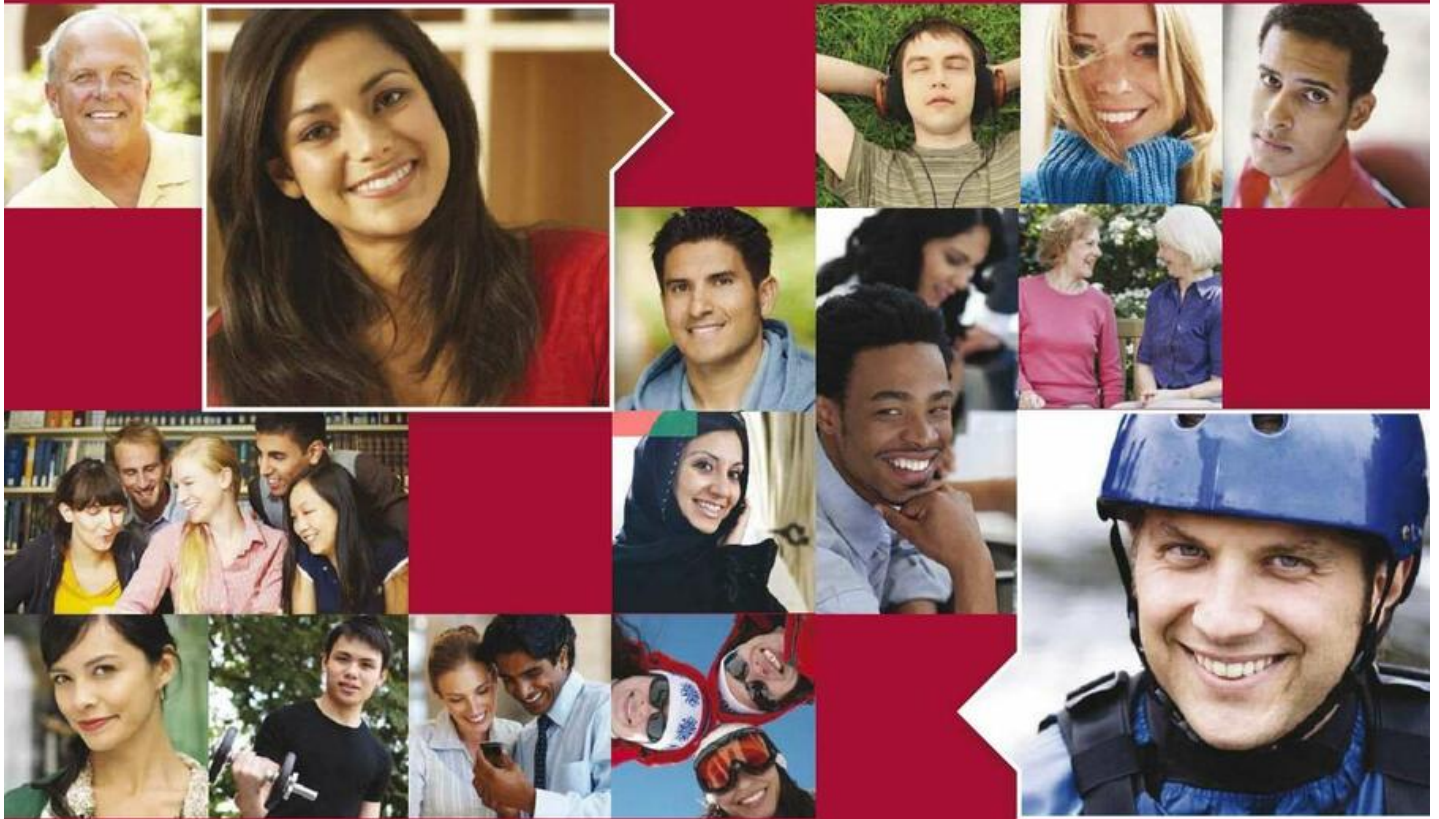


CAMBRIDGE

SECOND EDITION

Chris Redston & Gillie Cunningham

face2face



A1-A2 English Profile

Elementary Student's Book

DVD-ROM



SECOND EDITION

face2face

Elementary Student's Book

Chris Redston & Gillie Cunningham



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Contents

Lesson	Vocabulary	Grammar	Real World
Welcome!	p6 numbers 0–20; the alphabet; things in the classroom; days of the week		introducing yourself; classroom instructions; names; saying goodbye
1A How are you?	p8 countries and nationalities	<i>be</i> (1): positive and <i>Wh-</i> questions; subject pronouns and possessive adjectives	introducing people
1B Coffee break	p10 jobs; <i>a</i> and <i>an</i>	<i>be</i> (2): negative, <i>yes/no</i> questions and short answers	
1C Personal details	p12 numbers 20–100		asking for personal details; asking people to repeat things
1D Lost property	p14 personal possessions; plurals; <i>this, that, these, those</i>		
Extra Practice 1 and Progress Portfolio 1 p115 Self-study DVD-ROM 1			
2A What's important?	p16 adjectives (1); adjective word order and <i>very</i>	<i>have got</i> : positive and negative, questions and short answers	
2B The Browns	p18 family	possessive <i>'s</i>	
2C Time and money	p20 time words		telling the time; talking about the time; saying prices; buying tickets at the cinema
2D Where's the baby?	p22 things in a house; prepositions of place		
Extra Practice 2 and Progress Portfolio 2 p116 Self-study DVD-ROM 2			
3A My day	p24 daily routines	Present Simple (1): positive and <i>Wh-</i> questions (<i>I/you/we/they</i>)	
3B Free time	p26 free time activities (1); time phrases with <i>on, in, at, every</i>	Present Simple (2): negative and <i>yes/no</i> questions (<i>I/you/we/they</i>)	
3C Special days	p28 months; dates		phrases for special days; talking about days and dates; suggestions
3D Early bird?	p30 frequency adverbs	subject and object pronouns	
Extra Practice 3 and Progress Portfolio 3 p117 Self-study DVD-ROM 3			
4A Away from home	p32 free time activities (2)	Present Simple (3): positive and negative (<i>he/she/it</i>)	
4B First Date!	p34 things you like and don't like; verb + <i>ing</i>	Present Simple (4): questions and short answers (<i>he/she/it</i>)	
4C Eating out	p36 food and drink (1)		requests and offers
4D Breakfast time	p38 food and drink (2); countable and uncountable nouns		
Extra Practice 4 and Progress Portfolio 4 p118 Self-study DVD-ROM 4			
5A Three generations	p40 adjectives (2); years	Past Simple (1): <i>be</i> (positive and negative, questions and short answers)	
5B Famous films	p42 life events	Past Simple (2): regular and irregular verbs (positive and <i>Wh-</i> questions)	
5C Four weekends	p44 weekend activities		showing interest; asking follow-up questions
5D Competitions	p46 adjectives (3); adjectives with <i>very, really, quite, too</i>		
Extra Practice 5 and Progress Portfolio 5 p119 Self-study DVD-ROM 5			
6A Google it!	p48 the internet	Past Simple (3): negative, <i>yes/no</i> questions and short answers	
6B Changing technology	p50 mobile phones and TVs; past time phrases	<i>can/can't, could/couldn't</i>	
6C The news	p52 verbs from news stories		talking about the news
6D Mario Man	p54 articles; <i>a, an</i> and <i>the</i>		
Extra Practice 6 and Progress Portfolio 6 p120 Self-study DVD-ROM 6			

VIDEO See Teacher's DVD

