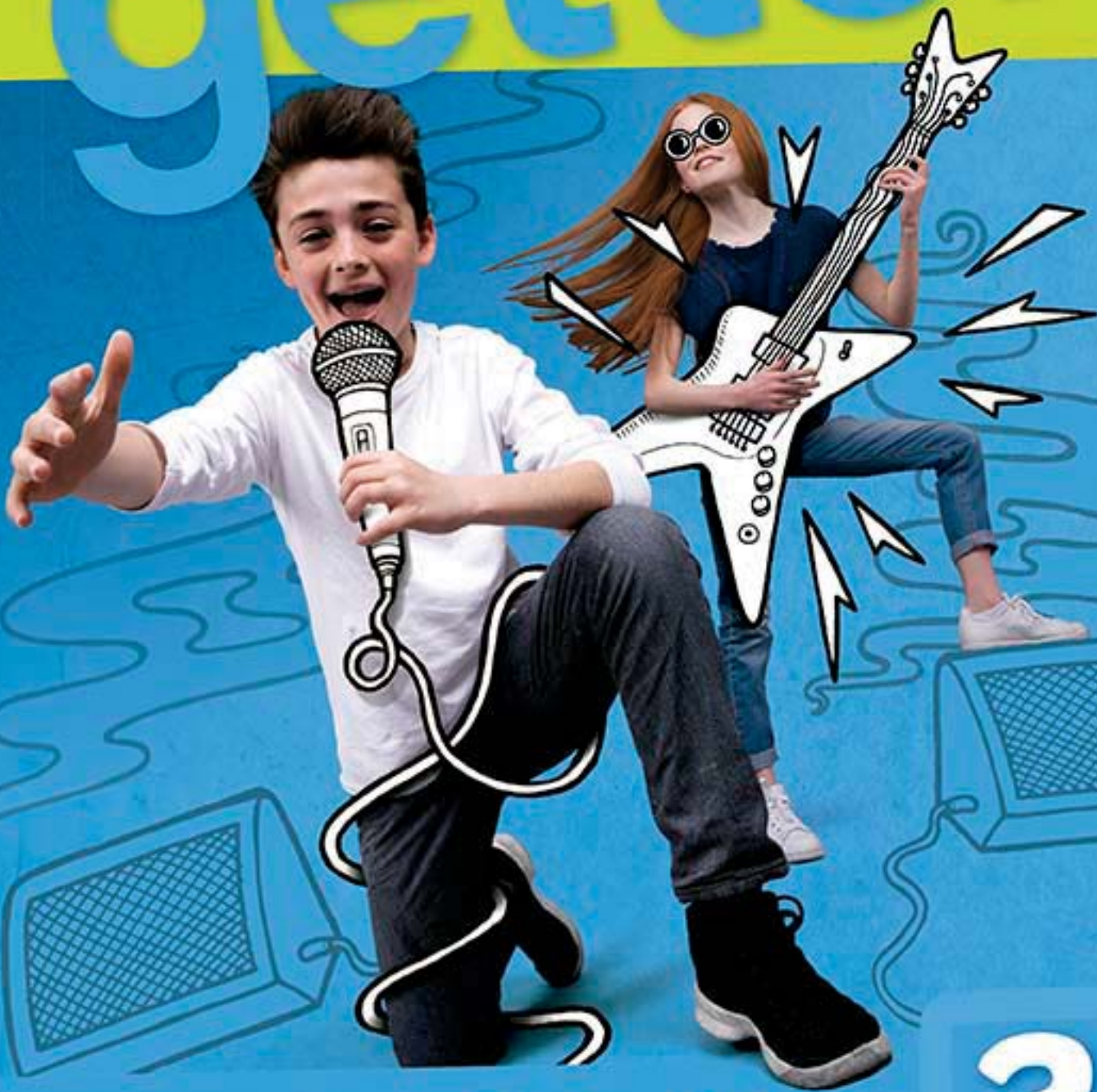




# go getter



**Students' Book**  
Jayne Wildman • Graham Fruen

**2**

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# Get started!

