

GOLD

experience

WORKBOOK

2ND EDITION

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B2

First for
Schools

1

Wake up your senses!

READING

1 Complete the text with these words.

cosy dismiss dull overwhelming pigeonhole
pretty reluctant willing worthwhile

Small change, big difference

Is life feeling ¹..... and boring right now? Are you ²..... to get out and try something new? Then change. But this doesn't mean taking on huge challenges that become ³..... . The key to shaking up your routine is to start small. Look for ways of changing the stuff you do every day: take a different route to school or college, download a song by a band you've never heard before, talk to a student you don't normally mix with. These things might sound ⁴..... basic but don't ⁵..... them. For one thing, they help to make day-to-day life a bit more fun. And they really can be ⁶..... because they make you start to think differently. It's easy to ⁷..... yourself with fixed roles and routines. Making a change every day helps you escape in a risk-free way. And if you're ⁸..... to step out of your ⁹..... routine in small ways, you're much more likely to take on bigger challenges.

2 Read the article on the right quickly. Choose the quotation (1-3) that best fits the main message of the text.

- 1 Whoever said money can't buy happiness simply didn't know where to shop
- 2 Have stories to tell, not stuff to show
- 3 Good advice comes from bad experiences

3 e Read the article again. Choose which sentence (A-G) best fits each gap (1-6). You do not need one of the sentences.

- A A description of a difficult situation can over time turn into a funny story that becomes part of the speaker's identity.
- B While the happiness we get from objects fades over time, experiences define who you are.
- C Firstly, the memory of an experience stays with us for a long time, much longer than the excitement you get from buying an object.
- D So don't give up buying objects completely but invest in some great experiences, too.
- E There's nothing wrong with objects: some are necessary, others are beautiful.
- F He has been studying the link between money and happiness for over twenty years.
- G They seem to regret missing an experience more than losing out on an object.

Extend

4 Complete the questions with the correct prepositions. Check your answers in the article.

- 1 What three objects are most important you?
- 2 Have you ever been left feelings of disappointment after buying something? What?
- 3 How many people are you connected on social media?
- 4 What's happened this week to make you feel positive life?

5 Complete the comments (1-6) with the correct form of these pairs of words.

regret / miss last / keep possession / stuff

Objects OR experiences?

Sarah Add message | Report

I guess objects. I often ask 'Why do I have all these ¹.....?' But then I'm not very good at getting rid of all my old ²..... !

Hayley Add message | Report

Both. The only thing I ³..... is not getting tickets to see my team but I really ⁴..... seeing it live.

Liz Add message | Report

I think both. Experiences give you memories that ⁵..... , but ⁶..... objects also brings back happy times.

The search for *happiness*: to have or to do?

I imagine you could have either the object of your dreams or the experience of your dreams. Which would make you happier for longer? Most people would choose the object. It's logical. You can keep the object for years but the experience may be over in days, hours or even minutes. Well, according to recent research, if you want to be happier for longer, choose the experience.

Thomas Gilovich is Professor of Psychology at Cornell University in the United States.

¹..... His research suggests that people who spend money on experiences are generally happier than those who buy physical objects. So why are experiences more important to our wellbeing than possessions?

²..... Although the majority of people think it's better to spend money on something physical, Professor Gilovich has found that the opposite is true. People tend to believe an experience will come and go. They feel they will be left with very little when compared to owning an item.

But in reality we remember experiences long afterwards, while we soon get used to our possessions or even bored with them.

The research also looked at other differences, including how people felt before a purchase or experience. Professor Gilovich says that people look forward to enjoying an experience more than owning an object. So before getting a new smartphone, for example, it's exciting to think about owning the object itself. But more pleasure comes from thinking about what you can do with the object and how you can share experiences with others. Another area of the

research was how people felt after choosing not to do or buy something. ³..... So you may feel worse about not going to see a band with friends than not buying a new pairs of jeans.

Perhaps one of the most important results from the research was the effect on identity. ⁴..... Professor Gilovich believes that who we are isn't a direct result of the things that we own. He says that our experiences are a bigger part of ourselves and that even though can really like your material things, they are separate from who you are. In other words, they aren't a part of your identity. He adds however, that we are connected to our experiences.

