

BBC

go getter



 Pearson

Students' Book

Sandy Zervas with Catherine Bright

3

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Get started!

He usually wins! I can use the Present Simple.

In this unit

Vocabulary

- Places in town
- Means of transport
- Jobs
- School subjects
- Places in a school
- Adjectives
- Adjectives with prepositions
- Food and drink
- Containers

Grammar

- Present Simple
- Adverbs of frequency
- Question words
- *be going to*
- Countable and uncountable nouns, *some* and *any*

Hello!

George: Hi, I'm George Nichols. Nice to meet you. This is my brother, Harry.

Harry: Unfortunately. Hi, everyone. I'm thirteen years old and George is fourteen.

George: We live in London with our parents. That's our mum.

Mum: Hi, I'm Angela.

Harry: And this is our dad, Peter. Dad and I love sports.

Dad: That's right. We often play tennis together. He usually wins!

George: Harry is a tennis genius.

Harry: Thank you.

George: And I'm just ... a genius!

Harry: He thinks he's funny!

George: At least you're never bored with me! We often hang out with Emma. Emma is our cousin. She lives with me our gran.



Emma: Oh, hello there! I'm Emma.

Poppy: And I'm Poppy. Emma and I are best friends.

Emma: We're thirteen years old and we go to school together.

Poppy: We usually go by bike.

Emma: And sometimes we go by car, Gran drives us when we're really late!

Gran: Emma, your helmet!

Emma: Thanks, Gran. This is my gran, Bertie.

Gran: Hello.

Emma: She's the best granny in the world! She always makes pancakes for breakfast!

Poppy: Emma! Let's go!

Emma: OK. See you later!

1 1 1.2 Watch or listen and read. Is Harry good at tennis? Does George like making jokes? Are Emma and Poppy cousins? What does Emma have for breakfast?

2 Work in pairs.
Student A: Read out a line from the dialogue.
Student B: Guess who said it.
Then swap roles.



0.1 Intro Video

Grammar Present Simple

+	-
I/You/We/They play tennis.	I/You/We/They don't play tennis.
He/She/It plays tennis.	He/She/It doesn't play tennis.
?	Short answers
Do I/you/we/they play tennis?	Yes, I/you/we/they do . No, I/you/we/they don't .
Does he/she/it play tennis?	Yes, he/she/it does . No, he/she/it doesn't .

3 Complete the sentences with the correct form of the Present Simple. Cross out the days when the people are busy. When are they all free?

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

- Mr Nichols and Harry play (play) tennis on Thursdays.
- Emma has dance classes twice a week. She _____ (not have) them on Mondays, Wednesdays, Thursdays or at the weekend.
- George _____ (do) karate on Tuesdays.
- Mrs Nichols and Gran _____ (not go) to the gym on Tuesdays, Wednesdays, Fridays or Sundays.
- Harry _____ (have) tennis practice on Tuesdays, Thursdays, Saturdays and Sundays.
- Poppy _____ (not go) to art class on Tuesdays, Wednesdays, Thursdays, Fridays or at the weekend.

4 1.3 Listen and repeat. Which places do you visit for fun?

Vocabulary Places in town

bank café cinema hospital hotel museum
park restaurant stadium theatre

5 Complete the sentences with the places in the Vocabulary box.

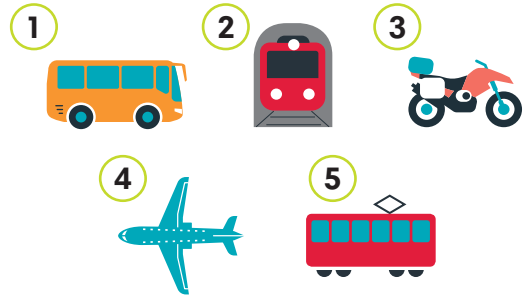
- George and his dad go to the stadium to watch the football.
- Emma and Poppy ride their bikes in the _____ .
- Mr Nichols is a doctor. He works at a _____ .
- After the gym, Gran and Mrs Nichols have coffee at a _____ .
- At the weekend, Harry goes to the _____ to see a film.

