

Student's Book Pack

Gateway

2nd Edition



David Spencer













A1+

+ Student's Resource Centre

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A1+

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▶ Personal questions – 1

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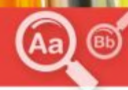
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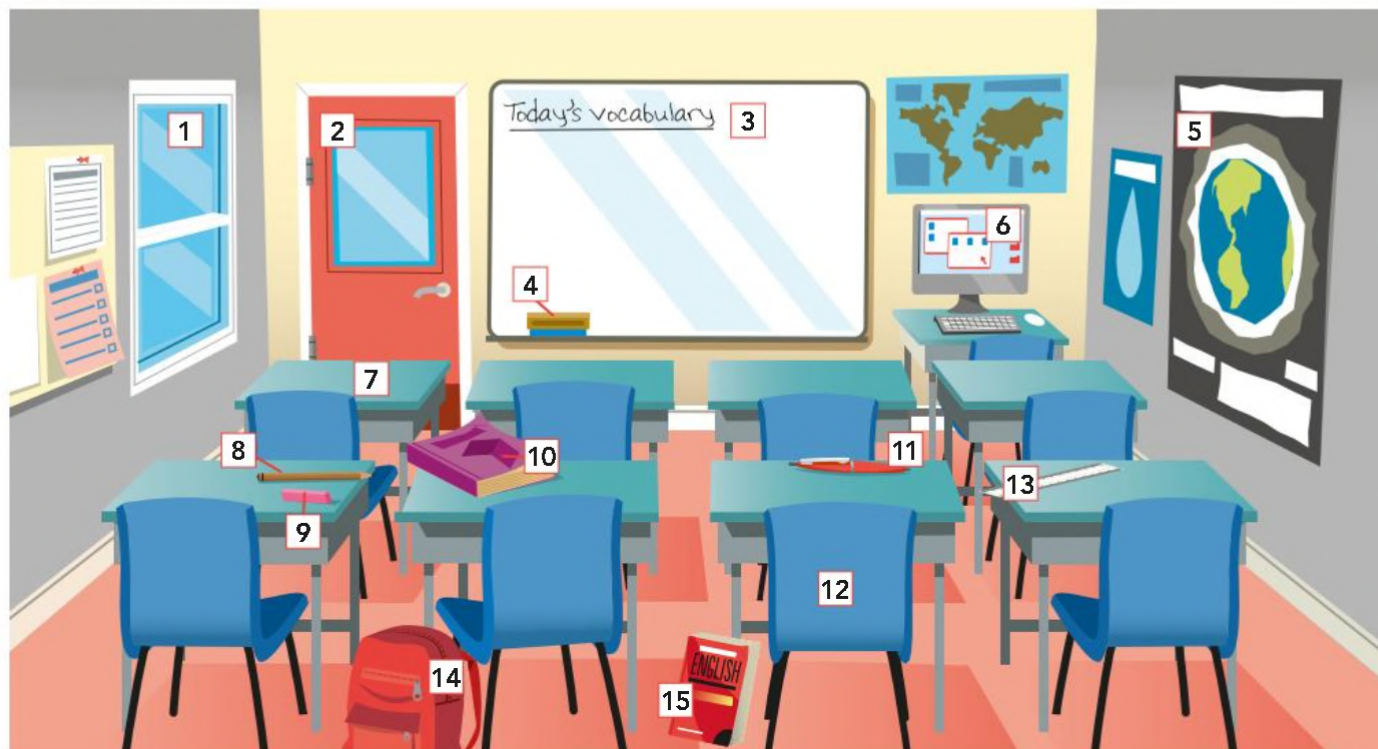
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S Starter unit

Vocabulary



The classroom



1a Work with a partner. Match these words with the objects in the pictures.

1b How do you say the words in your language?

1c LISTENING 01 Listen and repeat.

2 01 Listen and point to the object in your classroom.

bag • board • board rubber • book • chair
computer • desk • dictionary • door • pen
pencil • poster • rubber • ruler • window

Speaking



The alphabet

1 PRONUNCIATION 02 Listen and repeat.

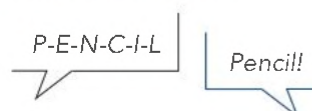
Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz

2a LISTENING 03 Listen and choose the correct alternative.

1 K/Q 3 B/V 5 I/Y 7 G/J
2 E/I 4 A/E 6 V/U 8 A/R

2b Work with a partner. Practise saying all the letters in 2a.

