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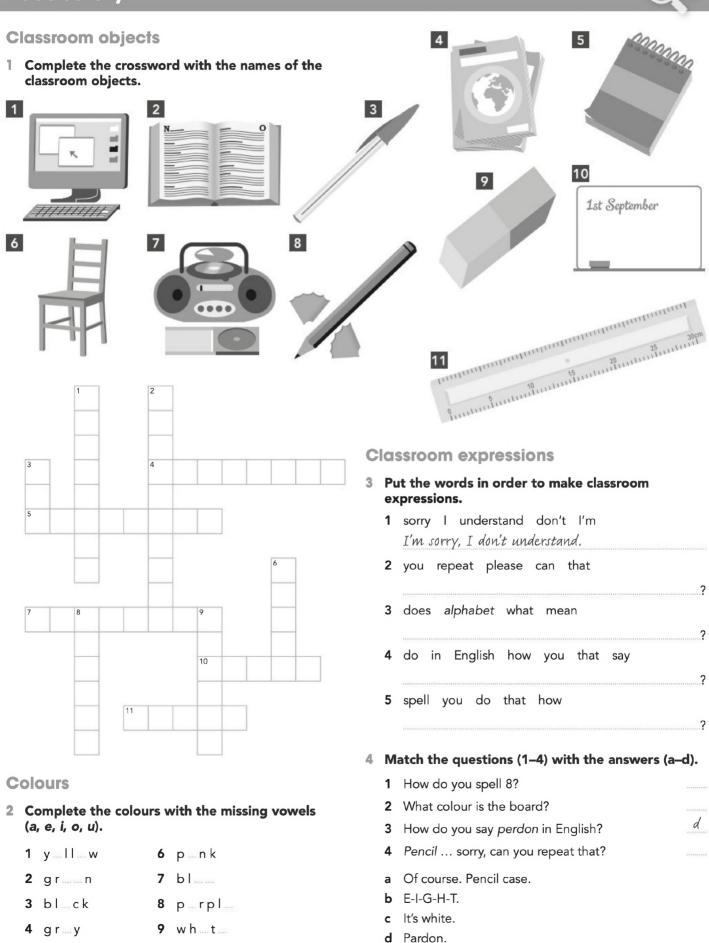
Annie Cornford Lynda Edwards





Starter unit

Vocabulary



5 br....wn 10r.ng....

Some English-speaking countries and nationalities

1 Circle the correct alternative.

- 1 Dublin is the capital city of *Ireland/Irish*.
- 2 <u>New York/Washington DC</u> is the capital city of the US.
- 3 Robin's from Ottawa. She's <u>Canada/Canadian</u>.
- 4 My friend's *Irish/Australian*. He's from Dublin.
- 5 The capital of <u>Australia/Canada</u> isn't Canberra.
- 2 Read the dialogue. Who is from the US?



Annalisa: Hi, my name's Annalisa and this is Gina.	She's
from Italy.	

Tony: Hi, nice to meet you.

Annalisa: Nice to meet you, too. Are you English?

- Tony: No, I'm from Australia.
- Annalisa: Oh, right!
- Gina: Are you from the capital, Sydney?
- **Tony:** Well ... I'm from Sydney, but it isn't the capital. That's Canberra.
- Gina: Oh yes, of course. How do you spell Sydney? Is it S-I-D or S-Y-D?
- Tony: S-Y-D-N-E-Y. It's a nice city. Are you from Rome, Gina?
- Gina: No, I'm from Siena. How old are you, Tony? Tony: I'm 14.
- **Gina:** Me too! Annalisa's 15.
- Tony: OK! Annalisa's an Italian name. You're not from Siena too, are you?

