

GOLD

experience

STUDENT'S BOOK

2ND EDITION

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B1+

Pre-First
for Schools

 Pearson



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“

I can't
stand still
for long.

”

Look at the photo and read the quote, then discuss the questions.

- 1 What does the quote mean? Is it true for you?
- 2 What exciting activity would you like to try?

STARTER

Fun times

READING

read about free-time activities

LISTENING

listen to short extracts about free-time activities

GRAMMAR

prepositions

SPEAKING

interview a partner about favourite activities, plans, hopes and dreams

WRITING

write a paragraph about yourself

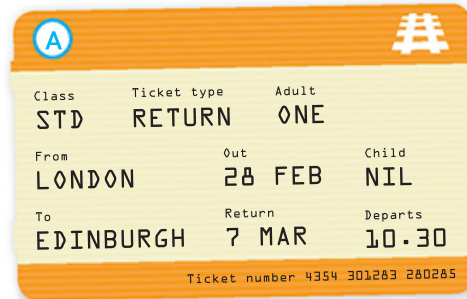
Power up

- 1 Prepare three sentences about activities you like to do: two true and one false. Work in small groups. Tell everyone your sentences. Can they guess which one is false?

Read on

- 2 Match five of these words with the pictures (A–E). Work in pairs. Have you done any of these things or something similar? Which one would you like to try?

advert certificate note online form poster
text message ticket



C Name:

Address:

Phone number:

Comments:

D

TECHABILITY

Katie Olonga

has successfully completed the course

Game Design Level 3

24–28 October

Gary Howell
Course Director

Stephanie Hislop
Instructor



Listen up

- 5 Read what three young people say about places they visited. Complete what they say with these prepositions.

at(x2) from in on out to



1 July, we went 2
the beach a lot. It was good fun and
I learnt how to surf!



We spent a day 3 an
amazing amusement park when
we were 4 holiday. It was
the best day 5 !



We stayed 6 home this year,
but we had visitors 7
New Zealand. We took them to see
all the sights!

E

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ROCK CLIMBING LESSONS

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session or £30 for
a three-hour session

Groups of 2–6 people,
aged 8+

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- 3 Look at the options again (A–E) and answer the questions (1–5).

- 1 What has Katie Olonga learnt? How long did her course take?
- 2 What date is the festival? Where does it take place?
- 3 How much is the cheapest rock climbing lesson? Who can go to these lessons?
- 4 Is the train ticket a single or a return? What time does it leave?
- 5 What is Sam asking about? What does he want to know?




- 4 Match these topics with the pictures in Ex 2 (A–E). Then think of four words related to each topic. Work in pairs and compare your answers.



- 6 S.1 Listen and check your answers.

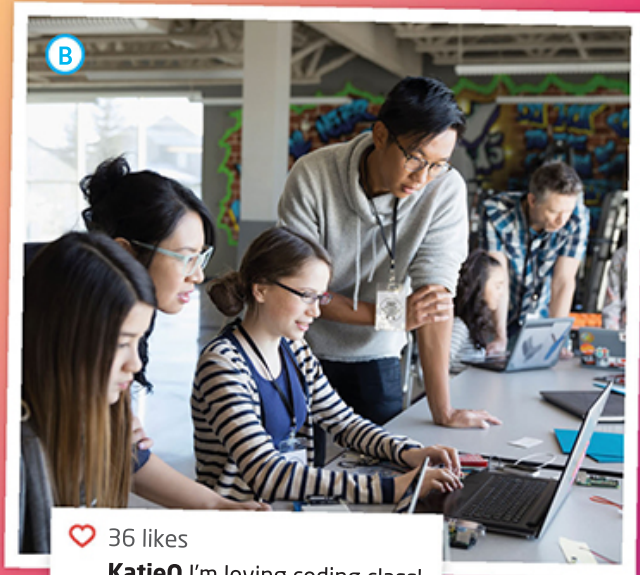
art music sport travel technology

Starter Fun times

★ 7  S.2 Listen to seven teachers giving instructions and match them to photos A and B. Which instruction doesn't match either photo?



♥ 49 likes
MetalMax I reached the top!
#rockclimbing



♥ 36 likes
KatieO I'm loving coding class!
#gamedesign

Speak up

- 8 Work in pairs. Talk about the two photos in Ex 7.
- 1 Have you done either of these activities? What was it like?
 - 2 Which activity would you prefer to do? Why?
 - 3 Why do people enjoy these activities?
- 9 Work in pairs and interview each other. Ask about these things.
- summer activities
 - plans for the new school year
 - sports and hobbies
 - hopes and dreams

What activities did you do ... ?

