

BBC

go getter



 Pearson

Students' Book
Jayne Croxford • Graham Fruen

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Get started!

What are they doing? I can use the present tenses.

In this unit

Vocabulary

- Free-time activities
- Adjectives
- Weather

Grammar

- Present Simple, Present Continuous, stative verbs
- Present Continuous for future arrangements
- Comparative and superlative adjectives
- Articles: a, an, the and 0 article
- was, were



0.1 Intro Video

Hello!

Adam



Hi, I'm Adam. I'm fourteen and I love animals and nature. I want to become a vet when I'm older. At the weekend, I often hang out with my friends, and we sometimes play basketball. At the moment, I'm waiting for my friend Josh. Where is he? He's always late!

Josh



Hi, I'm Josh and I'm fifteen. I live with my mum, dad and sister. This is my bedroom. I love Saturday mornings. I get up late, have a big breakfast, and then I ... oh, that's my phone. What? Really? OK, give me ten minutes ... Sorry, my friend Adam is waiting for me. I need to hurry!

Bella



Hi, I'm Bella. I'm fourteen years old and I live with my mum. My mum's from Italy, and this is her café. She's making a chocolate cake at the moment. Mmm, that looks good! Mum works really hard, so at the weekend I sometimes help her. I'm working right now, so I can't talk. See you later!

Zadie



Hi, I'm Zadie and I'm fifteen. I play the guitar and I sing. At the weekend I often practise with my band. At the moment I'm trying to learn a new song. I'm watching an online video to help me. I know the words, but the music is hard. I need to practise a little bit more ... so bye for now!

1 1 1.2 Watch or listen and read.

Who:

- | | |
|-------------------------------|---------------------|
| 1 likes music? | 3 is half Italian? |
| 2 wants to work with animals? | 4 has got a sister? |

2 **Exam Spot** Introduce yourself and say what you usually do at the weekend.

Hi, I'm ... and I'm fifteen years old. At the weekend, I usually ...

Grammar Present Simple and Present Continuous

Present Simple			Present Continuous	
+	I work hard.	My mum works hard.	I'm working now.	He's working now.
-	I don't work hard.	My mum doesn't work hard.	I'm not working now.	He isn't working now.
	Do you work hard?	Does she work hard?	Are you working now?	Is he working now?
?	Yes, I do . / No, I don't .	Yes, she does . / No, she doesn't .	Yes, I am . / No, I'm not .	Yes, he is . / No, he isn't .
	Where do you work ?		What are you doing ?	
Time expressions				
always, usually, often, sometimes, never			now, right now, at the moment	

3 Circle the correct answer.

- On school days, Bella doesn't help / *isn't helping* at her mum's café, but today is Saturday, so Bella *helps* / *is helping* at the café.
- Right now, Zadio *learns* / *is learning* a new song. She *learns* / *is learning* a new song every month.
- Adam often *plays* / *is playing* basketball with his friends, but he *doesn't play* / *isn't playing* at the moment.
- Usually, Josh *doesn't get up* / *isn't getting up* early at the weekend, but he *gets up* / *is getting up* now because Adam is waiting for him!

4 Complete the dialogue with the correct form of the verbs.

Zadie: Hi, Adam. What ¹ are you doing (you / do)? Do you want to meet?

Adam: Sorry, Zadie. I can't right now. I'm with Adam. We ² _____ (play) basketball.

Zadie: Oh, that's a pity ... ³ _____ (you / always / play) basketball on Saturday mornings?

Adam: No, not every week, but I ⁴ _____ (often / do) sport. What ⁵ _____ (you / do) at the moment?

Zadie: I'm by the river. I ⁶ _____ (take) my dog for a walk. He ⁷ _____ (sometimes / go) for a swim, but he ⁸ _____ (not swim) at the moment. Oh, yes, he is! Speak to you later!

Adam: Bye for now!