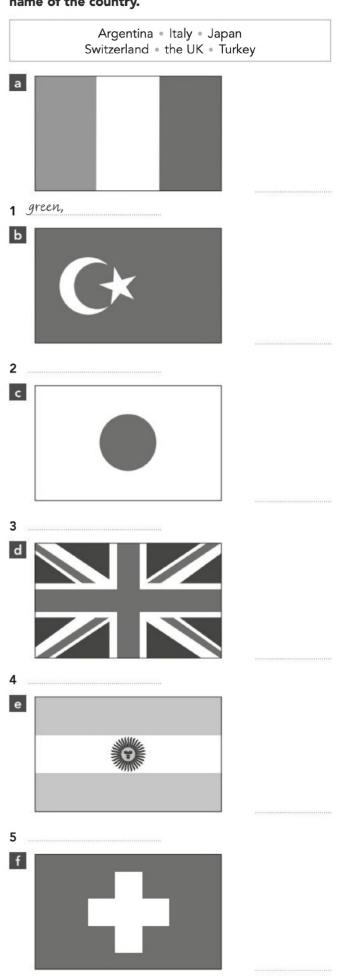
Annalisa: Me? No! I'm American! I'm from New York!

3 Read the dialogue again. Are the sentences True (T) or False (F)?

- Gina isn't American.
 T/F
 Tony isn't Australian.
 T/F
 Tony is from the capital city of Australia.
 T/F
 Sydney isn't the capital of Australia.
 T/F
 The Italian girl is from Siena.
 T/F
 Tony and Annalisa are 14.
- 7 Annalisa's not from Siena. T/F
- 8 They are not all from English-speaking countries. T/F

6

4 Complete the colours of these flags and write the name of the country.



Starter unit

to be

1 Complete the table with the correct form of the verb to be.

	I'm Australian.		
Affirmative	You/We/They (a)		
Ammative	Australian.		
	He/She/It is Australian.		
	l'm not American.		
Negative	You/We/They (b)	American.	
	He/She/It (c) Ar	nerican.	
	(d) I in the capit	tal?	
Question	Are you/we/they in the capital?		
	(e) he/she/it in the capital?		
	Yes, I am./No, I'm not.		
	Yes, you/we/they (f)		
Short answers	No, you/we/they (g)		
unorreno	Yes, he/she/it (h)		
	No, he/she/it (i)		

2 Write the sentences again with contractions.

- They are my books.
 They're my books.
- **2** I am from Oxford.
- 3 Kelly is an Irish name.
- 4 We are not all from Australia.
- **5** He is not 17, he is 18.
- 6 I am not your teacher.
- 7 We are in the classroom.
- **3** Write the negative form of these sentences.
 - London is an Irish city.
 London isn't an Irish city.
 - **2** You are from Germany.
 - 3 He's Australian.
 - 4 They are all students.
 - 5 He's 19.

- 6 We're in New York.
- 7 I'm a Spanish speaker.
- 8 The answer's on the board.

Subject pronouns and possessive adjectives

4 Complete the sentences with the correct possessive adjectives.

her • his • its • my • our • their • your

- 1 We're students from Poland and ______teacher is English.
- 2 She's from Ireland and name's Bernie.
- 3 They're 17 and friends are 17, too.
- 4 Nice to meet you. _____ name's Helena.
- 5 The school's good. _____ name is Summerfield.
- 6 This is James. _____ family name is Marks.
- 7 Welcome to the class Adam. _____ chair is here.
- 5 Answer these questions with short answers.

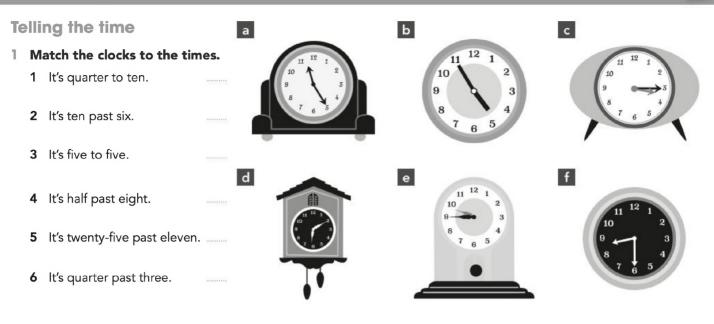


Is Emma Watson from Milan?

No, she isn't. She's from the UK.

- 2 Are Porto and Lisbon in Spain?
- **?** Is Alaska in Canada?
- 4 Is Hugh Jackman American?
- 5 Are Sydney and Canberra in New Zealand?

