

BBC

FOCUS 1

SECOND EDITION

STUDENT'S BOOK

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GSE: 32-40 CEFR: A2/A2+

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0.1

IN CLASS

Grammar: Imperatives
 Vocabulary: The alphabet
 • classroom language

1 1.2 Listen and repeat the alphabet.
 A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

2 1.3 Complete the letters for the sounds in the table. Then listen, check and repeat.

/eɪ/	/i:/	/e/	/aɪ/	/u:/	/əʊ/	/ɑ:/
A, H	B, C	F, L	I	Q	O	R

3 1.4 Listen and choose the word you hear. Then listen again and repeat.

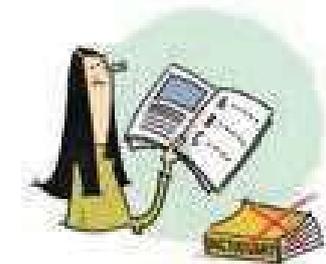
- | | | | |
|----------|--------|------------|---------|
| 1 a pin | b pen | 4 a poster | b pasta |
| 2 a book | b back | 5 a bin | b pin |
| 3 a disc | b desk | | |

4 Look at the classroom language poster. Translate the verbs in red.

In the classroom



1 **Think** of a sport.
Tell the group your idea.
Speak English.



2 **Read** the text and **choose** the correct answers.
Don't use a dictionary.



3 **Work** in pairs. **Ask** and **answer** the questions.



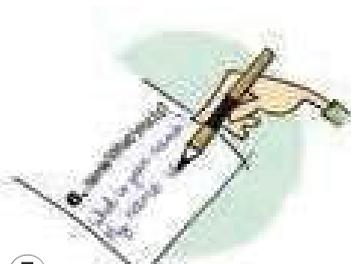
4 **Listen** to the conversation and **complete** the table.



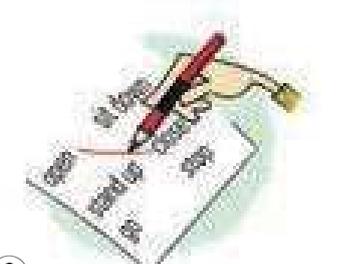
5 **Tick** (✓) / **Underline** the answers.



6 **Look** at the photos. **Don't look** at the board.



7 **Put** the words in the correct order. Then **write** the answers.



8 **Match** the words with opposite meanings. Then listen, **check** and **repeat**.

5 Read REMEMBER THIS. Find more examples in Exercise 4.

REMEMBER THIS

You use the imperative to give instructions.
 ✓ **Use** a dictionary. ✗ **Don't use** a dictionary.

Grammar page 124

6 Make sentences with the correct form of the imperative.

- 1 ✓ work in groups of three / ✗ speak your language
- 2 ✗ use a pen / ✓ use a pencil
- 3 ✓ write in your notebooks / ✗ write in the book
- 4 ✗ talk / ✓ read the text
- 5 ✓ repeat the words / ✗ repeat the sentences

1 *Work in groups of three.*

7 Read REMEMBER THIS.

REMEMBER THIS

You use **let's** to make suggestions.

No, **let's** match the verbs with the photos first.

Let's read the text.



Grammar page 124

8 Complete the dialogues with **let's** and the verbs in the box.

(ask do finish listen read use)

- 1 A: I don't know this word. **Let's ask** the teacher.
 B: No, _____ a dictionary.
- 2 A: _____ Exercise 2 now.
 B: No, _____ Exercise 1 first!
- 3 A: _____ the dialogue.
 B: _____ to the dialogue before we read it. OK?

9 **SPEAKING** Take turns to make suggestions.

- A: *Let's go to the cinema today.*
- B: *Let's ...*

0.2

I'M FROM ...

Grammar: *to be* • subject pronouns

Vocabulary: Numbers • countries and nationalities • age

Caledonia School of English, Edinburgh

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We're students at the Caledonia School of English.



Wolfgang is 21. He's German. He's from Hamburg.



Mei is Chinese. She's 23. She's from Beijing.



Andrew isn't a student. He's a teacher. He's Scottish. He's 34 years old.



Boris and **Daria** are Russian. They're from St. Petersburg.



Teachers

I'm **Andrea**. I'm 19 years old. I'm Spanish. I'm from Valencia.

1 Write the numbers.

- 1 nineteen – 19 3 twenty-three – _____
 2 twenty-one – _____ 4 thirty-four – _____

2 1.5 Go to page 140. Listen and repeat the cardinal numbers.

3 Read the website. Match the people in the photos with the countries.

- 1 Spain 2 Scotland 3 Germany 4 Russia 5 China

WORD STORE 0.2 Countries and nationalities

4 1.6 Complete WORD STORE 0.2 with the names of nationalities. Then listen, check and repeat.

5 Complete REMEMBER THIS with the short forms. Use the website to help you.

6 SPEAKING Ask and answer the questions in pairs. Use the nationalities in the box.

- American Brazilian German
 Swiss Portuguese Russian
 Spanish

A: *What nationality is Penélope Cruz?*

B: *She's Spanish.*

- Penélope Cruz
- Paulo Coelho
- Cristiano Ronaldo
- Angela Merkel
- Garry Kasparov
- Roger Federer
- Dakota and Elle Fanning

7 SPEAKING Read REMEMBER THIS. Then ask and answer the questions in pairs.

REMEMBER THIS

You can say: *I'm nineteen years old.* or *I'm nineteen.*

- How old are you?
- How old is your brother/sister?
- How old is your best friend?
- How old are your parents?

Grammar page 124

REMEMBER THIS

to be

I am = ¹ _____	We are = ⁵ _____
You are = ² <u>You're</u>	You are = You're
+ He is = ³ _____	They are = They're
She is = ⁴ _____	
It is = It's	
<hr/>	
I am not = I'm not	We are not = We're not = We aren't
You are not = You're not = You aren't	You are not = You're not = You aren't
- He is not = He's not = He isn't	They are not = They're not = They aren't
She is not = She's not = She isn't	
It is not = It's not = It isn't	
<hr/>	
Am I?	Yes, I am./No, I'm not.
⁶ _____ you?	Yes, you are./No, you aren't.
? Is he/she/it?	Yes, he/she/it is./No, he/she/it isn't.
Are we/you/they?	Yes, we/you/they are./ No, we/you/they aren't.

0.3

FAVOURITES

Grammar: Demonstrative pronouns • plural nouns
Vocabulary: Colours • adjectives • objects

1 Match the words in the box with the colours. Think about other colours you know. Compare with a partner.

(black blue brown green grey
orange pink purple red yellow)



2 Match adjectives in A with their opposites in B.

A (beautiful big fantastic fast new ~~old~~)

B (old small slow terrible ugly young)

old – young

3 Look at the photos. Which four things do you think belong to Amy? Which belong to Mike? Make two lists.

photos watch beanbag sunglasses skateboard headphones comics T-shirt

Amy Mike

Amy has got: a beanbag, ... Mike has got: ...

