

The background is a collage of green triangles of various sizes, some pointing up and some down, creating a forest-like texture. Scattered among these triangles are several paper houses. Most are yellow, but one at the top center is white. The houses are simple geometric shapes with a triangular roof and a rectangular base, designed to look like folded paper.

FLAGSHIP

2



Pearson

Authors: Joan Saslow, Allen Ascher

Flagship Level 2

First published

Pearson Educación de México, S.A. de C.V., 2017

ISBN: 978-607-32-4077-2

Area: ELT

Format: 21 x 27.6 cm

Page count: 80

Managing Director: Sergio Fonseca ■ **Innovation & Learning Delivery Director:** Alan David Palau ■ **Regional Content Manager - English:** Andrew Starling ■ **Publisher:** Jaquelin Camizao ■ **Content Support:** Diana Mathes ■ **Editorial Services Manager:** Asbel Ramirez ■ **Art and Design Coordinator:** Juan Manuel Santamaria ■ **Layout:** Factor:02 ■ **Cover Design:** Factor:02 ■ **Photo Research:** Julien de Preux ■ **Photo Credits:** Pearson Asset Library, 123RF, Fotolia, Shutterstock

Contact: soporte@pearson.com

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First published, 2017

ISBN PRINT BOOK: 978-607-32-4077-2

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Avenida Antonio Dovall Jaime #70
Torre B, Piso 6, Colonia Zedec Ed. Plaza Santa Fe
Delegación Álvaro Obregón, México, Ciudad de México, C. P. 01210

www.PearsonELT.com

Impreso en México. Printed in Mexico.

1 2 3 4 5 6 7 8 9 0 - 20 19 18 17








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SCOPE AND SEQUENCE

	COMMUNICATION GOALS	VOCABULARY	GRAMMAR
 Events and Times PAGE 6	<ul style="list-style-type: none"> Confirm that you're on time Talk about the time of an event Ask about birthdays 	<ul style="list-style-type: none"> What time is it? Early, on time, late Events Days of the week Ordinal numbers Months of the year VOCABULARY BOOSTER <ul style="list-style-type: none"> More events 	<ul style="list-style-type: none"> Verb <u>be</u>: questions about time Prepositions <u>in, on, and at</u> for dates and times Contractions and common errors GRAMMAR BOOSTER <u>Extra practice</u>
 Clothes PAGE 16	<ul style="list-style-type: none"> Give and accept a compliment Ask for colors and sizes Describe clothes 	<ul style="list-style-type: none"> Clothes Colors and sizes Opposite adjectives to describe clothes VOCABULARY BOOSTER <ul style="list-style-type: none"> More clothes 	<ul style="list-style-type: none"> Demonstratives <u>this, that, these, those</u> The simple present tense: <u>like, want, need, and have</u> <ul style="list-style-type: none"> Affirmative and negative statements Questions and short answers Spelling rules and contractions Adjective placement and common errors <u>One and ones</u> GRAMMAR BOOSTER <u>Extra practice</u>
 Activities PAGE 26	<ul style="list-style-type: none"> Talk about morning and evening activities Describe what you do in your free time Discuss household chores 	<ul style="list-style-type: none"> Daily activities at home Leisure activities Household chores VOCABULARY BOOSTER <ul style="list-style-type: none"> More household chores 	<ul style="list-style-type: none"> The simple present tense: <ul style="list-style-type: none"> Third-person singular spelling rules Questions with <u>When</u> and <u>What time</u> Questions with <u>How often</u>, time expressions Questions with <u>Who</u> as subject, common errors Frequency adverbs and time expressions: <ul style="list-style-type: none"> Usage, placement, and common errors GRAMMAR BOOSTER <u>Extra practice</u>
 Home and Neighborhood PAGE 36	<ul style="list-style-type: none"> Describe your neighborhood Ask about someone's home Talk about furniture and appliances 	<ul style="list-style-type: none"> Buildings Places in the neighborhood Rooms Furniture and appliances VOCABULARY BOOSTER <ul style="list-style-type: none"> More home and office vocabulary 	<ul style="list-style-type: none"> The simple present tense: <ul style="list-style-type: none"> Questions with <u>Where</u>, prepositions of place <u>There is</u> and <u>there are</u>: <ul style="list-style-type: none"> Statements and yes / no questions Contractions and common errors Questions with <u>How many</u> GRAMMAR BOOSTER <u>Extra practice</u>
 Activities and Plans PAGE 46 Reference Charts PAGE 56 Vocabulary Booster PAGE 57	<ul style="list-style-type: none"> Describe today's weather Discuss plans Ask about people's activities 	<ul style="list-style-type: none"> Weather expressions Present and future time expressions VOCABULARY BOOSTER <ul style="list-style-type: none"> More weather vocabulary / seasons 	<ul style="list-style-type: none"> The present continuous: <ul style="list-style-type: none"> Statements: form and usage Yes / no questions Information questions For future plans The present participle: spelling rules GRAMMAR BOOSTER <u>Extra practice</u>
		Grammar Booster PAGE 61 Writing Booster PAGE 65	

