

Phonics
Book





English 6

Phonics Book

International Phonetic Alphabet (IPA)

IPA SYMBOLS

Cons	onants	Two-	Letter Consonant Blend	Vowels
/b/	b ag, b ike	/bl/	bl anket, bl ue	■ /ɑː/ 湍 /ɒ/ top, jog, wash
/d/	desk, opened	/pl/	pl ane, pl anet	/æ/ cat, clap, sand
/f/	face, free, laugh, photo	/kl/	cl ean, cl imb	/e/ wet, send, healthy
/g/	g ame, g ood	/gl/	gl ass, gl ove	/ɪ/ hit, sing, pin
/h/	hit, hot	/fl/	fly, floor	/ɔː/ caught, saw, cough
/k/	key, kite	/sl/	sleep, slow	/ɔɪr/ 🚟 /ɔɪ/ horse, morning
/I/	lamp, lucky	/br/	br eak, br anch	/eɪ/ cake, name, say
/m/	m an, m onkey	/pr/	pr ice, pr actice	/iː/ eat, tree, steam
/n/	neck, nut	/kr/	crab	📕 /oʊ/ 🚟 /əʊ/ home, coat, snow
/ŋ/	ri ng , flyi ng	/fr/	fruit	/uː/ food, glue, flew, June
/p/	p en, p ink	/gr/	grass	/ʌ/ duck, run, cut, honey
/r/	run, rock	/dr/	dr aw	/ʊ/ cook, foot, put
/s/	sun, sell, cycle, grapes	/tr/	tr ain	📕 /ər/ 💥 /ə/ ruler, teacher
/ʃ/	shirt, shut, shell	/ŋk/	ba nk , thi nk	/ɜːr/ bird, hurt, word, learn
/t/	tent, knock ed	/nd/	sta nd , rou nd	Diphthongs
/θ/	thick, thirsty	/nt/	stude nt , cou nt	/aɪ/ nice, bike
/ð/	this, there	/sk/	sc arf, sk irt, ba sk et, sc ary	/aʊ/ house, brown
/v/	v isit, gi v e	/sm/	sm all	/ɔɪ/ boil, enjoy
/w/	wall, window, what	/sn/	sn ow	■ /aɪr/ ※ /aɪ/ card, market
/ks/	rela x , ta x i	/sp/	sp orts, sp ace	/aɪr/ \(\) /aɪə/ fire, hire
/j/	y ellow, y oung	/st/	stand, first, stay	/aur/, /auər/ ﷺ /auər/ hour, flower
/z/	zoo, bananas	/sw/	sw im, sw eet	■ /er/ ﷺ /eə/ chair, bear, there
/tʃ/	chair, cheese, cheap	/tw/	twelve, twins	i /ir/ i /iə/ near, engineer
/dʒ/	jeans, juice, ju dg e, g in g er	/kw/	qu ick, qu estion	/jux/ cute, huge, few
			e-Letter Consonant Blend	Vowel and Consonant Blend
		-	spr ing	/ʃən/ station, dictionary
		/str/	street	/ɪz/ beach es , bridg es
		/skr/		/ɪd/ visited
		/skw/	' squ are	

Contents

Unit	Letters	Sounds
1	a/o	/ ax / 🔀 / p /
pp. 2–7	o/u	/ ^ /
	u/oo	/ σ /
2 pp. 8–9	eα	/e/&/iɪ/
Review 1	Review Units 1-2	pp. 10-11
3	oa/ow	/ oʊ / 📈 / əʊ /
pp. 12–15	ew/ue	/ jux / & / ux /
4	au/aw/ou	/ xx /
pp. 16–19	ue/ew/u_e	/ ux /
Review 2	Review Units 3-4	pp. 20–21
5	ur/or	/ 3xr /
pp. 22–25	ear/ere	/ er / 🔀 / eə /
6	our/ower	/ aur / 📶 / auər /
pp. 26–29	ire	/ air / 🔀 / aiə /
Review 3	Review Units 5-6	pp. 30–31
7 pp. 32–35	Silent Letters	
8 pp. 36–39	Using a & an	
Review 4	Review Units 7–8	pp. 40-4 1
Phonics Dictionary		pp. 42–45

1 (a)/(o)





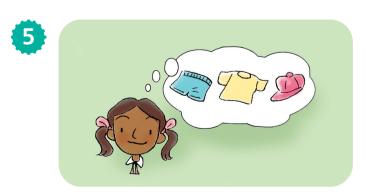
wash





fog

what hot





want shop







British

favorite

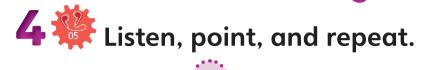
favourite

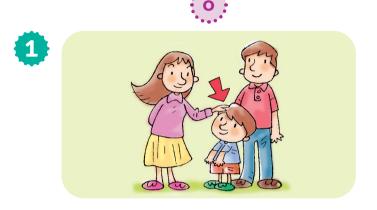


What do you want to do?
Sing the song again with another verb.

I want to ...

1 (o)/(u)







son







money hungry









1 (u)/(oo)





2



put

book



push





cook





cushion





good

8 Listen and read.



My cat likes to read books. She puts the book on the table. She carefully turns the pages.



What a good cat!



9 Write another story about a friend.