4 **1.7** Listen and check which things belong to Amy.

5 **1.7** Listen again and complete the sentences with the words in Exercise 3.

- This is my beanbag. It's old and brown. I love it!
- These are my _____. They're beautiful.
- That's my new _____ on the table over there. It's my favourite thing.
- Those are my _____ over there too. They're expensive. They are great.

6 **1.8** Read REMEMBER THIS. Complete the sentences about Mike's things with *this*, *that*, *these* and *those*. Then listen and check.

REMEMBER THIS

Singular demonstrative pronouns

This is my beanbag. It's old. **That** is my watch. It's new.

Plural demonstrative pronouns

These are my holiday photos. They're great. **Those** are my headphones. They're expensive.

Grammar page 124

Look at ¹these comics. My favourite is Spider-Man. And ²_____ is my favourite T-shirt. It's really old but I love it! ³_____ are my sunglasses over there. They're cheap, but they're really cool. And ⁴_____ is my skateboard under the sunglasses. It's expensive and it's really fast. It's great!

7 **1.9** Complete the gaps with *it's* or *they're*. Then listen and check.

- Look at those posters over there! They're terrible.
- Listen to this CD. _____ fantastic.
- Are your headphones blue? No, _____ red.
- What is that over there? I think _____ a bicycle.
- Look at this skateboard. _____ really cool!
- These are my holiday photos. _____ great.

REMEMBER THIS

You add *s/es* to make nouns plural.
skateboard → skateboards watch → watches
Some words don't have a singular form, e.g. sunglasses, headphones.
Some nouns have irregular plural forms:
man – men woman – women child – children

Grammar page 124

8 **SPEAKING** Draw four things that are yours and two things that are not yours. Describe them to your partner. Can your partner guess which are not yours?

- A: *These are my headphones. They're blue. That is my beanbag. It's big and heavy. This is my favourite comic. It's old.*
B: *I think 'the beanbag' is not your beanbag.*
A: *Wrong! It is my beanbag!*

0.4

MY FAMILY

Grammar: Possessive adjectives

- possessive 's

Vocabulary: Family

1 Complete the table with the names of family members in the box. What other names of family members do you remember?

(brother cousin daughter ~~father~~ grandfather wife uncle)

♀	♂
mother/mum	1 <u>father</u> /dad
2 _____	son
sister	3 _____
4 _____	husband
aunt	5 _____
grandmother	6 _____
7 _____	cousin

2 Read the text and complete Lara's family tree with the correct names.

Hi, I'm Lara and this is my family tree. **My** sister's name is Suzanne. She's twenty years old. My brother's name is Damien, he's fourteen. **Our** parents' names are Elaine and Paul. My grandfather's name is Michael and my grandmother is Sarah. My mum's sister is Louise and **her** husband is Alex. **Their** children are my cousins, Fiona and Charles. We're a great family!

3 Complete REMEMBER THIS with the pronouns in blue in the text. Then complete the sentences in the cartoon.

REMEMBER THIS

I	1 <u>my</u>
you	your
he	his
she	2 _____
it	its
we	3 _____
they	4 _____



4 **1.10** Complete the sentences. Then listen and check.

- Dave is good at music. That's **his** guitar.
- Is this _____ pen? Or is it Kate's pen?
- We love football. _____ favourite team is Arsenal.
- This skateboard is Marta's. It's a present from _____ parents.
- _____ brothers' names are Simon and Rob. They are fourteen and eighteen years old, but _____ birthday is on the same day!
- _____ favourite pop group is London Grammar. What's _____ favourite group?

5 Read REMEMBER THIS. Find more examples of the possessive 's in the text in Exercise 2.

REMEMBER THIS

Possessive 's singular

My mum's sister is Louise.
My dad's sisters aren't in the photo.
Charles's dog is Rover.

Possessive 's plural

Our parents' names are Elaine and Paul.
My grandparents' car is blue.

Note:

My mother's English. 's = is
My mother's car is old. 's = possessive

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6 Choose the correct option.

- This is Pedro / **Pedro's** house. Pedro / Pedro's from Spain. Pedro / Pedro's mum is English and he / his dad is Spanish. He's / His from Madrid.
- My friends / friends' / friend's names are Lucy and Kevin. They / Their favourite sports are football and tennis. Kevin / Kevin's favourite sport is football and Lucy / Lucy's favourite sport is tennis. She / Her favourite tennis star is Roger Federer. My friends / friends' / friend's are crazy about sports.
- Lucy's / Lucys' father's from Ireland. Her / His mother's Brazilian. She's / She from Curitiba. His / Her name's Adriana. Adriana's / Adriana forty years old. She's / She my Maths teacher.

7 **SPEAKING** Ask and answer the questions in pairs.

- What is your mum's name?
- What colour is your dad's car?
- What is your best friend's favourite band?
- What are your friends' favourite sports?
- Who are your cousins' favourite singers?
- What are your grandparents' names? What are their favourite colours?

0.5

ABILITIES

Grammar: *can/can't*
 Vocabulary: Common verbs

1 In pairs, match the verbs in the box with the photos in the questionnaire in Exercise 5.

- (cook dance paint rollerblade sing)
 (speak swim)

2 1.11 Listen. Tick what Jon and Mia can do and cross what they can't do.

	rollerblade	spek a foreign language	sing	dance
Jon	✓			
Mia				

3 Complete the sentences with *can* or *can't*.
 Jon ¹ can rollerblade. He ² _____ speak a foreign language. He ³ _____ sing. He ⁴ _____ dance. Jon's sister, Mia, ⁵ _____ rollerblade too. She ⁶ _____ speak a foreign language. She ⁷ _____ sing. She ⁸ _____ dance.

4 Read REMEMBER THIS and complete the cartoon.

REMEMBER THIS

You use *can* to talk about abilities.

- + I/You/He/She/We/They **can** sing.
- I/You/He/She/We/They **can't** sing.
- ? **Can** you sing?
 Yes, I **can**./No, I **can't**.



5 Do the questionnaire. Answer Yes, I can or No, I can't.

WHAT CAN YOU DO?

1 Can you sing ?



2 Can you _____ ?



3 Can you _____ ?



4 Can you _____ ?



5 Can you _____ a foreign language?



6 Can you _____ ?



7 Can you _____ ?



6 **SPEAKING** In pairs, ask and answer the questions in the questionnaire. Then tell the class about your partner.
Teresa can dance, but she can't paint. She ...

