

CAMBRIDGE

SECOND EDITION

Chris Redston & Gillie Cunningham

face2face



B1 English Profile

Pre-intermediate
Student's Book

DVD-ROM



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QUICK REVIEW Meeting new people
Introduce yourself to four other students. Find out two things about each person. Tell the class about two people you spoke to.

Vocabulary and Speaking

Common phrases

- 1 Work in pairs. Are these phrases about family (F), work (W), free time (FT) or study (S)?

be married *F*
have children
go to school/college/university
have an interesting job
go to the cinema a lot
be unemployed
have brothers and/or sisters
play video games
work for a big/small company
chat to friends online
have a degree
go to concerts
work at the weekends
study another language

- 2 **a** Tick (✓) the phrases in 1 that are true for you now or in the past.
b Work in groups. Tell other students about yourself. Use the phrases from 1 and your own ideas.

I'm married and I have three children.

How old are they?

Reading, Listening and Speaking

- 3 **a** Write the names of three famous British people. Why are they famous?
b Work in pairs. Compare names. Who is the most famous person, do you think?

- 4 **a** Look at the photos. Why is Jamie Oliver famous, do you think?
b Before you read, check these words with your teacher

a celebrity a chef a recipe a TV series a campaign
the government fresh ingredients the drums

- c** **CD1** 1 Read and listen to the profile of Jamie Oliver. Then match a–e to paragraphs 1–5.

- a Jamie's early life
b Campaigning for healthy food
c A world-famous chef 1
d Family and home life
e A restaurant with a difference

CELEBRITY PROFILE

Jamie Oliver



- 1 Jamie Oliver is one of the world's most famous chefs. You can watch him on TV in over 100 countries and read his recipe books in 29 languages. In fact, Jamie is the UK's second-biggest selling author of all time, after JK Rowling. There are also Jamie Oliver DVDs, food products, restaurants, magazines and apps for your phone.
- 2 Jamie was born in Essex, England, on 27th May 1975. When he was only eight he started helping in the kitchen in his parents' pub. After Jamie left college, he **worked** at the famous River Café in London for three years. He made his first TV series, *The Naked Chef*, in 1999. Jamie quickly became a celebrity and in the same year he cooked lunch for the British Prime Minister.
- 3 In 2001 Jamie opened a restaurant in London called Fifteen – but it wasn't a typical restaurant. Jamie took 15 young unemployed people and taught them to become chefs. The programme about the restaurant, *Jamie's Kitchen*, was on TV every week and became a big success. Jamie now has restaurants all over the UK and he **is going to open** restaurants in Australia and other countries around the world in the next five years.
- 4 Jamie is also famous for his 'better food' campaigns. In 2005 he made a TV series called *Jamie's School Dinners* because he wanted schools to give children healthier meals. Because of Jamie's campaign, the British government agreed to spend an extra £280 million on school meals. In another series, *Jamie's Ministry of Food*, he helped people to stop eating fast food and taught them to cook meals using fresh ingredients instead.
- 5 Jamie got married in June 2000 and he **lives** in London and Essex with his wife, Jools, and their four children. He loves travelling, playing the drums and riding around London on his scooter. At the moment Jamie **is writing** a new book of recipes, and when he's at home he enjoys relaxing with his family – as well as cooking, of course!

5 a Read the profile again. Find the answers to these questions.

- 1 How does Jamie travel around London?
By scooter.
- 2 When did he make his first TV series?
- 3 What is he writing at the moment?
- 4 Which instrument can he play?
- 5 How often was *Jamie's Kitchen* on TV?
- 6 How many children has he got?
- 7 Where is he going to open his new restaurants?
- 8 How long did he work at the River Café?
- 9 How old was Jamie when he got married?
- 10 Who did he make lunch for in 1999?
- 11 Why did he make *Jamie's School Dinners*?
- 12 How much did the British government agree to spend on school meals?

b Underline the question words in **5a**.

c Do the exercise in Language Summary 1 **VOCABULARY 1.1** p127.



HELP WITH GRAMMAR

Review of verb forms and questions

6 a Match the words/phrases in **bold** in Jamie's profile to these verb forms.