6 1.4 Listen and repeat. Which means of transport can you see in the photo on page 4?

Vocabulary Means of transport

bike boat bus car motorbike
plane taxi train tram underground

7 How do the people travel? In your notebook, write questions and answers. Then act out the dialogues in pairs.



- Emma / go to her dance class / bike?
A: *Does Emma go to her dance class by bike?*
B: *No, she doesn't. She goes by bus.*
- Harry and George / go to school / car?
- Mr Nichols / go to the hospital / underground?
- Emma and Gran / travel to France / train?
- Mrs Nichols / go to work / taxi?

Grammar Adverbs of frequency

- always
- usually
- often
- sometimes
- never

Adverb + verb

I **always go** to school by bike.

Adverb + to be

I **am never** late for school.

8 Find all the sentences with adverbs of frequency in the dialogue on page 4.

9 Write five true sentences about yourself. Use adverbs of frequency and words from the Vocabulary boxes.

I always go to the park with my friends on Saturdays.

Emma's uncle



- Poppy:** Who is that man in the photo?
Emma: That's my Uncle Eric in his studio.
Poppy: His studio? What does he do?
Emma: Look at the painting, Poppy! He's an artist.
Poppy: Cool! I'd love to see his work. Where does he live?
Emma: In Madrid. His wife, Eva, is Spanish.
Poppy: How often do they come to the UK?
Emma: They usually visit us in the summer. Uncle Eric says Spain's too hot in August.
Poppy: I love Spain!
Emma: Here's an idea - let's visit Uncle Eric and Aunt Eva in Madrid! They always ask me and Gran to go. Plus, Aunt Eva's a brilliant chef! She has her own restaurant.
Poppy: Yes, please! When can we go?

1 Read the dialogue. Complete the sentences with one word in each gap.

- The man in the photo is an artist.
- Emma's uncle lives in _____.
- Emma's _____ Eva is Spanish.
- Eva works in a _____.

2 1.5 Listen and repeat. Does anyone in your family do one of these jobs?

Vocabulary Jobs

artist builder bus driver chef doctor farmer
 footballer nurse office worker pilot police officer
 shop assistant singer teacher vet

3 In pairs, answer the questions. In which jobs do people:

- work outdoors?
builder, bus driver, ...
- work indoors?
- work with children?
- work with animals?
- help other people?

Grammar Question words

How What Where When Who

4 A friend is interviewing Harry about his dad's job for a school project. Complete the questions with a question word.

- What does your dad do?
- _____ does he work?
- _____ does he wear at work?
- _____ does he start work?
- _____ does he travel to work?

5 Look at the factfile and find the answers to the questions from Exercise 4. Ask and answer the questions in pairs.

Peter Nichols



Job: doctor

Works at: Park Hill General Hospital

Wears: white coat

Starts work: usually at 8 a.m.

Travels to work: by motorbike

A: *What does Harry's dad do?*

B: *He's a doctor.*

6 In pairs, interview each other.

Student A: Imagine you do one of the jobs in the Vocabulary box.

Student B: Prepare an empty factfile for Student A like the one in Exercise 5.

Ask questions and complete the file.

Student A: Answer Student B's questions. Then swap roles.

B: *What do you do?*

A: *I'm a ...*

I'm going to ...



This year, I'm going to study Geography more. I'm going to get straight As! I'm also going to use the school library more often.



My parents are going to buy me my own laptop! I'm very excited! I'm going to use it in my Art projects!



I'm going to stop taking my brother's school things without asking. He gets really mad when I take his P.E. bag!



This year, I'm going to get up earlier in the morning. I'm also going to make healthy choices at the school canteen!

1 Read what Emma, Poppy, George and Harry say. Match their names to photos A-D.



A - George

2 1.6 Listen and repeat. Which are your favourite school subjects?