FLAGSHIP is designed for true beginning students or for students needing the support of a very low-level beginning course. No prior knowledge of English is assumed or necessary.

CONVERSATION STRATEGIES	LISTENING / PRONUNCIATION	READING / WRITING
<ul style="list-style-type: none"> Use <u>Uh-oh</u> to indicate you may have made a mistake Use <u>Look</u> to focus someone's attention on something Use <u>Great</u> to show enthusiasm for an idea Offer someone best wishes on his or her birthday Respond to a person's birthday wishes 	<p>Listening Tasks</p> <ul style="list-style-type: none"> Identify events and circle the correct times Write the events you hear in a date book Circle the dates you hear <p>Pronunciation</p> <ul style="list-style-type: none"> Sentence rhythm 	<p>Reading Texts</p> <ul style="list-style-type: none"> A world map with time zones Events posters Newspaper announcements A zodiac calendar <p>Writing Task</p> <ul style="list-style-type: none"> Write about events at your school or in your city <p>WRITING BOOSTER Guided writing practice</p>
<ul style="list-style-type: none"> Acknowledge a compliment with <u>Thank you</u> Apologize with <u>I'm sorry</u> when expressing disappointing information Use <u>That's too bad</u> to express disappointment Use <u>What about you?</u> to ask for someone's opinion Use <u>Well</u> to soften a strong opinion 	<p>Listening Tasks</p> <ul style="list-style-type: none"> Confirm details about clothes Determine colors of garments <p>Pronunciation</p> <ul style="list-style-type: none"> Plural nouns 	<p>Reading Texts</p> <ul style="list-style-type: none"> A sales flyer from a department store <p>Writing Task</p> <ul style="list-style-type: none"> Write sentences about the clothes you have, need, want, and like <p>WRITING BOOSTER Guided writing practice</p>
<ul style="list-style-type: none"> Say <u>Me?</u> to give yourself time to think of a personal response Use <u>Well</u> to introduce a lengthy response Use <u>What about you?</u> to ask for parallel information Use <u>So</u> to introduce a conversation topic Use <u>How about you?</u> to ask for parallel information Say <u>Sure</u> to indicate a willingness to answer Begin a response to an unexpected question with <u>Oh</u> 	<p>Listening Task</p> <ul style="list-style-type: none"> Match chores to the people who performed them <p>Pronunciation</p> <ul style="list-style-type: none"> Third-person singular verb endings 	<p>Reading Text</p> <ul style="list-style-type: none"> A review of housekeeping robots <p>Writing Task</p> <ul style="list-style-type: none"> Describe your typical week, using adverbs of frequency and time expressions <p>WRITING BOOSTER Guided writing practice</p>
<ul style="list-style-type: none"> Begin a question with <u>And</u> to indicate you want additional information Use <u>Really?</u> to introduce contradictory information Use <u>Well</u> to indicate you are deciding how to begin a response Respond positively to a description with <u>Sounds nice!</u> Use <u>Actually</u> to introduce an opinion that might surprise Say <u>I don't know. I'm not sure</u> to avoid making a direct negative statement 	<p>Listening Tasks</p> <ul style="list-style-type: none"> Determine the best house or apartment for clients of a real estate company Complete statements about locations of furniture and appliances <p>Pronunciation</p> <ul style="list-style-type: none"> Linking sounds 	<p>Reading Texts</p> <ul style="list-style-type: none"> House and apartment rental listings Descriptions of people and their homes <p>Writing Task</p> <ul style="list-style-type: none"> Compare and contrast your home with other homes <p>WRITING BOOSTER Guided writing practice</p>
<ul style="list-style-type: none"> Use <u>Hi</u> and <u>Hey</u> to greet people informally Say <u>No kidding!</u> to show surprise Use <u>So</u> to introduce a conversation topic Answer the phone with <u>Hello?</u> Identify yourself with <u>This is</u> on the phone Use <u>Well</u>, actually to begin an excuse Say <u>Oh, I'm sorry</u> after interrupting Say <u>Talk to you later</u> to indicate the end of a phone conversation 	<p>Listening Tasks</p> <ul style="list-style-type: none"> Determine weather and temperatures in cities in a weather report Complete statements about people's activities, using the present continuous <p>Pronunciation</p> <ul style="list-style-type: none"> Rising and falling intonation of <u>yes / no</u> and information questions 	<p>Reading Texts</p> <ul style="list-style-type: none"> A daily planner The weather forecast for four cities <p>Writing Task</p> <ul style="list-style-type: none"> Write about plans for the week, using the present continuous <p>WRITING BOOSTER Guided writing practice</p>