3 SPEAKING Spell a classroom object to your partner. What is the word?





Classroom expressions

1 Look at these classroom expressions. Put them in the correct place in the dialogue. Two expressions are **not** in the dialogue!

- 1 How do you spell that?
- 2 I'm sorry, I don't understand.
- 3 Can you repeat that?
- 4 What does 'desk' mean?
- 5 What's this in English?

Ana: 1

Teacher: It's a **ruler**.

Ana: 2

Teacher: Yes, it's a **ruler**.

Ana: 3

Teacher: **R-U-L-E-R**.

Ana: Thank you!



2 **04 Listen and check.**

3a **SPEAKING** Work with a partner. Practise the dialogue in 1.

3b Change the word in **red** and make new dialogues.

Vocabulary

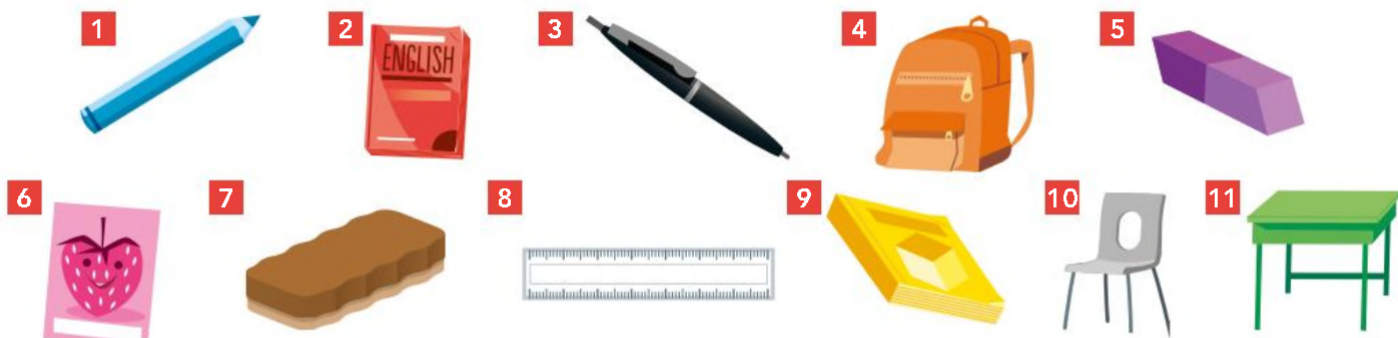


Colours

1a Match the objects with the words for colours in the box.

black • blue • brown • green • grey • orange • pink • purple • red • white • yellow

1b **05 Listen and repeat.**



1c Write sentences about the objects.

The pencil is blue.

.....

.....

.....

.....

.....

2 In your classroom, can you find ...

- | | |
|--------------------------------|----------------------------------|
| 1 a green desk? <u>Yes/No</u> | 5 an orange bag? <u>Yes/No</u> |
| 2 a red pen? <u>Yes/No</u> | 6 a pink pencil? <u>Yes/No</u> |
| 3 a blue door? <u>Yes/No</u> | 7 a purple book? <u>Yes/No</u> |
| 4 a white board? <u>Yes/No</u> | 8 a yellow poster? <u>Yes/No</u> |



Numbers - cardinal and ordinal

1a Put the words in the box in order in the correct column. Write the numbers next to them.

eight • ninth • fifth • first • five • four
fourth • nine • eighth • one • second
seven • seventh • third • sixth • ten
tenth • six • three • two

Cardinal numbers	Ordinal numbers
one - 1	first - 1 st

1b 06 Listen, check and repeat.

2a Match the ordinal numbers with the words in the box.

eleventh • thirteenth • thirtieth
thirty-first • twelfth • twentieth
twenty-fifth • twenty-first

- a 11th c 13th e 21st g 30th
b 12th d 20th f 25th h 31st

2b 07 Listen, check and repeat.

Days and months

3a Put the words in the box in order in the correct column.

April • August • December • February • Friday • January
July • June • March • May • Monday • November
October • Saturday • September • Sunday • Thursday
Tuesday • Wednesday

Days	Months
Monday	January

3b 08 Listen, check and repeat.

4 SPEAKING Work with a partner. Look at the calendar. Ask and answer questions.

January						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

What day is the 12th?

Monday. What day is the 7th?

5 Answer the questions.

What is ...

- today's day and date? *It's Tuesday the 9th of September.*
- yesterday's day and date?
- tomorrow's day and date?