Grammar Stative verbs

We don't usually use the Present Continuous with these verbs:

believe, hate, know, like, love, need, understand, want

I like animals. ✓ NOT I'm liking animals. ✗

5 Complete the sentences with the correct form of the verbs in the Present Simple or the Present Continuous.



- Josh and Adam are practising (practise) basketball now. They _____ (want) to do well in the match!

- Bella's mum _____ (hate) cleaning tables, so Bella _____ (help) her at the moment.



- Josh's sister _____ (believe) studying is important. She _____ (do) her online French homework right now.



- Josh's parents are in the kitchen. They _____ (plan) a family meal. They _____ (need) to plan a meal for ten people!

6 Exam Spot In pairs, talk about your best friend, brother or sister and parents. What are they doing now? What do they like and hate doing?

See you on Sunday!

Bella



Hi, Zadie. What are you doing next Friday?
Do you want to go to the cinema?

Sorry, but I'm practising with my band on Friday. We're playing a concert in a few weeks and we need to learn the songs! Are you doing anything on Saturday?

Yes, I'm helping mum in the café. It's her busiest day.

So, what about Sunday?

I'm working on Sunday morning, but I'm free in the afternoon.

Cool. Shall we invite the boys too?

Good idea. See you on Sunday!

Zadie



1 Read the dialogue and complete the sentences.

- Bella invites Zadie to the cinema.
- Zadie is busy on _____.
- Bella is busy on _____ and Sunday _____.
- They agree to meet on Sunday _____.
- They decide to invite the _____.

Grammar Present Continuous for future arrangements

I'm **practising** with my band on Saturday.

He's **seeing** the doctor tomorrow.

We're **playing** a concert in a few weeks.

What **are** you **doing** next Friday?

Time expressions

tomorrow, on Saturday, next Friday, in a few weeks

3 1.3 Listen and repeat. Which activities do you do at the weekend?

Vocabulary Free-time activities

go cycling / ice-skating / shopping

go to a concert / a museum / the cinema

help your parents play sport

stay at home visit your grandparents

I often go cycling. I sometimes ...

4 Plan your week. Write five activities in the agenda. In pairs, try to find a day when you can go ice-skating together.

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

2 Look at Adam's planner and complete the dialogue.

Zadie: Hi, Adam. Can you come to the cinema on Sunday afternoon?

Adam: Sorry, but I **'m playing** tennis.

Zadie: Are you free on Monday then?

Adam: No, I ² _____ my grandma.

Zadie: What about Tuesday?

Adam: Sorry, but Josh and I ³ _____ to London.

Zadie: And Wednesday?

Adam: I ⁴ _____ my school project. Sorry, Zadie, this week is really difficult! Why don't you go without me?

Zadie: OK. See you soon, Adam.

Sun 4

3.00 p.m. play tennis

Mon 5

visit Grandma

Tues 6

go to London with Josh

Wed 7

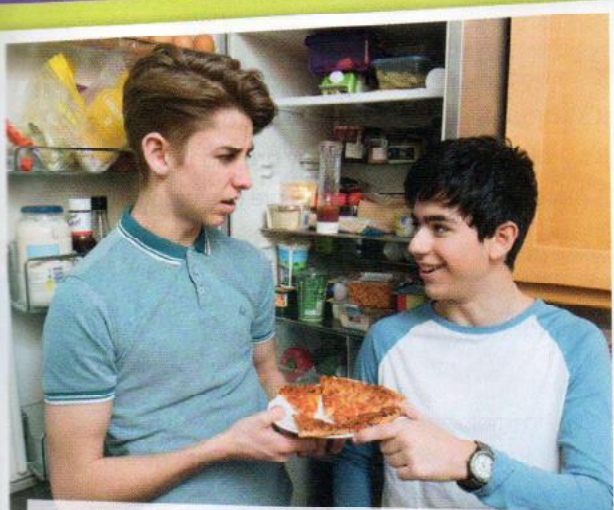
do school project

A: *Let's go ice-skating next week.*

Are you free on Tuesday?

B: *Sorry, but I'm ... on Tuesday.*

I think it's cool!



