

Gateway

Student's Book Pack
2nd Edition



David Spencer



A2

+ Student's Resource Centre

Starter unit

p6



Vocabulary




Classroom objects • Colours • Countries and nationalities
Days, months and ordinal numbers • The family • Basic descriptions


















Grammar

to be • Subject pronouns and possessive adjectives
have got • Possessive's • Demonstrative pronouns

		Vocabulary	Reading	Grammar	Life skills
Unit 1	It's my life p14	The school day Free-time activities Places to go in a town	► The BRIT School Teenage stress An informal email	Present simple affirmative and negative Prepositions of time Adverbs of frequency Present simple questions	Personal well-being: Dealing with stress
Unit 2	Around the house p26	Rooms Household objects and furniture Jobs around the house	► Inside the White House To save the planet, begin at home! My dream house	There is/There are Prepositions of place Present continuous Present simple and present continuous	The world around you: Making your house green
✓ Gateway to exams: Units 1-2 p38					
Unit 3	Fitness fanatics p40	Parts of the body Physical activities Sports	► Cliff-diving Fitness blog and article Club announcements	can/can't Adverbs of manner <i>have to/don't have to, must/mustn't</i>	Physical well-being: Designing a fitness programme
Unit 4	Tourist information p52	Countries and nationalities Words connected with tourism Transport	► Tourist graffiti How to start a business A postcard	Past simple of to be Past simple of <i>can</i> Past simple affirmative (regular and irregular verbs)	Autonomy and enterprise: Developing a product
✓ Gateway to exams: Units 3-4 p64					
Unit 5	Great works p66	Places of work Jobs and work Culture and work	► Becoming a best-selling author The power of reading A story	Past simple negative Past simple questions and short answers Past continuous	Art and culture: Getting the reading habit

Listening 	Speaking 	Writing 	✓ Exam success
<p>► Free-time activities</p> <p>Talking about stress</p> <p>Introducing yourself</p>	<p>► Introducing yourself</p> <p>Comparing schools</p> <p>Free-time activities</p>	<p>► An informal email</p> <p>A video message or informal email</p>	<p>Reading: True/False/Not Mentioned</p> <p>Listening: Matching</p>
<p>► Everyday dialogues</p> <p>Saving energy</p> <p>Speaking on the phone</p>	<p>► Speaking on the phone</p> <p>Famous homes</p> <p>Describing rooms</p>	<p>► A description of a house</p> <p>A leaflet</p>	<p>Use of English: Multiple-choice cloze</p> <p>Writing: Checking your work</p>
<p>► Sepak Takraw</p> <p>Exercise habits</p> <p>Asking for information</p>	<p>► Asking for information</p> <p>Dangerous sports</p> <p>You and sports</p>	<p>► An announcement</p> <p>A fitness programme</p>	<p>Reading: Multiple-choice</p> <p>Speaking: Information exchange</p>
<p>► Edinburgh</p> <p>A presentation of a new product</p> <p>Talking about a holiday</p>	<p>► Talking about a holiday</p> <p>Your opinion on graffiti</p> <p>Tourism</p>	<p>► A postcard</p> <p>A presentation</p>	<p>Listening: True/False/Not Mentioned</p> <p>Speaking: Talking about past events</p>
<p>► Charles Dickens</p> <p>Getting the reading habit</p> <p>Talking about a past event</p>	<p>► Talking about a past event</p> <p>Being a professional writer</p> <p>Culture and work</p>	<p>► A story</p> <p>A poster</p>	<p>Reading: Matching</p> <p>Listening: Completing notes</p>

