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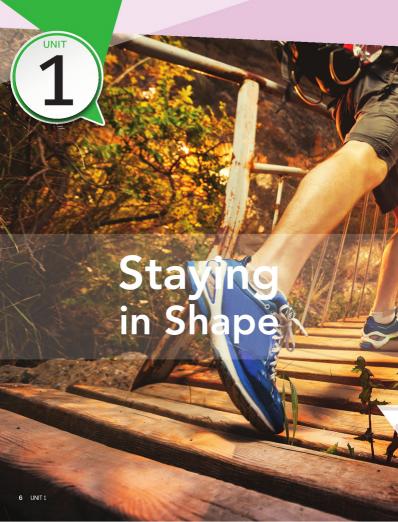
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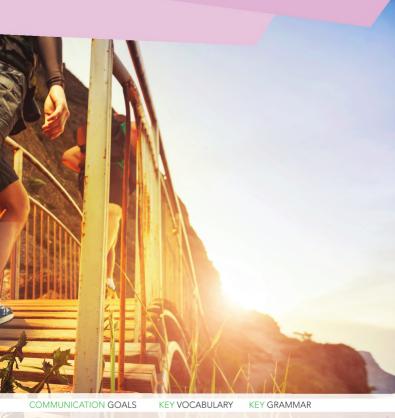
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SCOPE AND SEQUENCE

	COMMUNICATION GOALS	VOCABULARY	GRAMMAR
Staying in Shape PAGE 6	Plan an activity with someone Talk about habitual activities and Discuss finess and eating habits Describe your routines	Physical activities Places for sports and exercise Frequency adverts	Can and have to The present continuous and the simple present tense Review GEMMAR BOOSTER Can and have to form and common errors Can and have to information questions Can and have to information questions The simple present tense non-action verbs The simple present tense placement of frequency adverbs Time expressions
On Vacation PAGE 20	Greet someone arriving from a trip Ask about someone's vacation Discuss vacation preferences Describe good and abad vacation experiences	Adjectives to describe trips Intensifiers Decline and accept help Adjectives for vacations Bad and good travel experiences	The past tense of be Review Contractors Interest and respect tense Review Regular and irregular verb forms GEMBHOR BOOSTER Interest tense of be form The simple past tense spelling rules for regular verb Interest tense of the form The simple past tense usage and form
Shopping for Clothes PAGE 34	Shop and pay for clothes Ask for a different size or color Newgate a mall or department store Discuss clothing do's and don'ts	Clothes and clothing departments in any and shoes Formal clothes Clothing that comes in "pairs" Store departments Clothing sizes Interior store locations and directions Prepositions of interior location Formality and appropriateness in clothing	Uses of object pronouns Subject and object pronouns Comparative adjectives Comparative adjectives Derect objects usage Indirect objects usage Indirect objects usage rules and common errors Comparative adjectives: spelling rules
Taking Transportation PAGE 48	Discuss schedules and buy tickets Book travel services Understand airport announcements Describe transportation problems	Kinds of tickets and trips Ways to express disappointment Travel services if ormation Alirline passenger information Some flight problems Transportation problems Means of transportation	Models should and could Be gains its - base form to express the future: Review Common should meaning. Models can could and should meaning, form, and common errors Expansion: future actions
Spending Money PAGE 62	Ask for a recommendation Bargain for a lower price Discuss showing appreciation for service Describe where to get the best deals	Financial terms How to bargain How to describe good and bad deals	Superlative adjectives Irregular forms Too and enough COMPART BOOSTER COMPARTS What adjectives usage and form Internations very really, and too
Reference Charts PAGE 76 Grammar Booster PAGE 77 Writing Booster PAGE 87			

