

SECOND EDITION

face2face






Starter Student's Book

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CAMBRIDGE
UNIVERSITY PRESS

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VIDEO See Teacher's DVD

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Buying train tickets What you did last weekend	VIDEO At the station VIDEO Last weekend		Things you did last weekend
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Phonemic Symbols p134	Classroom Instructions p135	Self-study DVD-ROM Instructions p136	

Hello!

- 1 a** **CD1** → **1** Look at the photo. Read and listen to conversation 1.
- b** **PRONUNCIATION** Listen again and practise.
- c** Practise conversation 1 with four students. Use your name.
- d** Tell the class your name.

Hello, I'm Francesca.

Hello, my name's Lee.

Hi, I'm Youssef.

- 2 a** **CD1** → **2** Read and listen to conversation 2.
- b** **PRONUNCIATION** Listen again and practise.
- c** Practise conversation 2 with four students. Use your name.

HELP WITH GRAMMAR

I, my, you, your

- 3 a** Fill in the gaps with *I* or *my*.
- Hello, I'm Stefan.
 - 'm fine, thanks.
 - name's Emel.
- b** Fill in the gaps with *you* or *your*.
- How are you ?
 - Nice to meet .
 - too.
 - What's name?

GRAMMAR 1.1 → p115

- 4** **CD1** → **3** **PRONUNCIATION** Listen and practise the sentences in **3**.

- 5 a** Fill in the gaps with *I, my, you* or *your*.

A
SUE Hello, my name's Sue.
What's name?
MARIO Hello, 'm Mario.
SUE Nice to meet .
MARIO too.

- b** **CD1** → **4** Listen and check.

- c** Work in pairs. Practise the conversations in **5a**.

B
ADAM Hi, Meg.
MEG Hi, Adam. How are ?
ADAM 'm fine, thanks.
And ?
MEG 'm OK, thanks.

Introducing people

- 6 a** **CD1** → **5** Read and listen to conversation 3.

- b** **PRONUNCIATION** Listen again and practise.

- c** Work in groups. Practise conversation 3. Use your names.



1 STEFAN Hello, I'm Stefan.
What's your name?
EMEL Hello, my name's Emel.
STEFAN Nice to meet you.
EMEL You too.

2 TIM Hi, Anita.
ANITA Hi, Tim. How are you?
TIM I'm fine, thanks. And you?
ANITA I'm OK, thanks.

Numbers 0–12

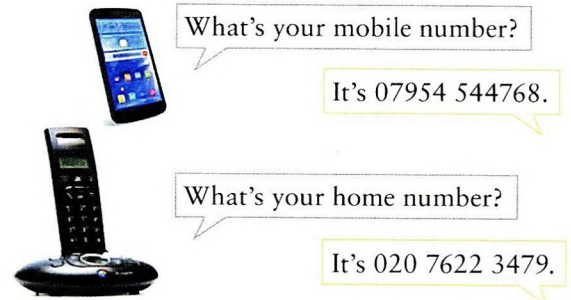
7 a **CD1** **6 PRONUNCIATION** Listen and practise these numbers.

0 zero	7 seven
1 one	8 eight
2 two	9 nine
3 three	10 ten
4 four	11 eleven
5 five	12 twelve
6 six	

b Work in pairs. Say four numbers. Write your partner's numbers. Are they correct?

Phone numbers

8 a **CD1** **7 PRONUNCIATION** Read and listen to these questions and answers. Listen again and practise.



TIP • In phone numbers 0 = *oh* and 44 = *double four*.

b Work in pairs. Practise the questions and answers in **8a**.

9 a **CD1** **8** Listen to three conversations. Write the phone numbers.

b Work in pairs. Compare answers.



3 NINA Polly, this is David.
POLLY Hello, David. Nice to meet you.
DAVID You too.

4 LUCY Goodbye, Miki.
MIKI Bye, Lucy. See you soon.
LUCY Yes, see you.

Get ready ... Get it right!

10 Work in pairs. Student A p86. Student B p91.

Goodbye!

11 a **CD1** **9** Read and listen to conversation 4.

b **PRONUNCIATION** Listen again and practise.

c Say goodbye to other students.

QUICK REVIEW Phone numbers Write two phone numbers. Work in pairs. Say your phone numbers. Write your partner's numbers. Are they correct?