UNIT

1

Events and Times



COMMUNICATION GOALS

- 1 Confirm that you're on time.
- 2 Talk about the time of an event.
- 3 Ask about birthdays.

KEY VOCABULARY

- What time is it?
- Early, on time and late
- Days of the week / Months of the year
- Ordinal numbers

KEY GRAMMAR

- Be: questions about time
- Prepositions at and on
- Prepositions in, on, and at for dates and times



1

VOCABULARY • *What time is it?* Read and listen. Then listen again and repeat.

1 It's one o'clock.

2 It's one fifteen. OR
It's a quarter after one.3 It's one twenty. OR
It's twenty after one.4 It's one thirty. OR
It's half past one.5 It's one forty. OR
It's twenty to two.6 It's one forty-five. OR
It's a quarter to two.

7 It's noon.



8 It's midnight.

0:00 to 11:59 = a.m.
12:00 to 23:59 = p.m.Say "eight a.m."
or "eight p.m."

2

PRONUNCIATION • *Sentence rhythm* Read and listen. Then listen again and repeat.

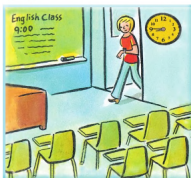
1 It's ten after five. 2 It's twenty to one. 3 It's a quarter to two.

3 PRONUNCIATION PRACTICE Read the times in the Vocabulary aloud again. Pay attention to sentence rhythm.

4 PAIR WORK Look at the map. Ask your partner about times around the world. Say each time two ways.

“What time is it
in Vancouver?”“It's nine forty a.m.
It's twenty to ten.”

5 **VOCABULARY** • *Early, on time, and late* Read and listen. Then listen again and repeat.



1 She's early.



2 They're on time.



3 He's late.

NOW YOU CAN

Confirm that you're on time

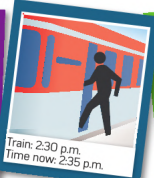
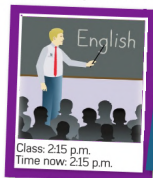
1 **CONVERSATION MODEL** Read and listen.

- A: What time is the meeting?
 B: 10:00.
 A: Uh-oh. Am I late?
 B: No, you're not. It's five to ten.
 A: Five to ten?
 B: That's right. You're early.