7 Write five questions. Use the ideas in the box or your own ideas.

- (dance the tango draw comics play Halo
 run ten kilometres ski speak three languages
 swim a kilometre use the Internet)

Can you run ten kilometres?

8 **SPEAKING** In pairs, ask and answer your questions. Then tell the class about your partner.

- A: *Can you run ten kilometres?*
- B: *Yes, I can./No, I can't. Can you ...?*
- A: *Maria can run ten kilometres. She ...*

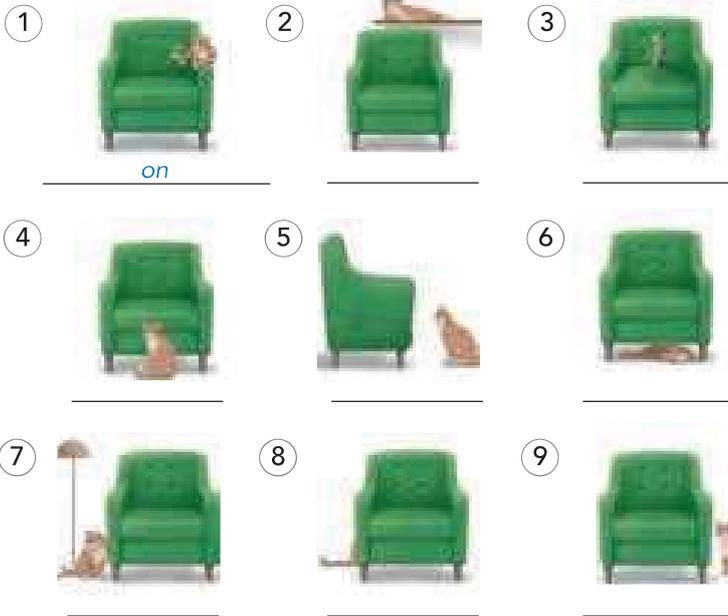
Grammar: Prepositions, *there is/there are*
 Vocabulary: Rooms and furniture

1.12 WORD STORE 0.6 Rooms and furniture

1 Complete WORD STORE 0.6. Label the picture with the words in the box. Then listen, check and repeat.

2 Where is the cat? Label the pictures with the prepositions in the box.

above behind between in in front of next to on
 opposite under



3 Mia and John work in the Upside-Down House. Read what they say about it. Can people live in this house? Why?/Why not?

Upside Down

This house is in Germany. In the living room there's a big sofa, a table and a picture. There are two beds in the bedrooms, but you can't sleep in them! There's a big kitchen. In the kitchen there's a cooker, a fridge, a dishwasher, a table and chairs. In the bathroom there's a toilet, a bath and a shower, but you can't use them. Everything in the house is upside down!



4 Read REMEMBER THIS. Complete the cartoon with *there is* or *there are*.

REMEMBER THIS

Singular

There is a cooker in the kitchen.

There is an armchair in the living room.

there is = *there's*

Plural

There are four chairs in the kitchen.

1 _____ only one room in my house.



2 _____ one hundred rooms in my house!

Grammar page 125

5 Complete the text with *there is* or *there are*. Then read the text again and draw the room.

My bedroom is my favourite room in the house! It's small, but I love it. 1 There is a bed. Next to the bed 2 _____ a carpet. Opposite the bed 3 _____ two small wardrobes. Between the wardrobes 4 _____ a desk with a chair. 5 _____ two posters above the bed. 6 _____ a guitar under the bed. Under the window 7 _____ a small table. 8 _____ some CDs on the table and 9 _____ a CD player too.

6 **SPEAKING** Work in pairs and follow the instructions.

- 1 Draw a picture of your bedroom, but DON'T show your partner!
- 2 Describe your bedroom for your partner to draw. Then listen to your partner's description and draw his/her bedroom. Ask questions to help you, e.g. *Where is the bed? How many posters are there?*
- 3 Compare your drawings.

7 Write five sentences about your flat/house, four true and one false. Read your sentences to your partner. Can your partner guess which sentence is false?

There are three rooms in my house/flat. There is a living room, ...

0.7

GADGETS

Grammar: *Have got*
Vocabulary: Gadgets

1 **SPEAKING** Look at the photos. Which gadgets can you see? What is your favourite gadget? Discuss with a partner.

CD player digital camera e-book reader
games console laptop memory stick
mobile phone MP3 player smartphone
tablet



My favourite gadget is my tablet.

2 **1.13** Listen to the dialogue. Are the statements true (T) or false (F)?

- 1 Ellen has got a new games console.
- 2 Ellen and her brother **haven't got** the same mobile phones.
- 3 Ellen's mobile phone **hasn't got** a good camera.
- 4 Ellen **has got** a computer and a laptop.
- 5 All the students in Ellen's class **have got** tablets.
- 6 Ellen hasn't got a favourite gadget.

3 Complete **REMEMBER THIS** with the words in blue in Exercise 2.

REMEMBER THIS

have got

+ I/You/We/They **have got** a laptop.
He/She/It ¹ _____ a laptop.

- I/You/We/They ² _____ a tablet.
He/She/It **hasn't got** a tablet.

? **Have** I/you/we/they **got** a camera?
Yes, I/you/we they **have**./
No, I/you/we/they **haven't**.
Has he/she/it **got** a camera?
Yes, he/she/it **has**./No, he/she/it **hasn't**.
What gadgets **have** you **got**?

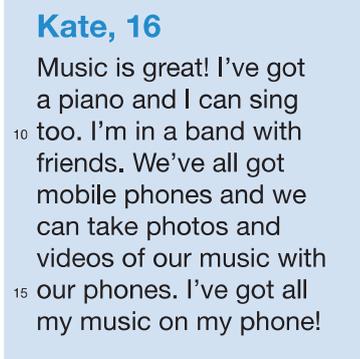
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4 What gadgets have they got? Read about three people and complete the table.

	digital camera	smartphone	MP3 player	tablet	laptop
Phil	✓				
Kate					
Steve					



Phil, 15
My hobby is photography. I've got a digital camera, and I can also use my smartphone to take photos. I've got all my photos on my laptop.



Kate, 16
Music is great! I've got a piano and I can sing too. I'm in a band with friends. We've all got mobile phones and we can take photos and videos of our music with our phones. I've got all my music on my phone!



Steve, 17
Skateboarding is my hobby! I've got a fantastic MP3 player, so I can listen to my favourite songs when I skateboard. I haven't got a laptop, but I can watch skateboarding videos and chat to my friends on my tablet.