Speaking

Telling the time

1 Match the times with the pictures.

- | | |
|-------------------|--------------------------|
| 1 five o'clock | 4 quarter to two |
| 2 half past three | 5 quarter past four |
| 3 ten past seven | 6 twenty-five past eight |



a



b



c

2 SPEAKING Work with a partner. Ask and say the times.

- | | | | |
|--------|---------|---------|--------|
| a 6.05 | c 3.15 | e 6.45 | g 5.40 |
| b 7.00 | d 11.30 | f 10.20 | h 3.25 |

What time is it?

It's five past six.



d



e



f

3 What time is it now?

Vocabulary

The classroom bag • board • board rubber • book • chair • computer • desk • dictionary • door • pen
pencil • poster • rubber • ruler • window

Colours black • blue • brown • green • grey • orange • pink • purple • red • white • yellow

Numbers - cardinal one • two • three • four • five • six • seven • eight • nine • ten • eleven • twelve
thirteen • fourteen • fifteen • sixteen • seventeen • eighteen • nineteen • twenty • twenty-one • thirty
forty • fifty

Numbers - ordinal first • second • third • fourth • fifth • sixth • seventh • eighth • ninth • tenth • eleventh
twelfth • thirteenth • fourteenth • fifteenth • sixteenth • seventeenth • eighteenth • nineteenth • twentieth
twenty-first • thirtieth • fortieth • fiftieth

Days Monday • Tuesday • Wednesday • Thursday • Friday • Saturday • Sunday

Months January • February • March • April • May • June • July • August • September • October
November • December

Vocabulary revision

THE CLASSROOM

/ 10 points

1 Complete the words with vowels (a, e, i, o, u).

1  b...r d


6  c...m p...t...r

2  d...s k

7  d...c t...n...r y

3  b...g

8  r...b b...r

4  p...s t...r

9  p...n c...l

5  w...n d...w

10  c h...r

NUMBERS - CARDINAL AND ORDINAL

/ 10 points

3 Write the numbers.

- | | |
|--------------------------|--------------------------|
| a 13 | f 11 |
| b 30 | g 20 |
| c 2 nd | h 12 th |
| d 21 st | i 30 |
| e 8 | j 3 rd |

DAYS AND MONTHS

/ 10 points

4 If Monday is the first day of the week and January the first month of the year, write the ...

- 1 third day:
- 2 second month:
- 3 twelfth month:
- 4 seventh day:
- 5 sixth day:
- 6 sixth month:
- 7 second day:
- 8 tenth month:
- 9 fourth day:
- 10 fifth month:

COLOURS

/ 10 points

2 Write the colours.

1 

6 

2 

7 

3 

8 

4 

9 

5 

10 

Total: / 40 points

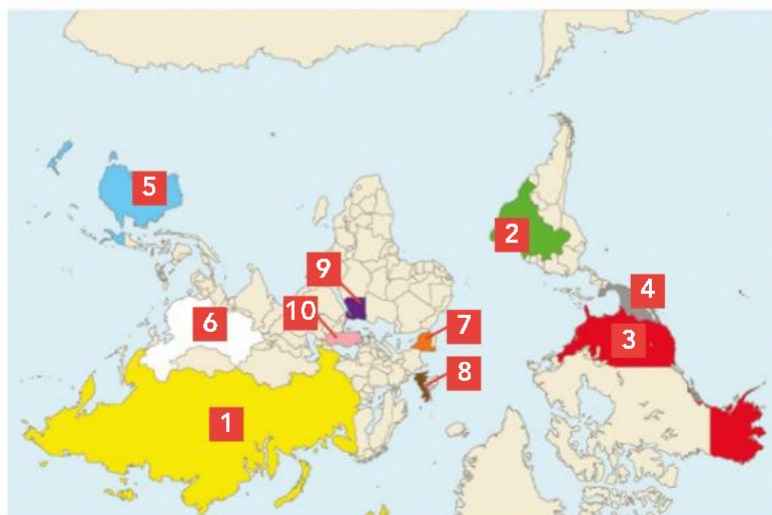


Vocabulary



Countries

1a Look at this map. What is different about it?



1b Work with a partner. Match the country names to the map.

Australia • Brazil • China • Egypt • Mexico • Russia
Spain • the UK • the US • Turkey

2 09 Listen, check and repeat.

3 **SPEAKING** Work with a partner. Look at the map. Say a colour. What is the country?

Green?

Brazil. Red?

the US

Nationalities

4 Match the countries in 1b with these nationalities.

American • Australian • Brazilian • British
Chinese • Egyptian • Mexican • Russian
Spanish • Turkish

Australia – Australian

5a **PRONUNCIATION** 10 Listen to the words and choose the correct alternative.