If experiences make a person, they also make a community. They are very often shared with family and friends, face-to-face and on social media. Even if they last only a very short time, they become part of the stories that we tell each other. They can be remembered across different communities and generations. Even if an experience has made someone unhappy, describing what happened can make that person feel more positive about things.

⁵.....

So we connect more with other people when sharing experiences than when comparing objects. The next time you're bombarded by adverts on TV, online and on the streets, maybe take a moment to decide how you want to spend your money.

⁶..... But you won't enjoy them forever. And your friends probably want to hear more about where you went in your new trainers than about the trainers themselves. ■



GRAMMAR

present tenses

1 Choose the correct meaning (A or B) for each sentence.

- 1 My dad works nights so we don't see much of him in the week.
 - A This is true just this week.
 - B This is true every week.
- 2 Why are you wearing your coat in the house?
 - A I'm asking about this moment.
 - B I'm asking about a changing situation around now.
- 3 Why are things going up in price?
 - A I'm asking about this moment.
 - B I'm asking about a changing situation around now.
- 4 You're always taking my bike without asking!
 - A You've got my bike now and I want it back.
 - B You do this a lot and it annoys me.
- 5 So, she shows me her phone and she's laughing. I read the text and I feel like crying. Then she just walks off!
 - A This happened in the past but I want to make my story more real.
 - B This is happening now, so it's a real story.
- 6 You've cut your hair. It looks great.
 - A I can see the result of a past change.
 - B I know when you changed your appearance.
- 7 You've been chatting on that phone for hours.
 - A You've talked to your friends already today.
 - B You're still talking.

2 Find and correct four mistakes in the sentences. If the sentence is correct, write 'correct'.

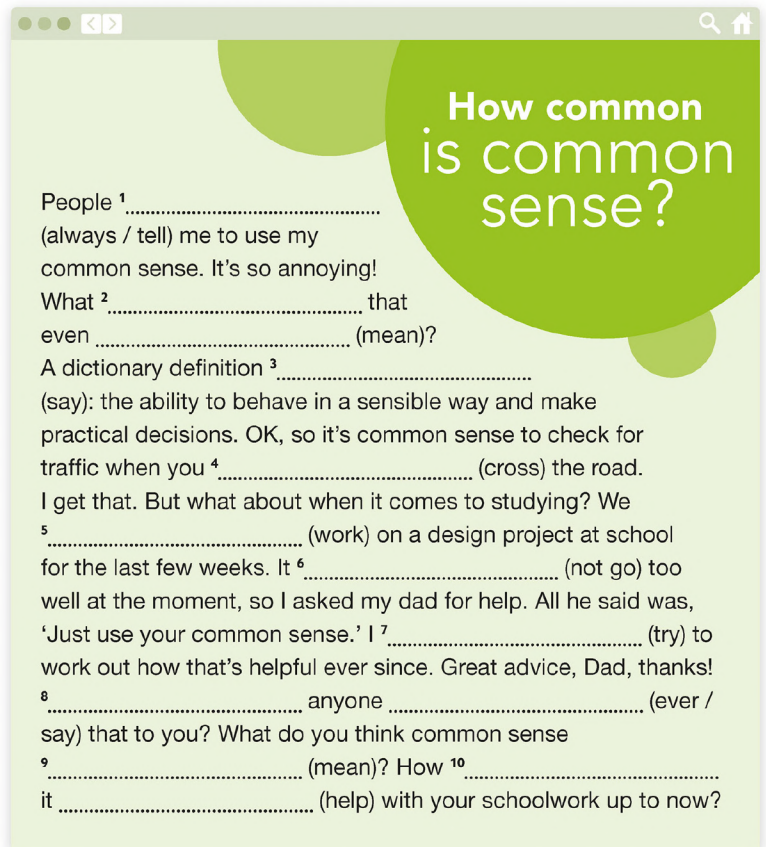
- 1 We don't know each other for long, but we get on very well.
- 2 How long have you been learning to play the bongo drums?
- 3 You're always criticising me! It's just not fair!
- 4 I'm hot because I run round the park.
- 5 I broke my phone two days ago so I don't message my friends for ages.
- 6 Have you checked out that new video yet?
- 7 All my friends are spending every Saturday afternoon at the football.
- 8 To be honest, I'm a creature of habit. I don't often try new things.