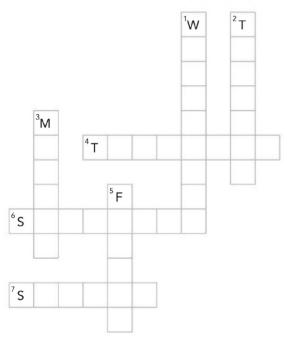
Speaking



Vocabulary

Days, months and ordinal numbers

Complete the puzzle with the days of the week. The first letters are there to help you.



- 2 Put the letters in order to make the months.
 - 1 RAJYUNA
 - 2 LARIP
 - 3 BRECOOT
 - 4 MENEVORB
 - 5 YAM

- 3 Complete the sentences with an ordinal number, a day or a month.
 - 1 March is the *third* month of the year.
 - 2 Monday is the _____ day of the week.
 - 3 _____ is the twelfth month of the year.
 - **4** is the second day of the week.
 - 5 August is the _____ month of the year.
 - **6** is the sixth day of the week.
- 4 Write these dates in full.

1	5 th Feb
	The fifth of February

- **2** 24th Dec
- 3 21st Mar
- **4** 11th Jun
- 5 3rd Nov
- 6 22nd Aug
- 7 17th Jan
- 8 4th Jul

Starter unit

The family

1 Complete Marek's family tree.



8



7

mother

2 Complete the sentences with these words.

3

cousin • grandmother • nephew niece • uncle • wife

- 1 Your mother's mother is your
- 2 My uncle's son is my
- 3 Her brother's daughter is her
- 4 My father's brother is my
- 5 My brother's _____ is my children's aunt.
- 6 My sister's son is my

Basic descriptions

- **3** Circle the correct alternative.
 - 1 Ella is very <u>long/tall</u> with blue eyes.
 - 2 Davina has got *fair/long*, dark hair and glasses.
 - 3 Jeremy's short with a beard and <u>thin/brown</u> eyes.
 - 4 Ken isn't tall, he's short and has got <u>short/tall</u> hair.
 - 5 My sister's got blue eyes and *glasses/a moustache*.

4 Read the descriptions (a–f). Write the correct letter on the pictures. Three are correct.

- **a** My best friend isn't tall or thin. He's got fair hair. His beard and moustache are short.
- **b** Hannah's cousin is tall and thin. She's 17. Her hair isn't long. It's short, and her eyes are brown.

9

- **c** My mother's favourite sister has got short, dark hair. She's tall and she's got glasses.
- **d** Our grandfather's not tall. He's short, and his hair is long. He's got a beard, too.
- e My sister is 11. She's got long, dark hair and blue eyes.
- **f** Maria's grandmother hasn't got glasses and her grey hair is long.



have got

- 1 Complete the sentences with the affirmative of have got.
 - long blonde hair. 1 Janina
 - 2 My cousins six cats.
 - 3 | brown eyes.
 - 4 His uncle glasses.
 - 5 We English friends.
 - 6 You very long hair.
- **2** Look at the information about the Barker family and complete the sentences. Use the affirmative or negative form of have got.

	dark hair	glasses	a car	a beard	a cat
Claire	1	1	×	×	×
Jack	1	X	×	×	×
Mrs Barker	1	1	1	×	×
Mr Barker	×	×	1	1	×

- 1 Claire a car.
- 2 Jack a beard.
- 3 Mr and Mrs Barker a car.
- glasses. 4 Mr Barker
- 5 Mrs Barker and the children dark hair.
- a cat in this family. 6 They

3 Match the questions (1–6) with the answers (a–f).

- 1 Has your father got a beard? 2 Have your sisters got long
- a No, | haven't. **b** Yes, she has.
- 3 Has your cat got blue eyes?
- 4 Have you got a brother? -
- 5 Has your sister got dark hair?
- 6 Have your uncles got glasses?

Possessive 's

hair?