Countries

1 Look at the map. Match these countries to 1–12.

- Italy Brazil Russia the USA
 Germany Egypt Australia Mexico
 Turkey the UK China Spain

HELP WITH LISTENING Word stress

2 CD1 10 Listen and notice the word stress (*) in the countries in 1.

Italy Brazil

3 CD1 10 PRONUNCIATION Listen again and practise.

4 Work in pairs. Look again at the map. Say a number. Your partner says the country.

What's number 2?

Mexico.

Where are you from?

5 a CD1 11 Look at the photo of Stefan and Emel. Listen to the conversation and fill in the gaps.

b CD1 12 PRONUNCIATION Listen and practise.

c Where are you from? Tell the class.

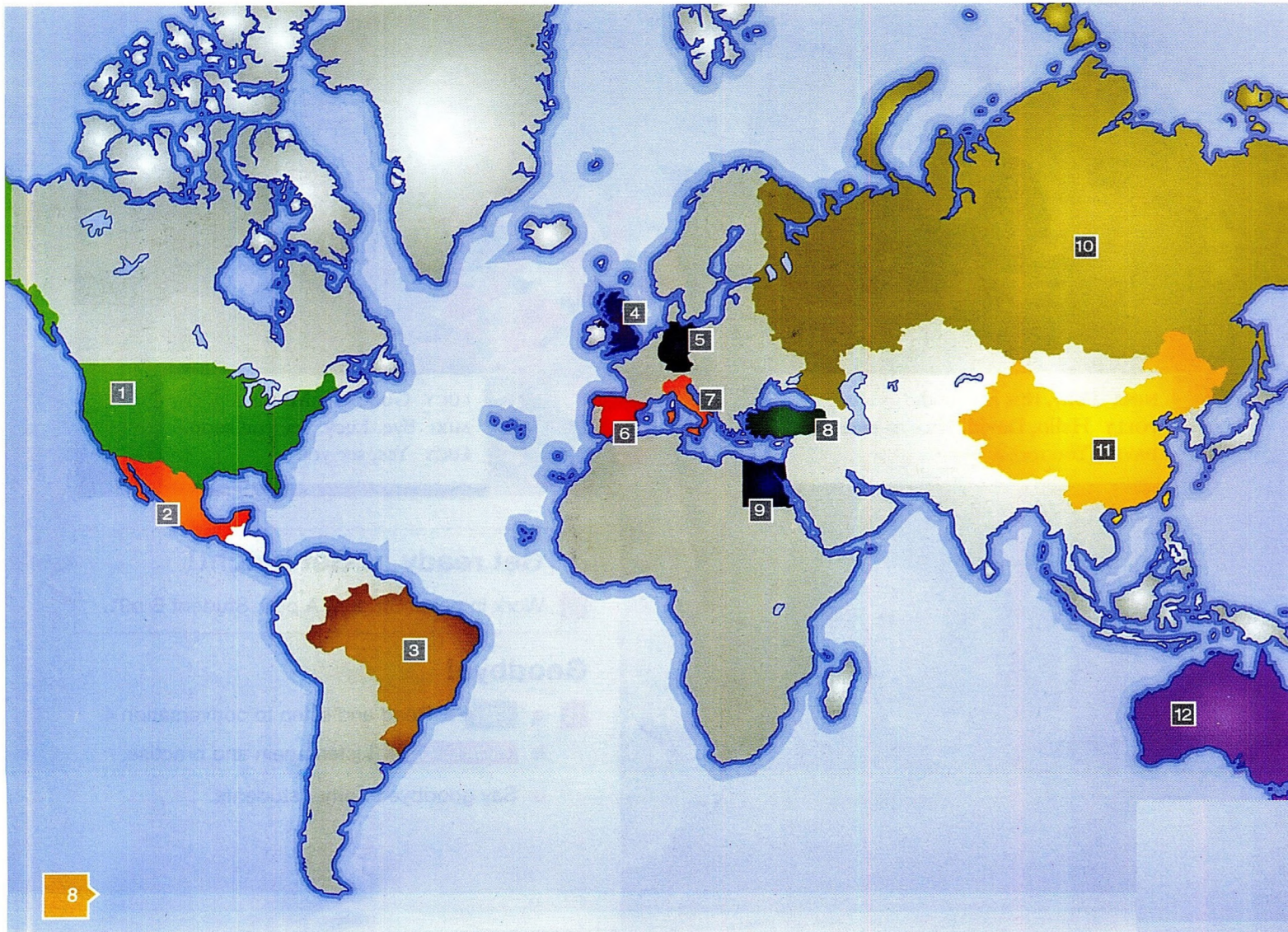
I'm from Peru.