		Vocabulary 	Reading 	Grammar 	Life skills 
Unit 6	Eat well, live well p78	Food and drink Containers	► What's in your food? The Eatwell plate Invitations	 Countable and uncountable nouns <i>some/any/a/an</i> <i>a lot of/much/many</i> <i>should/shouldn't</i>	Physical well-being: Planning a balanced diet
✓ Gateway to exams: Units 5–6 p90					
Unit 7	Wildlife watch p92	Wild animals and insects The natural world The weather	► Wild Bear prepares to attack again! A quick introduction to infographics Messages	 be going to <i>will/won't</i> Present continuous for future	Numeracy: Using infographics
Unit 8	The world around me p104	Feelings Personality Social problems	► Happy teenagers? Three charities A newspaper editorial and letter	 Comparative adjectives Superlative adjectives Articles	Social skills and citizenship: Helping a charity
✓ Gateway to exams: Units 7–8 p116					
Unit 9	Top shops p118	Clothes Accessories Shops	► T-shirts that tell a story Sweatshops	 Present perfect Present perfect with <i>ever</i> and <i>never</i> Present perfect with <i>just</i> , <i>already</i> and <i>yet</i>	Money and finance: Investigating ethical trade
Unit 10	Brilliant brains p130	Useful inventions Creating and inventing Nouns ending in <i>-ion</i>	► Women inventors Pyramids of glass discovered in the ocean A biography	 The passive The passive with <i>by</i> Zero conditional First conditional	ICT: Checking information on the Internet
✓ Gateway to exams: Units 9–10 p142					
 Unit-by-unit wordlist p144		 Exam success p152		 Communication activities p154	

Listening 	Speaking 	Writing 	✓ Exam success
<p>► Fizzy drinks</p> <p>Favourite snacks</p> <p>Ordering food</p>	<p>► Ordering food</p> <p>Your diet</p> <p>Your ideal menu</p>	<p>► An invitation</p> <p>A poster</p>	<p>Use of English: Missing sentences</p> <p>Writing: Formal and informal style</p>

<p>► Wildlife centres</p> <p>The Northern White Rhino</p> <p>Making suggestions and plans</p>	<p>► Making suggestions and plans</p> <p>Outdoor activities and survival</p> <p>The natural world where you live</p>	<p>► A short message</p> <p>A presentation</p>	<p>Speaking: Pair activities</p> <p>Writing: Handwriting and presentation</p>
--	---	---	---

<p>► News stories</p> <p>Helping a charity</p> <p>Describing a photo</p>	<p>► Describing a photo</p> <p>Comparing countries and social problems</p> <p>Describing feelings</p>	<p>► A formal letter of opinion</p> <p>A list/plan</p>	<p>Use of English: Open cloze</p> <p>Speaking: Describing a photo</p>
---	--	---	---

<p>► Sales</p> <p>Interviews outside a shopping centre</p> <p>Shopping</p>	<p>► Shopping</p> <p>A special T-shirt</p> <p>Your clothes</p>	<p>► A job application form</p>	<p>Listening: Multiple-choice</p> <p>Use of English: Dialogue activities</p>
---	---	--	--

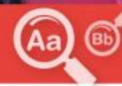
<p>► A science TV programme</p> <p>A student's online investigation</p> <p>A presentation</p>	<p>► A presentation</p> <p>Inventions by women</p> <p>Discussing useful inventions</p>	<p>► A biography</p> <p>A video message</p>	<p>Speaking: Giving presentations</p> <p>Writing: Paragraphs</p>
--	---	--	--

 **Irregular verbs** p157

 **Writing bank** p158

S Starter unit

Vocabulary



Classroom objects



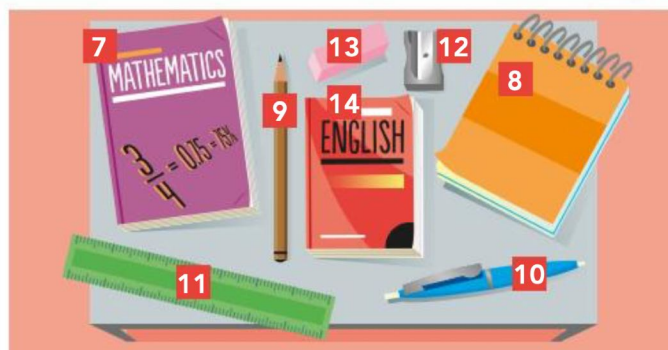
1a Work with a partner. Match the words to the pictures.

board • board rubber • CD player • chair
computer • desk • dictionary • notebook • pen
pencil • pencil sharpener • rubber • ruler • textbook

1b 01 Listen and repeat.

2a **SPEAKING** Work with a partner.
Student A: Draw an object from the classroom.
Student B: Say the name of the object.

2b Change roles and repeat.