Speaking	Listening and Video	Reading	Writing
Introducing yourself What's your first name? Saying goodbye	Conversations in a classroom First names and surnames		
Names and countries	At the conference	At the conference	
Phone numbers and jobs The conference list	Phone numbers What do you do?	Three conversations	Sentences about you
Numbers Hiring a car	Help with Listening Sentence stress (1) VIDEO Hiring a car	Personal information	Filling in a form
Things in the classroom			
HELP WITH PRONUNCIATION Word stress and syllables p15		Reading and Writing Portfolio 1 At the hotel Workbook p64	
Personal possessions	What's important to me? A survey in a shop	What's important to me?	My friend's possessions
My family	Family photos Help with Listening Sentence stress (2)	The Brown family	Questions with <i>How many ... ?</i>
Buying tickets	What time is it? Times and prices VIDEO At the cinema	Adverts for an exhibition and for a cinema	
Whose mobile phone is this? Where's Robbie's bag?	Where's the baby?		Sentences with prepositions
HELP WITH PRONUNCIATION The schwa /ə/ in words p23		Reading and Writing Portfolio 2 My favorite thing Workbook p66	
Daily routines		Behind the camera	My daily routine Questions about routines
Free time activities Find two people	The office party Help with Listening Weak forms (1): <i>do you ... ?</i>		Questions with <i>Do you ... ?</i>
My important dates What shall we get her?	What's the date today? VIDEO A birthday present		Dates A conversation
My habits	Early bird or night owl?	Early bird or night owl?	
HELP WITH PRONUNCIATION How we say <i>th</i> p31		Reading and Writing Portfolio 3 All about me Workbook p68	
My free time activities My partner's free time	Life at the observatory Help with Listening Linking (1)		Questions with <i>Do you ... ?</i>
Things I like and don't like I've got a friend for you!	First Date!	First Date! Mark's first date	Questions with <i>Does he/she ... ?</i>
My favourite café Ordering food and drink	Help with Listening <i>Would you like ... ?</i> VIDEO At the Sun Café	A café menu Conversations in a café	A conversation in a café
Breakfasts around the world My perfect breakfast	What's for breakfast?		
HELP WITH PRONUNCIATION /ʃ/, /tʃ/ and /dʒ/ p39		Reading and Writing Portfolio 4 Going out Workbook p70	
When was he born? When I was thirteen	Albert's thirteenth birthday Help with Listening Weak forms (2): <i>was and were</i>	My birthday party	Questions with <i>was and were</i>
Questions about the past My timeline	Help with Listening Present Simple or Past Simple	Cameron's world	
What I did last weekend Asking follow-up questions	VIDEO How was your weekend?	Four weekends	Writing notes about the past
Too expensive or quite cheap?		Winners and losers	
HELP WITH PRONUNCIATION The letter <i>o</i> p47		Reading and Writing Portfolio 5 A night to remember Workbook p72	
My internet Find someone who ...	Planet Google	The Google guys	Negative Past Simple sentences Past Simple <i>yes/no</i> questions
My mobile, computer and TV	Help with Listening <i>can and can't</i>	Our first colour TV The first mobile phones	My first mobile
Telling news stories	Here is the news VIDEO Talking about the news Help with Listening Sentence stress (3)	Two news reports	
Video games	The father of video games	Shigeru Miyamoto fact file	
HELP WITH PRONUNCIATION Past Simple of regular verbs p55		Reading and Writing Portfolio 6 Text me! Workbook p74	

