

# FLY HIGH

PUPIL'S BOOK

3



PEARSON  
Longman

Jeanne Perrett Charlotte Covill

with audio CDs



Pearson Education Limited  
Edinburgh Gate  
Harlow  
Essex CM20 2JE  
England  
and Associated Companies throughout the world.

www.pearsonlongman.com

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First published 2011

ISBN: 978-1-4082-4822-5

Printed in Slovakia by Neografia

Set in VagRounded

### Acknowledgements

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Illustrated by GS Animation/Grupa Smaczneho; Christos Skaltsas/eyescream;  
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3



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# FlyHigh 3

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# Hello, girls and boys!

Hello, girls and boys! Welcome to the zoo! My name is Rob and this is my sister, Vicky.

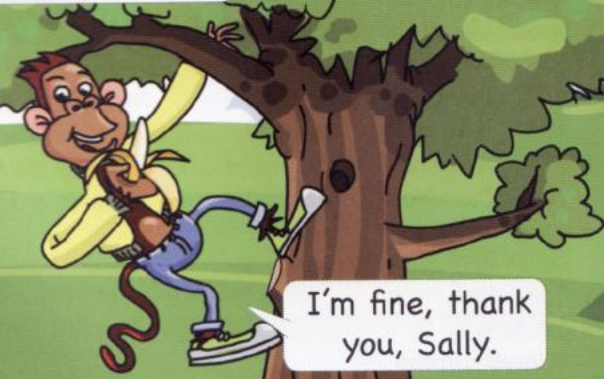
Hello! Look! Those are our friends. They are the animals in the zoo!

How are you, Chatter?

I'm fine, thank you, Sally.

Hello, Tag!

Hi, Trumpet.