Colours

3 **SPEAKING** Work with a partner. Look at the pictures and say the name of a classroom object that is:

- | | | |
|---------|-----------|-----------|
| 1 black | 2 white | 3 red |
| 4 blue | 5 brown | |
| 6 green | 7 yellow | 8 grey |
| 9 pink | 10 purple | 11 orange |

Speaking



The alphabet and spelling

1a **PRONUNCIATION** 02 Listen. Why are the letters in different lists?

Grey:	A H J K
Green:	B C D E G P T V
Red:	F L M N S X Z
White:	I Y
Yellow:	O
Blue:	Q U W
Dark blue:	R

1b 02 Listen again and practise saying the lists.

2 **LISTENING** 03 Listen and write the letters. What are the five words?

3 Write each word from 2 in numerals.

FOUR = 4

Classroom expressions

4 Look at these classroom expressions. Translate them into your language.

- How do you spell that?
- Can you repeat that, please?
- What does *pencil case* mean?
- I'm sorry, I don't understand.
- How do you say that in English?

5 **SPEAKING** Ask your partner to spell other numbers. Use classroom expressions from 4 if necessary.

How do you spell 7?

S-E-V-E-N. How do you spell 15?

Can you repeat that, please?

Some English-speaking countries and nationalities

1a Complete the table with these words.

American • Australian • the United Kingdom (UK) Canadian • Ireland		
Capital city	Country	Nationality
London	1	British or English
Dublin	2	Irish
Washington DC	the United States (US)	3
Ottawa	Canada	4
Canberra	Australia	5



1b 04 Listen, check and repeat.

2 Work with a partner. Write a list of other English-speaking countries. How many can you think of?

Speaking



Saying hello

1 LISTENING 05 Listen and complete the dialogue.



Boy 1: Hi, I'm Thomas. What's your name?

Boy 2: I'm (a) Nice to meet you.

Boy 1: Nice to meet you too. How do you spell your name?

Boy 2: (b)

Boy 1: Are you English?

Boy 2: No, I'm not. I'm American.

Boy 1: How old are you?

Boy 2: I'm 16. And you?

Boy 1: I'm 16 too. This is my friend. His name's Luke. He's (c)

3a Match the questions with the answers.

- | | |
|-------------------------------|-----------------------|
| 1 What's your name? | a No, I'm Australian. |
| 2 How do you spell your name? | b I'm 17. |
| 3 Are you English? | c E-M-I-L-Y. |
| 4 How old are you? | d I'm Emily. |

3b 06 Listen, check and repeat.

4 LISTENING 07 Listen to the dialogues and choose the correct alternative.



1 Name: Amy/Amie

Nationality: English/American/Australian

Age: 16/17

2 Name: Katrin/Catrin

Age: 15/16

Nationality: English/American/Australian

5a SPEAKING Work with a partner. Change the names, ages and nationalities in the dialogue in 1. Make them true for you and your partner. Practise the dialogue.

2 SPEAKING Work with a partner. Practise the dialogue in 1.

5b Act out the dialogue for the class.

Hi, I'm Daniel. What's your name?

I'm Alek. Nice to meet you.



to be

1 Read the sentences and complete the table.

- | | |
|--------------------|----------------------|
| 1 I'm Thomas. | 4 No, I'm not. |
| 2 Are you English? | 5 This is my friend. |
| 3 Yes, I am. | 6 His name is Luke. |

Affirmative

I (a) English.
 You/We/They are English.
 He/She/It (b) English.

Negative

I (c) Australian.
 You/We/They aren't Australian.
 He/She/It isn't Australian.

Question

Am I Canadian?
 (d) you/we/they Canadian?
 Is he/she/it Canadian?