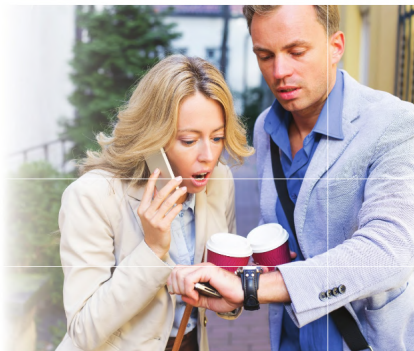
2 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

3 **CONVERSATION ACTIVATOR** With a partner, change the conversation. Use the pictures and the times. Then change roles.

- A: What time is the ?
 B:
 A: Uh-oh. Am I late?
 B: It's
 A: ?
 B: That's right. You're



4 **CHANGE PARTNERS** Change the conversation again.



FLASH CARDS **1** **2:22** **VOCABULARY • Events** Read and listen. Then listen again and repeat.



1 a party



2 a dance



3 a game



4 a dinner



5 a movie



6 a concert

2 **2:23** **LISTENING COMPREHENSION** Listen to the conversations about events.
Write the event and circle the time.

1 (7:15 / 7:45)

4 (12:00 A.M. / 12:00 P.M.)

2 (8:00 / 9:00)

5 (9:15 / 9:50)

3 (3:30 / 3:15)

6 (12:00 A.M. / 12:00 P.M.)

3 **2:24** **VOCABULARY • Days of the week** Read and listen. Then listen again and repeat.

WEEKDAYS					THE WEEKEND	
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

4 **GRAMMAR • Be: questions about time / Prepositions at and on**

What time is it? (It's) five twenty.
 What time's the party? (It's) at nine thirty.
 What day is the concert? (It's) on Saturday.
 When's the dance? (It's) at ten o'clock.
 (It's) on Friday at 10:00 P.M.

Contractions
 What time is → What time's
 What day is → What day's
 When is → When's

BE CAREFUL!
 What time is it? NOT What time's it?

5 GRAMMAR PRACTICE Complete the questions and answers. Use contractions when possible.

- 1 A: When the party?
B: It's 11:00 P.M.
- 2 A: day's the game?
B: It's Saturday.

- 3 A: What the concert?
B: It's 8:30.
- 4 A: What the dinner?
B: It's Tuesday.

- 5 A: the dance?
B: It's Friday at 9:00.
- 6 A: What the class?
B: It's noon.

6 LISTENING COMPREHENSION Listen to the conversation. Write the events on the calendar.

Monday	5:30	Thursday	5:30	Friday	5:30	Saturday	5:30	Sunday	5:30
	6:30		6:30		6:30		6:30		6:30
	7:00		7:00 meeting		7:00		7:00		7:00
	7:15		7:15		7:15		7:15		7:15
Tuesday	5:30	Friday	5:30		5:30	Saturday	5:30	Sunday	5:30
	6:30		6:30		6:30		6:30		6:30
	7:00		7:00		7:00		7:00		7:00
	7:15		7:15		7:15		7:15		7:15
Wednesday	5:30	Saturday	5:30	Sunday	5:30		5:30		5:30
	6:30		6:30		6:30		6:30		6:30
	7:00		7:00		7:00		7:00		7:00
	7:15		7:15		7:15		7:15		7:15

NOW YOU CAN

Talk about the time of an event

1 CONVERSATION MODEL Read and listen.

- A: Look. There's a dance on Wednesday.
B: Great! What time?
A: 10:30. At Pat's Restaurant.
B: Really? Let's meet at 10:15.

2 RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.

3 CONVERSATION ACTIVATOR With a partner, change the conversation. Ask about an event. Use these events or your own events. Then change roles.