CONVERSATION STRATEGIES	LISTENING / PRONUNCIATION	READING	WRITING
Use Why don't we 2 to suggest an active year and the state of the	Listening Skills Listen to activate grammar Listen for man ideas Listen for details Listen for details Apply and personalize information Pronunciation Can / Cant Third-person singular → Review	Texts A bar graph A fitness survey A magazine article A photo story Skills/strategies Interpret a bar graph Infer information Summarize	Task Write about one's exercise and health habits WRITE SOUSTER Punctuation of statements and questions
Sp. Welcome back to industs enhancemental and back attended to industry enhancement and industry. Acknowledge someone's interest with Actually Decline an offer of assistance with It's DK. Difficial and the session of the session o	Listening Skills Listen for manideas Listen for details Infer meaning Pronunciation The simple past tense ending Regular verbs	Texts Travel brochures Travel brochures Personal travel stories A vacation survey A photo story Skilla/strategies Activate language from a text Identify supporting details Support an opinion Draw conclusions	Task Write a guided essay about a vacation WRITING BOOSTER • Time order
Use Europe me to indicate you didn't understand or couldn't here Use Europe me to begin a conversation with a cleft. Follow a question with more information for clarification on & Acknowledge someonies assistance with Thereis for your heigh. Respond to grathade with My glessurge.	Listening Skille Infer the appropriate location Understand locations and directions Pronunciation Contrastive stress for clarification	Texts • An online clothing catalogue • An online domplex diagrams and plans • A travel article • A personal opinion survey • A photo story Skills/strategies • Identify supporting details • Paraphrase • Apply information	Task Write a letter or e-mail explaining what clothes to pack WRITING BOOSTER Connecting ideas with because and since
Use I'm sorry to espond with disappointing information Use Well to introduce an alternative Use Hopes at to positive report to an offer of help Use Logs at to positive report to an offer of help Use tut man check to buy time to get Information.	Listening Skills Infer the type of travel service Understand public amouncements Listen for datals Use reasoning to evaluate statements of fact Pronunciation Intonation for offering alternatives	Texts Transportation schedules Transportation tickets Public transportation tickets Arrival and departure boards Magazine and newspaper articles A photo story Skillis/strategies Make decisions based on schedules and needs C ritical thinking	Task Write about two different trips, one past trip and one future trip WRITING BOOSTEE The paragraph
Use Well to connect an answer to an earlier question Use *fevr about? to make a financial Use OK to indicate that an agreement has been reached.	Listening Skills Listen for levy details Listen for man ideas Listen for man ideas Listen for details Pronunciation Rising intonation for clarification	Texts A travel guide Product ads A magazine article Personal travel stories A photo story Skills/strategies Classify information Draw conclusions Apply information	Task With a guide to your city, which and the your city, will display information on where to stay with a total your city withing BOSSTER Connecting contradictory does even though however, on the other hand



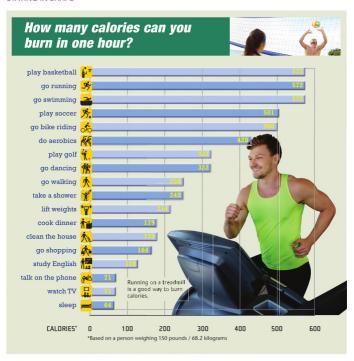


- 1 Plan an activity with someone.
- 2 Talk about habitual activities and plans.
- 3 Discuss fitness and eating habits.
 - 4 Describe your routines.

- Fitness activities
- Places for sports and exercise
- Eating habits
- · Can and have to
- The present continuous and the simple present tense: Review
- · Frequency adverbs



STAYING IN SHAPE





VOCABULARY • Activities Look at the graph. Then listen and repeat.

B CLASS SURVEY According to the graph, approximately how many calories do you burn every day? Find out who in your class burns more than 1,500 calories a day.

C 3:25 PHOTO STORY Read and listen to people talk about playing tennis.





Joy: Well, why don't we meet at the park on Saturday?

Lynn: This coming Saturday? Sorry, I can't. I have to work. What about Sunday?

Joy: Perfect. Hey, how about your husband? Can he come, too? Lynn: Ken? No way. He's a total couch



potato. He just watches TV and eats junk food. He's so out of shape. Joy: Too bad. My husband's crazy about

Lynn: Listen. I'm on my way home right now. Let's talk tomorrow. OK? Joy: Terrific.

- D FOCUS ON LANGUAGE Look at the underlined expressions in the Photo Story. Use the context to help you choose the correct meaning of the following sentences.
 - 1 What are you up to?
 - a What are you doing?
 - b Where are you going?
 - 2 Why don't we play tennis sometime?
 - a Can you explain why we don't play tennis?
 - b Would you like to play tennis sometime?
 - 3 My husband is really out of shape.
 - a My husband doesn't exercise
 - b My husband exercises a lot.

- 4 I'm crazy about tennis.
- a I hate tennis.
 - b Hove tennis.
- 5 I'm on my way to the park.
 - a I'm going to the park right now.
 - b I'm going to go to the park this afternoon.
- A SPEAKING Personalize Look at the activities on page 8. List the activities you do ...

every day	every weekend	once a week	almost never	never

B PAIR WORK Compare activities with a partner.