Josh: Hey, what do you think of the new PX10 games console?
Adam: I think it's cool. The games are more exciting than games on the PX9. It's easier to use and it's faster too. It's the fastest of all the PX consoles!
Josh: True, but it's more expensive than the PX9.
Adam: It's the most expensive because it's the best! And you can play good games, like *Sky Burger*.
Josh: Hmm ... burgers, I'm hungry. Have you got anything to eat?
Adam: We've got sausages and pizza in the fridge.
Josh: Great! Pizza is better than sausages.
Adam: But it's from last night and it's cold.
Josh: We can heat it up in the microwave.
Two minutes later ...
Adam: It's ready.
Josh: Ouch, it's hot! ... and it isn't as good as sausages. It's awful!

3 Use the adjectives in the Vocabulary box to describe 1–6.

- | | |
|---------------------------------|------------------------|
| 1 a Ferrari car | 4 a roller coaster |
| <i>It's fast and expensive.</i> | 5 the Sahara desert |
| 2 an old bicycle | 6 strawberry ice cream |
| 3 Maths homework | |

Grammar Comparative and superlative adjectives

Comparative adjectives

The PX10 games console is **faster** than the PX9.
 It's **more exciting** than the PX9.
 Pizza is **better** than sausages.
 Sausages are **worse** than pizza.

Superlative adjectives

The PX10 game console is **the fastest** of all.
 The PX10 games console is **the most expensive**.
 The PX10 games console is **the best / the worst**.

(not) as ... as

The pizza isn't **as good as** the sausages.

4 Compare the two things. Use the comparative form of the adjective. Which sentences do you agree with?

- Burgers / good / sausages.
Burgers are better than sausages.
- Maths / difficult / English.
- Computers / expensive / smartphones.
- Motorbikes / fast / cars.
- Sandwiches / good / school meals.
- Football / easy / tennis.

5 In your notebook, write the sentences in Exercise 4. Use **not as ... as**.

Sausages aren't as good as burgers.

6 Complete the questions with the superlative form of the adjectives. Then ask and answer in pairs.

1 Read the dialogue. Who:

- really likes the PX10 games console? *Adam*
- thinks *Sky Burger* is a good game?
- wants something to eat?
- prefers pizza to sausages?

2 1.4 Listen and repeat. Which adjectives do the boys use to describe the PX10 games console and which to describe the pizza?

Vocabulary Adjectives

awful boring cheap cold delicious difficult
 easy exciting expensive fast hot slow

QUIZ What's your opinion?

- What's **the best** (good) computer game?
- What's _____ (bad) phone app?
- What's _____ (exciting) programme on TV?
- What are _____ (cheap) trainers you can buy?
- Which is _____ (expensive) smartphone?
- Which is _____ (difficult) school subject?

Meet the Explorers



Meet the Explorers: Pops, Mac and Eva. They love adventure and they often travel around the world! They visit places in Africa, Asia and South America but at the moment they're at Pops's house in London, in England.

Pops is Eva and Mac's grandfather. Pops's wife, their grandmother, isn't an explorer, but she loves listening to their stories. In their house there is a big map on the wall. When they go to a new place, they mark the place on the map!

At the moment, Eva is reading a book. The book is about the pyramids. Eva wants to be an archaeologist and find Egyptian treasure. Mac wants to be a mountain climber and meet the Yeti! Pops wants to explore the rainforest in Brazil. He also wants to visit Australia!

- 1 1.5 Read and listen. Circle true (T) or false (F). Correct the false sentences.

- | | |
|---|--|
| 1 Pops often goes to different places. | <input checked="" type="radio"/> T / F |
| 2 Pops's house is in Australia. | T / F |
| 3 Eva is interested in history. | T / F |
| 4 Mac is reading about the pyramids. | T / F |
| 5 Eva is interested in mountains. | T / F |
| 6 Pops, Mac and Eva are very adventurous. | T / F |

Grammar Articles: a/an, the, 0 article

a/an and plural form

It's a book.	They are books.
It's an apple.	They are apples.
It's a big book.	They are big books.
It's an interesting book.	They are interesting books.

a/an with jobs

Pops is **an** explorer.
Mac wants to be **a** mountain climber.

a/an, the

Pops has got **a** map. **The** map is on the wall.
Eva is reading books. **The** books are interesting.