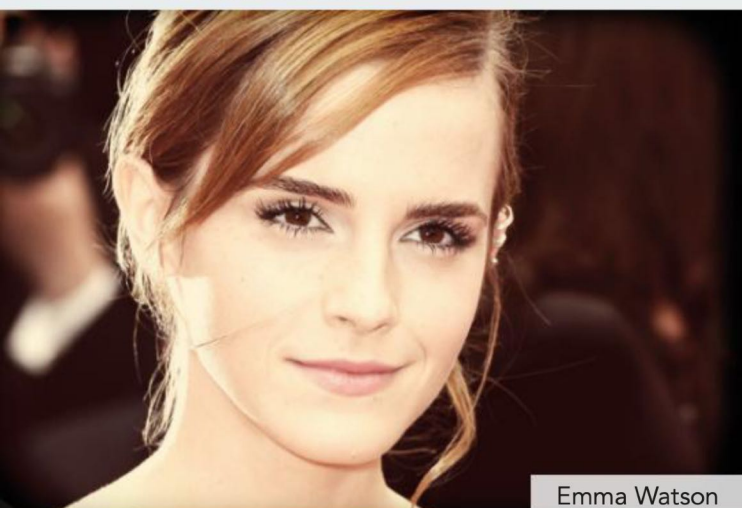
Short answers

Yes, I (e) / No, I (f)
 Yes, you/we/they are. / No, you/we/they aren't.
 Yes, he/she/it is. / No, he/she/it isn't.

GRAMMAR REFERENCE > PAGE 12

2 Complete the sentences with the correct form of the verb to be. Make true sentences in the affirmative or negative.

- Emma Watson from the UK.
- I a student.
- We 16.
- Brad Pitt and Angelina Jolie American.
- My name John.
- This book blue.
- Spain and Mexico English-speaking countries.
- I a teacher.



Emma Watson

3 LISTENING 08 Look at the table. Then listen and read the dialogue. Who is the person?

The UK						The US			
LONDON			BRISTOL			NEW YORK		BOSTON	
15	16	14	17	13	18	15	17		
Smith	Jones	Willis	Kent	Ali	Finn	Ross	Dale	Marks	West
									Dent
									Cross
									North
									Mills
									Storm
									Last

- | | |
|-------------------------|--------------------------|
| A: Are you from the UK? | A: Are you 17? |
| B: No, I'm not. | B: Yes, I am. |
| A: Are you from the US? | A: Is your surname Last? |
| B: Yes, I am. | B: No, it isn't. |
| A: Are you from Boston? | A: Is it? |
| B: Yes, I am. | B: Yes, it is! |

4 SPEAKING Work with a partner. Choose a person from the table in 3. Can your partner discover who you are?

Are you from the UK?

Yes, I am.

Subject pronouns and possessive adjectives

5 Read the sentences. Match the subject pronouns (1-7) with the possessive adjectives (a-g).

- | | |
|--------------------|-------------------------------|
| 1 I'm British. | a Her name is Eva. |
| 2 You're Irish. | b Your name is Tom. |
| 3 He's Australian. | c Their names are Jo and Jim. |
| 4 She's German. | d My name is Jack. |
| 5 It's my cat. | e His name is Taylor. |
| 6 We're 15. | f Our names are Al and Tim. |
| 7 They're 16. | g Its name is Tiger. |

GRAMMAR REFERENCE > PAGE 12

6 Choose the correct alternative.

Hi! (a) I/My name is Amy and this is my science classroom. Is (b) you/your science classroom similar? In the photo you can see two other students. (c) His/Their names are Lily and Ella. (d) They/Their are 15. (e) Our/Your teacher is Miss Smith. (f) His/Her first name is Helen. (g) He/She is from a big city. (h) His/Its name is Birmingham. (i) It/Its is in the middle of England.





Telling the time

1 Use the clock on the right to help you complete the times.



1 It's seven



2 It's past eight.



3 It's to ten.



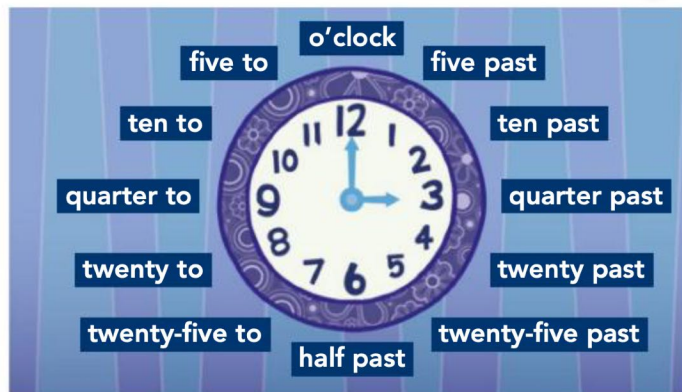
4 It's twenty six.



5 It's nine.



6 It's



2 **SPEAKING** Write five times and ask your partner the time.