3 Choose the correct words to complete the conversation.

- A: Oh, this ¹looks / is looking fun!
 B: What ²are you looking / do you look at?
 A: One of those personality quizzes: 'How adventurous are you?' Shall we do it together?
 B: Hmm, ³I'm not really enjoying / I don't really enjoy quizzes like that.
 A: Oh, come on! We ⁴haven't done / don't do anything like this for ages. It'll be a laugh. The first question is about food: How many new types of food ⁵have you tried / have you been trying so far this year? One to five, six to ten or eleven to fifteen?
 B: Maybe one to five. ⁶I've never been / I never am very adventurous with food.
 A: OK. The next one is about meeting new people: You ⁷stand / are standing alone at a party How do you make contact? Walk over to a group and say hi, find one friendly person, or...?
 B: I'm sorry but I ⁸get / I'm getting a bit bored with this quiz already.
 A: Oh, don't be like that! It's only a bit of fun.
 B: Yes, but ⁹I've had / I've been having enough now. I think I'll go home.
 A: Oh, ¹⁰you've always been walking / you're always walking off like that.
 B: That's not true! I just don't always like what you like.

4  1.1 Listen and check your answers to Ex 3.

5 Complete the blog with the correct form of the verbs in brackets. Use short forms where possible.



How common is common sense?

People ¹..... (always / tell) me to use my common sense. It's so annoying!
 What ²..... that even (mean)?
 A dictionary definition ³..... (say): the ability to behave in a sensible way and make practical decisions. OK, so it's common sense to check for traffic when you ⁴..... (cross) the road. I get that. But what about when it comes to studying? We ⁵..... (work) on a design project at school for the last few weeks. It ⁶..... (not go) too well at the moment, so I asked my dad for help. All he said was, 'Just use your common sense.' I ⁷..... (try) to work out how that's helpful ever since. Great advice, Dad, thanks!
⁸..... anyone (ever / say) that to you? What do you think common sense ⁹..... (mean)? How ¹⁰..... it (help) with your schoolwork up to now?

VOCABULARY

describing experiences and feelings

1 1.2 Listen to eight speakers. How does each person feel? Number the adjectives (A–H) in order (1–8).

- | | | | |
|--------------------|-------|----------------------|-------|
| A thrilled | ..... | E determined | ..... |
| B petrified | ..... | F sympathetic | ..... |
| C tense | ..... | G offended | ..... |
| D relieved | ..... | H moved | ..... |

2 Replace the highlighted words in the conversations with these adjectives.

anxious insulted strong-willed terrified understanding

- A:** We used to be best friends but she never listens to anyone else's problems.

B: You're right. She's never been very **sympathetic**.
- A:** What was the matter with Gemma yesterday?

B: I think she was feeling a bit **tense** before the match.
- A:** Can you believe Joe said I always get what I want?

B: Well, you are pretty **determined** when you want to be.
- A:** Have you signed up for the school trip yet?

B: Rock climbing? Are you joking? I'm **petrified** of heights!
- A:** Why isn't Lisa speaking to Dan?

B: She felt **offended** when he laughed at her new glasses.

3 Complete the adjectives. Then answer each question for you.

On a scale of one to ten ...

1 How i _____ d would you be if someone called your local football team rubbish?

2 How u _____ g would you be if your best friend forgot your birthday?

3 How t _____ d would you be if a tarantula touched your hand?

4 How a _____ s would you feel if you had to take a long flight by yourself?

5 How s _____ c would you feel if your brother/sister was unfollowed on Instagram?

6 How d _____ d would you be to win a new tennis racquet

4 Complete the article with the correct form of these verbs.

add to get across miss out put off take off try out

Smells like you've got a text

We experience so much of today's world through smartphones and computers, but only in an audio-visual way. You can see and hear, but not much else. What about our other senses – do they need to ¹.....? A computer scientist, Adrian David Cheok, is asking the same question. He hasn't been ²..... by the limitations of the online world. He's been ³..... new ways of sending sense messages over the internet. A new device called Scentee has been developed that allows you to send a smell message! The device connects to an app on your smartphone and the smell is activated when opening a text. Professor Cheok is also developing ways of ⁴..... touch and taste messages..... using digital transmission. Who knows how quickly these ideas will ⁵..... but just think how your sense of smell, touch and taste could ⁶..... your whole online experience.

