

**B1**

PRELIMINARY

# FORMULA

FOR EXAM SUCCESS

**EXAM TRAINER**

*with key*

and **Interactive eBook**



Jacky Newbrook

# CONTENTS

READING		
<b>Part 1 Multiple choice (short texts)</b> <b>Practice task</b> p7 <b>Strategies and skills</b> pp8–9 Time expressions p8 Understanding the main message pp8–9 The language of signs p9 Giving permission and giving orders p9 <b>Exam task</b> pp10–11	<b>Part 2 Multiple matching</b> <b>Practice task</b> p12 <b>Strategies and skills</b> pp13–15 Understanding what someone wants, likes or needs p13 Matching words and ideas pp13–14 Identifying information that is not relevant pp14–15 <b>Exam task</b> pp16–17	<b>Part 3 Multiple choice</b> <b>Practice task</b> p18 <b>Strategies and skills</b> pp19–21 Identifying attitude and opinion p19 Understanding global meaning p20 Reading for detailed comprehension p20 Identifying the writer's purpose p21 <b>Exam task</b> pp22–23
WRITING		
<b>Part 1 Email</b> <b>Practice task</b> p39 <b>Strategies and skills</b> pp40–42 Describing what you like, dislike, want and prefer p40 Responding to an invitation p40 Making suggestions p40 Giving reasons p40 Including relevant information p41 Organising your answer p41 Using appropriate language p42 <b>Exam task</b> p42	<b>Part 2 Article</b> <b>Practice task</b> p43 <b>Strategies and skills</b> pp44–46 Getting the right style p44 Linking ideas pp44–45 Editing your work p45 Starting and ending an article pp45–46 Giving personal opinions and reasons p46 Including relevant information p46 <b>Exam task</b> p46	<b>Part 2 Story</b> <b>Practice task</b> p47 <b>Strategies and skills</b> pp48–50 Ordering events in a story pp48–49 Using descriptive language p49 Planning a story p50 Ending your story p50 Adding a title p50 <b>Exam task</b> p50
LISTENING		
<b>Part 1 Multiple choice (pictures)</b> <b>Practice task</b> pp51–52 <b>Strategies and skills</b> pp53–55 Predicting what you will hear pp53–54 Listening for specific information p54 Understanding distraction p55 <b>Exam task</b> pp56–57	<b>Part 2 Multiple choice</b> <b>Practice task</b> p58 <b>Strategies and skills</b> pp59–61 Identifying a speaker's attitude pp59–60 Listening for agreement or disagreement p60 Identifying a speaker's feelings p61 Understanding functions/purpose p61 <b>Exam task</b> pp62–63	<b>Part 3 Sentence completion</b> <b>Practice task</b> p64 <b>Strategies and skills</b> pp65–66 Listening for figures p65 Listening for spelling p65 Identifying the kind of information you need p65 Identifying incorrect answers pp65–66 Checking grammar p66 <b>Exam task</b> p67
SPEAKING		
<b>Part 1 Introduction</b> <b>Practice task</b> p72 <b>Strategies and skills</b> pp73–74 Answering questions p73 Giving reasons p73 Adding information to your answer pp73–74 Using interesting language p74 Asking the examiner to repeat p74 <b>Exam task</b> p74	<b>Part 2 Individual long turn (photo)</b> <b>Practice task</b> p75 <b>Strategies and skills</b> pp76–80 Speaking fluently pp76–78 Linking ideas p79 What to describe/giving a description p80 <b>Exam task</b> p81	<b>Part 3 Collaborative task</b> <b>Practice task</b> p82 <b>Strategies and skills</b> pp83–84 Making suggestions and recommendations p83 Asking for opinions p83 Agreeing and disagreeing p84 Discussing and making a decision p84 <b>Exam task</b> p85
B1 PRELIMINARY PRACTICE EXAM		
<b>Reading</b> Part 1 Multiple choice (short texts) pp88–89 Part 2 Multiple matching pp90–91 Part 3 Multiple choice pp92–93 Part 4 Gapped text pp94–95 Part 5 Multiple-choice cloze p96 Part 6 Open cloze p97	<b>Writing</b> Part 1 Email p98 Part 2 Article or Story p99	<b>Listening</b> Part 1 Multiple choice (pictures) pp100–101 Part 2 Multiple choice pp102–103 Part 3 Sentence completion p104 Part 4 Multiple choice p105

**AUDIOSCRIPTS** pp111–124  
**ANSWER KEY** pp125–140

**B1 PRELIMINARY EXAM OVERVIEW** p141  
**WELL-BEING: MINDFULNESS FOR EXAMS** pp142–143

Part 4 Gapped text	Part 5 Multiple-choice cloze	Part 6 Open cloze
<p><b>Practice task</b> p24</p> <p><b>Strategies and skills</b> pp25–27</p> <p>Pronoun references p25</p> <p>General points and supporting information pp26–27</p> <p>Checking text coherence p27</p> <p><b>Exam task</b> pp28–29</p>	<p><b>Practice task</b> p30</p> <p><b>Strategies and skills</b> pp31–33</p> <p>Verb phrases p31</p> <p>Prepositional phrases p31</p> <p>Verbs related to clothes and other verb collocations pp32–33</p> <p>Easily confused words p33</p> <p>Phrasal verbs p33</p> <p><b>Exam task</b> p34</p>	<p><b>Practice task</b> p35</p> <p><b>Strategies and skills</b> pp36–37</p> <p>Relative clauses p36</p> <p>Articles and quantifiers p36</p> <p>Comparing pp36–37</p> <p>Future forms p37</p> <p>Linking words and expressions p37</p> <p><b>Exam task</b> p38</p>
<b>Part 4 Multiple choice</b>		
<p><b>Practice task</b> p68</p> <p><b>Strategies and skills</b> pp69–70</p> <p>Listening for opinions p69</p> <p>Identifying reasons p69</p> <p>Identifying the main idea p69</p> <p>Recognising distractors p70</p> <p><b>Exam task</b> p71</p>		
<b>Part 4 Discussion</b>		
<p><b>Practice task</b> p86</p> <p><b>Strategies and skills</b> p87</p> <p>Describing opinions, likes and dislikes p87</p> <p>Giving examples and personal experiences p87</p> <p>Giving reasons p87</p> <p><b>Exam task</b> p87</p>		
<b>Speaking</b>		
<p>Part 1 Introduction p106</p> <p>Part 2 Individual long turn pp107–108</p> <p>Part 3 Collaborative task p109</p> <p>Part 4 Discussion p110</p>		

The first page of each exam part begins with a section entitled ABOUT THE TASK. This provides key information about this exam task and its key testing aims.