I'm from Libya.

I'm from Indonesia.

I'm from Prague.

d Work in groups. Ask other students where they are from.





EMEL Where are you from, Stefan?
 STEFAN I'm from _____. And you?
 EMEL I'm from _____.

What's his name?

- 6 a** Look again at the photo of Stefan and Emel. Match questions 1–4 to answers a–d.
- 1 What's his name? a He's from Russia.
 - 2 Where's he from? b His name's Stefan.
 - 3 What's her name? c She's from Turkey.
 - 4 Where's she from? d Her name's Emel.
- b** **CD1** **13** **PRONUNCIATION** Listen and practise.

HELP WITH GRAMMAR *he, his, she, her*

- 7 a** Fill in the gaps with *he* or *his*.
- 1 What's his name?
 - 2 _____ name's Stefan.
 - 3 Where's _____ from?
 - 4 _____'s from Russia.
- b** Fill in the gaps with *she* or *her*.
- 1 What's her name?
 - 2 _____ name's Emel.
 - 3 Where's _____ from?
 - 4 _____'s from Turkey.

GRAMMAR 1.2 p115

- 8 a** Work in pairs. Look at A–F. Write sentences about the people. Use these countries.

France	Poland	Colombia
India	Thailand	Japan

A *His name's Marcel and he's from France.*

b **CD1** **14** Listen and check your answers.

Get ready ... Get it right!

- 9** Work in pairs. Student A p87. Student B p92.





Vocabulary the alphabet; things in your bag (1); a and an
Real World first names and surnames; classroom language

QUICK REVIEW What's his / her name? Work in pairs. Ask the names of students in your class:
A What's his name? B His name's Marcus.
A What's her name? B Her name's Ana.

The alphabet

1 CD1 15 PRONUNCIATION Listen and say the alphabet. Notice the **vowels** and the **consonants**.

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz

2 CD1 16 Listen and write the letters.

What's your first name?

3 a Look at photo A. Then match the teacher's questions 1–3 to the student's answers a–c.

- | | |
|-----------------------------------|----------------|
| 1 What's your first name, please? | a Ortega. |
| 2 What's your surname? | b O-r-t-e-g-a. |
| 3 How do you spell that? | c It's Pablo. |

b VIDEO 1.1 CD1 17 Watch or listen. Check your answers.



4 a VIDEO 1.2 CD1 18 Watch or listen to the teacher talk to two more students. Write their names.

- 1 D _____ K _____
2 _____

b Work in pairs. Compare answers.

5 a CD1 19 PRONUNCIATION Listen and practise the questions in 3a.

first name → What's your first name, please?

b Ask three students the questions in 3a. Write their first names and surnames.

What's your first name?

It's Bianca.

Things in your bag (1)



6 a Work in pairs. Look at photo B. Match these words to things 1–9.

- a bag 1 a dictionary an apple
a pen a pencil a book
a notebook an umbrella a mobile

b CD1 20 PRONUNCIATION Listen and practise.

- 7 Work in pairs. Look again at photo B. Say a number. Your partner says the thing.

What's number 1?

A bag.

HELP WITH VOCABULARY
a and an

- 8 Look at the words in 6a. Then fill in the gaps in these rules with a or an.

- We use _____ with nouns that begin with a **consonant** sound.
- We use _____ with nouns that begin with a **vowel** sound.

VOCABULARY 1.5 p114

- 9 Fill in the gaps with a or an.

- 1 a country
- 2 _____ number
- 3 _____ English dictionary
- 4 _____ student
- 5 _____ answer
- 6 _____ phone number
- 7 _____ Italian bag



Excuse me!

- 10 **VIDEO** 1.3 **CD1** 21 Look at photo C. Watch or listen to three conversations in class. Match students 1–3 to the words they ask about a–c.

- | | |
|----------|----------|
| 1 Dorota | a Brazil |
| 2 Pablo | b answer |
| 3 Khalid | c pencil |

REAL WORLD Classroom language

- 11 **VIDEO** 1.3 **CD1** 21 Watch or listen again. Tick (✓) these sentences when you hear them.

Excuse me.
What does answer mean?
I'm sorry, I don't understand.
What's this in English?
Can you repeat that, please?
I'm sorry, I don't know.
How do you spell Brazil?

REAL WORLD 1.7 p115

- 12 **CD1** 22 **PRONUNCIATION** Listen and practise the sentences in 11.

