

# GOLD

# experience

STUDENT'S BOOK

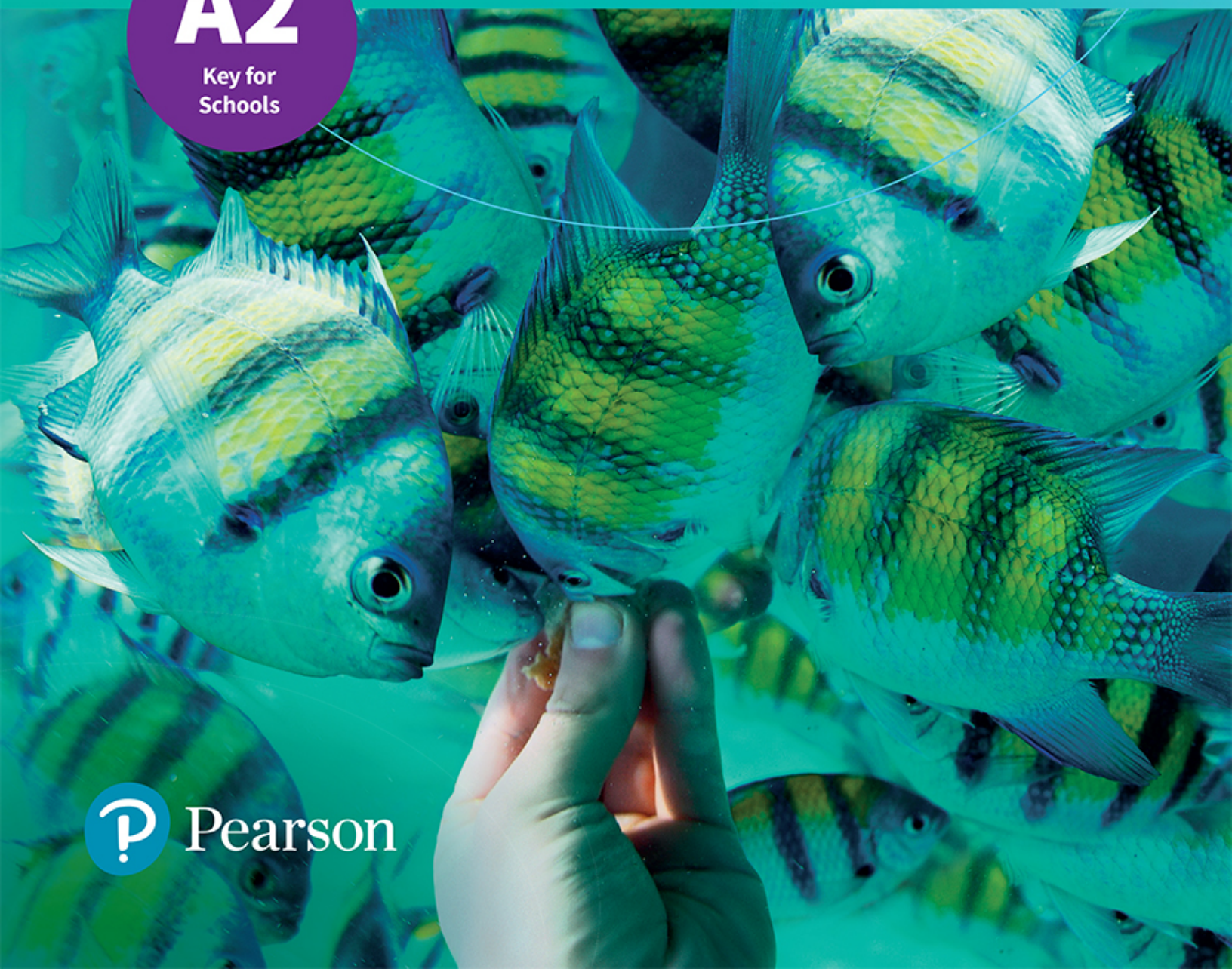
2ND EDITION

Kathryn Alevizos & Suzanne Gaynor

**A2**

Key for  
Schools

 Pearson



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We always  
have fun  
together!