The first TEST section starts with a mini exam PRACTICE TASK, which is a reduced version of what you will find in the actual B1 Preliminary exam.

The TEACH section provides detailed practice of the strategies and skills required to perform well in the exam part. You are guided through in a systematic, step-by-step way, building on each skill as you progress.

**READING - Part 6 Open cloze**

**ABOUT THE TASK**

- In Reading Part 6, you read one short text. Six words are missing from the text.
- You have to decide on the correct word to fill each gap and you write this word in the gap.
- The gaps test your understanding of grammatical words such as prepositions, pronouns, articles, auxiliary verbs, question words and so on.
- You must spell the word you write correctly.
- There is one mark for each correct answer.

**TEST**

**Practice task**

1 Read the first paragraph of a text about daydreaming. For each question, write the correct answer. Write one word for each gap.

**Daydreaming**  
— good or bad?

People often think daydreaming is a bad thing. They say that those (1) \_\_\_\_\_ do it are wasting time – that students daydreaming in class (2) \_\_\_\_\_ not interested in their studies and people daydreaming at work are doing their jobs badly.

But is this actually true? Sometimes people daydream in order to relax and give themselves (3) \_\_\_\_\_ break. Then, when they come back to their task, they can focus on it better. People usually know when they need to concentrate and how (4) \_\_\_\_\_ do this.

Some scientists say that if you have a difficult problem to think about carefully, daydreaming may be a positive thing. They suggest that our brains become (5) \_\_\_\_\_ active, not less, when we daydream and that we may find the answer to the problem by daydreaming.



**How did you do?**

2 Check your answers.

3 Look at the answers you wrote in the gaps (1-5) in Ex 1 again. Which answer is

A part of a verb?  
B a relative pronoun?  
C part of a comparative?  
D an indefinite article?

**READING - Part 6 Open cloze**

**TEACH**

**Strategies and skills**

**Relative clauses**

1 Complete the sentences with the relative pronouns in the box.

that what where when which who  
whose why

- I live in a small village \_\_\_\_\_ everyone knows each other.
- My sister is a person \_\_\_\_\_ loves to play tennis.
- I have no idea \_\_\_\_\_ to do on Saturday now that my friend isn't coming to stay.
- We were late so the show had already started \_\_\_\_\_ we arrived.
- During the course I studied with Joe, a teacher \_\_\_\_\_ special interest is ancient history.
- I wasn't sure \_\_\_\_\_ the tour was cancelled and no one could tell me the reason.
- The hotel, \_\_\_\_\_ was located in the town centre, was fantastic.
- The show \_\_\_\_\_ I had originally intended to see was sold out so I couldn't get tickets.

**SPEAKING BOOST**

**Discuss or answer.**

- What time do you usually go to bed? Is it the same in the week as at weekends?
- In what situations do you find it difficult to get to sleep? What can you do to help?

**Articles and quantifiers**

2 Complete the paragraph with a, an or the.

**My country life**

When I woke up it was very early in (1) \_\_\_\_\_ morning. I got out of bed, went to (2) \_\_\_\_\_ kitchen and made myself (3) \_\_\_\_\_ cup of coffee. It was going to be (4) \_\_\_\_\_ very hot day and I could hear birds singing in (5) \_\_\_\_\_ trees outside my window. I love living in (6) \_\_\_\_\_ countryside, even though I have fewer opportunities for entertainment. I used to enjoy (7) \_\_\_\_\_ evening out with friends, though now I think it's more of (8) \_\_\_\_\_ advantage to be able to do things like walking and cycling! I think I'm (9) \_\_\_\_\_ healthiest I've ever been and don't regret (10) \_\_\_\_\_ thing about moving here.

3 Choose the correct word to complete each sentence.

- We had to run because we didn't have **many / much** time before the bus came.
- I only have a **little / few** work to do this weekend so we can go to the beach.
- I don't think that **many / few** people are coming to the party.
- I need to get **some / any** bread next time I go to the supermarket – we don't have **any / many** in the cupboard.
- Only a **few / little** students get the top grade.
- The jewellery she buys can cost as **much / many** as £2,000, which is a **lot / lots** of money!
- I've lost my purse so I haven't got **any / some** cash on me. Can you lend me **some / lots**?
- I find grammar a **little / much** difficult so I try to do a **few / many** exercises every night.

**Comparing**

4 Rewrite each sentence with the word in brackets in the correct place.

- Jodie wears smart clothes that she always looks elegant. (such)
- Most sports cars are expensive for people like me to buy. (too)
- I'm not hungry to eat a big meal at the moment. (enough)
- The tram was crowded that I had to walk home. (so)
- The second film was as good as the first one, in my opinion. (not)
- The important thing for me is to do well at college. (most)
- Some people think that dogs are friendlier than cats. (more)
- I haven't finished my project yet – it's harder I thought. (than)

5 Match the sentence beginnings (1-8) with the endings (A-H).

- I was so busy reading \_\_\_\_\_
- I didn't realise that there would be so \_\_\_\_\_
- The hotter the day, \_\_\_\_\_
- Jose is now one of the world's \_\_\_\_\_
- I love the film – I've seen it \_\_\_\_\_
- I didn't know how difficult \_\_\_\_\_
- I was cold walking home because it was \_\_\_\_\_
- The job would be perfect for someone \_\_\_\_\_

A like my friend Elena.  
B that I missed my station.  
C most popular actors.  
D such a snowy day.  
E the course would be.  
F the more difficult it is to stay cool.  
G more than ten times.  
H many people at the concert.