- 13 a Fill in the gaps with these words.

Excuse sorry mean spell repeat
What's understand know

A
PABLO ¹ Excuse me. What does notebook ² _____ ?
SALLY Look. This is a notebook.

B
SALLY Do exercise 4 on page 10.
DOROTA I'm sorry, I don't ³ _____. Can you ⁴ _____ that, please?
SALLY Do exercise 4 on page 10.

C
SALLY What's the answer to question 2?
KHALID I'm ⁵ _____, I don't ⁶ _____.

D
PABLO ⁷ _____ this in English?
SALLY It's an umbrella.
PABLO How do you ⁸ _____ that?
SALLY U-m-b-r-e-double l-a.

- b Work in pairs. Practise the conversations. Take turns to be the teacher.

QUICK REVIEW The alphabet Write five English words. Work in pairs. Spell your words to your partner. Write your partner's words. Is your spelling correct?

1 a Look at the picture. Match these words to people a–e.

a baby a boy a girl a man a woman



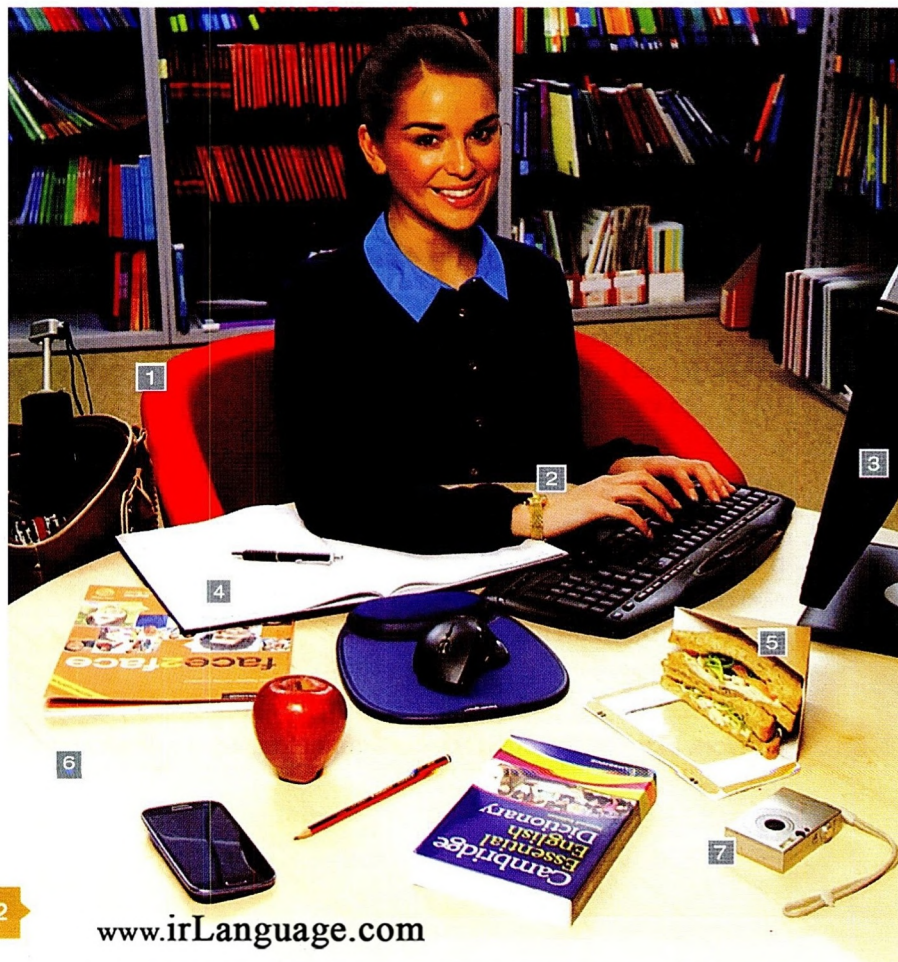
b **CD1** → **23** **PRONUNCIATION** Listen and practise.

2 a Look at the photo. Match these words to things 1–7.

a diary a chair a table a computer
a camera a watch a sandwich

b **CD1** → **24** **PRONUNCIATION** Listen and practise.

c Work in pairs. What other things are in the photo?

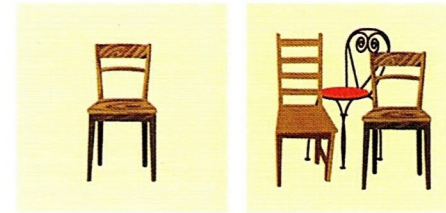


3 a Look at the photo for one minute. Close your book. Write all the things in the photo you can remember.

b Work in pairs. Compare answers and check your partner's spelling. Who has more words?