0 article with geographical names

Continents, e.g. Africa, Asia, South America
They visit places in Africa.
Cities, e.g. London, New York, Paris
Pops's house is in London.
Countries, e.g. England, Egypt, Brazil
Pops wants to go to Brazil.
But: **the** UK, **the** United States

- 2 Complete the sentences about Pops's house with a/an or the.

- Pops lives in a big house. There are ten rooms in house!
- Pops's house has big living room and garden. Pops likes spending his free time in living room. Gran likes relaxing in garden.
- There are old apple trees in garden. The Explorers like eating apples from apple trees.

- 3 1.6 Circle the correct answer. Listen and check.

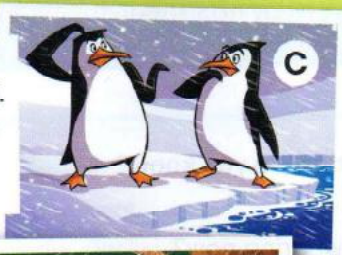
Inside Pops's backpack there's ¹☒ a / an map, an archaeology book and ²a / an jungle hat. Pops often wears ³a / the jungle hat. There's also ⁴a / an old camera and a diary. Pops writes in ⁵a / the diary every day. It's full of exciting stories. One story is about an adventure in ⁶the / 0 Brazil. Another is about a trip to ⁷the / 0 United States!

- 4 Write down what you have got in your school bag today. Use a/an and the.

*In my school bag I've got a book, an old school tie, and a pencil case ...
I got the pencil case for my birthday ...*

The pyramids were closed!

Last week, Pops was on a trip to Egypt, Antarctica and Brazil. Eva and Mac weren't with him. They were at school. The trip was a disaster.



- 1.7 Read and listen. What places can you see in Pops's photos? Why was Pops's trip terrible?
- 1.8 Listen and repeat. What's the weather like in Pops's photos?

Vocabulary Weather

cloudy cold hot rainy snowy sunny warm windy

A It's sunny ...

- 3 Look at the pictures. What's the weather like?



1 It's hot.

Grammar was, were

+	I was in Egypt.	-	I wasn't in Egypt.
+	They were helpful.	-	They weren't helpful.
?	Was the monkey friendly?		Yes, it was . / No, it wasn't .
?	Were the penguins lost?		Yes, they were . No, they weren't .

there was / there were

+	There was a monkey.	-	There wasn't a monkey.
+	There were some trees.	-	There weren't any trees.
?	Was there a monkey?		Yes, there was . No, there wasn't .
?	Were there any penguins?		Yes, there were . No, there weren't .

Pops: Hi, kids, I'm back! Here are some photos. Look!
Mac: How was your trip?
Pops: It was terrible!
Eva: Oh, no! Why?
Pops: On Monday, I was in Egypt. It was nice and sunny, but the pyramids were closed! They are always closed on Mondays!
Eva: Oh dear!
Pops: On Wednesday, I was in Antarctica. It was windy and snowy, and I was lost.
Mac: Were you scared, Pops?
Pops: Yes, I was. There were some penguins, but they weren't very helpful.
Eva: Maybe they were lost too!
Pops: On Friday, I was in Brazil, in the jungle. It was rainy and I was hungry. There were some bananas in a tree, but there was a big monkey too!
Mac: Was it friendly?
Pops: No, it wasn't!
Eva: Oh, poor Pops! Here, have a cup of tea.
Pops: Thanks, kids. It's good to be back home!

- 4 Read the dialogue again. Complete the sentences with **was**, **wasn't**, **were** or **weren't**.

- 1 Pops wasn't in Egypt on Wednesday.
- 2 The pyramids _____ open.
- 3 The weather _____ good in Antarctica.
- 4 The penguins _____ unhelpful.
- 5 There _____ some food in the jungle.
- 6 The monkey _____ nice to Pops.