Present Simple **lives** Past Simple
Present Continuous **be going to**

b Look at the table. Notice how we usually make questions. Then write questions 2–4 from **5a** in the table.

question word	auxiliary	subject	verb	
How	does	Jamie	travel	around London?

c Look again at **5a**. Answer these questions.

- 1 Why don't we use an auxiliary in question 5?
- 2 What is the verb in question 6?
- 3 Look at question 7. When do we use questions with *be going to*?

d Check in **GRAMMAR 1.1** p128.

7 a Make questions with these words.

- 1 live / Where / do / you ? *Where do you live?*
- 2 you / got / brothers and sisters / have / How many ?
- 3 studying / Why / you / are / English ?
- 4 Which / you / other languages / can / speak ?
- 5 favourite / 's / restaurant / your / What / or café ?
- 6 What / do / you / last New Year's Eve / did ?
- 7 going to / What / you / do / are / next weekend ?

b **CD1** 2 **LISTENING A 10N** Listen and check. Listen again and practise.

c Work in pairs. Ask and answer the questions. Give more information if possible.

Get ready ... Get it right!

8 Write eight questions to ask another student. Use these ideas or your own.

- personal details • work • last holiday
- family • study • future plans
- home • free time • studying English

9 a Work with a student you don't know well. Take turns to ask and answer your questions. Make notes on your partner's answers.

b Work in new pairs. Tell your new partner about the person you talked to in **9a**.

c Tell the class two things about the person you talked to in **9a**.

QUICK REVIEW Question forms Work in pairs. Ask and answer questions about family, work, free time or study and find four things you have in common.

Vocabulary and Speaking

Collocations (1): work

- 1** Work in pairs. Fill in the gaps in the diagram with these words/phrases. Then check in **VOCABULARY 1.2** p127.

a-restaurant children a-fashion-company
unemployed people an office an airline
a multinational a factory teenagers
disabled people a hospital
an engineering company volunteers
a hotel an advertising agency



HELP WITH LISTENING

Word stress

- In words of two or more syllables, one syllable always has the main stress.

- 2 a** **CD1** **3** Look at these words from **1**. Listen and notice the word stress.

restaurant children
fashion company
unemployed office
airline multinational

- b** Work in pairs. Where is the stress on these words?

factory teenagers
disabled hospital
engineering volunteers
hotel advertising
agency

- c** **CD1** **4** Listen and check.

- 3** **CD1** **5** **PRONUNCIATION** Listen and practise the phrases in **1**. Copy the stress.

work in a restaurant

- 2 a** Write the names of four people you know with jobs. Think of ways to describe their jobs. Use phrases from **1** or your own ideas.

- b** Work in pairs. Tell your partner about these people's jobs. Ask follow-up questions. Who has the most interesting job, do you think?

- 5 a** Look at these questions about travel. Fill in the gaps with these question words.

How How long How much How far

- _____ do you get to work / university / school?
- _____ is it (from your home)?
- _____ does it take you (to get there)?
- _____ do you spend on travel a week?

- b** Match questions 1–4 to answers a–d. Then check in **VOCABULARY 1.3** p127.

- a (It's about) 10 kilometres.
- b (I spend) about £45.
- c (It takes) about half an hour.
- d (I go) by train.

- c** Work in pairs. Take turns to ask questions 1–4 in **5a**. Answer for you.

Reading

- 6 a** Read about the TV series *Super Commuters 2*. What is it about? What is 'a commuter', do you think?

- b** Read about the series again. Answer these questions.

- When did Mick Benton live in Bangkok?
- How far was it from his home to his office?
- How long did it take him to get to work?
- How long can people in Bangkok spend in traffic jams?
- What does Gary do?
- What kind of company does Sarah work for?
- Where does Luke live?



Super Commuters 2

ITV5, 9.30 p.m.



MICK BENTON'S excellent series about commuters around the world returns to our screens this week. Mick had the idea for the programme when he worked for a TV company in Bangkok seven years ago. He lived only four kilometres from his office, but it took him over two hours to get to work every day. "The traffic there is unbelievable," says Mick. "People can sit in traffic jams for seven or eight hours a day. They even have their meals in their cars!"