Extend

5 Change the adverb or preposition in bold to give the meaning in brackets.

- 1** give **up** → give (surrender; stop fighting)
- 2** take **off** → take (be similar to in character or looks)

→ take (return, e.g. to a shop)
- 3** try **out** → try (see if clothes fit/suit you)
- 4** get **across** → get (recover from, e.g. an illness)

→ get (have a good relationship)
- 5** put **off** → put (tidy; put something in its correct place)

→ put (stop something burning, e.g. a fire)
- 6** add **to** → add (calculate the total of several numbers)

1 Wake up your senses!

LISTENING

1 1.3 Listen to the podcast. What is the presenter's aim?

- A to show listeners how to test their sense of taste
- B to compare his sense of taste with the average person
- C to give information about a special category of people

2 1.4 Listen again and complete the sentences with a word or a short phrase in each gap.

A science podcast

- ▶ The first podcast in the series on senses talked about 1.....
- ▶ Supertasters have more 2..... for processing taste than an average person.
- ▶ The presenter was surprised that being a supertaster can 3..... your diet.
- ▶ Approximately a 4..... of the population are supertasters.
- ▶ People tend to lose their sense of taste and smell after the age of 5.....
- ▶ The majority of people don't understand that the nose and mouth are both needed to produce a 6..... variety of tastes.
- ▶ The 350 receptors in the nose work by detecting the 7..... structure in the smell of what we eat.
- ▶ It is estimated that human beings can distinguish up to 8..... different smells.
- ▶ Many people from the Science for Life office 9.....
- ▶ The presenter was disappointed to have 10..... result in a taste test.

Extend

3 Match these adjectives with the types of food (A–D). There's one extra word you do not need.

bitter salty savoury sour sweet



4 Choose the correct words to complete the sentences (1–5).

- 1 Any non-sweet food can be called **salty** / **savoury**.
- 2 Food with a lot of or too much flavour is described as **great** / **strong**.
- 3 An apple without much flavour can be called **watery** / **fruity**.
- 4 Dishes with a lot of chillies can be called **spicy** or **burning** / **hot**.
- 5 Someone who refuses to eat many types of food is called a **bossy** / **fussy** eater.

5 Choose the correct words to complete the text.

A matter of taste

I have an identical twin sister, but we couldn't be more different when it comes to food. She loves cakes and biscuits whereas I don't eat many ¹**sweet** / **savoury** things. She's definitely a milk chocolate fan, but I prefer the ²**fruity** / **bitter** flavour of dark chocolate. It's the same with coffee: mine is ³**strong** / **sour** and full of flavour, hers is all ⁴**salty** / **watery**. And she never wants to eat my curry! I love chillies so it's much too ⁵**fussy** / **spicy** for her, but for me, the ⁶**hotter** / **bigger**, the better!




USE OF ENGLISH 1

1 Choose the word in each sentence that is not needed.

- I have a younger sister, but she's more taller than me.
- The third film in the series wasn't as good as than the first two.
- I can't eat this curry. It's too much hot!
- You're a so far better runner than I am.
- The too earlier we get there, the easier it'll be to find seats.
- I'm not as old enough to ride a scooter.
- Of all the concerts we've ever done, we played most worst last night.
- The book got more and much more complicated as the story went on.
- Only the most of skilful players get selected for the first team.

2 Choose the correct words to complete the review of a school show.



Our year's got ★ TALENT!

Year Eleven's talent show was ¹more / much ambitious ²than / as last year, with a total of fifteen performances. For some reason the audience wasn't ³as big as / so big than last year, but it was still a fun evening.