5 Complete the sentences with the correct forms of *have got*.

- 1 Phil **has got** a digital camera, but he **hasn't got** a tablet.
- 2 Kate **hasn't got** an MP3 player, but she _____ a mobile phone.
- 3 Steve _____ a digital camera, but he _____ a tablet.
- 4 Phil and Kate _____ mobile phones, but they _____ tablets.
- 5 Steve _____ an MP3 player, but he _____ a laptop.
- 6 Phil _____ an MP3 player, but he _____ a laptop.

6 **SPEAKING** Find out what gadgets your partner has got. Ask and answer questions.

A: *Have you got an MP3 player?*
B: *Yes, I have./No, I haven't. Have you got ...*

7 **SPEAKING** Tell the class about your partner.

Tomek has got an MP3 player. He hasn't got a tablet.

0.8

TIMES AND DATES

Vocabulary: Days of the week • months and seasons • times • ordinal numbers

1 1.14 DAYS OF THE WEEK

Complete the names of the days of the week. and put them in the correct order. Then go to page 139, listen, check and repeat.

T_ _ _ day F_ _ day M o n day S_ _ day Th_ _ day
S_ _ _ day W_ _ _ _ day

2 1.15 MONTHS AND SEASONS

Listen and repeat the names of the months on page 139. Then match the months with the seasons in your country.

Spring: _____ Autumn: _____
Summer: _____ Winter: _____

3 1.16 TELLING THE TIME

Look at the clocks. Listen and repeat the times.

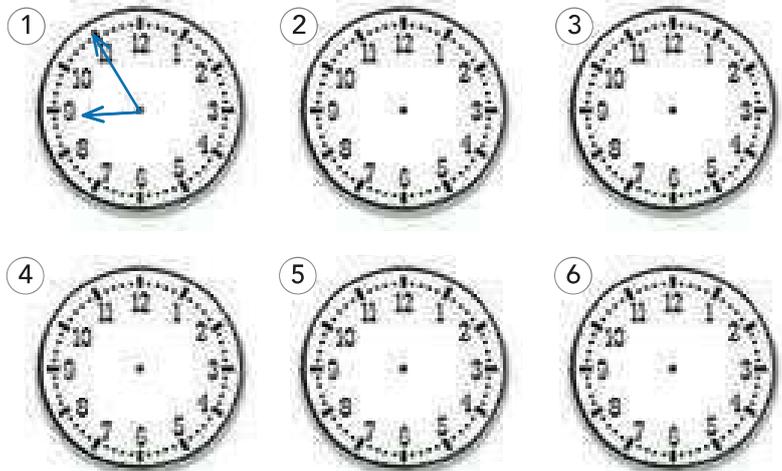


REMEMBER THIS

quarter to five = a quarter to five
quarter past six = a quarter past six

4 1.17 What time is it? Listen and write the times.

1 8:55



5 1.18 ORDINAL NUMBERS

Listen and repeat the ordinal numbers.

1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th 11th 12th
13th 14th 15th 16th 17th 18th 19th 20th 21st 22nd
23rd 24th 25th 26th 27th 28th 29th 30th 31st

6 1.19 Listen and choose the dates you hear.

- | | |
|-----------------|--------------|
| 1 a 10 January | b 1 January |
| 2 a 6 March | b 16 March |
| 3 a 21 May | b 20 May |
| 4 a 12 December | b 2 December |
| 5 a 19 July | b 9 July |
| 6 a 30 August | b 13 August |
| 7 a 3 April | b 23 April |

7 1.20 Read REMEMBER THIS. Then listen and write the dates.

REMEMBER THIS

Days

You write: 6 January or 6th January
You say: the sixth of January or January the sixth

Years

1863 – eighteen sixty-three
1900 – nineteen hundred
1603 – sixteen oh three
2014 – two thousand and fourteen or twenty-fourteen

8 1.21 Say the dates. What are these dates famous for? Then listen and check.



9 SPEAKING Ask and answer the questions with a partner.

- 1 What's the date today?
- 2 When is your birthday?
- 3 When is your best friend's birthday?
- 4 When is the first day of the summer holidays?
- 5 When is Valentine's Day?
- 6 When is New Year's Day?
- 7 When is Halloween?

1

Family and friends

If you want a friend, be a friend.

A proverb

B B C



LITTLE FOLK

1 Watch the BBC video.
For the worksheet, go to page 108.



VOCABULARY

have, go and play • collocations • prepositions

I can talk about hobbies and interests using simple language.

SHOW WHAT YOU KNOW

- 1 Think about free-time activities and write down as many as you can in one minute. Compare with other people in the class.

go to the cinema

go for a walk

listen to music

- 2 Do the questionnaire. Which statements are true for you? Which activities are your favourite? Compare with a partner.



Free Time Questionnaire



Part 1

In my free time ...

- 1 I **go out** a lot.
- 2 I listen to music.
- 3 I **go to the cinema** or watch films at home.
- 4 I **play video games**.
- 5 I sometimes go for a walk.
- 6 I **play sports**.
- 7 I read books.
- 8 I **play the guitar/piano/drums/ ...**
- 9 I visit my family.
- 10 I **have fun** with my friends.

Part 2

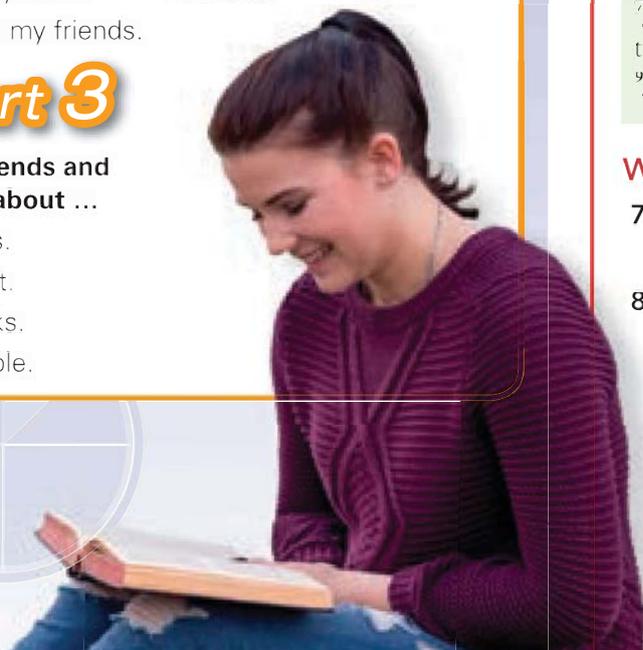
I spend a lot of time ...

- | | |
|--------------------|-------------------|
| 1 at home. | 4 with my family. |
| 2 in my room. | 5 alone. |
| 3 with my friends. | |

Part 3

My friends and I talk about ...