- | | |
|----------------|--------------|
| 1 a American | b American |
| 2 a Australian | b Australian |
| 3 a Brazilian | b Brazilian |
| 4 a British | b British |
| 5 a Chinese | b Chinese |
| 6 a Egyptian | b Egyptian |
| 7 a Mexican | b Mexican |
| 8 a Russian | b Russian |
| 9 a Spanish | b Spanish |
| 10 a Turkish | b Turkish |

5b 10 Listen again and repeat with the correct word stress.

6a Write down the name of one famous person for the nationalities in 4.

Australian – Hugh Jackman

6b **SPEAKING** Work in small groups. Take it in turns to say the names from 6a. What is the correct nationality?

Rafael Nadal.

Spanish.

Yes!

7 **LISTENING** 11 Work with a partner. Listen to people saying *hello* in their language. What nationality from 4 do you think they are?

1 4

2 5

3 6

Is number 1 Egyptian?

No, I think it's Chinese.



1a Work with a partner. Who are the people in the photos? Do you know?

1b **READING** Read the texts quickly and complete the table. Which photo in 1a does each mention?

Name	Photo (a, b or c)	Nationality	Hobby
1 Tom			
2 Elena			
3 Murat			



2 Read the text again and choose the best answer.

- Tom is interested in ...
 - five or six different football clubs.
 - a football club from London.
 - a Brazilian football club.
- Bruno is the name of Elena's ...
 - favourite singer.
 - best friend.
 - favourite singer and her cat.
- Elena's cat is ...
 - a fan of vanilla ice cream.
 - a white or yellow colour.
 - her favourite pet.
- Chris Hemsworth is ...
 - a famous American actor.
 - the little brother of Liam Hemsworth.
 - a superhero in the cinema.

3 **CRITICAL THINKING**

Think! Then compare ideas with your class.

- In your country, are young people interested in the things in the text?
- In your opinion, are today's young people all around the world interested in similar things?

4 What do the underlined words in the text mean? Guess and then check in your dictionary.

5 **SPEAKING** What about you?

- What is your favourite hobby?
- Who is your favourite football player and/or singer?
- What is your favourite ice cream?

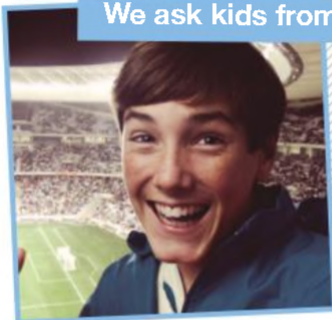
My favourite hobby is tennis. What about you?

My favourite hobby is swimming.

21ST CENTURY KIDS

Who are they? What are their likes? Are they all interested in the same things?

We ask kids from around the world to tell us about their hobbies.



1 I'm Tom. I'm 12 and I'm British. I live in London. My hobby is football. London is an important city for football. I think five or six London clubs are in the Premier League now. One of them is Chelsea. I'm a big Chelsea fan! My favourite football player is Oscar. He isn't British, he's Brazilian.

2 My name is Elena. My best friend is Irina. We're 13 years old. We're from Samara in Russia. We are in a choir. Our favourite songs in choir are pop songs. Irina and I are big fans of British and American pop music. My favourite singer is Bruno Mars. That's why my dog's name is Bruno! My cat is called Vanilla because she's the colour of vanilla ice cream, my favourite type of ice cream.



3 My name is Murat and I'm from Izmir, a big city in Turkey. I'm really interested in making films. I go to a film club every Saturday. My favourite types of films are superhero or action films. My favourite actors are Liam and Chris Hemsworth. They're brothers. They aren't American. They're from Australia. Liam Hemsworth is in *The Hunger Games* and Chris is in *Thor*. Chris is about 32 and Liam is 26.





to be – affirmative and negative

1a Look at the sentences and complete the verb table.

- 1 I **'m** Tom.
- 2 He **isn't** British.
- 3 He **'s** Brazilian.
- 4 They **aren't** American.
- 5 They **'re** from Australia.
- 6 We **'re** 13 years old.

Affirmative

I (a) British.

You **'re** British.

He/She/It **'s** British.

We (b) British.

They (c) British.

Negative

I **'m not** Brazilian.

You **aren't** Brazilian.

He/She/It (d) Brazilian.

We (e) Brazilian.

They (f) Brazilian.

1b Match the long forms and their contractions.