- 4 Circle the correct alternative.
 - 1 My *cat's/cats'* names are Sugar and Spice.
 - 2 Our grandmother's/grandmothers' sister is our great-aunt Rose.
 - 3 Cathy is <u>Owens/Owen's</u> second wife.
 - 4 My parents/parents' hair is dark.
 - 5 Their <u>aunt's/aunts'</u> house is very big.
 - 6 Jakes/Jake's eyes are dark blue.

- 5 Put apostrophes in the correct places in the sentences.
 - 1 Petes parents names are Dave and Jenny.
 - 2 Jennys eyes are small and brown.
 - 3 Daves beard is short and grey.
 - 4 Petes sisters names are Fran and Gail.
 - 5 Jennys brothers name is Craig.
 - 6 Craigs daughter Wendy is Petes parents niece.

Demonstrative pronouns

6 Write the sentences again in the plural.

- 1 This book is for my friend.
- 2 Is that your teacher?
- 3 Is this film on DVD?
- 4 Is that student Australian?
- **5** This cat's eyes are yellow.
- 6 Is that singer German?

7 Look at the pictures and complete the sentences. Use this, that, these or those.









- 1 Hi, is my cousin, Emily.
- 2 Hey, _____ is my grandfather's cat!
- 3 No, aren't my books.
- 4 Look, are our bicycles.

9

- - Sophie hasn't.

- e Yes, he has.
- **f** Anna has, but
- c Yes, it has.

d No, they haven't.

Grammar revision: Starter unit

1 Complete the table.

Subject pronoun	Possessive adjective
I	(a)
(b)	your
(c)/she/ (d)	his/(e)/ (f)
we	(g)
(h)	(i)
they	(j)

2 Complete the sentences with the correct form of to be.

- 1 How old _____ you?
 - I sixteen.
- 2 he from Montreal?
 - Yes, he
- 3 Caroline your sister or your cousin? She my cousin.
- 4 you American?
 - Yes, we _____ from Denver.
- 5 They _____ tall and thin. No, they _____

3 Circle the correct alternative.

- 1 <u>My/I</u> German book <u>isn't/aren't</u> on the table.
- 2 The students <u>are/is</u> with <u>they/their</u> teacher.
- 3 Our/We names is/are Gary and James.
- 4 This photo *is/are* a picture of *he/his* best friend.
- 5 You/Your lesson aren't/isn't at ten today.
- 6 <u>I/My</u> favourite day of the week <u>am/is</u> Saturday.

4 Write questions and short answers with the correct form of *have got* using the prompts below.

- you/your English workbook? ✓ Have you got your English workbook? Yes, I have.
- 2 your grandparents/a cat? X
- 3 your teacher/glasses?✓

5 Put the apostrophe in the correct places in the sentences.

- 1 Pauls children are all thin.
- 2 My brothers names are Luke and Paul.
- 3 My grandparents birthdays are in May and June.
- 4 Our teachers desk is by the window.
- 5 My aunt Marys eyes are blue.
- 6 His fathers beard isn't very long.

6 Circle the correct alternative.

- 1 <u>This/These</u> isn't your desk.
- 2 <u>Those/That</u> pen is my father's.
- 3 Listen to this/these music.
- 4 <u>That/Those</u> books are the teacher's.
- 5 Are these/this singers Australian?
- 6 <u>That/Those</u> boy's hair is too long.

7 Find and correct a mistake in each sentence.

- 1 Have your brother Henry got long dark hair?
- 2 Their parent's names are Eleanor and Wilfred.
- **3** These film is my favourite.
- 4 Her mothers mother is her grandmother.
- 5 I's got my dance class in ten minutes.
- 6 Is those boy your brother or your cousin?
- 7 Her children names are Will and Tom.
- 8 Have you Australian?
- 9 Their grandparents' are 80 years old.
- **10** My son have got brown eyes.
- **11** His cousin's names are Susan and Emma.
- 12 Are these pens your teachers?