GRAMMAR Can and have to

L	can	form also expresses ability.
ı	Use <u>can</u> + the base form of a verb for possibility.	We can speak English. They can't play piano.
١	We can stay out late tonight. There are no classes tomorrow morning. I'm too busy this afternoon. I can't play golf.	
ı	Mona can meet us at the park, but her husband can't. Questions	
ı	Can you go running tomorrow at 3:00? (Yes, I can. / No, I can't.)	
	- (100,10d in, 100,10d in, 100	
	<u>have to</u> Use <u>have to</u> or <u>has to</u> + the base form of a verb for obligation.	Usage: When declining an invitation, u have to to provide a reason.
	l have to don't have to work late tonight.	Sorry, Can't I have to work late.
ı	She has to doesn't meet her cousin at the airport at 3:00.	GRAMMAR BOOSTER p. 77
ı	Questions	Can and have to:
	Do they have to work tomorrow? (Yes, they do. / No, they don't.) Does he have to go to class now? (Yes, he does. / No, he doesn't.)	Form and common errors Information questions Can and be able to: present
		and past forms
A	FIND THE GRAMMAR Look at the Photo Story on page 9 again. Find one st an invitation. Find one example of <u>have to</u> to provide a reason. Find one ques	
В	GRAMMAR PRACTICE Read the sentences carefully. Then complete each s form of have to.	entence with <u>can</u> or a
	1 I'd like to go out tonight, but we have a test tomorrow. I	
	study	
	2 Audrey	
	3 Good news! I late tonight. Wego runnin	
	4 My sister at the mall today. She	
	5 Henry to Toronto next week, so he	golf with us.
	6 Sorry, I to aerobics class tonight. I meet	with my boss.
С	GRAMMAR PRACTICE Write three questions using <u>can</u> and three questions. Then practice asking and answering the questions with a partner.	s using a form of <u>have to</u> .
PF	RONUNCIATION Can / can't	
Α	Read and listen to the pronunciation and stress of <u>can</u> and <u>can't</u> . Then	listen again and repeat.
/k	an/ I <mark>can call</mark> you today. /kint/ can't call you tomorrow	<i>i</i> .
В	Listen to the statements and check can or can't. Then listen again and	repeat each statement.
	1 \square can \square can't 3 \square can \square can't 5 \square can	□ can't
	2 can can't 4 can can't 6 can	□ can't

CONVERSATION MODEL

- A Read and listen to two people plan an activity together.
 - A: Hey, Gary. Why don't we go running sometime?
 - B: Great idea. When's good for you?
 - A: Friday morning at 9:00?
 - B: Sorry, I can't. I have to work on Friday.
 - A: Well, how about Sunday afternoon at 2:00?
 - B: That's good for me. See you then.
- B () RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.



NOW YOU CAN Plan an activity with someone

in the daily planner.

9:00 go running visit Mom	

Daily	Planner		
9:00	Friday	Saturday	Sunda
2.00			
11:00			
1:00			
3:00			
5:00			
7:00			

A NOTEPADDING Write your schedule for this weekend B CONVERSATION ACTIVATOR Now personalize the Conversation Model with a partner, using your daily planners. Suggest an activity, a day, and a time. Then change roles.

A: Hey, Why don't we sometime?

B: When's good for you?

B: Sorry, I can't. I have to A: Well how about?

DON'T STOP!

- · Suggest other times and activities.
- · Discuss where to meet.
- C CHANGE PARTNERS Practice the conversation again. Plan other activities. Use your daily planner to respond.



VOCABULARY . Places for sports and exercise

Read and listen. Then listen again and repeat.







a pool

an athletic field

a golf course







a gym

Frequency adverbs

usually / often / generally

sometimes / occasionally

a track

a tennis court

a park

B PAIR WORK Tell your partner what you do at these places.

GRAMMAR . The present continuous and the simple present tense: Review

6 I play soccer at the athletic field next to the school.

The present continuous

(for actions in progress and future plans) I'm making dinner right now. They're swimming at the pool in

the park. He's meeting his friends for lunch tomorrow

Questions

Are you going running tomorrow? What time are you playing tennis today?

Be careful!

Don't use the present continuous with frequency adverbs. Don't say: She's never playing tennis

Don't use the present continuous with have, want, need, or like. Don't say: She's liking the gym.

The simple present tense

(for frequency, habits, and routines) I make dinner at least twice a week. They usually swim at the pool on

Tuesdays. He hardly ever meets his friends for dinner

Questions

Do you always play golf on Saturdays? How often do you lift weights?