- 1 films.
- 2 sport.
- 3 books.
- 4 people.



WORD STORE 1A *have, go and play*

- 3 1.22 Complete WORD STORE 1A with the verbs in red in the questionnaire. Then listen, check and repeat.
- 4 Use *have, go or play*. Then decide if the statements are true for you. Compare with a partner.
 - 1 I can play the piano.
 - 2 I _____ to parties every weekend.
 - 3 I _____ chess with my friends.
 - 4 I can _____ fun when I'm alone.
 - 5 I _____ shopping with my family at the weekend.
 - 6 I always _____ a party for my birthday.

WORD STORE 1B *Collocations*

- 5 1.23 Complete WORD STORE 1B with the underlined verbs in the questionnaire. Then listen, check and repeat.
- 6 Use the verbs in WORD STORE 1A and 1B to complete the text. Is the way you spend your free time similar or different?

I'm Alefeya. I'm seventeen and I'm from Kolkata in East India.

I like to ¹ spend my free time with my friends.

Traditionally in India, if you want to do that, you

² _____ your friends at home. That's

OK, you can talk or

³ _____ video games together or

⁴ _____ videos.

But your parents are always there. So my friends and

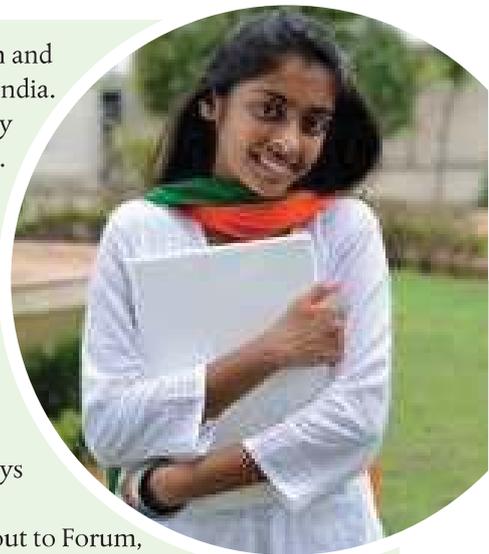
I prefer to ⁵ _____ out to Forum, which is a shopping centre in Kolkata.

There we can sit in a café, ⁶ cinema or _____ to the

just walk around. We always

⁷ _____ a good time. I also spend some of my free time alone. Then I usually ⁸ _____ books or

⁹ _____ the piano.



WORD STORE 1C *Prepositions*

- 7 1.24 Complete WORD STORE 1C with the prepositions in the box. Then listen, check and repeat.
- 8 **SPEAKING** Tell your partner about the things you do in your free time. Use the words and phrases in WORD STORE 1A, 1B and 1C.

I spend time with ...

I/We play ...

We talk about ...

GRAMMAR

1.2

Present Simple

I can use the Present Simple with common adverbs of frequency.

1 Read Jamie's blog. Are you like Ella or Jamie?

My mate Ella and me



She reads news websites on her laptop every day. I **play** video games on my laptop every day. I **have** a dog. She **doesn't like** dogs. She **has** a cat. I **go** to the park with my dog every Saturday. She **goes** shopping with her friends. She **plays** the piano really well. I **don't play** a musical instrument. BUT we both like music and dancing. We're very different, but we spend a lot of time together.

2 Read the GRAMMAR FOCUS. Complete the examples using the verbs in blue in Exercise 1.

GRAMMAR FOCUS 1

Present Simple

+	I/you/we/they	1 <u>play</u> video games.
		2 <u>has</u> a dog.
		3 <u>go</u> to the park.
	He/she	4 <u>plays</u> the piano.
		5 <u>has</u> a cat.
		6 <u>goes</u> shopping.
-	I/you/we/they	don't play a musical instrument.
	He/she	7 <u>like</u> dogs.

don't = do not, doesn't = does not

REMEMBER THIS

- Spelling rules for *he/she/it*:
- most verbs add -s: *play* → *plays*
 - verbs ending in -o, -sh, -ss, -ch, -x: add -es: *go* → *goes*; *relax* → *relaxes*
 - verbs ending in consonant + y: change y to *ies*: *study* → *studies*
 - the verb *have* is irregular: *have* → *has*

3 Complete the statements with the correct form of the verbs in brackets. Which statements are true for you?

- 1 I don't drink (not drink) coffee.
- 2 My sister has (have) a dance class every Monday.
- 3 My best friend doesn't play (not play) a musical instrument.
- 4 My brother and I watch (watch) DVDs together.
- 5 My mother goes (not go) shopping on Saturdays.
- 6 My uncle lives (live) in England.

4 **1.25** Listen to the verbs in the box. Decide which verbs belong to which group.

dances drinks goes helps **likes** loves
plays reads relaxes studies watches

/s/	/z/	/ɪz/
<i>likes</i>		

5 **1.26** Listen, check and repeat.

6 **1.27** Listen to Jamie talking about how he and his friends spend their free time. Write how often they do these things.

100%					0%
always	usually	often	sometimes	never	



- 1 go out on weekdays never
- 2 have fun at the weekend _____
- 3 go rollerblading on Saturday afternoons _____
- 4 go dancing on Saturday night _____
- 5 watch music videos on Sundays _____
- 6 go to the cinema on Sundays _____

7 Complete the GRAMMAR FOCUS with *after* and *before*.

GRAMMAR FOCUS 2

Adverbs of frequency

I always get up early in the mornings. I am never late for school.

The adverb (*always, often, never, etc.*) normally comes 1 before the verb. But it comes 2 after the verb to be.

8 Complete the statements to make them true for you. Use the correct form of the verbs in brackets and an adverb of frequency.

- 1 I (get up) early in the morning.
- 2 My grandmother (look) for information on the Internet.
- 3 I (be) late for school.
- 4 My best friend (play) video games before school in the morning.
- 5 My brother (watch) sports on TV.
- 6 My parents (go) shopping on Sundays.
- 7 My cousin (go) to parties at weekends.
- 8 My best friend (be) hungry.

1 I always get up early in the morning.

1.3

LISTENING

Multiple choice
I can understand information about people's weekend routines.

- SPEAKING** Talk about your typical weekend.
 - Are you always busy or do you prefer to relax?
 - Do you like to spend time at home or go out?
 - Do you have a weekend job at home?
- 1.28** Complete phrases 1–3 with the verbs in the box. Listen, check and repeat. Which person in the photos does each thing?
 (coach take work)
 - _____ in a restaurant
 - _____ photos
 - _____ a football team
- 1.29** Read statements 1–3 and match them with Simon (S), Lena (L) or Mesut (M). Then listen and check.
 - I don't have time to relax **at the weekend**. I have to work.
 - In the evening**, I post the best photos **on Facebook**.
 - My weekends are busy with football.
- SPEAKING** Which person has the best weekend? Why?



