella taking Sam? | a She's tall with long, brown hair. |
| 2 What does Kim look like? | b basketball and skating |
| 3 What is Kim's personality like? | c to classroom 5C |
| 4 What does Kim like? | d She's funny and she sometimes gets angry. |

A question about personality: What **is** he **like**? He's shy, but friendly.

A question about appearance: What **does** he **look like**? He's short and thin.

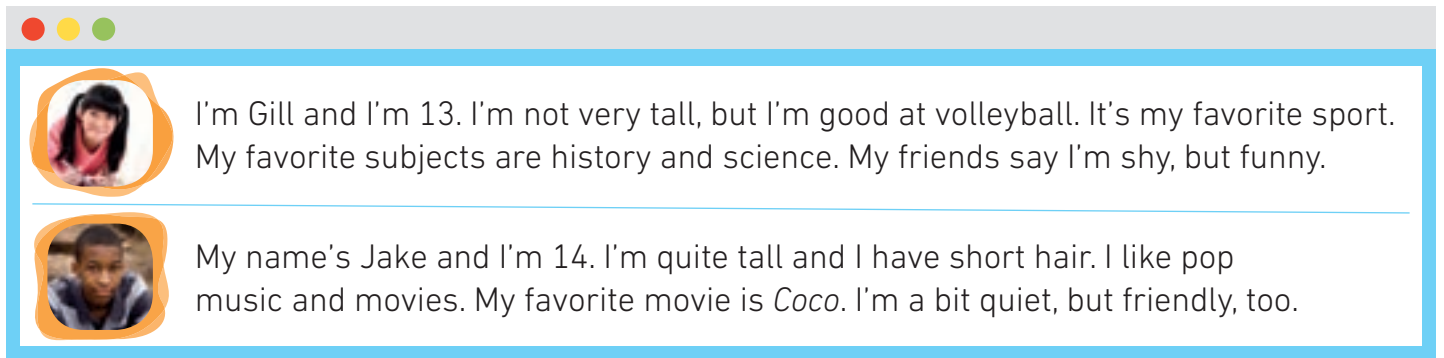
A question about likes/dislikes: What **does** he **like**? He likes tennis and comic books.





3 Read the dialog again. Underline the questions with like.

4 Put the questions in order. Then read the online profiles and answer the questions.

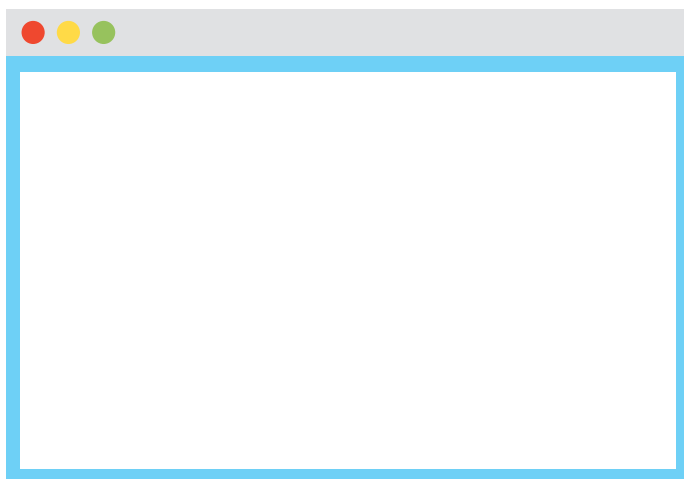
- 1 Gill / What / look / does / like _____ ?
_____ .
- 2 is / like / she / What _____ ?
_____ .
- 3 does / What / like / she _____ ?
_____ .
- 4 does / like / What / look / Jake _____ ?
_____ .
- 5 is / like / What / he _____ ?
_____ .
- 6 he / What / like / does _____ ?
_____ .



 I'm Gill and I'm 13. I'm not very tall, but I'm good at volleyball. It's my favorite sport. My favorite subjects are history and science. My friends say I'm shy, but funny.

 My name's Jake and I'm 14. I'm quite tall and I have short hair. I like pop music and movies. My favorite movie is *Coco*. I'm a bit quiet, but friendly, too.

