

FUN Skills

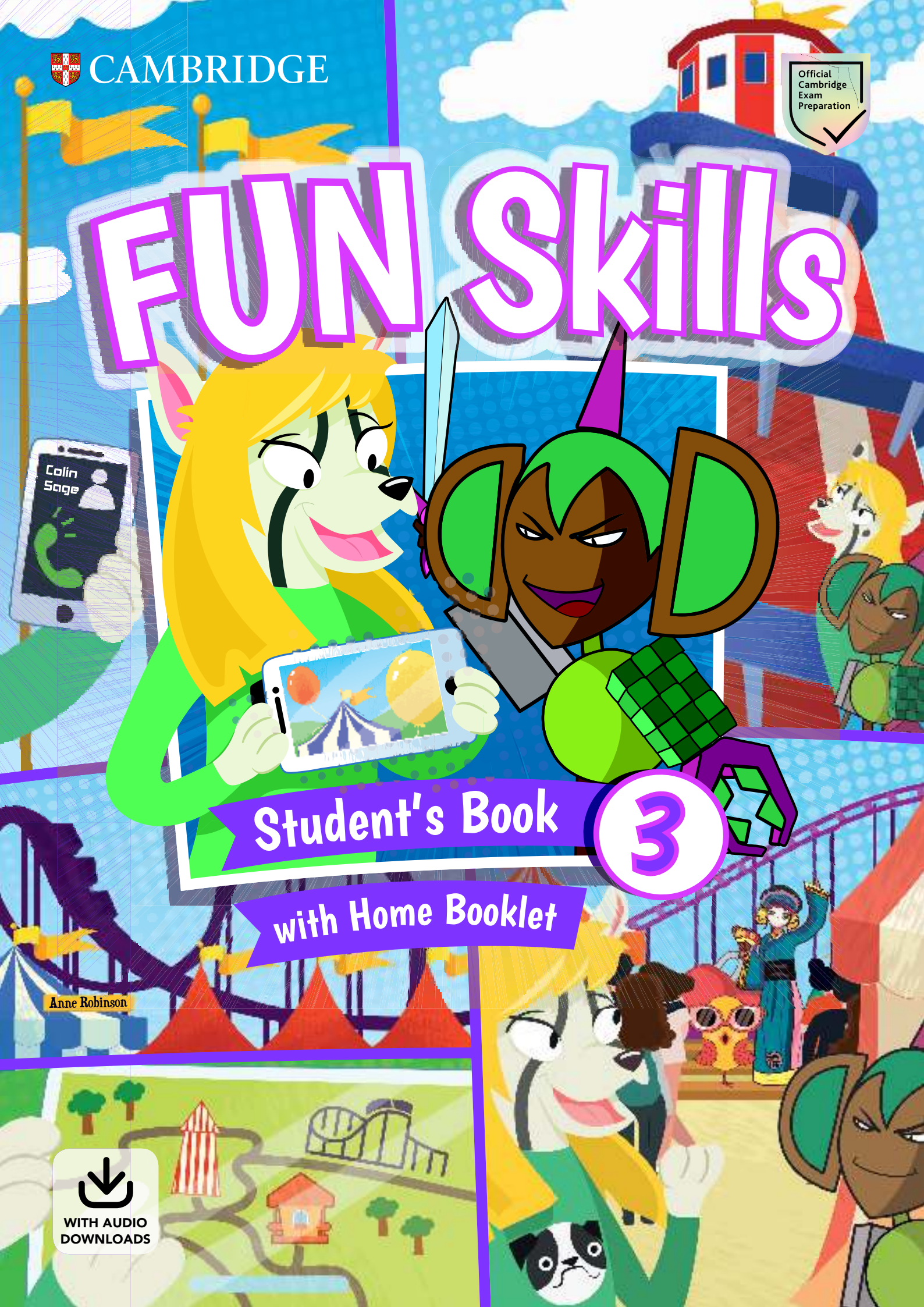


Student's Book

3

with Home Booklet

Anne Robinson



FUNskills



Student's Book

3

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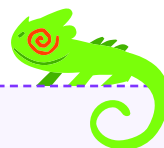
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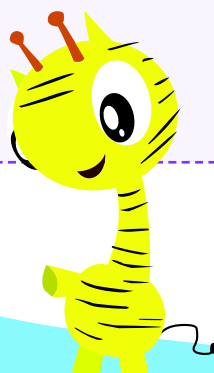
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Download the audio for all the activities in the Student's Book and Home Booklet from www.cambridge.org/funskillsresources