The practice task is followed by a series of 'How did you do?' questions that encourage you to reflect on how you performed.

In Reading and Listening exam parts, you can find optional Speaking boost tasks. These provide questions to prompt speaking practice in class, or individually at home, to help develop your communicative skills.

READING - Part 6 Open cloze

6 Complete the paragraph with the words in the box.  
as less like most same such than the

Do people think like computers?

Many studies have been done on whether computers can think in the (1) \_\_\_\_\_ way as people. But do people ever think like computers?

Computers are obviously (2) \_\_\_\_\_ as best at some things, (3) \_\_\_\_\_ as maths or remembering information, but they are (4) \_\_\_\_\_ skilful at identifying objects. The (5) \_\_\_\_\_ difficult thing for them is that they can only recognise what they have been programmed to see. So for example, if little changes are made to a picture of a car so that it looks (6) \_\_\_\_\_ something else, the computer can no longer recognise it.

It's easy to think that people would not make the same mistake and would do better (7) \_\_\_\_\_ the computer but strangely, when a group of people were shown the same picture they were as bad (8) \_\_\_\_\_ the computer.

SPEAKING BOOST

Discuss or answer.

- In a typical day, what do you use a mobile phone, laptop and/or tablet for?
- Have you ever lost a mobile phone, laptop or other piece of technology? What happened?

Future forms

7 Find and correct the mistakes with future forms in the sentences. Two sentences are correct.

- Harry is going have his hair cut tomorrow.
- Violet has decided she won't doing the college course next year.
- I don't feel well so I think I'll go home now.
- I was going to cook but I think I'll to get a takeaway instead.
- I promise I'll being there on time tomorrow!
- I going to study tonight so I can't come to the cinema after all.
- The train leaves at ten o'clock so don't be late!
- I'll helping you with your computer problem if you like.

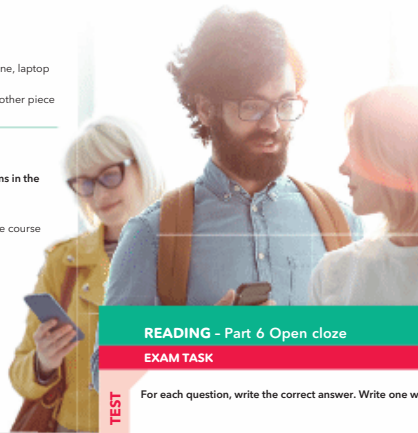
Linking words and expressions

TIP: Read the whole sentence before you choose the linking word.

- 8 Choose the correct word (A, B or C) to complete each sentence.
- \_\_\_\_\_ travelling by bus can be slow, it's good for the environment.  
A Although B But C However
  - I wasn't keen to go to the festival tickets were so expensive.  
A unless B because C whereas
  - We took my friend to the castle \_\_\_\_\_ she could see the paintings there.  
A so that B since C where
  - The winter is really cold here \_\_\_\_\_ the summers are hot.  
A if B when C but
  - There is a weekly market where you can buy fruit and vegetables, \_\_\_\_\_.  
A after B and C too
  - We chatted to each other \_\_\_\_\_ we were waiting in the queue.  
A while B unless C for

Each strategy, skill or language focus is clearly labelled, and there is a variety of exercise types throughout.

There are TIP boxes which give targeted advice on how to approach the particular exam part.



READING - Part 6 Open cloze

EXAM TASK

For each question, write the correct answer. Write one word for each gap.

Why are extreme sports popular?

Extreme sports like free climbing or big wave surfing seem to be thrilling and, in comparison, more traditional sports (1) \_\_\_\_\_ as golf or tennis may seem rather boring. But why are they becoming so popular?

The reason seems obvious – people want excitement and some find this by doing extreme leisure activities like bungee jumping. But this explanation is not (2) \_\_\_\_\_ whole truth for people who take extreme sports very seriously. These people are real athletes (3) \_\_\_\_\_ train hard, prepare well and are experts in their chosen sport.

So (4) \_\_\_\_\_ is the explanation for the increasing interest in extreme sports? Solo rock climbers speak (5) \_\_\_\_\_ using all their senses as they climb – hearing every tiny sound and feeling every movement around them. They describe it as an unusual and positive experience. So it's (6) \_\_\_\_\_ the excitement or the danger that makes them do it but the feeling of being alive.



All the full exam tasks are clearly flagged like this in every exam paper and part.

The final TEST section is a full-length B1 Preliminary exam task. This provides an opportunity to put the strategies and skills you have studied into practice. You should apply the strategies and skills that you have practised when you do the task to perform well. Completing the full exam task also gives you valuable experience of the kind of task you can expect to find in the Cambridge B1 Preliminary exam.

An Answer Key for all tasks is provided, either in the back of your book or via the Digital resources.

All audioscripts are printed in the back of the book.

### What is *Formula*?

*Formula* is a brand-new exam preparation course that provides teachers and learners with unrivalled flexibility in exam training. The course offers complete and extensive preparation for the Cambridge B1 Preliminary, B2 First and C1 Advanced exams. The core materials provide thorough, step-by-step targeted exam training, helping learners to develop a deeper understanding of the strategies and skills needed to succeed. Comprehensive practice of these skills and strategies for each exam task type is systematically provided through engaging, contemporary topics.