In the first programme of the new series, Mick interviews three 'super commuters' who work in London. Gary Watson is a lawyer for an American multinational and he travels from York and back every day. Sarah Mead lives in Paris, but she works for a fashion company in London's West End. And Luke Anderson works for an advertising agency in the centre of London – he commutes all the way from Kraków, in Poland. So maybe your half-hour train journey to work every morning isn't so bad!



HELP WITH GRAMMAR Subject questions

- 7 a Look at sentences a and b. Then answer questions 1–4.

subject	verb	object
a Mick Benton	made	the TV series.
subject	verb	preposition + noun
b Sarah Mead	lives	in Paris.

- Who made the TV series?
 - Who lives in Paris?
 - What did Mick Benton make?
 - Where does Sarah Mead live?
- b Which questions ask about the subjects of sentences a and b?
- c How are the question forms in 1 and 2 different from the question forms in 3 and 4?
- d Check in **GRAMMAR 1.2** → p128.

- 8 Write questions for the words in bold.

- Mick** worked in Bangkok. *Who worked in Bangkok?*
- Mick worked in **Bangkok**.
- Gary** lives in York.
- Sarah works in **London**.
- Luke** works for an advertising agency.
- The programme starts **at 9.30 p.m.**

Listening and Speaking

- 9 a **CD1** → 6 Listen to three interviews from the TV programme. Write one reason why Gary, Sarah and Luke live a long way from work.

- b Make questions. Use the Present Simple.

- Who / leave / home at 6.45 a.m.
Who leaves home at 6.45 a.m.?
- How / Luke / travel / to work?
How does Luke travel to work?
- Who / travel / to London twice a week?
- How long / it / take / Luke to get to work?
- Who / spend / £10,000 a year on travel?
- Where / Sarah / stay / when she's in London?
- How much / Luke / usually spend / on a return flight?
- Who / commute / to London five days a week?

- c Work in pairs. Can you answer the questions in **9b**?
- d Listen again and check.

Get ready ... Get it right!

- 10 Work in pairs. Student A p102. Student B p108.

QUICK REVIEW Present Simple questions
 Work in groups. Ask questions to find out who: gets up first, takes the longest to get to class, spends the most on travel a week, watches TV the most, goes to bed last. **A** *What time do you get up?* **B** *At about seven. What about you?*

Vocabulary and Speaking

Free time activities

- 1 a** Look at these free time activities. Then fill in the gaps in sentences 1–4 with the words in bold.

do yoga **play** volleyball
 go cycling **go to** the theatre

- We use _____ with words that end in *-ing*.
- We use _____ with sports with a ball and other games.
- We use _____ with places and events.
- We use _____ with things you do in a gym or health club.

- b** Match these words/phrases to *do*, *play*, *go* or *go to*. Check in **VOCABULARY 1.4** p127.

museums running
 basketball judo
 art galleries skateboarding
 cards diving pilates
 concerts/gigs mountain biking
 the gym table tennis
 gymnastics festivals chess

TIP • In these vocabulary boxes we only show the main stress in words and phrases.

- c** Work in pairs. Can you think of any more words/phrases that go with *do*, *play*, *go* or *go to*?

- 2** Work in the same pairs. Ask questions with *Do you ever ... ?*. Find four things that you both do in your free time. Use phrases from **1** or your own ideas. Ask follow-up questions if possible.

Do you ever go to art galleries?

Yes, sometimes./No, I don't.

Reading and Listening

- 3 a** How do people in the UK spend their free time, do you think?
b Read the article. Guess the correct answers a–r.
c **CD1** 7 Listen and check your answers. Do you think any of the answers are surprising?

The British way of life?

A new survey on the free time and shopping habits of British people is published this week – and it shows that we still love football, going to pubs, watching TV and eating fish and chips! Here are some of the results from the survey.