Alex Clark's band 'SoundScape' played first. Simon didn't sing as ⁴well / good as he can, but he said he felt ⁵most / more nervous than usual performing in front of his classmates. We then had some sketches from the drama group. To be honest, I think they went on a bit ⁶too long / long enough and the audience lost interest. The last act before the break was Emma Mason singing *Hello*. It was as if Adele was in the room. I really think Emma's voice is ⁷good enough / too good for her to go professional. But the surprise act of the night was Sam Kumar. He started with some impressions of the teachers and he just got ⁸better and better / more and more better as he went on. By the end everyone was laughing ⁹more loud / so loudly you couldn't hear his jokes.

3 Complete the post with the correct form of the words in brackets. You need to add extra words to some answers.

🔍 🏠

A laugh a minute



Did you hear about the teenager who wanted an iPad? Look at what her parents gave her! 😊😊😊

Her parents must have a good sense of humour. So that got me thinking – what's ¹..... (funny) thing you've seen recently?

Max Add message | Report

That must have been ²..... (disappointing) day of that kid's life! Imagine the look on her face! But ³..... (even / good) than that was what I saw yesterday. A guy from my school who thinks he's ⁴..... (good) at everything was walking and texting at the same time. There was a lamppost just ahead of him. ⁵..... (close) he got to it, ⁶..... (convinced) I was that he'd look up and walk round. I called out to warn him, but he ⁷..... (not / near) to hear me. The next thing I saw was the guy walking straight into the lamppost! He walked away ⁸..... (as / quick) he could and pretended nothing had happened. But he definitely looked ⁹..... (lot / cool) than he usually does!

4 e Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Use between two and five words, including the word given.

- You are a more fluent speaker of Russian than me.
SPEAK
You than I do.
- We didn't leave early enough to catch the school bus.
TOO
We to catch the school bus.
- There's no difference in height between Max and his sister.
AS
Max his sister.
- He's the kindest person I know.
ANYONE
I than him.
- Jo is by far the fastest runner on the team.
CAN
Jo the rest of the team.
- As smartphones become cheaper, they get more accessible.
THE
The cheaper smartphones become, get.

USE OF ENGLISH 2

1 Complete the table.

adjective	noun
1 fit	.....
2 deaf	.....
3 childish	.....
4 different	.....
5 lazy	.....
6	fashion
7	hope
8	enthusiasm

2 Complete the notices with the correct form of the words. There is one word you don't need in each set.

1 athlete enthusiasm impress

Feeling the need for a challenge? Want to improve your ability?

Come to our new Leisure Centre on Market Street

2 artist science vision

Tickets now available for the Brainwave Festival

See groundbreaking presentations by the best brains on the planet.

Join us for a wide range of musical and events.

3 fool happy move



3 1.5 Listen to five short conversations and complete the sentence for each one.

One of the speakers doesn't have much sense of:

- 1 4
 2 5
 3

4 Read the article and complete it with the correct form of the word in capitals.

Lost and Found

My last school had a very good reputation for music, with a ¹ orchestra and choir.

I was never much good at music, but I enjoyed singing. That was until the music teacher heard me.

'Who is that with the truly ² voice? Please don't sing, just mime the words.' And on that day I stopped singing. I wasn't at all ³ with people hearing my voice.

But about a year later, I came across a singing class for non-singers called 'You can speak, so you can sing.' We started just by playing with different sounds. Working in a ⁴ way helped to build our ⁵ I've now done a singing course with the same tutor and it's been great working in a ⁶ non-..... environment. So the big question is, 'Has it made a difference?' Well, I'm no opera singer, but there's certainly been an ⁷ And the most important thing is that it's made music ⁸ to me. I feel I lost my voice and now I've found it.

SUCCESS

DREAD

COMFORT

REPEAT CONFIDENT

COMPETE

IMPROVE

ACCESS



SPEAKING

1 1.6 Listen to five students. What went wrong for them in the speaking task? Match the speakers (1–5) with the phrases (A–E).

- | | |
|---|-----------------|
| A not using a range of language | Speaker 1 |
| B not comparing both photos | Speaker 2 |
| C asking the teacher for vocabulary | Speaker 3 |
| D hesitating a lot | Speaker 4 |
| E asking the other student questions | Speaker 5 |

2 Make notes to compare photos A and B.

How might the people be feeling about their chosen activity?