The course comprises two core components: the **Coursebook** and the **Exam Trainer**. These can be used as stand-alone components, or together, depending on the learning environment.

Both course components are suitable for the standard and 'For Schools' versions of the Cambridge English exams.

### What is the *Formula* B1 Preliminary Exam Trainer?

The *Formula* B1 Preliminary Exam Trainer is specially designed to maximise your chances of success in the Cambridge B1 Preliminary or B1 Preliminary for Schools examinations.

It can work either as a standalone component or in combination with the *Formula* B1 Preliminary Coursebook. Its structure follows the Cambridge B1 Preliminary exam, working systematically through each Paper and Part, from Reading Part 1 to Speaking Part 4. Each Paper is introduced with a detailed overview of the exam task format, followed by a 'Test, Teach, Test' approach, to improve understanding and performance.

### The Test, Teach, Test approach

**TEST:** A mini 'practice task' that reflects the Cambridge B1 Preliminary exam task for that Part, with a 'How did you do?' reflection activity. This helps learners familiarise themselves with the task type and quickly highlights any obvious focus for improving performance.

**TEACH:** An extensive series of explanations, tips and targeted tasks to practise the strategies and skills for improving performance in the exam. The skills are organised in priority order, so students with little time know which sections to focus on first to gain maximum effect.

**TEST:** A full-length, authentic-style exam task to put the exam training to the test, with a full, 'smart' answer key.

At the back of the Exam Trainer there is also a full, authentic-style Cambridge B1 Preliminary exam, with accompanying audio. We advise that this exam is taken under exam conditions when the training phase is complete.

All audio for the Exam Trainer is available via the App and Digital resources. The audio is available for download so you can save it to your device to listen offline.

### How can I use the *Formula* B1 Preliminary Exam Trainer?

The *Formula* B1 Preliminary Exam Trainer is a flexible component and can be used effectively in a number of different learning environments. Here are some typical situations:

#### **You are studying for the Cambridge B1 Preliminary exam with other students in a classroom scenario, probably over an academic year.**

You are using the *Formula* B1 Preliminary Coursebook in class. Sometimes you will also do the related exercises or even a whole exam part from the *Formula* B1 Preliminary Exam Trainer in class, though your teacher will ask you to do exercises from it at home as well. You will use the entire **Exam Trainer** or you will use it selectively, depending on your needs and the time available.

#### **You have already completed a Cambridge B1 Preliminary exam course or general B1-level English course. You are enrolled on an intensive exam preparation course with other students to do targeted exam practice.**

You may have already worked through the *Formula* B1 Preliminary Coursebook or perhaps another Cambridge B1 Preliminary coursebook. You will use the *Formula* B1 Preliminary Exam Trainer in class to give you a concentrated and highly focused short exam course. This will provide systematic, teacher-led exam training paper by paper, with Speaking boosts for communicative activities in class. You may focus on the exam sections in class, and the skills and strategies at home, or the reverse. There is also a full, authentic-style Practice Exam included in the title, which you can sit under exam conditions prior to taking the exam.

#### **You only have a short time available to prepare for the Cambridge B1 Preliminary exam and are not enrolled in an exam preparation course.**

You have been attending general English classes and your level of English is already nearing Cambridge B1 Preliminary exam standard. You now need targeted exam skills practice. You will use the *Formula* B1 Preliminary Exam Trainer independently to work through each of the exam papers in order, so that you are familiar with the exam tasks and equipped with key strategies for improving your performance. The Speaking boost sections provide valuable speaking practice and the full, authentic-style Practice Exam can be sat under exam conditions prior to taking the exam.

#### **You only have a short time available and are preparing for the Cambridge B1 Preliminary exam on your own.**

Maybe you are not attending English classes at present but wish to take the Cambridge B1 Preliminary exam and prepare for it independently. You will use the *Formula* B1 Preliminary Exam Trainer independently to work through each of the exam papers in order, so that you are familiar with the exam tasks and equipped with key strategies for improving your performance. The Speaking boost sections provide valuable speaking practice and the full, authentic-style Practice Exam can be sat under exam conditions prior to taking the exam.

ABOUT THE TASK

- In Reading Part 1, you read five short texts on different topics. These texts are taken from real-world situations, including signs, notices, messages, emails and so on.
- You identify the meaning of the text.
- Each question has three multiple-choice options (A, B and C) for you to choose from.
- You choose the option that is most similar in meaning to the text.

TEST

Practice task

1 For each question, choose the correct answer.

1

No noise between 11 p.m. and 7 a.m. Please come and go quietly during this time so you don't annoy other people.

- A Be quiet if you are moving about late at night.
- B You can't come in after 11 p.m.
- C Don't make a noise after 7 in the morning.

2

Bicycle for sale. One owner, hardly used, only £200. Also two helmets, prices to be discussed.

- A The bicycle and helmets cost £200.
- B The bicycle can be bought without the helmets.
- C The bicycle has been used a lot so is cheap.

3

Al, I've ordered a new computer game from the shop in town. I've already paid for it, so could you pick it up when you're there tomorrow?

Jan

- A Jan wants Al to go to town the next day to order a computer game.
- B Jan wants to give some money to Al to buy a computer game.
- C Jan wants Al to collect a computer game the next day.

4

A scarf was left in the lecture hall and is now at reception. If you've lost one, please come to collect it.

- A Go to reception if you've found a scarf anywhere.
- B There's a scarf missing from the lecture hall.
- C Anyone looking for a scarf should go to reception.

How did you do?

2 Check your answers.

3 Look at Ex 1 question 1. Answer the questions below.

- 1 What is it?  
A an advertisement    B a notice    C an email
- 2 Where might you see it?  
A a library    B a block of flats    C a swimming pool
- 3 Look at option A.  
A Does it mention 11 p.m.?  
B Does it mention being able to come in or go out at night?
- 4 Look at option B.  
A Does it mention people who live there?  
B Does it mention residents making a noise themselves?
- 5 Look at option C.  
A Does it ask you to be quiet?  
B Does it mention night time?