## STARTER

This is me!

### READING

short texts with personal information

### LISTENING

listen to someone talking about their family; classroom language; spelling

### SPEAKING

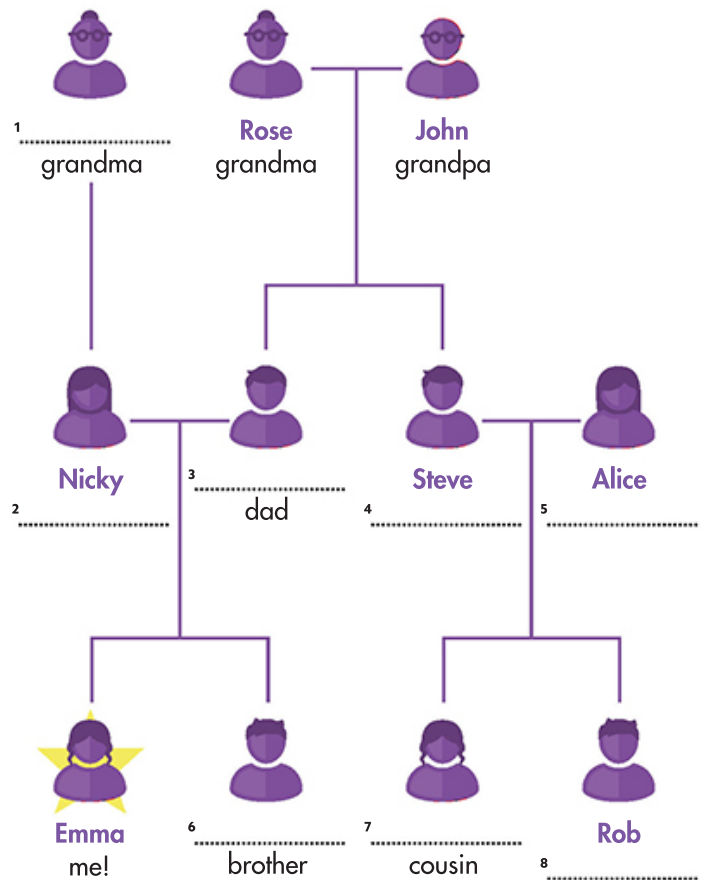
talk about your family; classroom language

### GRAMMAR

*have got; be, present simple there is/are; countable and uncountable nouns; some/any*

- 1 Look at the photo. Ask and answer the questions.
  - 1 Who do you think the people in the photo are?
  - 2 Who in your family do you enjoy spending time with?

- 2 S.1 Emma is talking about the photo. Listen and answer the questions.
  - 1 Who is Emma with in the photo?
  - 2 Where do they live?
  - 3 Why does she like spending time with the people in the photo?
- 3 S.2 Emma is talking about the rest of her family. Listen and complete her family tree.



- 4 Draw your own family tree. Write the names of the people in your family.
- 5 Work in pairs. Ask and answer about each other's family tree.

6 Look at the information. Find examples of these things.

- 1 a first name .....
- 2 a street name .....
- 3 an email address .....
- 4 a postcode .....
- 5 a nationality .....
- 6 a surname .....
- 7 a website address .....
- 8 a date .....
- 9 a telephone number .....
- 10 a signature .....


www.friends-page.org.uk Close X

**A** **Aleksey Dudek** **INFORMATION**



Born on: 14/08/2005  
 Studies at: Mountford High School  
 Likes: Chelsea Football Club  
 Speaks: Polish, English

**FRIENDS**

[View all](#)

**Diego** **Sophia**

**B** **PremierSport**

**Name:** Savas Ataman  
**Date of birth:** 12 May 2004  
**Member:** basketball club

**Premier** Sports, Nelson Street, Liverpool, Q25 8HT  
 Tel: 4652 643 2345  
[www.premier-sport.co.uk](http://www.premier-sport.co.uk)

**D** **Cordale College Student ID**



**First name:** Amanda  
**Last name:** Montalvo  
**Nationality:** Brazilian  
**Date of birth:** 04/03/2003  
**Expiry date:** 31/07/2019