Long forms: 1 **are** 2 are not 3 is 4 am 5 am not 6 is not

Contractions: a) 'm b) 're c) 's d) 'm not e) aren't f) isn't

GRAMMAR REFERENCE > PAGE 20

2a Write sentences using the words and nationalities.

- | | |
|-------------------------|---------------|
| 1 I <i>I'm British.</i> | 4 They |
| 2 We | 5 You |
| 3 She | 6 He |

2b Now make the sentences in 2a negative.

I'm not British.

3 Choose the correct alternative.

- 1 Katy Perry isn't/aren't Australian.
- 2 Katy Perry and Bruno Mars is/are from the US.
- 3 You and I am/are British.
- 4 My best friend is/are Jack.
- 5 Chelsea and Arsenal isn't/aren't Spanish teams.
- 6 They is/are 14 years old.



4 Complete the sentences with the correct form of the verb **to be** in the affirmative or negative.

**SCOTT, 13,
LOS ANGELES,
THE US.**



My name (a)
 Scott. I (b) 14 yet. I
 (c) only 13. My best friends
 (d) Jim and Neil. Jim, Neil
 and I (e) from the US but
 we (f) from New York. We
 (g) from Los Angeles.
 Los Angeles (h) really big.
 I love it – I (i) very
 happy here!



5 Work with a partner. Use the words to write six grammatically correct sentences.

is	I	am
the UK	not	are
Marisa	We	Brazilian
from	aren't	isn't

I am from the UK.

.....

.....

.....

.....

.....



to be – questions and short answers

6 Look at the sentences and complete the verb table.

- 1 **Are** you a football fan?
- 2 **Are** they interested in the same things?
- 3 No, they **aren't**.
- 4 **Is** he Brazilian?
- 5 **Yes**, he **is**.

Questions	Short answers
Am I American?	Yes, I am ./No, I' m not .
(a) you American?	Yes, you are ./No, you aren't .
(b) he/she/it American?	Yes, he (d)/No, he isn't .
Are we American?	Yes, we are ./No, we aren't .
(c) they American?	Yes, they are ./No, they (e)

GRAMMAR REFERENCE ► PAGE 20

7 Complete the sentences with the correct form of the verb to be.

- Interviewer:** (a) you from the UK?
- Sasha:** No, I (b)
- Interviewer:** (c) you from the US?
- Sasha:** Yes, I (d)
- Interviewer:** (e) your house in New York?
- Sasha:** No, it (f) It's in Washington D.C.
- Interviewer:** (g) Barack, Michelle and Malia members of your family?
- Sasha:** Yes, they (h)



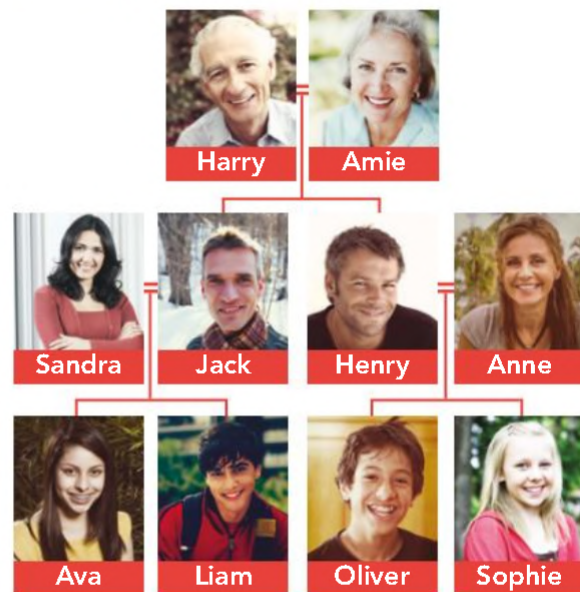
8 LISTENING 12 Look at the table. Then listen and read the dialogue. Who is the person?

Australia				US			
Sydney		Canberra		Los Angeles		Chicago	
Big School	Small School	Big School	Small School	Big School	Small School	Big School	Small School
Clark	Davis	Green	Scott	Brown	Cook	Long	Bell
	Taylor	White	Hill	Reed	Perry	Evans	Lee
	Adam						

- A:** Are you from the US? **A:** Is your name Bell?
- B:** Yes, I am. **B:** No, it isn't.
- A:** Are you from Chicago? **A:** Is your name
- B:** Yes, I am. **B:** Yes, it is!
- A:** Are you at a big school?
- B:** No, I'm not.