4 Look at Ex 1 question 2. Answer the questions below.

- 1 What is it?  
A a text    B an advertisement    C an email
- 2 Where might you see it?  
A a newspaper    B a computer    C a mobile phone
- 3 Look at option A.  
A Does it mention how much the bicycle cost originally?  
B Does it mention how to buy the bicycle?
- 4 Look at option B.  
A Does it mention the cost of the bicycle itself?  
B Does it mention that you can buy the bicycle and helmets separately?
- 5 Look at option C.  
A Does it say that the bicycle was ridden a lot?  
B Does it say the bicycle is cheap?

5 Look at Ex 1 question 3. Answer the questions below.

- 1 A Who wrote the text message?  
B Who received the text message?
- 2 A Who ordered the computer game?  
B Who is going into town?

6 Look at Ex 1 question 4. Are the statements below true or false?

- 1 The scarf has been lost.
- 2 The scarf is now in the lecture hall.
- 3 The scarf is now at reception.
- 4 We know who the scarf belongs to.
- 5 The owner of the scarf needs to go to reception.

## Strategies and skills

### Time expressions

**TIP:** Signs and short messages often mention specific times or periods of time. It's important to understand time expressions in order to understand the meaning correctly.

**1 Which option (A or B) has the same meaning as the original sentence?**

- 1 The lesson will continue until 3 p.m.  
A The lesson will finish at 3 p.m.  
B The lesson will finish before 3 p.m.
- 2 Don't enter the room until you see a green light.  
A You can enter the room after you see a green light.  
B You can enter the room before there is a green light.
- 3 You should arrive by 5 p.m. at the latest.  
A You can arrive after 5 p.m.  
B You can arrive any time up to 5 p.m.
- 4 The shop is open between 9 a.m. and 5 p.m. every day.  
A The shop closes at 5 p.m.  
B The shop opens before 9 a.m.
- 5 The bus is due to arrive in ten minutes.  
A The bus won't arrive after ten minutes.  
B The bus will not arrive until ten minutes have passed.
- 6 You must not use phones during the performance.  
A You can use phones when the performance is happening.  
B You can use phones before and after the performance.

**2 Complete the sentences with the time expressions in the box.**

at the latest before between by due during  
earliest in advance until while

- 1 The surgery is open \_\_\_\_\_ 8 a.m. and 5 p.m.
- 2 Tickets will go on sale on 1st March at the \_\_\_\_\_.
- 3 Your final payment for the holiday is \_\_\_\_\_ to be paid on 20th May.
- 4 Wait \_\_\_\_\_ your name is called before approaching the reception area.
- 5 Taking photographs \_\_\_\_\_ the performance is strictly forbidden.
- 6 Switch off all mobile phones \_\_\_\_\_ the concert is in progress.
- 7 Please return all application forms by Friday \_\_\_\_\_ to enter the competition.
- 8 You can buy tickets \_\_\_\_\_ online.
- 9 The cinema will open 30 minutes \_\_\_\_\_ the film starts.
- 10 The show will be finished \_\_\_\_\_ 10 p.m.

### SPEAKING BOOST

Discuss or answer.

- 1 Think about a typical weekday or weekend for you. What things do you do at certain times of the day?
- 2 Imagine your ideal holiday. Say what you do in the mornings, afternoons and evenings.

### Understanding the main message

**TIP:** Think about what the purpose and main message of each text is and where you might see it. This helps you to use the context when you think about the meaning.

**3 For each statement, choose the correct ending.**

- 1 A sign  
A gives personal information to a friend.  
B gives information to the public in a public place.
- 2 An advertisement  
A tells people about a product they can buy.  
B tells people what they can and can't do.
- 3 An instruction  
A tells people what to do or how to do it.  
B describes something that is happening.
- 4 A notice  
A explains a product and says how much it costs.  
B is often temporary and gives specific information about a situation.
- 5 A personal message  
A is usually written in informal language from one person to another.  
B is the same as a formal letter to a company.

**4 Choose the correct context for each sentence.**

- 1 Please keep off the grass. **sign / advertisement**
- 2 Complete the form using black ink. **instruction / email**
- 3 Please close the door quietly after leaving the building. **notice / text message**
- 4 Take one tablet a day with food. **text message / instruction from doctor**
- 5 I'll be late tonight so go ahead and have dinner without me. **notice / personal message**
- 6 Ball games are not allowed in the park. **advertisement / sign**
- 7 All bread is on special offer this week - only £1 from Jones the Baker! **instruction / advertisement**
- 8 Everyone must report to the reception desk on the ground floor on arrival. **email / sign**





**5 Match the personal messages with the functions in the box.**

complaining about something  
 describing something explaining something  
 giving an instruction giving an invitation  
 making an offer making a request  
 recommending something  
 reminding someone of something  
 suggesting something

- Hi! Could you put the milk in the fridge when you get home, please? I forgot to do it.
- You must arrive before 6 p.m., as the doors close at 6.15 p.m.
- I'm sorry but I'll be late tonight because the train was cancelled.
- I can collect the book from the library if you like - I'm going past there this afternoon.
- Don't forget to buy the bread on your way home.
- Why don't you come round on Sunday? We can have lunch together.
- The shirt I bought Peter for his birthday was blue with small yellow stripes.
- I went shopping yesterday but the traffic was terrible!
- We haven't decided what to do tomorrow - why don't we play tennis?
- That was such a great film - I think you should definitely see it. You'll love it!