Can and have to:

always almost always

hardly ever

The simple present tense:

· Non-action verbs

· Placement of frequency adverbs Time expressions

A VOCABULARY / GRAMMAR PRACTICE Tell a partner how frequently you play sports or exercise at the places from the Vocabulary.

6 I almost always go to my gym on Fridays.

> 66 There's a pool near my house, but I hardly ever go swimming there.

- B GRAMMAR PRACTICE Complete the sentences, Use the simple present tense or the present continuous,
 - 1 Brian can't answer the phone right now.

	he	/ study	
2	How often	she / go	walking?

. tennis this weekend.

weights three times a week.

- lunch. Can they call you they / make back? 6 How often the house? vou / clean aerobics every dav. she / go shopping tonight.
- C (LISTEN TO ACTIVATE GRAMMAR Listen to the conversations. Circle the frequency adverb that best completes each statement.
 - She (often / hardly ever / never) plays golf.
 - 2 He (often / sometimes / always) goes to the gym four times a week.
 - 3 She (often / sometimes / never) plays tennis in the park.
- 4 He (always / often / never) goes swimming.
- 5 She (always / sometimes / never) rides her bike on weekends.

CONVERSATION MODEL

- A N Read and listen to two people talk about habitual activities and future plans.
 - A: Hev. Nancy. Where are you off to?
 - B: Hi, Trish. I'm going to the gym.
 - A: Really? Don't you usually go there on weekends?
 - B: Yes. But not this weekend.
 - A: How come?
- B: Because this weekend I'm going to the beach.
- B N RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.
- C FIND THE GRAMMAR Look at the Conversation Model again. Underline one example of the simple present tense and two examples of the present continuous. Which one has future meaning?



)W		

Talk about habitual activities and plans

- A CONVERSATION ACTIVATOR With a partner, change the Conversation Model. using a different place from the Vocabulary. Then change roles.
 - A: Hey, Where are you off to?
 - B: Hi. I'm going to the
 - A: Really? Don't you usually go there ?
 - B: Yes. But not this A: How come?

 - B: Because this I'm
- B CHANGE PARTNERS Practice the conversation again. Use a different place and plan.

DON'T STOP!

Say more about your activities. I'm going to the gym. I have an aerobics

I'm going to the park, I'm playing tennis with my friend Julie. Invite your partner to do something.

Why don't we sometime?

BEFORE YOU LISTEN

WARM-UP In your opinion, is it important for people to stay in shape? Why? What do people have to do to stay in shape?

LISTENING COMPREHENSION

A () LISTEN FOR MAIN IDEAS Listen to people talk about their fitness and eating habits. Check the box next to the name if the person exercises regularly.







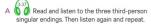
LISTEN FOR DETAILS Now listen again and check each person's habits.

	Mark	Rika	Richard
1 goes to a gym			
2 takes exercise classes			
3 exercises outside			
4 avoids grains			
5 avoids desserts			
6 avoids fatty foods			
7 eats smaller portions			
8 eats a lot of seafood			
9 eats slowly			

C DISCUSSION

- 1 In your opinion, which of the three people have good fitness and eating habits? Explain.
- 2 Whose habits are like your own? Explain.

PRONUNCIATION • Third-person singular -s: Review

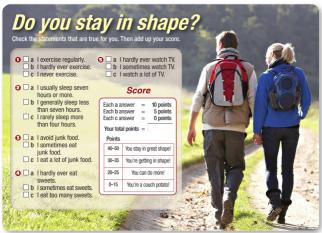


B PAIR WORK Take turns making statements about the three people's habits. Use the information in the chart in Listening Comprehension Exercise B. Pay attention to third-person singular endings.

/s/	/z/	/IZ/
sleeps	goes	watches
eats	plays	exercises
works	avoids	munches

Rika exercises outside every day.

A FRAME YOUR IDEAS Take the health survey.



- B PAIR WORK Compare your survey answers and scores.
- C GROUP WORK Walk around the classroom and ask guestions. Write names and take notes on the chart

DON'T STOP!

Ask for more information: Why are you out of shape? What junk foods do you eat? Where do you exercise?

	Name	Other information
stays in great shape.	Toni	goes running every day
is out of shape.		
eats a lot of junk food.		
avoids sweets.		
avoids fatty foods.		
never sleeps more than four hours.		

D DISCUSSION Now discuss fitness and eating habits. Tell your classmates about the people on your chart.

Toni stays in great shape. She goes running every day.