Vocabulary School subjects

Art Computer studies English Geography
History Maths Music P.E. Science

3 Which school subjects need these things?

- | | |
|--------------------------|-----------------------|
| 1 paints, scissors - Art | 4 tracksuit, trainers |
| 2 map | 5 calculator, ruler |
| 3 dictionary | 6 piano, guitar |

Grammar *be going to*

+	-
I'm going to study.	I'm not going to study.
You/We/They're going to study.	You/We/They aren't going to study.
He/She/It's going to study.	He/She/It isn't going to study.
?	Short answers
Am I going to study?	Yes, I am . / No, I'm not .
Are you/we/they going to study?	Yes, you/we/they are . No, you/we/they aren't .
Is he/she/it going to study?	Yes, he/she/it is . No, he/she/it isn't .

4 Complete the sentences with the correct form of *be going to*. Then guess who's talking.

- My parents and I are going to go (go) shopping for a laptop! *Poppy*
- I _____ (have) chicken and some salad for lunch, not pizza.
- Gran, _____ you _____ (help) me study for the Geography test?
- _____ my brother _____ (get up) late again? I _____ (not wait) for him.
- _____ we _____ (buy) a laptop case too?

5 1.7 Listen and repeat. Does your school have all of these places?

Vocabulary Places in a school

canteen classroom computer room gym
hall library playground staff room

6 1.8 Where are the people? Listen and write the places.

- in the playground*

7 Choose a place. Play *What are you going to do there?*

- A: *I'm going to go to the canteen.*
B: *Are you going to have lunch there?*
A: *No, I'm not. I'm going to read a book.*



Meet Doctor Q and his friends



This is Doctor Q. He's a brilliant scientist and inventor. Doctor Q is very interested in art and he loves painting. This is why he is very excited about his new invention.

Pi, the parrot, is Doctor Q's best friend. He loves playing video games on Doctor Q's lab computer. Doctor Q hates it!



Rob and Millie are Doctor Q's assistants. They are very intelligent and friendly robots. They work with Doctor Q in the lab and they are very helpful at home.

Rob and Millie are very kind. Rob is bad at cooking and Millie doesn't like cleaning, so Rob helps Millie with the cleaning and she helps him with the cooking.

1 1.9 Listen and read. Circle T (true) or F (false).

- 1 Doctor Q is a very good scientist. T / F
- 2 Pi doesn't like computer games. T / F
- 3 Rob is a brilliant chef. T / F
- 4 Millie likes helping Rob. T / F

2 1.10 Listen and repeat. Circle the feelings.

Vocabulary Adjectives

angry bored friendly funny happy
helpful intelligent kind sad tired

3 Look at the cartoon. How do they feel? Use the adjectives in the Vocabulary box.

Picture 1: Pi is bored.

Picture 2: Doctor Q is _____.

Picture 3: Rob is _____. Millie is _____.

Picture 4: Rob and Millie are _____.

4 In pairs, use the remaining adjectives to describe the other cartoon characters.

A: *Doctor Q is intelligent.*

B: *I think he's funny too.*

5 1.11 Listen and repeat. Which of the words are positive?

Vocabulary Adjectives with prepositions

bad at good at excited about worried about
interested in scared of

6 1.12 What does Doctor Q say? Match 1-6 to a-f. Then listen and check.

- | | |
|---|---|
| 1 <input checked="" type="checkbox"/> e I'm bad | 4 <input type="checkbox"/> I'm good |
| 2 <input type="checkbox"/> I'm excited | 5 <input type="checkbox"/> I'm scared |
| 3 <input type="checkbox"/> I'm worried | 6 <input type="checkbox"/> I'm interested |

- a about my new invention. It's fantastic!
- b of spiders.
- c about Pi. I can't find him anywhere.
- d in science.
- e at skiing. I often fall.
- f at inventing things!

7 Write a short presentation about yourself. Use the words in the Vocabulary boxes. Share in pairs.

I feel happy when ...

I'm interested in ...

In the kitchen

Doctor Q and Millie love cooking.



Dr Q: Can I have the flour, please Millie?
Millie: Yes, of course. What are we going to make?
Dr Q: We're going to make ...