**6 What is the function of each sign? Choose A or B.**

- Please enter using the right-hand door.  
 A explaining how to use the right-hand door  
 B asking you to use the right-hand door
- Do not ride bikes on the pavement.  
 A telling you where you are not allowed to ride bikes  
 B suggesting where you can ride bikes
- The 35 bus has been cancelled.  
 A complaining about the bus service  
 B giving information about the bus service
- Please pay for your food when you order it.  
 A describing how you pay for your food  
 B giving an instruction about paying for your food
- Don't go to the departure gate until your flight is announced.  
 A asking you to go to the departure gate now  
 B reminding you not to go to the departure gate too early
- Turn off all mobile phones during the performance.  
 A instructing you to turn off your phone  
 B suggesting when you can use your phone

**The language of signs**

**TIP:** When you read signs, they may have some words missing but you can still work out their meaning.

**Signs are often expressed in the shortest way possible, so they leave out words such as articles or verbs.**

**7 Replace the words left out from the signs below using the words and phrases in the box. There may be more than one possible answer.**

a are has been is is to be used the there are will

- Please don't block entrance.  
\_\_\_\_\_
- Cars parked here without permit will be removed.  
\_\_\_\_\_
- This recycling bin for paper only.  
\_\_\_\_\_
- The 4.30 train delayed by 30 minutes by a signal failure.  
\_\_\_\_\_
- Orders received by next Friday get a 10 percent discount.  
\_\_\_\_\_
- The library now closed until Wednesday morning.  
\_\_\_\_\_
- Temporary speed limits in place for 3 kilometres.  
\_\_\_\_\_
- All cakes now on sale at reduced prices.  
\_\_\_\_\_



**Giving permission and giving orders**

**8 Complete the sentences with the words in the box.**

allowed available can have  
 must not provided unless

- You \_\_\_\_\_ to show an ID card if you want to get a discount.
- Tickets are \_\_\_\_\_ online or at the box office.
- You \_\_\_\_\_ only use cameras in selected parts of the museum.
- Cycling is only \_\_\_\_\_ on the marked paths.
- Please put all litter in the bins \_\_\_\_\_ near the exit.
- Cameras \_\_\_\_\_ not be used in the theatre.
- Ball games are \_\_\_\_\_ allowed anywhere in the park.
- You can't use the sports centre \_\_\_\_\_ you are a member.

EXAM TASK

TEST

For each question, choose the correct answer.

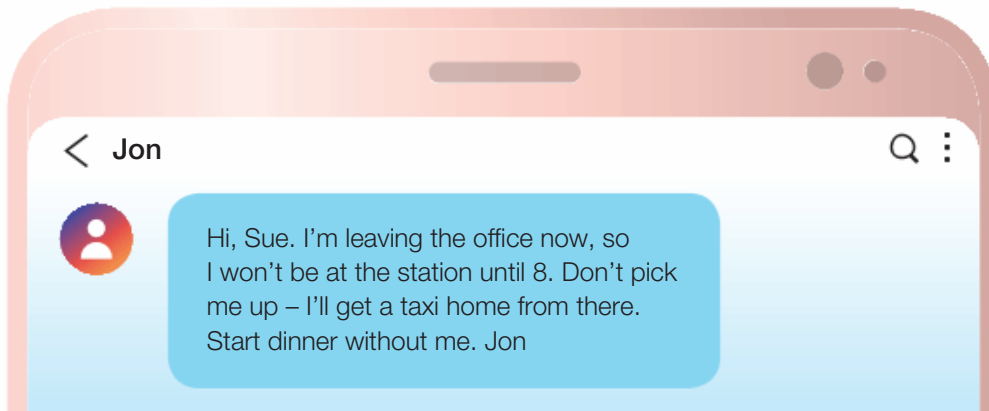
1



**Free parking from 6 p.m. to 8 a.m., and on Sundays. At all other times, buy a ticket at the machine or text 00885.**

- A You can only park when you buy a ticket.
- B It's not necessary to buy a ticket every day.
- C There is only one way to buy a ticket.

2



Jon wants Sue to

- A begin eating before he gets home.
- B meet him at the office after 8.
- C come to collect him from the station.

3

Meeting tonight has been cancelled due to snow and ice. Next meeting is not until Monday 15th. All members welcome then.


- A The next meeting will take place sometime before Monday 15th.
- B All members have to attend the next meeting unless it snows.
- C The weather is too bad for tonight's meeting to take place.

4

Pay for **James Wilson's** latest book in-store or online to get it as soon as it's published. **Other books half price.**

- A You can buy all new books at a discount.
- B You can order the new book now.
- C You can only buy the new book online.

5

 **From:** Jack  
**Subject:** Concert tickets

Hi Andy,  
I've checked the ticket prices on the concert website and they're expensive. I'd rather see if there's a special offer on another site. I don't want to pay too much.  
Jack

- A Jack is hoping that the tickets will be cheaper elsewhere.
- B Jack is suggesting that he will have to pay a lot for the tickets.
- C Jack is asking Andy to buy tickets for him for the concert.

**ABOUT THE TASK**

- In Reading Part 2, there are eight short texts. These texts are all on the same topic and have similar information and ideas.
- Some examples of the topics for the short texts might be holidays, courses, reviews of films and so on.
- You are given information about five different people who are all interested in the topics of the eight short texts.
- You match the information given in the texts with the appropriate person. There are three texts that don't match any of the people.
- There is one mark for each correct answer.

**Practice task**

**1** For each question, choose the correct answer.

The people below want to visit a place near the sea.  
 There are descriptions of five places near the sea.  
 Decide which place would be most suitable for the people below.

**1** Crista is keen on photography and would like to take photographs of wildlife. She loves walking by the sea, and hopes to find cheap accommodation with sea views.



**2** Francesco is planning to swim in the sea and stay in a hotel on cliffs overlooking the ocean. He's also interested in finding out about how the town developed in the past.



**A Freshwater**

If you're looking for water sports, this is the perfect place, and it's perfectly safe for all ages. There are other sports available, too, including tennis and badminton. There's live entertainment in the local theatre every night and an excellent museum for anyone interested in history. Our good-quality hotels provide luxury and the opportunity to relax.