- The British are **always** happy when they're socialising. 55% of ^amen/women and 44% of ^bmen/women go to a bar or pub with their friends **every week**.
- About ^c20%/30% of adults go to a festival or a concert at least once a year and ^d20%/30% go to the theatre. About 25% go to a museum or an art gallery.
- British people **generally** watch TV for about ^ethree/four hours every day – and about ^f25%/45% of men have dinner and watch TV at the same time!
- The average British person spends more than ^g15/22 hours online **every month**, and a ^hhalf/quarter of that time is on social networking sites like Facebook and Twitter.
- ⁱMore/Less than half of all adults in the UK do some sport every month. About ^l7%/15% of British people go swimming and ^k7%/15% play football – but 32% watch football on TV **once or twice a week**.
- British people **normally** go on holiday **once a year**, but ^l10%/20% of people have two or more holidays a year. The most popular holiday destination is ^mSpain/France.
- ⁿ30%/46% of adults go to a McDonald's restaurant **every three months**, but ^o30%/46% go to a traditional fish and chip shop.
- The British spend about £48 million on ^ptea/coffee and £56 million on ^qtea/coffee every month.
- And every British person eats ^r7/10 kg of chocolate every year – more than any other country in the world!



HELP WITH VOCABULARY

Frequency adverbs and expressions

- 4 a Put these frequency adverbs in order.

hardly ever always 1 never
sometimes occasionally often
usually/normally/generally 2

b Look at the frequency adverbs in blue in the article. Then complete the rules with *before* or *after*.

- Frequency adverbs go _____ the verb *be*.
- Frequency adverbs go _____ other verbs.

c Put these frequency expressions in order.

twice a day 1 once every three months
three times a week every Saturday
once a month once or twice a year 7
every couple of weeks

d Look at the frequency expressions in pink in the article. Then choose the correct phrase in the rule.

- We usually put frequency expressions *before the verb/at the end of the sentence or clause*.

e Check in **VOCABULARY 1.5** p127.

- 5 a Make sentences with these words.

- running / go / sometimes / Sundays / on / I.
I sometimes go running on Sundays.
- do / a week / normally / or twice / We / once / yoga .
- months / I / every / go to / once / six / the dentist .
- is / on / home / Sundays / Alexander / generally / at .
- of weeks / every / goes / diving / Carly / couple .
- are / in January / always / parents / My / on holiday .
- I / two / an art gallery / times / go to / or three / a year .
- volleyball / play / occasionally / at / We / the weekend .
- a year / my / I / or twice / grandparents / once / see .

b Write five sentences about your free time activities. Use frequency adverbs and expressions from 4a and 4c.

I go to gigs once or twice a month.

c Work in groups. Take turns to say your sentences. Do you do the same things?



Listening and Speaking

- 6 a **CD1** → 8 A researcher is interviewing Robert for this year's British free time survey. Listen and fill in the form.

Free time survey	
ACTIVITY	HOW OFTEN?
go to a bar or a pub	
go to the theatre	
go to museums or art galleries	
watch TV	
do sport	
go on holiday	

b Work in pairs. Compare Robert's answers with the newspaper article. In what ways is he a typical British person?

HELP WITH LISTENING Sentence stress (1)

- ? a **CD1** → 8 Listen to the beginning of the interview again. Notice the stress in these sentences.

We're doing a survey on the free time habits of British people.

Can I ask you a few questions?

How often do you go to a bar or a pub?

b Look at Audio Script **CD1** → 8 p153. Listen again and follow the sentence stress.

- ? a Work in pairs. Write your own free time survey. Write at least six questions.

1 *How often do you watch sport on TV?*

b Work in groups of five or six. Take turns to ask your questions. Find out who does the things in your survey most often.

c Tell the class the results of your survey.

QUICK REVIEW Free time activities Write your four favourite free time activities on a piece of paper. Work in pairs. Swap papers. Guess how often your partner does these activities. Then ask questions with *How often ... ?* to check your guesses.

1 Work in groups. Tell your partner about the last party you went to. Ask follow-up questions.

2 a VIDEO 1.1 CD1 9 Matt and Carol are having a party. Look at photos A–C. Then watch or listen and choose the correct words.

- 1 Matt is Carol's *brother* / *husband*.
- 2 Natalia is from *Spain* / *Brazil*.
- 3 Ben works with *Matt* / *Carol*.
- 4 Jackie is Matt and Carol's *neighbour* / *boss*.
- 5 Liam is a *lawyer* / *an accountant*.
- 6 Amy is Carol's *sister* / *cousin*.

b Watch or listen again. Tick the true sentences. Correct the false sentences.