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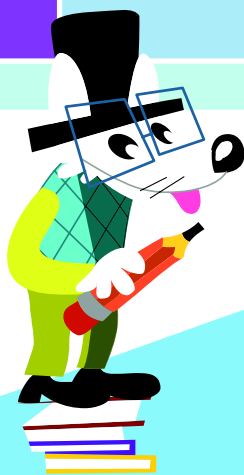


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Map of the book

Unit	Topic	Skills focus	Can do	
1 Brilliant bodies! page 6	Parts of the body Animals	Speaking Describe pictures and identify differences	Give simple descriptions of objects, pictures and actions Talk about likes Express agreement or disagreement using simple phrases	Chant
2 My family and me page 10	Family and friends	Listening Listen and write words or numbers	Understand simple spoken descriptions Write words and numbers	Song
Review Units 1–2 page 14				
3 Cool clothes! page 16	Clothes	Listening Listen for names and descriptions; draw lines	Understand simple descriptions Recognise English names	Poem
4 Fantastic food! page 20	Food and drink Containers	Speaking Spot the difference and explain it Reading and Writing Copy correct words next to definitions	Give simple descriptions of objects, pictures and actions Write simple words Read and understand some simple stories or texts about familiar topics	Think big
Review Units 3–4 page 24				
5 What do you want to be? page 26	Jobs	Listening Listen and number in order Reading and Writing Copy correct words next to definitions	Understand simple spoken descriptions Read and understand simple descriptions about pictures or familiar topics	Chant
6 What's the matter? page 30	Health	Reading and Writing Read text with specific words missing	Read and understand short factual texts with the help of pictures	Song Think big
Review Units 5–6 page 34				