- 5 1.9 Complete the dialogues with **was**, **wasn't**, **were** or **weren't**. Then listen and check.

- 1 **Mac:** Were the pyramids open later?
Pops: No, they _____.
- 2 **Mac:** _____ it cold in Antarctica?
Pops: Yes, it _____!
- 3 **Eva:** _____ there polar bears in Antarctica?
Pops: No, there _____.
- 4 **Mac:** _____ the monkey friendly?
Pops: No, it _____!

- 6 **Exam Spot** In pairs, ask and answer about your last holiday. Use the ideas below.

- 1 Where / you / last summer?
- 3 people / friendly?
- 2 weather / nice?
- 4 food / good?

A: *Where were you last summer?*

B: *We were in the Lake District.*

1

Who we are

Vocabulary I can talk about clothes and accessories.

In this unit

Vocabulary

- Clothes and accessories
- Describing clothes
- Hairstyles
- Personality adjectives
- Negative adjectives

Grammar

- Past Simple
- Past Continuous and Past Simple

I know that!

1 How many names of clothes do you know?

T-shirt, jeans ...

a Which clothes are you wearing now?

b Which clothes do you wear in the summer and in winter?

Street Style

Let's have fun with fashion!



2-3



1.2 Grammar video

4



1.2 Grammar animation

5



1.3 Grammar animation

6



1.4 Communication video

7



BBC Culture video



A

Hi there! I'm Hannah and I'm interested in fashion. This is my Street Style blog 😊 Every week, I take photos of people wearing interesting clothes and of cool accessories! You can check out my photos [here](#). I also talk to people about their style. Listen to the interviews [here](#). And I make my own designs. See them [here](#).



B



E



C



D



F



G



H

2 **1.10** Read and listen to Hannah's blog on page 10. What's her hobby? What can you find in her blog?

3 **1.11** Listen and repeat. Which items can you see in the photos on page 10?

Vocabulary Clothes and accessories

belt boots bracelet cardigan coat dress earrings handbag hat hoodie jacket leggings ring sandals scarf shirt shorts skirt socks tie tights top trainers

4 In your notebook, match the clothes in the Vocabulary box to the body parts.

1 Head: earrings 4 Hands: _____
2 Neck: _____ 5 Legs: _____
3 Body: _____ 6 Feet: _____

5 **1.12** Listen and repeat. Look at photos A-H in the blog and answer the questions below.

Vocabulary Describing clothes

Patterns: checked floral plain spotted striped
Style: baggy casual smart tight

Who is wearing:
1 a blue checked shirt? 4 a plain skirt?
the boy in photo H 5 a floral top?
2 a baggy striped top? 6 tight jeans?
3 a spotted dress? 7 smart clothes?
8 casual clothes?

6 **Exam Spot** **1.13** Listen to Hannah's interviews. Complete her notes.



Jake

Usually wears: ¹ smart clothes
² _____, ³ _____,
⁴ _____
Never wears: ⁵ _____
Favourite clothes: ⁶ _____

Usually wears: ⁷ comfortable, casual clothes; ⁸ _____,
⁹ _____, ¹⁰ _____
Never wears: ¹¹ _____
Favourite clothes: ¹² _____



Amy

7 In pairs, ask and answer questions to complete the form. Then tell the class about your friend.

Name: _____
Usually wears: _____
Never wears: _____
Favourite clothes: _____

A: What kind of clothes do you usually wear?

B: I usually wear hoodies and jeans.

A: Max usually wears hoodies and jeans. He ...

8 **Exam Spot** **1.14** Look at Hannah's design. Circle a, b or c. Then listen and check.

My designs

Hi and welcome to my design page! I use lots of different styles and patterns for my clothes. Some of the ideas are from magazines, but the best ideas are from the people I meet! This is one of my favourite designs.



The model is wearing a ¹ c white T-shirt with a red checked ² _____. She's also wearing red ³ _____ and ⁴ _____ socks! She's got a checked ⁵ _____ too. Her clothes look comfortable and ⁶ _____.