7.20 / 9.30 / 2.15 / 12.50 / 11.05

What time is it?

It's twenty past seven.

3 **SPEAKING** Work with a partner. Ask and answer the questions.

- 1 What time is it now?
- 2 What time does this class start?
- 3 What time does this class end?

Vocabulary



Days, months and ordinal numbers

1a Complete the table with these words.

eleventh • February • fifth • July • June • March • May
ninth • November • October • second • September
seventh • sixth • Sunday • tenth • third • Thursday
Tuesday • Wednesday

Days	Months	Ordinal numbers
1 Monday	1 January	1 st first
2	2	2 nd
3	3	3 rd
4	4 April	4 th fourth
5 Friday	5	5 th
6 Saturday	6	6 th
7	7	7 th
	8 August	8 th eighth
	9	9 th
	10	10 th
	11	11 th
	12 December	12 th twelfth
		13 th thirteenth

1b **09** Listen, check and repeat.

2 **SPEAKING** Work with a partner. Say these ordinal numbers.

- | | |
|--------------------|--------------------|
| 1 16 th | 5 23 rd |
| 2 19 th | 6 25 th |
| 3 21 st | 7 30 th |
| 4 22 nd | 8 31 st |

3 **SPEAKING** Work with a partner. Ask and answer the questions.

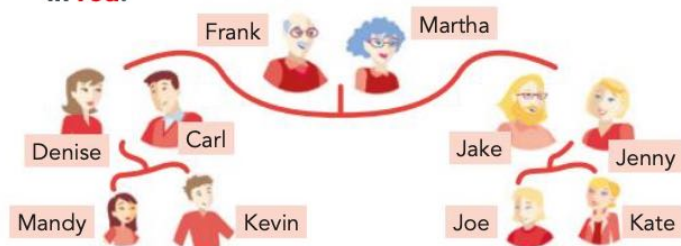
- 1 What date is New Year's Day?
- 2 What day is your favourite day of the week?
- 3 What is your favourite month?
- 4 What date is it today?
- 5 What date is your birthday?
- 6 What date is it tomorrow?

What date is New Year's Day?

It's the first of January.

The family

- 1 Look at the Jones family tree and read the sentences. Check that you understand the words in red.



Mandy has got one **brother** but she hasn't got a **sister**. Mandy's **father** is Carl and her **mother** is Denise. Jake is Mandy's **uncle**. Jake's **wife** is Jenny. She is Mandy's **aunt**. Joe's **grandparents** are Frank and Martha. Frank is Joe's **grandfather** and Martha is his **grandmother**. Joe and Kate are Mandy's **cousins**. Mandy is Jake's **niece** and Kevin is Jake's **nephew**. Carl is Denise's **husband**. Frank has got four **grandchildren** – two **granddaughters** and two **grandsons**. Joe is Jake's **son** and Kate is Jake's **daughter**.

- 2 Look at the family tree in 1 and complete the sentences.

- Kate is Joe's
- Joe is Carl's
- Denise and Carl are Joe's and
- Frank is Kate's
- Kate is Martha's

- 3 **SPEAKING** Work with a partner. Draw your family tree and describe it to a partner.

I've got two brothers. Their names are Aidan and Ben.

Basic descriptions

- 4 Who do the words describe, Jake or Carl?

blue eyes – Jake



Jake

beard
blue eyes
brown eyes
dark hair
fair hair
glasses
long hair
moustache
short
short hair
tall
thin



Carl

- 5 **SPEAKING** Work with a partner. Describe yourself to your partner using words from 4.

have got

- 1 Read the sentences and complete the table.

- Mandy **has got** one brother
- She **hasn't got** a sister.
- Has** Mandy **got** cousins?
- Yes, she **has**.

Affirmative

I/You/We/They **have got** three cousins.
He/She/It (a) three cousins.

Negative

I/You/We/They **haven't got** three cousins.
He/She/It (b) three cousins.

Question

Have I/you/we/they **got** three cousins?
(c) he/she/it three cousins?

Short answers

Yes, I/you/we/they **have**. / No, I/you/we/they **haven't**.
Yes, he/she/it (d) / No, he/she/it **hasn't**.