Lesson	Vocabulary	Grammar	Real World
7A Where I live p56	places in a town	<i>there is/ there are</i>	
7B A new home p58	rooms and things in a house	<i>How much ...? and How many ...?; some, any, a</i>	
7C At the shops p60	shops; things to buy		what sales assistants say; what customers say
7D What to wear p62	clothes; colours; plural nouns		
Extra Practice 7 and Progress Portfolio 7 p121 Self-study DVD-ROM 7			
8A The meeting p64	work	Present Continuous: positive and negative, questions and short answers	
8B It's snowing! p66	types of transport; travelling verbs and phrases	Present Simple or Present Continuous	
8C On the phone p68			talking on the phone
8D Life outdoors p70	indoor and outdoor activities; adjectives and adverbs		
Extra Practice 8 and Progress Portfolio 8 p122 Self-study DVD-ROM 8			
9A Holiday South Africa p72	holiday activities	infinitive of purpose	
9B A trip to Egypt p74	natural places	comparatives	
9C A day out p76	animals		deciding what to do
9D Time for a change p78	verb patterns (<i>like doing, would like to do, etc.</i>)		
Extra Practice 9 and Progress Portfolio 9 p123 Self-study DVD-ROM 9			
10A Stay fit and healthy p80	verb phrases; frequency expressions	imperatives; <i>should/ shouldn't</i>	
10B What's she like? p82	appearance; character	questions with <i>like</i>	
10C I feel ill p84	health problems; treatment		talking about health
10D Winter blues p86	seasons; weather; word building		
Extra Practice 10 and Progress Portfolio 10 p124 Self-study DVD-ROM 10			
11A Happy New Year! p88	New Year's resolutions	<i>be going to</i> (1): positive, negative and <i>Wh-</i> questions	
11B No more exams! p90	studying	<i>be going to or might; be going to</i> (2): <i>yes/no</i> questions and short answers	
11C Directions p92			directions; asking for and giving directions
11D An invitation p94	collocations		
Extra Practice 11 and Progress Portfolio 11 p125 Self-study DVD-ROM 11			
12A It's a world record p96	big and small numbers	superlatives	
12B Have you ever ... ? p98	past participles	Present Perfect: positive and negative; <i>Have you ever ... ?</i> questions and short answers	
12C See you soon! p100	things and places at an airport		at the airport; saying goodbye
End of Course Review p103			
Extra Practice 12 and Progress Portfolio 12 p126 Self-study DVD-ROM 12			
Pair and Group Work p104	Language Summaries p127	Audio and Video Scripts p155	

VIDEO See Teacher's DVD

Speaking	Listening and Video	Reading	Writing
Places near my home My favourite place	Three places Help with Listening Weak forms (3): prepositions		
Spot the difference My shopping habits	Renting a flat At the supermarket	An advert for a flat	Questions with <i>Is there ... ?/Are there ... ?</i>
Buying things in a department store	VIDEO Can I help you?	A conversation in a department store	A conversation in a department store
What I wear		Me and my clothes	
HELP WITH PRONUNCIATION /ɔ:/ and /ɜ:/ p63		Reading and Writing Portfolio 7 Renting a flat Workbook p76	
Spot the difference	The contract	Conversations in the office and at home	
My travel habits Usually and today	Snow day A day at home Help with Listening Linking (2)	A day at home	Questions in the Present Simple or Present Continuous
A phone conversation	Help with Listening Phone messages Emily's phone calls VIDEO Can I call you back?	A list, a business card and an advert Conversations on the phone	A phone conversation
What can you do?		A reference letter	Sentences with adjectives and adverbs
HELP WITH PRONUNCIATION /r/ and /ɪ:/ p71		Reading and Writing Portfolio 8 Finding a job Workbook p78	
My last holiday Four places	A holiday in Cape Town Help with Listening Weak forms: review		Sentences with the infinitive of purpose
Natural places Two people I know	Choosing a holiday Back from holiday	Two holiday places	Sentences with comparatives
What would you like to do? Planning a day out Deciding what to do	VIDEO Planning a day out	Places to go for a day out	
Questions with <i>like</i> and <i>would like</i>		The grass is always greener	Questions with <i>like</i> and <i>would like</i>
HELP WITH PRONUNCIATION Silent letters p79		Reading and Writing Portfolio 9 Places to go Workbook p80	
People I know What should I do?	At the doctor's	Get fit for free	Tips on how to stay fit and healthy
Describing people in my family Three friends	The <i>Break</i> advert Leo's new girlfriend Help with Listening Sentence stress (3)		A description of a person
I'm not very well	VIDEO Get well soon Help with Listening Being sympathetic		
What's the weather like?		If you're SAD, see the light!	
HELP WITH PRONUNCIATION The letter a p87		Reading and Writing Portfolio 10 The advice page Workbook p82	
Plans for the future	New Year's resolutions		
Next weekend Find one person who ...	The final exam Future plans Help with Listening <i>going to</i>		My plans for next month <i>Yes/No</i> questions with <i>be going to</i>
Asking for and giving directions	Which holiday home? VIDEO Giving directions	Two holiday homes An email giving directions	
My last wedding or party	Going to the wedding Help with Listening Linking: review	An email about a wedding	An email to my friends
HELP WITH PRONUNCIATION /u/ and /u:/ p95		Reading and Writing Portfolio 11 A town by the sea Workbook p84	
My superlatives	The World Quiz Help with Listening Sentence stress: review	Record breakers The World Quiz	
My life experiences	Being self-employed Holiday experiences	Being self-employed	My life experiences <i>Have you ever ... ?</i> questions
My travel experiences Saying goodbye	VIDEO At the airport VIDEO Saying goodbye		A conversation saying goodbye
HELP WITH PRONUNCIATION Vowel sounds: review p102		Reading and Writing Portfolio 12 At the airport Workbook p86	

