

1

CD1
02

Listen and point.

2

CD1
03

Listen, point and repeat.



Lucas

Lily

Tom

Anna

Max

3

CD1
04

Listen and say the names.

4

Think

Describe and guess who.

Is it a girl or a boy?

It's a boy.

Has he got dark hair?

No, he hasn't.

Is it Tom?

Yes, it is.

- 1 dark hair
- 2 straight hair
- 3 glasses
- 4 fair hair
- 5 curly hair
- 6 red hair

Welcome
back!

5

CD1
05

Listen and match. Then sing the song.

- 1 What does Fred look like?
He's tall, he's got blue eyes,
And he's got red hair.
He's got short red hair.
- 2 What does Jane look like?
She's tall, she's got brown eyes,
And she's got straight hair.
She's got long straight hair.
- 3 What does Paul look like?
He's short, he's got brown eyes,
And he's got dark hair.
He's got short dark hair.



6

Look at page 6. Read and match.

- | | |
|---------------------------------------|---|
| 1 What does Lucas look like? | a She's tall. She's got long straight hair. |
| 2 What does Lily look like? | b He's short. He's got brown eyes. |
| 3 What does Tom's sister look like? | c He's tall. He's got short fair hair. |
| 4 What does Anna's brother look like? | d She's short. She's got red hair. |

7

Abou
Me

Think about your family. Ask and answer.

What does your cousin look like?

She's short and she's got straight dark hair.

Remember!

What does **he** look like?
He's tall.
He's got blue eyes.

8 CD1 06 Listen and repeat.

100 cm = 1 m



9 CD1 07 Listen and match. Then ask and answer with a friend.

- a 76 cm b 1 m 32 cm c 91 cm d 1 m 67 cm e 1 m 19 cm



Marcos

Elena

teacher

chair

desk

How tall is Marcos?

He's 1 metre 32 centimetres.

How high is the chair?

It's 91 centimetres.

10 About Me Measure your friends. Then ask and answer.

How tall are you?

I'm 1 metre 25 centimetres.

Remember!

100 centimetres =
1 metre

11 CD1 08 Go to page 102. Listen and repeat the chant.

Skills: Reading and speaking

Let's
start!

What activities do you do with your friends?

12 CD1
09 Read and listen. Then match.

My friends

- 1** My best friend's name is Rosa. She's very tall. She's 1 metre 36 centimetres! She's got long dark hair and brown eyes. We like music and we like playing the recorder together. We have recorder lessons every Wednesday.
- 2** This is my friend Louis. He's got straight dark hair and green eyes. We're in the same class at school. We like playing table tennis. We play after school on Wednesdays. We like badminton too.



- 3** This is me with my friends Sally and James. We like horse riding. We have riding lessons on Sundays and we like looking after the horses too. Horses are my favourite animals. They're beautiful.

13 Read again and answer the questions.

- 1 How tall is Rosa?
- 2 Does Rosa have recorder lessons on Sundays?
- 3 What does Louis look like?
- 4 What day do Sally and James go horse riding?

14 About
Me Think of a friend and answer the questions.

What's his or her name?
What does he or she look like?
Do you like the same things?
What activities do you do together?

Writing

→ Activity Book page 7: Write about a friend and what they like doing.

15 CD1 10 **Read and listen.**



2

Look! It's Daisy does it!



3

Do you want to help your local community?

I do! I do!