- 4 your parents/brothers and sisters? \checkmark
- 5 you/a nephew or niece? X

Vocabulary revision: Starter unit

1 Match the words to the numbers.

- 1 thirty-first a 17th
- **2** seventeenth **b** 2nd
- **3** twenty-second **c** 18th
- **4** tenth **d** 26th
- 5 eighteenth e 11th
- **6** second **f** 22nd
- 7 eleventh g 31st
- 8 twenty-sixth h 10th

2 Write the correct ordinal numbers from 1 in words.

- 1 The letter of the alphabet is Q.
- 2 The letter of the alphabet is J.
- **3** The letter of the alphabet is Z.
- 4 The letter of the alphabet is R.
- 5 The letter of the alphabet is K.
- 6 The letter of the alphabet is V.

3 Colour code puzzle: 18 – 5 – 4 = R E D. What are these colours?

- **1** 15 18 –1 14 7 5
- **2** 16 21 18 16 12 5
- **3** 2 18 15 23 14
- **4** 23 8 9 20 5
- **5** 7 18 5 5 14
- **6** 25 5 12 12 15 23

4 Complete the lists with the correct day or month.

Monday	January
(a)	(e)
(b)	(f)
Thursday	(g)
(c)	May
Saturday	(h)
(d)	(i)
	August
	(j)
	(k)

November

(I)

- 5 Look at Greta's list of birthdays. Write the dates of her friends' and family's birthdays in full.
 - Jan Grandma - 15th Feb Mar Ellie - 10th Apr May Olivia - 21st Jun Jul Jack - 18th . Aug Mum - 22nd Sept Dad - 3rd to O Rob - 28th Nov Dec me! - 24th

1 Grandma's birthday is on January the fifteenth.

2	
3	
4	
5	
6	
7	
8	

6 Circle the correct alternative.

- 1 My uncle's son is my <u>cousin/aunt</u>.
- 2 He's got long <u>dark/short</u> hair.
- 3 Her mother's sister, her <u>aunt/uncle</u> Sue, is 40.
- 4 She's very <u>long/tall</u> and thin.
- 5 Bob's <u>nephew/niece</u> is Betty's daughter.
- 6 She's got <u>red/brown</u> eyes and short, red hair.

lt's my life

Vocabulary

1

2

3

4

1 Look at the pictures and write the names of the school subjects.

5

6











2 Match the sentences 1–6 with the sentences a–f.

8

- 1 I don't like maths.
- 2 She loves art.
- **3** He speaks French at home.
- 4 I'm good at geography.
- **5** They're good at music.
- **6** His favourite subject is ICT.
- **a** His mother comes from Paris.
- **b** They sing and play in a band.
- c He loves his computer.
- ${\boldsymbol{\mathsf{d}}} \quad {\mathsf{I}} \text{ don't understand numbers at all.}$
- $e \quad \text{Her favourite painter is Van Gogh}.$
- **f** I know the names of 25 capital cities.

3 Circle the correct alternative.

- 1 I go to school <u>on/by</u> bike.
- 2 My dad goes/gets up at 7.30.
- 3 We <u>have/do</u> a break at 11 o'clock.
- 4 The students <u>have/go</u> lunch at midday.
- 5 We <u>finish/go</u> home at 4.15.
- 6 I make/do my homework after dinner.
- 7 My sister <u>goes/makes</u> to bed before me.



Bb

а	chat	b films	
	do	friends	
	go	music	
	go out with	online	
	listen to	photos	
	play	shopping	
	surf	sport	
	take	the piano	
	watch	the Internet	
1		6	
2		7	
3		8	
4		9	
5			

5 Use the faces (⁽ⁱ⁾) below to write a sentence for each photo.

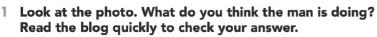


- 3 ☺ ☺ I 4 ⊗ ⊗ I 5 ☺ ☺ I
- 6 😐 ।

EXAMPLE AND CABULARY EXTENSION

6 Write the correct verbs.

	call • clean • dry • go • read • wake		
1	your hair	4	up
2	your	5	a book
	teeth	6	to
3	a friend		sleep



- **a** chatting to friends
- **b** learning a language
- c teaching some students

BECKY'S BLOG

BLOG ABOUT ME SEARCH

Hi guys!