9 SPEAKING Work with a partner. Choose a person from the table in 8. Can your partner discover who you are?

The family



1a Look at the family tree. Complete the text with these words. Check that you understand all the words in red.

aunt • brother • cousins • father
grandfather • grandparents • mother
nephew • uncle

My family by Ava Morgan

I've got one (a) His name is Liam. He's good to me because I'm his little **sister**. My (b) is called Sandra and my (c) is called Jack. My **parents** are the best!

Harry and Amie are my (d) I love them. My **grandmother** is really special, and her **husband**, my (e), is great. Henry is my (f) His **wife**, my (g), is called Anne.

Henry and Anne are really good to me and Liam because I'm their only **niece** and Liam is their only (h) They have two children. They're my (i) and they're called Oliver and Sophie.

1b 13 Listen and check.

2a Write down the names of six people in your family.

2b SPEAKING Look at your partner's names. Guess who the people are.

Is Lisa your mother?

No, she isn't.

Is she your aunt?

Yes, she is!



Understanding STATISTICS



LIFE SKILLS OBJECTIVES



- To match diagrams and statistics
- To read and understand statistics
- To find and present different statistics

KEY CONCEPTS



average [adj, n]: The average of 5, 7 and 15 is 9 ($5+7+15 \div 3$).
thousand [n]: Two thousand = 2,000
million [n]: Two million = 2,000,000
over/under [prep]: Over 100 people = 101, 102, etc.
 Under 100 people = 99, 98, etc.
population [n]: population = all the people who live in a particular area
per cent [n]: 50% = 1/2

1a READING Look at this information about the UK. Match the information and the pictures.

- | | |
|---|--|
| 1 The average number of people living in a UK home is 2.4 people. | 4 27.6 million: Male population. |
| 2 943,000 people are from the Czech Republic, Estonia, Poland, Hungary, Latvia, Lithuania, Slovakia and Slovenia. | 5 28.5 million: Female population. |
| 3 There are 3.5 million children under 5 in England. | 6 1 in 6 people in the UK is over 65. |
| | 7 The average age of the population is 39. |
| | 8 Ethnic population is 12% of the UK population (= 7.5 million). |

1b Work with a partner. Compare and explain your answers.

THE UK IN NUMBERS



<p>a</p> <p>12%</p>	<p>b</p> <p>39</p>	<p>c</p> <p>3.5 million</p>
<p>e</p> <p>27.6 million</p>	<p>f</p> <p>943,000</p>	<p>d</p> <p>1 in 6</p>
<p>h</p> <p>28.5 million</p>	<p>g</p> <p>2.4</p>	



2 Look again at the information. Are these sentences True (T) or False (F)?

- | | |
|--|---|
| 1 There are over 28 million men and boys in the UK. T/F | 6 There are three and a half million children under 5 in the UK. T/F |
| 2 The average age in the UK is just under 40. T/F | 7 The male and female population is over 55 million. T/F |
| 3 7.5 million is 12% of the total UK population. T/F | 8 943,000 people in the UK are from four countries in Eastern Europe. T/F |
| 4 The average number of people living in a house or flat in the UK is under two. T/F | |
| 5 Under 20% of the UK population is over 65. T/F | |

3 Work with a partner. In your opinion, which statistics in 1 are interesting or surprising?

4  **LISTENING**  **14 The video shows statistics about the Australian population. Watch or listen. One statistic is the same as in the UK. Which?**

5  **14 Watch or listen again. Match the numbers and information.**

- | | |
|-----------------------|---|
| 1 23.4 million | A people in Australia from Italy, Germany and Greece |
| 2 85% | B average age of the Australian population |
| 3 1 | C number of people in every 2.9 km ² in Australia |
| 4 4.4 million | D people in the East of Australia |
| 5 19 million | E people in Australia |
| 6 27% | F per cent of people born outside Australia, living in Australia now |
| 7 448,610 | G people in the West of Australia |
| 8 1 in 6 | H people in Australia's population over 65 |
| 9 37.3 | I per cent of people live on or near the coast of Australia |



6 **SPEAKING** Work with a partner. What do you think? Are the statistics for Australia similar to the statistics for your country? Why/Why not?

LIFETASK



Work with a partner. Follow this plan:

- 1 Choose a country. Find different statistics about the population of the country. For example, find out:
 - a the total population
 - b the average age of the population
 - c the number of children under 5
 - d the number of people over 65
 - e multicultural statistics
 - f the male and female population
 - g other information
- 2 Make or find pictures to present the statistics.
- 3 Present the statistics to the class. Can they identify the country?