GRAMMAR REFERENCE > PAGE 12

- 2 Complete the sentences with the correct form of **have got**. Make true sentences in the affirmative or negative.

- I a sister.
- We a cat.
- My mother blue eyes.
- I short hair.

- 3 Complete the questions with the correct form of **have got**.



Helen



Cathy



Anne

- Anne brown hair?
- Cathy red hair?
- Anne and Helen short hair?
- Cathy short hair?

- 4 **SPEAKING** Work with a partner. Take it in turns to ask and answer the questions in 3.

Has Anne got brown hair?

Yes, she has.

Possessive 's

5 Read the sentences and choose the correct alternative to complete the rules in 1 and 2.

- a Mandy's grandparents are Frank and Martha.
- b Her grandparents' names are Frank and Martha.
- c Her brother's eyes are brown.
- d Her parents' names are Denise and Carl.
- e Jake is Jenny's husband.

To indicate possession or a family relationship

- 1 we add 's/just add an apostrophe (') after singular names or nouns.
- 2 we add 's/just add an apostrophe (') after plural nouns ending in -s.

GRAMMAR REFERENCE > PAGE 12

6 Put apostrophes in the correct places in the sentences.

- 1 Jaden and Willow are Will Smiths children.
- 2 Their mothers name is Jada.
- 3 Their parents eyes are brown.
- 4 Willows hair is always different!
- 5 Their grandparents names are Willard and Caroline.
- 6 The childrens uncle is an actor.
- 7 Jadas brothers name is Caleeb.



Demonstrative pronouns

7a Look at the pictures and sentences.



1 **This** is my sister.



2 **That's** my cousin.



3 **These** are my parents.



4 **Those** are my grandparents.

GRAMMAR REFERENCE > PAGE 12

7b Look at the pictures and complete the sentences with **this, that, these, those**.



1 is my friend.



2 are my friends.



3 are my friends.



4 is my friend.

Grammar reference

to be

FORM

Affirmative	I'm (am) American. You/We/They're (are) American. He/She/It's (is) American.
Negative	I'm not (am not) American. You/We/They aren't (are not) American. He/She/It isn't (is not) American.
Question	Am I American? Are you/we/they American? Is he/she/it American?
Short answers	Yes, I am. No, I'm not. Yes, you/we/they are. No, you/we/they aren't. Yes, he/she/it is. No, he/she/it isn't.

USE

- We use the verb **to be** to describe a person's nationality, age, appearance, etc.
- We do not use contractions ('m, 're, 's, etc.) in short answers.

Subject pronouns

Singular	Plural
I	we
you	you
he/she/it	they

I'm 15.

She's a student.

We are Swiss.

Possessive adjectives

Singular	Plural
my	our
your	your
his/her/its	their

My name is Robert.

Where is your school?

Their mother is Spanish.

have got

FORM

Affirmative	I/You/We/They've got (have got) brown eyes. He/She/It's got (has got) brown eyes.
Negative	I/You/We/They haven't got (have not got) brown eyes. He/She/It hasn't got (has not got) brown eyes.
Question	Have I/you/we/they got brown eyes? Has he/she/it got brown eyes?
Short answers	Yes, I/you/we/they have. No, I/you/we/they haven't. Yes, he/she/it has. No, he/she/it hasn't.

USE

- We use **have got** to talk about the things we possess.

Possessive 's

FORM

Jack's sister My brother's hair My parents' names
My brothers' names

USE

- We use **'s** to indicate possession or a family relationship.
- When a noun is plural and ends with an **-s**, we just add an apostrophe (') to the end of the word.

Demonstrative pronouns

Singular	Plural
This is my father.	These are my parents.
That is my brother.	Those are my cousins.

- We use **this** and **these** for people and objects which are close to the speaker.
- We use **that** and **those** for people and objects that are distant from the speaker.