- 1 1.13 Look at the picture. Listen and read. What do you think Doctor Q and Millie are going to make? Go to page 106 and check.

Grammar Countable and uncountable nouns, some and any

Countable nouns	Uncountable nouns
an apple	sugar
There are some apples.	There is some sugar.
There aren't any apples.	There isn't any sugar.
Are there any apples?	Is there any sugar?
How many apples are there?	How much sugar is there?
There are ten apples.	There are two packets of sugar.

- 2 1.14 Listen and repeat. In your notebook, make two lists: countable and uncountable nouns.

Vocabulary Food and drink

apple biscuit bread butter carrot
 cereal chocolate cucumber egg
 flour juice orange rice strawberry
 sugar tuna water yoghurt

Countable: *apple, biscuit, ...*

Uncountable: *bread, butter, ...*

- 3 Look at the picture and complete the sentences with the correct form of the verb *to be* and *some* or *any*.

- There are some apples.
- There _____ coffee.
- There _____ biscuits.
- There _____ milk.
- There _____ eggs.
- There _____ cucumbers.

- 4 1.15 Listen and repeat. Label the containers in Doctor Q's kitchen.

Vocabulary Containers

a bar of chocolate a bottle of water
 a can of tuna a carton of milk
 a jar of jam a packet of flour

- a a bottle of water d _____
 b _____ e _____
 c _____ f _____

- 5 1.16 Complete the questions. Look at the picture and answer. Then listen and check.

- How many apples _____ there?
- How _____ tuna _____ there?
- How _____ eggs _____ there?
- How _____ flour _____ there?
- How _____ water _____ there?
- How _____ chocolate _____ there?

A: *How many apples are there?*

B: *There are five apples.*

- 6 Work in pairs. Student A: Make a list of ten food and drink items. Student B: Find out what is on A's list. Hurry up! You have only two minutes! Then swap roles.

B: *Is there any jam?*

B: *Are there any apples?*

B: *How many apples are there?*

A: *No, there isn't any jam.*

A: *Yes, there are some apples.*

A: *Six.*

Fun Spot

Life at home

Vocabulary I can talk about household chores.



In this unit

Vocabulary

- Household chores
- Personality adjectives

Grammar

- Present Continuous
- Stative verbs
- Present Simple and Present Continuous

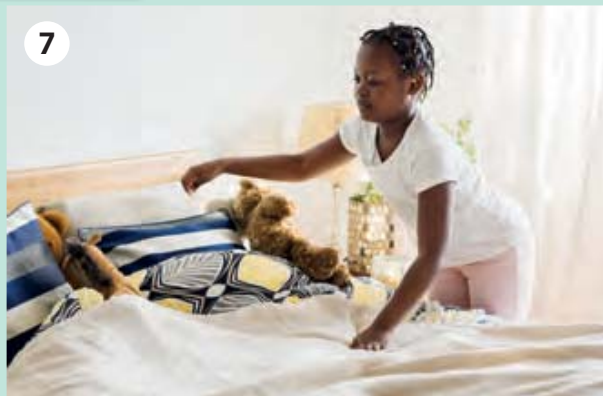
1 How often do you do these things: usually, sometimes or never?

- make breakfast cook lunch or dinner
- make your bed wash the dishes tidy your room
- wash your clothes look after your brother/sister



What a chore!

Vote for the best and the worst household chores!



2 **1.17** Listen and read. Which of these activities can you see in the photos on page 10?

Vocabulary Household chores

clear the table empty the dishwasher feed the dog
 hang out the washing iron your T-shirt
 load the dishwasher load the washing machine
 make your bed put away your clothes
 set the table take out the rubbish
 vacuum your room water the plants

3 Label the pictures with the household chores in the Vocabulary box.



1 clear the table



2 _____



3 _____



4 _____



5 _____



6 _____

4 Work in pairs. Who usually does the chores in Exercise 3 in your family? Compare with a partner.
My sister usually clears the table.

5 **1.18** Listen to the dialogues. What do you think the people say? Match 1–5 to a–e.