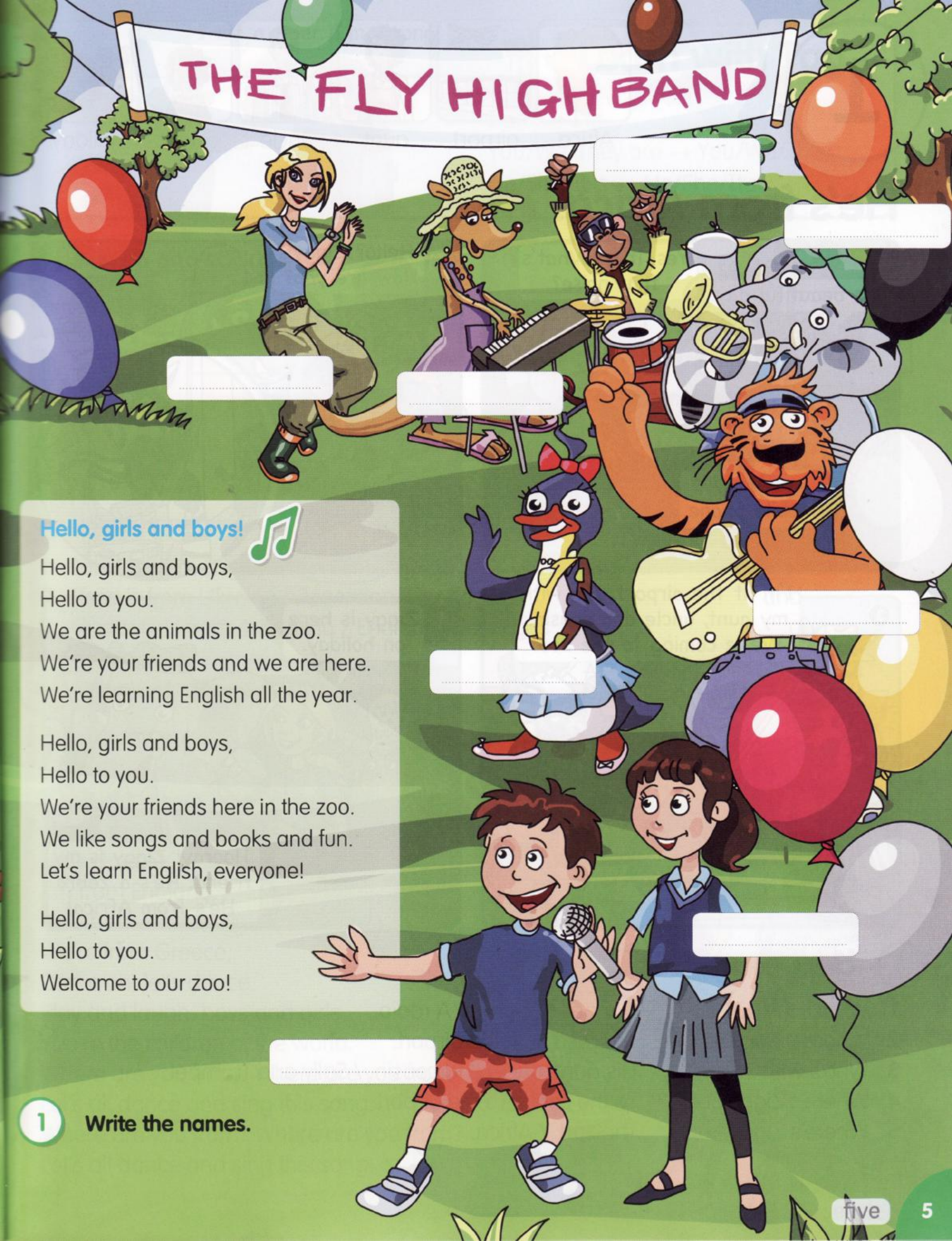


Hi, Karla!

Hello, Patty.



# THE FLY HIGH BAND



Hello, girls and boys!



Hello, girls and boys,  
Hello to you.

We are the animals in the zoo.  
We're your friends and we are here.  
We're learning English all the year.

Hello, girls and boys,  
Hello to you.

We're your friends here in the zoo.  
We like songs and books and fun.  
Let's learn English, everyone!

Hello, girls and boys,  
Hello to you.  
Welcome to our zoo!

1 Write the names.

1



Africa



airport



aunt



uncle

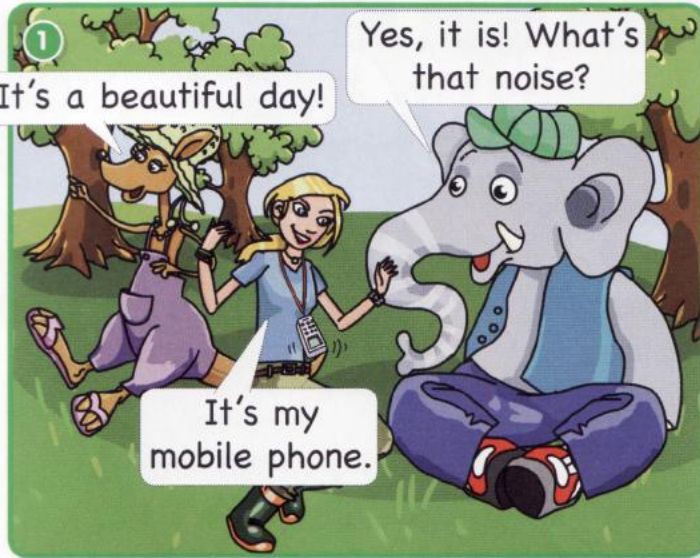


cousin



holiday

# He's from Africa.



## 1 Circle.

- 1 What's the noise? A mobile phone. / A radio.
- 2 Where's Ziggy? In Africa. / At the airport.
- 3 Who's with Ziggy? His aunt, uncle and cousin. / Sally and Trumpet.
- 4 Where's Ziggy going? To the zoo. / To the airport.
- 5 Where's Ziggy from? The zoo. / Africa.



I am a tiger. I'm strong!