Similar	Different
location	number of people

Feeling:

.....

.....

.....



3 Complete one student's answer to the task with these words/phrases. There are two words or phrases you do not need.

achievement anxious celebrating better differences direction
showing energetic show similar similarity whereas

Both pictures ¹..... people outside, standing on the top of a hill. The pictures are ²..... because they both show young people out walking during the day. Another ³..... is that they are all wearing practical clothes like jeans, shorts and boots that are suitable for hill walking. In both pictures, the weather looks dry, although there are some clouds in the sky. One of the main ⁴..... is that the first picture shows a group, while in the second one there's a girl alone. In the first picture, you can't see the people's faces, ⁵..... in the second one you can see the girl's expression. The people in the group seem to be enjoying themselves. They have their hands up in the air, as if they are ⁶..... Perhaps they have a sense of ⁷..... after climbing up the hill. But in the second picture, the girl seems more tense. She could be feeling ⁸..... about getting lost. Perhaps she doesn't have a very good sense of ⁹..... I'd say that the group in the first picture are definitely having a ¹⁰..... time than the girl.

4 Read the question. How could you compare these pictures?

Why do you think these people have chosen to do these activities?



5 Record yourself answering the question in Ex 4. Time yourself and try to speak for one minute.

WRITING

a review

1 Do you know how to write a good review? Try the quiz and find out.

Get writing right!



1 What's the most important aim of a review? To:

- A entertain the reader
- B help the reader make a choice
- C give the reader instructions

2 What three things might put the reader off?

- | | |
|--|--|
| A a chatty and informal style <input type="checkbox"/> | D one solid paragraph of text <input type="checkbox"/> |
| B a lot of repetition <input type="checkbox"/> | E an interesting title <input type="checkbox"/> |
| C a variety of language <input type="checkbox"/> | F very formal language <input type="checkbox"/> |

3 Number the review content in order (1–4).

- | | |
|-----------------------------------|-------|
| A the reviewer's recommendation | ..... |
| B brief details about the subject | ..... |
| C the reviewer's experience | ..... |
| D more information / examples | ..... |

2 Read the extracts from six reviews. Match the subjects (A–F) with the extracts (1–6).

- | | | | |
|--------------------|-------|-------------------|-------|
| A music festival | ..... | D diving course | ..... |
| B games design day | ..... | E language course | ..... |
| C art class | ..... | F dance lesson | ..... |

- 1 The cost of the paper and paint isn't included. For a half-day course,
- 2 The tutor teaches you the steps really slowly, so much previous experience.
- 3 The range is amazing. If you fancy trying Mandarin, Japanese or Russian, I this centre.
- 4 It's a great place to check out new bands. If you get a chance to go next year, you
- 5 If you're already a strong swimmer and you want to be pushed out of your comfort zone,
- 6 You progress really quickly to create great graphics. The coding is complex, though, so a beginner.

3 Complete the extracts in Ex 2 with these phrases. Separate the words and add the correct punctuation.

itsnotreallyworththemoney itsperfectforanyonewithout itswellworthtrying
iwouldn'trecommenditto thoroughlyrecommend wontregretit

4 Complete the compound adjectives. Some words (1–6) can be used more than once.

class conditioned day fashioned inclusive
known lit organised

- 1 air-
- 2 all-
- 3 brightly-
- 4 first-
- 5 old-
- 6 well-

5 Choose the noun in each group that doesn't go with the adjective.

- 1 three-day festival / instructor / ticket
- 2 all-inclusive location / ticket / package
- 3 brightly-lit studio / theatre / atmosphere
- 4 well-known performer / presenter / audience
- 5 air-conditioned transport / activity / bus /
- 6 well-organised event / cost / workshop
- 7 first-class service / problem / accommodation

6 Replace the highlighted text with these more interesting descriptions.

absolutely delicious extremely dull really dreadful
totally terrifying truly fascinating

- 1 They food they serve is **very nice**.
- 2 The talk was **really interesting**.
- 3 The organisation of the event was **quite bad**.
- 4 I found the speaker **very boring**.
- 5 The rollercoaster ride was **very scary**.