**What's your name?** I can introduce myself and say what I've got.

## In this unit

### Vocabulary

- Countries and nationalities
- Months of the year
- Action verbs
- Inside the house
- Prepositions of place
- Clothes
- Adjectives

### Grammar

- to be
- have got
- can
- there is / there are
- this, that, these, those
- Possessive adjectives
- Possessive 's

# Hello!

Amy



Hi, I'm Amy. I'm twelve years old and I'm from England. This is my room – my computer, my phone, and ... my hat. I haven't got any brothers or sisters, but I've got a lot of friends! My best friends are Tom, Lucas and Elena.

Tom



Hi there, I'm Tom. I'm twelve and I'm from Wales. My hobby is football and my favourite colour is red. It's the colour of the Welsh football team! My favourite football player is Gareth Bale.

Lucas



Hello, I'm Lucas. I'm eleven years old. I'm from Spain but I'm at school in England. I've got a brother and a sister. I've also got a dog. This is my new bike – it's really cool! See you!

Elena



Hello, I'm Elena. I'm twelve. My birthday's in November. I've got a sister – she's ten – and we've got a cat. Its name is Tiger. I'm not at school today – it's Saturday and I'm at the café!! Here's my drink – bye!

1 1 1.2 Watch or listen and read. Who's from Wales? Who's from Spain? Who's got a cat? Who's got a lot of friends?

2 Introduce yourself to your class.  
Hi! I'm Amelia. I'm eleven years old. I'm from Poland.

1



0.1 Intro Video

## Grammar to be

+	-
I'm from Wales.	I'm <b>not</b> from Wales.
You're Spanish.	You <b>aren't</b> Spanish.
He/She/It's ten.	He/She/It <b>isn't</b> thirteen.
We/You/They're friends.	We/You/They <b>aren't</b> friends.
?	Short answers
Are you from Wales?	Yes, I <b>am</b> . / No, I'm <b>not</b> .
Is he twelve?	Yes, he <b>is</b> . / No, he <b>isn't</b> .
Are they brothers?	Yes, they <b>are</b> . / No, they <b>aren't</b> .

3 Complete the sentences with the correct form of **to be**. Then ask and answer about the friends in pairs.

- Tom is from Wales.  
*Is Tom from Wales? Yes, he is.*
- Amy and Elena \_\_\_\_\_ friends.
- Amy: 'I \_\_\_\_\_ from England.'
- Tom \_\_\_\_\_ thirteen years old. He's twelve.
- Lucas: 'I \_\_\_\_\_ from England. I'm from Spain.'

4  1.3 Listen and repeat.

## Vocabulary

## Countries and nationalities


Argentina – Argentinian	Poland – Polish
China – Chinese	Spain – Spanish
France – French	Turkey – Turkish
Germany – German	the UK – British
Italy – Italian	the USA – American

5  1.4 Ask and answer about the flags. Then listen and check.

A: *What's number 1?*

B: *I think it's France. / I think it's the French flag.*



6  1.5 Listen and repeat. Say the months without looking at the Vocabulary box. Then say them in reverse order.

## Vocabulary Months of the year

January February March April May  
June July August September October  
November December

7 Ask and answer in pairs.

A: *When's your birthday?* B: *It's in August.*

## Grammar have got

+	-
I/You've got a sister.	I/You <b>haven't got</b> a sister.
He/She/It's got a cat.	He/She/It <b>hasn't got</b> a cat.
We/You/They've got a dog.	We/You/They <b>haven't got</b> a dog.
?	Short answers
Have you got a dog?	Yes, I <b>have</b> . / No, I <b>haven't</b> .
Has he/she/it got a book?	Yes, he/she/it <b>has</b> . / No, he/she/it <b>hasn't</b> .
Have they got a cat?	Yes, they <b>have</b> . / No, they <b>haven't</b> .

8 Write the correct form of **have got**. Use the text on page 4 to help you.

- Amy hasn't got a pet.
- Lucas \_\_\_\_\_ a brother and a sister.
- Elena \_\_\_\_\_ a brother.
- Tom: "I \_\_\_\_\_ a football."
- Lucas and Elena \_\_\_\_\_ pets.
- Amy and Tom? \_\_\_\_\_ brothers or sisters.

9 Ask and answer the questions in pairs. Use the words in the box and your own ideas.

Family: brother, sister, cousin, etc. ...  
Pets: cat, dog, hamster, etc. ...  
Objects: phone, bike, skateboard, etc. ...