Vocabulary

Classroom objects board • board rubber • CD player • chair • computer • desk • dictionary • notebook
 pen • pencil • pencil sharpener • rubber • ruler • textbook **Colours** black • blue • brown • dark blue
 green • grey • orange • pink • purple • red • white • yellow **Days** Monday • Tuesday • Wednesday
 Thursday • Friday • Saturday • Sunday **Months** January • February • March • April • May • June • July
 August • September • October • November • December **Ordinal numbers** first • second • third • fourth
 fifth • sixth • seventh • eighth • ninth • tenth • eleventh • twelfth • thirteenth • fourteenth • fifteenth
 sixteenth • seventeenth • eighteenth • nineteenth • twentieth • twenty-first • thirty-first **The family** aunt
 brother • cousin • daughter • father • grandchildren • granddaughter • grandfather • grandmother
 grandparents • grandson • husband • mother • nephew • niece • parent • sister • son • uncle • wife
Basic descriptions blue/brown/green eyes • short/long/dark/fair/black/red hair • tall • short • thin • beard
 glasses • moustache
Other words and phrases ➤ page 145

Grammar revision

to be

/ 6 points

1 Complete the dialogue with the correct form of **to be**.

Harry: (a) you American?

Megan: No, I (b)

I (c) British.

Harry: (d) Alex English?

Megan: No, he (e)

He (f) from Australia.

have got

/ 6 points

2 Complete the dialogue with the correct form of **have got**.

Joe: (a) you a sister?

Sam: Yes, I (b) I (c) one sister.

Joe: (d) she dark hair?

Sam: No, she (e) Her hair is fair. And she (f) brown eyes. Her eyes are blue.

Subject pronouns, possessive adjectives, possessive 's, demonstrative pronouns

/ 6 points

3 Choose the correct alternative.

1 I'm a student. My/Our name is Felipe.

2 She's my sister. His/Her name is Olivia.

3 I've got three books. It/They are on the table.

4 This/These are my parents.

5 The boy's/boys' name is Max.

6 Jamie is Becky's/Beckys' brother.

Vocabulary revision

CLASSROOM OBJECTS

/ 6 points

1 Name the classroom objects.

a



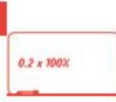
b



c



d



e



f



DAYS, MONTHS, ORDINAL NUMBERS

/ 5 points

2 Complete the lists.

1 first, second,, fourth

2 Monday,, Wednesday

3 April, May,, July

4 sixth, seventh,, ninth

5 Friday,, Sunday

BASIC DESCRIPTIONS

/ 5 points

4 Complete the description of the man on the left below with some of these words.

beard • blue • fair • glasses • long
moustache • short • tall



This man is

(a)

He's got (b) hair.

His eyes are (c)

He's got a (d)

and he's got (e)

THE FAMILY

/ 6 points

3 Write the correct words.

1 Your father's brother is your

2 Your father's mother is your

3 Your aunt's son is your

4 Your father's wife is your

5 You are your grandfather's

6 You are your aunt's

Total:

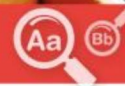
/ 40 points

Starter unit

13

1 It's my life

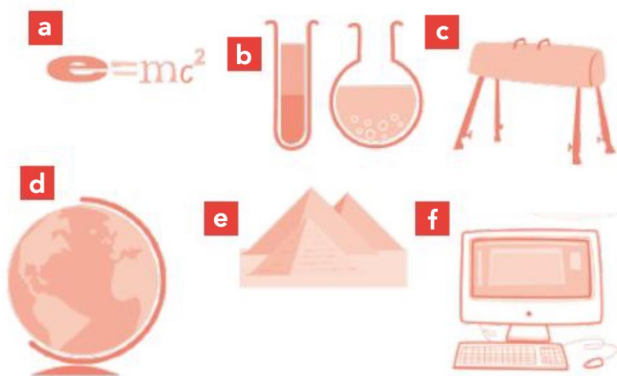
Vocabulary



The school day

1a Work with a partner. Match some of these words to the pictures. Use your dictionary if necessary.

art • biology • chemistry • English
French • geography • German • history
ICT (Information and Communication Technology)
maths • music
PE (Physical Education) • physics • Spanish



1b **10** Listen and repeat.

2 **SPEAKING** Work with a partner. Which of the school subjects in 1 are in your school timetable today? Which are your favourite subjects?

3 Put the activities in order. Use your dictionary if necessary.

go to school (by bike/bus/car/train/on foot) • have lunch • have a break
get up • do homework • go to bed
start school • get dressed • have dinner
finish school • have breakfast • go home

- 1 *get up*
- 2 *get dressed*

4 **SPEAKING** Work with a partner. Say when you do the activities on a typical school day.