- A: Look. There's a on
B: Great! What time?
A: At
B: Really? Let's meet at



4 CHANGE PARTNERS Talk about different events.



1



2:28

VOCABULARY • Ordinal numbers Read and listen. Then listen again and repeat.
1st

first

2nd

second

3rd

third

4th

fourth

5th

fifth

6th

sixth

7th

seventh

8th

eighth

9th

ninth

10th

tenth

11th

eleventh

12th

twelfth

13th

thirteenth

14th

fourteenth

15th

fifteenth

16th

sixteenth

17th

seventeenth

18th

eighteenth

19th

nineteenth

20th

twentieth

21st

twenty-first

22nd

twenty-second

30th

thirtieth

40th

fortieth

50th

fiftieth

2 PAIR WORK Say a number. Your partner says the ordinal number.

“ three ”

3 VOCABULARY • Months of the year Read and listen.

Then listen again and repeat.

“ third ”

January	February	March	April	May	June
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4	1	1	1 2 3 4 5	1 2 3	1 2 3 4 5 6 7
5 6 7 8 9 10 11	2 3 4 5 6 7 8	2 3 4 5 6 7 8	6 7 8 9 10 11 12	4 5 6 7 8 9 10	8 9 10 11 12 13 14
12 13 14 15 16 17 18	9 10 11 12 13 14 15	9 10 11 12 13 14 15	13 14 15 16 17 18 19	11 12 13 14 15 16 17	15 16 17 18 19 20 21
19 20 21 22 23 24 25	16 17 18 19 20 21 22	16 17 18 19 20 21 22	20 21 22 23 24 25 26	18 19 20 21 22 23 24	22 23 24 25 26 27 28
26 27 28 29 30 31	23 24 25 26 27 28	23 24 25 26 27 28 29 30 31	27 28 29 30	25 26 27 28 29 30 31	29 30
July	August	September	October	November	December
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5	1 2	1 2 3 4 5 6	1 2 3 4	1	1 2 3 4 5 6
6 7 8 9 10 11 12	3 4 5 6 7 8 9	7 8 9 10 11 12 13	5 6 7 8 9 10 11	2 3 4 5 6 7 8	7 8 9 10 11 12 13
13 14 15 16 17 18 19	10 11 12 13 14 15 16	14 15 16 17 18 19 20	12 13 14 15 16 17 18	9 10 11 12 13 14 15	14 15 16 17 18 19 20
20 21 22 23 24 25 26	17 18 19 20 21 22 23	21 22 23 24 25 26 27	19 20 21 22 23 24 25	16 17 18 19 20 21 22	21 22 23 24 25 26 27
27 28 29 30 31	24 25 26 27 28 29 30 31	28 29 30	26 27 28 29 30 31	23 24 25 26 27 28 29 30	28 29 30 31

4 LISTENING COMPREHENSION Listen to the dates. Circle the dates on the calendar.

5 PAIR WORK Say a date from the calendar. Your partner writes the date.

“ July thirty-first ”

July 31st

6 GRAMMAR • Prepositions in, on, and at for dates and times: summary

When's the party?
When's the dance?
When's the dinner?
What day's the meeting?
What time's the movie?
What time's the dance?

It's in January.
It's on January 15th.
It's on the 12th.
It's on Tuesday.
It's at noon.
It's at 8:30.

BE CAREFUL!
in the morning
in the afternoon
in the evening
BUT at night



7 GRAMMAR PRACTICE Complete the sentences. Use in, on, or at.

- The concert is July 14th 3:00 the afternoon.
- The dinner is December the 6th.
- The party is midnight Saturday.
- The movie is November 1st 8:30 P.M.
- The game is Wednesday noon.
- The meeting is at the State Bank 11:00 the morning July 18th.



MORE EXERCISES

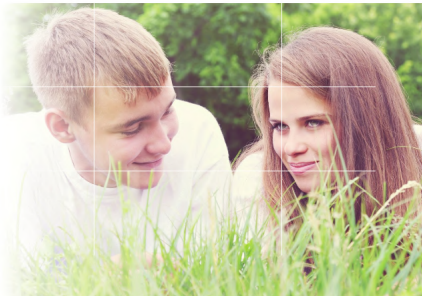
NOW YOU CAN

Ask about birthdays

1 CONVERSATION MODEL Read and listen.

- A: When's your birthday?
B: On July 15th. When's your birthday?
A: My birthday's in November. On the 13th.