- ▶ A: *Have you got a brother?*  
B: *Yes, I have. / No, I haven't.*

# Can you sing?



**Amy:** What's this song, Elena?  
**Elena:** It's Adele. She's really good. Can you sing, Amy?  
**Amy:** No, I can't. What about you?  
**Elena:** Yes, I can, and I can play the guitar. I love music!

1 Read the dialogue. Then complete the sentences with Amy or Elena.

- \_\_\_\_\_ can sing.
- \_\_\_\_\_ can't sing.
- \_\_\_\_\_ can play the guitar.

### Grammar can

+	-
I/You <b>can</b> sing.	I <b>can't</b> sing.
He/She/It <b>can</b> sing.	He/She/It <b>can't</b> sing.
We/You/They <b>can</b> sing.	We/You/They <b>can't</b> sing.
?	Short answers
<b>Can</b> you sing?	Yes, I <b>can</b> . / No, I <b>can't</b> .
<b>Can</b> he sing?	Yes, he <b>can</b> . / No, he <b>can't</b> .
<b>Can</b> they sing?	Yes, they <b>can</b> . / No, they <b>can't</b> .

2 Complete the sentences with **can** or **can't** so they are true for you.

- My best friend \_\_\_\_\_ swim.
- My friends \_\_\_\_\_ speak Italian.
- My mum \_\_\_\_\_ sing.
- My dad \_\_\_\_\_ play football.

3 1.6 Listen and repeat. Which activities in the Vocabulary box can you see in the pictures? What can you do?

### Vocabulary Action verbs

cook draw play football  
 play the guitar ride a bike run sing  
 skateboard speak Spanish swim



4 1.7 Listen and write the action verb in your notebook.

1 *play the guitar*

5 1.8 Game! Look at the table and read the conversation. Who is it? Listen and check. Then play the game in pairs.

Amy	✓	✗	✓	✗
Tom	✓	✓	✗	✗
Elena	✗	✗	✓	✓
Lucas	✗	✓	✗	✓

A: *Is it a boy or a girl?*  
 A: *Can he swim?*  
 A: *Can he skateboard?*  
 A: *I know! It's ...*

B: *It's a boy.*  
 B: *Yes, he can.*  
 B: *No, he can't.*

6 Write a questionnaire for your class. Write five questions with **Can you ...?** Then ask your classmates!

A: *Can you cook?*  
 B: *Yes, I can. / No, I can't.*

# Elena's room



Hi, I'm Elena and this is my bedroom! It's big but it isn't very tidy. There's a bed, some shelves, a desk and a chair, and they're all ... white! My favourite things are my guitar and my clothes. There's a big wardrobe next to the door ... my guitar is in the wardrobe, but there aren't any clothes there. My clothes are on the floor, under my bed and on my chair! On my desk, there are fashion magazines and three schoolbooks. There isn't a computer in my room, but there's a TV and I've got a digital radio next to my bed. I love music 😊.

## Grammar *there is / there are*

+	-
There's a wardrobe.	There isn't a TV.
There are three schoolbooks.	There aren't any clothes in the wardrobe.
?	Short answers
Is there a TV in your room?	Yes, <b>there is</b> . / No, <b>there isn't</b> .

### 5 Complete the description of Tom's room with *is* or *are*.



"My room isn't very big, but I love it! There <sup>1</sup> is a bed next to the door and a small wardrobe. Under the bed there <sup>2</sup> are some football boots and my favourite ball. There <sup>3</sup> \_\_\_\_\_ two Gareth Bale posters on the wall and there <sup>4</sup> \_\_\_\_\_ a small table next to my bed. On the table there <sup>5</sup> \_\_\_\_\_ some books and a sandwich. There <sup>6</sup> \_\_\_\_\_ an alarm clock too.

### 1 Look at the photo. Is Elena's room tidy or messy?

### 2 Read about Elena's room. Then read the sentences. Circle T (true) or F (false).

- Elena's bedroom is big.  T /  F
- She's got a guitar in her bedroom.  T /  F
- Her clothes are under the bed.  T /  F
- She hasn't got any schoolbooks.  T /  F
- There's a computer in her bedroom.  T /  F
- Her favourite thing is her TV.  T /  F

### 3 1.9 Listen and repeat. Which objects can you see in Elena's room?

## Vocabulary Inside the house

armchair bath bed chair desk fridge shelves shower sofa table wardrobe

### 4 Match the objects in the Vocabulary box to the rooms. You can use them more than once.

- Bedroom: bed, \_\_\_\_\_
- Kitchen: \_\_\_\_\_
- Living room: \_\_\_\_\_
- Bathroom: \_\_\_\_\_

### 6 Circle the correct answer. Then tick (✓) the sentences which are true about Tom's bedroom.

- There isn't / There aren't a computer.
- There isn't / There aren't any posters.
- There isn't / There aren't a big wardrobe.
- There isn't / There aren't any books.
- There isn't / There aren't any sandwiches.