Phonemic Symbols p167

Irregular Verb List p167

Self-study DVD-ROM Instructions p168

Welcome!

Vocabulary numbers 0–20; the alphabet;
things in the classroom; days of the week
Real World introducing yourself; classroom
instructions; names; saying goodbye

Hello!

- 1 a** **CD1** → **1** Look at conversation 1 and listen.
b Practise conversation 1 with your teacher.
Use your name.
- 2 a** **CD1** → **2** Look at conversation 2 and listen.
b Practise conversation 2 with four students.
Use your name.

Numbers 0–20

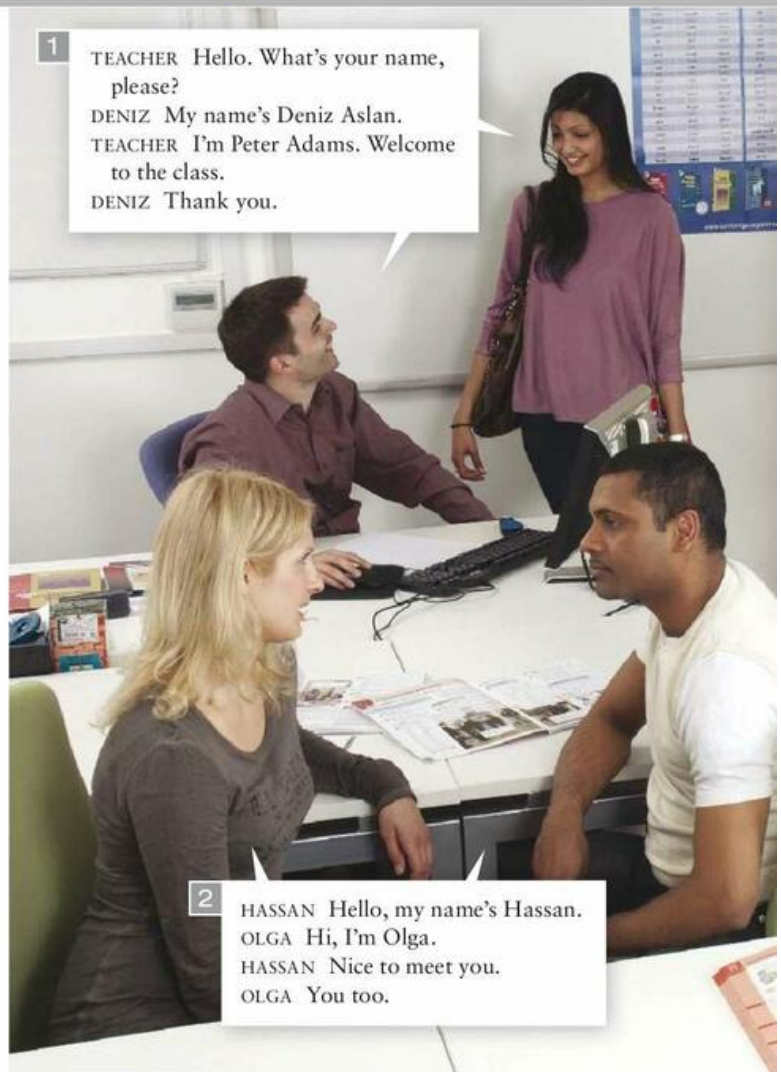
- 3 a** Work in pairs. How do we say these numbers?

0 1 2 3 4 5
6 7 8 9 10
11 12 13 14 15
16 17 18 19 20

- b** **CD1** → **3** **PRONUNCIATION** Listen and check.
Listen again and practise.
- c** Work in the same pairs. Say five numbers.
Write your partner's numbers. Are they correct?

Classroom instructions

- 4 a** Work in new pairs. Which of these instructions do you understand? Check in Language Summary Welcome **REAL WORLD 0.2** → **p127**.
Open your book.
Look at the photo on page 11.
Do exercise 6 on your own.
Look at the board.
Work in pairs.
Work in groups.
Fill in the gaps.
Compare answers.
Listen and check.
Listen and practise.
Match the words to the pictures.
Ask and answer the questions.
- b** **CD1** → **4** Listen and tick (✓) the instructions when you hear them.