My uncle Dan has got a great job. I'd really like to do it, too. He's an English teacher, but he doesn't teach in a school – he teaches online. He teaches English to students from different countries. He's got students from Japan, Spain, Mexico, Turkey ... all in the same class! But he isn't in a classroom with a board and chairs and desks. He sits and talks to a camera on a computer. It's cool.

Every day at the same time the students go online and connect to the class. Then they have a lesson. Of course, it's a different time in the different countries. Sometimes it's in the morning, but sometimes it's at night and the students are a bit sleepy!

It's just like a real classroom. They ask him questions and they can talk to the other students, too. They talk about their hobbies and sports and films. Some of them are good at sports or play different instruments. It's very interesting – but everything is in English. Imagine! They don't only chat – they learn grammar and vocabulary, too! Then they do their homework and send it to my uncle online. He marks it and sends it back. Sometimes when they have problems they chat to him online after the lesson. Uncle Dan tells them the things they need to practise.

Uncle Dan teaches lots of lessons every day and he loves it! The students love learning like this, too. What a good way to learn a language and find friends in different countries. Would you like to be in my uncle's English classes? **Here's** the weblink.

2 Read the blog again. Are the sentences True (T), False (F) or is the information Not Mentioned (NM) in the text?

1 The writer is an online teacher. T/F/NM T/F/NM **2** The students are all from Europe. 3 In the lessons the students talk about T/F/NM different things in English. 4 The teacher gives them lots of exercises in class. T/F/NM 5 They can only speak to the teacher in the class. T/F/NM 6 They do grammar exercises for homework. T/F/NM 7 It's a good way to meet people. T/F/NM 8 Students can learn to play instruments online, too. T/F/NM

³ critical thinking

Which of these statements are advantages (A) and disadvantages (D) of an online class?

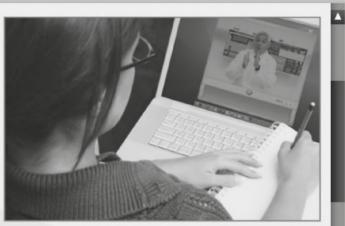
- 1 You don't need to leave your house.
- 2 You don't meet your classmates.
- **3** You can choose a time that is good for you.
- 4 You can't always ask questions quickly.
- 5 You don't have a class if your computer isn't working.

4 Match the underlined words in the blog with these definitions.

- 1 join/link online
- 2 free-time activities
- 3 fantastic
- 4 repeat something to get it right
- 5 gives a grade

5 Complete the sentences with the words from 4.

- 1 My teacher our homework with a red pen.
- 2 I've got lots of I like sports and music.
- 3 I love playing the guitar. I every day.
- 4 My computer is broken and I can't to the Internet.
- 5 The students love our English teacher. He's





Grammar in context

la Complete the table.

Affirmative	I/You/We/They learn/finish/study.
Negative	l/You/We/They (a) learn/ finish/study.
Affirmative	He/She/It learns/finishes/studies.
Negative	He/She/It (b) study.

1b Read the rules and complete the sentences.

After *he*, *she* and *it*, verbs that end with the letters *-sh* or *-ch* usually end in *-es*.

I/You/We/They finish – He/She/It finishes.

I/You/We/They teach – He/She/It (a)

After *he*, *she* and *it*, verbs that end with the letter -*y* sometimes change to -*ies*.

I/You/We/They (b) – He/She/It studies.

STUDY SKILLS

What can you do to learn, revise and practise new grammar?

➤ STUDY SKILLS page 102

2 Complete the sentences with the present simple form of the verbs given.

- 1 We start (start) school at quarter to nine.
- 2 She (take) her dictionary to school every day.
- **3** He (not do) homework at the weekend.
- 4 They (not watch) television before dinner.
- 6 Mrs Brown (ask) difficult questions.
- 7 You (not have) a break after lesson two.
- 8 My sister (study) two languages at school.
- **9** They _____ (talk) about their favourite subjects at break.
- 10 We all (stand) up for the headteacher!