### 7 1.10 Listen and repeat. Then look at Elena's room and choose an object. Ask and answer about the objects in pairs.

## Vocabulary Prepositions of place

in on under next to

A: *Is there a basketball in Elena's room?*

B: *Yes, there is. / No, there isn't.*

### 8 Imagine your ideal bedroom. Tell your partner about it.

*My ideal bedroom is very big and blue. There's a big wardrobe with lots of clothes and there's a fridge with food!*

Fun Spot

# Meet the City Creatures

Meet Carla and Rocco. Carla is a cat and Rocco is a racoon, but they are good friends. Their home is in the city – they are City Creatures! Today their home is very messy. Let's find out why ...



- 1**
- Carla:** Are these your trainers, Rocco?  
**Rocco:** No, they aren't. My trainers are small!  
**Carla:** Is this your coat, Rocco?  
**Rocco:** No, it isn't. I haven't got a coat.  
 Hmm, what are those?  
**Carla:** They're sausages!



- 2**
- Big Al:** Sausages? Where?  
**Carla:** Help! What's that?  
**Rocco:** It's OK Carla, it's a dog. Er, who are you?  
**Big Al:** I'm Big Al! Who are you?  
**Carla:** I'm Carla! And this is Rocco.  
**Rocco:** Hi Big Al! Welcome to the city!

**1** **1.11** Listen and read. Circle the correct answer.

- Carla and Rocco are / aren't friends.
- Their home is messy / tidy.
- Rocco has got big / small feet.
- Big Al has got / hasn't got some sausages.

**2** **1.12** Listen and repeat. Which clothes can you find in the cartoon?

## Vocabulary Clothes

coat dress hat hoodie jacket  
 jeans jumper shoes skirt T-shirt  
 trainers trousers

**3** What colour are the City Creature's clothes? Point and say. What about your clothes?

- A:** It's a pink dress.  
**B:** They're red trainers.

**LOOK!** It's a red hat.  
 They're red hats.

## Grammar *this, these, that, those*

Singular	What's <b>this</b> ? → It's a coat.
Plural	What are <b>these</b> ? → They're trainers.
Singular	What's <b>that</b> ? → It's a hat.
Plural	What are <b>those</b> ? → They're sausages.

**4** **1.13** Complete with *this, that, these* or *those*. Then listen and check.

- What's → \_\_\_\_\_ ? It's a skirt.
- What are → \_\_\_\_\_ ? They're jeans.
- What's → \_\_\_\_\_ ? It's a hat.
- What are → \_\_\_\_\_ ? They're shoes.

**5** Circle the correct answer.

- This / These coat is very big!
- That / Those sausages are Al's.
- This / These trainers are Rocco's.
- That / Those isn't my skateboard.
- This / These dress is Carla's.



# He's friendly and funny



The city is Carla and Rocco's home. Now it's Big Al's home too. Big Al is very happy with his new friends. Carla is clever. She likes reading and she's got a lot of books. She's very pretty too! Rocco is small and sporty. He loves skateboarding and he's got a new skateboard. It's very cool! Big Al is friendly and funny <sup>their</sup> – his jokes are really good. He's often hungry and he really loves ... sausages!

4 Work with a partner. Describe a City Creature. Who is it?

A: *He's friendly and funny. He's got white trainers.*

B: *It's Big Al!*

A: *That's right!*

## Grammar

### Possessive adjectives

I → <b>my</b>	he → <b>his</b>	we → <b>our</b>
you → <b>your</b>	she → <b>her</b>	you → <b>your</b>
	it → <b>its</b>	they → <b>their</b>

### Possessive 's

It's Big Al's home. = It's **his** home.