Simon

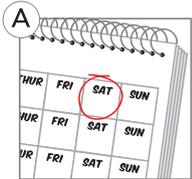
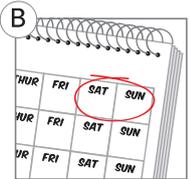
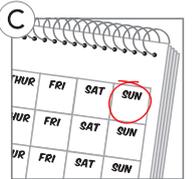
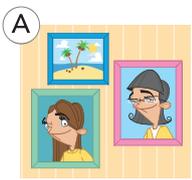
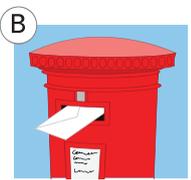
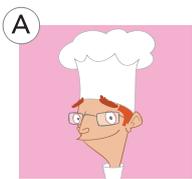
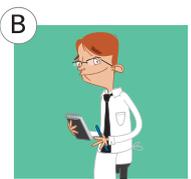
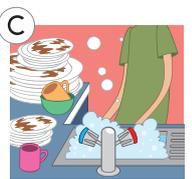


Lena



Mesut

EXAM FOCUS Multiple choice

- 1.29** Listen again. For questions 1–3, choose the correct answer, A, B or C.
 - When does Simon play football?
 A  B  C 
 - What does Lena do with her photographs?
 A  B  C 
 - What does Mesut do at the restaurant? A
 A  B  C 

PRONUNCIATION FOCUS

- 1.30** In English the letter c is pronounced in different ways. Listen and repeat.

/k/	/s/	/tʃ/
describe	city	children
- 1.31** Listen and decide which group in Exercise 6 the words in the box belong to.

(club coach exercise Facebook kitchen picture place typical watch)
- 1.32** Listen, check and repeat.

WORD STORE 1D Prepositions and nouns

- 1.33** Look at the examples in green in Exercise 3. Complete WORD STORE 1D with *at*, *in* or *on*. Then listen, check and repeat.
- SPEAKING** Discuss your typical weekend.
*Well, (on Friday evening/Saturday morning) I often ...
 Then I ...*



READING

Multiple choice

I can understand a short simple description of someone's day.

1 SPEAKING Tell your partner about your family.

There are (five) of us at home: ...

2 Look at the pictures and read the first paragraph of the text. Who are the people in the pictures?

3 Read the text. Who in Holly's family likes these things?

art cooking films sports
TV series washing the dishes writing

EXAM FOCUS Multiple choice

4 Read the text again. For questions 1–6, choose the correct answer, A, B or C.

- 1 Holly's brother Fred
 - A likes sports.
 - B wakes up his mum in the morning.
 - C gets up with difficulty.
- 2 In the afternoon, Holly DOESN'T go
 - A to an acrobatics class.
 - B to art lessons.
 - C for a run.
- 3 They buy pizza from a pizzeria
 - A because Mum stays at home.
 - B when Fred comes home late.
 - C when Holly has acrobatics.
- 4 The family disagree about
 - A the washing-up.
 - B looking after the dog.
 - C going to bed late.
- 5 At weekends, they
 - A all go to the gym.
 - B visit Mum's friends.
 - C spend some time together.
- 6 Which is true about Mum?
 - A She doesn't go to work.
 - B She doesn't usually go shopping in the morning.
 - C She doesn't use a computer.

5 1.35 Complete the phrases with the verbs in blue in the text. Then listen, check and repeat.

- 1 _____ get _____ up (first/early/late)
- 2 _____ _____ up (your sister)
- 3 _____ _____ dressed
- 4 _____ _____ asleep
- 5 _____ _____ the dog out (for a walk)
- 6 _____ _____ the dishes
- 7 _____ _____ after (a child/a pet)

6 Complete the questions with the words in Exercise 5, then match them with answers a–g.

- 1 Who gets up first in your home?
 - 2 Who wakes you _____ in the morning?
 - 3 Can you _____ dressed in ten minutes? **c**
 - 4 Have you got a younger brother or sister? Who looks _____ him/her?
 - 5 Have you got a pet? Who _____ after it? Who takes it _____ for a walk?
 - 6 Who usually _____ the dishes in your house?
 - 7 What time do you usually _____ asleep?
- a I don't have any brothers or sisters.
b Nobody. I have an alarm clock.
c Of course. I always wear jeans and T-shirts, so it's fast and easy.
d My dad. He likes washing the dishes, but he can't cook.
e At 10 or 11 p.m.
f I do! My parents start work later, but I have to be at school at 8 a.m. every day.
g Yes, I've got a cat, Bella. We all look after her and she never goes for walks!

7 SPEAKING Ask and answer the questions in Exercise 6.

WORD STORE 1E Daily routine

8 1.36 Complete the phrases in WORD STORE 1E with the prepositions from the underlined phrases in the text and match the words with the pictures. Then listen, check and repeat.

9 Complete the sentences with prepositions and choose the options that are true for you. Compare with a partner.

- 1 It's easy / difficult for me to get out of bed in the morning.
- 2 I like / don't like staying _____ home at the weekend.
- 3 I'd like to go _____ a run / a walk / a coffee / a swim after school today.
- 4 I often / sometimes / never lie _____ the sofa and do nothing.
- 5 I usually go _____ bed early / late.

10 SPEAKING Discuss your family's typical day. Use the words and phrases in Exercises 5 and WORD STORE 1E to help you.

In my family, my Dad gets up first, and he sometimes takes the dog out ...

A day in the life of my family

1.34

There are three of us at home: Mum, my brother Fred and me, Holly. Fred is seventeen and he's keen on art. I'm fifteen and I love sports, my family and my friends. There's also our dog Snowdrop.

5 Our mum is a writer. She works at home.

On a normal day, Mum **gets up** first, **takes the dog out** and buys fresh rolls for breakfast. I get up second and make tea.

Mum **wakes up** Fred. He **gets out of bed** and asks, 'Where's my purple shirt?' He finds his clothes (they can be
10 **anywhere**), **gets dressed** and **falls asleep** again.