- | | | | |
|---|-------------|---|---------------------------------------|
| 1 <input checked="" type="checkbox"/> d | Angie's mum | a | You can set the table. |
| 2 <input type="checkbox"/> | Ben's dad | b | Feed the cat, please. |
| 3 <input type="checkbox"/> | Jayne's mum | c | Can you take out the rubbish, please? |
| 4 <input type="checkbox"/> | Jimmy's mum | d | Put away your clothes! |
| 5 <input type="checkbox"/> | Sarah's dad | e | Load the washing machine for me. |

6 **1.19** Now listen to the complete dialogues and check your answers to Exercise 5.

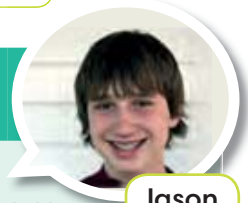
7 Act out the dialogues in pairs.

- The dogs are very hungry!
 A: *The dogs are very hungry!*
 B: *No problem. I can feed them.*
- There are lots of dirty clothes.
- The bin in the kitchen is full.
- The carpet in the living room is dirty.
- The dishes in the dishwasher are clean.
- Dinner's ready!
- Look at the poor plants!

8 **Exam Spot** Complete the blog post with the words in the box. There are two extra words.

doing feeding ironing loading
 making putting setting
 taking vacuuming watering

**Which chores do you like?
 Which ones do you hate?**



Jason

I don't like ¹setting the table or clearing it after meals, and I don't like ²_____ and emptying the dishwasher. It's boring! I hate ³_____ out the rubbish! That's a smelly chore! I like ⁴_____ the carpet in my bedroom, ⁵_____ away my clothes and ⁶_____ my bed because I like having a tidy bedroom. I like ⁷_____ the plants too. And I love ⁸_____ my dogs, Rusty and Mustard. They're my best friends.

I remember that!

9 Complete the table below with household chores.

I like	I hate
<i>watering the plants</i>	<i>loading the dishwasher</i>

Compare your answers in pairs. Discuss the reasons for your choices.

boring / fun difficult / easy
 smelly / smell(s) nice

A: *I hate loading the dishwasher.*

B: *Why?*

A: *Because it's boring!*

I'm vacuuming



It's Saturday morning. George and Harry are playing a computer game. Their cousin, Emma, is at school.

Harry: I love this game!
George: Emma's calling.
Emma: Hi, guys!
George: Hi, Emma! What's up?
Emma: I'm calling because I need your help.
George: What kind of help?
Emma: I'm making decorations for the school fair. Look!
Harry: Nice! I like them!
Emma: Thanks, but I can't finish them on my own. It's a lot of work.
George: Can't your classmates help you?
Emma: Not really. They're all very busy. Please?



1



2

George: Well ... erm ... I don't know ... I'm rather busy too. I'm ... I'm vacuuming right now.
Emma: Nice try! I can see the game controller! What about you, Harry? Are you vacuuming too?
Harry: No, I'm not. I've got ... tennis practice. Bye!
George: Sorry, Emma!
Emma: Yeah, right!



A little later ...

3

George: It's a text from Emma.
Harry: What is she saying?

1 1.20 Watch or listen and read. Why is Emma calling George and Harry?

- 2 Complete the sentences.
- The boys aren't at school today because it's Saturday.
 - Emma's making _____ for the school fair.
 - All of Emma's _____ are very busy at the moment.
 - George says he's busy because he wants to stay at home and play the _____
 - Harry hasn't really got _____

3 1.21 Listen and repeat. Find these expressions in the story.

Not really. Nice try! Yeah, right!

Say it!

4 **Guess!** What's Emma saying in her text? Have a class vote.

5 1.22 Now watch or listen and check.

Grammar Present Continuous

4 Get Grammar!

+	-
I'm playing.	I'm not playing.
He/She/It's playing.	He/She/It isn't playing.
You/We/They're playing.	You/We/They aren't playing.
?	Short answers
Am I playing?	Yes, I am . / No, I'm not .
Is he/she/it playing?	Yes, he/she/it is . No, he/she/it isn't .
Are you/we/they playing?	Yes, you/we/they are . No, you/we/they aren't .