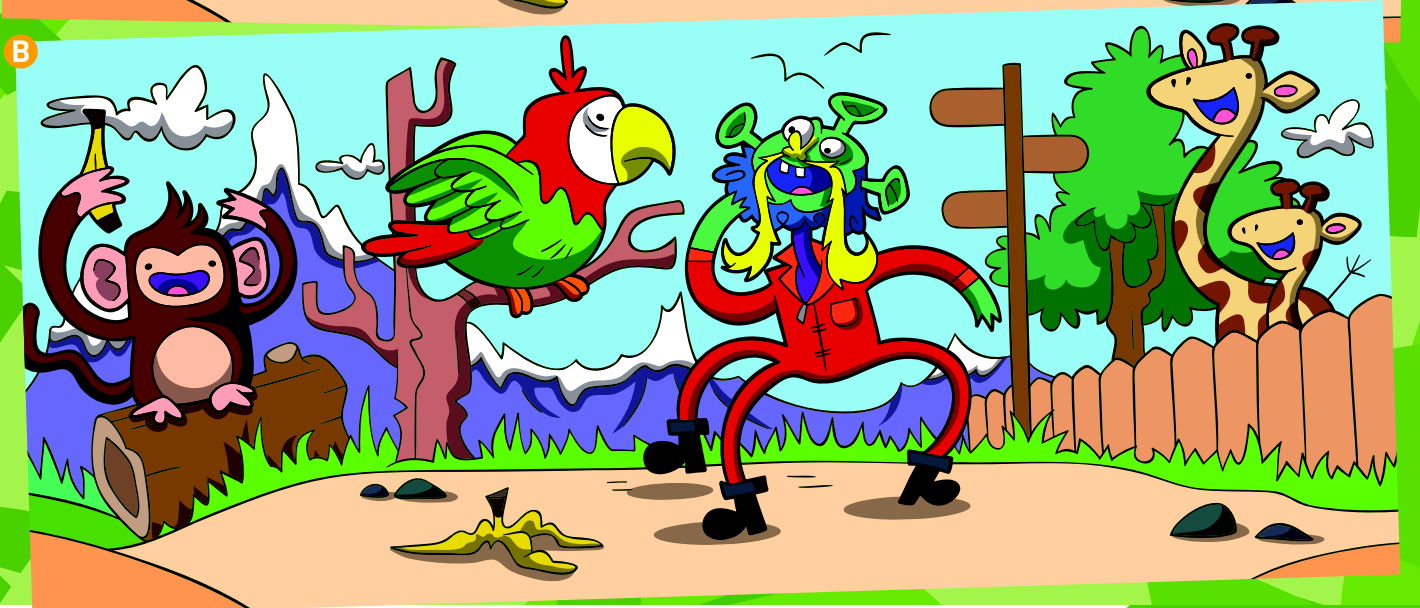




Unit	Topic	Skills focus	Can do	
7 What a great place! page 36	Places in town	Speaking Understand the beginning of a story and continue it	Tell a simple story with the help of pictures Understand simple spoken descriptions	
8 Let's go! page 40	Transport Adjectives	Listening Listen for words, spellings and specific information Reading and Writing Replace gaps with the correct words	Understand simple spoken descriptions Read and understand simple stories about familiar topics with the help of pictures	Poem
Review Units 7–8 page 44				
9 My week page 46	Days of the week Daily routines	Listening Choose the correct picture	Understand simple descriptions	Chant
10 What's the weather like? page 50	Weather	Reading and Writing Answer simple comprehension questions	Write simple phrases and sentences about pictures and familiar topics	Song
Review Units 9–10 page 54				
11 Our animals and plants page 56	The natural world	Listening Listen for words, colours and specific information; colour and write Reading and Writing Matching parts of dialogue	Understand simple spoken descriptions Understand simple dialogue	Poem
12 Our sports and hobbies page 60	Sports and hobbies	Speaking Answer personal questions Reading and Writing Complete sentences about a text	Respond to questions on familiar topics Read and understand simple texts Read a simple text for gist	Think big
Review Units 11–12 page 64				
Pairwork and Poster pages 66–69		Skills checklists pages 78–81		
Grammar fun! pages 70–75		Word list pages 82–85		
Grammar fun pairwork! pages 76–77		Meet the characters pages 86–87		

1

Brilliant bodies!



1 Look at pictures A and B. Tick (✓) the things you can see.

- | | | | | | |
|------------|-------------------------------------|---------------|--------------------------|-------------|--------------------------|
| 1 a beard | <input checked="" type="checkbox"/> | 4 glasses | <input type="checkbox"/> | 7 a giraffe | <input type="checkbox"/> |
| 2 legs | <input type="checkbox"/> | 5 a moustache | <input type="checkbox"/> | 8 the sun | <input type="checkbox"/> |
| 3 a monkey | <input type="checkbox"/> | 6 a snake | <input type="checkbox"/> | 9 a tree | <input type="checkbox"/> |

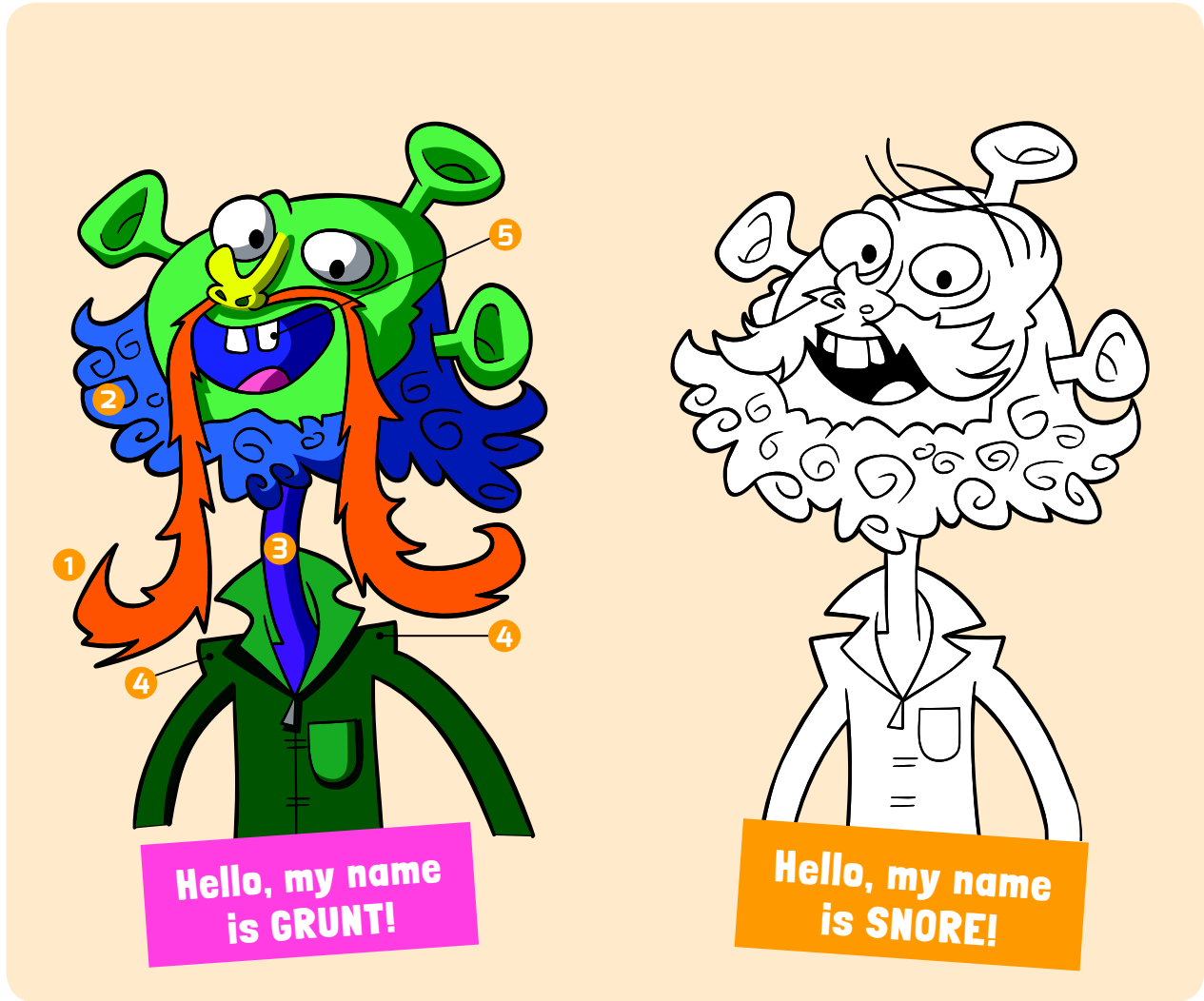
2 Work with a friend. Look at the pictures again. Find five differences.