5 Make an online profile about an imaginary person.



6 Ask and answer about your profile in pairs.

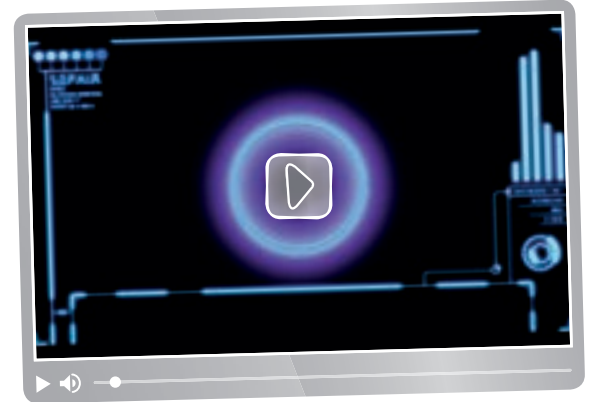
- | | |
|----------------------------|------------------------------------|
| Whose profile is it? | It's Maria's profile. |
| What does Maria look like? | She has brown eyes and black hair. |
| What is she like? | She's friendly and very funny. |
| What does she like? | She likes dancing. |

1

In the news


1  Watch. Check the topics they talk about.

laptops videos
social media the planet



2  Read and complete the missing verbs. Watch to check.

- 1 "This video _____ popular."
- 2 Zoe/Sasha said the video _____ popular.
- 3 "We _____ take care of the planet."
- 4 The blogger said we _____ take care of the planet.
- 5 "In my school we _____ about social media."
- 6 He said in his school they _____ about social media.

3  Write a sentence in the Simple Present about one of the topics. Then follow the pattern, saying your sentence for two partners to report.

CODE CRACKER

animals food technology in school vacation

1	quietly	2	quietly	3	out loud
A	→	B	→	C	
B	→	C	→	A	
C	→	A	→	B	

A: I want to have pasta for dinner.

B: She said that she wanted to have pasta for dinner.

C: You said that you wanted to have pasta for dinner.

Language lab 1

REPORTED SPEECH

I will learn to use reported speech.

1 Read the conversation. What's Tim going to do? Check .

write for the class blog start a new blog make a vlog

Tim: Hi, Vicky. Is your post for our class blog ready?

Vicky: No, sorry. I want to change the ending.

Tim: OK. So did you write about your trip to Kenya and the time you spent with the Maasai people?

Vicky: Yes, that's right. You said it was an interesting story.

Tim: Yes! Maria said that you had great photos with the Maasai children. Why don't you upload a few?

Vicky: I'm not sure. I'm worried about sharing photos online. I'll see if I have any good photos of the village or the giraffes.

Tim: OK, that would be great, too! You know, my dad booked a vacation in Italy and we're flying there in June. He said it was his dream to go to Rome.

Vicky: Why don't you make a vlog in Rome? You can share it on the blog.

Tim: That's a really good idea! I'm so excited about our trip!



2 What did Tim and Vicky say to each other? Choose the correct words.

- 1 Vicky said that **his** / **her** blog post **was** / **wasn't** ready.
- 2 She said that she **wanted** / **didn't want** to change the ending.
- 3 Tim said that Vicky's trip to Kenya **was** / **wasn't** an interesting story.
- 4 Tim said that he **felt** / **didn't feel** excited about **their** / **our** trip to Italy.

"I'm interested in **your** trip to Kenya, Vicky," said Tim.

He said that he **was** interested in **her** trip to Kenya.

"We **are** excited about **our** trip to Italy," said Tim.

He said that they **were** excited about **their** trip to Italy.

"I **feel** worried about uploading **my** photos," said Vicky.

She said that she **felt** worried about uploading **her** photos.

3 Read the conversation again. Underline sentences in reported speech.

4 Read and complete in reported speech.

be jump know live move not need

- 1 Vicky said that the Maasai _____ in small villages in Kenya.
- 2 She said that they _____ their houses from place to place.
- 3 A Maasai girl said to Vicky that she _____ a big house.
- 4 A Maasai boy said to Vicky that he _____ how to build a house.
- 5 Vicky said that the Maasai men _____ tall and _____ very high.



5 Write the sentences in 4 in direct speech.

- 1 "The Maasai _____."
- 2 "They _____."
- 3 "I _____."
- 4 "I _____."
- 5 "The Maasai men _____."

6 Complete the sentences about you using verbs in the Simple Present.

- 1 I live _____.
- 2 My friends _____.
- 3 My favorite _____.
- 4 People in my country _____.
- 5 Children my age _____.

7 Work in groups. Take turns sharing your ideas in 6. Try to remember what your partners say.

8 Write four things your partners said. Then check in your groups. Did you remember?

- 1 _____ said that _____.
- 2 _____ said that _____.
- 3 _____ said that _____.
- 4 _____ said that _____.

Tom said that he lived in the city center.

Yes, that's correct.



Language lab 2

REPORTED SPEECH QUESTIONS

I will learn about reporting an interview.

She reports _____ questions.