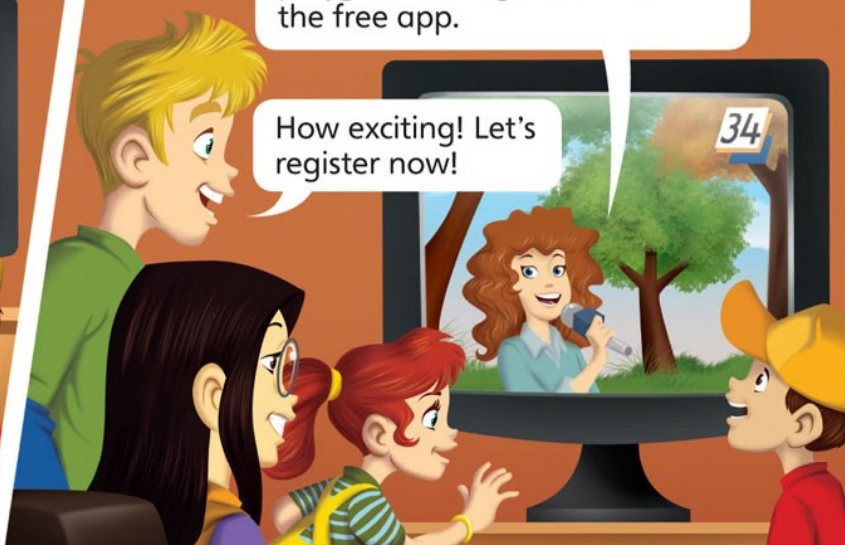
Anna! Sit down.



4

We're making a new adventure playground. Register online for the free app.

How exciting! Let's register now!



5

What shall we call our team?

How about the Adventurers?
We all like adventures.

Good idea.



6

Welcome, Adventurers!
Look for a challenge every week.
See you soon!



10 **Value:** Get involved with your local community

→ Activity Book page 8

16 CD1 11 **Talk Time** Listen and repeat. Then act.

watching TV
playing the guitar

going ice skating
going bowling

making models
playing table tennis



Say it!

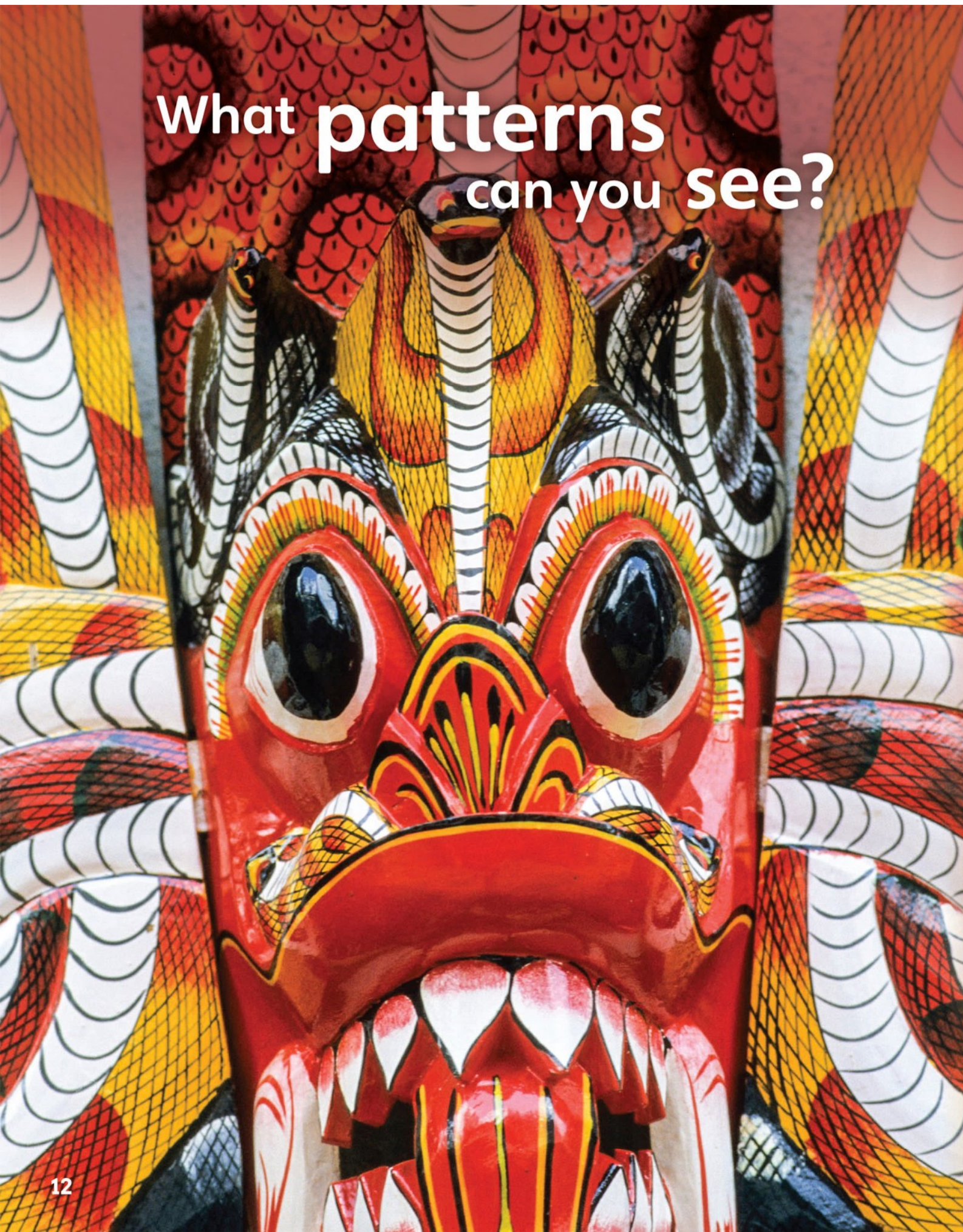
17 CD1 12 Listen and repeat.