7 e Read the task. Write your review in 140–190 words, using an appropriate style.



Tell us what you think!

We organise trips for groups of international students. We're looking for reviews of events that young people can go to in your area.

Tell us about an event you have been to. In your review describe your experience, positive or negative, and say whether or not you would recommend it to people of your age.

UNIT CHECK

1 1.7 Listen and complete the anecdote. Use full and short forms as in the recording.

So I ¹..... home and this girl ²..... my name. The next thing I ³..... she's there in front of me and she ⁴..... She ⁵..... to know where her iPad is. And I ⁶..... to her, "I ⁷..... you. What ⁸.....?" So then she just ⁹..... And I ¹⁰..... there thinking, "What ¹¹.....?"

2 Complete the blog post with one word in each gap.

Putting the *sense* in *sensitive*

I've just started a novel and it's ¹..... silliest thing I've ever read. All the girl characters are a ²..... more sensitive ³..... the boys. They're always saying and doing the right thing. As I read, I got more and ⁴..... frustrated. Why wasn't the writer imaginative ⁵..... to create true-to-life characters? Everyone knows that the ⁶..... interesting stories are when characters do the unexpected. If the next part of the book is ⁷..... bad as the first, I'll give up. Life's ⁸..... short to read bad books!

3 Rewrite the sentences using the word given. Use between two and five words, including the word given.

- 1 Your marks are improving as you practise more.
BETTER
The more you practise, are getting.
- 2 The sports challenge was far more difficult than the reviewer said.
AS
The sports challenge the reviewer said.
- 3 I'm not nearly as adventurous as you.
FAR
You me
- 4 You're too young to go and see a band by yourself.
ENOUGH
You to go and see a band by yourself.
- 5 There's no better time to pick up a bargain.
THE
This to pick up a bargain.

4 Complete the online article with the correct form of these verbs.

add to get across miss out put off
take off try out

Have you ever smelled a food advert or heard your dinner?

Don't be ¹..... by these ideas – businesses are using multi-sensory techniques to ²..... their message Food companies have been ³..... 'smell-vertising' – advertising through the sense of smell. A UK company wanted a new potato product to ⁴..... in the market. It installed special adverts at bus stops. You pressed a button and it gave off the smell of a warm baked potato straight from the oven. Restaurants ⁵..... also their customers' experience. Some spray scents just as a dish is served to connect the customer with positive memories. And your other senses don't need to ⁶..... One UK chef is famous for a fish dish made to look like a beach; as you eat, you listen to the sounds of the sea through an MP3 player.

5 Write the words with the correct suffix. Make any necessary spelling changes.

- 1 **verb** → **noun**:
achieve →
excite →
- 2 **verb** → **noun**:
differ →
exist →
- 3 **adjective** → **noun**:
lazy →
tired →
- 4 **verb** → **adjective**:
compete →
create →
- 5 **noun** → **adjective**:
enthusiasm →
sympathy →
- 6 **noun** → **adjective**:
knowledge →
change →

2

On the bucket list

READING

1 Complete the sentences with these pairs of words.

awe-inspiring / live up to expectations boom / freak out exotic / superb
feature / have access to medieval / appeal to vast / incredible

- We've had a in tourists since a celebrity came to live near here. They all when they get near the house and start taking selfies.
- The advert described the waterfall as an sight, but I was disappointed. It didn't
- More and more adventure movies are filmed in locations with scenery.
- A tour of the castle in the Old Town might not children and teenagers.
- I love visiting places that in my favourite films. To these locations brings back all the best scenes.
- Watching the sunset over the mountain peaks was an sight.

2 Read the article on page 15 quickly. Which would be the best category for it?

- A travel tips
- B true-life stories
- C family and lifestyle

3 e Read the article again. Match the questions (1–10) with the teenagers (A–D).

Which teenager:

- hasn't told their parents that they don't want to go on the family holiday?
- complains of being bored during recent holidays?
- mentions a difficult relationship with someone near their age?
- received a very strong negative reaction to the idea of missing the family holiday?
- asks if they can stay with a relative over the summer?
- suggests their parents don't have confidence in their behaviour?
- refers to activities done to please others?
- wanted to earn some money during their holiday?
- mentions using technology to contact people when away from home?
- states that their parents haven't agreed on whether to accept their holiday plans?