Do you like ... ?

Are you going to ... ?

What would you like to do ... ?

game on

Write a sentence about doing one of the activities from the Starter unit or a different activity. Then rewrite the sentence, jumbling the letters of the words in the wrong order. Work in pairs to undo each others sentences.

Write on

- 10 Read the notice on a school noticeboard. Then write a paragraph about yourself (about 100 words).

Please supply a paragraph about yourself for your profile in the student area of the school website. Only other students at the school will be able to access this area.

Include answers to these questions:

- What do you do in your free time?
- What do you most like learning about at school?
- What do you hope to do this year that is new?

“

Always be
yourself.

”



Look at the photo and read the quote. Then discuss the questions.

- 1 What does the quote mean? In what situations can it be difficult to be yourself?
- 2 How are you similar to other people your age? How are you different?

1

The true you

READING

topic: early-morning activities
skill: making inferences
task: multiple matching

GRAMMAR

present simple and continuous
present perfect simple and continuous

VOCABULARY

follow your dreams;
adjectives ending in
-able or *-ible*
compound nouns

LISTENING

topic: achievements
skill: avoiding the obvious choice
task: multiple choice

USE OF ENGLISH

key word transformation
multiple-choice cloze

SPEAKING

topic: getting to know each other
skill: giving interesting answers
task: interview

WRITING

topic: city vs. countryside
skill: giving a reason, explaining a result
task: opinion essay

SWITCH ON ►

video: circus squad
project: design a promotional poster

1 The true you

READING

Power up

1 Work in pairs and discuss the questions.

- 1 What time do you go to bed and wake up? Is that typical for people your age?
- 2 Do you think you function better in the morning or the evening?
- 3 What's your favourite time of day for doing these things? What about your least favourite?

chatting to people going out with friends homework sport watching TV

Read on


2 Read the title of the article. What do you think the phrase 'early birds' means? Read the article quickly and check your answer.

3 Read the exam tip and complete the task.

exam tip: multiple matching

Sometimes the information you need isn't stated directly in the text. You have to infer the information from the evidence in the text by using logic.

Read paragraph B again. Which country does Antonio live in? Does he like Li Wei? Underline the evidence in the text that helps you to infer the answers.

4  e Read the article again more carefully. Match the questions (1–10) with the people (A–D). The people may be chosen more than once.

Which person:

- 1 is doing the activity so that they can go abroad?
- 2 was inspired to do the activity by another person who does it?
- 3 can't always think quickly in the morning?
- 4 does their activity early in the morning because it's safer for others then?
- 5 is getting better at their activity?
- 6 does an activity that more and more people are choosing to do?
- 7 says they haven't had enough sleep at the moment?
- 8 isn't often pleased with the results when they get up early?
- 9 thinks the activity will help their education in the future?
- 10 likes how things look in the early morning?

5  Find words in the article that mean the following.

- 1 a small, long, thin animal without legs that lives in the ground (text A): w.....
- 2 a seat used for riding a horse (text A): s.....
- 3 further in the future than (text B): a.....
- 4 photos (text C): s.....
- 5 interrupt someone while they are doing something (text C): d.....
- 6 meet someone or see something by chance (text C): c.....
- 7 wake up later than usual in the morning (text D): s.....
- 8 quite (text D): p.....

Sum up

6 Find similarities and differences between the four people in the article. Use 'both', 'neither', 'only', 'all' or 'none of them'.

Think about:

- 1 whether they do something that involves animals.
- 2 whether they say they like getting up early.
- 3 whether they make money from the activity.
- 4 whether they are outside in the early morning.
- 5 something else.

Speak up

7 Work in pairs and discuss the questions. Give reasons for your answers.

- 1 What are the advantages of getting up early or going to bed late?
- 2 Are there any activities you do early or late in the day?
- 3 Which of the activities in the article would you like to do? Would your answer be different if you could do it later in the day?

Early birds

Recent research suggests that teenagers find it biologically harder than others to get up in the morning and should start school later in the day. We decided to ask some people what they think about this idea and they prove it's certainly not true of all teenagers! Find out what inspires them to get out of bed early and get moving!

A Camille

People say 'The early bird catches the worm,' but we're at the beach early because we're after waves, not worms! It's 6.30 a.m. and we're horse surfing. If you haven't heard of this sport, check it out. It's getting more popular every year.

It's basically a mix between surfing and waterskiing, but with a horse instead of a boat. My friend Manon rides her horse, with a rope attached to its saddle, and I surf behind them holding the rope. We got into it after seeing a video clip online. The guy in the video does incredible jumps, and although mine are much smaller, they're still amazing fun! It's only possible to go horse surfing on an empty beach – we don't want to crash into anyone. That means early mornings, unfortunately, but they're definitely worth it.