In this picture, the monster's got green legs **but** here his legs are red.

TIP!

Try to say **but** in your sentences!

3 **02** Listen to the chant and point to Grunt. Now say the chant.

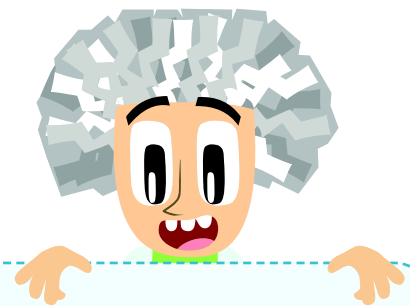


4 **03** Look at the picture of Grunt and number the parts of the body.

- A big teeth
- B a long moustache
- C a curly beard

- D a thin neck
- E green shoulders

5 **03** Listen and colour the picture of Snore.



6 **03** Work with a friend. Look at the pictures of Grunt and Snore in task 3. How many differences can you find?

In this picture, ...
but here ...

Grunt's got ...
but Snore's got ...

1  Read the article. Which animal do you like best?



MY FAVOURITE ANIMAL AND ME!



BY KATE

I'm very tall and I love giraffes because they're tall too. Giraffes have long necks. Eating leaves from trees is easy for giraffes. It's difficult for them to drink water from the ground!



Lions like sleeping and so do I. Lions sometimes sleep all day! Lions are my favourite animals. And my favourite place? That's my bed!

BY TOM

This bird is an Inca Tern. It's my favourite bird because it's got a big white moustache and I've got a big white moustache too! This bird's favourite food is fish and mine is too!



BY MR GREEN



2 Answer the quiz questions. Write *bird*, *giraffe* or *lion*.

- 1 Which animal eats leaves?
- 2 Which animal likes eating fish?
- 3 Which animal sleeps a lot?
- 4 Which animal has got a moustache?
- 5 Which animal can't drink easily?

3  Complete a quiz question about someone in the article. Now ask a friend.

Who likes _____?