1
TEACHER Hello. What's your name, please?
DENIZ My name's Deniz Aslan.
TEACHER I'm Peter Adams. Welcome to the class.
DENIZ Thank you.

2
HASSAN Hello, my name's Hassan.
OLGA Hi, I'm Olga.
HASSAN Nice to meet you.
OLGA You too.

The alphabet

- 5 a** **CD1** → **5** **PRONUNCIATION** Listen and practise the alphabet.

Aa Bb Cc Dd Ee Ff Gg Hh Ii
Jj Kk Ll Mm Nn Oo Pp Qq Rr
Ss Tt Uu Vv Ww Xx Yy Zz

- b** **CD1** → **6** Listen and write the words.

TIP • ss = double s



3
 MARCOS Hello. Sorry I'm late.
 TEACHER No problem.

Things in the classroom

8 a Match these words to pictures a-j.

a table b a chair a book a pencil
 a pen a dictionary a CD player
 a TV a DVD player a computer



b Work in pairs. Test your partner.

What's picture e?

It's a chair.

Goodbye!

9 a Put the days of the week in order.

Friday Tuesday Thursday Monday 1
 Wednesday Saturday Sunday

b CD1-10 PRONUNCIATION Listen and check.
 Listen again and practise. What day is it today?
 What day is it tomorrow?

10 CD1-11 Listen and write the day. Then
 practise with other students.

MARCOS Bye, Olga.

OLGA Goodbye. See you on _____.

MARCOS Yes, see you.

First names and surnames

6 a Look at conversation 3. Then match the teacher's
 questions 1-3 to Marcos's answers a-c.

1 What's your first name? a F-U-E-N-T-E-S.

2 What's your surname? b Fuentes.

3 How do you spell that? c It's Marcos.

b CD1-7 Listen and check.

c CD1-8 Listen to two conversations, A and B.
 Write the names.

7 a CD1-9 PRONUNCIATION Listen and practise the
 questions in 6a.

b Ask four students these questions and write
 the names.

Progress Portfolio Welcome!

Tick (✓) the things you can do in English.

- I can say hello, introduce myself and say goodbye.
- I can say numbers 0-20.
- I can understand classroom instructions.
- I can say the alphabet.
- I can spell my name.
- I can say the days of the week.

QUICK REVIEW The alphabet Write five words in English. Work in pairs. Spell the words to your partner. He/She writes them down. Are they correct?

Listening and Speaking

- 1 a** **CD1** → **12** **PRONUNCIATION** Read and listen to conversation 1. Listen again and practise.
- b** Practise conversation 1 with four students. Use your name.
- 2 a** **CD1** → **13** **PRONUNCIATION** Read and listen to conversation 2. Listen again and practise.
- b** Work in groups. Take turns to introduce students to each other.

Vocabulary and Speaking

Countries and nationalities

- 3 a** Tick (✓) the countries you know.

countries <i>I'm from ...</i>	nationalities <i>I'm ...</i>
Brazil	Brazilian <i>a n</i>
Australia	Australian _____
Argentina	Argentinian _____
the USA	American _____
Germany	German _____
Italy	Italian _____
Mexico	Mexican _____
Russia	Russian _____
Egypt	Egyptian _____
the UK	British <i>i s h</i>
Spain	Spanish _____
Poland	Polish _____
Turkey	Turkish _____
China	Chinese <i>e s e</i>
Japan	Japanese _____
France	French

b Write the missing letters in the nationalities. Check in Language Summary 1 **VOCABULARY 1.1** p128.

c Where are you from? What's your nationality?

I'm from Colombia.

I'm Korean.

- 4 a** **CD1** → **14** Listen and notice the word stress (ˈ) in the countries and nationalities in **3a**.

Brazil *Brazilian*

b **PRONUNCIATION** Listen again and practise. Copy the word stress.

Reading and Listening

- 5 a** **CD1** → **15** Read and listen to conversations 3, 4 and 5. Write the countries.
- b** Work in pairs. Compare answers.

1

LISA Hello, Tom.
 TOM Hi, Lisa. How are you?
 LISA I'm fine, thanks.
 And you?
 TOM I'm OK, thanks.

2

PAOLO Bianca, this is Toshi.
 BIANCA Hello, Toshi.
 Nice to meet you.
 TOSHI You too.

3

RECEPTIONIST Good morning.
 What's your name, please?
 CARLOS It's Carlos Moreno.
 RECEPTIONIST And where are you from?
 CARLOS I'm from _____.

HELP WITH GRAMMAR

be (1): positive and *Wh-* questions

- 6 a Fill in the gaps with *'m*, *'re* or *'s*.

POSITIVE (+)

- 1 I 'm from Spain. (= I am)
 2 You _____ in room 6. (= you are)
 3 He _____ from Italy. (= he is)
 4 She _____ from Brazil. (= she is)
 5 It _____ Carlos Moreno. (= it is)
 6 We _____ from Australia. (= we are)
 7 They _____ from the UK. (= they are)

- b Fill in the gaps with *are* or *'s*.