Cordale College | Main Square | Oxford OX9 6YE  
 Tel: 04652 767 534 | [info@cordale-college.ac.uk](mailto:info@cordale-college.ac.uk)

**C** **Pet Passport** 

<b>Name:</b>	Simba	
<b>Nationality:</b>	British	
<b>Age:</b>	6	
<b>I.D. no.:</b>	265J8892	
<b>Owner:</b>	Ms Tina Wright <i>Tina Wright</i>	

**E** **Dublin City Student Bus Pass**

**5-16-year-olds**

**Name:** Miss Emily Barrett  
**Valid until:** 21 August 2018  
**Bus pass no.:** 3455679



7 Look at the information in Ex 6 again. Answer the questions.

- 1 Who studies in Oxford?
- 2 What nationality is Simba?
- 3 What sport does Savas do?
- 4 Who can have a conversation in two languages?
- 5 Where does Emily Barrett live?
- 6 Whose birthday is in August?

8 Look at the pet passport in Ex 6 again. What does 'Ms' mean?

# Starter This is me!

## ★ 1 Find a phrase (1-5) for each picture (A-E).

- 1 Put your hand up.
- 2 Match the word with the picture.
- 3 Complete the sentence.
- 4 Turn to page forty-five.
- 5 Work in pairs.

## 2 Why do you put your hand up in class?

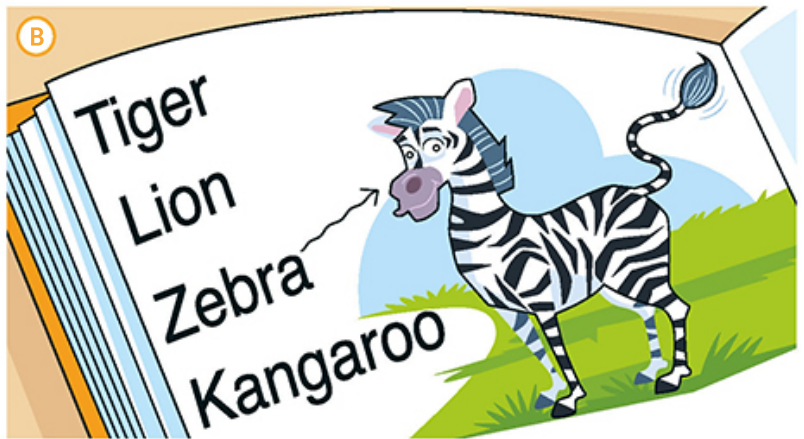
## ★ 3 Choose the correct answers (A, B or C).

- 1 Can I have a pen, please?  
A This is a pen.  
B Yes, here you are.  
C Yes, I have.
- 2 What page is it, please?  
A Page fourteen.  
B Yes, it is.  
C Two pages.
- 3 Can I open the window, please?  
A Yes, well done.  
B Yes, that's right.  
C Yes, in a minute.
- 4 Can you repeat the question, please?  
A Yes, of course.  
B Yes, I can repeat.  
C Yes, this is it.
- 5 What's 'escritorio' in English?  
A That's a Spanish word.  
B Look it up in the dictionary.  
C You're right, 'escritorio' isn't English.
- 6 What does 'boring' mean?  
A 'Boring' is an adjective.  
B Yes, it's boring.  
C It means 'not interesting'.

## ★ 4 S.3 Listen and check your answers.

### 5 Work in pairs. Take turns to ask and answer these questions.

- Can you pass me a pencil, please?  
Can you put your hand up to ask a question, please?  
What time is lunchtime?







6 Match the things in the picture (A-H) with these words.

bag belt cap jeans pair of trainers socks towel T-shirt



7 Complete the sentences about the picture in Ex 6 with *a, an, some* or *any*.

- 1 There are ..... socks.
- 2 There is ..... pair of shorts.
- 3 There isn't ..... mobile phone.
- 4 There is ..... belt.
- 5 There aren't ..... keys.
- 6 There isn't ..... orange cap.
- 7 There's ..... pair of trainers.
- 8 There are ..... clothes on the floor.