5 Complete the sentences with a possessive adjective.

- 'I'm hungry!' → ' My name is Al!'
- 'We're best friends.' → ' \_\_\_\_\_ names are Rocco and Al.'
- She's** called Carla. → \_\_\_\_\_ friends are Big Al and Rocco.
- He's** got a new skateboard. → \_\_\_\_\_ skateboard is red.
- You** 've got a hamburgerger. → Is \_\_\_\_\_ hamburger good?
- They're** the City Creatures. → This is \_\_\_\_\_ home.

1 1.14 Listen and read. Write the names of the City Creatures next to the objects below.

- 1 a skateboard - \_\_\_\_\_    2 books - \_\_\_\_\_  
3 sausages - \_\_\_\_\_

2 1.15 Listen and repeat. Which adjectives describe you?

## Vocabulary Adjectives

big clever friendly funny helpful new old  
pretty small sporty

*I'm friendly, pretty and sporty.*

3 Circle the correct answer.

- Rocco is good at football. He's very sporty / pretty.
- Big Al has got a lot of friends. He's very *small* / friendly.
- Carla is very *sporty* / helpful When there's a problem, ask Carla!
- Big Al's sofa is *old* / new But it's his favourite thing!
- Carla is *clever* / funny. She's very good at Maths!

## LOOK!

• put the adjectives <b>before</b> the noun	a <b>new</b> hat
• adjectives are always singular	one <b>new</b> hat two <b>new</b> hats.
• put <b>very</b> before the adjective	The hat is <b>very</b> cool.



6 Game! Choose a person from your class. Ask and answer about this person in pairs. You can only answer yes or no! Use adjectives, colours and clothes.

A: *Is it a boy?*

B: *Yes, it is.*

A: *Is he sporty?*

B: *Yes, he is!*

A: *Are his trainers red?*

B: *No, they aren't.*

A: *I know! It's ...*

# 1

# Classmates

## Vocabulary I can talk about school.



### In this unit

#### Vocabulary

- School subjects and school items
- Collocations with *do* and *play*
- Places in a school

#### Grammar

- Present Simple affirmative, negative, questions and short answers
- Adverbs of frequency

1 Which things have you got in your school bag?  
calculator dictionary laptop map paints  
pencil case trainers



▶ 2-3



1.2 Grammar video

▶ 4



1.2 Grammar animation

▶ 5



1.3 Grammar animation

▶ 6



1.4 Communication video

▶ 7



BBC Culture video

2 **1.16** Listen and repeat. Find these school subjects and school items in the photos on page 10.

**Vocabulary School**

**School subjects**

Art Computer Studies English French Geography History Maths Music P.E. Science

**School items**

calculator dictionary laptop map paints pencil case rubber ruler scissors trainers

3 **1.17** Listen and circle the correct answer.

- 1  P.E. / Music
- 2 English / French
- 3 Geography / Maths
- 4 P.E. / Music
- 5 Computer Studies / Geography
- 6 Art / Science

4 **Exam Spot** Write the school subjects.

- 1 *We can do experiments. It's interesting.* Science
- 2 *We can learn about the past.* \_\_\_\_\_
- 3 *We can play football.* \_\_\_\_\_
- 4 *We can play computer games.* \_\_\_\_\_
- 5 *We can play the piano and the guitar.* \_\_\_\_\_
- 6 *We can learn about different countries.* \_\_\_\_\_

5 **1.18** Listen and match the school subjects to the days.

- |   |             |
|---|-------------|
| 1 <input checked="" type="checkbox"/> Maths | a Monday    |
| 2 <input type="checkbox"/> Art              | b Tuesday   |
| 3 <input type="checkbox"/> P.E.             | c Wednesday |
| 4 <input type="checkbox"/> History          | d Thursday  |
| 5 <input type="checkbox"/> English          | e Friday    |

6 Ask and answer the questions in pairs.

- A: *What's your favourite subject?*  
 B: *It's Music.*  
 A: *When is it?*  
 B: *It's on Monday.*

7 Look at the school bags. Which subjects have they got today? Write in your notebook.



1 Sophie: *Art, ...*

8 Look at the picture. Illustrate three other subjects in a similar way. Make a class exhibition.

*I remember that!*





# They meet before class

On weekdays Amy, Elena, Tom and Lucas usually meet before class.



**1**

**Amy:** Hi everyone!  
**Tom, Elena, Lucas:** Hi Amy!  
**Amy:** Hey Tom, what have you got there?  
**Tom:** Breakfast. Here, have one.  
**Amy:** No thanks! I always have breakfast at home.