E Antonio

Well, you'll probably think I'm mad, but I get up at 6.15 a.m. every day for a video chat with my friend Li Wei in China. The time is a bit crazy, I know, but we're both busy with school and other stuff, and China is fifteen hours ahead of this part of Mexico. So, 6.15 is the only time we can get together.

We've been doing this since I saw Li Wei's advert on a language exchange website about six months ago. I practise my Chinese (which is really useful because it's my ambition to study it at university) and Li Wei practises his Spanish. He laughs at me because I'm always making silly mistakes – my brain is a bit slow at that time in the morning. But we're both improving fast, and it's awesome getting to know someone from a completely different culture.

C Petra

The 'golden hours' – that's what photographers call the hour after sunrise and the hour before sunset. When the sun is low in the sky, the light can be spectacular.

If you're into wildlife photography like my brother and I are, sunrise is the time to get the best shots. Lots of animals are out and about then, and there are rarely any humans to disturb them. Even in my local park, we come across a huge number of different species at that time.

I don't always feel like getting out of my nice warm bed when it's still dark and cold outside, and when I do, nine times out of ten I don't get a good photo. But that doesn't put me off, because the tenth time, wow! Capturing nature in all its beauty – what could be better than that?

D Josh

It's 5.45 on Saturday morning, and I'm baking bread. The first five loaves are already in the oven and they smell great. I've been selling bread to neighbours for the last three months. I'm aiming to make enough money to pay for a school trip to Kenya that I'm desperate to go on. It takes me about an hour every Friday evening to prepare the dough, and another three hours in the morning to do the baking. Most of my customers want their loaves for breakfast, so I can never sleep in on a Saturday like my friends. But it's enjoyable work, and I've already made £400, so I don't mind. I often feel pretty exhausted later in the day, though. I could definitely do with an early night tonight!



GRAMMAR

★ 1 Read the grammar box. Complete the examples (A–G) with these words.

are does don't feel get 'm making smell takes

explore grammar

↪ p144

present tenses

present simple

- A** for present habits, facts and repeated actions
I up at 6.15 a.m. every day.
- B** to describe what happens in a film, book, etc.
The guy in the video incredible jumps.
- C** with stative verbs (*like, love, think, understand, realise, hear*)
The loaves **are** in the oven, and they great.

present continuous

- D** for actions happening now and changing situations
It's 5.45 on Saturday morning, and I baking bread.
- E** with *always* for something that happens often
I'm **always** silly mistakes.

adverbs and adverbial phrases of frequency

- F** used before most verbs, but after the verb *to be*
I **often** pretty exhausted.
There **rarely** any humans.
- G** used at the end of a sentence, sometimes at the beginning
It **me** about an hour **every** Friday evening.
Nine times out of ten I get a good photo.

★ 2 1.1 Listen to two friends talking about Dan's dream. What is it?

★ 3 1.2 Listen and complete the sentences from the recording. Match the sentences with uses A–E in the grammar box.

- 1 What at the moment?
- 2 I on it for a few hours every Sunday.
- 3 The hero, Connor, from the prison.
- 4 That really interesting.
- 5 I my mind about the story.

★ 4 Put the words and phrases in brackets in these sentences. Sometimes there is more than one correct place.

- 1 My sister spends all her free time kayaking. (in summer)
- 2 She gets to the river. (usually, at about 9 a.m.)
- 3 I work on my idea for a new game. (most weekends)
- 4 My brother is borrowing my boots – it's so annoying! (always)
- 5 I didn't read the last chapter. Does Annie follow her dream? (in the end)

★ 5 Complete the post and comments with the present simple or present continuous form of the verbs in brackets.



BexKix

142 posts

? How can I persuade my mum I should follow my dream?

Hi guys. I really ¹..... (need) your help!

So, everyone's got a dream, right? Well, mine is to become a professional footballer. It's been my ambition since I first saw *Bend It Like Beckham*. ²..... (you / know) that movie? It's about a girl who ³..... (join) a football team, and I've watched it about a hundred times. Most of my friends ⁴..... (not understand) why I'd want to kick a ball all day, but I ⁵..... (train / four times a week), and I'm pretty good now, even if I say so myself! My current team is OK, but the junior section of a professional club 50km away ⁶..... (look) for new players at the moment. They've just seen me play, and they've asked me to join them! I'm desperate to say yes, but the problem is my mother. She ⁷..... (complain / always) about driving me to football (sigh!) and the new team would mean even more driving. She ⁸..... (not like) the idea, but she hasn't said a definite 'no' yet either. How can I persuade her?