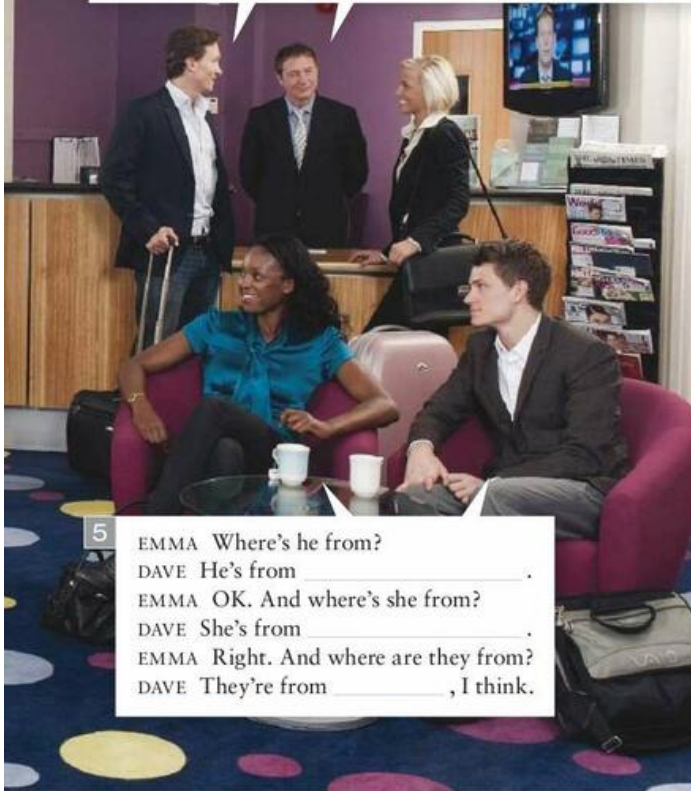
WH- QUESTIONS (?)

- 1 Where are you from? 4 What _____ your name?
 2 Where _____ he from? 5 What _____ your names?
 3 Where _____ she from? 6 Where _____ they from?

- c Check in **GRAMMAR 1.1** → p129.

4

RECEPTIONIST What are your names, please?
 DANIEL My name's Daniel Ross and this is Kelly Easton.
 RECEPTIONIST Where are you from?
 DANIEL We're from _____.
 RECEPTIONIST Welcome to the conference. You're in room 6.



5

EMMA Where's he from?
 DAVE He's from _____.
 EMMA OK. And where's she from?
 DAVE She's from _____.
 EMMA Right. And where are they from?
 DAVE They're from _____, I think.

- 7 a **CD1** → **16 PRONUNCIATION** Listen and practise the sentences in **6a** and the questions in **6b**. Copy the contractions (*I'm*, *you're*, *What's*, etc.).

I'm from Spain.

- b Work in pairs. Practise conversations 3, 4 and 5.

- 8 Fill in the gaps with *'m*, *'re*, *are* or *'s*.

EMMA Where ¹ are they from?
 DAVE They² _____ from Egypt.
 EMMA What ³ _____ **their** names?
 DAVE **His** name⁴ _____ Hanif and **her** name⁵ _____ Fatima.

RECEPTIONIST What ⁶ _____ **your** names, please?
 DIETER **Our** names ⁷ _____ Dieter Koller and Mehmet Kaya.
 RECEPTIONIST Where ⁸ _____ you from?
 DIETER I⁹ _____ from Germany and he¹⁰ _____ from Turkey.

HELP WITH GRAMMAR

Subject pronouns and possessive adjectives

- 9 Fill in the table with the words in **bold** in **8**.

subject pronouns	I	you	he	she	it	we	they
possessive adjectives	my	_____	_____	_____	its	_____	_____

GRAMMAR 1.2 → p129

- 10 a Choose the correct words.

RECEPTIONIST What are ¹ *you/your* names, please?
 MARTIN ² *We/Our* names are Martin and Julia Green.
 RECEPTIONIST Where are ³ *you/your* from?
 MARTIN ⁴ *We/Our* 're from the USA.

LISA Where are ⁵ *they/their* from?
 TOM ⁶ *He/His* 's from France and ⁷ *she/her* 's from Japan.
 LISA What are ⁸ *they/their* names?
 TOM ⁹ *He/His* name's Louis and ¹⁰ *she/her* name's Hiroko.

- b Work in pairs. Compare answers.

Get ready ... Get it right!

- 11 Work in pairs. Student A p104. Student B p109.

QUICK REVIEW Numbers 0–20
Work in pairs. Count from 0 to 20:
A Zero. B One. A Two. B Three.
Then count backwards from 20 to 0:
A Twenty. B Nineteen. A Eighteen.

Listening and Speaking

- 1 a Work in pairs. Look at A–D. How do we say the phone numbers?
TIP • In phone numbers 0 = *oh* or *zero* and 11 = *double one*.
- b CD1 → 17 **PRONUNCIATION** Listen and check. Listen again and practise.
- 2 a CD1 → 18 Listen to four conversations. Write the phone numbers.
- b Ask three students their phone numbers. You can invent numbers if you like!



What's your mobile number?

It's ...

What's your home number?

It's ...

Vocabulary and Speaking Jobs

- 3 a Work in pairs. Which of these jobs do you know? Then do the exercise in **VOCABULARY 1.2** p128.

a mánager a dóctor an engínéeer
a sáles assistant a wáiter/a wáitress
a cleáner a pólice officer
an áctor/an áctress a músician
a téácher a stúdent a hóusewife
an áccountánt a láwyer
a búilder a méchánic

TIPS • In these vocabulary boxes we only show the main stress.