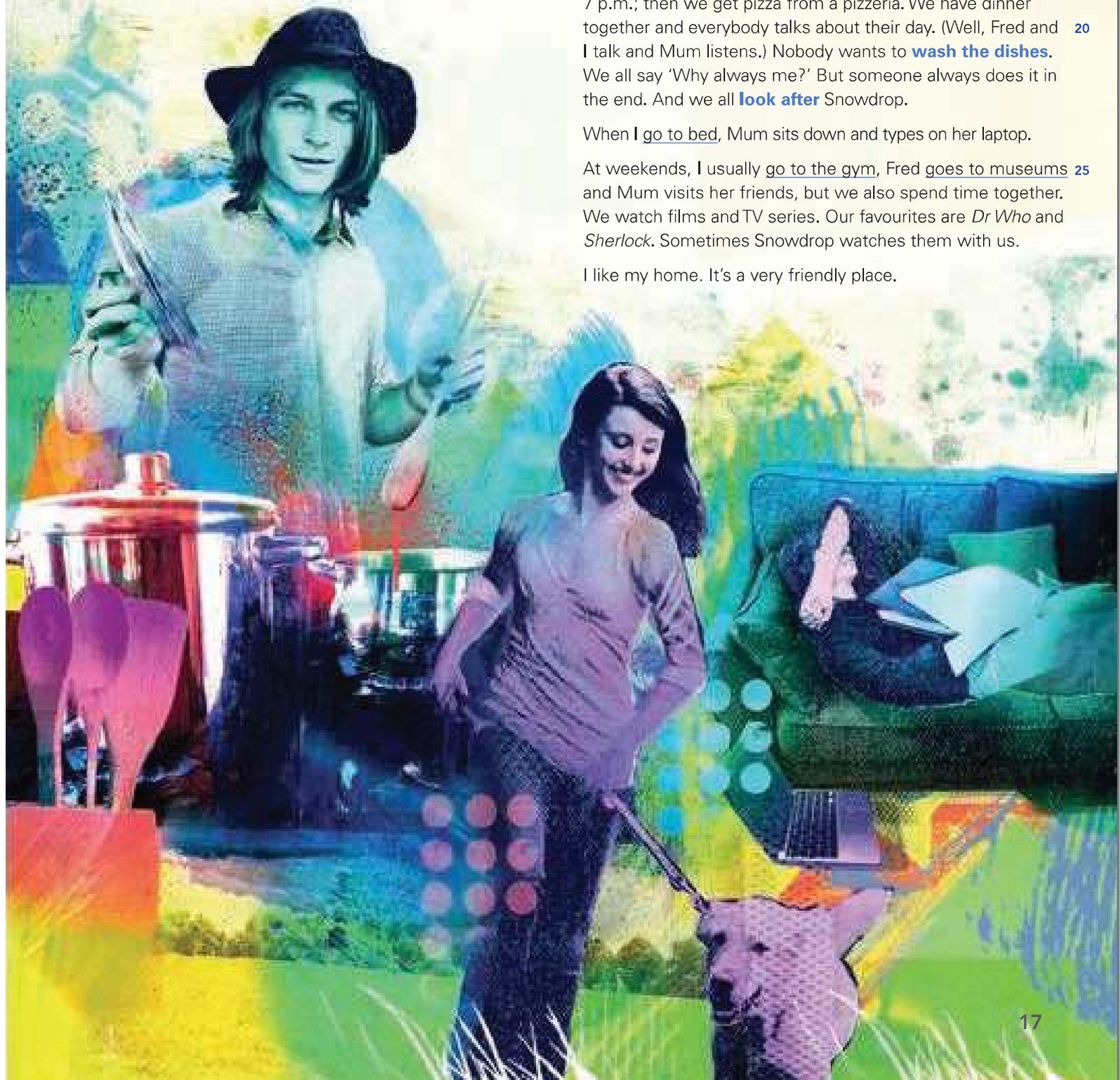
When we go to school, Mum stays at home and writes. Fred says she has an easy job: she just lies on the sofa and thinks, then gets up in the evening and says she's tired.

After school I go for a run in the park with Snowdrop. (But not on Tuesday and Thursday, when I have acrobatics.)
15 Fred cooks dinner for all of us. He's the best cook in the family. His food can be Italian, Spanish, Chinese or totally experimental. But some days he has art classes until 7 p.m.; then we get pizza from a pizzeria. We have dinner together and everybody talks about their day. (Well, Fred and
20 I talk and Mum listens.) Nobody wants to **wash the dishes**. We all say 'Why always me?' But someone always does it in the end. And we all **look after** Snowdrop.

When I go to bed, Mum sits down and types on her laptop.

At weekends, I usually go to the gym, Fred goes to museums
25 and Mum visits her friends, but we also spend time together. We watch films and TV series. Our favourites are *Dr Who* and *Sherlock*. Sometimes Snowdrop watches them with us.

I like my home. It's a very friendly place.



1.5

GRAMMAR

Present Simple: Yes/No and Wh- questions

I can ask and answer questions in the Present Simple.



1 Look at the photo and the headline. What does Jason do?

2 1.37 Listen to Part 1 of an interview with Jason. Match questions a–c with answers 1–3.

- a Does your friend help you with your vlog?
b Where do you prepare the videos?
c Do you live with your parents?

Journalist: _____

Jason: ¹No, I don't. I live with a friend from art school.

Journalist: _____

Jason: ²Sometimes he does, but not very often. He isn't interested in technology! But my sister loves computers and she helps me.

Journalist: _____

Jason: ³At home, on my computer! Sometimes I can't use my room, when my friend has music practice. I go to see my parents then.

3 Complete the GRAMMAR FOCUS with the verbs in blue in Exercise 2.

GRAMMAR FOCUS 3

Present Simple questions

You use the verb **do** to form questions and short answers in the Present Simple.

• Yes/No questions and short answers

¹Do you live with your parents? Yes, I do./No, I _____²

³Does your father help you? Yes, he _____⁴ does./
No, he doesn't.

• Wh- questions

Where ⁵_____ you practise your music?

4 Put the words in the correct order to make questions.

- parties / you / Do / like? *Do you like parties?*
- do / What kind of / like / you / music?
- to school / your mother / Does / drive / you?
- speak / your father / English / Does?
- clothes / you / Where / buy / do / your?
- your parents / like / Do / pop music?
- first / does / What time / start / lesson / your?

5 **SPEAKING** Ask and answer the questions in Exercise 4.

A: *Do you like parties?*

B: *Yes, I do. or No, I don't.*

6 1.38 Match Jason's answers a–f with questions 1–6. Then listen to Part 2 of the interview and check.

- Where do you interview people?
 - What time does your day start?
 - What kind of people do you interview?
 - When do you record your videos?
 - Do you follow other vloggers?
 - Who is your favourite blogger?
- a All kinds of people! Young, old ... I just like people. I like talking to them and I'm interested in what they say.
- b Around 7 on a school day. Much later at the weekend!
- c In the street. Usually in the centre of London, where there are a lot of people.
- d Hmm, maybe my friend Tom. He takes great photos of people, houses, animals ... everything, really.
- e When I have time, so usually at the weekend.
- f Not really. I prefer reading blogs or, even better, books!

