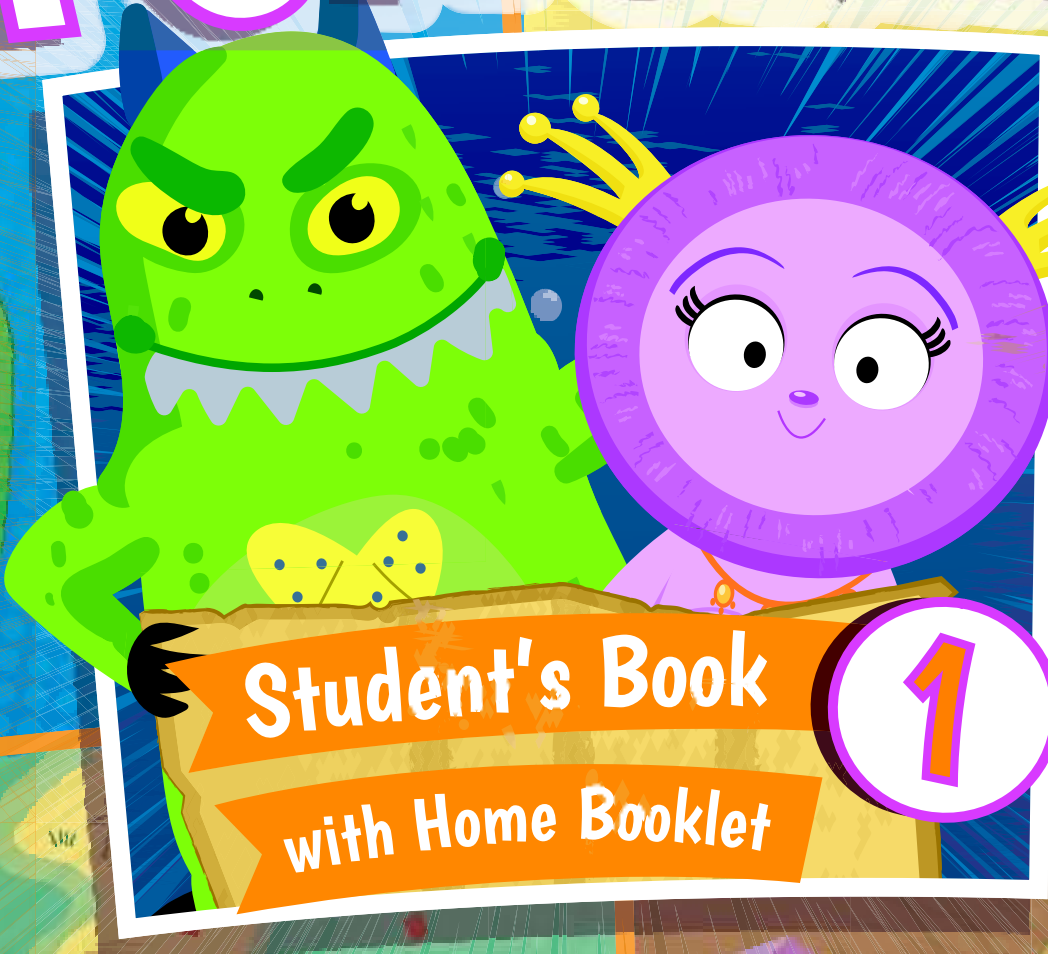


FUN Skills



Claire
Medwell



FUNskills



Student's Book

1

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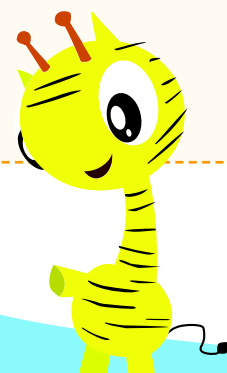
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Download the audio for all the activities in the Student's Book and Home Booklet from www.cambridge.org/funskillsresources

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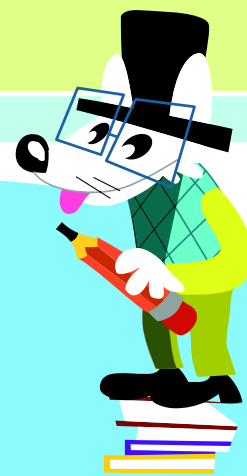