Tom loves food and he loves sport. He often brings his football to school.



**2**

**Tom:** Hey Elena! The Chelsea – Liverpool match is on TV tonight.  
**Elena:** Thanks Tom, but I never watch football. It's really boring.

Lucas is very clever and he's really good at Maths. But he sometimes loses things.

Elena often does her homework at school. She usually listens to music at the same time ...



**3**

**Elena:** What's the answer to Question 2?  
**Lucas:** Question 2 – that's easy!



**4**

**Lucas:** Where's my calculator? It's usually here!  
**Tom:** Hurry up, Lucas. We're late for Maths!  
**Amy:** Wow, what a mess!

**1** **2** **1.19** Watch or listen and read. What is Lucas's problem?

**2** Match the names to the sentences.

- |         |                               |
|---------|-------------------------------|
| 1 Lucas | a 'I like football.'          |
| 2 Elena | b 'I like music.'             |
| 3 Tom   | c 'I'm good at Maths.'        |
| 4 Amy   | d 'I have breakfast at home.' |

**3** **1.20** Listen and repeat. Find these expressions in the story.

Hurry up! We're late! What a mess!

**Say it!**

**4** **Guess!** What do you think happens next? Have a class vote.

- a The children are late for class.    b There is a test.

**5** **3** **1.21** Now watch or listen and check.

## Grammar Present Simple affirmative

### 4 Get Grammar!

I	<b>listen</b> to music.
You	<b>listen</b> to music.
He/She/It	<b>listens</b> to music.
We	<b>listen</b> to music.
You	<b>listen</b> to music.
They	<b>listen</b> to music.

We **eat** sandwiches.  
Hammy **eats** sandwiches too!



### 6 Circle the correct answer.

- 1 I bring / brings my phone to school.
- 2 She *listen* / listens to music on the bus.
- 3 We *eat* / eats lunch at school.
- 4 They *walk* / walks to school in summer.
- 5 He *lose* / loses things all the time.
- 6 You *have* / has Maths on Monday morning.

## LOOK!

love → loves    eat → eats    play → plays  
do → does    go → goes    watch → watches  
wash → washes    study → studies    fly → flies

### 7 1.22 Complete the sentences with the Present Simple form of the verb. Try to guess the correct option. Then listen and check.

- 1 Tom watches (watch) football in the afternoon / evening.
- 2 Amy \_\_\_\_\_ (do) her homework *before* / *after* school.
- 3 Elena \_\_\_\_\_ (love) *Beyoncé* / *Adele* songs.
- 4 Tom \_\_\_\_\_ (go) to *computer club* / *football club* on Friday.
- 5 Lucas \_\_\_\_\_ (play) *sports* / *chess* at break time.

## Grammar Adverbs of frequency

■■■■ always	Adverb + verb
■■■■ usually	I <b>never</b> listen to music.
■■■■ often	We <b>sometimes</b> watch TV.
■■■■ sometimes	Adverb + to be
■■■■ never	He is <b>often</b> late for school.
	I am <b>always</b> happy.

### 8 Complete the sentences with adverbs of frequency so they are true for you. Compare your sentences in pairs.

## My daily routines

On school days I \_\_\_\_\_ get up at 7.  
At the weekend I \_\_\_\_\_ get up at 10.  
I \_\_\_\_\_ have an egg for breakfast.  
I \_\_\_\_\_ have chicken for lunch.  
I \_\_\_\_\_ study English on Saturday.  
I \_\_\_\_\_ ride a bike on Sunday.

### 9 In your notebook, put the words in the correct order to make sentences.

- 1 always We on Friday have Art .  
*We always have Art on Friday.*
- 2 are Elena and Amy noisy in Science class sometimes .
- 3 I never in class send text messages .
- 4 often We in the park play football .
- 5 watches TV Tom usually after dinner .
- 6 always late for English You are !

## Fun Spot

### 10 Write three true sentences and one false about what you and your family do every day. Ask your partner to guess which sentence is false. Then swap roles.

- A: *I do my homework in the kitchen.*  
B: *True!*  
A: *My dad sings in the shower.*  
B: *False! ...*

## City Creatures The new hobby



**1**  
**Big Al:** I'm bored.  
**Carla:** You don't have a hobby, Al. That's why.  
**Big Al:** Do you have a hobby, Carla?  
**Carla:** Yes, I do.  
**Big Al:** Do you play sport?  
**Carla:** No, I don't. I play the guitar ... and I paint pictures.