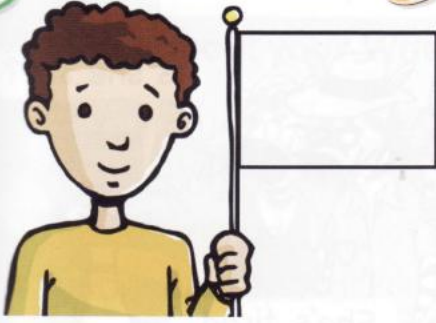
## Learn with Tag

I am → I'm

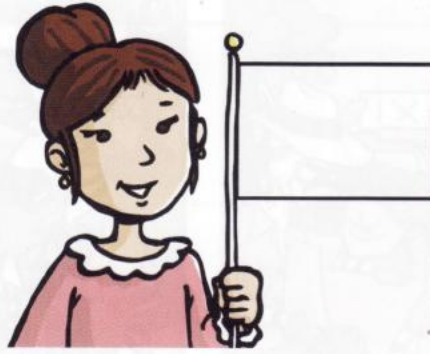
You/We/They are → You/We/They're

He/She/It is → He/She/It's

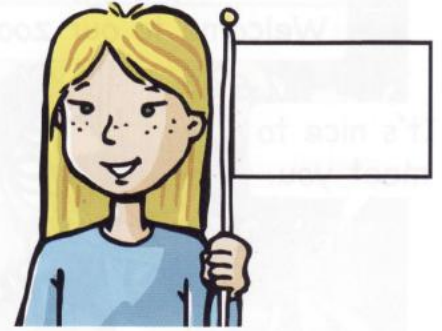
### 2 Listen and stick.



Taras



Rosa



Elizabeth

### 3 Circle and write.

- 1 Taras is from England / Ukraine. His flag is blue and .....
- 2 Rosa is from Ukraine / Argentina. Her flag is ..... and .....
- 3 Elizabeth is from Argentina / England. Her flag is ..... and .....

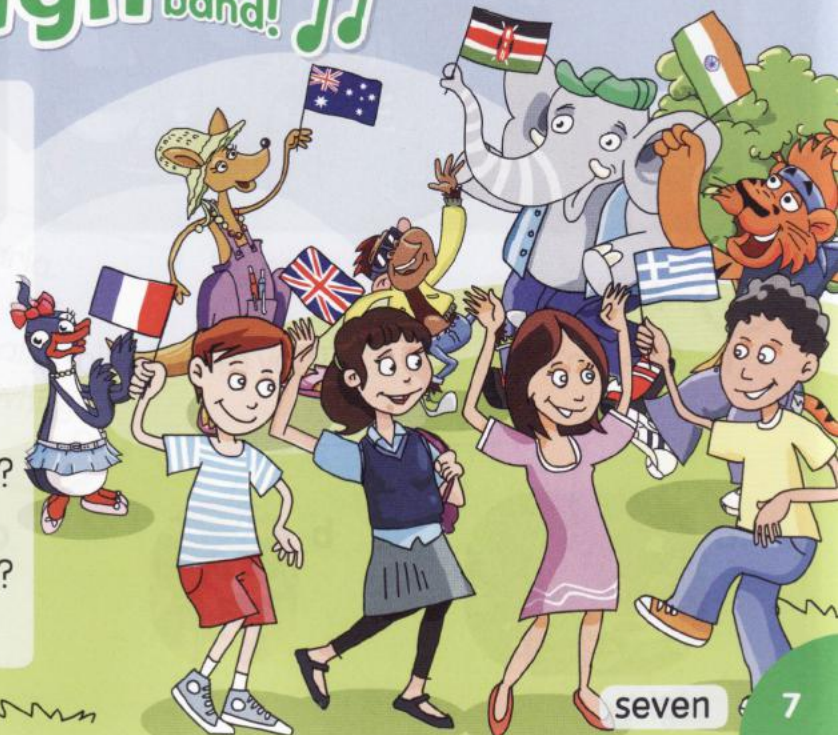
### 4 What about you? Write.

I'm from ..... My flag is .....

### 5 Sing along with the FlyHigh band! 🎵

#### Let's dance!

I'm from England,  
 He's from France,  
 We're from Greece,  
 Come on, let's dance.  
 Play and laugh, boys and girls.  
 You're the children of the world.  
 Where are you from? Where are you from?  
 Let's all dance and sing this song.  
 Where are you from? Where are you from?  
 Let's all dance and sing this song.



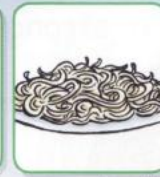
2



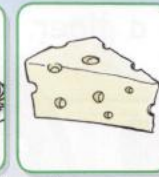
shy



England



spaghetti



cheese



ice cream



dinner

# Are you on holiday?



1 Hello, Ziggy! Welcome to our zoo!

It's nice to meet you.

Thank you. It's nice to meet you too.

2 This is my aunt and uncle and this is my cousin.

Is she shy?

She's tired.

No, I'm not.

3 Are you on holiday?

Yes, we are. England and Turkey!