7 Complete the My life questionnaire with the question words in the box.

How many What (x2) What kind
What time ~~When~~ Which Who (x2)

MY LIFE

- When is your birthday?
- What kind of music do you like?
- _____ is your best friend?
- What time do you wake up at the weekend?
- How many hours do you spend on your computer every day?
- What do you like doing with your friends at the weekend?
- _____ do you go on holiday with?
- _____ websites do you visit every week?
- _____ is your favourite film?

8 **SPEAKING** Do the My Life questionnaire with a partner.

A: *When is your birthday?*

B: *My birthday is on the nineteenth of January.*

FOCUS VLOG 4 Music preferences

4 Watch the Focus Vlog. For the worksheet, go to page 109.

1.6

SPEAKING

Expressing preferences

I can talk about likes and dislikes.

1 Read the dialogue and answer the questions.

- Does Alex like reggae a lot?
- What is Laura's opinion of Eminem?

Alex: What kind of music do you like?

Laura: Oh, I don't know, different kinds: reggae, rock, some pop ... And you?

Alex: Reggae's OK, but I prefer rap.

Laura: Who's your favourite singer?

Alex: Eminem. I like him a lot.

Laura: Eminem? He's old. My aunt and uncle listen to him.

Alex: So what? I think he's great.

2  1.39 Read the SPEAKING FOCUS and complete the dialogues. Then listen and check.

SPEAKING FOCUS

Preferences

Do you like (films/reading)?

What kind of (music/books/films) do you like?

Who's your favourite (singer/writer)?

What's your favourite (sport)?

What do you think of ...?

What about you?

	I (really) like/love ... I like ... a lot.
+	My favourite (actor/writer) is ... (I think) He/She/It is good/great/ awesome/brilliant.
-	I don't like ... (very much). I hate/can't stand ... (I think) He/She/It's terrible/awful/rubbish.
+/-	He/She/It's OK, but I prefer ...

Dialogue 1

Natalie: ¹*Do you like* reading? **Michelle:**

Yes, I do. I read a lot.

Natalie: And ² _____ author?

Michelle: Terry Pratchett, the fantasy writer. *The Colour of Magic* is my favourite. What ³ _____ ?

Natalie: I like Stephenie Meyer, you know, *The Twilight Saga*. I've got it on my tablet!

Michelle: Oh no. The vampire stories? I think they're ⁴ _____ !



Dialogue 2

Ken: What do you ⁵ _____ Orlando Bloom?

Jack: He's good. But my favourite actor is Martin Freeman. He's ⁶ _____ in *The Hobbit*.

Ken: So do you ⁷ _____ films?

Jack: Sure. And you?

Ken: Yes, me too. But I ⁸ _____ true life films, not fantasy.

3 Choose the correct option.

1 **A:** Are you interested in film?

B: Oh yes, *I really like movies.* / *I don't like movies very much.*

2 **A:** What's your favourite song?

B: *Just The Way You Are.* I think it's brilliant / rubbish.

3 **A:** Do you like Norah Jones?

B: She's OK, but *I don't like her.* / *I prefer Katy Perry.*

4 **A:** Who's your favourite actress?

B: Natalie Portman. *I hate her.* / *I really like her.*

4 Complete the statements to make them true for you.

1 My favourite film star is ...

2 I like ... a lot.

3 I can't stand ... I think he/she is ...

4 I like ... but I prefer ...

5 **SPEAKING** Talk about your likes and dislikes. Use the **SPEAKING FOCUS** to help you.

(books film music sport video games)

A: *Do you like ...?*

B: *Yes, I do./No, I don't.*

A: *And who is your favourite ...?*

ROLE-PLAY    Expressing preferences

  Watch the video and practise. Then role-play your dialogue.



WRITING

1.7

An informal email

I can write a short informal email.

- 1 Read the information sheet about a student exchange. Who is Lorenzo?

COTHERSTONE HIGH SCHOOL



Student exchange with Leonardo da Vinci High School in Italy

Time: 12–20 October

Number of students: 14

Your exchange partners:

1. Joe Andrews – Lorenzo Rossi
2. Julia Berry – Alessia De Luca
- 3.

- 2 Read Lorenzo's email. Tick the things he wants to know about Joe.

(age family favourite food free-time activities girlfriend home interests school)

To: joeandrews@chs.edu.uk

From: lorenzorossi17@supermail.com

Subject: Student exchange

Hi Joe

I'm your exchange partner from Liceo Scientifico Leonardo da Vinci. Thank you for inviting me to your home. I'm seventeen years old and I'm interested in sport and film. I like music, parties and new friends!

Please write and tell me about yourself. How old are you?

What are you interested in? What happens on a typical school day? What do you usually do at the weekend?

See you in October.

Regards,

Lorenzo

- 3 Read Joe's email. Does he answer Lorenzo's questions? Is Joe a good exchange partner for Lorenzo? Why?/Why not?

To: lorenzorossi17@supermail.com

From: joeandrews@chs.edu.uk

Subject: Re: Student exchange

Hi Lorenzo

Thank you for your email. I'm also seventeen and I also like sports, music and the cinema. My favourite actor is Tom Holland. He's great in the *Spider-Man* movies.

On a typical school day, I get up at 7 a.m. (I hope that's OK for you!) and I have a BIG breakfast. School starts at 8:30. We have lunch at school at one o'clock. In the afternoon, I go to the gym, do homework or relax at home.

At weekends, my friends and I always play football. (**It's** my favourite sport. **Do you like it?**) On Saturday evenings, I usually go out with friends to the cinema or to a party ... or both. We can do all these things together.

Have a good trip. See you soon!

All the best,

Joe

- 4 Complete the WRITING FOCUS with the examples in purple in the emails in Exercises 2 and 3.

WRITING FOCUS

An informal email

• **Start the email with:**

Dear or ¹Hi + the person's name

• **Use contractions:**

I am = ²I'm It is = ³_____

• **Useful phrases at the beginning of the email:**

I'm ... (your exchange partner)

Thank you/Thanks for your ⁴email .

• **Ask questions:**

What ⁵are you interested in ? Do you ⁶like it?

• **Useful phrases at the end of the email:**

Write soon.

Say hello to (your parents).

Have a ⁷good trip . ⁸See you soon/in October.

• **Finish the email with:**

⁹Regards, All the ¹⁰best ,

Bye for now,

Love (if you write to a good friend),

SHOW WHAT YOU'VE LEARNT

- 5 Write an email to a new exchange partner. You don't know him/her yet. Use the WRITING FOCUS to help you.

Write about:

- your age and interests,
- your typical day/weekend.

Ask questions about:

- her/his interests,
- free-time activities.