8 Work in pairs. Ask and answer questions about the things in your classroom. Use these words.

bin bookcase clock computer cupboard cushion  
light money noticeboard poster shelf water

9 Work in pairs. Practise the conversation.

### game on Spelling game

Work in pairs. Choose a word from this unit and ask your partner how to spell it. Use the conversation in Ex 9 to help you. You get one point for each correct word!

A: How do you spell 'bottle'?

B: It's B-O double T-L-E.

A: Sorry, can you say that again, please?

B: Yes. It's B-O double T-L-E.



# UNIT CHECK

## Wordlist

### Family

- aunt(y) (n)
- brother (n)
- cousin (n)
- dad (n)
- grandma (n)
- grandpa (n)
- grandparents (n, pl)
- mum (n)
- sister (n)
- uncle (n)

### Titles

- Miss (n)
- Mr (n)
- Mrs (n)
- Ms (n)

### Identity

- age (n)
- birthday (n)
- date (n)

- date of birth (n)
- email address (n)
- first name (n)
- language (n)
- nationality (n)
- postcode (n)
- signature (n)
- street name (n)
- surname (n)
- telephone number (n)
- website address (n)

### Classroom language

- Can you say that again, please? (phr)
- complete (v)
- double (v)
- here you are (phr)
- in a minute (phr)
- look (it) up (phr v)
- match (v)

- mean (v)
- of course (phr)
- open (v)
- page (n)
- pair (n)
- put (the light) on (phr v)
- put (your hand) up (phr v)
- repeat (v)
- spell (v)
- turn to (phr v)
- work in pairs (phr)

### Things in a classroom

- bin (n)
- book (n)
- bookcase (n)
- chair (n)
- clock (n)
- computer (n)
- cupboard (n)
- cushion (n)

- dictionary (n)
- light (n)
- noticeboard (n)
- pen (n)
- pencil (n)
- poster (n)
- shelf (n)
- wall (n)
- window (n)

### Other

- bag (n)
- belt (n)
- cap (n)
- jeans (n)
- mobile phone (n)
- money (n)
- (pair of) shorts/trainers (n)
- socks (n, pl)
- towel (n)
- T-shirt (n)
- water (n)

## Practice

### 1 Find the following in the wordlist.

- four words that describe men in a family
- four things that you can find on a wall in a classroom
- four things you can wear on your body

### 2 Choose the correct words to complete the sentences.

- My **uncle** / **cousin** Rose is my dad's sister.
- Can you **repeat** / **spell** your question? I didn't hear you.
- This **bin** / **cushion** is really soft and comfortable.
- It's very dark. Can you put the **light** / **poster** on, please?
- The information about chess club is on the **clock** / **noticeboard**.
- There's more paper inside the **shelf** / **cupboard**.



### 3 S.4 Listen and complete the questions with words or phrases from the wordlist.

- A:** What's your .....?  
**B:** Smith. My name's Emma Smith.
- A:** What's his .....?  
**B:** It's 26 March 2003.
- A:** What's the school .....?  
**B:** It's GL7 6JM.
- A:** What's Orla's .....?  
**B:** Irish. She's from Dublin.
- A:** What's the ..... for the shop?  
**B:** It's www.my2shop.com.
- A:** What's Matt's .....?  
**B:** It's 07793 982 776.

“

I love to  
**hang out**  
with my  
friends.

”



Look at the photo and answer the questions.

- 1 Do you spend your free time outside or inside?
- 2 Do you like to spend your free time alone or with friends?

1

## My time

### READING

topic: teens with interesting hobbies

skill: reading a simple text and extracting factual detail

task: matching

### GRAMMAR

present simple  
adverbs of frequency  
*much/many*

### VOCABULARY

free time

verbs to nouns

free time collocations

### LISTENING

topic: cooking day at a local café

skill: listening for specific information

task: gap-fill

### SPEAKING

topic: free time

skill: talking about likes/dislikes and what you're good at

task: ask and answer questions about free time

### WRITING

topic: clubs

skill: writing invitations

task: an email (invitation)

### SWITCH ON ▶

video: magic camp

project: tricks research

# 1 My time

## READING

### Power up

- How many free time activities can you think of in a minute?
- Work in pairs. Look at the photo at the bottom of the page and find two things both you and your partner like/don't like doing.