• We can also say *I'm unemployed*, not *I'm an unemployed*, and *I'm retired*, not *I'm a retired*.

- b CD1 → 19 **PRONUNCIATION** Listen and practise. Copy the word stress.

HELP WITH VOCABULARY a and an

- 4 Look at the jobs in 3a. Then complete the rules with *a* or *an*.
- We use _____ with nouns that begin with a **consonant** sound. (The consonants are *b, c, d, f*, etc.)
 - We use _____ with nouns that begin with a **vowel** sound. (The vowels are *a, e, i, o, u*.)

VOCABULARY 1.3 p128

- 5 Fill in the gaps with *a* or *an*.

- | | |
|-----------------|----------------------|
| 1 _____ job | 4 _____ book |
| 2 _____ student | 5 _____ English book |
| 3 _____ answer | 6 _____ room |

- 6 a Look again at the pictures in **VOCABULARY 1.2** p128. Take turns to cover the words and test your partner.

What's his job?

He's a mechanic.

What's her job?

She's an actress.

- b What's your job? Ask other students.

What's your job?

I'm a manager.

What do you do?

I'm a student.

Listening and Speaking

7 a **CD1** **20** Read and listen to these conversations. Fill in the gaps with the correct jobs.

- 1 A Are you from New York?
B No, we aren't from the USA. We're from Canada.
A Oh, really? What do you do?
B I'm an ¹ _____ and Jane's a ² _____.
- 2 A Who's she?
B Her name's Sally Andrews.
A Is she a ³ _____?
B Yes, she is. But she isn't famous.
- 3 A What do you do?
B I'm a ⁴ _____. And you?
A I'm an ⁵ _____.
B Are you from Mexico?
A No, I'm not. I'm from Colombia.

b Look at the photo. Match conversations 1–3 to the groups of people A–C.

HELP WITH GRAMMAR

be (2): negative, *yes/no* questions and short answers

8 a Look again at **7a**. Underline all the parts of *be* in the conversations.

b Fill in the gaps in these negative sentences with *'m*, *aren't* and *isn't*.

- 1 I _____ not a teacher.
- 2 You/We/They _____ from the USA. (= are not)
- 3 He/She/It _____ famous. (= is not)

c Fill in the gaps in these questions and answers with *'m*, *Is*, *Are*, *isn't* or *aren't*.

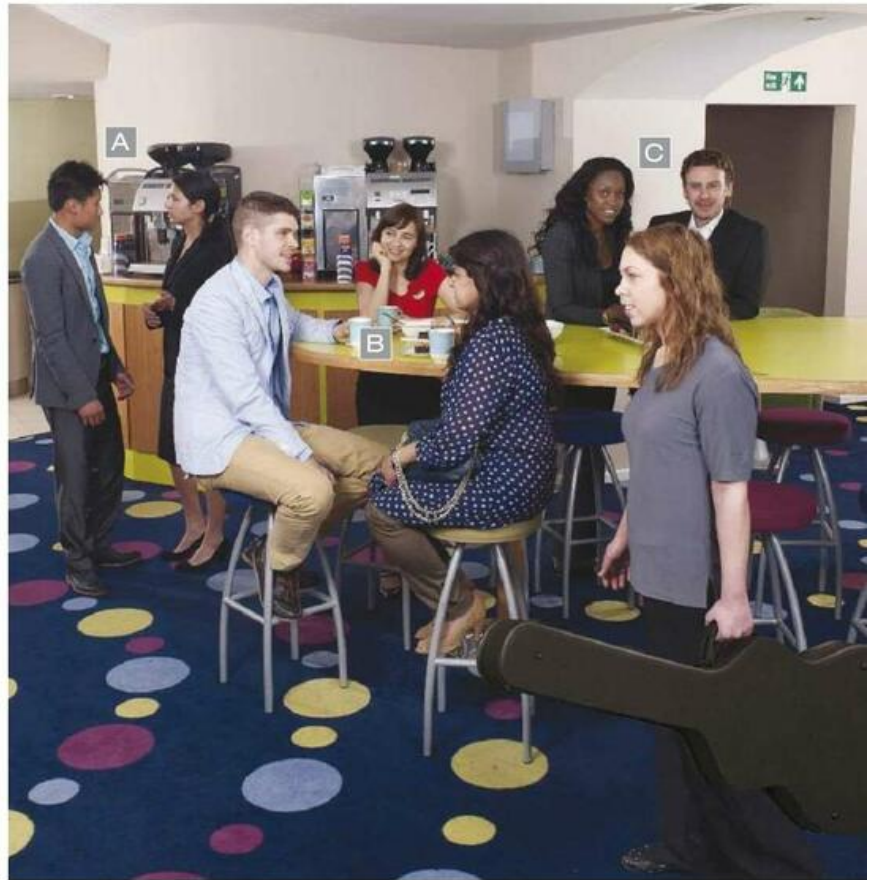
- 1 Are you from Spain?
Yes, I am./No, I _____ not.
- 2 _____ she a musician?
Yes, she is./No, she _____.
- 3 _____ you from New York?
Yes, we are./No, we _____.

d Check in **GRAMMAR 1.3** p129.