4 Are you hungry? There's spaghetti, cheese and ice cream for dinner.

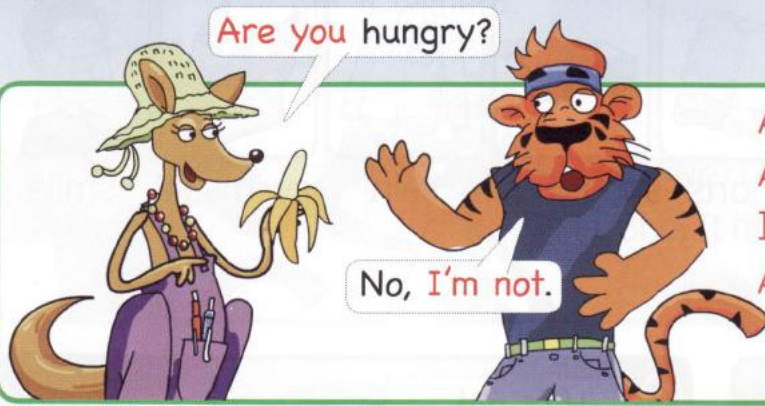
Yes, we are! Thank you, Sally!

## 1 Match.

- 1 She isn't shy.      2 They're on holiday.      3 They're hungry.      4 She's tired.



# Learn with Tag



Are you? I'm not.  
 Am I? You aren't.  
 Is he/she/it? He/She/It isn't.  
 Are we/you/they? We/You/They aren't.

## 2 What about you? Write.

- 1 Is your mum a dancer?
- 2 Is your dad a police officer?
- 3 Are your friends funny?
- 4 Is your grandpa tall?
- 5 Are your aunt and uncle teachers?

.....  
 .....  
 .....  
 .....

## 3 Play the game.

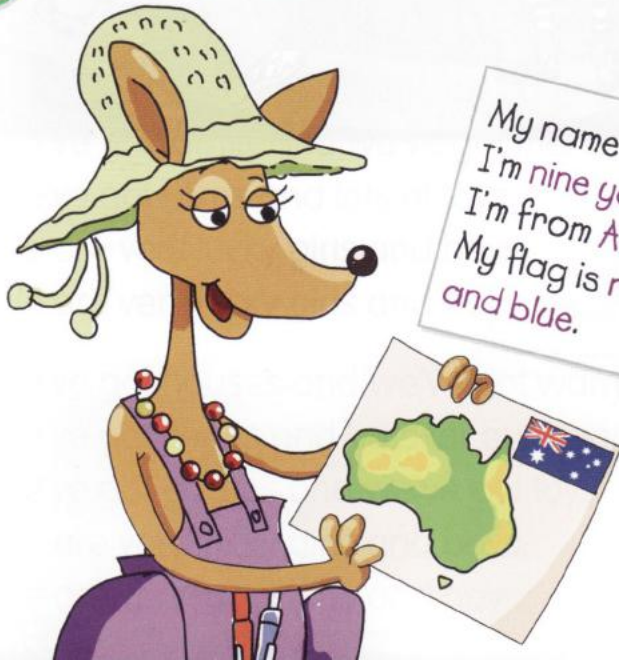


Are you frogs?

No, we aren't.



## 4 Write with Karla.



My name is Karla.  
 I'm nine years old.  
 I'm from Australia.  
 My flag is red, white  
 and blue.

My name is .....

.....  
 .....  
 .....