### Read on

- ★ Read the article about three teenagers with different hobbies. Match the photos (1–3) with the teenagers (A–C).
- Read the article again. Complete the table with information about the three teenagers.

first name	family name	country	main hobby
			watching and talking about bats
Alessandro			
	Deegan		

### exam tip: matching

First read the 'Which person ... ?' questions and underline important words. Then read the texts.

- ★ e Read the article again and choose the correct answer.

	Madison	Alessandro	Lucy
1 Which person does their hobby in other countries sometimes?	A	B	C
2 Which person sometimes wins cash in competitions?	A	B	C
3 Which person spends time doing their hobby with a family member?	A	B	C
4 Which person wants other people to share their interest?	A	B	C
5 Which person wants to earn money from their hobby in the future?	A	B	C
6 Which person knows someone who has a job doing their hobby?	A	B	C
7 Which person belongs to a group?	A	B	C

### Sum up

- ★ Write some sentences about Madison, Alessandro and Lucy.

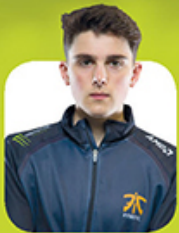
### Speak up

- 7 Do you think Madison, Alessandro and Lucy's hobbies are interesting? Why/Why not? Give one reason.



# What are **YOU** into?

Find out what these  
three teens enjoy doing  
in their free time.



**A** Alessandro Palmarini is an amazing gamer and wins prizes for playing video games. Alessandro is from Scotland. Sometimes he plays video games in different countries, like Germany and the USA. Does Alessandro spend lots of hours gaming? Yes, he does! At the weekend he plays for seven or eight hours. Alessandro wants gaming to be his career one day. He isn't always on his computer. He's also a good basketball player. He plays for a team in Scotland.



**B** What do you think of bats? Strange animals? A bit ugly? Well, teenager Madison Mies doesn't think they're ugly. She loves bats. Madison is from Michigan in the USA. In her free time Madison loves watching bats. She knows a lot about these animals. Madison and her dad sometimes visit libraries and museums to tell people about bats. Why? She wants other people to care about bats and understand they are important. Madison wants to change people's idea about bats.



**C** Lucy Deegan lives in Laois in Ireland. She plays football in her free time, but her main interest is art. She loves drawing and painting. She shows her paintings in Ireland and other countries, and sometimes wins prizes (and money!). Where does Lucy's love of art come from? Maybe from her mother – Lucy's mum works as an artist on famous animation films.



# GRAMMAR

★ 1 Read the grammar box below. Match the example sentences (1–2) with rules A and B.

- 1 I have two brothers and a sister.
- 2 Dan usually goes to bed at 9 p.m.

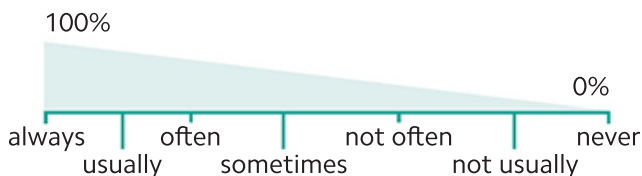
## explore grammar

↪ p128



### present simple

- A** for something that is always or usually true  
*Lucy Deegan **lives** in Laois in Ireland.*
- B** for a habit or routine  
*At the weekend he **plays** for seven or eight hours.*
- C** Use *do/does* to make questions.  
***Does** Alessandro **spend** a lot of hours gaming?*
- D** Use *don't/doesn't* to make negatives.  
*Teenager Madison Mies **doesn't think** they're ugly.*



### adverbs of frequency



- E** Use adverbs of frequency before a main verb,  
*Madison and her dad **sometimes visit** libraries.*
- F** but after the verb *be*.  
*Alessandro **isn't always** on his computer.*

★ 2   1.1 Watch or listen to six students. Which question are they answering?

- A** Do you have a lot of free time?
- B** Who do you often spend your free time with?
- C** What do you do in your free time?

★ 3   1.2 Watch or listen again and complete the sentences.