HELP WITH VOCABULARY Plurals

4 Look at these words. Write the missing letters.



SINGULAR	PLURAL
a chair a table a thing a boy	+ -s chairs tables thing_ boy_
a watch a sandwich	+ -es watches sandwich_ _
a diary a baby	y → -ies diaries bab_ _ _
a man a woman a person	irregular men women people

VOCABULARY 1.8 p114

5 **CD1** → **25** **PRONUNCIATION** Listen and practise the plurals in **4**.


6 Write the plurals.

- | | |
|-----------------------|----------------|
| 1 a girl <i>girls</i> | 6 a computer |
| 2 a camera | 7 a woman |
| 3 a country | 8 an apple |
| 4 a watch | 9 a dictionary |
| 5 a man | 10 a person |

7 Work in pairs. Look at p96.

What's in your bag?

- 8 a CD1 → 26 Listen to three people in London. Tick (✓) the things in their bags.



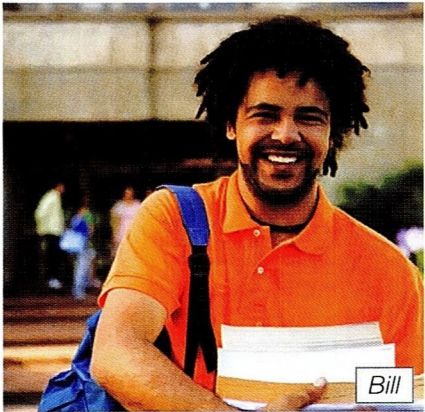
A

- books ✓
- a dictionary
- a computer
- a notebook
- pens
- pencils
- a mobile
- a sandwich

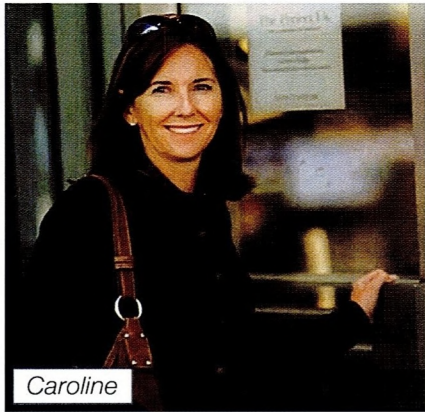
Linda

B

- a mobile
- photos
- a diary
- a pen
- books
- an umbrella
- an apple
- sandwiches



Bill



C


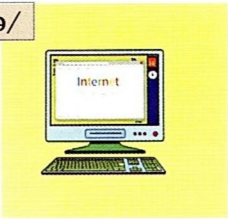
- a camera
- a mobile
- books
- a watch
- a notebook
- pens
- a pencil
- an umbrella

Caroline

- b Work in pairs. Compare answers.
- c Listen again. Check your answers. Where are the people from?
- 9 Work in groups. Say what's in your bag. Ask your teacher for new vocabulary. Who has the same things?

HELP WITH PRONUNCIATION /æ/ and /ə/

- 1 CD1 → 27 Look at the pictures. Listen to the sounds and words. Listen again and practise.

/æ/	/ə/
	
bag	computer

- 2 CD1 → 28 Listen to these words. Notice how we say the pink and blue letters. Listen again and practise.

/æ/	/ə/
bag man apple	computer woman
practise vocabulary	teacher Italy China
that Japan camera	Brazil Japan camera
understand alphabet	understand alphabet

- 3 a CD1 → 29 Listen to these sentences. Listen again and practise.

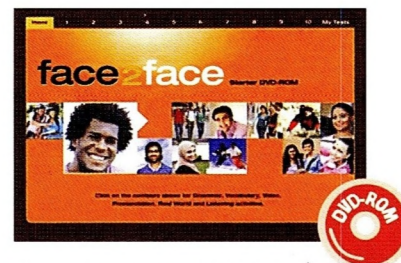
- 1 Is your camera from China?
- 2 Your apples are in my bag.
- 3 Practise the alphabet.
- 4 My computer is from Japan.
- 5 Is he from Italy or Brazil?
- 6 Is your teacher a man or a woman?