Owls make no **sound**
when they fly **down**.



owl

What **patterns**
can you see?



Welcome
back!

1 CD1
13 Listen and repeat.



stripes



spots



wavy lines



zigzags

2 Watch the video.

3 What patterns can you see in the pictures?



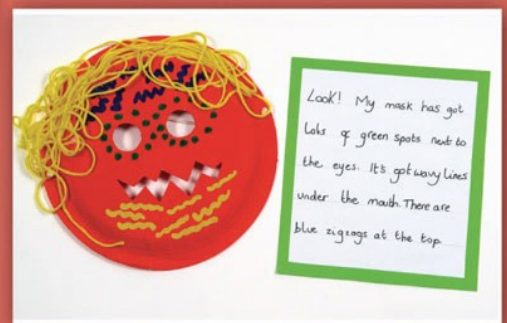
4 What patterns do you like drawing?

**Guess!
What!**

We all have
different patterns
of wavy lines on
our fingers.

Project

5 Make a mask with
different patterns
on it.



1

CD1
14

Listen and point.

2

CD1
15

Listen, point and repeat.

Adventure holidays

1



2



3



4



5



6



7



8



9



- 1 fishing
- 2 ice skating
- 3 skateboarding
- 4 sailing
- 5 kayaking
- 6 bowling
- 7 mountain biking
- 8 skiing
- 9 snowboarding

3

CD1
16

Listen and answer the questions.

4

Aboln
Me

Ask and answer with a friend.

Do you like skiing?

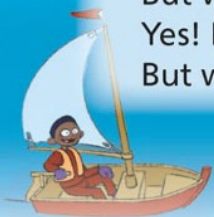
Yes, I do.

5

CD1
17

Listen and choose. Then sing the song.

- 1 I'm good at ice skating/mountain biking,
But I'm not very good at skiing.
Sally isn't good at ice skating/mountain biking,
But she's very good at skiing.
Sally is a good friend,
But we're good at different things.
Yes! Sally is a good friend,
But we're good at different things.
- 2 I'm good at snowboarding/skateboarding,
But I'm not very good at sailing.
Ricky isn't good at snowboarding/
skateboarding,
But he's very good at sailing.
Ricky is a good friend,
But we're good at different things.
Yes! Ricky is a good friend,
But we're good at different things.



6

About
MeMake sentences about you and your friends. Say *true* or *false*.

Art

Maths

Music

Science

skiing

sailing

fishing

ice skating

bowling

snowboarding

mountain biking

kayaking

I'm good at bowling.

True!

Juan isn't very
good at ice skating.

False!

Remember!

She's very good at skiing.
I'm not very good at sailing.