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Map of the book

Unit	Topic	Skills focus	Can do	
1 School page 6	Classroom objects Greetings and introductions	Listening Listen for names and descriptions and draw lines to match names to people in pictures	Understand very simple spoken descriptions	Song
2 Family and friends page 10	Family	Listening Listen and write numbers 1–20 and family members	Understand and write numbers 1–20 Understand and write the names for family members	
Review Units 1–2 page 14				
3 Move your body! page 16	Body parts Colours	Reading and writing Write a simple description using a gapped text Speaking Answer questions about a picture with short answers	Write a simple description using <i>has got</i> and <i>likes</i> Understand simple questions and give simple answers	Think Big Chant
4 At the farm page 20	Animals	Reading and Writing Read short sentences and recognise key words Tick or cross to show if a sentence is true or false	Read and understand short, simple words and names of farm animals and pets	Chant
Review Units 3–4 page 24				
5 Clothes page 26	Clothes	Reading and Writing Write <i>yes</i> or <i>no</i> to indicate if a picture and word match	Understand very basic descriptions of items of clothing (number, colour, etc.)	Think Big
6 Food and drink page 30	Food Drink Meals	Reading and Writing Unjumble and write words to match a picture Write words correctly	Spell some simple words correctly	Song Think Big
Review Units 5–6 page 34				





Unit	Topic	Skills focus	Can do	
7 Fun! Cool! Great! page 36	Adjectives	Reading and Writing Complete questions about a picture and write one-word answers	Understand simple questions about a picture and answer them	
8 Sports page 40	Sports and toys	Listening Listen for specific information Tick the correct box under a picture	Understand simple spoken descriptions of people and everyday objects	Song
Review Units 7–8 page 44				
9 Transport page 46	Transport	Reading and Writing Read a gapped text Choose and copy the missing words	Follow a short story in simple English Understand and copy simple words	Chant Think big
10 House page 50	Rooms and furniture	Listening Listen to words, colours and prepositions Locate objects and colour them correctly	Understand and follow simple basic instructions Understand simple spoken descriptions of people and everyday objects	Song
Review Units 9–10 page 54				
11 A great day! page 56	Times of the day	Reading and Writing Write one-word answers to questions about a series of pictures	Answer questions to build a description of a series of events shown in pictures	
12 Hobbies page 60	Leisure and spare time	Speaking Draw objects in specific places following a spoken description	Follow and give simple instructions about the position of toys	Song
Review Units 11–12 page 64				
Pairwork pages 66–69		Skills checklists pages 78–81		
Grammar fun! pages 70–75		Word list pages 82–85		
Grammar fun pairwork! pages 76–77		Meet the characters pages 86–87		

1 School



b _ okc _ se

w _ nd _ w

bo _ _ d

t _ bl _ t

d _ _ k

co _ p _ t _ r

1 Complete the classroom words.

2 Look and read. Write *yes* or *no*.

Example The bookcase is red.

yes

1 The cupboard is green.

2 The board is black.

3 The wall is pink.

4 The desk is green.

5 The tablet is blue.

3  Look at the pictures. Choose the correct word.

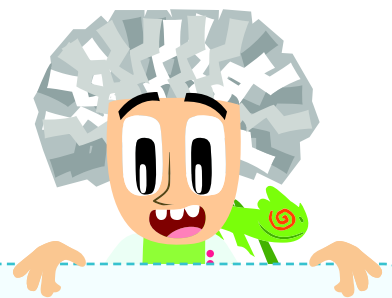
Example This is a  board / bookcase.