3



map



shorts



sunglasses



shirt

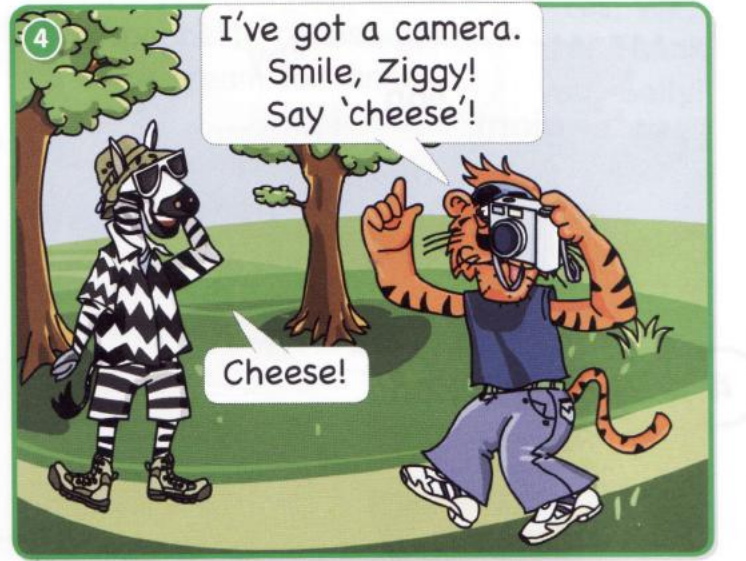


swimsuit



smile

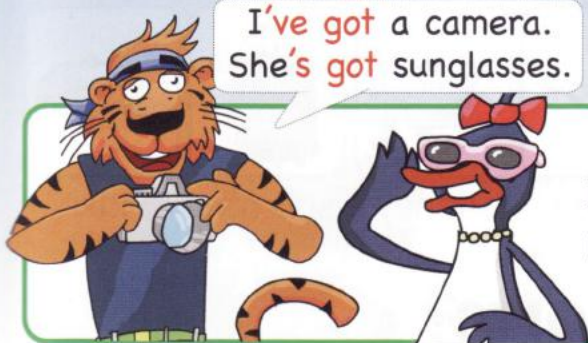
# I've got a camera.



## 1 Choose and write.

swimsuit map clothes shorts

- 1 Ziggy has got lots of new clothes.
- 2 They've got a ..... of Turkey.
- 3 Ziggy has got black and white .....
- 4 His cousin has got a new .....



## Learn with Tag

I/You/We/They **have got** → I/You/We/They **'ve got**  
 He/She/It **has got** → He/She/It **'s got**

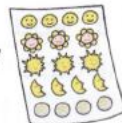
### 2 Write.

1 I / 2 /



I've got two swimsuits.

2 She / 20 /



3 They / 12 /



4 He / 5 /



### 3 Read and write. Then colour.

I've got beautiful clothes. My T-shirt is the colour of bananas. My skirt is the colour of the sea. My shoes are the colour of chocolate. My sunglasses are the colour of a swan.

- 1 She's got a yellow T-shirt.
- 2 She's got a ..... skirt.
- 3 She's got ..... shoes.
- 4 She's got ..... sunglasses.



### 4 Sing along with the FlyHigh band!

#### Lucky girls and boys

We've got books and bags and pens.  
 We've got family and we've got friends.  
 We've got bikes and lots of toys.  
 We are very lucky girls and boys.  
 We are very lucky girls and boys.  
 We've got houses and we've got warm beds.  
 We've got shoes and hats for our heads.  
 We've got games and we've got toys.  
 We are very lucky girls and boys.  
 We are very lucky girls and boys.





passport



ticket



plane



money

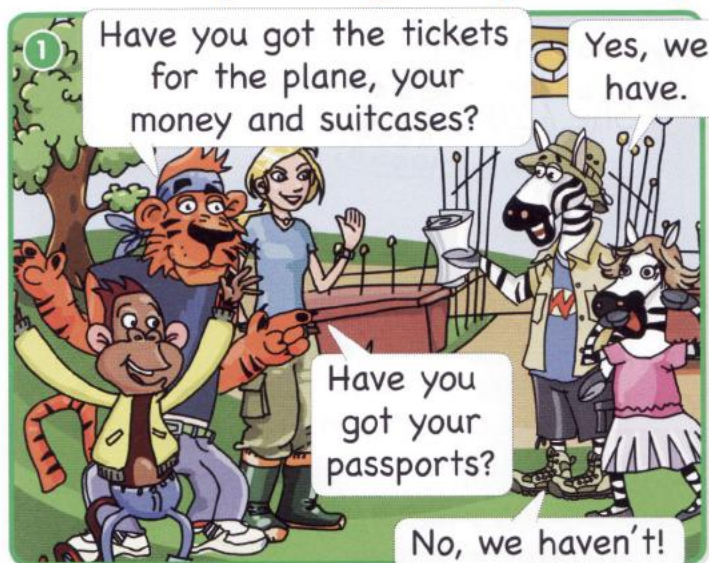


suitcase



taxi

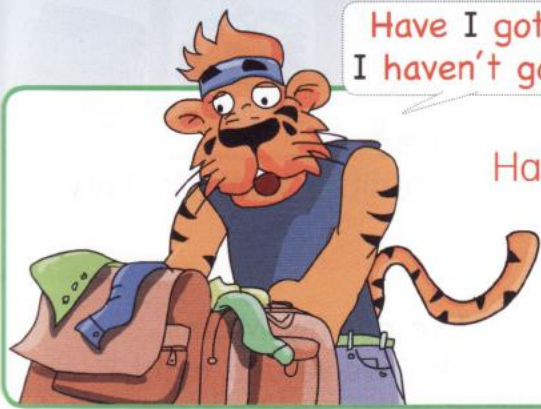
## Have you got your passports?