- b Work in pairs. Practise the sentences.

continue2learn

Vocabulary, Grammar and Real World

- Extra Practice 1 and Progress Portfolio 1 p97
- Language Summary 1 p114
- 1A–D Workbook p3
- Self-study DVD-ROM 1 with Review Video



Reading and Writing

- Portfolio 1 Where are you from? Workbook p52
- Reading four conversations
- Writing full stops (.) and question marks (?); capital letters (1); about you

QUICK REVIEW Plurals Write five singular words (a watch, etc.). Work in pairs. Take turns to say your words. Say the plurals of your partner's words:
A a watch **B** watches.

Nationalities

1 a Write the missing vowels (a, e, i, o, u) in these countries.

- | | | |
|-------------|-------------|-----------|
| 1 I_t_a_l_y | 5 G_r_m_n_y | 9 T_r_k_y |
| 2 B_r_z_l | 6 _g_y_p_t | 10 the _K |
| 3 R_s_s_ | 7 _s_t_r_l_ | 11 S_p__n |
| 4 the _S_ | 8 M_x_c_ | 12 Ch_n_ |

b Match these nationalities to the countries in **1a**.

- | | | | |
|-----------|-------------|--------------|-----------|
| a German | 5 | e American | i British |
| b Mexican | f Spanish | j Turkish | |
| c Italian | g Egyptian | k Chinese | |
| d Russian | h Brazilian | l Australian | |

2 a **CD1** → **30 PRONUNCIATION** Listen and practise the countries and nationalities.

Italy, Italian

b Work in pairs. Say a country. Your partner says the nationality.

Turkey Turkish

c What's your nationality? Tell the class.

I'm Japanese. I'm French. I'm Colombian.

Around the world

3 a Work in pairs. Look at photos A–D. Fill in the gaps with a nationality from **1b**.

b **CD1** → **31** Listen and check.

HELP WITH GRAMMAR *be* (singular): positive

4 Fill in the gaps with 'm, 're or 's.

POSITIVE (+)

- | | | |
|-------|------------|-------------|
| 1 I | British. | (= I am) |
| 2 You | a student. | (= you are) |
| 3 He | German. | (= he is) |
| 4 She | Brazilian. | (= she is) |
| 5 It | American. | (= it is) |

GRAMMAR 2.1 p117



5 **CD1** → **32 PRONUNCIATION** Listen and practise the sentences in 4.

I'm → *I'm British*.

6 **a** Fill in the gaps with *'m* or *'s*.

- 1 She ___ from São Paulo and she ___ a student.
- 2 I ___ from London and I ___ a teacher.
- 3 It isn't a Mercedes. It ___ a Chevrolet.
- 4 She isn't Australian. She ___ from the UK.
- 5 He isn't from Berlin. He ___ from Hamburg.
- 6 I'm not American. I ___ from Havana, in Cuba.

b Work in pairs. Compare answers. Then match the sentences to photos A–D.

HELP WITH GRAMMAR *be* (singular): negative

7 Look again at 6a. Then fill in the gaps in these sentences with *'m not*, *aren't* or *isn't*.

NEGATIVE (-)

- 1 I _____ American. (= am not)
- 2 You _____ a teacher. (= are not)
- 3 He _____ from Berlin. (= is not)
- 4 She _____ Australian.
- 5 It _____ a Mercedes.

GRAMMAR 2.2 → p117

8 **CD1** → **33 PRONUNCIATION** Listen and practise the sentences in 7.

I'm not → *I'm not American*.

True or false?

9 **a** Check these words with your teacher.

the capital (city) a singer a company

b Work in pairs. Look at photos 1–10. Tick (✓) the true sentences. Make the other sentences negative. Write the correct sentences.

- 1 Madrid is the capital of Spain. ✓
- 2 Gisele Bündchen is German.
Gisele Bündchen isn't German. She's Brazilian.
- 3 Leonardo DiCaprio is Italian.
- 4 Nissan is a Chinese company.
- 5 The Eiffel Tower is in Paris.
- 6 The White House is in New York.
- 7 Prince William is Russian.
- 8 Beyoncé is an American singer.
- 9 Fiat is a French company.
- 10 Beijing is the capital of China.

c Check on p134. Are your answers correct?

Get ready ... Get it right!

10 Work in new pairs. Write three true sentences and three false sentences.

Bill Gates is American.
BMW is a British company.

11 **a** Work in groups of four. Read your sentences to the other pair. Are the other pair's sentences true or false?

Bill Gates is American. I think that's true / false.

Yes, you're right. / No, you're wrong.

b Tell the class two of your true sentences.