- A Kate B Mr Green C Tom



4 Make a list of three things you like or like doing.

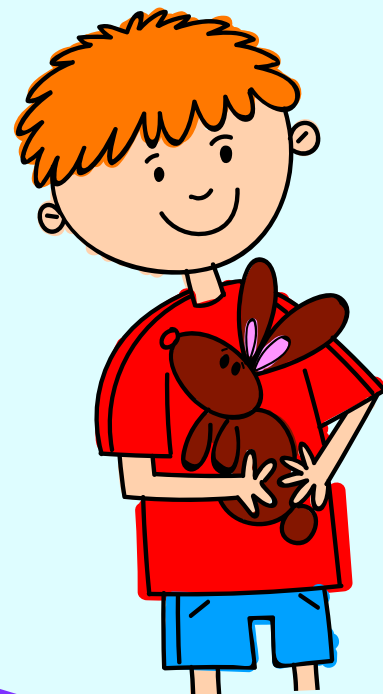


5 Talk with a friend. Which animals like the same things as you?



6 Think of an animal. Write two sentences about you and your animal. Draw a picture.

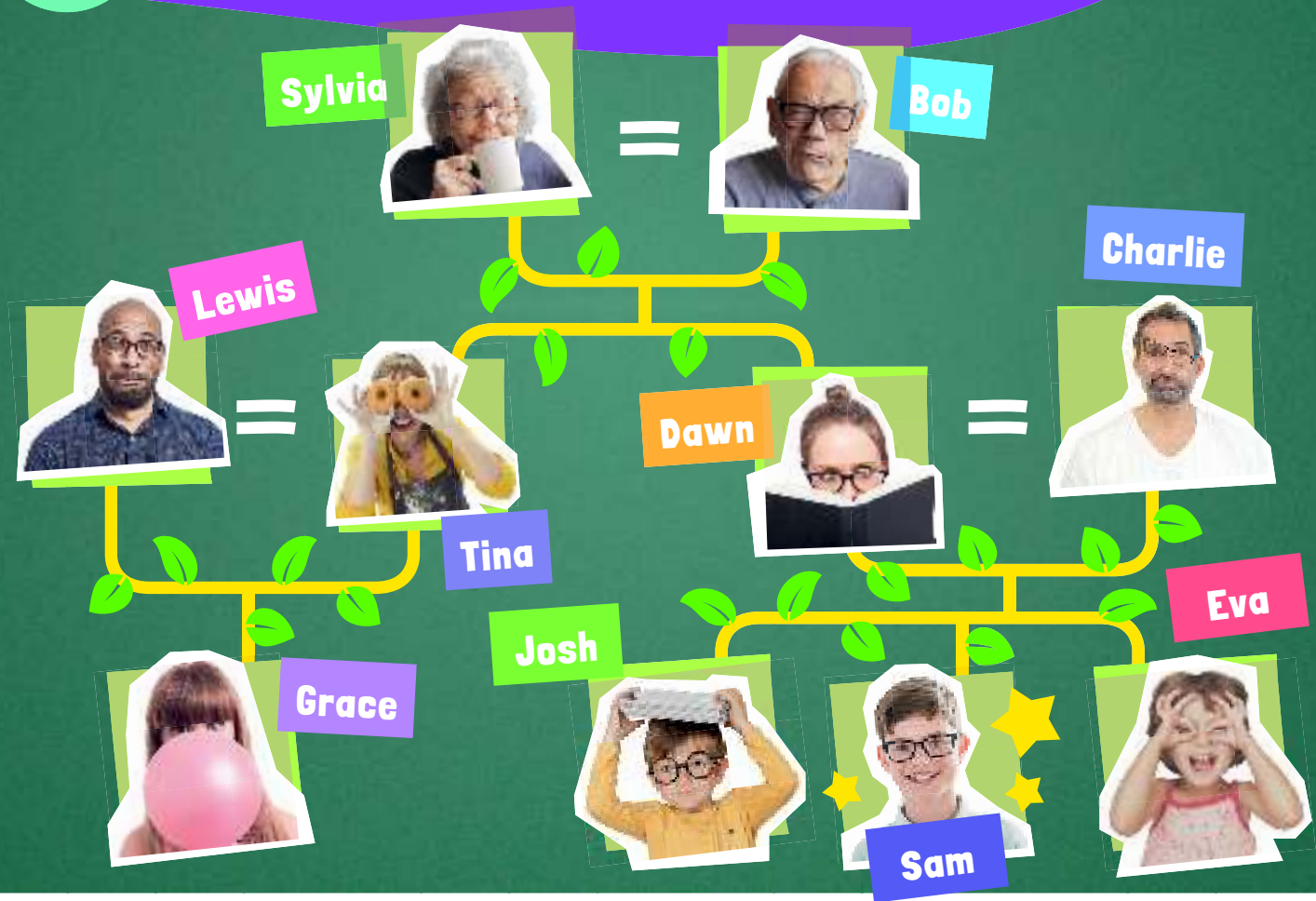
Rabbits like playing in the garden.
Me too!
Rabbits like carrots. So do I!



CHECKLIST

- Is my writing interesting or funny?
- Is my writing easy to read?
- Are my words spelled right?

2 My family and me



1 Who's speaking? Look at Sam's family tree and write.

- 1 'Sam is my brother.' _____ *Josh* _____ or _____
- 2 'Sam is my cousin.' _____
- 3 'Sam is my son.' _____ or _____
- 4 'Sam is my grandson.' _____ or _____

2 Listen to the song and match.

- | | |
|-------------------|-----------------------------|
| 1 My grandparents | A likes football. |
| 2 My uncle | B love their family. |
| 3 My aunt | C is wearing shoes. |
| 4 My cousin | D has got long hair. |
| 5 My parents | E are happy. |

3 Listen and sing. Do the actions!