What **are** they **doing**? Why **is** she **calling**?



9 Complete the text messages with the Present Continuous or the Present Simple form of the verbs in the box.

do study love need
watch like want

6 It's Saturday afternoon. Complete the sentences with the Present Continuous form of the verb.

- George and Harry are doing (do) their chores. They _____ (not play) a computer game.
- Emma _____ (not make) decorations for the school fair. She _____ (put) away the clean clothes.
- The boys' mum and dad _____ (have) a cup of coffee. They _____ (not watch) TV.
- Poppy and her parents _____ (not tidy) the house. They _____ (do) the shopping.

7 It's Saturday evening now. Complete the telephone conversation. Write questions and short answers.

Emma: Hi, Gran. ¹Are you calling (you / call) from home?

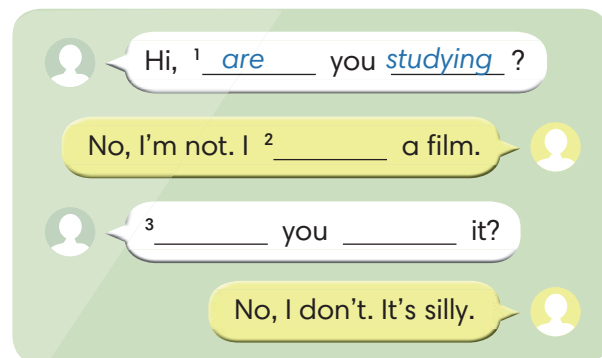
Gran: No, ²_____. I'm at a café with a friend.

³_____ (you / hang out) with Poppy?

Emma: Yes, ⁴_____. We're cooking spaghetti at her place.

Gran: Great. ⁵_____ (Poppy's mum / help) you?

Emma: No, ⁶_____. She's working in the garden.



Grammar Stative verbs

We don't usually use the Present Continuous with these verbs: **like, love, hate, know, need, understand, want**.

I want a sandwich. ✓ NOT I'm wanting a sandwich. ✗

8 Which stative verbs can you find in the story on page 12?

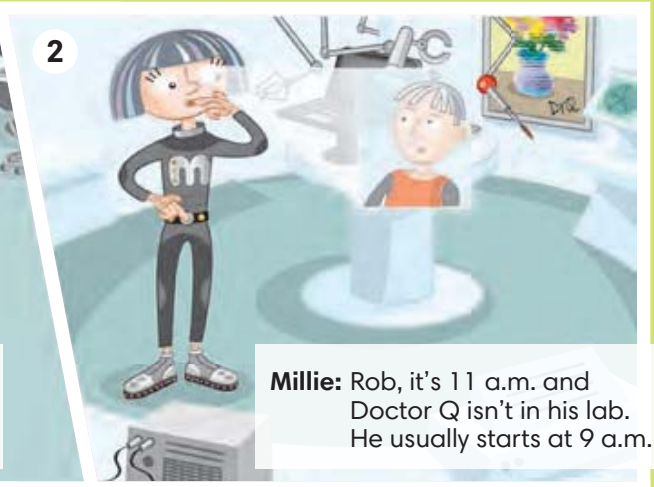
10 **Exam Spot** Work in pairs.
Student A: Go to page 106.
Student B: Go to page 112.

Doctor Q Doctor Q's day off



1

Dr Q: Pi! What are you doing? I'm working!
Pi: You work all day, every day. Take a day off! Let's have fun!
Dr Q: You're right, Pi. Let's do that!