1 a striped b checked **c plain**
2 a shirt b skirt c dress
3 a trainers b shoes c boots
4 a plain b checked c striped
5 a scarf b a tie c belt
6 a smart b casual c tight

I remember that!

9 Imagine you have some money to spend on clothes. Make a list of five items you would like to buy. Include colours and patterns. Compare your ideas in pairs.

I'd like to buy a striped T-shirt, some plain, black jeans ...

Where did I put my jumper?

Josh had a great summer.
Yesterday was the first day back
at school. Things didn't start well.
First, he forgot to set his alarm.



Mum: Get up, Josh! It's eight o'clock.

Then, he got dressed ... well,
he tried to get dressed.



Josh: Where did I put my school jumper?

Mum: Did you put it in the washing machine?

Kate: No, he didn't, Mum. He never puts anything in the washing machine.

Dad: I saw a jumper on that chair five minutes ago.

Kate: That was mine, Dad.

He finished breakfast, then he looked everywhere.
Finally, he found it ... in his school bag!



Dad: Did you leave it in your bag all summer, Josh?

Josh: Yes, I did.

Mum: Oh dear, you left your dirty sports socks in your bag too!

Kate: That's gross!

Mum: Well, you can't wear this jumper.

He also lost his summer writing project ...



Josh: And where is my summer writing project?

Mum: Your summer writing project?

Josh: I wrote it yesterday and I left it here. I put it on the table ...

Kate: Oh, here it is, under the teapot! And it's wet.

Josh: Oh, no! This is the worst day of my life!

I don't have a jumper and I don't have my homework! I can't go to school!

- 1 2 1.15 Watch or listen and read.
What day is it? What's the problem?

- 2 2 1.15 Watch or listen again. Read the sentences. Circle true (T) or false (F). Correct the false sentences.

- 1 Josh hasn't got an alarm clock.
Josh forgot to set his alarm clock. T / (F)
- 2 Kate's jumper was on the kitchen chair. T / F
- 3 Josh's jumper was the only thing in his bag. T / F
- 4 Josh's writing project is in the bathroom. T / F

- 3 1.16 Listen and repeat. Find these expressions in the story.

That's gross!
This is the worst day of my life!

Say it!

- 4 **Guess!** Does Josh go to school? Have a class vote.

- 5 3 1.17 Now watch or listen and check.

Grammar Past Simple

Regular verbs	Irregular verbs
+ I finished breakfast.	I found it in my bag.
- I didn't finish breakfast.	I didn't find it in my bag.
Did you finish breakfast?	Did you find it in your bag?
? Yes, I did . / No, I didn't .	Yes, I did . / No, I didn't .
When did he finish breakfast?	Where did he find it?

Time expressions

yesterday, the day before yesterday
last week, last month, last year
a minute ago, an hour ago, two days ago

- 6 Find the Past Simple forms of these verbs in the story. Which are regular and which irregular?

find finish forget get have leave
look lose put see try write

find - found - irregular verb

- 7 **I know that!** Choose a verb below and play irregular verb tennis!



- 8 Complete Josh's summer writing project with the Past Simple form of the verbs. Which three verbs are regular?

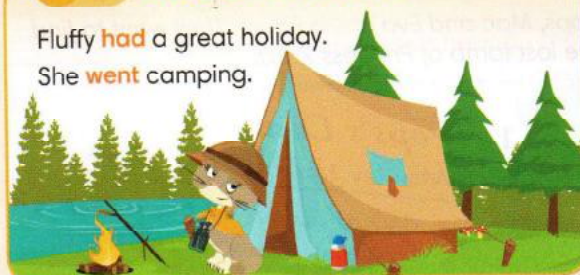
My holiday by Josh

This summer we ¹ **had** (have) a family holiday in Cornwall. We ² ____ (stay) with my cousins in a hostel near the beach. The weather is always great there. There's lots to do in Cornwall. In the morning, we ³ ____ (go) swimming in the sea and I ⁴ ____ (try) surfing. In the afternoon, I ⁵ ____ (read) my book. I also ⁶ ____ (make) some new friends. One day, we ⁷ ____ (visit) Newquay and I ⁸ ____ (get) my own surfboard. I also ⁹ ____ (eat) a tasty Cornish pasty (a traditional meat pie). Yum! What a great holiday!