EdtheTed: Maybe promise to clean the bathroom every week?

Olz66: Buy her chocolate. That ⁹..... (work / always) with my mum.



Speak up

★ 6 Work in pairs and discuss the questions.

- 1 What do you think the phrase 'dreams don't work unless you do' means?
- 2 What dreams do you have? What are you doing to make them come true?
- 3 What do you think stops some people from following their dreams?

VOCABULARY

follow your dreams



1 Read the suggestions for how to follow your dreams. Complete them with the correct form of these words and phrases.

be worth it encourage get into give up on
put off take pride in

How to follow your dreams

Do

- 1 several things that interest you, so that you can discover your passion.
- 2 you.
- 3
- 4 the things that you achieve.

Don't

- 5 you
- 6 a dream just because it's difficult.



2 Choose the correct words to complete the article.

Change the world in your slippers!

You can help make the world a better place – without even leaving your bedroom! Choose from the hundreds of ideas on our website!

- A Play online games to ¹help out / raise money for a ²survey / charity with every point that you score.
- B Identify animals in photos from national parks, to help park rangers ³care for / contribute the species that live there.
- C Respond to a ⁴survey / poverty that helps doctors learn more about the brain.
- D Email a politician as part of a ⁵campaign / survey to get more help for families living in ⁶poverty / charity.
- E Explore the universe on your computer screen and ⁷contribute / help out to NASA's maps of space.

All these opportunities and more are just a click away. If you'd like to ⁸care for / help out, then become a ⁹volunteer / campaign today!



3 Listen to three people talking about being a volunteer. Which three of these activities do they mention?

- A playing games online
- B doing photo research
- C making cards for kids
- D answering surveys
- E emailing politicians
- F adding to NASA's maps



4 Listen again. Which adjective(s) do the speakers use to describe their volunteering? There are two you do not need.

enjoyable incredible relaxing scary stressful tiring



5 Read the vocabulary box. Choose the correct adjectives to complete the sentences. Which adjectives come from nouns and which ones from verbs?

- 1 I want to have an important job and be suitable / responsible for a big business.
- 2 It's understandable / comfortable that the accident put her off gymnastics.
- 3 The day I went to see the Olympics was one of the most memorable / responsible of my life.
- 4 It's my dream to design backpacks that are really understandable / comfortable to wear.
- 5 It's suitable / sensible to make an early start if you prefer the beach when it's empty.
- 6 I want to write a blog about how to be enjoyable / fashionable and look cool.

explore vocabulary

adjectives ending in -able or -ible

We can make some adjectives by adding the endings -able or -ible to the verb or noun.

Noun	Adjective
comfort	→ comfortable
fashion	→ fashionable
sense	→ sensible
memory	→ memorable
Verb	Adjective
enjoy	→ enjoyable
respond	→ responsible
suit	→ suitable
understand	→ understandable

Speak up

6 Have you heard the saying 'Reach for the stars!?' What do you think it means? When might you use it?

1 The true you


LISTENING

Power up

1 Which of these things would you like to do? Why?

- get a Saturday job
- play in an important sports match
- climb a mountain
- make a successful movie


Listen up

★ 2  1.5 Read the exam tip. Listen to two friends talking and complete the task.

exam tip: multiple choice

Sometimes a word or phrase from the recording may appear in an answer option but that doesn't mean it's the correct answer.

Read question 1 in Ex 3 and listen to the first speakers. Which words from the options do you hear? What is the correct answer?

★ 3  1.6 Listen to the other speakers (2–8) and choose the correct answer, A, B or C.

- 1 You hear a boy talking about an outdoor activity holiday. How did he feel about it?
A He was annoyed about the weather.
B He was sorry he didn't achieve everything he'd wanted.
C He felt silly that he didn't bring warmer clothing.
- 2 You hear a girl talking to a friend about a performance. Why is she unhappy about it?
A She fell during the performance.
B She failed her exam because of it.
C Her bad leg stopped her from dancing well.
- 3 You hear a boy telling a friend about an unusual trip he is going on. What is he worried about?
A the cost of the trip
B feeling ill on the trip
C missing the trip
- 4 You hear a news story about a boy who likes fast food. What has happened to him?
A What he wrote online has been shared 18 million times.
B A business has agreed to give him food for twelve months.
C He's become worried that he might get fat very quickly.
- 5 You hear a girl describing her part-time job. What complaint does she have?
A The work can sometimes be a bit boring.
B She doesn't like the uniform she has to wear.
C Her clothes often get dirty.