- 1 Natalia started her new job ~~three~~ ^{two} weeks ago.
- 2 She goes back to Spain about four times a year.
- 3 Ben lives near a park.
- 4 Jackie is a manager of a French restaurant.
- 5 Liam and Amy met at Carol and Matt's wedding.
- 6 Carol and Amy work for the same company.

REAL WORLD Starting conversations

3 a Match these questions from the conversations to the reasons we ask them a–d.

- 1 Do you know (David)?
- 2 Where are you from?
- 3 Whereabouts (in Spain)?
- 4 How do you know (Matt and Carol)?
- 5 Do you live near here?
- 6 Are you a friend of (Matt's)?
- 7 What do you do?
- 8 Didn't we meet at (Carol and Matt's wedding)?
- 9 You're (a lawyer), aren't you?
- 10 How do you two know each other?

- a people you know now 1
- b where people are from or live
- c meeting people in the past
- d people's jobs

b Check in REAL WORLD 1.1 p128.



- 4 **CD1** ▶ 10 **PRONUNCIATION** Listen and practise the sentences in **3a**. Copy the stress.

Do you kn^ow D^avid?

- 5 **VIDEO** ▶ 1.2 **CD1** ▶ 11 Watch or listen to the ends of the conversations. Fill in the gaps with the correct names.

- 1 Matt needs to talk to another guest.
- 2 _____ suggests meeting up in the future.
- 3 _____ gives someone a business card.
- 4 _____ wants to talk to Matt about something.
- 5 _____ goes to say hello to an old friend.
- 6 _____ and _____ go to get some food.

REAL WORLD Ending conversations

- 6 **a** Look at these ways to end a conversation. Fill in the gaps with these words.

meet See should
great meeting

- 1 A It was very nice to meet you.
B You too.
- 2 A We _____ get together sometime.
B Yes, that's a good idea.
- 3 A Nice _____ you.
B You too.
- 4 A _____ you later, maybe.
B Yes, see you.
- 5 A It's _____ to see you again.
B And you.

- b** Check in **REAL WORLD 1.2** ▶ p128.

- 7 **CD1** ▶ 12 **PRONUNCIATION** Listen and practise the questions and responses in **6a**. Copy the stress.

It was very nice to meet you.

You too.

- 8 **a** Work in pairs. Write a conversation at Matt and Carol's party between two people who don't know each other. Use the phrases in bold from **3a** and the sentences from **6a**.

b Practise the conversation with your partner until you can remember it.

c Work in groups of four. Take turns to role-play your conversations. What do the people have in common?

- 9 Imagine there's a party in your classroom. Have conversations with four students.

HELP WITH PRONUNCIATION

The schwa /ə/ and word endings

- 1 **a** **CD1** ▶ 13 Listen to these words. We say the blue letters with a schwa /ə/. Is the schwa stressed?

company exercise police correct interesting
children motorbike away machine agency

b Listen again and practise.

- 2 **a** Look at the underlined endings in these words. Which does **not** have a schwa?

- 1 hospitall oftenn commuter(ofactory)
- 2 questionn collegel doctorr teenagerr
- 3 companyy multinationall lawyerr yogaa
- 4 festivall cinemaa marriedd competitionn
- 5 actorr opene windsurfingg directorr
- 6 stationn bananaa neverr normallyl

b **CD1** ▶ 14 Listen and check. Listen again and practise.

- 3 **a** Look again at **2a**. Match the words with a schwa in the final syllable to these endings.

-al hospital -en -er -or -ion -a

b Work in pairs. Can you think of six more two- or three-syllable words with the endings in **3a**?

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Vocabulary, Grammar and Real World

- **Extra Practice 1 and Progress Portfolio 1** p115
- **Language Summary 1** p127
- **1A-D Workbook** p5
- **Self-study DVD-ROM 1** with Review Video



Reading and Writing

- **Portfolio 1** Staying in touch Workbook p64
Reading a personal letter
Writing a letter to a friend