Extend

4 Find phrases in the article for these definitions. (Clue! All the answers contain the words *in* or *out*.)

- take part (introduction)
- choose not to do (something) (text A)
- don't include me (text A)
- makes arrangements for (text B)
- be about to experience something enjoyable (text B)
- asked if it's OK with (someone) (text B)
- relax (text C)
- undecided (text C)

5 Complete the conversation with the correct form of the phrases in Ex 4. There is one phrase you do not need.

A: I've been thinking about the summer and I wanted to ask you something.

B: Oh?

A: Well, I'd like someone of my own age to have fun and ¹ with. So how do you feel about ² with our family holiday?

B: Wow! I don't know what to say!

A: Well, we've booked an amazing house right on the beach. There's lots to do there, so if you came, you ³

B: It sounds fantastic, but ⁴ you your parents yet?

A: Yes, and they're more than happy. They've agreed ⁵ all your travel arrangements.

B: That is so kind. And of course I would love to, but my parents would never say yes. They like us to be together over the summer, so I can't ⁶ of my family holiday, I'm afraid.

A: But I really want you to come. Listen, I won't ⁷ straightaway. Just ask your mum and dad. You never know, they might say yes.

6  2.1 Listen and check your answers to Ex 5.

Do I *have* to come with you?

Summer holidays are all about family time and sharing experiences. But what happens when one child in the family doesn't want to join in? We hear from four young people with different ideas for the perfect summer break.

A Michelle, 16, USA

My parents own a small summer house on the New Jersey coast. We've been going there since I was a kid. I have amazing memories of swimming, fishing and camping on the beach there. But that's been my vacation: the same two weeks in August, the same destination. So this year, I thought to myself, 'Is there any way I can opt out of this?' In the last couple of years, the trip has been pretty tedious because it's tough finding fun things to do. So I took a deep breath and said to my mom, 'I was thinking of working over the summer, just to top up my allowance. So maybe count me out for the vacation.' I had no idea what was coming next. My mom freaked out. Her final words were, 'No way!' So, New Jersey here I come.



B Lily, 17, UK

In our house, planning the family holiday is a two-person project. My dad sorts out the travel and accommodation, and mum plans the day-to-day activities. She tries to come up with things that will appeal to everyone but that's tricky. I'm the eldest at seventeen, but there's quite a gap between me and my sister, who's thirteen, and my brother, who's just seven. Last year, I found myself at a space museum to keep my brother smiling and a farm for my animal-mad sister! This year I'm hoping to be in for a treat. My best friend has invited me to spend a fortnight in Greece with her parents. She's an only child and so needs someone of her own age to go away with. The only problem is I haven't checked it out with my family yet. I'm trying to pick the right moment ...



C Ritchie, 15, USA

Usually, it's just mom, dad, my sister and me on vacation together, and that's always worked pretty well. This year, my aunt Ellen and her family are joining us from Canada. The plan is to rent a place for both families to chill out together. The problem is that time with Ellen is anything but relaxing. She's competitive and bossy. She's always comparing my sister and me with her kids. And I have never gotten along too well with my cousins, even though we're all in our teens. Today Ellen emailed over a list of chores for the rented house. Week one, I do the dishes and take out the garbage. When I saw the list, I said to dad, 'You call this a vacation? Can I please go to grandma's instead?' Dad said yes and mom said maybe so things are still up in the air.



D Ed, 13, UK

I get on well with my family when we're away, but I miss my friends. We message each other all the time but it's not the same. Last year my friend, Adam, went to an activity camp. He posted all the different things he was getting up to. Cool stuff like kite-surfing and canoeing, as well as team sports and days out. I showed mum and dad all his posts in the hope they would let me go too. All they said was, 'Maybe when you're older.' I mentioned it again last week, but I'm still not allowed to go. My parents are convinced I'm too young to be away without them. Maybe they think I'll do something stupid. So now Adam is off to the camp again. It's so unfair.