- 1 On Tuesdays I often ..... my guitar, but I can't if I ..... homework.
- 2 In my free time I ..... TV and ..... my camera out to take photos.
- 3 In my free time I normally .....
- 4 On Wednesdays I ..... swimming and on Sunday I ..... football.
- 5 In my free time I ..... football and I ..... it on Tuesdays and Saturdays.
- 6 After school I like to ..... and ..... piano.

★ 4 Complete the text with the present simple form of the verbs in brackets.

## I love Saturdays!

On Saturday mornings I usually  
 1 ..... (play) video games and  
 listen to music. I 2 ..... (love)  
 rock music. My sister 3 .....  
 (not like) the same music. She 4 ..... (go)  
 to dance class every Saturday morning. We often  
 5 ..... (spend) Saturday afternoons in the park  
 with my friends. My dad 6 ..... (not come)  
 with us. He 7 ..... (stay) at home and cooks  
 dinner. After dinner we usually 8 ..... (watch)  
 a film together. I love Saturdays!



★ 5 Put the words in the correct order to complete the interview.

**Name:** Liam      **Hobby:** kite flying

- 1 **A:** you / where / your kite / usually / do / fly?  
.....
- B:** On the beach.
- 2 **A:** it / do / usually / do / when / you / do?  
.....
- B:** After school or at the weekends.
- 3 **A:** often / with friends / fly kites / do / you?  
.....
- B:** Yes. My best friend Matt loves flying kites too.
- 4 **A:** competitions / do / sometimes / you / enter?  
.....
- B:** Yes, but I don't usually win!
- 5 **A:** always / before a competition / a lot / you / do / practise?  
.....
- B:** Yes, and I learn things from YouTube videos.

## Speak up

6 Work in pairs. Tell your partner what you do at the weekend. Use *always, usually, sometimes* and *never*.



# VOCABULARY

## free time



1 Look at the picture. Match the people (A-H) with these verbs.

bake camp dance draw fish  
paint read sing



2 1.3 Listen. Match the names (1-6) with the people in the picture (A-H).

- 1 Matt      4 Alice
- 2 Emily    5 Oliver
- 3 Harry    6 Poppy



## explore language

You can make a noun from a verb by adding *-ing*.  
 paint – painting    Harry's sister likes painting.  
 Remember: remove the silent *-e* at the end of the verb.  
 bake – baking      Alice's hobby is baking.



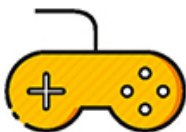
3 Read the language box. Complete the sentences with the *-ing* form of the verbs in brackets.

- 1 My hobby is ..... (draw). I like to draw animals.
- 2 Suzie's hobby is ..... (dance). She loves ballet.
- 3 My brother's hobby is ..... (paint). He goes to art class every Tuesday.
- 4 They love ..... (sing). They want to be in a pop group!
- 5 My brother loves ..... (bake). He always makes the birthday cakes for our family.



4 Match these words and phrases with the verbs below.

cards    cartoons    on a sleepover    comics  
 the guitar    to the cinema    to the radio  
 video games    YouTube videos



play



go



watch



listen



collect



5 **e** Choose the correct answer (A, B or C) to complete the article.



What do animals do in their free time? Do you know that some pets have hobbies too? Comet the fish <sup>1</sup>..... football. Felix the cat often <sup>2</sup>..... cartoons with his family. Kiki the bird <sup>3</sup>..... coloured things. And my dog Pippin loves dancing – yes, really, it's true! I always <sup>4</sup>..... to music in the evenings and then Pippin jumps around the kitchen! I sometimes <sup>5</sup>..... the guitar and then Pippin <sup>6</sup>..... . He always makes everyone laugh!

- |              |           |            |
|--------------|-----------|------------|
| 1 A makes    | B plays   | C does     |
| 2 A collects | B watches | C plays    |
| 3 A does     | B plays   | C collects |
| 4 A listen   | B watch   | C do       |
| 5 A listen   | B make    | C play     |
| 6 A makes    | B dances  | C does     |

## Speak up

6 Tell the class about your hobby. Say when you do it, where you do it and why you enjoy it.