4 Get Grammar!

Fluffy **had** a great holiday.
She **went** camping.



- 9 Read Adam's notes. Write about his holiday in your notebook.

ADAM'S HOLIDAY

- not go to Cornwall
- go to Scotland
- not stay with family
- stay in a hotel
- not visit Newquay
- visit Edinburgh
- not eat a pasty
- eat pancakes
- not buy a surfboard
- buy a kilt



- 1 Adam **didn't go** to Cornwall.
He **went** to Scotland.

- 10 **1.18** In your notebook, put the words in the correct order. Then listen about Bella and Zadie's holiday and write down the answers.



- did Where Bella and Zadie go ?
Where **did** Bella and Zadie **go**?
- stay with they did Who ?
- they What did do ?
- a museum Did they visit ?
- they anything buy Did ?
- they What eat did ?

- 11 **Exam Spot** In pairs, ask and answer about your last summer holiday. Use the questions in Exercise 10.

A: Where **did** you **go**?

B: I **went** to France.

The Explorers

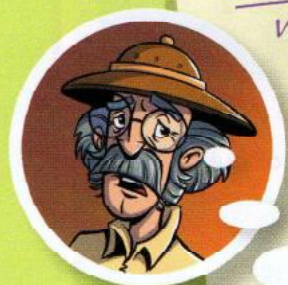
Princess Zara

Pops, Mac and Eva are in Egypt. They want to find the lost tomb of Princess Zara.

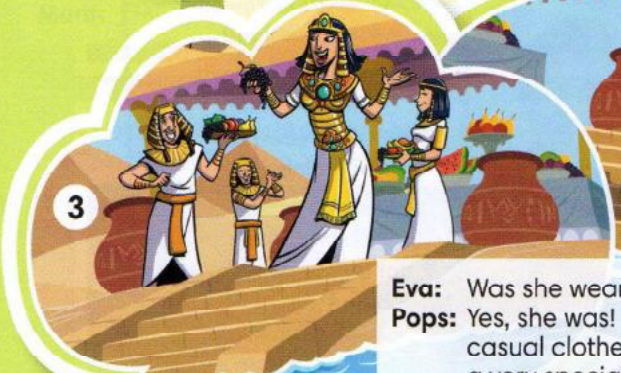
1 Pops's Diary

Monday 1st September, Egypt

What a day! At 9 a.m. we left home to look for the tomb. At 5 p.m. we were still looking for it! Then we had some luck. We were cycling through the desert when we finally saw it!



Eva: Look at these shoes ... and this necklace!
Pops: Yes, Princess Zara loved clothes.
Mac: What happened to her?
Pops: It's a sad story.



Pops: The princess lived in Egypt 3,000 years ago. On the night of her 18th birthday, she had a big party. It was fantastic!

Eva: Was she wearing this necklace?

Pops: Yes, she was! The princess wasn't wearing casual clothes, of course! She was wearing a very special dress. It was really long and that's why something terrible happened. While Princess Zara was dancing, she tripped on her dress and fell into the river!

Eva: Oh, no!



Pops: A crocodile was waiting nearby.

Mac: Oh, no! What happened, Pops?

Pops: Well, no one could save the princess. She disappeared.



Eva: How awful! But the necklace is beautiful. Help me put it on, Mac. Ooh, your hands are cold!

Mac: Those aren't my hands - it's Princess Zara! RUN!



1 Look at the cartoon. Where are the Explorers? Which clothes and accessories can you see?

boots bracelet coat dress
necklace sandals scarf tie

2 1.19 Read and listen. Then answer the questions.

- 1 What did Princess Zara love?
- 2 When did Princess Zara live in Egypt?
- 3 Why did she have a party?
- 4 What happened to the princess?
- 5 Who is helping Eva with the necklace?