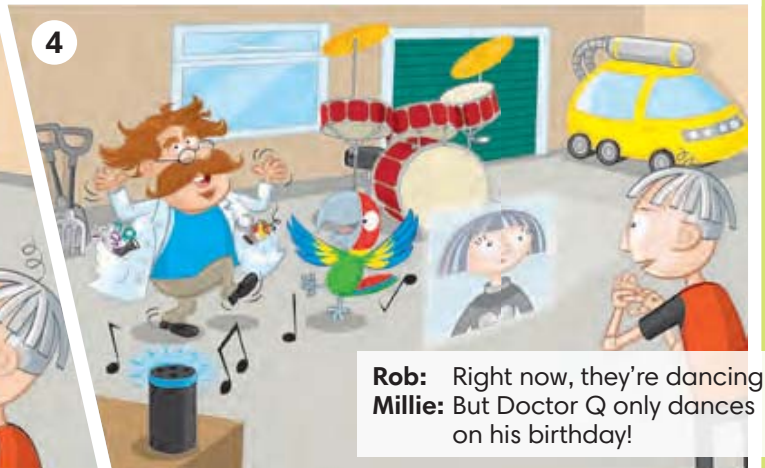
2

Millie: Rob, it's 11 a.m. and Doctor Q isn't in his lab. He usually starts at 9 a.m.



3

Rob: He's in the garage with Pi. They're playing the drums!



4

Rob: Right now, they're dancing!
Millie: But Doctor Q only dances on his birthday!



5

Millie: What are they doing now?
Rob: They're skateboarding!
Millie: This is crazy! Doctor Q never does that. I'm coming over there.



6

Millie: Doctor Q? Are you all right?
Dr Q: No, I'm not. I'm going to bed. Days off are too tiring!

1 Look at the cartoon. What's in Doctor Q's newest painting?

2 1.23 Listen and read. Does Doctor Q work a lot?

3 Read the sentences. Circle the correct answer.

- 1 Pi thinks Doctor Q often has / doesn't have fun.
- 2 Millie / Rob is looking for Doctor Q.
- 3 Rob knows / doesn't know where Doctor Q is.
- 4 Doctor Q usually dances once a year / every week.
- 5 Doctor Q doesn't usually skateboard / often skateboards.

Grammar Present Simple and Present Continuous

5 Get Grammar!

Present Simple	Present Continuous
I often watch TV.	I'm watching TV right now.
Doctor Q works every day.	Doctor Q is working at the moment.
Time expressions	
every day, every week on Fridays, on weekdays at the weekend always, never, usually, often, sometimes	now right now at the moment today

I usually *drink* lemonade on Fridays, but now I'm *drinking* milk!



6 1.24 Listen to the dialogues. Complete the sentences with the words in the brackets in the correct form.

4 Read the sentences from the cartoon. Decide and write R (regularly) or N (now).

- 1 N I'm working! 4 They're playing the drums!
 2 You work every day! 5 He only dances on his birthday.
 3 He usually starts at 9 a.m. 6 I'm going to bed.

5 Read the sentences and circle the correct answer.



1 Rob and Millie clean / are cleaning the lab on Mondays. Right now, Rob *vacuums* / is vacuuming the floor and Millie *tidies* / is tidying Doctor Q's desk.



2 Doctor Q *sleeps* / is sleeping at the moment. He usually *gets up* / is getting up at 8 a.m.



3 Doctor Q usually *listens* / is listening to classical music. He *downloads* / is downloading his favourite opera at the moment.



4 Doctor Q and Pi often *watch* / are watching a DVD in the evenings. They *watch* / are watching a comedy right now.

- 1 Lucy *writes her blog* every day, but right now she _____ .
(write her blog, chat online)
 2 Lucy usually _____ , but today she _____ .
(wear jeans, wear a dress)
 3 Lucy always _____ on Mondays, but tonight she _____ .
(stay at home, have dinner at a restaurant)

7 In pairs, ask and answer questions about Lucy in Exercise 6.

- A: *What does Lucy do every day?*
 B: *She writes her blog.*
 A: *What is she doing right now?*
 B: *She's chatting ...*



8 Today is 'Be Different Day'! What are you doing to make it different? Complete the table and tell your friends.

	usually	today
morning	<i>have toast</i>	<i>have pancakes</i>
afternoon		
evening		

It's seven o'clock in the morning. I usually have toast for breakfast, but right now I'm having pancakes!