- 6 You hear a boy talking about someone he knows. In his opinion, why are they no longer friends?
A Their interests became too different.
B A hobby caused a problem between them.
C They stopped having lessons together.
- 7 You hear two friends talking about a young film-maker. What do they agree about him?
A He's made his films with lots of support from adults.
B He chose the best way to start in the business.
C He's done something that isn't easy to achieve.
- 8 You hear a mother talking to her daughter about her sports kit. Which sentence best summarises the mother's attitude?
A She's annoyed her daughter hasn't been looking after it.
B She's upset that her daughter won't be able to wear it.
C She's sorry that she forgot to clean it.

4 Work in pairs and read the sentences. What do the words in bold mean? Can you think of any other sentences using these words? Use them to describe a situation you have experienced.

- 1 It was a bit **disappointing**.
- 2 It was so **embarrassing**!
- 3 Let's hope he **breaks a record** in making movies!
- 4 I'm always **spilling** coffee on my shirt.
- 5 We **hardly** talk to each other now.
- 6 I **bet** he gets a lot of help.
- 7 We've got through to the **final**.

Speak up

5 When you are too busy to do everything that you want to do, what do you prioritise? Make a list of things that you have to or want to do this weekend. Which ones are the most important? Number the items on your list, with 1 being the most important. Work in pairs and explain your answers.



USE OF ENGLISH 1



3 Read the article and complete it with these words.

already ever for just never since still yet



1 Complete the jokes (1–6) with the sentences (A–F).

- 1 I've been singing since I was two years old.
 - 2 **Student:** Do you tell students off for something they haven't done?
Teacher: No, of course not.
Student:
 - 3 Your dog's been chasing a man on a bike.
 - 4 A crazy-looking guy asked me the time earlier. 'Ten past two,' I said. 'That's funny,' he replied. '.....'
 - 5 **Dentist:** What's wrong? I haven't even touched your tooth yet.
Patient:
 - 6 Why are carrots good for the eyes?
- A Don't be silly. My dog's never ridden a bike in its life!
B Well, have you ever seen a rabbit wearing glasses?
C It's not surprising you've lost your voice then.
D I know, but you're standing on my foot!
E Good, because I haven't done my homework.
F I've been asking people all day and I've had different answers each time!



Have you ¹..... given up on your shopping trip because you can't find what you're after? That was always happening to Mo Bridges until he learnt how to make his own clothes. ²..... then he has turned his hobby into a successful business producing his favourite fashion accessory: bow ties. He's sold thousands of ties and appeared several times on TV, and he's ³..... found out his country's best basketball teams have selected him as their official tie designer. So what's next for a fifteen-year-old who's ⁴..... achieved so much? He's planning to study fashion design at college, because although he's been designing clothes ⁵..... years, he ⁶..... hasn't learnt everything! And his business hasn't started selling suits and jackets ⁷..... . That's his main ambition. Most people today have ⁸..... heard of Mo Bridges, but that might soon change!

2 Read the grammar box. Then read the jokes in Ex 1 again and find the present perfect tense in each one.

explore grammar

↪ p144

present perfect simple

- A** for unspecified time in the past
I've learnt some new skills.
- B** with superlatives and *it's the first time*
It was the worst show I've ever been in.
- C** for recently finished actions
I've just received an email.
- D** for states that started in the past and continue now
I've wanted to learn how to sail since I was eight.
- E** for actions in the past that have a present result
We've got through to the final.
- F** to introduce a topic, followed by details in the past simple
Have you ever been there? Yes, I went there last year.

present perfect continuous

- G** for actions that started in the past and are still continuing
I've been working there for two weeks.
- H** to emphasise that an activity has been going on for a long time
How long have they been lying there?



4 e Read the exam tip and complete the task. Then rewrite the sentences using the word given. Use between two and five words, including the word given.

- 1 I have never worn a bow tie before.
TIME
This is the first a bow tie.
- 2 He started to study fashion a year ago.
STUDYING
He a year.
- 3 He's a regular customer at our shop.
COMES
He our shop.
- 4 It has been two years since I last saw you.
SEEN
I two years.
- 5 She gave an interview on TV a short time ago.
JUST
She an interview on TV.
- 6 It annoys me when she forgets my name.
ALWAYS
She my name.

exam tip: key word transformation

You can't use more than five words in a gap. Contractions (e.g. *didn't*) count as two words, so it is helpful to use full forms to check how many words you have used (e.g. *did not*).

Look at question 1 in Ex 4. What full form is needed here?