3 Write about Gina and Luke with the correct form of these verbs.

like \bigcirc love $\bigcirc \bigcirc$ not like \otimes hate $\otimes \otimes$



1	Gina
2	
3	
4	
5	Luke
6	
7	
8	

4 Circle the correct alternative.

- 1 My birthday is <u>on/in</u> August.
- 2 She goes to bed <u>at/on</u> half past ten.
- 3 He plays football <u>at/on</u> Wednesday and Saturday.
- **4** My sister's always tired <u>in/at</u> the morning.
- 5 I watch television <u>at/in</u> the weekend.
- 6 The dog sleeps under the table <u>at/in</u> night.
- 7 Schools starts <u>on/in</u> 8th September.

🟵 GRAMMAR CHALLENGE

5 Correct the mistakes in the sentences.

- 1 Tania doesn't her homework in her bedroom.
- **2** He finishs classes and goes to the gym after school.
- **3** Our lessons starts at half past eight. We has got biology on Thursdays.
- 4 We asks the teacher when we don't understand.
- **5** The girls aren't go to home at four o'clock.
- 6 He doesn't likes history or art.
- 7 I doesn't go to dance classes at the weekend.
- 8 My friends dog have got lots of toys.

1 Find ten places in the word search.



2 Complete the sentences with words from 1.

1 She loves good food. Her favourite

is in the town centre.

- 2 Do you go to the _____ or watch films at home?
- 3 I can buy everything I want in the big
- 4 I love watching football at the ______ in our town.
- 5 There is a lovely with grass and trees near our house.
- 6 I get books every week from the

STUDY SKILLS

Is it necessary to understand everything the first time that you listen to a text or dialogue?

► STUDY SKILLS page 102

- 3 LISTENING O 01 Listen to the voicemail message. Why is Becky phoning?
 - a She wants to tell her friend about her holiday.
 - **b** She wants to tell her friend about the town she lives in.
 - c She wants to tell her friend about her weekend.
- 4 (2) 01 Listen again and number the places in the order Becky talks about them. Circle the place Becky does *not* talk about.

cinema	stadium
fast-food restaurant	shopping centre
theatre	library
park	museum
swimming pool	sports centre

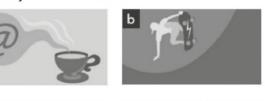


- 5 Ol Listen again. Who likes these things, Tom (T), Becky (B) or Kate (K)?
 - 1 shopping5 going to the2 reading booksmuseum
 - doing sports 6 eating pizza
 - 3 doing sports6 eating pizza4 watching sports7 watching films
- 6 Make changes in the sentences so that they are correct. There is one correct sentence.
 - **1** Becky has got two brothers.
 - Becky has got one brother.
 - **2** Becky's family have got a new cat.
 - 3 Kate does her homework at school.
 - 4 Tom goes to football matches with his friend.
 - 5 Becky's school is a long way from her home.
 - 6 Becky doesn't like studying.
 - 7 Becky asks Tessa to go on holiday with her.

EXAMPLARY EXTENSION

7 Match the words to make more places to go in a town. Write them under the correct pictures.

1	night	а	salon
2	skate	b	gallery
3	art	с	café
4	Internet	d	park
5	ice	е	rink
6	beauty	f	club









Grammar in context

1 Complete the adverbs of frequency.

- 1 n 4 u
- **3** o.....**6** s.....

2 Put the words in order to make sentences.

- 1 the never to cinema go I
- 2 usually a don't break have we
- **3** is always sunny it here
- **4** goes hardly the ever to Tommy park
- 5 is often late John

3 Tick (✓) the correct form of the questions and short answers.

1	A: Do you read books about computers?	(a)
	A: Does you read books about computers?	? (b)
	B: Yes, I does.	(c)
	B: Yes, I do.	(d)
2	A: Do they live in Norway?	(e)
	A: Does they live in Norway?	(f)
	B: No, they don't.	(g)
	B: No, they doesn't.	(h)

4 Complete the rule.

For questions, we use (a) with *he/she/it* and (b) with the other forms. In short answers, we (c) repeat the main verb.