**2**  
**Big Al:** Does Rocco paint pictures?  
**Carla:** No, he doesn't.  
**Big Al:** Does he play sport?  
**Carla:** Yes, he does. He does karate.

Two hours later ...



**3**  
**Carla:** Where's Al? And where are my paints?  
**Rocco:** I don't know.



**4**  
**Big Al:** Hi guys. Do you like my picture? Painting is my new hobby.  
**Carla:** It's, er, very ... interesting.

Just then ...



**5**  
**Freddie:** Hello, we're Freddie and Fifi, the art collectors.  
**Carla:** What do they want? Do they like my paintings?  
**Fifi:** This picture. It's fantastic. Can we buy it?



**6**  
**Rocco:** What?? I don't understand!!  
**Carla:** They don't like my paintings.  
**Big Al:** They like my painting! I love my new hobby!!

**1** Look at the cartoon. Circle the hobbies you can see. **2** 1.23 Listen and read. Circle T (true) or F (false).

- a football   b karate   c painting   d tennis

- 1 Big Al has a lot of hobbies.    T /  F  
 2 Carla paints pictures and plays the guitar.   T /  F  
 3 Rocco does ballet.   T /  F  
 4 Freddie and Fifi like Big Al's picture.   T /  F  
 5 Big Al likes his new hobby.   T /  F

## Grammar Present Simple negative, questions and short answers

### 5 Get Grammar!

—	?	Short answers
I <b>don't paint.</b>	<b>Do I paint?</b>	Yes, I <b>do.</b> / No, I <b>don't.</b>
You <b>don't paint.</b>	<b>Do you paint?</b>	Yes, you <b>do.</b> / No, you <b>don't.</b>
He/She/It <b>doesn't paint.</b>	<b>Does he/she/it paint?</b>	Yes, he/she/it <b>does.</b> / No, he/she/it <b>doesn't.</b>
We <b>don't paint.</b>	<b>Do we paint?</b>	Yes, we <b>do.</b> / No, we <b>don't.</b>
You <b>don't paint.</b>	<b>Do you paint?</b>	Yes, you <b>do.</b> / No, you <b>don't.</b>
They <b>don't paint.</b>	<b>Do they paint?</b>	Yes, they <b>do.</b> / No, they <b>don't.</b>

Do you *play* football in your free time?

Yes, I *do.*



don't = do not    doesn't = does not

Where **do** you **paint**? When **do** they **paint**? How often **does** she **paint**?

### 3 Correct the sentences.

- Carla paints houses.  
*Carla doesn't paint houses. She paints pictures.*
- Carla plays the piano.
- Rocco does judo.
- Freddie and Fifi want Carla's picture.

### 4 Complete the questions with *do* or *does*.

- Does Big Al play the guitar?
- \_\_\_ Carla and Rocco have hobbies?
- \_\_\_ Rocco paint pictures?
- \_\_\_ Carla and Rocco like Big Al's picture?
- What \_\_\_ Big Al think of his new hobby?

### 5 1.24 Complete the dialogue with *do*, *does*, *don't* or *doesn't*. Then listen and check.

Big Al: <sup>1</sup> Do you play an instrument, Rocco?

Rocco: No, I <sup>2</sup> don't but my sister plays the drums.

Big Al: <sup>3</sup> Does she play in a band?

Rocco: Yes, she <sup>4</sup> does. They're called "The Rocking Raccoons".

Big Al: How often <sup>5</sup> do they meet?

Rocco: They meet every Wednesday, and on Thursday she does ballet.

Bi Al: Wow, your sister is busy!

### 6 1.25 Listen and repeat. Which activities in the Vocabulary box can you see in the pictures?

#### Vocabulary *do*, *play*

**do** ballet, judo, karate, pottery  
**play** basketball, chess, football, tennis; the drums, the guitar, the piano



### 7 Complete the questions with *do* or *play*. Then ask and answer in pairs.

- Do you play basketball?
- Does your dad \_\_\_ karate?
- Does your grandma \_\_\_ ballet?
- Does your mum \_\_\_ chess?
- Do you \_\_\_ pottery after school?

### 8 1.26 1.27 Go to page 107. Listen and sing My Busy Week song.