9 **CD1** **21** **PRONUNCIATION** Listen and practise. Copy the contractions (*I'm*, *aren't*, etc.).

I'm not a teacher.

We aren't from the USA.



10 Work in pairs. Ask and answer questions about the people in the photo.

Is he a doctor?

No, he isn't. He's an engineer.

11 a Tick (✓) the sentences that are true for you. Make the other sentences negative. Write the correct sentences.

- 1 I'm an English student. ✓
- 2 I'm from the UK.
I'm not from the UK. I'm from Poland.
- 3 My English class is in room 12.
- 4 I'm an accountant.
- 5 My teacher's from Australia.
- 6 My language school is in London.
- 7 My English lessons are on Tuesdays and Thursdays.
- 8 The students in my class are all from my country.

b Work in groups. Compare sentences.

Get ready ... Get it right!

12 Work in pairs. Student A p104. Student B p109.

QUICK REVIEW Jobs Work in pairs. Write all the jobs you know. Which pair in the class has the most words?

What number is it?

1 a Work in pairs. How do we say these numbers? Check in **VOCABULARY 1.4** p128.

20 30 40 50 60 70 80 90 100

b Work in the same pairs. Say these numbers.

28 34 47 51 63 75 86 92

2 a **CD1 - 22** Listen to these numbers. Notice the stress.

thirteen thirty fifteen fifty nineteen ninety

b **CD1 - 23** Listen and write the numbers.

c **CD1 - 24 PRONUNCIATION** Listen and practise the numbers in **2a** and **2b**.

3 Work in pairs. Say a number between 1 and 100. Your partner says the next three numbers.

fifty-eight fifty-nine, sixty, sixty-one

What's her address?

4 a Look at the photo of Emma. Then match these words to Emma's things 1–3.

a credit card a business card a mobile phone

b Match these words/phrases to the letters a–j in the pictures.

- 1 first name **b**
- 2 surname
- 3 home number
- 4 work number
- 5 mobile number
- 6 home address
- 7 email address
- 8 postcode at work
- 9 credit card number
- 10 job

c Work in pairs. Ask questions about 1–10 in **4b**.

What's her first name? Emma.





Hiring a car

HELP WITH LISTENING Sentence stress (1)

5 **CD1** 25 Look at the photo of Paul. Then listen to the woman's questions. Notice the sentence stress. We stress the important words.

- 1 What's your surname, please?
- 2 What's your first name?
- 3 And what's your nationality?
- 4 What's your address?
- 5 And what's your postcode?
- 6 What's your mobile number?
- 7 And what's your home number?
- 8 What's your email address?

6 **a** **VIDEO** 1 **CD1** 26 Watch or listen to Paul's conversation. Tick (✓) the sentences in **5** when you hear them.

b Watch or listen again. Complete the form.

REAL WORLD Asking people to repeat things

7 **a** **CD1** 27 Listen to these sentences from the conversation in the car hire office. Fill in the gaps with these words.

repeat again please Could sorry

- 1 I'm _____ ?
- 2 _____ you say that _____, please?
- 3 Could you _____ that, _____ ?

b **PRONUNCIATION** Listen again and practise.

REAL WORLD 1.3 p129

8 **CD1** 28 **PRONUNCIATION** Listen and practise the questions in **5**. Copy the sentence stress.

9 Work in pairs. Interview your partner and fill in the form. Use the questions in **5**.

Car Hire Form 
Customer ref: 00349

surname _____
first name *Paul*
nationality _____
address _____ *Road*
Bristol
mobile number *07969*
home number _____
email address *paul99@webmail.com*

Car Hire Form 
Customer ref: 00350

surname _____
first name _____
nationality _____
address _____
mobile number _____
home number _____
email address _____

QUICK REVIEW Numbers 0–100
Work in pairs. Count from 0 to 51 in threes: **A Zero. B Three. A Six.** Then count from 0 to 98 in sevens: **B Zero. A Seven. B Fourteen.**

- 1** Look at the picture of the lost property room in the conference hotel. Match these words to 1–17.

diaries **12** wallets
an MP3 player a mobile
watches an umbrella bags
shoes a camera coats
a bike/bicycle a radio
suitcases a laptop
dresses ID cards false teeth

HELP WITH VOCABULARY

Plurals

- 2 a** Write the missing letters. When do we add *-s*, *-es* and *-ies*? Which plurals are irregular?

singular	plural
a bag	bag__
a wallet	wallet__
a suitcase	suitcase__
a watch	watch__
a dress	dress__
a diary	diar__
a man	m__n
a woman	wom__n
a child	childr__n
a person	p__ple
a tooth	t__th

- b** Check in **VOCABULARY 1.6** p128.

- 3** **CD1 29 PRONUNCIATION** Listen and practise the singular and plural words in **2a**.

- 4** Write the plurals.

- | | |
|-----------------------|--------------|
| a a bike <i>bikes</i> | f a camera |
| b a credit card | g an address |
| c a nationality | h a man |
| d a waitress | i a country |
| e a person | j a woman |



- 5** Work in pairs. Take turns to test each other on 1–17.

Number 12. They're diaries.

Number 17. It's an MP3 player.