### 1 Circle.

- 1 The zebras have got their plane tickets.
- 2 Chatter has got their money.
- 3 There's a taxi for the zebras.
- 4 Sally has got a surprise for the animals.
- 5 Sally has got a box of toys.

yes / no  
 yes / no  
 yes / no  
 yes / no  
 yes / no



Have I got my camera?  
I haven't got my camera.

## Learn with Tag

Have I/you/we/they got?

Yes, I/you/we/they **have**.  
No, I/you/we/they **haven't**.

Has he/she/it got?

Yes, he/she/it **has**.  
No, he/she/it **hasn't**.

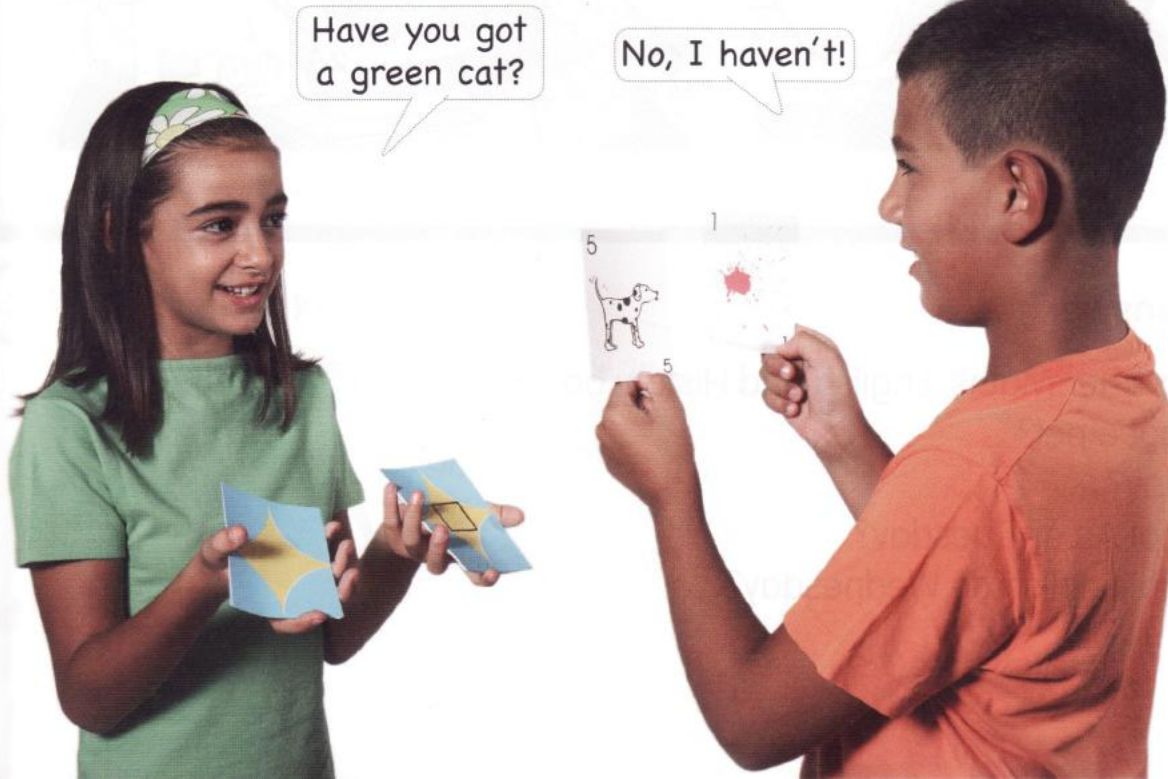
### 2 What about you? Circle and write.

- 1 Have / Has your friend got a dog? .....
- 2 Have / Has you got a bike? .....
- 3 Have / Has your teacher got a black car? .....
- 4 Have / Has you got a blue bag? .....

### 3 Listen and match.

- 1 Has Sandy got a grey computer? **a** Yes, he has.
- 2 Has she got a pink mobile phone? **b** Yes, she has.
- 3 Has Paul got a green bike? **c** No, she hasn't.
- 4 Has he got a camera? **d** No, he hasn't.

### 4 Play the game.



Have you got  
a green cat?

No, I haven't!