2 RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.



VIDEO

3 CONVERSATION ACTIVATOR With a partner, personalize the conversation.

- A: When's your birthday?
B: When's your birthday?
A: My birthday's

DON'T STOP!

- Ask your partner questions about other people's birthdays. Complete the chart.

brother's birthday:

sister's birthday:

mother's birthday:

father's birthday:

grandmother's birthday:

grandfather's birthday:



On someone's birthday say:

“ Happy birthday! ”

“ Thank you! ”

4 CHANGE PARTNERS Ask about other people's birthdays.

- 1  **READING** Read the announcements. What are the events this week?

The Daily Express Events for the week of June 20th



PARTY

June 21st is Sally Newfield's birthday!

90 years old, and so young!

When: Tuesday, June 21st, 7:00 P.M.

Where: Chuck's Café, around the corner from the bank. Don't be late!

MOVIE

English actor Peter Sellers in *The Party*

An oldie but goodie!
Friday, June 24th at 8:30 P.M.

At the New School
58 Post Street



DANCE

Both young and old are welcome!

Where: Casey's Restaurant, on Main Street, next to the Mrs. Books Bookstore

When: Saturday, June 25th at 8:30 P.M.

MEETING

Bank Managers Association

Thursday, June 23rd, from 9:00 A.M. to 2:00 P.M.

At Family Bank
58 New Street

Between Kim's Newsstand and Carson's Bookstore



GAME

Volleyball!

Sunday, June 26th 2:00 P.M.

Branfield School on Fitch Avenue, between 1st Street and 2nd Street

- 2 **READING COMPREHENSION** Correct all the mistakes. Use information from the Reading.

- The dance is at half past ~~nine~~ ^{eight}.
- The movie is at 8:30 A.M.
- The meeting is at 2:00 P.M.
- The birthday party is at midnight.
- The birthday party is on the 22nd.
- The dance is at the bookstore.
- The meeting is at the New School.
- The party is at Casey's restaurant.
- Branfield School is between a newsstand and a bookstore.
- The game is on Saturday.

- 3 **GROUP WORK** Ask about classmates' birthdays. Complete the chart.



Capricorn
Dec. 22 – Jan. 20



Aquarius
Jan. 21 – Feb. 19



Pisces
Feb. 20 – Mar. 20



Aries
Mar. 21 – Apr. 20



Taurus
Apr. 21 – May 21



Sagittarius
Nov. 22 – Dec. 21



Gemini
May 22 – Jun. 21



Scorpio
Oct. 23 – Nov. 21



Libra
Sep. 23 – Oct. 22



Virgo
Aug. 24 – Sep. 22



Leo
Jul. 23 – Aug. 23



Cancer
Jun. 22 – Jul. 22

Name	Birthday	Zodiac Sign

GRAMMAR BOOSTER p. 57
• Unit 1 review

For additional language practice...

 **FLAGSHIP POP** • Lyrics p. 67

"Let's Make a Date"



REVIEW

PAIR WORK Create conversations for the people.

1 Talk about the events. For example:

Look. There's a ____.

2 Confirm that you are on time for an event. For example:

What time's the ____?

CONTEXT Study the events for one minute. Then close your books. Who can remember all the times, dates, and locations? For example:

There's a ____ on ____ at ____.

WRITING Write five sentences about the events or ones in your town. For example:

There's a dinner on Friday, May 20th at ...

WRITING BOOSTER p. 65

• Guidance for this writing exercise



DINNER



When:
Friday, May 20th (8:30 P.M.)

Where:
My French Restaurant

Between the 13th Street School
and the Corner Pharmacy

BASKETBALL GAME



Sunday, May 22, noon
At the Twelfth Night School

"Evening" in Concert!



When:
10:30 P.M., Tuesday, May 24

Where: Paul's Books (Next to UMS Bank)

Party

Welcome all students!
Saturday, May 28
9:30 P.M.

Where? 58 Post Street
(across from the bank)



✓ NOW I CAN

- ☐ Confirm that I'm on time.
- ☐ Talk about the time of an event.
- ☐ Ask about birthdays.