1 Read. How many questions does Sally report?

Hi, it's Sally here and this is our school vlog. Yesterday the famous author Peter Good visited us. He came to talk to us about his books and himself. He answered all of our questions and I'm here to report them.

Jack asked Peter how old he was. Peter said that he was 48.

Tom asked him if he had a pet and Peter said that he didn't.

Then it was Jenny's turn. She asked him if he wrote during the day or during the night. Peter said that he liked writing at night when his children were asleep.

I asked Peter what his favorite book character was. He said that he liked them all and didn't have a favorite one.

Lastly, our teacher asked Peter where he usually wrote his books. He said that he wrote in his garden and in cafés.

I hope you liked this week's vlog. Click again next week for a new story about our school! Bye for now!



"Do you write every day?"

They asked him if he wrote every day.

"Where do you live?"

They asked where he lived.

2 Rewrite the reported questions from 1 in direct speech.

- 1 "Mr. Good, _____?" asked Jack.
- 2 " _____?" asked Tom.
- 3 " _____?" asked Jenny.
- 4 " _____?" asked Sally.
- 5 " _____?" asked the teacher.

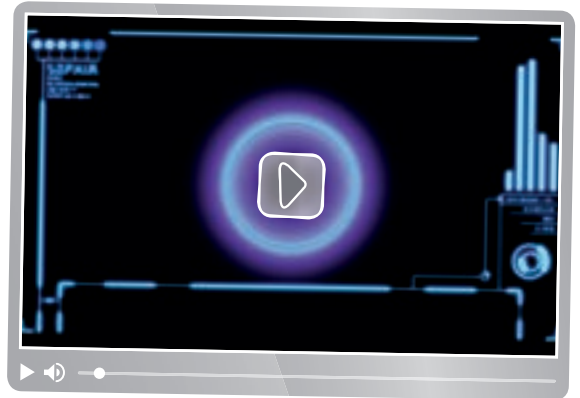
3 What other questions do you think the students asked Peter Good? Write two questions in reported speech.

- 1 They asked him _____.
- 2 They asked him _____.

2

Inspirational people

1  Watch. Check what each sentence is about.



Sentence 1

a race a trip a campaign

Sentence 2

the ocean a desert space

Sentence 3

games books computers

2  Match to make sentences from 1. Watch to check.

- | | | | | |
|--------------------|---|---------|---|---|
| 1 She's the woman | • | • who | • | • books inspired thousands of children. |
| 2 That was the day | • | • whose | • | • they first landed on the moon. |
| 3 He's an author | • | • when | • | • finished the marathon first. |

3 Read. Find a pattern and complete the text with the phrases from the box.

CODE CRACKER

Jane likes so much Tom's mom owns (2)
we bought chairs (2) works at the furniture store (2)

He's the man who has that brown dog and who lives on Green Street.

He's the man who lives on Green Street and who **1** _____.

He **2** _____ which **3** _____.

4 _____ the furniture store where **5** _____.

6 _____ which **7** _____.

Language lab 1

RELATIVE CLAUSES

I will learn to use relative clauses.

1 Read the text. Why did Greta Thunberg become famous?

- 1 She changed the school system in Sweden.
- 2 She was the first teenager to sail to New York from the UK.
- 3 She made people her age start campaigning for the environment.



Greta Thunberg

Greta Thunberg is an inspirational environmentalist from Sweden whose campaign "Fridays for Future" began in Stockholm in 2018 and then spread around the world. She was only 15 when she began to protest every Friday against climate change. Greta was determined to send out a strong message not just in Sweden, but across the world. And she did just that. Greta's campaign was the one that inspired teenagers from around the world to start a global movement for the environment. These are the young people who are known as "the Climate Kids." On August 14, 2019, Greta sailed from Plymouth, UK on a solar-powered boat and arrived 14 days later in New York, USA. That was the city where she gave her famous United Nations speech on September 23, 2019. In her speech, she said that adults should listen to children and save the Earth.

2 Read again. Match the sentences.

- | | |
|---|--|
| 1 "Fridays for Future" was the campaign | a when she spoke in New York City. |
| 2 Greta is the Swedish teenager | b where Greta got on the solar-powered sailing boat. |
| 3 Plymouth was the city in the UK | c who adults should listen to. |
| 4 It was in September 2019 | d that started in 2018. |
| 5 Greta says it's children | e whose campaign for the climate inspired many people. |

3 Read again. Underline the relative clauses.



He's the boy who / that met Greta Thunberg.

She's an environmentalist whose speech at the UN made her famous.

It's the campaign which / that she started.

That's the town where she was born.

That was the year when she sailed across the Atlantic.