1 This is a  cupboard / desk.

2 These are  posters / windows.

3 This is a  wall / floor.

4 This is a  classroom / playground.

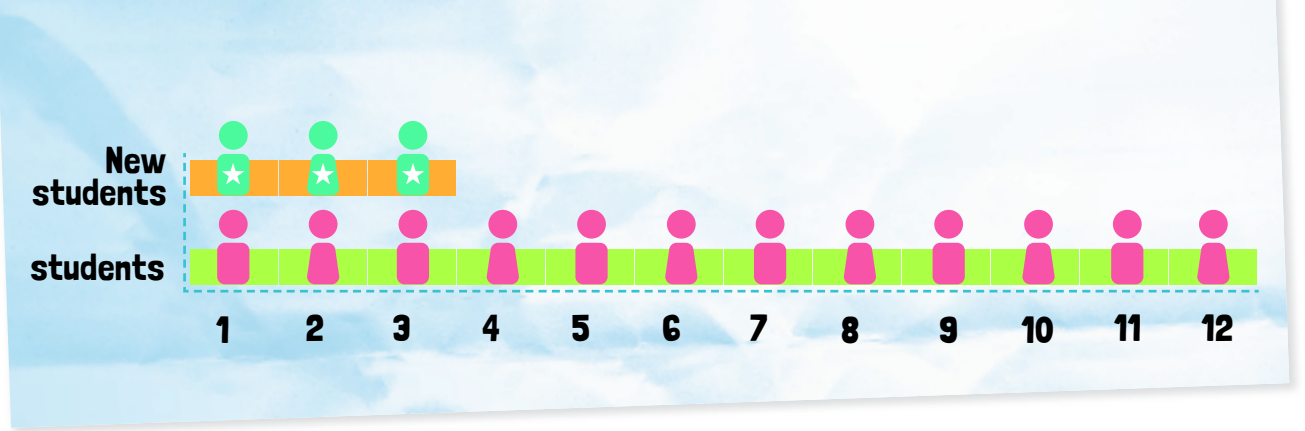


4  Listen and draw lines.

- Sam
- Alice
- Bill
- Hugo
- Lucy
- Sue



5  Listen to the song and do the actions. See page 66.



1 Look and complete.

There are _____ students in the class.
 There are _____ new students in the class.

2 Listen and complete.

Speech bubbles:

- Boy: Hello! I'm new in class.
- Girl: My name's Lucia.
- Boy: What's your name?
- Girl: How do you spell that?
- Boy: How old are you?
- Girl: I'm _____. I'm in class _____.

Answer boxes:

1 _____

2 _____

3 Ask and answer with a friend.

- A Hello! I'm new in class.
- B What's your name?
- A Omer.
- B How do you spell that?
- A O-M-E-R.



- 4  Look at the photos. Do you play these games? Ask and answer with a friend.

Do you play tag?

- 5  Listen and number the photos.

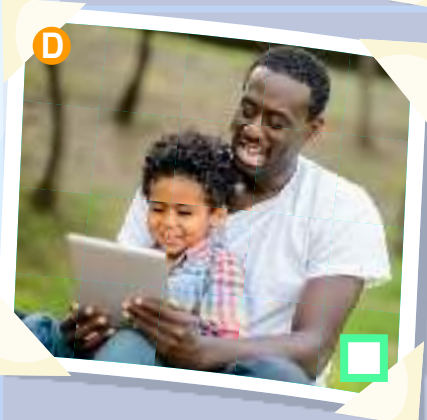
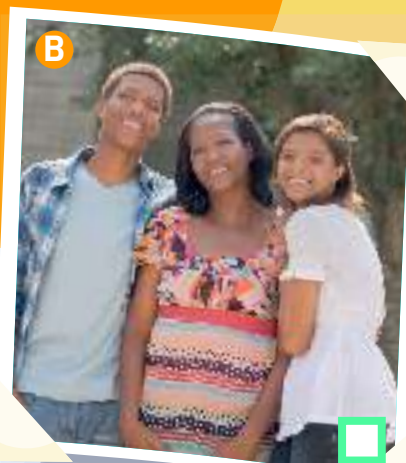


- 6  What is your favourite playground game? Draw a picture and talk to a friend about it.

My favourite playground game is _____ .

2

Family and friends



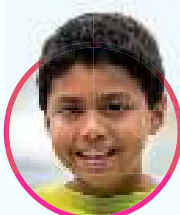
1 Look at the photos. Talk to a friend. Where do you think the people live?

2 Listen and number the photos 1–4.

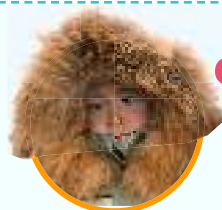
3 Look and write. Listen and check.



A Hello, my name's Angavu. There are 3 people in my family: _____ children and _____ woman.



B Hello, my name's Miguel. There are _____ people in my family: _____ women, _____ man, _____ girls and _____ boy!



C Hello, my name's Tivi. There are _____ people in my family: _____ children, _____ man and _____ women.



D Hello, my name's Ben. There are _____ people in my family: _____ man and _____ boy, me!