I get up at half past seven.

Free-time activities

5a Work with a partner. Match some of these words to the photos.

chat online • dance • do sport • draw • go shopping
go out with friends • listen to music • play the guitar/piano
read • surf the Internet • take photos • watch films



5b **11** Listen and repeat.

6 **LISTENING** **12** Listen to four dialogues. What free-time activity is the subject of each dialogue? Choose from a–g.

- | | |
|------------------|------------------------|
| Dialogue 1 | a chatting online |
| Dialogue 2 | b dancing |
| Dialogue 3 | c drawing |
| Dialogue 4 | d going shopping |
| | e surfing the Internet |
| | f taking photos |
| | g watching films |

7 Complete these sentences with true information about you and your free-time activities.

- 1 I love 😊😊
- 2 I like 😊
- 3 I think is OK. 😊
- 4 I don't like 😞
- 5 I hate 😞😞

8 **SPEAKING** Work with a partner. Compare your answers from 7. How similar are you?

I love surfing the Internet.

*I like surfing the Internet
but I love watching films.*



The BRIT School

IT'S 4 TEENS • FORUM

Hey! Somebody tells me there's a great school for people who love music and dance. It's called the BRIT School. Does anybody know it?

Posted by **Lee** on 21st September at 2.36 pm

Yeah. It's for students between 14 and 19. They study the usual subjects like maths, history, ICT, PE, etc. But they also have special classes in art, music, dance, film, photography ...

Posted by **Mia** on 21st September at 5.44 pm

A friend of mine goes to the BRIT School. She plays the guitar and sings. She says the school is brilliant! Sometimes at lunchtime there are concerts where students sing, play music, dance ... Imagine! Sometimes she wants classes at the weekend, she loves it that much!

Posted by **Ella93** on 21st September at 8.12 pm

In my school we usually call our teachers Sir or Miss but at the BRIT School I think the students call their teachers by their first names. And they don't wear school uniform!

Posted by **Jonno** on 21st September at 9.06 pm

The idea is for the students to learn all about the creative industries – music, art, theatre, TV ... And they learn to use new technology to do it.

Posted by **Ella93** on 22nd September at 4.32 pm

I know the school has some very famous old students. Adele, for example! And famous people visit the school. They play concerts there, or just talk to the students and help them.

Posted by **KidLondon** on 22nd September at 7.45 pm

Awesome! I really want to study there! Thanks for the help, guys.

Posted by **Lee** on 22nd September at 8.10 pm

1 Work with a partner. Look at the photo of students at school and answer the questions.

- 1 What can you see in the photo?
- 2 Does this school look similar to your school? Why/Why not?

2 Read the comments in this forum. What's your opinion of the BRIT School?

- | | |
|-----------------------|--------------------|
| a I think it's great. | c It's OK. |
| b I think it's good. | d I don't like it. |

3 Read the comments again. Are the sentences True (T), False (F) or is the information Not Mentioned (NM) in the text?

- 1 Students at the BRIT School only have unusual school subjects. **T/F/NM**
- 2 At the BRIT School they have long breaks. **T/F/NM**
- 3 Ella93's friend lives in the school. **T/F/NM**
- 4 In Jonno's school it's unusual for students to call their teachers 'John' or 'Anne', for example. **T/F/NM**
- 5 BRIT students don't have a school uniform. **T/F/NM**
- 6 Computers are not important at the BRIT School. **T/F/NM**
- 7 Famous people visit the students at the BRIT School. **T/F/NM**

EXAM SUCCESS

In 3, what is the difference between *False* and *Not Mentioned*?

► EXAM SUCCESS page 152

CRITICAL THINKING

Think! Then compare ideas with your class.

Lee consults a forum on the Internet for information about the BRIT School.

- What are the advantages of consulting a forum? What are the disadvantages?

5 Match the underlined words in the forum with these definitions.

- | | |
|---------------------|-------------------------|
| 1 one of my friends | 3 people (informal) |
| 2 great, fantastic | 4 companies, businesses |

6 SPEAKING What about you?

- 1 What things in the BRIT School are similar to your school? What things are different?
- 2 What do you like about your school? Why?

We have subjects like maths, PE and ICT.

We don't have subjects like photography or dance.