**B Marineville**

The water here is perfect for swimmers, so why not improve your diving skills with our experienced instructors? Our hotels have high standards, but are not expensive, and they're situated on the cliffs with fantastic sea views. There's a fireworks display on the beach once a month, too. For historians, information on the area can be found in the museum.

**C Stevton**

This is the place to come if you're a keen photographer of landscapes as the views of the mountains behind the town are amazing. Why not stay in a hostel up there for a change? You can walk or cycle and enjoy the fresh air. For a special meal, try one of the mountain restaurants with amazing beef dishes.

**D Oldquay**

Visitors love the views of birds from the cliffs, and if you're lucky, you can see dolphins, too. Make sure you have your camera so you can take that special picture of them. There are marked paths for walking or cycling. Anyone wanting to save money can stay on the campsite overlooking the sea and enjoy a barbecue. Why not have a swim, too?

**How did you do?**

- 2** Check your answers.
- 3** Look at the highlighted parts in the text about Oldquay in Ex 1. Match these with one of the two people. Check the answer.
- 4** Look at the description of Francesco in Ex 1. Tick the three things he wants.
  - swimming
  - a hotel with a sea view
  - fish restaurants
  - local history
  - evening concerts
- 5** Underline the relevant parts of the text about Marineville that match the things Francesco wants.

## Strategies and skills

### Understanding what someone wants, likes or needs

**TIP:** Underline the important information about each person. This helps you remember what you're looking for in the texts.

It's important to identify what each person likes, prefers, needs or doesn't want so you can match them with the right text.

**1** Read the information about five people who are going to spend a weekend in the countryside. Underline the words that tell you what each person likes, dislikes, prefers or needs.

- 1 Jo loves spending time by lakes and mountains and is fascinated by plants and flowers. She can't afford to stay in a hotel so she is looking for a cheap hostel.
- 2 Ali is keen on seeing local wildlife, especially wildlife that lives in forests. He only likes exploring on his own, and taking photographs.
- 3 Clara loves being in the countryside but is afraid of high places. She prefers to stay in good-quality large hotels but hates being in crowds.
- 4 Leo would like to go camping because he loves being in the fresh air. He dislikes hotels and loves barbecues. He doesn't want to use a car and tries to cycle everywhere.
- 5 Ella is interested in joining a trip to a large national park. She wants to learn about wildlife so she needs a guide. She's happy to travel by bus but would like to spend time on foot in the forest.

**2** Are the following statements true or false? Correct those that are false.

- 1 Jo is interested in animals.
- 2 Ali would enjoy being part of a group.
- 3 Clara doesn't mind paying extra for better accommodation.
- 4 Leo enjoys cooking outside.
- 5 Ella only wants to get around by bus.

**3** Look at all the descriptions again. Which person

- 1 doesn't like being in the mountains?
- 2 hopes to do some walking?
- 3 likes to spend as much time as possible outside?
- 4 needs to take a camera?
- 5 hasn't got much money?
- 6 wants to avoid driving?
- 7 is keen to go with an expert?
- 8 doesn't want to be in a tour group?
- 9 is unhappy in a large group?
- 10 likes to be near water?



### SPEAKING BOOST

Discuss or answer.

- 1 Describe your favourite place and why it is special to you.
- 2 What's the best way to travel around a city when you visit? Give reasons.

### Matching words and ideas

**TIP:** You may not see the same words in the profiles of the people and in the descriptions. Think about the exact meaning of each one.

The profiles of the people are often written in quite a general way. The information in the descriptions is more specific and includes details that help you match the description with the right person.

**4** Match the general profile information (1-10) with the details (A-J).

- 1 Andi wants to do different sports.
  - 2 Helen likes to get away from her busy city life.
  - 3 Gina enjoys films.
  - 4 Ali wants to buy a new book.
  - 5 Sue wants to get fit.
  - 6 Angel enjoys cycling.
  - 7 Max would like to eat different types of food.
  - 8 Maria wants to learn more about art.
  - 9 Izner is disappointed with his photographs.
  - 10 Isabel wants to stay in nice accommodation.
- A You'll have the choice of five large screens as well as a café.
  - B Our cosy rooms are clean and comfortable.
  - C Here you can choose from the latest best-sellers.
  - D There are tennis courts and hockey pitches in the town.
  - E There's a gym with various classes you can join for a fee.
  - F Why not take a relaxing walk in the countryside?
  - G We will study the work of people like Picasso.
  - H The local restaurants serve dishes from all over the world.
  - I There are bikes for hire near the museum.
  - J After our course you'll take better pictures.

**5** Read the profiles of two people who both want to have a winter holiday. What general information do you know about each person? Underline it.

- 1 Peter loves speed! His favourite sport is skiing but he's also good at skating. He has just started rock climbing and wants to learn more about it with experts. He can only afford to stay in a cheap hotel.
- 2 Jane isn't keen on exercise although she enjoys swimming. She likes the mountains because there, she can forget any stress in her life. She wants places to go in the evenings and likes buying things for friends.