5 Write questions for these answers.

- 1 A: Does she like classical music? (like classical music)
 - B: No, she doesn't. She likes rock music.
- 2 A: (eat lunch at school)
 - **B:** No, he doesn't. He goes home.
- 3 A:
 - (have guitar lessons at the weekend) B: No, they don't. They have them on Mondays.
- 4 A:
 - (study French)
 - B: No, she doesn't. She studies Spanish.
- 5 A:
 - (teach biology)
 - B: No, I don't. I teach chemistry.



6	Μ	atch the questions (1–6) with the responses (a	_f) .
	1	Why do you like history lessons?	d
	2	Where do you play tennis in winter?	
	3	How do you spell your surname?	
	4	When do you usually go to bed?	
	5	Which books do you like?	
	6	Who does she live with?	
	а	Her parents and her baby sister.	
	b	In the sports hall.	
	с	Ones about sport.	

- **d** Because the teacher's very nice.
- e At ten o'clock.
- $f \quad H-O-W-A-R-D.$
- 7 Complete the questions with these question words.

	How • What • When • Which • Who • Why
1	does your sister study Russian?
2	time do you go to bed on Fridays?
3	does your teacher travel to work?
4	colour do you like best?
5	do you finish your dance class?
6	do you sit with in lessons?
W 1	rite questions for these answers.
'	l go to school by car.
2	l da mu hamawark whan l act hama
	l do my homework when I get home.

Because the physics teacher is great.

🕀 GRAMMAR CHALLENGE

8

3

9 Cross out the extra words in the dialogue.

- **1 Kay:** Where to do you go for your ICT lesson?
- 2 Jake: Room 21. Where do you go there for ICT?
- **3** Kay: No, I don't. I don't not do ICT this year.
- 4 Jake: Which does subject do you like best?
- 5 Kay: I do like sports lessons. I love badminton.
- 6 Jake: When time do you play?
- 7 Kay: After go school and at weekends. Do you play?
- 8 Jake: Yes, I do. I love it but.

Developing speaking

 LISTENING O 02 Listen to a dialogue between a student and his teacher. Complete the information with these words.

> brother • doesn't go • four • English • five listens • subjects • watches

NAME: Patrick Pimlott FROM: Galway, Ireland

Parents' names: Ruby and Jim	
(a) and sister: Marie –	
(b) years old. She (c) to	
school. Andy – (d) months old.	
Favourite (e) : French, (f)	
Likes: art and music	
Hates: chemistry and maths	
After school: reads books,	
(g) to music and	P
(h) films	2
	Ľ.

2 Write your own answers to these questions in your notebook.

What's your name and where do you come from? Tell us about your family. What are your favourite subjects? Do you play computer games? And what do you do after school?

3 Circle the correct alternative.

- 1 He understands Spanish, <u>and/but</u> he doesn't speak it very well.
- 2 I love my brother <u>and/because</u> my sister.
- **3** My mum is a teacher <u>and/but</u> she helps us with our homework.
- **4** My aunt lives in Quebec <u>because/and</u> she speaks English and French.
- 5 I go to school by bus <u>and/because</u> it's too far to walk.
- 6 I don't like maths, <u>because/but</u> I like the maths teacher.

PRONUNCIATION

4 O 13 Listen to these words and write them in the correct columns. Do the underlined letters have the sound /s/ or /z/?

> DVD<u>s</u> • game<u>s</u> • lot<u>s</u> • math<u>s</u> • mu<u>s</u>ic name<u>'s</u> • parent<u>s</u>' • scien<u>ce</u> • she<u>'s</u> • <u>s</u>ubject<u>s</u>

/s/ /z/

DESCRIBING PICTURES

5 Look at the photo and write your answers to the questions in your notebook. If you're not sure of something, use *I think* and/or *I imagine*.



- **1** Where do you think this school is?
- 2 What time do you think it is?
- **3** What do the students wear at this school?
- **4** Is this school similar to your school? Say why or why not.
- 6 LISTENING O 04 Listen to a student talking about the photo. What are her answers to the questions?
- 7 SPEAKING Now look at the second photo and answer the same questions.