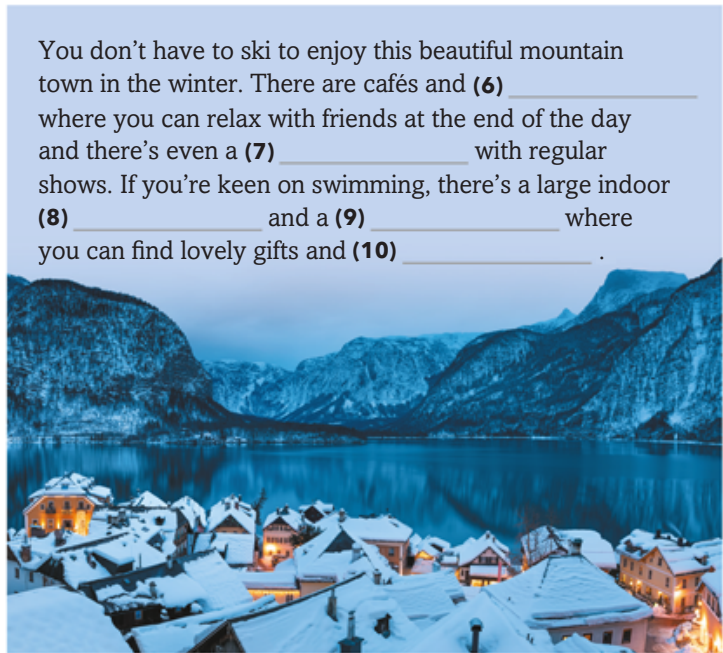
**6** Here are some details about things that are important for people who want a winter holiday. Match the details with Peter or Jane. There are two ideas you don't need to use.

- 1 There's a bus between different mountain resorts every day.
- 2 There are lessons with experienced climbing instructors.
- 3 Relax and enjoy the clean air of the mountains!
- 4 There are many places for meeting friends at the end of the day.
- 5 An indoor skating rink is open every day.
- 6 You can borrow equipment from the hotel reception.
- 7 Take part in races down the mountain slopes!
- 8 Enjoy the big indoor pool, which is open to everyone.
- 9 There are plenty of places to buy clothes and gifts.
- 10 The hotels are not expensive.

**7** Complete the full descriptions of the best holidays for Jane and Peter using the words in the box. Which one is for Jane and which one is for Peter?

cheaper experienced pool races  
 restaurants school shopping centre  
 skating souvenirs theatre

Hotels here are (1) \_\_\_\_\_ than in other resorts. Skiers can take part in (2) \_\_\_\_\_ every Friday. There's no entry fee and everyone's welcome - as long as you're good! Alternatively, you can go (3) \_\_\_\_\_. We've just opened a climbing (4) \_\_\_\_\_ so if you've never tried it before, why not come along? Our instructors are all very (5) \_\_\_\_\_.



You don't have to ski to enjoy this beautiful mountain town in the winter. There are cafés and (6) \_\_\_\_\_ where you can relax with friends at the end of the day and there's even a (7) \_\_\_\_\_ with regular shows. If you're keen on swimming, there's a large indoor (8) \_\_\_\_\_ and a (9) \_\_\_\_\_ where you can find lovely gifts and (10) \_\_\_\_\_.

**Identifying information that is not relevant**

You should always choose the correct description for each person by deciding what that person wants or likes. However, if you are not sure, it can also be useful to identify information that is not relevant.

**8** The people below all want to join a dance class. Read their profiles and choose the correct answer in each option.

- 1 Ayesha wants to join a class that includes ballet and hip hop, although she's not interested in jazz. She would like to see some dance performances and take some dance exams.
- 2 Hari can only attend classes in the evenings and is interested in modern dance and jazz. He wants to learn more about famous dancers.
- 3 Maria wants to learn about music as well as dance. She is hoping that the classes will help her to keep fit and she's hoping to take part in some performances on stage.

- 1 What does Ayesha want to do?  
 A ballet                                      B some modern dance    C both  
 A watch dance shows    B take part in them      C both  
 A take exams                                  B not take exams        C have fun
- 2 What does Hari want to do?  
 A have classes in the evenings    B have classes in the mornings    C both  
 A learn ballet                                  B learn modern dance    C learn both  
 A find out about famous dancers    B meet other dancers    C both
- 3 What does Maria want to do?  
 A learn about music                          B learn about dance      C both  
 A keep fit                                        B get stronger              C both  
 A perform in a show                          B watch a show            C both

9 Answer the questions below about Text A in Ex 10.

- 1 Look at the information about Ayesha. Does Text A mention any of the things she wants? If so, underline them.
- 2 Look at the information about Hari. Does Text A mention any of the things he wants? If so, underline them.
- 3 Look at the information about Maria. Does Text A mention any of the things she wants? If so, underline them.
- 4 Does Text A match any person completely?

**TIP:** If Text A does not give you all the information you need about one person or there is information in Text A that you have not underlined, then that information is not relevant so you can move on. The text you choose must match all the information in the profile of the person.

10 Text A does not match any of the three people. Now read texts B-E and decide which dance class would be most suitable for each person.

### A All About Dance

Have you ever wanted to learn modern dance? If so, these are the classes for you! Spend your Wednesday mornings in our school in the town centre and you'll feel healthier and happier for it. Although we don't enter students for any tests or put on any shows, the standard is very high and everyone has a good time.

### B Top Dance Studio

We are proud that some well-known dancers started their careers in our studio and they have become role models for our younger students. Some return and give talks about themselves and their careers and even teach some classes. We are only able to offer ballet classes during the day but classes in all other types of dance begin at 6 p.m.

### C Point College

Although our teachers have some experience in all dance forms, our most popular classes are ballet. These classes take place during the day and at weekends and cost £25 for two hours. We often organise trips to watch ballet, usually on Saturday evenings, and all students are welcome because we feel this helps them improve their own dancing technique.

### D Ann's Dance Academy

Our classes cover a range of dance types, including modern and more traditional. We want our students to reach the highest standards they can and get some qualifications that will give them confidence and also encourage them to improve. Every month we take students to the theatre to watch a show and we talk about the moves with them in our classes.

### E Swan Dance School

Of course dance classes are an excellent way to exercise and keep fit but we believe they are more than that. We teach students how to dance, help them understand what they are dancing to and how that makes them feel. Dance should be enjoyed by people doing it and also by those watching it, so we perform shows regularly. Everyone has the chance to take part.

11 Tick the information from texts A-E that is not relevant to any of the three people.

- cost of classes
- music
- morning classes
- location of school
- exams

